



Entry 1 School Information and Cover Page (New schools that were not open for instruction for the 2018-19 school year are not required to complete or submit an annual report this year).

Created: 07/31/2019 • Last updated: 11/01/2019

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2019**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

(Select name from the drop down menu)

**a1. Popular School Name
(Optional)** REACS

**b. CHARTER AUTHORIZER (As of
June 30th, 2019)** NYCDOE-Authorized Charter School

Please select the correct authorizer as of
June 30, 2019 or you may not be
assigned the correct tasks.

c. DISTRICT / CSD OF LOCATION NYC CSD 28

d. DATE OF INITIAL CHARTER 12/2009

**e. DATE FIRST OPENED FOR
INSTRUCTION** 08/2010

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The Rochdale Early Advantage Charter School (REACS) provides an early college preparatory program serving students from Kindergarten through Grade 8. It is committed to a balanced multiliteracy approach, educating each student to “stand out from the crowd” intellectually, historical culturally, digitally, economically, physically, artistically and civically in an increasingly diverse and fast-changing global society. Driven by the principles of purpose, passion and proficiency, ROCHDALE EARLY ADVANTAGE offers each student a challenging, college-bound education that develops character and critical thinking ability infused with family and social values to support lifelong learning, leadership and productive citizenship.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief heading followed by a description of each Key Design Elements (KDE). KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	Our educational program is infused with supplemental programs that also promote a sense of democracy, celebrate diversity, and engage our students in active community service. Also key to our educational plan is small group instruction, small class sizes, and low teacher to student ratios. In addition, paraprofessionals in the classes will provide individualized instruction. These are among themyriad ways that the ROCHDALE EARLY ADVANTAGE Charter School students will stand out from their peers.
Variable 2	The educational program is embedded in research basedprograms that align with current New York State Common Core standards. Great care was placed in researching specific programs that would meet the high standards of the experienced planning team. This led us to “Literacy by Design”, "Journeys", and “Go-Math” as three key programs for ELA and mathematics that have proven to increase student outcomes on the state exams.
Variable 3	Using data is essential to monitoring and tailoring instruction in order to move students towards meeting and or exceeding standards. Therefore, as evidenced throughout our application students will be carefully assessed and the data used to drive all aspects of their education from the setting of goals to determining the progress. Staff will share data

	with students and parents while working cooperatively to ensure that progress is made towards the desired outcomes.
Variable 4	The mission of the ROCHDALE EARLY ADVANTAGE Charter School is fully supported by the educational program and it is dependent upon the entire school community. Students who speak English as a Second Language (ESL) and Special Education (Sp.Ed.) students will benefit from instruction within inclusive classes where differentiation is incorporated for individual goals. This philosophy will foster acceptance by all and empower students to honor the differences of others.
Variable 5	(No response)
Variable 6	(No response)
Variable 7	(No response)
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

Need additional space for variables No

h. SCHOOL WEB ADDRESS (URL) www.reacschool.com

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2018-19 SCHOOL YEAR (exclude Pre-K program enrollment) 300

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2019 (exclude Pre-K program enrollment) 284

k. GRADES SERVED IN SCHOOL YEAR 2018-19 (does not include Pre-K program students)

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5
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I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2019-20?

	No, just one site.
--	--------------------

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	122-05 Smith Street Jamaica, NY 11434	718-978- 0075	NYC CSD 28	K-5	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Calvin Rice, CEO	718-978-0075		Rice5516@aol.com
Operational Leader	Tawanna Muniz	718-978-0075		tmuniz@reacsschool.com
Compliance Contact	Chene Williams	718-978-0075		cwilliams@reacsschool.com
Complaint Contact	Tawanna Muniz	718-978-0075		tmuniz@reacsschool.com
DASA Coordinator				
Phone Contact for After Hours Emergencies	Tawanna Muniz, Business Mgr			tmuniz@reacsschool.com

m1b. Is site 1 in public (co-located) space or in private space? Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Site 1 Certificate of Occupancy (COO)

(No response)

Site 1 Fire Inspection Report

<https://nysed-cso-reports.fluidreview.com/resp/110243319/nBjtmqxAKU/>

CHARTER REVISIONS DURING THE 2018-19 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2018-19 school year? (Please include approved or pending material and non-material charter revisions). Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in Grade Level Configuration	REACS was approved to expand to serve middle school grades.	October 22, 2018	May 6, 2019
2				
3				
4				
5				

