**Reading/Language Arts/Writing Pacing Guide Grade: Kindergarten**

**Marengo County School District ELA Pacing Guide 2017-2018 Grade: Kindergarten**

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| **Smart Start Week 1** | **Smart Start – Let’s Get Started!** |
| **Aug 14 – Aug 18** | **Wonders Story Selections** | **Focus Skills** | **CCRS Standards** | **Assessment Notes** | **Science &** **Social Studies** |
| **RL** | **RI** | **RF** | **W** | **L** | **SL** |
| **Essential Question:****How is everyone special?** | **Lit. Big Book: ABC Book Genre’: ABC book****Shared Read Reading/Writing Workshop: Ugly Duckling Genre’: Tale****Paired Selection: The Three sisters** **Genre’: Tale** | **Reading** **Listening Comprehension Comp. Strategy: Ask & Answer Questions** **Comp. Skill:Key Details; retelling story** **Oral Vocabulary: friend, problem****Word Work** **Phonological Awareness: Sentence Segmentation Phonics: Letter Recognition Aa-Hh HF Words: I** **Category Words: Names****Writing Trait**: Ideas **Writing**: Personal Narrative **Gramma**r: Naming Words(nouns) \* **Research & Inquiry**:Poster | K.1 K.6 K.7 K.9 K.10 | K.7  | K.2d K.3a K.3c K.4 | K.2 K.3 K.5 K.7 K.8 | K.2c K.5c K.6 | K.1 K.2 K.5 | Weekly Test – Pre-assessment | Science:Social Studies: K.3 – School Rules |
| **Smart Start Week 2****Aug 21 – Aug 25****EEssential Question: Who is in your family?** | **Lit. Big Book: -ABC book Genre’: abc book****Shared Read Reading/Writing Workshop: -Family Fun Genre’: Wordless book****Paired Selection: -Teddy’s Week** **Genre’:Tale** | **Reading** **Listening Comprehension Comp. Strategy: Ask & Answer Questions** **Comp. Skill:Key Details \* Oral Vocabulary: friend, problem****Word Work** **Phonological Awareness: Sentence Segmentation Phonics: Letter Recognition Ii-Rr HF Words: can** **Category Words: Numbers**Writing Trait: Ideas Writing: Personal Narrative Grammar: Naming Words(nouns) \* Research & Inquiry:Poster | K.1 K.6 K.7 K.9 K.10 | K.7  | K.2dK.3aK.3cK.4 | K.2 K.3 K.5 K.7 K.8 | K.2c K.5c K.6 | K.1 K.2 K.5 | **Weekly Test** | **Science:**Social Studies: K.3 – School Rules |
| **Aug 28- Sep 1****EEssential Question: What can you do?** | Lit. Big Book: -Animals in the Park An ABC book Genre’: ABC book**Shared Read Reading/Writing Workshop: At School Genre’: fiction****Paired Selection: -I Can** **Genre’: Informational text** | **Reading** **Listening Comprehension** **Comp. Strategy: Ask & Answer Questions Comp. Skill:Key Details \*** **Oral Vocabulary: friend, problem****Word Work** **Phonological Awareness: Syllables Phonics: Letter Recognition Ss-Zz HF Words: Review I, can Category Words: Days of the Week**Writing Trait: Ideas Writing: Personal Narrative Grammar: Naming Words(nouns) \* Research & Inquiry:Poster | K.1 K.6 K.7 K.9 K.10 | K.7  | K.2dk.3ak.3ak.4 | K.2 K.3 K.5 K.7 K.8 | K.2c K.5c K.6 | K.1 K.2 K.5 | Weekly Test 1 -No Grade Think through the test as an instructional tool. | **Science:**Social Studies: K.3 – School Rules |
| **Unit 1 Week 1****Take A New Step Make New Friends** **Sep 5 – Sep 8**EEssential Question: How can we get along with new friends? | **Lit. Big Book: -What About Bear?** **Genre’: Fantasy****Shared Read Reading/Writing Workshop: -I Can** **Genre’: Nonfiction -Can I** **Genre’: Fiction**Paired Selection: -How To Be A Friend Genre’: Informational Text | **Reading** **Listening Comprehension Comp. Strategy: Ask & Answer Questions** **Comp. Skill: Key Details \*** **Oral Vocabulary: friend, problem**Word Work Phonological Awareness: Sentence Segmentation Phonemic Awareness: Isolation (i/f), Identify(i), Blending Phonics: Identify words with M m \* (initial and final) HF Words: the \* Fluency: Model Fluency Category Words: Feeling WordsWriting Trait: Ideas Writing: Personal Narrative Grammar: Naming Words(nouns) \* Research & Inquiry:Poster | K.1 K.6 K.7 K.9 K.10 | K.7  | K.2dK.3aK.3cK.4 | K.2 K.3 K.5 K.7 K.8 | K.2c K.5c K.6 | K.1 K.2 K.5 | **Weekly Test** | **Science:****Social Studies: K.2, K.3** |
