**Reading/Language Arts/Writing Pacing Guide Grade: Kindergarten**

**Marengo County School District ELA Pacing Guide 2017-2018 Grade: Kindergarten**

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| **Smart Start Week 1** | **Smart Start – Let’s Get Started!** | | | | | | | | | |
| **Aug 14 – Aug 18** | **Wonders Story Selections** | **Focus Skills** | **CCRS Standards** | | | | | | **Assessment Notes** | **Science &**  **Social Studies** |
| **RL** | **RI** | **RF** | **W** | **L** | **SL** |
| **Essential Question:**  **How is everyone special?** | **Lit. Big Book: ABC Book Genre’: ABC book**  **Shared Read Reading/Writing Workshop: Ugly Duckling Genre’: Tale**  **Paired Selection: The Three sisters**  **Genre’: Tale** | **Reading**  **Listening Comprehension Comp. Strategy: Ask & Answer Questions**  **Comp. Skill:Key Details; retelling story**  **Oral Vocabulary: friend, problem**  **Word Work**  **Phonological Awareness: Sentence Segmentation Phonics: Letter Recognition Aa-Hh HF Words: I**  **Category Words: Names**  **Writing Trait**: Ideas **Writing**: Personal Narrative **Gramma**r: Naming Words(nouns) \*  **Research & Inquiry**:Poster | K.1 K.6 K.7 K.9 K.10 | K.7 | K.2d K.3a K.3c K.4 | K.2 K.3 K.5 K.7 K.8 | K.2c K.5c K.6 | K.1 K.2 K.5 | Weekly Test – Pre-assessment | Science:  Social Studies: K.3 – School Rules |
| **Smart Start Week 2**  **Aug 21 – Aug 25**  **EEssential Question: Who is in your family?** | **Lit. Big Book: -ABC book Genre’: abc book**  **Shared Read Reading/Writing Workshop: -Family Fun Genre’: Wordless book**  **Paired Selection: -Teddy’s Week**  **Genre’:Tale** | **Reading**  **Listening Comprehension Comp. Strategy: Ask & Answer Questions**  **Comp. Skill:Key Details \* Oral Vocabulary: friend, problem**  **Word Work**  **Phonological Awareness: Sentence Segmentation Phonics: Letter Recognition Ii-Rr HF Words: can**  **Category Words: Numbers**  Writing Trait: Ideas Writing: Personal Narrative Grammar: Naming Words(nouns) \*  Research & Inquiry:Poster | K.1 K.6 K.7 K.9 K.10 | K.7 | K.2d  K.3a  K.3c  K.4 | K.2 K.3 K.5 K.7 K.8 | K.2c K.5c K.6 | K.1 K.2 K.5 | **Weekly Test** | **Science:**  Social Studies: K.3 – School Rules |
| **Aug 28- Sep 1**  **EEssential Question: What can you do?** | Lit. Big Book: -Animals in the Park An ABC book  Genre’: ABC book  **Shared Read Reading/Writing Workshop: At School Genre’: fiction**  **Paired Selection: -I Can**  **Genre’: Informational text** | **Reading**  **Listening Comprehension**  **Comp. Strategy: Ask & Answer Questions Comp. Skill:Key Details \***  **Oral Vocabulary: friend, problem**  **Word Work**  **Phonological Awareness: Syllables Phonics: Letter Recognition Ss-Zz HF Words: Review I, can Category Words: Days of the Week**  Writing Trait: Ideas Writing: Personal Narrative Grammar: Naming Words(nouns) \*  Research & Inquiry:Poster | K.1 K.6 K.7 K.9 K.10 | K.7 | K.2d  k.3a  k.3a  k.4 | K.2 K.3 K.5 K.7 K.8 | K.2c K.5c K.6 | K.1 K.2 K.5 | Weekly Test 1 -No Grade Think through the test as an instructional tool. | **Science:**  Social Studies: K.3 – School Rules |
| **Unit 1 Week 1**  **Take A New Step Make New Friends**  **Sep 5 – Sep 8**  EEssential Question: How can we get along with new friends? | **Lit. Big Book: -What About Bear?**  **Genre’: Fantasy**  **Shared Read Reading/Writing Workshop: -I Can**  **Genre’: Nonfiction -Can I**  **Genre’: Fiction**  Paired Selection: -How To Be A Friend  Genre’: Informational Text | **Reading**  **Listening Comprehension Comp. Strategy: Ask & Answer Questions**  **Comp. Skill: Key Details \***  **Oral Vocabulary: friend, problem**  Word Work  Phonological Awareness: Sentence Segmentation Phonemic Awareness: Isolation (i/f), Identify(i), Blending Phonics: Identify words with M m \* (initial and final)  HF Words: the \*  Fluency: Model Fluency  Category Words: Feeling Words  Writing Trait: Ideas Writing: Personal Narrative Grammar: Naming Words(nouns) \*  Research & Inquiry:Poster | K.1 K.6 K.7 K.9 K.10 | K.7 | K.2d  K.3a  K.3c  K.4 | K.2 K.3 K.5 K.7 K.8 | K.2c K.5c K.6 | K.1 K.2 K.5 | **Weekly Test** | **Science:**  **Social Studies: K.2, K.3** |
