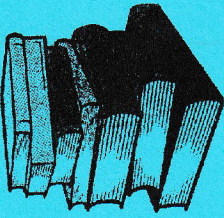
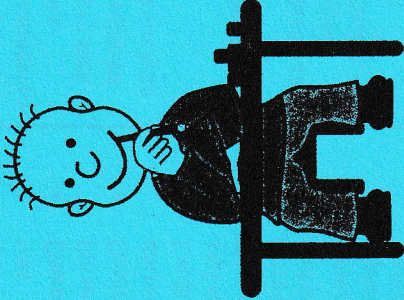


<p><u>Math</u></p> <p><b>Operations and Algebraic Thinking</b></p> <ul style="list-style-type: none"> <li>Use the four operations with whole numbers to solve problems.</li> <li>Gain familiarity with factors and multiples.</li> <li>Generate and analyze patterns.</li> </ul> <p><b>Number and Operations in Base Ten</b></p> <ul style="list-style-type: none"> <li>Generalize place value understanding for multi-digit whole numbers.</li> <li>Use place value understanding and properties of operations to perform multi-digit arithmetic.</li> </ul> <p><b>Number and Operations—Fractions</b></p> <ul style="list-style-type: none"> <li>Extend understanding of fraction equivalence and ordering.</li> <li>Build fractions from unit fractions by applying previous understandings of whole numbers.</li> <li>Understand decimal notation for fractions, and compare decimal fractions.</li> </ul> <p><b>Math Continued...</b></p>	<p><u>Reading/Writing</u></p> <p><b>Reading: Literature</b></p> <ul style="list-style-type: none"> <li>Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text</li> <li>Determine a theme of a story, drama, or poem from details in the text; summarize the text</li> <li>Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text</li> <li>Explain major differences between poems, drama, and prose, and refer to the structural elements of poems and drama</li> <li>Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations</li> <li>Compare and contrast the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures</li> </ul> <p><b>Reading: Informational Text</b></p> <ul style="list-style-type: none"> <li>Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text</li> <li>Determine the main idea of a text and explain how it is supported by key details; summarize the text</li> <li>Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text</li> <li>Describe the overall structure of events, ideas, concepts, or information in a text or part of a text</li> <li>Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided</li> <li>Interpret information presented visually, orally, or quantitatively and explain how the information</li> </ul> <p><b>Reading/ Writing Continued...</b></p>	<p><u>Social Studies</u></p> <p>Students will begin the year with the French and Indian War and end with the Reconstruction Period.</p> <p>Topics covered this year will include ...</p> <ul style="list-style-type: none"> <li>British colonial America</li> <li>Causes, events and results of the American Revolution</li> <li>Challenges of governing a new American nation</li> <li>Westward expansion</li> <li>Abolitionist and suffrage movements</li> <li>Causes, major events, and consequences of the Civil War</li> <li>Effect of Reconstruction on American Life</li> <li>Locate important geographical features of the United States</li> <li>Historical documents and governmental functions</li> </ul> <p><b>Social Studies Continued...</b></p>	<p><u>Science</u></p> <p>This year we will study ...</p> <ul style="list-style-type: none"> <li>Use records, tables and graphs</li> <li>Scientific procedures</li> <li>Comparing and contrasting attributes of stars and planets</li> <li>Position and motion of the Earth, moon, and sun</li> <li>Water cycle</li> <li>Weather patterns using charts and maps</li> <li>The nature of light and how it interacts with objects</li> <li>Relationship between balanced and unbalanced forces</li> <li>Roles of organisms and the flow of energy in an ecosystem</li> </ul> 
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<p><b>Measurement and Data</b></p> <ul style="list-style-type: none"> <li>Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit.</li> <li>Represent and interpret data.</li> <li>Geometric measurement: understand concepts of angle and measure angles.</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>Draw and identify lines and angles, and classify shapes by properties of their lines and angles.</li> </ul>	<ul style="list-style-type: none"> <li>contributes to an understanding of the text in which it appears</li> <li>Explain how an author uses reasons and evidence to support particular points in a text</li> <li>Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably</li> </ul> <p><b>Reading: Foundational Skills</b></p> <ul style="list-style-type: none"> <li>Read with sufficient accuracy and fluency to support comprehension</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Write opinion pieces on topics or texts, write informative/explanatory texts, write narratives to develop real or imagined experiences or events using effective technique</li> <li>Develop and strengthen writing as needed by planning, revising, and editing, with guidance and support from peers and adults</li> <li>Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others</li> <li>Conduct short research projects that build knowledge through investigation of different aspects of a topic</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>Paraphrase and report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking, capitalization, punctuation, and spelling when writing</li> <li>Use knowledge of language and its conventions when writing, speaking, reading, or listening</li> </ul>	<ul style="list-style-type: none"> <li>Economic concepts of trade, opportunity cost and productivity</li> </ul> 
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# Houston County Public Library System

