

## 4<sup>th</sup> Grade ELA Lesson Plans

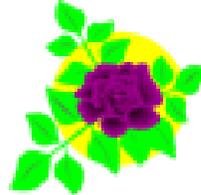
### Week of April 20<sup>th</sup>-24<sup>th</sup>

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b>	<p><b>Introduction Video to explain expectations for the week.</b></p> <p>RL 4.1- Students will refer to details in the text when explaining what the text says explicitly.</p> <p>Refer to page 384 in your reading book</p> <p>Watch the daily instructional video:  <a href="https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1">https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1</a></p> <p><b>Page 407 in workbook. Sequencing story.</b></p>	<p><b>RL.4.1- Students will refer to details in the text when explaining what the text says.</b></p> <p><b>Read/ Listen to Tia and Lola Page 388-403</b></p> <p><b>Optional Activities:</b>            Freckle            Lexia</p>	<p><b>L4.1.a- Students will use context as a clue to meaning of the word or phrase</b></p> <p><b>Refer to page 387 in your reading book.</b></p> <p>Watch the daily instructional video:  <a href="https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1">https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1</a></p> <p><b>Complete Vocabulary sheet Page 409 in your workbooks.</b></p>	<p>RL 4.1- Students will refer to details in the text when explaining what the text says explicitly.</p> <p>Refer to your critical thinking questions on page 404. Answer question #3 on a piece of paper and make sure to justify your answers.</p> <p><b>Optional Activities:</b>            Freckle            Lexia</p>	<p>Watch the daily instructional video:  <a href="https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1">https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1</a></p>
<b>Grammar /Writing</b>	<p><b>L.4.2d –Spelling grade appropriate words</b></p> <p><b>Spelling words- suffixes</b></p> <p>Countless / payment            Goodness / fairness            Hopeless/ treatment            Statement/ breathless            Restless / enjoyment            Pavement/ flawless / tireless            Amazement/ amusement            Greatness/ punishment            Timeless/ needless/ painless</p>	<p><b>L.4.4- Students will clarify the meaning of unknown words</b></p> <ul style="list-style-type: none"> <li>• Affords *resemblance</li> <li>• colonel</li> <li>• glint</li> <li>• lurking</li> <li>• palettes</li> <li>• quaint</li> </ul> <p>Watch the daily instructional video:  <a href="https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1">https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1</a></p>	<p><b>L4.2d- Students will spell grade appropriate words correctly and show an understanding of the words meanings.</b></p> <p><b>Complete Spelling sheet 411</b></p>	<p><b>L4.2c- Students will demonstrate their understanding of using a comma before a coordinating conjunction in a compound sentence.</b></p> <p><b>Complete workbook page 410 &amp; 445</b></p> <p>Watch the daily instructional video:  <a href="https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1">https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1</a></p>	<p><b>Complete Assessment Sequencing: How a Flower Grows</b></p>

Name: \_\_\_\_\_ Class: \_\_\_\_\_

# How a flower grows

Number the sentences below according to the right sequence.



- \_\_\_\_\_ Next a plant grows. It needs water and light.
- \_\_\_\_\_ After that bees come to the flower and the flower makes new seeds.
- \_\_\_\_\_ Finally, new plants, flowers and seeds grow again.
- \_\_\_\_\_ The seeds fall to the ground again and the wind takes the seeds to new soil.
- \_\_\_\_\_ First, seeds fall to the ground and their roots grow into the soil.
- \_\_\_\_\_ Then, a flower grows.

Draw pictures to describe the order of events

1.	2.	3.
4.	5.	6.

# How to grow a flower

## Answer Key:

First, seeds fall to the ground and their roots grow into the soil.

Next a plant grows it needs water and light.

Then, a flower grows.

After that bees come to the flower and the flower makes new seeds.

The seeds fall to the ground again and the wind takes the seeds to new soil.

Finally, New plants, flowers and seeds grow again.

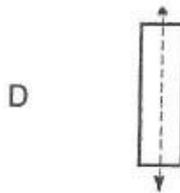
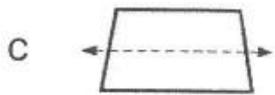
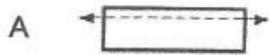
## 4<sup>th</sup> Grade Math, Science, History Lesson Plans