| **Unit 1 Week 2**  **Take a New Step Get Up and Go! Sep 11 – Sep 15**  **Essential Question: “How do baby animals move?”** | **Lit. Big Book: -Pouch! Genre’: Fantasy**  **Shared Read Reading/Writing Workshop: -We Can**  **Genre’:Nonfiction**  **-I Can We Can**  **Genre’:Fiction**  Paired Selection: -Baby Animals On the Move  Genre’:Informational Text | Listening Comprehension Comp. Strategy: Ask and Answer Questions  Comp. Skill:Key Details \*  Oral Vocabulary:adventure, movement, arrive, exciting, exhausting  Word Work  Phonological Awareness:Sentence Segmentation, Recognize Rhyme Phonemic Awareness:Isolation (i/m), Blending, Identity (i) Phonics:A a (Initial and final) \*  HF Words:we \*  Fluency:Model Fluency Category Words:Family Words  Writing Trait: Ideas Writing: Write an Opinion  Grammar: Naming Words (nouns) \*  Research & Inquiry:Animal Puppet | K.1 K.2 K.6 K.9 K.10 | K.1 | K.2a  K.2d  K.3a  K.3b  K.3c  K.4 | K.1 K.5 K.6 | K.1b K.2 K.2c K.2d | K.1 K.2 K.6 | **Weekly Test** | **Science:**  K.3, K.6  **Social Studies:** |
| **Unit 1 Week 3**  **Take a New Step Use Your Senses Sep 18 – Sep 22**  Essential Question: “How can your senses help you learn?” | Lit. Big Book: -Senses at the Seashore  Genre’: Informational Text  **Shared Read Reading/Writing Workshop: -Sam Can See**  **Genre’:Fiction -I Can See Genre’:Nonfiction**  Paired Selection: -I Smell Springtime  Genre’:Poetry | Listening Comprehension Comp. Strategy: Ask and Answer Questions  Comp. Skill:Key Details \*  Oral Vocabulary:explore, senses, feast, finished kneads  **Word Work**  **Phonological Awareness:Onset and Rhyme,**  Blending Phonemic Awareness:Isolation (I,m,f), categorization (i), Blending Phonics:S, s (Initial and final) \*  HF Words:see \*  Fluency:Model Fluency  Category Words:Sensory Words  Writing Trait: Writing: Personal Narrative  Grammar: Naming Words(nouns) \*  Research & Inquiry:Senses Display | K.5 K.9 K.10 | K.5 K.6 K.10 | K.2c K.2d K.3a | K.2 K.5 K.7 K.8 | K.2c K.2d K.5a K.5c K.6 | K.2 K.4 | **Sep 22 Unit 1 Test** | **Science:K.3, K.7**  **Social Studies: K.4** |
| **Unit 2 Week 1**  **Let's Explore Tools We Use Sep 25 – Sep 29**  **EEssential Question: “How do tools help us explore?”** | Lit. Big Book: -The Handiest Thing in the World  Genre’: Informational Text  **Shared Read Reading/Writing Workshop: -Pam Can See**  **Genre’:Fiction -We Can See!**  **Genre’:Nonfiction**  Paired Selection: -Discover With Tools  Genre’:Informational Text | Listening Comprehension Comp. Strategy: Ask and Answer Questions  Comp. Skill:Key Details \*  Oral Vocabulary:tools, discover, defeated, fetch, rumble  Word Work  Phonological Awareness:Recognize Alliteration  Phonemic Awareness:Isolation (i),categorization(i),Blending Phonics:P p (initial and final) \*  HF Words: a \*  Fluency:Model Fluency  Category Words:Color Words  Writing Trait: Ideas Writing: Write an Explanatory Sentence  Grammar: Verbs \*  Research & Inquiry:Tool Belt | K.1 K.7 K.9 K.10 | K.7 K.9 | K.2 K.2d K.3a K.3c K.4 | K.2 K.3 K.5 K.7 K.8 | K.2c K.5a K.5c K.6 | K.1 K.2 K.5 K.6 | **Weekly Test** | **Science:**  **Social Studies: K.7** |
| **Unit 2 Week 2**  **Let's Explore Shapes All Around Us Oct 2 – Oct 10**  Essential Question: “What shapes do you see around you?” | Lit. Big Book: -Shapes All Around  Genre’: Informational Text  **Shared Read Reading/Writing Workshop: -We Like Tam!**  **Genre’:Fiction -I Like Sam**  **Genre’:Fiction**  Paired Selection: -Find the Shapes  Genre’:Informational Text | Listening Comprehension  Comp. Strategy: Ask and Answer Questions  Comp. Skill:Key Details \*  Oral Vocabulary:materials, nature, decoration, games, world  **Word Work**  **Phonological Awareness:Onset Rhyme Phonemic Awareness: Phonics:T t (Initial and Final) \***  **HF Words:like \***  **Fluency:Model Fluency**  **Category Words:Shapes**  **Writing Trait: Ideas Writing: Make a Shape Poster**  **Grammar: Verbs \***  **Research & Inquiry:Shape Chart** | K.1 K.2 | K.1  K.9  K.10 | K.2a  K.2c  K.2d  K.3a  K.3b  K.3c  K.4 | K.2 K.5 K.7 K.8 | K.1b K.2d K.5a  K.5c  K.6 | K.1 K.2 K.6 | **Weekly Test Oct 10 I/E Day** | **Science:**  **Social Studies:**  **Math: KG1, KG2** |
