

Rainier School District #13

Position Type: Certified/Licensed/Behavior Analyst - Grades Prek-12

1.0 FTE

187 Days

CERTIFIED BEHAVIOR ANALYST (CBA)

Job Description: Provide direct and consultative therapeutic and evaluative services for the diagnostic, preventative and interventive purposes in the school setting. The CBA conducts descriptive and systematic behavioral assessments, including functional analyses, and provides behavior analytic interpretations of the result. The CBA teaches others to carry out ethical and effective behavior analytic interventions based on published research and designs and delivers instruction in behavior analysis. The following outline of the role and responsibilities is intended to provide a broad overview, but is subject to change according to the needs of the school district.

ESSENTIAL FUNCTIONS:

- Assist students and staff by using behavioral strategies, positive reinforcements, social stories, peer facilitation and peer training for the purpose of teaching appropriate social behaviors in accordance with students' social and behavioral learning goals.
- Assists students in a group, or on an individual basis, with specific instructional tasks and/or specific student goals for the purpose of accommodating their development and growth.
- Communicates with teachers and other members of the school regarding assigned students' daily progress for the purpose of assessing student progress.
- Maintains student confidentiality according to HIPAA and FERPA guidelines.
- Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
- Ability to research and bill for Medicaid services

PRINCIPLE RESPONSIBILITIES:

- Develop/assist with individual behavior management programs for students in the classroom, home and or inclusion setting.
- Direct staff training and development around principles of ABA and SEL.
- Provide program/individual staff consultation on implementation of BIPs.
- Facilitate Team consultation meetings with classroom teachers/related service providers/paraprofessional staff.
- Conduct Functional Behavior Assessments (FBAs), and Classroom Needs Assessments
- Modify training materials when needed.
- Review required BIP with new employees.
- Support the documentation of personal provision of services to students, as outlined on IEPs
- Maintain daily intervention notes.
- Provide guidance for and indirect monitoring of staff entries in daily intervention notes
- Assist school-based staff with development of SEL programs

- Engage in social-behavioral elements of the annual IEP process (attendance at Team meetings, development of goals/benchmarks, progress reports, annual summary, etc.) as needed.
- Address district/family questions or concerns regarding social-behavioral characteristics of student
- Alert Special Education Director to issues/concerns regarding student progress
- Direct problematic concerns to administration in a timely manner
- Perform other duties as requested by the building principal within the scope of job description.

Additional Requirements:

Certification: Certified Behavior Analyst

Licensure: Oregon

Education: Masters Degree