



PINE BLUFF SCHOOL DISTRICT

School: THIRTY-FOURTH AVENUE ELEMENTARY SCHOOL

GOAL: Our goal is to increase student achievement by 5% in literacy. (reading, english, writing)

| DATA-Literacy | ACTION STEPS | PROFESSIONAL LEARNING | EVALUATION |
|---|--|--|---|
| STAR Literacy STAR Early Literacy ACT Aspire Summative Assessment (3rd-5th) Interim Assessments (reading, english, writing) DIBELS RTI | Disaggregate Data Small Groups Dyslexia Services Think Central Student-led Conferences Individual Learning paths in Edgenuity (reading, english, writing skills) based on student performance in classroom, on STAR, or ACT interims. | RISE Initiative Empowering Writers Phonics First Renaissance Flow Edgenuity Think Central Professional Development in Data Disaggregation | Agendas Minutes Data Binders Lesson Plans Classroom Walk-throughs RTI: Monthly Leadership Meetings: Bi-monthly Staff Meetings: Monthly PLCs: Grade level & Subject Areas Leadership team and classroom teachers will evaluate data after each assessment period. |

GOAL: Our goal is to increase student achievement by 5% in STEM. (Math & Science)

| DATA-MATH | ACTION STEPS | PROFESSIONAL LEARNING | EVALUATION |
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| Early STAR STAR Math ACT Aspire Summative Assessments (3rd-5th) Interim Assessments (math, science) | Data Dives Individual Learning paths in Edgenuity (math skills) based on student performance in classroom, on STAR, or ACT interims. Reteaching (small group) of math skills as identified by STAR instructional planning report | Math PD (Math Solutions, GO Math) Science PD (Science Dimensions) Pre/post assessment results Copy of learning paths/Student Performance Reflection Sheets RTI and Leadership Meeting Agenda | Agendas Minutes Data Binders Lesson Plans Classroom Walk-throughs RTI: Monthly Leadership Meetings: Bi-monthly Staff Meetings: Monthly |

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| | RTI Process prompted when students score at 25% percentile on interim assessments and through teacher referral based on classroom performance. | | PLCs: Grade level & Subject Areas Leadership team and classroom teachers will evaluate data after each assessment period. |
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GOAL: To increase daily average student attendance above 95% and reduce the number of discipline problems and classroom disruptions by 5% caused by all students.

| DATA-ATTENDANCE | ACTION STEPS | PROFESSIONAL LEARNING | EVALUATION |
|----------------------------|---|---|---|
| Attendance Data Eschool | Attendance counseling Encourager Assignments Attendance letter to parents (from APSCN) Attendance training (for parents) Honors Awards Perfect Attendance Awards | PD on Attendance Policy Attendance counseling form Training sign-in sheet | Attendance counseling documentation form (counselor provides attendance counseling) Data reveals a deep decline in the need for attendance counseling Attendance reports will be monitored quarterly Leadership Meetings Staff Meetings |
| Discipline Data Eschool | Behavioral System Counselor referral for specific behaviors Counseling Classroom Jobs Parent contact log | PD on Discipline Policy Discipline forms Training sign-in sheet Positive Behavior Intervention Meetings (PBIS) | Discipline Report Counselor summary report detailing student needs addressed Discipline data will be evaluated quarterly Classroom Job connection meeting Leadership Meetings Staff Meetings |