| **Unit 2 Week 3**  **Let’s Explore**  **Oct 11 – Oct 17**  Essential Question: “What kind of bugs do you know about?” | **Lit. Big Book: -I Love Bugs**  **Genre’: Fiction**  **Shared Read Reading/Writing Workshop: -Pat**  **Genre’:Fiction -Tap! Tap! Tap!**  **Genre’:Informational Text**  Paired Selection: - Bugs All Around  Genre’:Informational Text | Listening Comprehension  Comp. Strategy: Ask and Answer Questions  Comp. Skill:Key Details \*  Oral Vocabulary:curious, observe, attaches, process, slender  Word Work  Phonological Awareness:Count and Pronounce Syllables  Phonemic Awareness:Segmentation,Blending Phonics:Review Mm, Aa, Ss, Pp, Tt \*  HF Words:see, the, we, a, like \* Fluency:Model Fluency  Category Words:Movement Words  Writing Trait: Ideas Writing: Write a Story Sentence  Grammar: Action Words-Verbs\*  Research & Inquiry:Bug Bulletin Board | K.2 K.5 K.6 K.10 | K.1 K.6 K.10 | K.2b K.2c K.3a K.4 | K.3 K.5 K.7 K.8 | K.5a K.2c K.2d K.5c K.5d K.6 | K.1 K.2 K.6 | **Oct 17 Unit 2 Test** | **Science:**  K3  **Social Studies:** |
| **Unit 3 Week 1**  **Going Places Rules to Go By Oct 18 – Oct 23**  Essential Question: “What rules do we following different places?” | Lit. Big Book: -How Do Dinosaurs Go to School?  Genre’: Fantasy  **Shared Read Reading/Writing Workshop: -Can I Pat It?**  **Genre’:Fiction -Tim Can Tip It?**  **Genre’:Fiction**  Paired Selection: -Be Safe  Genre’:Informational Text | Listening Comprehension  Comp. Strategy: Visualize \*  Comp. Skill: Key Details \*  Oral Vocabulary:cooperate, rules, guard, prank, responsible  **Word Work**  **Phonological Awareness:Recognize Rhyme**  **Phonemic Awareness:Isolation, Blending, Categorization Phonics:Short I \***  **HF Words:to \***  **Fluency:Model Fluency**  **Category Words:Action Words**  Writing Trait: Sentence Fluency Writing: Complete Sentences Grammar: Sentences \*  Research & Inquiry:Rule Book | K.1 K.2 K.6 K.7 K.10 | K.8 | K.2d  K.3b  K.3c | K.5 K.7 K.8 | K.2  K.2a  K.2b  K.2d  K.5c  K.6 | K.2  K.6 | **Weekly Test** | **Science:**  **Social Studies: K3, K4, K6** |
| **Unit 3 Week 2 Oct 24 – Oct 31**  Essential Question: “What are the different sounds we hear?” | Lit. Big Book: -Clang! Clang! Beep! Beep!  Genre’: Fiction  **Shared Read Reading/Writing Workshop: -Nat and Tip**  **Genre’:Fiction -Tim and Nan**  **Genre’:nonfiction**  Paired Selection: -Sounds are Everywhere  Genre’:Informational Text | **Listening Comprehension**  **Comp. Strategy: Visualize**  **Comp. Skill:Key Details \***  **Oral Vocabulary:listen, chat, volume, exclaimed, familiar**  **Word Work**  **Phonological Awareness:Onset Rhyme**  **Phonemic Awareness:Isolation, Blending, Rhyme Phonics:Blend words withN n \***  **HF Words: and \***  **Fluency:Model Fluency**  **Category Words:Sound Words**  Writing Trait: Ideas Writing: Personal Narrative Sentence Grammar: Sentences  Research & Inquiry:School Sound Chart | K.1 K.2 K.7 K.9 K.10 | K.7 | K.1a  K.2c  K.2d  K.3a  K.3c  K.4 | K.3 K.5 K.7 K.8 | K.2a K.2b K.2c K.2d K.5c K.6 | K.1 K.2 K.6 | **Weekly Test Oct 31 I/E Day** | **Science: K.3**  **Social Studies:** |
| **Unit 3 Week 3**  **Going Places The Places We Go Nov 1 – Nov 9**  Essential Question: “What places do you go to during the week?” | Lit. Big Book: -Please Take Me For a Walk  Genre’: Fantasy  **Shared Read Reading/Writing Workshop: -We Go To See Nan**  **Genre’:Fiction -Can We Go**  **Genre’:Nonfiction**  Paired Selection: -A Neighborhood  Genre’:Informational Text | Listening Comprehension  Comp. Strategy: Visualize  Comp. Skill:Character, Setting, Events \*  Oral Vocabulary:intelligent, local, volunteer  Word Work  Phonological Awareness: Count and Pronounce Syllables  Phonemic Awareness:Isolation, Blending, Segmentation Phonics:Review k/c, n, p, t, Short a\* HF Words:go \*  Fluency:Model Fluency  Category Words:Sequence Words  Writing Trait: Sentence  Fluency  Writing: Write an Opinion Sentence Grammar: Sentences \*  Research & Inquiry:Page for a Class Book | K.1 K.3 K.6 K.9 K.10 | K.7 K.10 | K.2b K.2d L.3a K.3c K.3d K.4 | K.1 K.7 K.8 | K.1d K.2a K.2b K.2c K.5c K.6 | K.1 K.2 K.6 | **Nov 7 Unit 3 Test Nov 8 Assessment Day Nov 9 I/E Day** | **Science:**  **Social Studies: K.2, K.4, K.8** |