More revisions to add? No

ATTESTATION

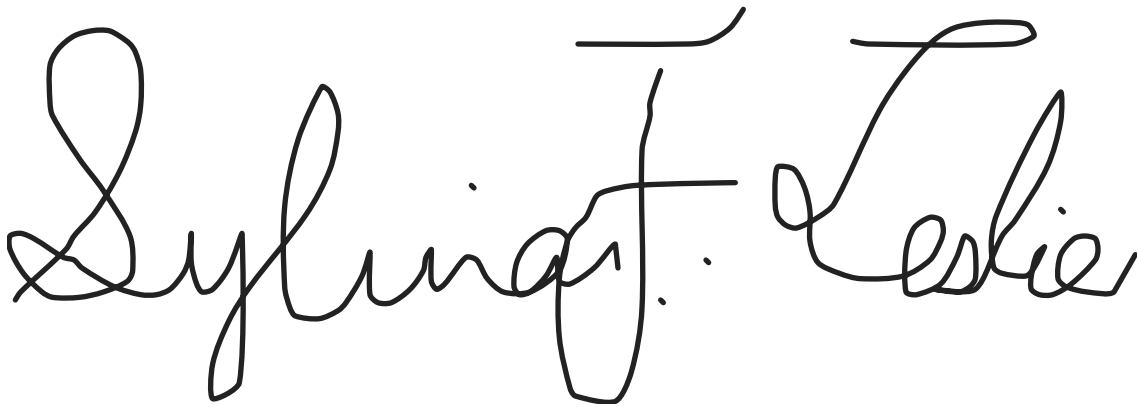
o. Individual Primarily Responsible for Submitting the Annual Report.

Name	Jen Pasek
Position	Consultant
Phone/Extension	
Email	jen@pasekconsulting.com

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

Signature, Head of Charter School

A handwritten signature in black ink that reads "Sylvia J. Teske". The signature is written in a cursive style with a large initial 'S' and a distinct 'J'.

Signature, President of the Board of Trustees

A handwritten signature in black ink that reads "Michael J. Hammer". The signature is written in a cursive style with a large initial 'M' and a distinct 'H'.

Date

2019/11/01

Thank you.



NYC FIRE ALARMS

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FIRE ALARM EXPERTS

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August 1, 2019

New Jerusalem Baptist Church
122-05 Smith Street
Jamaica, NY 11434
Attn: Pastor Calvin Rice

RE: Fire Alarm System at:
122-05 Smith Street
Jamaica, NY 11434

Dear Pastor Rice:

The Fire Alarm System at the above referenced facility is operational and the System is on-line for Fire Truck Response. The Fire Alarm System is Tested & Inspected Semi-Annually by New York City Alarm since September 2011.

Any question or if we can be of further assistance, please do not hesitate to contact us.

Very truly yours,

Maria Minolts
New York City Alarm

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160-32 Willets Point Blvd. • Whitestone, NY 11357 • (718) 352-2800 • (800) NYC-ALARM • Fax (718) 352-0374
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Entry 2 NYS School Report Card Link

Created: 07/31/2019 • Last updated: 11/01/2019

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

1. CHARTER AUTHORIZER (As of June 30th, 2019) NYCDOE-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

2. NEW YORK STATE REPORT CARD

<https://data.nysed.gov/essa.php?year=2018&instid=800000067015>

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)



Entry 3 Progress Toward Goals

Created: 07/31/2019 • Last updated: 10/30/2019

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only. Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals by November 1st.

1. ACADEMIC STUDENT PERFORMANCE GOALS

If performance data is not available by August 1st, please state this in the last column and update by November 1st.