| **Unit 1 Week 2****Take a New Step Get Up and Go! Sep 11 – Sep 15****Essential Question: “How do baby animals move?”** | **Lit. Big Book: -Pouch! Genre’: Fantasy****Shared Read Reading/Writing Workshop: -We Can** **Genre’:Nonfiction** **-I Can We Can** **Genre’:Fiction**Paired Selection: -Baby Animals On the Move Genre’:Informational Text | Listening Comprehension Comp. Strategy: Ask and Answer Questions Comp. Skill:Key Details \* Oral Vocabulary:adventure, movement, arrive, exciting, exhaustingWord Work Phonological Awareness:Sentence Segmentation, Recognize Rhyme Phonemic Awareness:Isolation (i/m), Blending, Identity (i) Phonics:A a (Initial and final) \* HF Words:we \* Fluency:Model Fluency Category Words:Family WordsWriting Trait: Ideas Writing: Write an Opinion Grammar: Naming Words (nouns) \* Research & Inquiry:Animal Puppet | K.1 K.2 K.6 K.9 K.10 | K.1  | K.2aK.2dK.3aK.3bK.3cK.4 | K.1 K.5 K.6 | K.1b K.2 K.2c K.2d | K.1 K.2 K.6 | **Weekly Test** | **Science:**K.3, K.6**Social Studies:** |
| **Unit 1 Week 3****Take a New Step Use Your Senses Sep 18 – Sep 22**Essential Question: “How can your senses help you learn?” | Lit. Big Book: -Senses at the Seashore Genre’: Informational Text**Shared Read Reading/Writing Workshop: -Sam Can See** **Genre’:Fiction -I Can See Genre’:Nonfiction**Paired Selection: -I Smell Springtime Genre’:Poetry | Listening Comprehension Comp. Strategy: Ask and Answer Questions Comp. Skill:Key Details \* Oral Vocabulary:explore, senses, feast, finished kneads**Word Work** **Phonological Awareness:Onset and Rhyme,**Blending Phonemic Awareness:Isolation (I,m,f), categorization (i), Blending Phonics:S, s (Initial and final) \* HF Words:see \* Fluency:Model Fluency Category Words:Sensory WordsWriting Trait: Writing: Personal Narrative Grammar: Naming Words(nouns) \* Research & Inquiry:Senses Display | K.5 K.9 K.10 | K.5 K.6 K.10 | K.2c K.2d K.3a | K.2 K.5 K.7 K.8 | K.2c K.2d K.5a K.5c K.6 | K.2 K.4 | **Sep 22 Unit 1 Test**  | **Science:K.3, K.7****Social Studies: K.4** |
| **Unit 2 Week 1****Let's Explore Tools We Use Sep 25 – Sep 29****EEssential Question: “How do tools help us explore?”** | Lit. Big Book: -The Handiest Thing in the World Genre’: Informational Text**Shared Read Reading/Writing Workshop: -Pam Can See** **Genre’:Fiction -We Can See!** **Genre’:Nonfiction**Paired Selection: -Discover With Tools Genre’:Informational Text | Listening Comprehension Comp. Strategy: Ask and Answer Questions Comp. Skill:Key Details \* Oral Vocabulary:tools, discover, defeated, fetch, rumbleWord Work Phonological Awareness:Recognize Alliteration Phonemic Awareness:Isolation (i),categorization(i),Blending Phonics:P p (initial and final) \* HF Words: a \* Fluency:Model Fluency Category Words:Color WordsWriting Trait: Ideas Writing: Write an Explanatory Sentence Grammar: Verbs \* Research & Inquiry:Tool Belt | K.1 K.7 K.9 K.10 | K.7 K.9 | K.2 K.2d K.3a K.3c K.4 | K.2 K.3 K.5 K.7 K.8 | K.2c K.5a K.5c K.6 | K.1 K.2 K.5 K.6 | **Weekly Test** | **Science:****Social Studies: K.7** |
| **Unit 2 Week 2****Let's Explore Shapes All Around Us Oct 2 – Oct 10**Essential Question: “What shapes do you see around you?” | Lit. Big Book: -Shapes All Around Genre’: Informational Text**Shared Read Reading/Writing Workshop: -We Like Tam!** **Genre’:Fiction -I Like Sam** **Genre’:Fiction**Paired Selection: -Find the Shapes Genre’:Informational Text | Listening Comprehension Comp. Strategy: Ask and Answer Questions Comp. Skill:Key Details \* Oral Vocabulary:materials, nature, decoration, games, world**Word Work** **Phonological Awareness:Onset Rhyme Phonemic Awareness: Phonics:T t (Initial and Final) \*** **HF Words:like \*** **Fluency:Model Fluency** **Category Words:Shapes****Writing Trait: Ideas Writing: Make a Shape Poster** **Grammar: Verbs \*** **Research & Inquiry:Shape Chart** | K.1 K.2 | K.1K.9K.10 | K.2aK.2cK.2dK.3aK.3bK.3cK.4 | K.2 K.5 K.7 K.8 | K.1b K.2d K.5aK.5cK.6 | K.1 K.2 K.6 | **Weekly Test Oct 10 I/E Day** | **Science:****Social Studies:****Math: KG1, KG2** |
