Geometry

Syllabus and Class Expectations

Mr. Shawn White

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Room 2411

COURSE DESCRIPTION AND OUTLINE:

Geometry is the second course in a sequence of three required high school courses designed to ensure career and college readiness. The course represents a discrete study of geometry with correlated statistics applications. The standards in the three-course high school sequence specify the mathematics that all students should study in order to be college and career ready. Additional mathematics content is provided in fourth credit courses and advanced courses including pre-calculus, calculus, advanced statistics, discrete mathematics, and mathematics of finance courses. High school course content standards are listed by conceptual categories including Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. https://www.georgiastandards.org/Georgia-Standards/Frameworks/Geometry-Curriculum-Map.pdf

More detailed information about this course can be found at:

Standards - https://www.georgiastandards.org/Georgia-Standards/Frameworks/Geometry-Curriculum-Map.pdf

GRADING POLICY: Per Houston County Board of Education policy, each student's average will be calculated as follow:

Major Assessments = 45%

Minor Assessments = 20%

Daily Work = 15%

Final Assessment/EOC = 20% (course includes a cumulative final exam at the end of each semester)

INFINITE *CAMPUS*: Student grades can be easily monitored by checking Infinite Campus regularly. Parents and students have access to Infinite Campus.

Homework Policy: In order to succeed in any math class, students must practice! Practice problems will be assigned on a daily basis. Students are expected to attempt each problem to receive full credit (100). **If homework is not completed, a zero will be assigned**. Students can make up the assignment during remediation on Tuesdays, at which point the zero will be replaced. <u>Students are limited to 3 homework make-ups per semester.</u>

Test Retake Policy: Students will be allowed to retake two unit tests per semester. In order to be eligible for a retake, students will need to correct each missed problem on a separate sheet of paper accompanied by an explanation of the concept being assessed. Students must obtain a parent signature next to the grade on the test. I will review the test corrections to ensure they are correct and that the student is now prepared to demonstrate improved mastery of the content by taking the test retake. Retakes must be finished in a single sitting.

Tutoring: I am available <u>Monday</u> and <u>Wednesday</u> afternoons from 3:05 -3:35.



Materials: Students **MUST** be prepared daily by bringing to class with them their **own personal** materials, including:

- Paper
- 2" 3-ring binder with dividers
- Pencils

- Graph Paper
- TI-30XS

Erasers

Classroom Rules:

- 1. Bring all supplies to class every day.
- 2. Sharpen pencils before class starts.
- 3. Use the restroom before class starts.
- 4. Stay seated during instructional time.
- 5. No gum, food, or drinks in class.
- 6. Leave other student's property alone.
- 7. Do not ask for a pass during instructional time.
- 8. All student handbook rules apply as well.

Consequences:

If any student should fail to comply with the classroom rules, he/she will receive:

First: Reminder of classroom expectations

<u>Second</u>: Parent contact Third: Office referral

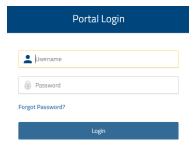
Bathroom Policy: Students are expected to use the restroom in between classes. Passes will not be issued during instructional time. Students are expected to be in the classroom where learning takes place.

Google Classroom: To encourage blended learning, online assignments will be posted weekly through Google Classroom. At least one Google Classroom assignment per week will be graded and entered in Infinite Campus. Students should be familiar with how to navigate the online platform, communicate with their teacher, and submit assignments on time. If there are technology limitations, please notify the teacher.

Accessing Google Classroom:

Step One: Go to the county's website and click on SSO Portal. Or, use this link: https://portal.hcbe.net/ auth/Login.aspx?ru=L3Nzby9wb3J0YWw=

Step Two: Students should sign in using their school/county username and password. If you have questions on your username and password, please ask your teacher.



Step Three: Students should click on the Google Classroom app.



Google Classroom

Step Four: When students initially sign into Google Classroom, they should see several "classrooms." Simply click on "JOIN" for each class. Let's get to work

Geometry Mr. Shawn White

By signing below I acknowledge that I have received, read and understand all the objectives, student expectations, classroom rules and procedures, grading policy, disciplinary consequences, calculators, and tutoring information in the syllabus for the Geometry course.

Parent/ Guardian, please include your email address and the single <u>best</u> phone number at which to contact you between 7:30-3:30.

Student Name (Print)	Period
Parent/Guardian Name	Number
Parent/Guardian E-mail Address	
Parent/Guardian Signature	Student Signature