2018-19 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	Indicate if data is not available. If/when available, Describe Efforts School Will Take If Goal Is Not Met
Academic Goal 1	For each year of the school’s renewal charter term, the percentage of the school’s students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for the Community School District (CSD) in which the school is located.	NYS ELA Exam REACS #28 3) 73% 60% 4) 47% 55% 5) 50% 43% All) 57% 53%	Met	
Academic Goal 2	For each year of the school’s renewal charter term, the percentage of the school’s students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for New York City.	NYS ELA Exam REACS NYC 3) 73% 53% 4) 47% 50% 5) 50% 40% All)57% 48%	Met	

<p>Academic Goal 3</p>	<p>For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination must exceed such percentage for the Community School District (CSD).</p>	<p>NYS Math Exam</p> <p>REACS #28 3) 52% 61% 4) 43% 56% 5) 35% 52% All) 44% 56%</p>	<p>Not Met</p>	<p>Going forward, the math program will be supplement Go Math with with I-Ready online instruction and I-Ready in Grades 2-6. The following instructional strategies will be used:</p> <ul style="list-style-type: none"> •Using Gradual Release of Responsibility Structure for Mathematics Lesson. •Mathematics Intervention and Enrichment to target small groups for scholars based on data. <p>For assessments, are implementing an online assessment system for math called I-Ready that will be given 3X per year - BOY, MOY & EOY.</p>
<p>Academ</p>	<p>For each year of the school's renewal charter term, the percentage of the school's students who score at or</p>	<p>NYS Math Exam</p> <p>REACS NYC</p>		<p>Additionally, there will be professional development provided in math by Mathematics Coaching Consultants to support teacher development, shifts in mathematics instruction, pacing alignment to Common Core State Standards. There will be a focus on instructional practices that support identified target standard skills. Staffing updates have been made to support these endeavors in both math and ELA.</p>

<p>ic Goal 4</p>	<p>above Level 3 on the New York State Mathematics examination must exceed such percentage for New York City.</p>	<p>3) 52% 53% 4) 43% 49% 5) 35% 46% All)44% 50%</p>	<p>Not Met</p>	<ul style="list-style-type: none"> •Expanded Leadership Team – New Instructional Principal •Two Instructional Support Administrators to supervise both lower grades, upper grades/middle school grades. •Instructional Coaching Consultants focused on early literacy instruction and skill acquisition in order to meet the CCS standards. •Intervention Teachers •Scholars Success Coach
<p>Academ ic Goal 5</p>	<p>Based on the proficiency rates on the New York State ELA examination, the school will demonstrate positive academic growth in each year of the charter term.</p>	<p>NYS ELA Exam</p> <p>Students did not demonstrate increased proficiency overall in grades 3-5. 2018--to--2019 3) 64% to 73% 4) 62% to 47% 5) 55% to 50% All) 61% to 57%</p>	<p>Not Met</p>	<p>In ELA, we have supplemented Journeys with I-Ready online adaptive instruction platform and with Ready New York CCLS in Grades 2-6. We will continue the use of Foundations in K-1 classes. The following updates to instruction have been implemented: -Using Balanced Literacy to structure the Literacy Block with specified times for each component. -Separate the Writing and Reading into 2 Instructional Blocks. -Added personnel to provide intervention and enrichment to target small groups of scholars based on</p>

				data.
Academic Goal 6	Based on the proficiency rates on the New York State Mathematics examination, the school will demonstrate positive academic growth in each year of the charter term.	<p>NYS Math Exam</p> <p>Students did not demonstrate increased proficiency overall in grades 3-5.</p> <p>2018- to-2019 3) 55% to 52% 4) 62% to 43% 5) 39% to 35% All) 54% to 44%</p>	Not Met	Please refer to the above math plans.
Academic Goal 7	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)	Not Applicable (Fewer than 6)		
Academic Goal 8	Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.	<p>NYS ELA Exam</p> <p>23.81% of SWD scored at 3+ in 2018, whereas 38.1% did so in 2019.</p>	Met	
	Where the school has			

Academic Goal 9	an eligible subgroup population (deemed as six or more students) of students eligible for the free or reduced price lunch program, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)	NYS ELA Exam 53.85% of ED students scored at 3+ in 2018, whereas 59.46% did so in 2019.	Met	
Academic Goal 10	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)	Not Applicable (Fewer than 6)		

2. Do have more academic goals to add? Yes

2018-19 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
	Where the school has an eligible subgroup population (deemed			