| **Unit 2 Week 3****Let’s Explore****Oct 11 – Oct 17**Essential Question: “What kind of bugs do you know about?” | **Lit. Big Book: -I Love Bugs** **Genre’: Fiction****Shared Read Reading/Writing Workshop: -Pat** **Genre’:Fiction -Tap! Tap! Tap!** **Genre’:Informational Text**Paired Selection: - Bugs All Around Genre’:Informational Text | Listening Comprehension Comp. Strategy: Ask and Answer Questions Comp. Skill:Key Details \* Oral Vocabulary:curious, observe, attaches, process, slenderWord Work Phonological Awareness:Count and Pronounce Syllables Phonemic Awareness:Segmentation,Blending Phonics:Review Mm, Aa, Ss, Pp, Tt \* HF Words:see, the, we, a, like \* Fluency:Model Fluency Category Words:Movement WordsWriting Trait: Ideas Writing: Write a Story Sentence Grammar: Action Words-Verbs\* Research & Inquiry:Bug Bulletin Board | K.2 K.5 K.6 K.10 | K.1 K.6 K.10 | K.2b K.2c K.3a K.4 | K.3 K.5 K.7 K.8 | K.5a K.2c K.2d K.5c K.5d K.6 | K.1 K.2 K.6 | **Oct 17 Unit 2 Test** | **Science:**K3**Social Studies:** |
| **Unit 3 Week 1****Going Places Rules to Go By Oct 18 – Oct 23**Essential Question: “What rules do we following different places?” | Lit. Big Book: -How Do Dinosaurs Go to School? Genre’: Fantasy**Shared Read Reading/Writing Workshop: -Can I Pat It?** **Genre’:Fiction -Tim Can Tip It?** **Genre’:Fiction**Paired Selection: -Be Safe Genre’:Informational Text | Listening Comprehension Comp. Strategy: Visualize \* Comp. Skill: Key Details \* Oral Vocabulary:cooperate, rules, guard, prank, responsible**Word Work** **Phonological Awareness:Recognize Rhyme** **Phonemic Awareness:Isolation, Blending, Categorization Phonics:Short I \*** **HF Words:to \*** **Fluency:Model Fluency** **Category Words:Action Words**Writing Trait: Sentence Fluency Writing: Complete Sentences Grammar: Sentences \* Research & Inquiry:Rule Book | K.1 K.2 K.6 K.7 K.10 | K.8  | K.2dK.3bK.3c | K.5 K.7 K.8 | K.2K.2aK.2bK.2dK.5cK.6 | K.2K.6 | **Weekly Test**  | **Science:****Social Studies: K3, K4, K6** |
| **Unit 3 Week 2 Oct 24 – Oct 31**Essential Question: “What are the different sounds we hear?” | Lit. Big Book: -Clang! Clang! Beep! Beep! Genre’: Fiction**Shared Read Reading/Writing Workshop: -Nat and Tip** **Genre’:Fiction -Tim and Nan** **Genre’:nonfiction**Paired Selection: -Sounds are Everywhere Genre’:Informational Text | **Listening Comprehension** **Comp. Strategy: Visualize** **Comp. Skill:Key Details \*****Oral Vocabulary:listen, chat, volume, exclaimed, familiar****Word Work** **Phonological Awareness:Onset Rhyme** **Phonemic Awareness:Isolation, Blending, Rhyme Phonics:Blend words withN n \*** **HF Words: and \*** **Fluency:Model Fluency** **Category Words:Sound Words**Writing Trait: Ideas Writing: Personal Narrative Sentence Grammar: Sentences Research & Inquiry:School Sound Chart | K.1 K.2 K.7 K.9 K.10 | K.7  | K.1aK.2cK.2dK.3aK.3cK.4 | K.3 K.5 K.7 K.8 | K.2a K.2b K.2c K.2d K.5c K.6 | K.1 K.2 K.6 | **Weekly Test Oct 31 I/E Day** | **Science: K.3****Social Studies:** |
| **Unit 3 Week 3****Going Places The Places We Go Nov 1 – Nov 9**Essential Question: “What places do you go to during the week?” | Lit. Big Book: -Please Take Me For a Walk Genre’: Fantasy**Shared Read Reading/Writing Workshop: -We Go To See Nan** **Genre’:Fiction -Can We Go** **Genre’:Nonfiction**Paired Selection: -A Neighborhood Genre’:Informational Text | Listening Comprehension Comp. Strategy: Visualize Comp. Skill:Character, Setting, Events \* Oral Vocabulary:intelligent, local, volunteerWord Work Phonological Awareness: Count and Pronounce Syllables Phonemic Awareness:Isolation, Blending, Segmentation Phonics:Review k/c, n, p, t, Short a\* HF Words:go \* Fluency:Model Fluency Category Words:Sequence WordsWriting Trait: Sentence Fluency Writing: Write an Opinion Sentence Grammar: Sentences \* Research & Inquiry:Page for a Class Book | K.1 K.3 K.6 K.9 K.10 | K.7 K.10 | K.2b K.2d L.3a K.3c K.3d K.4 | K.1 K.7 K.8 | K.1d K.2a K.2b K.2c K.5c K.6 | K.1 K.2 K.6 | **Nov 7 Unit 3 Test Nov 8 Assessment Day Nov 9 I/E Day** | **Science:****Social Studies: K.2, K.4, K.8** |