| **Unit 4 Week 1 Nov 13 – Nov 17**  Essential Question: What do people use to do their jobs? | Lit. Big Book: -Whose Shoes? A Shoe For Every Job  Genre’: Informational Text  **Shared Read Reading/Writing Workshop: -Tom On Top!**  **Genre’:Informational Text**  Paired Selection: -Workers and Their Tools  Genre’:Informational Text | **Listening Comprehension**  **Comp. Strategy: Ask and Answer Questions**  **Comp. Skill: Key Details\***  **Oral Vocabulary:expect, remained, utensils,**  Word Work  Phonological Awareness:Onset and Rime, Segmentation  Phonemic Awareness:Blending, Isolation, Categorization Phonics:Blend words with  Short o ,n, p, t, c, m, \*  HF Words:you \*  Fluency:Model Fluency  Category Words:Job Words  Writing Trait:Ideas Writing: Write a Descriptive Sentence  Grammar: Adjectives\*  Research & Inquiry:Jobs Board | K.1 | K.1K.7K.9 K. | K.1b  K.2c  K.2d  K.3a  K.3b  K.3d  K.4 | K.2 K.5 K.7 K.8 | K.1f K.2d K.5a K.5c K.6 | K.1 K.2 K.6 | **Weekly Test Nov 17 Assessment Day & I/E Day** | **Science:**  **Social Studies: K.7** |
| **Unit 4 Week 2**  **Around the Neighborhood Meet Your Neighbors Nov 27 – Dec 1**  Essential Question: “Who are your neighbors ?” | Lit. Big Book: -What Can You Do with a Paleta?  Genre’: Fiction  **Shared Read Reading/Writing Workshop: -Sid**  **Genre’:Fiction**  **Paired Selection: -A World Festival**  **Genre’:Fiction** | Listening Comprehension  Comp. Strategy: Ask and Answer Questions  Comp. Skill:Character, Setting  Oral Vocabulary:cultures, tradition, appreciate, prefer, proud  Word Work  Phonological Awareness:Sentence Segmentation  Phonemic Awareness:Blending, Segmentation, Isolation Phonics:Review and Blend words with D d, A a,I, I , M, m, P, p ,S s , T t \*  HF Words:do \*  Fluency:Model Fluency  Category Words:Food Words  **Writing Trait: Word Choice Writing: Write a Menu**  **Grammar: Adjectives \***  **Research & Inquiry:** | K.1 K.3 K.4 K.9 K.10 | K.2 | K.1a  K.2d  K.3a  K.3c  K.4 | K.2 K.5 K.6 K.7 K.8 | k.2c K.2d K.1f K.5a K.5c K.6 | K.1 K.2 K.4 K.6 | **Weekly Test** | **Science:**  **Social Studies: K.6, K.8** |
| **Unit 4 Week 3**  **Around the Neighborhood Pitch In Dec 4 – Dec 8**  Essential Question: How can people help make your community better?” | Lit. Big Book: -Roadwork  Genre’: Informational Text  **Shared Read Reading/Writing Workshop: -I Can You Can Genre’:Informational Text**  Paired Selection: -A Community Garden  Genre’:Informational Text | **Listening Comprehension**  **Comp. Strategy: Ask & Answer Questions Comp. Skill:Key Details \***  **Oral Vocabulary:confused, harvest, quarrel**  **Word Work**  **Phonological Awareness**  **Phonemic Awareness:Identity, Blending, Segmentation Phonics:Blend words with:**  a, I, o, n, c, d, p, t \*  HF Words:to, and, go, you, do \* Fluency:Model Fluency  Category Words:Position Words  Writing Trait: Word Choice Writing: Writing and Expository Sentence Grammar: Adjectives \*  Research & Inquiry:Community Plan | K.10 | K.1  K.2  K.9  K.10 | K.1a  K.2a  K.2d  K.3a  K.3c  K.3d  K.4 | K.2 K.5 K.7 K.8 | K.1f K.2c K.2d K.5c | K.1 K.2 K.4 K.6 | **Dec 8 Unit 4 Test** | **Science:**  **Social Studies: K.1, K.7** |
| **Unit 5 Week 1**  **Wonders of Nature How Does the Garden Grow? Dec 11 – Dec 15**  *Essential Question: What do Living things need to grow?* | **Lit. Big Book: -My Garden**  **Genre’: Fiction**  **Shared Read Reading/Writing Workshop: -Hop Can Hop**  **Genre’:Fiction**  **Paired Selection:Tommy –**  **Genre’:Poetry** | **Listening Comprehension**  **Comp. Strategy: Reread**  **Comp. Skill:Character, Setting, Events\***  **Oral Vocabulary:harmful, soak, crowd**  Word Work  Phonological Awareness:count and blend syllables  Phonemic Awareness:isolation, blending, categorization Phonics:blend words with /h/; review short a,i,o, and h,t,p \*  HF Words:my\*  Fluency:model fluency  Category Words:size words  Writing Trait: organization  Writing: poem: prewrite/draft/revise/final draft/prepare/present/evaluate/publish Grammar: pronouns\*  Research & Inquiry:Plant Poster | K.1 K.3 K.5 K.6 K.7 K.10 | K.10 | K.1  K.2b K.2d K.3a K.3c K.4 | K.3 K.5 K.7 K.8 | K.1d K.2c K.2d K.5a K.5c K.6 | K.1 K.2 K.6 | **Weekly Test** | **Science:**  **K.3, K.4**  **Social Studies:** |
| **Unit 5 Week 2**  **Wonders of Nature Trees Jan 4 – Jan 10**  *Essential Question: How do Living Things change as they grow?* | Lit. Big Book: - A Grand Old Tree  Genre’: Informational Text  **Shared Read Reading/Writing Workshop: -Ed and Ned**  **Genre’:nonfiction**  Paired Selection: -From a Seed to a Tree  Genre’:Informational Text | **Listening Comprehension**  **Comp. Strategy: Reread**  **Comp. Skill:Main topic and key ideas\* Oral Vocabulary:content, enormous, imagine**  Word Work  Phonological Awareness:onset/rime blending  Phonemic Awareness: isolation, blended, segmentation Phonics: blend words with short e; review: m, t, h, n, s, o and short e, a, i \*  HF Words:are\*  Fluency:model fluency  Category Words:tree parts  Writing Trait: organization  Writing: opinion about a part: prewrite draft/revise/final draft/ prepare/present evaluate/publish  Grammar: pronouns\*  Research & Inquiry: Tree Life Cycle Display | K.1 | K.1  K.2  K.6  K.9  K.10 | K.2c  K.2d  K.3b  K.3c  K.4 | K.1 K.5 K.6 K.7 | K.1b  K.2a  K.2c  K.5c  K.6  K.1d | K.1 K.2 K.6 | **Weekly Test** | **Science:**  **K.3, K.4**  **Social Studies:** |