<http://houpl.org>

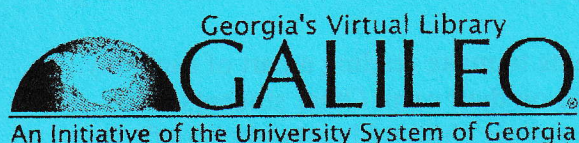
## Information Resources for Parents

### Available in library:

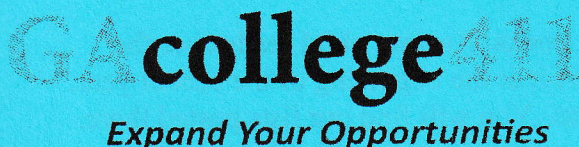
Numerous books on parenting topics, both general and specific.

Nonfiction materials to check out & Reference area: Look in and around 649.

### Available online (available 24/7):



The GALILEO system provides access to many databases, both general sources covering a wide range of topics and sources focused on a single subject, academic discipline, or format.



A service from the Georgia Student Finance Commission. Its purpose is to help students of all ages with high school planning, college planning, financial aid planning, and career planning.



Designed for students in grades 6 through 12. Students can pre-determine which content sources (e.g., Magazines, Newspapers, Biographies, Country Reports, Film & Video) will be included with their search.



Designed especially for youth in grades K-8. Kids Search makes it easy for students to search by keyword or by topic to find the most useful search results. Results can be easily sorted by source type - magazines, reference books, photos, flags, etc.



Links kids, parents and teachers to U.S. government information and services on the web from government agencies, schools, and educational organizations, all geared to the learning level and interest of kids.



NoveList K-8 is an online readers' advisory tool aimed at elementary and middle school students. NoveList K-8 helps readers find new books based on books they've read or on topics in which they are interested.



LearningExpress Library is an interactive online learning platform featuring over 770 practice tests, tutorials, and eBooks related to job search and workplace skills improvement, career certification and licensing exam preparation. Also available - college entrance and graduate school admissions exam preparation, GED exam preparation, and basic skills improvement in reading, writing, and math, for all ages.



# Make Reading a Summer Goal!



During the school year, children are given many opportunities to handle, read, and listen to books. This reading practice helps to build confident and successful readers. Research supports the fact that in grades one through six, the achievement gap may be compounded to as much as a year and a half of reading development lost over the summer months. In an effort to prevent such a loss, grade-level teams have worked to develop plans to encourage Houston County students to participate in summer reading. We believe when students have a choice in their reading, they are much more likely to read for pleasure and to discover the joy of reading. Over the summer, please make sure that your child is given plenty of reading opportunities. Remember that reading is an ongoing process and that beginning readers need lots of practice.

The goal of the Summer Reading Program is to encourage students to make reading a part of each day. Some students have become fluent readers and will be able to read books on their own. Other students are developing their reading skills and still need some assistance. Either way, your child will certainly benefit from the time spent reading.

Attached are some favorite titles to assist your child in selecting books. As your child reads over the summer, please remind him/her to complete the attached sheet and return it at the beginning of the school year. The minutes read will also count for the public library's summer program. You will find our lists posted there. This is only a suggested list, and we hope your child will find time to dive into many good books over the summer vacation.