| **Unit 4 Week 1 Nov 13 – Nov 17**Essential Question: What do people use to do their jobs? | Lit. Big Book: -Whose Shoes? A Shoe For Every Job Genre’: Informational Text**Shared Read Reading/Writing Workshop: -Tom On Top!** **Genre’:Informational Text**Paired Selection: -Workers and Their Tools Genre’:Informational Text | **Listening Comprehension** **Comp. Strategy: Ask and Answer Questions** **Comp. Skill: Key Details\*** **Oral Vocabulary:expect, remained, utensils,**Word Work Phonological Awareness:Onset and Rime, Segmentation Phonemic Awareness:Blending, Isolation, Categorization Phonics:Blend words withShort o ,n, p, t, c, m, \* HF Words:you \* Fluency:Model Fluency Category Words:Job WordsWriting Trait:Ideas Writing: Write a Descriptive Sentence Grammar: Adjectives\* Research & Inquiry:Jobs Board | K.1  | K.1K.7K.9 K.  | K.1bK.2cK.2dK.3aK.3bK.3dK.4 | K.2 K.5 K.7 K.8 | K.1f K.2d K.5a K.5c K.6 | K.1 K.2 K.6 | **Weekly Test Nov 17 Assessment Day & I/E Day** | **Science:****Social Studies: K.7** |
| **Unit 4 Week 2****Around the Neighborhood Meet Your Neighbors Nov 27 – Dec 1**Essential Question: “Who are your neighbors ?” | Lit. Big Book: -What Can You Do with a Paleta? Genre’: Fiction**Shared Read Reading/Writing Workshop: -Sid** **Genre’:Fiction****Paired Selection: -A World Festival** **Genre’:Fiction** | Listening Comprehension Comp. Strategy: Ask and Answer Questions Comp. Skill:Character, Setting Oral Vocabulary:cultures, tradition, appreciate, prefer, proudWord Work Phonological Awareness:Sentence Segmentation Phonemic Awareness:Blending, Segmentation, Isolation Phonics:Review and Blend words with D d, A a,I, I , M, m, P, p ,S s , T t \* HF Words:do \* Fluency:Model Fluency Category Words:Food Words**Writing Trait: Word Choice Writing: Write a Menu** **Grammar: Adjectives \*** **Research & Inquiry:** | K.1 K.3 K.4 K.9 K.10 | K.2  | K.1aK.2dK.3aK.3cK.4 | K.2 K.5 K.6 K.7 K.8 | k.2c K.2d K.1f K.5a K.5c K.6 | K.1 K.2 K.4 K.6 | **Weekly Test** | **Science:****Social Studies: K.6, K.8** |
| **Unit 4 Week 3****Around the Neighborhood Pitch In Dec 4 – Dec 8**Essential Question: How can people help make your community better?” | Lit. Big Book: -Roadwork Genre’: Informational Text**Shared Read Reading/Writing Workshop: -I Can You Can Genre’:Informational Text**Paired Selection: -A Community Garden Genre’:Informational Text | **Listening Comprehension** **Comp. Strategy: Ask & Answer Questions Comp. Skill:Key Details \*** **Oral Vocabulary:confused, harvest, quarrel****Word Work** **Phonological Awareness** **Phonemic Awareness:Identity, Blending, Segmentation Phonics:Blend words with:**a, I, o, n, c, d, p, t \* HF Words:to, and, go, you, do \* Fluency:Model Fluency Category Words:Position WordsWriting Trait: Word Choice Writing: Writing and Expository Sentence Grammar: Adjectives \* Research & Inquiry:Community Plan | K.10  | K.1K.2K.9K.10 | K.1aK.2aK.2dK.3aK.3cK.3dK.4 | K.2 K.5 K.7 K.8 | K.1f K.2c K.2d K.5c | K.1 K.2 K.4 K.6 | **Dec 8 Unit 4 Test** | **Science:****Social Studies: K.1, K.7** |
| **Unit 5 Week 1****Wonders of Nature How Does the Garden Grow? Dec 11 – Dec 15***Essential Question: What do Living things need to grow?* | **Lit. Big Book: -My Garden** **Genre’: Fiction****Shared Read Reading/Writing Workshop: -Hop Can Hop** **Genre’:Fiction****Paired Selection:Tommy –** **Genre’:Poetry** | **Listening Comprehension** **Comp. Strategy: Reread** **Comp. Skill:Character, Setting, Events\*** **Oral Vocabulary:harmful, soak, crowd**Word Work Phonological Awareness:count and blend syllables Phonemic Awareness:isolation, blending, categorization Phonics:blend words with /h/; review short a,i,o, and h,t,p \* HF Words:my\* Fluency:model fluency Category Words:size wordsWriting Trait: organization Writing: poem: prewrite/draft/revise/final draft/prepare/present/evaluate/publish Grammar: pronouns\* Research & Inquiry:Plant Poster | K.1 K.3 K.5 K.6 K.7 K.10 | K.10  | K.1K.2b K.2d K.3a K.3c K.4 | K.3 K.5 K.7 K.8 | K.1d K.2c K.2d K.5a K.5c K.6 | K.1 K.2 K.6 | **Weekly Test** | **Science:****K.3, K.4****Social Studies:** |
| **Unit 5 Week 2****Wonders of Nature Trees Jan 4 – Jan 10***Essential Question: How do Living Things change as they grow?* | Lit. Big Book: - A Grand Old Tree Genre’: Informational Text**Shared Read Reading/Writing Workshop: -Ed and Ned** **Genre’:nonfiction**Paired Selection: -From a Seed to a Tree Genre’:Informational Text | **Listening Comprehension** **Comp. Strategy: Reread** **Comp. Skill:Main topic and key ideas\* Oral Vocabulary:content, enormous, imagine**Word Work Phonological Awareness:onset/rime blending Phonemic Awareness: isolation, blended, segmentation Phonics: blend words with short e; review: m, t, h, n, s, o and short e, a, i \* HF Words:are\* Fluency:model fluency Category Words:tree partsWriting Trait: organization Writing: opinion about a part: prewrite draft/revise/final draft/ prepare/present evaluate/publish Grammar: pronouns\* Research & Inquiry: Tree Life Cycle Display | K.1  | K.1K.2K.6K.9K.10 | K.2cK.2dK.3bK.3cK.4 | K.1 K.5 K.6 K.7 | K.1bK.2aK.2cK.5cK.6K.1d | K.1 K.2 K.6 | **Weekly Test** | **Science:****K.3, K.4****Social Studies:** |