| **Unit 5 Week 3**  **Wonders of Nature Fresh From the Farm Jan 11 – Jan 19**  *Essential Question: What Kinds of things grow on a farm?* | Lit. Big Book: -An Orange in January  Genre’: Informational Text  **Shared Read Reading/Writing Workshop: -Ron with Red**  **Genre’:Fiction**  **Paired Selection: -Farmers Marker G**  **enre’:Informational Text** | **Listening Comprehension**  **Comp. Strategy: Reread**  **Comp. Skill:Main Topic and Key Details \***  **Oral Vocabulary:beneath, raise, special**  Word Work  Phonological Awareness:Recognize rhyme  Phonemic Awareness:isolation, blending, addition Phonics:blend words with f an r \*  HF Words:with, he \*  Fluency:Model Fluency  Category Words:Food Words  Writing Trait: Organization  Writing: Write Story Sentences Grammar: Pronouns \*  Research & Inquiry:Fruit Basket | K.1 | K.1  K.2  K.4  K.6  K.9  K.10 | K.2a  K.2d  K.3a  K.3c  K.3d  K.4 | K.2  K.5  K.7  K.8 | K.2c K.5a K.5c K.6 1.1d | K.1 K.2 K.6 | **Jan 18 Unit 5 Test Jan 19 Mid-year Benchmark** | **Science: K.3, K.4**  **Social Studies: K1, K7** |
| **Unit 6 Week 1**  **Weather for All Seasons The Four Seasons Jan 22 – Jan 26**  Essential Question: “How are the seasons different? ” | Lit. Big Book: -Mama Is It Summer?  Genre’: Fiction  **Shared Read Reading/Writing Workshop: -Is it hot?**  **Genre’:Nonfiction**  **Paired Selection: -Poetry**  **Genre’:Poetry** | **Listening Comprehension**  **Comp. Strategy: Visualize**  **Comp. Skill:Key Details \***  **Oral Vocabulary:weather, seasons, migrate, active, sports**  **Word Work**  **Phonological Awareness: Phonemic Awareness:Segmentation, Isolation, Blending Phonics:Blend b, l, a, e, i, n, t, p \***  **HF Words:is, little \* Fluency:Model Fluency**  **Category Words:Seasons**  Writing Trait: Voice Writing: Opinion Sentences Grammar: Naming Words (nouns) \*  Research & Inquiry:Season Chart | K.1 K.2 K.5 K.6 K.9 K.10 | K.2 | K.2c  K.2d  K.3a  K.3c  K.3d  K.4 | K.1 K.5 K.6 K.7 K.8 | K.1c K.2b K.2c K.2d K.5a K.6 1.1b | K.1 K.2 K.6 | **Weekly Test** | **Science:**  **K.4**  **Social Studies: K1** |
| **Unit 6 Week 2**  **Weather for All Seasons What's the Weather? Jan 29 – Feb 2**  Essential Question: “What happens in different kinds of weather?” | **Lit. Big Book: -Rain**  **Genre’: Fantasy**  **Shared Read Reading/Writing Workshop: -Kim and Nan**  **Genre’:Fiction**  Paired Selection: -Cloud Watch  Genre’:Informational Text | **Listening Comprehension**  **Comp. Strategy: Visualize**  **Comp. Skill:Key Details \***  **Oral Vocabulary:drought, clever, storm**  Word Work  Phonological Awareness:Recognize Rhyme  Phonemic Awareness: Isolation, Blending, Segmentation Phonics:Blend and read wordswith k, ck, a, e, I, m, o, p, r, s, t \*  HF Words:she, was \* Fluency:Model Fluency  Category Words:Weather Words  Writing Trait: Voice Writing: Personal Narrative Grammar: Naming Words (nouns)\*  Research & Inquiry:Wind Chart | K.1 K.2 K.6 K.9 K.10 | K.7 | K.2a  K.2d  K.3a  K.3c  K.4 | K.3 K.5 K.7 K.8 | K.2b K.1c K.2c K.5c K.6 | K.1 K.2 K.6 | **Weekly Test** | **Science:**  **K7, K9**  **Social Studies:** |
| **Unit 6 Week 3**  **Weather for All Seasons Stormy Weather Feb 5 – Feb 12**  Essential Question: “How can you stay safe in bad weather?” | Lit. Big Book: -Waiting Out the Storm  Genre’: Fiction  **Shared Read Reading/Writing Workshop: -Mack and Ben**  **Genre’:Fiction**  **Paired Selection: -Be Safe In Bad Weather**  **Genre’:Informational Text** | **Listening Comprehension**  **Comp. Strategy: Visualize**  **Comp. Skill:Key Details \***  **Oral Vocabulary:notice, celebration, enough**  Word Work  Phonological Awareness: Phonemic Awareness:Blending, Addition,Identity Phonics:Review Short e, o, d, l, b, k,f, ck, h \*  HF Words:are, he, is, little, my, she, was, with \*  Fluency:Model Fluency  Category Words:Question Words  Writing Trait: Voice Writing: Write a Weather Report  Grammar: Naming Words (nouns) \* Research & Inquiry:Safety Book | K.1 K.4 K.6 K.9 K.10 | K.1 | K.2b K.2d K.2e K.3a K.3b K.3c K.3d K.4 | K.2 K.5 K.7 K.8 | K.1c K.2b K.2c K5.c K.6 | K.1 K.2 K.6 | **Feb 12 Unit 6 Test** | **Science:**  **K10**  **Social Studies: K3** |