<p>Academic Goal 11</p>	<p>as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term.</p>	<p>NYS Math Exam</p> <p>19% of SWD scored at 3+ in 2018, whereas 20% did so in 2019.</p>	<p>Met</p>	
<p>Academic Goal 12</p>	<p>Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the free or reduced price lunch program, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term.</p>	<p>NYS Math Exam</p> <p>49.4% of ED students scored at 3+ in 2018, whereas 45.21% did so in 2019.</p>	<p>Not Met</p>	<p>In addition to the overall plans previously mentioned, we will have the following staff and programs assist in the growth of our subgroups:</p> <ul style="list-style-type: none"> •Expanded Leadership Team - New Instructional Principal •Two Instructional Support Administrators to supervise both lower grades, upper grades/middle school grades. •All Classes have low class size ratio of 1:12/13 with 2 teachers or a Teacher and a Teacher Assistant •Instructional Coaching Consultants focused on early literacy instruction and skill acquisition in order to meet the CCS standards. •Three Full Time Intervention Teachers •One Social Worker •Expanded Enrichment Portfolio to offer Music, Spanish, Chess

Academ ic Goal 13				
Academ ic Goal 14				
Academ ic Goal 15				
Academ ic Goal 16				
Academ ic Goal 17				
Academ ic Goal 18				
Academ ic Goal 19				
Academ ic Goal 20				

3. Do have more academic goals to add? No

4. ORGANIZATIONAL GOALS

2018-19 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1	Each year, the school self-reported average daily student attendance rate shall meet or exceed the average daily attendance for the Community School District (CSD) of	School ATS Attendance Rate		REACS Attendance Rate = 93.8% CSD rate not publicly available.

	location for elementary and middle schools and the citywide average for high schools.			
Org Goal 2	Each year, the percentage of students enrolled in ATS on 10/31 of a given school year that are enrolled in ATS on 10/31 the following school year will exceed the rate of the Community School District (CSD) of location for elementary and middle schools and the citywide average for high schools.	Year to Year BEDS Day Enrollment		REACS Retention from 2017-18 to 2018-19 = 81.93% CSD rate not publicly available.
Org Goal 3	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for English language learners.	NYCDOE Demographic Snapshot	Not Met	Based on the 2018-19 NYCDOE Demographic Snapshot, REACS enrolled 1% ELL students vs 10.7% in CSD #28.
Org Goal 4	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students with disabilities.	NYCDOE Demographic Snapshot	Not Met	Based on the Snapshot, REACS enrolled 13.4% SWD students vs 15.1% in CSD #28.
Org Goal 5	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students eligible for free and reduced price lunch.	NYCDOE Demographic Snapshot	Not Met	Based on the Snapshot, REACS enrolled 67.3% Economically Disadvantaged students vs 68.1% in CSD #28.

Org Goal 6	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for English language learners.	Year to Year BEDS Day Data	Met	REACS retained 100% of eligible returning English Language Learners from 2017-18.
Org Goal 7	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students with disabilities.	Year to Year BEDS Day Data		REACS retained 85.71% of eligible returning students with disabilities from 2017-18.
Org Goal 8	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students eligible for free and reduced price lunch.	Year to Year BEDS Day Data		REACS retained 83.43% of eligible returning economically disadvantaged students from 2017-18.
Org Goal 9	In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets or exceeds citywide averages in Top 2 box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of parents participate in the survey or if the school meets the reporting threshold	NYC DOE School Survey		53% Response Rate

	for NYC DOE School Survey, whichever is higher.			
Org Goal 10	In each year of the charter term, staff will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets or exceeds citywide averages in Top 2 box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of staff participate in the survey or if the school meets the reporting threshold for NYC DOE School Survey, whichever is higher.	NYC DOE School Survey		56% Response Rate
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org				

Goal 19				
Org Goal 20				

5. Do we have more organizational goals to add? No

6. FINANCIAL GOALS

2018-19 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Financia I Goal 1	Each year, the school will maintain a stable cash flow as evidenced by having 60 days of unrestricted cash on hand reported in their yearly independent fiscal audit.	Official Audit	Met	
Financia I Goal 2	Each year, the school will operate on a balanced budget. A budget will be considered "balanced" if revenues equal or exceed expenditures.	Financial Records	Met	
Financia I Goal 3	Each year, the school with meet or exceed 85% of their authorized enrollment on 10/31 as recorded in ATS.	Enrolled 95% of the authorized enrollment. 286 on BEDS Day with planned Enrollment of 300 in 2018-19.	Met	
Financia I Goal 4				
Financia I Goal 5				

7. Do have more financial goals to add? No

Thank you.



