



**Content Area: Library**

**Grade Level: Bright Futures & Kindergarten**

**Curriculum Map/Scope & Sequence (2021)**

**ISAIL: Illinois Standards-Aligned Instruction for Libraries 2018**

<b><u>Unit Name/Time Period</u></b>	<b><u>Standard</u></b>	<b><u>Library Benchmarks</u></b>	<b><u>Library Objectives</u></b>	<b><u>Assessments</u></b>
Year Round	1 - Access information efficiently and effectively to inquire, think critically, and gain knowledge	A - Locate parts of a book	1 - Identify title page, author, title, page number, and spine	Randomly ask students where the parts of a book are
Year Round	2 - Evaluate information critically and competently	B - Select books appropriate to interest	2 - Make book selections using simple scanning techniques (e.g., cover and illustrations) 3 - Listen to and follow directions 4 - Make simple decisions	Watch students as they select books from a selection that has been put out for them
Year Round	3 - Use information accurately, creatively, and ethically to share knowledge and to participate collaboratively and productively as a member of a democratic society	B - Recognize ownership of written and illustrated material	4 - Identify authors and illustrators	Randomly ask students who the author and illustrator is and what they do
Year Round	4 - Appreciate literature and other creative expressions of thoughts and ideas and pursue knowledge related to personal interests and aesthetic growth	A - Use both auditory and visual clues to understand literature B - select an appropriate book of interest for personal enjoyment C - Begin to identify different types and elements of literature D. Begin to recognize information presented creatively in various non-textual formats E - Ask for information related	1 - Choose a book of interest from a provided assortment 3 - Listen to fiction in picture books and short novel formats 4 - Listen to nonfiction (biography, information books, poetry) 5 - Identify literary elements such as character and setting 7 - Engage with the work of various author and illustrators 8 - Enjoy award-winning literature 10 - Appreciate reading for pleasure, for learning, and for finding answers 11 - Use libraries, library staff, and library resources	

		to personal interests F - Select resources and materials based on interest, need, and appropriateness		
August	1 - Access information efficiently and effectively to inquire, think critically, and gain knowledge	B - Understand basic organizational pattern of library	2 - Learn where picture books and easy books are located in the library 3 - Ask where to find a book to read	Watch students as they select books from a selection that has been put out for them
September - December	2 - Evaluate information critically and competently	A - Learn the difference between fact and fiction C - Answer questions with appropriate resources	1 - Use pictures and objects to extract information	
January - March (Kindergarten - modeling & Practicing)	2 - Evaluate information critically and competently	B - Select books appropriate to interest	2 - Make book selections using simple scanning techniques (e.g., cover and illustrations) 3 - Listen to and follow directions 4 - Make simple decisions	Watch students as they select a book from the library shelf using a shelf marker
April & May	Enjoy a selected chapter book to hear aloud			