

Pacing Guide for Acuity Readiness Form A Grade 4 - English Language Arts

Grade	Domain	Cluster	Cluster	Standard	DOK
Grade 3	L Language	Vocabulary Acquisition and Use	L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	L.3.4.a Use sentence-level context as a clue to the meaning of a word or phrase.	Level 2 - Using Fundamental Concepts and Procedures
Grade 3	L Language	Vocabulary Acquisition and Use	L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	L.3.4.a Use sentence-level context as a clue to the meaning of a word or phrase.	Level 2 - Using Fundamental Concepts and Procedures
Grade 3	L Language	Vocabulary Acquisition and Use	L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	L.3.4.b Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).	Level 2 - Using Fundamental Concepts and Procedures
Grade 4	L Language	Vocabulary Acquisition and Use	L.4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	L.4.5.a Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	Level 2 - Using Fundamental Concepts and Procedures
Grade 3	R Reading	RI Informational Text	Key Ideas and Details	RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Level 2 - Using Fundamental Concepts and Procedures
Grade 3	R Reading	RI Informational Text	Key Ideas and Details	RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Level 3 - Concluding and Explaining/ Level 2 - Using Fundamental Concepts and Procedures/ Level 1 - Recall
Grade 3	R Reading	RI Informational Text	Key Ideas and Details	RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.	Level 2 - Using Fundamental Concepts and Procedures

Grade 3	R Reading	RI Informational Text	Key Ideas and Details	RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	Level 3 - Concluding and Explaining
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Grade 3	R Reading	RI Informational Text	Integration of Knowledge and Ideas	RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	Level 2 - Using Fundamental Concepts and Procedures
Grade 3	R Reading	RL Literature	Key Ideas and Details	RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Level 3 - Concluding and Explaining/ Level 2- Using Fundamental Concepts and Procedures
Grade 3	R Reading	RL Literature	Key Ideas and Details	RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	Level 3 - Concluding and Explaining
Grade 3	R Reading	RL Literature	Key Ideas and Details	RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	Level 3 - Concluding and Explaining
Grade 3	R Reading	RL Literature	Key Ideas and Details	RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	Level 2 - Using Fundamental Concepts and Procedures
Grade 3	R Reading	RL Literature	Craft and Structure	RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	Level 2 - Using Fundamental Concepts and Procedures
Grade 3	R Reading	RL Literature	Craft and Structure	RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.	~

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Grade 4	R Reading	RL Literature	Key Ideas and Details	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	Level 3 - Concluding and Explaining/ Level 2 - Using Fundamental Concepts and Procedures/ Level 1 - Recall
Grade 4	R Reading	RL Literature	Key Ideas and Details	RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.	Level 3 - Concluding and Explaining
Grade 4	R Reading	RL Literature	Key Ideas and Details	RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	Level 3 - Concluding and Explaining
Grade 4	R Reading	RL Literature	Craft and Structure	RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).	Level 3 - Concluding and Explaining