| **Unit 7 Week 1**  **The Animal Kingdom Baby Animals Feb 13 – Feb 16**  Essential Question: “How are some animals alike and some animals different? ” | Lit. Big Book: -Zoo Borns!  Genre’: Informational Text  **Shared Read Reading/Writing Workshop: -A Pup and a Cub**  **Genre’:Nonfiction**  **Paired Selection: -Over in the Meadow Genre’:Poetry** | **Listening Comprehension**  **Comp. Strategy: Reread**  **Comp. Skill:Compare and Contrast \* Oral Vocabulary:exercise, wander, plenty**  Word Work  Phonological Awareness:Onset/Rime Blending Phonemic Awareness:Isolation, Deletion, Blending Phonics:Blend words with Short u, a, i ,and t, b, f, r, d, s, n, c Picture Sort \*  HF Words:for, have \*  Fluency:Model Fluency  Category Words:Animal Parts  Writing Trait: Word Choice Writing: Write and Animal Card  Grammar: Action Words (verbs) \* Research & Inquiry:Animal Features Report | K.4 K.5 | K.1 K.6 K.9 K.10 | K.2d K.3c K.3b K.4 | K.2 K.7 K.8 | K.1b K.2c K.5c K.6 | K.1 K.2 K.5 K.6 | **Weekly Test** | **Science:**  **K.3**  **Social Studies: K7** |
| **Unit 7 Week 2**  **The Animal Kingdom Pet Pals Feb 20 – Feb 23**  Essential Question: “How do you take care of different kinds of pets?” | **Lit. Big Book: The Birthday Pet**  **Genre’: fiction**  **Shared Read Reading/Writing Workshop: Hug Gus**  **Genre’: fiction**  **Paired Selection: The Perfect Pet**  **Genre’: fiction** | Listening Comprehension  Comp. Strategy: Make, Confirm, Revise, Predictions  Comp. Skill:Plot, Problem, Solution\* Oral Vocabulary:depend, compared, social  Word Work  Phonological Awareness:Recognize and Generate Rhyme  Phonemic Awareness:Isolation, Substitution, Blending Phonics:Blend words with Short a, e, I, g, w, t, p, b, s, n, l\*  HF Words:of, they \*  Fluency:Model Fluency  Category Words:Pet Words  Writing Trait: Word Choice Writing: Write and Explanatory Text Grammar: Action Words (Verbs) \* Research & Inquiry:Pet-Care Poster | K.1 K.6 K.10 | K.10 | K.2d  K.2e  K.3a  K.3b  K.3c  K.4 | K.2 K.7 K.8 | K.1b K.2c K.5a K.5c K.6 | K.1 K.2 K.6 | **Weekly Test** | **Science:**  **K3**  **Social Studies: K.1, K4, K6** |
| **Unit 7 Week 3**  **The Animal Kingdom Animal Habitats Feb 26 – Mar 2**  Essential Question: “Where do animals live?” | Lit. Big Book: -Bear Snores On  Genre’: Fantasy  **Shared Read Reading/Writing Workshop: -A Vet in a Van**  **Genre’:Fiction**  Paired Selection: -Animal Homes Genre’:Informational Text | Listening Comprehension  Comp. Strategy: Make, Confirm, and Revise Predictions  Comp. Skill:Plot; Cause & Effect \* Oral Vocabulary:complain, join,stubborn  Word Work  Phonological Awareness:Onset/Rime Segmentation  Phonemic Awareness:Isolation, Blending, Substitution Phonics:Blend words with v, x, /ks/ \*  HF Words:said, want  Fluency:Model Fluency  Category Words:Animal Habitats  Writing Trait: Ideas Writing:  Write Questions and Answers Grammar: Action Words (Verbs) \* Research & Inquiry:Habitat Diorama | K.1 K.2 K.6 K.9 K.10 | K.3  K.4 | K.2c K.2d K.2e K.3a K.3c K.4 | K.7 K.8 | K.1b K.1d K.2b K.2c K.5c K.6 | k.1 K.2 K.3 K.6 | **Mar 2 Unit 7 Test** | **Science:**  **K3, K4**  **Social Studies:** |
| **Unit 8 Week 1**  **From Here to There On the Moon Mar 5 – Mar 9**  Essential Question: “What can help you go from here to there?” | Lit. Big Book: -When Daddy’s Truck Picks Me Up  Genre’: Fiction  **Shared Read Reading/Writing Workshop: -Dad Got A Job**  **Genre’:Fiction**  Paired Selection: -From Here To There  Genre’:Informational Text | **Listening Comprehension**  **Comp. Strategy: Make Predictions Comp. Skill:Character, Setting, Plot \***  **Oral Vocabulary:journey, fierce, wide**  Word Work  Phonological Awareness:Onset/Rime Blending  Phonemic Awareness: Isolation, Segmentation, Blending Phonics:Blend words with j, qu, and Short a, e, I, o, u, t \*  HF Words:here, me \*  Fluency:  Category Words:  Writing Trait: Sentence Fluency Writing: Write a Personal Narrative Grammar: Sentences with Prepositions \*  Research & Inquiry:How We Go Poster | K.1 K.3 K.6 K.9 K.10 | K.3 | K.2c  K.2d  K.3a  K.3c  K.3d  K.4 | K.3 K.5 K.6 K.7 | K.1b K.1e K.2a K.2b K.2c K.5c K.6 | K.1 K.2 K.6 | **Weekly Test** | **Science:**  **Social Studies: K6** |