| **Unit 5 Week 3****Wonders of Nature Fresh From the Farm Jan 11 – Jan 19***Essential Question: What Kinds of things grow on a farm?* | Lit. Big Book: -An Orange in January Genre’: Informational Text**Shared Read Reading/Writing Workshop: -Ron with Red** **Genre’:Fiction** **Paired Selection: -Farmers Marker G****enre’:Informational Text** | **Listening Comprehension** **Comp. Strategy: Reread** **Comp. Skill:Main Topic and Key Details \*** **Oral Vocabulary:beneath, raise, special**Word Work Phonological Awareness:Recognize rhyme Phonemic Awareness:isolation, blending, addition Phonics:blend words with f an r \* HF Words:with, he \* Fluency:Model Fluency Category Words:Food WordsWriting Trait: Organization Writing: Write Story Sentences Grammar: Pronouns \* Research & Inquiry:Fruit Basket | K.1  | K.1K.2K.4K.6K.9K.10 | K.2aK.2dK.3aK.3cK.3dK.4 | K.2K.5K.7K.8 | K.2c K.5a K.5c K.6 1.1d | K.1 K.2 K.6 | **Jan 18 Unit 5 Test Jan 19 Mid-year Benchmark** | **Science: K.3, K.4****Social Studies: K1, K7** |
| **Unit 6 Week 1****Weather for All Seasons The Four Seasons Jan 22 – Jan 26**Essential Question: “How are the seasons different? ” | Lit. Big Book: -Mama Is It Summer? Genre’: Fiction**Shared Read Reading/Writing Workshop: -Is it hot?** **Genre’:Nonfiction****Paired Selection: -Poetry** **Genre’:Poetry** | **Listening Comprehension** **Comp. Strategy: Visualize** **Comp. Skill:Key Details \*** **Oral Vocabulary:weather, seasons, migrate, active, sports****Word Work** **Phonological Awareness: Phonemic Awareness:Segmentation, Isolation, Blending Phonics:Blend b, l, a, e, i, n, t, p \*** **HF Words:is, little \* Fluency:Model Fluency** **Category Words:Seasons**Writing Trait: Voice Writing: Opinion Sentences Grammar: Naming Words (nouns) \* Research & Inquiry:Season Chart | K.1 K.2 K.5 K.6 K.9 K.10 | K.2  | K.2cK.2dK.3aK.3cK.3dK.4 | K.1 K.5 K.6 K.7 K.8 | K.1c K.2b K.2c K.2d K.5a K.6 1.1b | K.1 K.2 K.6 | **Weekly Test** | **Science:****K.4****Social Studies: K1** |
| **Unit 6 Week 2****Weather for All Seasons What's the Weather? Jan 29 – Feb 2**Essential Question: “What happens in different kinds of weather?” | **Lit. Big Book: -Rain** **Genre’: Fantasy****Shared Read Reading/Writing Workshop: -Kim and Nan** **Genre’:Fiction**Paired Selection: -Cloud Watch Genre’:Informational Text | **Listening Comprehension** **Comp. Strategy: Visualize** **Comp. Skill:Key Details \*** **Oral Vocabulary:drought, clever, storm**Word Work Phonological Awareness:Recognize Rhyme Phonemic Awareness: Isolation, Blending, Segmentation Phonics:Blend and read wordswith k, ck, a, e, I, m, o, p, r, s, t \* HF Words:she, was \* Fluency:Model Fluency Category Words:Weather WordsWriting Trait: Voice Writing: Personal Narrative Grammar: Naming Words (nouns)\* Research & Inquiry:Wind Chart | K.1 K.2 K.6 K.9 K.10 | K.7  | K.2aK.2dK.3aK.3cK.4 | K.3 K.5 K.7 K.8 | K.2b K.1c K.2c K.5c K.6 | K.1 K.2 K.6 | **Weekly Test** | **Science:****K7, K9****Social Studies:** |
| **Unit 6 Week 3****Weather for All Seasons Stormy Weather Feb 5 – Feb 12**Essential Question: “How can you stay safe in bad weather?” | Lit. Big Book: -Waiting Out the Storm Genre’: Fiction**Shared Read Reading/Writing Workshop: -Mack and Ben** **Genre’:Fiction** **Paired Selection: -Be Safe In Bad Weather** **Genre’:Informational Text** | **Listening Comprehension** **Comp. Strategy: Visualize** **Comp. Skill:Key Details \*** **Oral Vocabulary:notice, celebration, enough**Word Work Phonological Awareness: Phonemic Awareness:Blending, Addition,Identity Phonics:Review Short e, o, d, l, b, k,f, ck, h \* HF Words:are, he, is, little, my, she, was, with \* Fluency:Model Fluency Category Words:Question WordsWriting Trait: Voice Writing: Write a Weather Report Grammar: Naming Words (nouns) \* Research & Inquiry:Safety Book | K.1 K.4 K.6 K.9 K.10 | K.1  | K.2b K.2d K.2e K.3a K.3b K.3c K.3d K.4 | K.2 K.5 K.7 K.8 | K.1c K.2b K.2c K5.c K.6 | K.1 K.2 K.6 | **Feb 12 Unit 6 Test** | **Science:****K10****Social Studies: K3** |
