***Huntington Middle School***

***Parent and Family Engagement Plan***

***2019-2020 School Year***

[](http://www.google.com/imgres?imgurl=http://www.iunredhawkathletics.com/images/2012-13/RedHawk_Spirit_201_K%20copy.jpg&imgrefurl=http://www.iunredhawkathletics.com/article/334.php&h=276&w=333&tbnid=VwdX6fehidp_lM:&docid=Q531mwmNNxuJkM&hl=en&ei=GBfnVeb9KdaBygSe_b6ABA&tbm=isch&ved=0CDwQMygYMBhqFQoTCObpscHW2McCFdaAkgodnr4PQA)

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***Revision Date: August 23, 2019***

**What is Title I?**

Huntington Middle School (HMS) is identified as a Title I school as a part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement plan.

**School Plan for Shared Student Success**

**What is it?** The HMS Parent and Family Engagement Plan describes how our school will provide opportunities to improve family engagement to support student learning. HMS values the contributions and engagement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes how parents and families can partner with HMS and help develop and participate in activities and events to promote student learning at school and at home.

**How is it revised?** HMS welcomes input on the plan at any time during the year. Our post-event surveys are reviewed to help improve activities. The annual Title I Parent and Family Satisfaction Survey allows parents to give feedback on the year’s events, required notifications, communication and budget. All families are invited to attend our annual Shared Decision Making Meeting held each spring. Families are asked to review and give feedback on Title I documents (School Improvement Plan, Compact, Engagement Plan and Budget, including the 1% set aside). Parents and families unable to attend are welcome to have copies of materials sent home for review. All feedback is taken into consideration when planning for the next school year. Unsatisfactory comments regarding the School Improvement Plan are reported to the district.

**Who is it for?** This plan is for all students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. HMS will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

**Where is it available?** The Parent and Family Engagement Plan is included in the Title I Handbook that is given to all parents and families at the beginning of the school year or at the time of enrollment at Huntington Middle School. The plan is also available on the school website and in the Huntington Middle School office. Parents can request a copy to be sent home to them at any time during the school year.

**2019-20 District Goals**

* Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% by focusing on literacy, high quality standards-based instruction, and Multi-Tier Systems of Support.
* Increase the percentage of parents who feel their child’s school provides various opportunities for engagement.

**2019-20 School Goals**

* All students reading at or above grade level and at the appropriate Lexile level.
* All students achieving at or above grade level in math.

**School-Parent Compacts**

Part of the HMS Parent and Family Engagement Plan is our School-Parent Compact. The compact is a document that explains what teachers, parents and students each will do in effort to work together to make sure that our students successfully meet state, district and school goals. This compact will be reviewed and revised each year based on input from parents, students and teachers. All parents and families are invited to provide feedback through shared decision-making meetings or after reviewing the documents at home. Teachers, parents and students are all asked to sign the compact. The signed compacts are kept on file and families receive a copy at orientation. In addition, on an on-going basis, the compact is discussed during parent-teacher conferences.

**Parent and Family Engagement Program and Activities**

The Huntington Middle School plans the following events to build the capacity for strong parent and family engagement and to support a partnership among school, parents, and the community to improve student academic achievement. Meetings and events are scheduled at various times and in different formats to accommodate the needs of our families.