| **Unit 8 Week 2**  **From Here to There My USA Mar 12 – Mar 16**  Essential Question: “What do you know about our country?” | Lit. Big Book: -Ana Goes to Washington  Genre’: Informational Text  **Shared Read Reading/Writing Workshop: -Pack a Bag**  **Genre’:Fiction**  Paired Selection: -See Our Country  Genre’:Informational Text | **Listening Comprehension**  **Comp. Strategy: Reread**  **Comp. Skill:Main Topic and Key Details \***  **Oral Vocabulary:careful, purpose, connect**  Word Work  Phonological Awareness: Generate Rhyme Phonemic Awareness:Isolation, Blending, Substitution Phonics:Blend words with y, z and Review: a, b, ck, I, e, k, m, p, s, t, u \*  HF Words:this, what \* Fluency:Model  Fluency  Category Words:Ordinal Numbers  Writing Trait: Sentence Fluency Writing:Write A Travel Poster Grammar: Sentences with Propositions \*  Research & Inquiry:Travel Book | K.1 | K.1  K.2  K.4  K.6  K.9  K.10 | K.2a  K.2d  K.2e  K.3a  K.3c  K.4 | K.2 K.5 K.7 K.8 | K.1e K.2a K.2b K.2c K.2d K.5c K.6 | K.1 K.2 K.6 | **Weekly Test** | **Science:**  **Social Studies:** |
| **Unit 8 Week 3**  **From Here to There Look to the Sky Mar 26 – Mar 30**  **Essential Question:**  “What do you see in the sky?” | Lit. Big Book: -Bringing Down the Moon  Genre’: Fantasy  **Shared Read Reading/Writing Workshop: -Up! Up! Up!**  **Genre’:Nonfiction**  Paired Selection: -Day and Night Sky  Genre’:Informational Text | Listening Comprehension  Comp. Strategy: Make Predictions Comp. Skill:Plot: Problem and Solution \*  Oral Vocabulary:space, challenge, addition  Word Work  Phonological Awareness: Onset/Rime Segmentation  Phonemic Awareness:Categorization, Addition PhonicsReview Sh. u and g, w, x, v, j, qu, z \*  HF Words:for, have, they, said, of, want, here, me, this, what \* Fluency:Model Fluency  Category Words:Opposites  Writing Trait: Sentence Fluency Writing: Write a Counting Book Grammar: Sentences \*  Research & Inquiry:SkyDisplay | K.1 K.3 K.6 K.10 | K.3 K.4 | K.2c K.2d K.2e K.3a K.3c K.4 | K.3 K.5 K.6 K.7 K.8 | K.1e K.1f K.2c K.2d K.5c K.6 | K.1 K.2 K.6 | **Mar 30 Unit 8 Test** | **Science:**  **Social Studies: K1, K4** |
| **Unit 9 Week 1**  **How Things Change Growing Up**  **Apr 2 – Apr 6**  Essential Question: “How can you help out at home” | **Lit. Big Book:**  -Peter’s  Genre’: Fiction  **Shared Read Reading/Writing Workshop: -Jake and Dale Help!**  **Genre’:Fiction**  **Paired Selection: -The Clean Up!**  **Genre’:Fiction** | Listening Comprehension  Comp. Strategy: Ask and Answer Questions  Comp. Skill:Plot; Sequence \*  Oral Vocabulary:member, organize, accomplish  Word Work  Phonological Awareness:Syllable Segmentation  Phonemic Awareness:Identity, Blending, Deletion Phonics:Review /a/, a\_e, Photo Sort \*  HF Words:help, too \*  Fluency:Model Fluency  Category Words:Household Furniture  Writing Trait: Word Choice  Writing: Write an Opinion About a Book  Grammar: Describing Words (adjectives) \*  Research & Inquiry:Author Study Bulletin Board | K.1 K.3 K.4 K.5 K.6 K.7 K.9 K.10 | K.10 | K.2d  L/2e  K.3b  K.3c  K.4 | K.1 K.7 K.8 | K.1f K.2b K.2c K.5a K.5c K.6 | K.1 K.2 K.6 | **Weekly Test** | **Science:**  **Social Studies: K1, K4** |
| **Unit 9 Week 2**  **How Things Change Good Citizens Apr 9 – Apr 13**  Essential Question: “What do good citizens do?” | **Lit. Big Book: -Hen Hears Gossip**  **Genre’: Fantasy**  **Shared Read Reading/Writing Workshop: -We Can Play**  **Genre’:Fiction**  Paired Selection: -Team Up To Clean Up  Genre’:Informational Text | Listening Comprehension  Comp. Strategy: Reread  Comp. Skill:Plot: Cause and Effect \* Oral Vocabulary:tidy, necessary, hauled, citizen, respect  **Word Work**  **Phonological Awareness: Generate Rhyme**  **Phonemic Awareness:Identity, Blending, Deletion Phonics:Blend words: Long i and l, n, f, p, And consonants \***  **HF Words:has, play \* Fluency:Model Fluency**  **Category Words:Farm Animals**  Writing Trait: Organization Writing: Write a Story Grammar: Describing Words (adjectives) \*  Research & Inquiry:Citizenship Poster | K.1 K.3 K.6 K.9 K.10 | K.2 | K.2d  K.2e  K.3b  K.3c  K.3d  K.4 | K.3 K.7 K.8 | K.2c K.5a K.5c K.6 | K.1 K.2 K.6 | **Weekly Test** | **Science:**  **Social Studies:** |