Entry 4 Expenditures per Child

Last updated: 07/31/2019

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL Section Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2018-19 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* [Audit Guide](#) available within the portal or on the NYSED website

at: <http://www.p12.nysed.gov/psc/regentsoversightplan/otherdocuments/auditguide2018.pdf>.

Line 1: Total Expenditures	4502453
Line 2: Year End FTE student enrollment	284
Line 3: Divide Line 1 by Line 2	15835

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2018-19 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	726369
Line 2: Management and General Cost (Column)	167138
Line 3: Sum of Line 1 and Line 2	893507
Line 5: Divide Line 3 by the Year End FTE student enrollment	3142

Thank you.

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

FINANCIAL STATEMENTS

JUNE 30, 2019 AND 2018

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

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INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees
Rochdale Early Advantage Charter School

Report on the Financial Statements

We have audited the accompanying financial statements of Rochdale Early Advantage Charter School (the "School"), which comprise the statements of financial position as of June 30, 2019 and 2018, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

An independent member of Baker Tilly International



Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Rochdale Early Advantage Charter School as of June 30, 2019 and 2018, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 21, 2019, on our consideration of Rochdale Early Advantage Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Rochdale Early Advantage Charter School's internal control over financial reporting and compliance.

MBAF CPAs, LLC

New York, NY
October 21, 2019

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

STATEMENTS OF FINANCIAL POSITION

JUNE 30, 2019 AND 2018

ASSETS	2019	2018
Cash	\$ 2,785,105	\$ 1,956,168
Cash - restricted	100,200	100,190
Grants and other receivables	64,191	150,019
Prepaid expenses and other assets	7,500	7,500
Property and equipment, net	144,163	132,351
Construction in progress - deposit	1,500,000	1,500,000
TOTAL ASSETS	\$ 4,601,159	\$ 3,846,228
LIABILITIES AND NET ASSETS		
LIABILITIES		
Accounts payable and accrued expenses	\$ 126,423	\$ 41,190
Accrued salaries and other payroll related expenses	344,036	412,487
Due to NYC Department of Education	13,475	-
	<u>483,934</u>	<u>453,677</u>
NET ASSETS		
Net assets - without donor restrictions	4,054,643	3,392,551
Net assets - with donor restrictions	62,582	-
	<u>4,117,225</u>	<u>3,392,551</u>
TOTAL LIABILITIES AND NET ASSETS	\$ 4,601,159	\$ 3,846,228

The accompanying notes are an integral part of these financial statements.

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

STATEMENTS OF ACTIVITIES

FOR THE YEARS ENDED JUNE 30, 2019 AND 2018

	2019	2018
CHANGES IN NET ASSETS WITHOUT DONOR RESTRICTIONS		
OPERATING REVENUE WITHOUT DONOR RESTRICTIONS		
State and local per pupil operating revenue	\$ 5,483,289	\$ 5,329,681
Federal grants	134,822	151,935
State grants	22,897	16,213
	<u>5,641,008</u>	<u>5,497,829</u>
EXPENSES		
Program		
General education	3,408,039	2,991,008
Special education	1,037,920	961,163
Management and general	475,404	828,625
Fundraising	59,174	63,257
	<u>4,980,537</u>	<u>4,844,053</u>
EXCESS FROM SCHOOL OPERATIONS	<u>660,471</u>	<u>653,776</u>
SUPPORT AND OTHER INCOME		
Refund from construction company	-	200,000
Contributions, grants and other income	1,621	20,848
Benefit income, net of direct expenses of \$22,971 for the year ended June 30, 2018	-	9,983
	<u>1,621</u>	<u>230,831</u>
INCREASE IN NET ASSETS WITHOUT DONOR RESTRICTIONS	<u>662,092</u>	<u>884,607</u>
CHANGES IN NET ASSETS WITH DONOR RESTRICTIONS		
Contributions	<u>62,582</u>	<u>-</u>
INCREASE IN NET ASSETS WITH DONOR RESTRICTIONS	<u>62,582</u>	<u>-</u>
CHANGE IN NET ASSETS	724,674	884,607
NET ASSETS - BEGINNING OF YEAR	<u>3,392,551</u>	<u>2,507,944</u>
NET ASSETS - END OF YEAR	<u>\$ 4,117,225</u>	<u>\$ 3,392,551</u>

The accompanying notes are an integral part of these financial statements.