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| Events | Descriptions | Dates |
| Meet & Greet | Meet the teachers, administration and staff and become familiar with the school. | July 30, 2019 |
| Open House/Lexile Night | Follow your student’s schedule to learn about academic standards, assessments and expectations for each class. | Sept, 9, 2019 |
| Annual Title I Meeting | All parents are invited to learn about our Title I program including our Engagement Plan, Compact, Schoolwide Plan and parents’ requirements. | Sept. 9, 2019 |
| STEM Night | Parents will see how we are getting ready to integrate an interdisciplinary approach to learning that provides hands-on and relevant learning experiences for students. | Oct. 22, 2019 |
| USA Test Prep Workshop | Parents will learn how to use this online test tool to access a variety of tests, practice activities, games, etc., to keep students actively learning and preparing for the EOG test. | Sept. 17 & 19, 2019 |
| Parent Teacher Conferences | Discuss academic progress and analyze test data with your child’s teacher. | Oct. 14, 2019  and as needed |
| Literacy Night | Parent learn the importance of Reading and ways they can make reading fun with their child. Break Out Sessions and Interactive Activities for Parents and Students. | Nov. 5, 2019 |
| Grade Level Subject Content  Day | Engage parents in the Standards of Excellence and empower them with practical tools that they will enhance student learning at home. | Dec. 3, 2019 |
| EOG Parent Night | Learn about the administration of the Georgia Milestones test, how to prepare your child, and how to read the results. | Jan. 14, 2020 |
| Snack & Learn | Learn strategies in different areas to help your child adjust to Middle School. | Oct 2019, Dec. 2019  Feb. 2020 |
| Shared Decision Making | Provide your input about our Title I program. | Spring 2020 |
| HMS Academic Newsletter | Learn about academic events, school news and helpful tips. | Every 6 weeks |
| Infinite Campus Training | Learn how to use IC to monitor student progress, academic standards, and attendance. | On-going |
| Open-Classroom Time (OCT) | Experience standards-based teaching alongside your student. | On Going |
| Middle School 101 | This workshop is designed to tell parents where they can access grades, assignments, attendance, activities, etc. | Sept. 5, 2019  Jan. 21, 2020 |
| Parent Action Team Meeting | The purpose of the PAT is to assist with planning and development of parent engagement activities for the year. | Sept. 5, 2019  Feb. 6, 2020 |

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**Parent and Family Engagement**

Huntington Middle School believes that family engagement means the participation of parents and family members in meaningful two-way communication involving student academic learning and other school activities, including ensuring –

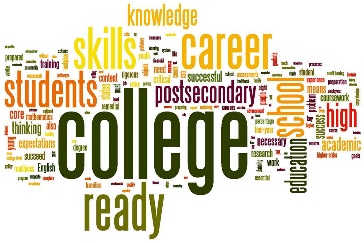
* That parents play an integral role in assisting their child’s learning;
* That parents are encouraged to be actively engaged in their child’s education at school;
* That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

**Parent Resource Center**

Come visit the Parent Resource Center to get resources on how to help your child be successful in school and life.

Monday – Friday, 8:30am-4:30pm

Front Lobby



**Our Pledge to our Parents and Families**

Huntington Middle School will take the following measures to promote and support parents as equal partners in their child’s education. In order to reach our goal of the highest quality of student achievement, HMS pledges to support our students and their families as the foundation of the school. We will:

* Ensure that all information related to school and parent programs, meetings and other activities is published in both English and Spanish and posted on the website.
* Provide training for staff on the value and contribution of parents, on ways to improve communication, on ideas to build strong partnerships with families, on providing information in a friendly format and on responding to parent requests at least four times during the school year.
* Partner with college and career ready organizations and provide resources to help prepare parents and their students for successful school transitioning.
* Share information/materials related to school and parent engagement activities, meeting and workshops in English and Spanish.
* Communicate with all families and the community on a regular basis regarding schoolwide events through school messenger, social media, school website, newsletters and flyers.
* Work with parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
* Provide information for parents to better understand Georgia Standards of Excellence and assessments for all grade levels.
* Collaborate with stakeholders and community/business leaders to increase awareness of family and community engagement programs.
* Connect families to classes to help further enhance our parent’s various educational backgrounds.
* Collect feedback from parents and family members after academic events in order to respond to parents’ request for additional support for engagement activities.

**Parent and Family Engagement Standards**

Huntington Middle School has adopted the National PTA Standards for Family-School Partnerships as the school’s model in engaging parents, students and the community. These standards are:

1. **Welcoming All Families**
2. **Communicating Effectively**
3. **Supporting Student Success**
4. **Speaking Up for Every Child**
5. **Sharing Power**
6. **Collaborating with Community**



HMS wants to help all of our families participate in our parent and family engagement activities. If you need assistance attending events, please let us know. We can also provide program materials to you if you are unable to attend.

Contact our Parent and Family Engagement Coordinator for more information and assistance.

**Rhondrea Allen**

**(478) 542-2240 ext. 53574**

**Rhondrea.Allen@hcbe.net**

**Share Your Thoughts**

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students’ and the school’s goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Telephone Number: (optional) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_