| **Unit 9 Week 3**  How Things Change Our Natural Resources  **Apr 16 – Apr 20**  Essential Question: "How can things in nature be used to make new things?" | Lit. Big Book: -Bread Comes to Life  Genre’: Informational Text  **Shared Read Reading/Writing Workshop: -Look! A Home!**  **Genre’:Nonfiction**  Paired Selection: -Nature Artists  Genre’:Informational Text | **Listening Comprehension**  **Comp. Strategy: Reread**  **Comp. Skill:Guided Retelling \* Oral Vocabulary:designs, weave, knowledge**  Word Work  Phonological Awareness:Count and Blend Syllables  Phonemic Awareness:Blending, Identity, Substitution Phonics:Blend words with Long o, o\_e and consonants \*  HF Words:where, look \* Fluency:Model Fluency  Category Words:Foods Made from Grain  Writing Trait: Organization Writing: Write a Recipe Grammar: Describing Words (Adjectives) \*  Research & Inquiry:Fabric Wall | K.6 K.10 | K.1 K.2 K.7 K.9 | K.2b K.2d K.2e K.3b K.3c K.3d K.4 | K.2 K.7 K.8 | K.1f K.2c K.5a K.5c K.6 | K.1 K.2 | **Apr 20 Unit 9 Test** | **Science:**  **K3, K4**  **Social Studies: K7** |
| **Unit 10 Week 1**  **Thinking Outside the Box Problem Solvers Apr 23 – Apr 28**  Essential Question: “What can happen when we work together?" | Lit. Big Book: -What’s the Big Idea Molly?  Genre’: Fantasy  **Shared Read Reading/Writing Workshop: -A Good Time For Luke**  **Genre’:Fiction**  **Paired Selection: -The Variety Show**  **Genre’:Fiction** | Listening Comprehension  Comp. Strategy: Make, Confirm, and Revise Predictions  Comp. Skill:Plot: Sequence \*  Oral Vocabulary:ragged, marvel, grateful  Word Work  Phonological Awareness:Syllable Segmentation  Phonemic Awareness:Identity, Substitution,Blending Phonics:Blend words with u, u\_e and Long a, I, o, u \*  HF Words:good, who \* Fluency:Model Fluency  Category Words:Question Words  **Writing Trait: Word Choice Writing: Write a Story with Dialogue Grammar: Pronouns \* Research & Inquiry:Problem Solving Poster** | K.3 K.6 K.7 K.9 K.10 |  | K.2 K.2b K.2e K.3b K.3c K.3d K.4 | K.3 K.5 K.7 K.8 | 1.1d K.1d K.2a K.2d K.5c K.6 | K.1 K.2 K.6 | **Weekly Test** | **Science:**  **Social Studies: K.6** |
| **Unit 10 Week 2**  **Thinking Outside the Box Sort it Out Apr 30 – May 3**  EEssential Question: “In what ways are things alike? How are they different?” | Lit. Big Book: -All Kinds of Families!  Genre’: Fiction  **Shared Read Reading/Writing Workshop: -We Come On Time!**  **Genre’:Fiction**  Paired Selection: -Good For You  Genre’:Informational Text | **Listening Comprehension**  **Comp. Strategy: Ask and Answer Questions**  **Comp. Skill:Key Details\***  **Oral Vocabulary:perfect, endless, experiment**  Word Work  Phonological Awareness:Onset/Rime Blending  Phonemic Awareness:Blending, Substitution, Identity Phonics:Write and Blend words with  /e/,e, ee, e\_e\*  HF Words:come, does \* Fluency:Model Fluency  Category Words:Opposites  **Writing Trait: Voice**  **Writing: Write a Thank You Note Grammar:**  **Research & Inquiry:Sorting Chart** | K.2 K.6 K.7 K.10 | K.1 | K.2c K.2d K.2e K.3b K.3c K.3d K.4 | K.3 K.5 K.7 K.8 | K.2a K.5b K.5c K.2d K.6 1.1 1.1d | K.1 K.2 K.6 | **Weekly Test** | **Science:**  **Social Studies:**  Math: KMD3 |
| **Unit 10 Week 3**  **Thinking Outside the Box Protect Our Earth May 4 – May 14**  EEssential Question: “What ideas can you suggest to protect the environment?” | Lit. Big Book: -Panda Kindergarten  Genre’: Informational Text  **Shared Read Reading/Writing Workshop: -Who Can Help?**  **Genre’: Nonfiction**  Paired Selection: -Save Big Blue!  Genre’: Informational Text | Listening Comprehension  Comp. Strategy: Reread Comp. Skill:Main Topic and Key Details \* Oral Vocabulary: recycle, wisely, encourage, environment, protect  Word Work  Phonological Awareness: Onset/Rime Blending  Phonemic Awareness:Blending, Substitution, Identity Phonics: Review Words Long a, I, o, u, e \*  HF Words: help, too, play, has, where, look, who, good, come, does Fluency:Model Fluency  Category Words: Writing Trait: Voice  Writing: Write an Opinion Poster Grammar: Pronouns \*  Research & Inquiry:Earth Display | K.2 K.6 K.7 K.10 | K.1 K.9 | K.2d K.2c K.2e K.3b K.3c K.3d K.4 | K.1 K.3 K.5 K.6 K.7 | K.2a K.5b K.5c K.6 1.1d | K.1 K.2 K.6 | **May 10 Unit 10 Test**  **May 11 EOY benchmark May 14 I/E Day** | **Science: K3, K4, K6**  **Social Studies: K7** |