## Recommended websites include:

[www.decal.ga.gov](http://www.decal.ga.gov)      [www.readingrockets.org](http://www.readingrockets.org)      [www.Scholastic.com](http://www.Scholastic.com)

<https://starwalkkids.com>      [www.goodreads.com](http://www.goodreads.com)

## [www.myon.com](http://www.myon.com) (website for free ebooks)

1. Go to [www.myON.com](http://www.myON.com) and click the **myON Login** button.
2. Enter the following login information:
  - a. **School Name:** Get Georgia Reading (Type the first few letters and select from the drop-down menu.)
  - b. **Username:** houstoncounty
  - c. **Password:** read
3. Click on the **Sign In** button, select a book and start reading!

**Have a great summer, and Happy Reading!**



# SUMMER READING RECORD—Grades 3-5



My goal this summer is to read \_\_\_\_\_

[illegible]

Did you meet your reading goal(s)? ☐ YES! I met my goal(s). ☐ No, I'm still working on meeting my goal(s).

Look across your log at the genres, pages read, dates, etc.. complete the following sentence: I'm the kind of reader who...



**Recommended Summer Reading Books  
for Upcoming 4<sup>th</sup> Graders  
(or students reading between levels N-S)**

<b>Category</b>	<b>Title</b>	<b>Author</b>
<b>Fiction (series)</b>	<i>Give Yourself Goosebumps (series)</i>	R.L. Stine
	There are 42 books in this series! Visit <a href="http://rlstine.com/bookshelf?category=goosebumps">http://rlstine.com/bookshelf?category=goosebumps</a> to check out what each book is about and to see other books by this author. <b>Reading Levels K-Q</b>	
<b>Fiction (fantasy)</b>	<i>The Chocolate Touch</i>	Patrick Catling
	A boy's lips turn everything they touch into chocolate. <b>Reading Level: N</b>	
<b>Fiction (series-mystery)</b>	<i>Ballpark Mysteries (Series)</i>	David A. Kelly
	Books can be read in any order. Visit <a href="http://davidakellybooks.com/">http://davidakellybooks.com/</a> to read blurbs on all 13 books in this series. The latest books, <i>The Capital Catch</i> and <i>The Basketball Blowout</i> came out March 2017! <b>Reading Level: N</b>	
<b>Fiction (series)</b>	<i>Wayside School Gets a Little Stranger (series)</i>	Louis Sachar
	Surely, Wayside School was already strange enough. The builders built a 30-story school sideways with the rooms piled one on top of another - except for the 19th floor where Miss Zarves teaches class. There is no 19th floor, and there is no Miss Zarves. Nevertheless, there is a 13th floor. Mrs. Jewls, however, takes a maternity leave. Before she returns with her little stranger, Wayside School gets a little stranger. <b>L-440</b> <b>Reading Level: N</b>	
<b>Fiction (series)</b>	<i>The Bailey School Kids (series)</i>	Debbie Dadey & Marcia Thornton Jones
	There are some pretty weird grown-ups living in Bailey City. But could the town's mad scientist really turn his snow sculpture into a living, breathing dragon? The Bailey School Kids are going to find out? <b>Lexile-550-690</b> <b>Reading Levels: M-N</b>	
<b>Fiction</b>	<i>The Invisible Boy</i>	Trudy Ludwig
	Feeling invisible in a class of students who exclude him from groups, games and birthday parties, little Brian welcomes a class newcomer with whom he works on a school project in ways that help him to stand out. By the author of <i>My Secret Bully</i> . <b>Reading Level: N</b>	
<b>Fiction</b>	<i>Sidewalk Story</i>	Sharon Mathis
	Young Lilly Etta is determined to find a way to help a family that has just been evicted from their apartment. <b>Reading Level: N</b>	