### Week of April 20 - 24

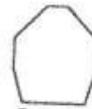
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Math</b>	<p><b>4.G.2</b> <b>Obj. #27</b> <b>Objective:</b> Students will identify and name quadrilaterals. Textbook Lesson 9 p. 438 - 439</p> <p>Watch the daily instructional video: <a href="https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1">https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1</a></p> <p>Complete Math Workbook page 16-9 reteaching and practice (WB pages are uploaded on google classroom) <b>Quadrilateral Reference:</b> <a href="https://www.houstonisd.org/site/handlers/filedownload.ashx?moduleinstanceid=143418&amp;dataid=88572&amp;FileName=Summary%20Sheet%20202007.pdf">https://www.houstonisd.org/site/handlers/filedownload.ashx?moduleinstanceid=143418&amp;dataid=88572&amp;FileName=Summary%20Sheet%20202007.pdf</a> <b>Optional Activities:</b> Freckle</p>	<p><b>4.G.3</b> <b>Obj. #28</b> <b>Objective:</b> Students will decide if a plane shape can be folded into matching parts, if so, how many lines of symmetry it has. Textbook Lesson 10 p. 440 – 441</p> <p>Watch the daily instructional video: <a href="https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1">https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1</a></p> <p>Complete Workbook page 16-10 reteaching and practice (WB pages are uploaded on google classroom) <b>Symmetry Reference:</b> <a href="https://www.mathsisfun.com/geometry/symmetry.html">https://www.mathsisfun.com/geometry/symmetry.html</a> <b>Optional Activities:</b> Freckle</p>	<p><b>4.G.2 &amp; 4.G.3</b> <b>Obj. #s 27, 28</b> <b>Objective:</b> Students will take an assessment to show what they have learned this week in Geometry. Lessons 9 and 10</p> <p>Watch the daily instructional video for a detailed explanation of your assignment: <a href="https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1">https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1</a></p> <p>Complete Assessment from google classroom or printed copy.</p>	<p><b>4.OA.3</b> <b>Obj. #3 Review Lesson</b> <b>Objective:</b> Students will solve multi-step word problems using addition, subtraction, multiplication and division. Textbook Lesson 7-5</p> <p>Watch the daily instructional video for a detailed explanation of your assignment: <a href="https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1">https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1</a></p> <p>Complete worksheets on Multi-step word problems. <b>Optional Activities:</b> Freckle</p>	<p><b>4.NBT.4</b> <b>Obj. #9 Review Lesson</b> <b>Objective:</b> Students will fluently add and subtraction multi-digit whole numbers using the standard algorithm. Textbook Lessons 4-3, 4-4, 4-5</p> <p>Watch the daily instructional video for a detailed explanation of your assignment: <a href="https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1">https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1</a></p> <p>Complete worksheets on adding and subtracting whole numbers. <b>Optional Activities:</b> Freckle</p>

<b>Science</b>		<p><b>Obj. #15</b>  <b>Objective:</b> Students will identify and describe the process of weathering and erosion.  Textbook Ch. 6 Lesson 3 p. 255 – 259  Read Lesson 3  <b>Answer the following:</b></p> <ol style="list-style-type: none"> <li>1. What is the difference between weathering and erosion?</li> <li>2. Describe how the Grand Canyon was formed.</li> </ol> <p>These questions may be answered in google classroom. If not using the internet, just answer it on a regular sheet of paper.</p> <p><b>Optional:</b>  Brainpop: <b>login:</b> pinelevel  <b>password:</b> brainpop  <a href="https://www.brainpop.com/science/earthsystem/erosion/">https://www.brainpop.com/science/earthsystem/erosion/</a></p>	<p><b>Obj. #16</b>  <b>Objective:</b> Students will differentiate between magma and lava.  Textbook Ch. 6 Lesson 4 p. 260 – 265  Read Lesson 4  <b>Answer the following:</b></p> <ol style="list-style-type: none"> <li>1. What is the difference between magma and lava?</li> <li>2. What is a fault?</li> <li>3. How can the actions around a fault cause an earthquake?</li> </ol> <p>These questions may be answered in google classroom. If not using the internet, just answer it on a regular sheet of paper.</p> <p><b>Optional:</b>  Brainpop: <b>login:</b> pinelevel  <b>password:</b> brainpop  <a href="https://www.brainpop.com/science/earthsystem/volcanoes/">https://www.brainpop.com/science/earthsystem/volcanoes/</a></p>	<p><b>Obj. #16</b>  <b>Objective:</b> Students will create a model of a volcano.  Textbook Ch. 6 Lesson 4 p. 260 – 265    <b>Project Time!</b>  <b>If you have internet, research an easy volcano model. Then create your own volcano. Use supplies that you already have at home. Record yourself setting it off outside. Send your teacher a copy of the video through the Remind app. Remember to protect yourself during the experiment.</b></p> <p><b>Sample volcano:</b>  <a href="https://jennwa.blogspot.com/2009/05/super-easy-volcanos.html?m=1">https://jennwa.blogspot.com/2009/05/super-easy-volcanos.html?m=1</a></p> <p>If you do not have the internet, take a blank sheet of paper and draw a volcano.</p>	
<b>Extra Info</b>	<p><b>Please refer to the google classroom for handouts.</b>  The google classroom login is <a href="mailto:firstname.lastname@acboe.net">firstname.lastname@acboe.net</a> unless there is more than 1 student in the district with that name. Then, it's <a href="mailto:firstnamemiddleinitial.lastname@acboe.net">firstnamemiddleinitial.lastname@acboe.net</a> .  Example: If there are 3 students in the district named Tom Smith, then Tom Bob Smith would be <a href="mailto:tomb.smith@acboe.net">tomb.smith@acboe.net</a>.  This may be the case if a student can't sign in - make sure they check to see if there's a middle initial in the username.  <b>Passwords</b> are always set as ACS##### (student number - add zero to the end if the student number is only 4 digits).</p>				

1 Which dotted line is a line of symmetry?



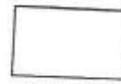
3 Which figure below has two lines of symmetry?