| **Unit 7 Week 1****The Animal Kingdom Baby Animals Feb 13 – Feb 16**Essential Question: “How are some animals alike and some animals different? ” | Lit. Big Book: -Zoo Borns! Genre’: Informational Text**Shared Read Reading/Writing Workshop: -A Pup and a Cub** **Genre’:Nonfiction****Paired Selection: -Over in the Meadow Genre’:Poetry** | **Listening Comprehension** **Comp. Strategy: Reread** **Comp. Skill:Compare and Contrast \* Oral Vocabulary:exercise, wander, plenty**Word Work Phonological Awareness:Onset/Rime Blending Phonemic Awareness:Isolation, Deletion, Blending Phonics:Blend words with Short u, a, i ,and t, b, f, r, d, s, n, c Picture Sort \* HF Words:for, have \* Fluency:Model Fluency Category Words:Animal PartsWriting Trait: Word Choice Writing: Write and Animal Card Grammar: Action Words (verbs) \* Research & Inquiry:Animal Features Report | K.4 K.5 | K.1 K.6 K.9 K.10 | K.2d K.3c K.3b K.4 | K.2 K.7 K.8 | K.1b K.2c K.5c K.6 | K.1 K.2 K.5 K.6 | **Weekly Test** | **Science:****K.3****Social Studies: K7** |
| **Unit 7 Week 2****The Animal Kingdom Pet Pals Feb 20 – Feb 23**Essential Question: “How do you take care of different kinds of pets?” | **Lit. Big Book: The Birthday Pet** **Genre’: fiction****Shared Read Reading/Writing Workshop: Hug Gus** **Genre’: fiction****Paired Selection: The Perfect Pet** **Genre’: fiction** | Listening Comprehension Comp. Strategy: Make, Confirm, Revise, Predictions Comp. Skill:Plot, Problem, Solution\* Oral Vocabulary:depend, compared, socialWord Work Phonological Awareness:Recognize and Generate Rhyme Phonemic Awareness:Isolation, Substitution, Blending Phonics:Blend words with Short a, e, I, g, w, t, p, b, s, n, l\* HF Words:of, they \* Fluency:Model Fluency Category Words:Pet WordsWriting Trait: Word Choice Writing: Write and Explanatory Text Grammar: Action Words (Verbs) \* Research & Inquiry:Pet-Care Poster | K.1 K.6 K.10 | K.10  | K.2dK.2eK.3aK.3bK.3cK.4 | K.2 K.7 K.8 | K.1b K.2c K.5a K.5c K.6 | K.1 K.2 K.6 | **Weekly Test** | **Science:****K3****Social Studies: K.1, K4, K6** |
| **Unit 7 Week 3****The Animal Kingdom Animal Habitats Feb 26 – Mar 2**Essential Question: “Where do animals live?” | Lit. Big Book: -Bear Snores On Genre’: Fantasy**Shared Read Reading/Writing Workshop: -A Vet in a Van** **Genre’:Fiction**Paired Selection: -Animal Homes Genre’:Informational Text | Listening Comprehension Comp. Strategy: Make, Confirm, and Revise Predictions Comp. Skill:Plot; Cause & Effect \* Oral Vocabulary:complain, join,stubbornWord Work Phonological Awareness:Onset/Rime Segmentation Phonemic Awareness:Isolation, Blending, Substitution Phonics:Blend words with v, x, /ks/ \* HF Words:said, want Fluency:Model Fluency Category Words:Animal HabitatsWriting Trait: Ideas Writing: Write Questions and Answers Grammar: Action Words (Verbs) \* Research & Inquiry:Habitat Diorama | K.1 K.2 K.6 K.9 K.10 | K.3 K.4 | K.2c K.2d K.2e K.3a K.3c K.4 | K.7 K.8 | K.1b K.1d K.2b K.2c K.5c K.6 | k.1 K.2 K.3 K.6 | **Mar 2 Unit 7 Test** | **Science:****K3, K4****Social Studies:** |
| **Unit 8 Week 1****From Here to There On the Moon Mar 5 – Mar 9**Essential Question: “What can help you go from here to there?” | Lit. Big Book: -When Daddy’s Truck Picks Me Up Genre’: Fiction**Shared Read Reading/Writing Workshop: -Dad Got A Job** **Genre’:Fiction**Paired Selection: -From Here To There Genre’:Informational Text | **Listening Comprehension** **Comp. Strategy: Make Predictions Comp. Skill:Character, Setting, Plot \*** **Oral Vocabulary:journey, fierce, wide**Word Work Phonological Awareness:Onset/Rime Blending Phonemic Awareness: Isolation, Segmentation, Blending Phonics:Blend words with j, qu, and Short a, e, I, o, u, t \* HF Words:here, me \* Fluency: Category Words:Writing Trait: Sentence Fluency Writing: Write a Personal Narrative Grammar: Sentences with Prepositions \* Research & Inquiry:How We Go Poster | K.1 K.3 K.6 K.9 K.10 | K.3  | K.2cK.2dK.3aK.3cK.3dK.4 | K.3 K.5 K.6 K.7 | K.1b K.1e K.2a K.2b K.2c K.5c K.6 | K.1 K.2 K.6 | **Weekly Test** | **Science:****Social Studies: K6** |