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2019

FUNCTIONAL EXPENSES	No. of Positions	Program Services			Supporting Services			2019
		General Education	Special Education	Total	Management and General	Fundraising	Total	
Personnel Services Costs								
Administrative staff personnel	4	\$ 200,408	\$ 33,401	\$ 233,809	\$ 93,524	\$ 6,680	\$ 100,204	\$ 334,013
Instructional personnel	37	1,330,056	499,384	1,829,440	-	-	-	1,829,440
Non-instructional personnel	6	256,132	42,689	298,821	119,528	8,538	128,066	426,887
Total salaries and staff	47	1,786,596	575,474	2,362,070	213,052	15,218	228,270	2,590,340
Payroll taxes and employee benefits		465,783	133,081	598,864	53,232	13,308	66,540	665,404
Legal fees		-	-	-	20,523	-	20,523	20,523
Accounting and audit services		-	-	-	66,000	-	66,000	66,000
Professional fees - other		200,705	57,344	258,049	22,938	5,734	28,672	286,721
Rent expense		543,620	155,320	698,940	62,128	15,532	77,660	776,600
Repairs and maintenance		24,992	7,140	32,132	2,856	714	3,570	35,702
Insurance		20,385	5,824	26,209	2,330	582	2,912	29,121
Utilities		8,323	2,378	10,701	951	238	1,189	11,890
Supplies / Materials		87,165	24,904	112,069	9,962	2,490	12,452	124,521
Equipment / Furnishings		10,724	3,064	13,788	1,226	306	1,532	15,320
Staff development		50,022	14,292	64,314	5,717	1,429	7,146	71,460
Student and staff recruitment		20,396	2,027	22,423	-	-	-	22,423
Technology		33,587	9,596	43,183	3,839	960	4,799	47,982
Student services		62,556	20,852	83,408	-	-	-	83,408
Office expense		22,214	6,347	28,561	2,539	635	3,174	31,735
Depreciation and amortization		52,534	15,010	67,544	6,004	1,501	7,505	75,049
Miscellaneous expense		18,437	5,267	23,704	2,107	527	2,634	26,338
		\$ 3,408,039	\$ 1,037,920	\$ 4,445,959	\$ 475,404	\$ 59,174	\$ 534,578	\$ 4,980,537

The accompanying notes are an integral part of these financial statements.

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2018

FUNCTIONAL EXPENSES	No. of Positions	Program Services			Supporting Services			2018
		General Education	Special Education	Total	Management and General	Fundraising	Total	
Personnel Services Costs								
Administrative staff personnel	4	\$ 88,422	\$ 58,948	\$ 147,370	\$ 132,633	\$ 14,737	\$ 147,370	\$ 294,740
Instructional personnel	37	1,533,447	483,275	2,016,722	-	-	-	2,016,722
Non-instructional personnel	6	-	-	-	376,185	7,677	383,862	383,862
Total salaries and staff	47	1,621,869	542,223	2,164,092	508,818	22,414	531,232	2,695,324
Payroll taxes and employee benefits		456,031	140,317	596,348	91,206	14,032	105,238	701,586
Legal fees		-	-	-	4,135	-	4,135	4,135
Accounting and audit services		-	-	-	65,893	-	65,893	65,893
Professional fees - other		168,516	51,851	220,367	33,703	5,185	38,888	259,255
Rent expense		396,040	120,520	516,560	72,538	13,502	86,040	602,600
Repairs and maintenance		16,923	5,207	22,130	3,385	521	3,906	26,036
Insurance		16,359	5,033	21,392	3,272	503	3,775	25,167
Utilities		9,061	1,600	10,661	1,040	160	1,200	11,861
Supplies / Materials		76,628	23,578	100,206	15,326	2,358	17,684	117,890
Equipment / Furnishings		2,312	711	3,023	462	71	533	3,556
Staff development		29,600	9,108	38,708	5,920	911	6,831	45,539
Student and staff recruitment		13,189	2,603	15,792	1,562	-	1,562	17,354
Technology		25,113	7,727	32,840	5,023	773	5,796	38,636
Student services		72,044	24,015	96,059	-	-	-	96,059
Office expense		15,243	4,690	19,933	3,049	469	3,518	23,451
Depreciation and amortization		51,121	15,730	66,851	10,224	1,573	11,797	78,648
Miscellaneous expense		20,959	6,250	27,209	3,069	785	3,854	31,063
Cost of direct benefit to donors		-	-	-	-	22,971	22,971	22,971
		2,991,008	961,163	3,952,171	828,625	86,228	914,853	4,867,024
Less: direct expenses deducted directly from benefit income in the statement of activities		-	-	-	-	(22,971)	(22,971)	(22,971)
		\$ 2,991,008	\$ 961,163	\$ 3,952,171	\$ 828,625	\$ 63,257	\$ 891,882	\$ 4,844,053