Octagon



Pentagon



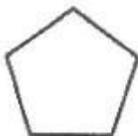
Rectangle



Triangle

- A Octagon
- B Pentagon
- C Rectangle
- D Triangle

2 How many lines of symmetry does the figure have?



- A 3
- B 5
- C 1
- D 4

4 Which quadrilateral always has all sides the same length?

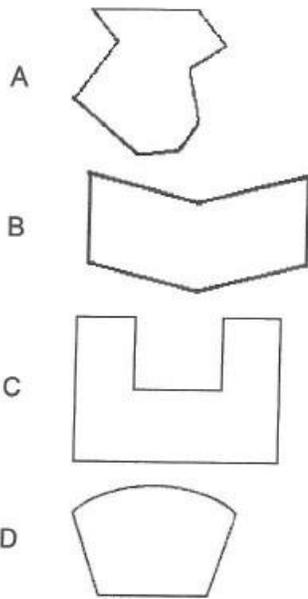
- A trapezoid
- B rhombus
- C rectangle
- D parallelogram

5 Classify the quadrilateral.

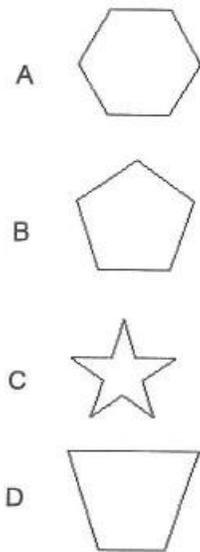


- A square
- B rhombus
- C trapezoid
- D rectangle

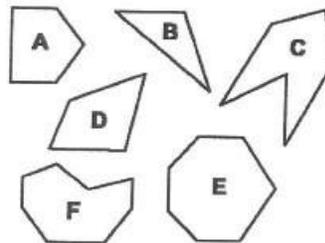
6 Which figure is NOT a polygon?



7 Which polygon is a hexagon?



8 Which figure is an example of an octagon?

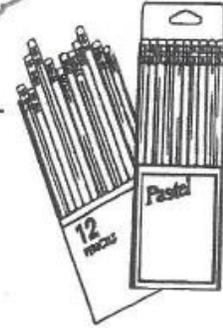


- A Figure F
- B Figure A
- C Figure C
- D Figure E

Name: \_\_\_\_\_

Thursday

## Multiple-Step Problems



- a. Ashton had two boxes of pencils with fourteen pencils in each box. He gave six pencils to his brother. How many pencils did Ashton have left?
- \_\_\_\_\_
- b. At the Tasty Bakery, cupcakes cost fifty-cents each. Bagels cost a dollar twenty-five. How much more do two bagels cost than two cupcakes?
- \_\_\_\_\_
- c. Patty and Carl went to the movies. Patty bought the two movie tickets for \$7.35 each. Carl bought two buckets of popcorn at \$5.60 each. How much more money did Patty spend than Carl?
- \_\_\_\_\_
- d. There are 96 fourth graders at Small Tree Intermediate School. 43 of them are girls. On Friday, 5 fourth grade girls and 4 fourth grade boys were absent. How many fourth grade boys were at Small Tree Intermediate School on Friday?
- \_\_\_\_\_
- e. Joe is learning to play the trumpet. On Monday he practiced from 6:30 until 7:05. On Tuesday he practiced from 3:55 until 4:15. How many minutes did he practice in all over the two days?
- \_\_\_\_\_



Four Digit plus Four Digit Addition

Name:

Friday

Solve each problem.

$$\begin{array}{r} 1) \quad 5,213 \\ + \quad 2,948 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 7,027 \\ + \quad 3,410 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 5,372 \\ + \quad 4,012 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 2,763 \\ + \quad 2,307 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 8,701 \\ - \quad 5,039 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 6,855 \\ - \quad 6,536 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 7,342 \\ - \quad 6,567 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 7,597 \\ - \quad 2,579 \\ \hline \end{array}$$

Answers

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

$$\begin{array}{r} 9) \quad 4000 \\ - \quad 1386 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 2000 \\ - \quad 1045 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 2000 \\ - \quad 1086 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 3000 \\ - \quad 2642 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 9000 \\ - \quad 2209 \\ \hline \end{array}$$

