

4th Grade News: October 19-23

Ashland Elementary School

Vision Statement: Our vision at AES is that all students will be on or above grade level for global preparation in college and career readiness.

Mission Statement: Our mission of AES is to teach with high expectations while engaging all students to articulate positive behaviors by motivating and maximizing learning through data driven instruction with support from all stakeholders.

Vocabulary

Memorable: Interesting and worth remembering
Horried: Shocked and Scared
Outcast: A person who has been rejected by a group
Shortage: A lack of something that is needed
Seafaring: Traveling by or working at sea
Tidal: having to do with the ocean and its tides
Foaming: Bubbling up on top of the water
Condition: The way someone or something is
Betrayed: Hurt by someone or something that had once been loyal or useful
Yearning: A feeling of wanting something very badly

Homework Assignment

Check Google Classroom daily.

Math:

Homework will be given only if needed, and will be limited. It will be used as extra practice. Most work will be completed in class.

ELA:

There will be an EnCase assignment on Tuesday and Wednesday for homework. If I assign more, I will send a reminder out.

Story: Stormalong

Vocabulary Skill: Reference Materials

Comprehension Skill: Understanding characters, point of view, hyperbole

Comprehension Strategy: Infer/Predict

Spelling: Homophones

Ex: wait, weight

CCSS-RL45-

Writing: Informative Writing/ Introduction

Focus: Conventions

Grammar: Progressive Pronouns

****Spelling Homophones**

Spelling Words

- | | |
|-----------|-----------|
| 1. Wait | 11. Sent |
| 2. Weight | 12. Cent |
| 3. Heard | 13. Scent |
| 4. Herd | 14. Feet |
| 5. Days | 15. Feat |
| 6. Daze | 16. Vain |
| 7. Heal | 17. Vein |
| 8. Heel | 18. Vane |
| 9. Peak | 19. Miner |
| 10. Peek | 20. Minor |

Important Information

Homecoming Week is this week!

Monday- College Day

Tuesday- Pattern Day

Thursday- Throwback to 70s and 80s

Friday- Spirit Day

Math Skills

Objectives:

Interpret a multiplication equation as a comparison.

Example: $35 = 5 \times 7$

As a statement that 35 is 5 times as many as 7 and 7 times as many as 5.

Key Terms

Interpret multiplication as a comparison

Multiply or divide to solve word problems by using drawings and equations

Vocabulary:

**Multiplicative comparisons
interpret**

**Please continue to review
multiplication facts!!!!!!!**

Science

Describe internal structures that help animals survive.

Science Vocabulary

Skeleton

Heart

Lungs

Gills

Brain

Interpret

Exoskeleton

Social Studies Daily Work:

Mississippi Studies Weekly

Monday: United We Stand

Tuesday: Emergency Preparedness

Wednesday: Think & Review

Thursday: Coming Together

Friday: Test

Social Studies Vocabulary:

Social Security Administration

Federal Government

Representatives

Mississippi Department of Public Safety

Mayor

Judges

National Park Services

Governor

Senators

Chief

City Council Members

Tribal Governors

Courts

Highway Patrol