| **Unit 8 Week 2****From Here to There My USA Mar 12 – Mar 16**Essential Question: “What do you know about our country?” | Lit. Big Book: -Ana Goes to Washington Genre’: Informational Text**Shared Read Reading/Writing Workshop: -Pack a Bag** **Genre’:Fiction**Paired Selection: -See Our Country Genre’:Informational Text | **Listening Comprehension** **Comp. Strategy: Reread** **Comp. Skill:Main Topic and Key Details \*** **Oral Vocabulary:careful, purpose, connect**Word Work Phonological Awareness: Generate Rhyme Phonemic Awareness:Isolation, Blending, Substitution Phonics:Blend words with y, z and Review: a, b, ck, I, e, k, m, p, s, t, u \* HF Words:this, what \* Fluency:Model Fluency Category Words:Ordinal NumbersWriting Trait: Sentence Fluency Writing:Write A Travel Poster Grammar: Sentences with Propositions \* Research & Inquiry:Travel Book | K.1  | K.1K.2K.4K.6K.9K.10 | K.2aK.2dK.2eK.3aK.3cK.4 | K.2 K.5 K.7 K.8 | K.1e K.2a K.2b K.2c K.2d K.5c K.6 | K.1 K.2 K.6 | **Weekly Test** | **Science:****Social Studies:** |
| **Unit 8 Week 3****From Here to There Look to the Sky Mar 26 – Mar 30****Essential Question:**“What do you see in the sky?” | Lit. Big Book: -Bringing Down the Moon Genre’: Fantasy**Shared Read Reading/Writing Workshop: -Up! Up! Up!** **Genre’:Nonfiction**Paired Selection: -Day and Night Sky Genre’:Informational Text | Listening Comprehension Comp. Strategy: Make Predictions Comp. Skill:Plot: Problem and Solution \* Oral Vocabulary:space, challenge, additionWord Work Phonological Awareness: Onset/Rime Segmentation Phonemic Awareness:Categorization, Addition PhonicsReview Sh. u and g, w, x, v, j, qu, z \* HF Words:for, have, they, said, of, want, here, me, this, what \* Fluency:Model Fluency Category Words:OppositesWriting Trait: Sentence Fluency Writing: Write a Counting Book Grammar: Sentences \* Research & Inquiry:SkyDisplay | K.1 K.3 K.6 K.10 | K.3 K.4 | K.2c K.2d K.2e K.3a K.3c K.4 | K.3 K.5 K.6 K.7 K.8 | K.1e K.1f K.2c K.2d K.5c K.6 | K.1 K.2 K.6 | **Mar 30 Unit 8 Test** | **Science:****Social Studies: K1, K4** |
| **Unit 9 Week 1****How Things Change Growing Up****Apr 2 – Apr 6**Essential Question: “How can you help out at home” | **Lit. Big Book:**-Peter’s Genre’: Fiction**Shared Read Reading/Writing Workshop: -Jake and Dale Help!** **Genre’:Fiction****Paired Selection: -The Clean Up!** **Genre’:Fiction** | Listening Comprehension Comp. Strategy: Ask and Answer Questions Comp. Skill:Plot; Sequence \* Oral Vocabulary:member, organize, accomplishWord Work Phonological Awareness:Syllable Segmentation Phonemic Awareness:Identity, Blending, Deletion Phonics:Review /a/, a\_e, Photo Sort \* HF Words:help, too \* Fluency:Model Fluency Category Words:Household FurnitureWriting Trait: Word Choice Writing: Write an Opinion About a Book Grammar: Describing Words (adjectives) \* Research & Inquiry:Author Study Bulletin Board | K.1 K.3 K.4 K.5 K.6 K.7 K.9 K.10 | K.10  | K.2dL/2eK.3bK.3cK.4 | K.1 K.7 K.8 | K.1f K.2b K.2c K.5a K.5c K.6 | K.1 K.2 K.6 | **Weekly Test** | **Science:****Social Studies: K1, K4** |
| **Unit 9 Week 2****How Things Change Good Citizens Apr 9 – Apr 13**Essential Question: “What do good citizens do?” | **Lit. Big Book: -Hen Hears Gossip** **Genre’: Fantasy****Shared Read Reading/Writing Workshop: -We Can Play** **Genre’:Fiction**Paired Selection: -Team Up To Clean Up Genre’:Informational Text | Listening Comprehension Comp. Strategy: Reread Comp. Skill:Plot: Cause and Effect \* Oral Vocabulary:tidy, necessary, hauled, citizen, respect**Word Work** **Phonological Awareness: Generate Rhyme** **Phonemic Awareness:Identity, Blending, Deletion Phonics:Blend words: Long i and l, n, f, p, And consonants \*** **HF Words:has, play \* Fluency:Model Fluency** **Category Words:Farm Animals**Writing Trait: Organization Writing: Write a Story Grammar: Describing Words (adjectives) \* Research & Inquiry:Citizenship Poster | K.1 K.3 K.6 K.9 K.10 | K.2  | K.2dK.2eK.3bK.3cK.3dK.4 | K.3 K.7 K.8 | K.2c K.5a K.5c K.6 | K.1 K.2 K.6 | **Weekly Test** | **Science:****Social Studies:** |