**Recommended Summer Reading Books  
for Upcoming 4<sup>th</sup> Graders  
(or students reading between levels N-S)**

<u>Category</u>	<u>Title</u>	<u>Author</u>
<b>Fiction (series)</b>	<i>Give Yourself Goosebumps (series)</i>	R.L. Stine
	There are 42 books in this series! Visit <a href="http://rlstine.com/bookshelf?category=goosebumps">http://rlstine.com/bookshelf?category=goosebumps</a> to check out what each book is about and to see other books by this author. <b>Reading Levels K-Q</b>	
<b>Fiction (fantasy)</b>	<i>The Chocolate Touch</i>	Patrick Catling
	A boy's lips turn everything they touch into chocolate. <b>Reading Level: N</b>	
<b>Fiction (series-mystery)</b>	<i>Ballpark Mysteries (Series)</i>	David A. Kelly
	Books can be read in any order. Visit <a href="http://davidakellybooks.com/">http://davidakellybooks.com/</a> to read blurbs on all 13 books in this series. The latest books, <i>The Capital Catch</i> and <i>The Basketball Blowout</i> came out March 2017! <b>Reading Level: N</b>	
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<b>Fiction</b>	<i>Sidewalk Story</i>	Sharon Mathis
	Young Lilly Etta is determined to find a way to help a family that has just been evicted from their apartment. <b>Reading Level: N</b>	



<b>Fiction</b>	<i>Your Move</i>	Eve Bunting
	When ten-year-old James' gang initiation endangers his six-year-old brother Isaac, they find the courage to say "Thanks, but no thanks" <b>Reading Level: N</b>	
<b>Fiction</b>	<i>Knock, Knock: My Dad's Dream For Me</i>	Daniel Beaty
	This powerful and inspiring book shows the love that an absent parent can leave behind, and the strength that children find in themselves as they grow up and follow their dreams. <b>Reading Level: N</b>	
<b>Fiction</b>	<i>The House on Dirty-Third Street</i>	Jo S. Kittinger
	A mother and daughter work to turn a hopeless, rundown, and dirty old house into a loving family home with hard work, faith, and the support of their new friends and neighbors. <b>Reading Level: N</b>	
<b>Fiction</b>	<i>A Thirst for Home: A Story of Water Across the World</i>	Christine Ieronimo
	Alemitu lives with her mother in a poor village in Ethiopia, where she must walk miles for water and hunger roars in her belly. Even though life is difficult, she dreams of someday knowing more about the world. When her mother has no choice but to leave her at an orphanage to give her a chance at a better life, an American family adopts Alemitu. She becomes Eva in her new home in America, and although her life there is better in so many ways, she'll never forget her homeland and the mother who gave up so much for her. Told through the lens that water connects all people everywhere, this eye-opening, emotional story will get readers thinking about the world beyond their own. <b>Reading Level: O</b>	
<b>Fiction (mystery)</b>	<i>Farewell My Lunch Bag</i>	Bruce Hale
	When fourth-grade private eye Chet Gecko is called to catch someone who is stealing food from the school cafeteria, he finds himself framed for the crime. <b>Reading Level: O</b>	
<b>Historical Fiction</b>	<i>Westward to Home: Joshua's Oregon Trail Diary</i>	Patricia Hermes
	In 1848, nine-year-old Joshua writes a journal of his family's journey from Missouri to Oregon in a covered wagon. <b>Reading Level: O</b>	
<b>Fiction</b>	<i>Summer Reading is Killing Me</i>	Jon Scieszka
	This installment of the popular Time Warp Trio series is homage to some of the best-ever summer reading lists. Sam, Fred and Joe happen to have in their possession a bona fide time traveling book. When one of the boys absentmindedly puts their summer reading list in the book, they find themselves in the midst of a literary battle of evil against good! <b>Reading Level: P</b>	
<b>Fiction (series)</b>	<i>Dude Where's My Spaceship? (Weird Planet Series)</i>	Dan Greenburg
	Klatu is such a varna! He crashed the spaceship into planet Earth with his brother Lek and sister Ploo onboard. Stuck in the middle of the Nevada desert with nowhere to run, Ploo is captured by army Earthlings who think that she is an enemy of humankind. Can Klatu and Lek rescue Ploo from the terrifying Major Paine? Or will Ploo be held prisoner in Area 51 forever? <b>Reading Level P</b>	