Unit 11 Testing and Individual Differences

1. Intelligence and Culture
2. Intelligence
3. Charles Spearman
4. General Intelligence (g)
5. Special Abilities (s)
6. Factor Analysis
7. LL Thurstone
8. Primary Mental Abilities
9. g Factor
10. Howard Gardner
11. Multiple Intelligences
12. Musical
13. Visual-Spatial
14. Logical-mathematical
15. Bodily-kinesthetic
16. Interpersonal
17. Verbal-linguistic
18. Savant Syndrome and Islands of Genius
19. Robert Sternberg
20. Triarchic Theory
21. Analytical Intelligence
22. Creative Intelligence
23. Practical Intelligence
24. Importance of General Intelligence Factor
25. Intelligence and Income
26. Grit
27. Emotional Intelligence
28. Four Abilities that Underline Emotional Intelligence
29. Intelligence Test
30. Achievement Test
31. Aptitude Test
32. Francis Galton
33. Galton’s Research
34. Alfred Binet
35. Mental Age
36. Lewis Terman
37. Stanford-Binet
38. William Stern
39. Intelligence Quotient
40. Problems with Intelligence Tests
41. Wechsler Adult Intelligence Scale
42. Three Criteria for Intelligence Test
43. Normal Curve
44. Test Score
45. Flynn Effect
46. Reliability
47. Validity
48. Content Validity
49. Predictive Validity
50. Aging and Intelligence
51. Cohort
52. Crystallized Intelligence
53. Fluid Intelligence
54. Cross-sectional Research Method
55. Longitudinal Study
56. Crystallized and Fluid Intelligence and Age
57. Intelligence Test Scores Over the Lifetime
58. Ian Deary’s Findings
59. Intellectual Disability
60. Criteria for Intellectual Disability
61. Down Syndrome
62. Giftedness
63. Giftedness and Success
64. Giftedness and Self-fulfilling Prophecy
65. Intelligence: Nature or Nurture
66. Heritability
67. Polygenetic
68. Impact of Neglect/Deprivation on Intelligence
69. Early Intervention
70. Carol Dweck
71. Growth Mindset
72. Fixed Mindset
73. Gender Differences in Mental Abilities
74. Spatial Ability
75. Racial and Ethnic Group Differences
76. Environment and Differences in Mental Abilities
77. Test Bias
78. Stereotype Threat