| **Unit 9 Week 3**How Things Change Our Natural Resources**Apr 16 – Apr 20**Essential Question: "How can things in nature be used to make new things?" | Lit. Big Book: -Bread Comes to Life Genre’: Informational Text**Shared Read Reading/Writing Workshop: -Look! A Home!** **Genre’:Nonfiction**Paired Selection: -Nature Artists Genre’:Informational Text | **Listening Comprehension** **Comp. Strategy: Reread** **Comp. Skill:Guided Retelling \* Oral Vocabulary:designs, weave, knowledge**Word Work Phonological Awareness:Count and Blend Syllables Phonemic Awareness:Blending, Identity, Substitution Phonics:Blend words with Long o, o\_e and consonants \* HF Words:where, look \* Fluency:Model Fluency Category Words:Foods Made from GrainWriting Trait: Organization Writing: Write a Recipe Grammar: Describing Words (Adjectives) \* Research & Inquiry:Fabric Wall | K.6 K.10 | K.1 K.2 K.7 K.9 | K.2b K.2d K.2e K.3b K.3c K.3d K.4 | K.2 K.7 K.8 | K.1f K.2c K.5a K.5c K.6 | K.1 K.2 | **Apr 20 Unit 9 Test** | **Science:****K3, K4****Social Studies: K7** |
| **Unit 10 Week 1****Thinking Outside the Box Problem Solvers Apr 23 – Apr 28**Essential Question: “What can happen when we work together?" | Lit. Big Book: -What’s the Big Idea Molly? Genre’: Fantasy**Shared Read Reading/Writing Workshop: -A Good Time For Luke** **Genre’:Fiction****Paired Selection: -The Variety Show** **Genre’:Fiction** | Listening Comprehension Comp. Strategy: Make, Confirm, and Revise Predictions Comp. Skill:Plot: Sequence \* Oral Vocabulary:ragged, marvel, gratefulWord Work Phonological Awareness:Syllable Segmentation Phonemic Awareness:Identity, Substitution,Blending Phonics:Blend words with u, u\_e and Long a, I, o, u \* HF Words:good, who \* Fluency:Model Fluency Category Words:Question Words**Writing Trait: Word Choice Writing: Write a Story with Dialogue Grammar: Pronouns \* Research & Inquiry:Problem Solving Poster** | K.3 K.6 K.7 K.9 K.10 |  | K.2 K.2b K.2e K.3b K.3c K.3d K.4 | K.3 K.5 K.7 K.8 | 1.1d K.1d K.2a K.2d K.5c K.6 | K.1 K.2 K.6 | **Weekly Test** | **Science:****Social Studies: K.6** |
| **Unit 10 Week 2****Thinking Outside the Box Sort it Out Apr 30 – May 3**EEssential Question: “In what ways are things alike? How are they different?” | Lit. Big Book: -All Kinds of Families! Genre’: Fiction**Shared Read Reading/Writing Workshop: -We Come On Time!** **Genre’:Fiction**Paired Selection: -Good For You Genre’:Informational Text | **Listening Comprehension** **Comp. Strategy: Ask and Answer Questions** **Comp. Skill:Key Details\*** **Oral Vocabulary:perfect, endless, experiment**Word Work Phonological Awareness:Onset/Rime Blending Phonemic Awareness:Blending, Substitution, Identity Phonics:Write and Blend words with/e/,e, ee, e\_e\* HF Words:come, does \* Fluency:Model Fluency Category Words:Opposites**Writing Trait: Voice** **Writing: Write a Thank You Note Grammar:** **Research & Inquiry:Sorting Chart** | K.2 K.6 K.7 K.10 | K.1  | K.2c K.2d K.2e K.3b K.3c K.3d K.4 | K.3 K.5 K.7 K.8 | K.2a K.5b K.5c K.2d K.6 1.1 1.1d | K.1 K.2 K.6 | **Weekly Test** | **Science:****Social Studies:**Math: KMD3 |
| **Unit 10 Week 3****Thinking Outside the Box Protect Our Earth May 4 – May 14**EEssential Question: “What ideas can you suggest to protect the environment?” | Lit. Big Book: -Panda Kindergarten Genre’: Informational Text**Shared Read Reading/Writing Workshop: -Who Can Help?** **Genre’: Nonfiction**Paired Selection: -Save Big Blue! Genre’: Informational Text | Listening Comprehension Comp. Strategy: Reread Comp. Skill:Main Topic and Key Details \* Oral Vocabulary: recycle, wisely, encourage, environment, protectWord Work Phonological Awareness: Onset/Rime Blending Phonemic Awareness:Blending, Substitution, Identity Phonics: Review Words Long a, I, o, u, e \* HF Words: help, too, play, has, where, look, who, good, come, does Fluency:Model Fluency Category Words: Writing Trait: Voice Writing: Write an Opinion Poster Grammar: Pronouns \* Research & Inquiry:Earth Display | K.2 K.6 K.7 K.10 | K.1 K.9 | K.2d K.2c K.2e K.3b K.3c K.3d K.4 | K.1 K.3 K.5 K.6 K.7 | K.2a K.5b K.5c K.6 1.1d | K.1 K.2 K.6 | **May 10 Unit 10 Test** **May 11 EOY benchmark May 14 I/E Day** | **Science: K3, K4, K6****Social Studies: K7** |