

**Extend 1**  
**Grade 10 (Math, ELA, & Science)**  
**Grade 11 (ACT)**

**Eligibility criteria:**

- The student must have a current IEP.
- The student must have a **significant cognitive disability**.
- The student requires extensive and explicit instruction to acquire, maintain, and generalize new reading, mathematics, science, and writing skills for independent living.
- The student exhibits severe and pervasive delays in multiple areas of development and in adaptive behavior (e.g. mobility, communication, daily living skills, and self-care).
- The student’s IEP annual goals focus on the functional application of academics.
- The student is receiving instruction in the grade level Standard Course of Study (SCS) Extensions for the subject(s) in which the students are being assessed.

<b>School</b>	
<b>Power School Number</b>	
<b>First Name</b>	
<b>Last Name</b>	
<b>Grade</b>	
<b>Birthdate</b>	
<b>Gender</b>	
<b>Ethnicity</b>	

**Check all that apply:**    EC \_\_\_\_\_                    LEP \_\_\_\_\_

This assessment requires an assessor assigned by the school principal.

Assessor 1

\_\_\_\_\_  
*Person completing this form*

\_\_\_\_\_  
*Date*



**FAX: 318-6126**