The accompanying notes are an integral part of these financial statements.

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

STATEMENTS OF CASH FLOWS
FOR THE YEARS ENDED JUNE 30, 2019 AND 2018

	2019	2018
CASH FLOWS FROM OPERATING ACTIVITIES		
Cash received from operating revenue	\$ 5,740,311	\$ 5,570,015
Other cash received	64,203	30,831
Refund from construction company	-	200,000
Cash paid to employees and suppliers	<u>(4,888,706)</u>	<u>(4,677,519)</u>
NET CASH PROVIDED BY OPERATING ACTIVITIES	<u>915,808</u>	<u>1,123,327</u>
CASH FLOWS FROM INVESTING ACTIVITIES		
Deposit of construction in progress	-	(1,500,000)
Purchase of property and equipment	<u>(86,861)</u>	<u>(25,545)</u>
NET CASH USED IN INVESTING ACTIVITIES	(86,861)	(1,525,545)
NET INCREASE (DECREASE) IN CASH	828,947	(402,218)
CASH AND CASH - RESTRICTED - BEGINNING OF YEAR	<u>2,056,358</u>	<u>2,458,576</u>
CASH AND CASH - RESTRICTED - END OF YEAR	<u>\$ 2,885,305</u>	<u>\$ 2,056,358</u>
Reconciliation of change in net assets to net cash provided by operating activities:		
Change in net assets	\$ 724,674	\$ 884,607
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation and amortization	75,049	78,648
Changes in operating assets and liabilities:		
Grants and other receivables	85,828	102,255
Accounts payable and accrued expenses	85,233	(18,588)
Accrued salaries and other payroll related expenses	(68,451)	106,474
Due to NYC Department of Education	<u>13,475</u>	<u>(30,069)</u>
NET CASH PROVIDED BY OPERATING ACTIVITIES	<u>\$ 915,808</u>	<u>\$ 1,123,327</u>
SUPPLEMENTAL DISCLOSURES OF CASH FLOW INFORMATION:		
Cash and cash - restricted consist of:		
Cash	\$ 2,785,105	\$ 1,956,168
Cash - restricted	100,200	100,190
Total	<u>\$ 2,885,305</u>	<u>\$ 2,056,358</u>

The accompanying notes are an integral part of these financial statements.

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2019 AND 2018

1. NATURE OF THE ORGANIZATION

Rochdale Early Advantage Charter School (the "School") is a New York State, not-for-profit educational corporation that was incorporated on December 15, 2009 to operate a charter school pursuant to Article 56 of the Educational Law of the State of New York. On January 15, 2008, the Board of Regents of the University of the State of New York granted the School a provisional charter. The charter is renewable by the Board of Regents of the University of the State of New York once the term expires. The School opened its doors in the Fall of 2010 in Rochdale, New York with a rigorous academic program and a highly structured and supportive school culture. The School received an extension to their charter term to June 30, 2022.

The School, as determined by the Internal Revenue Service, is exempt from federal income tax under Section 501(a) of the Internal Revenue Code ("IRC") as an organization described in Section 501(c)(3) of the IRC and a similar provision under New York State income tax laws. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) of the IRC and qualifies for deductible contributions as provided in Section 170(b)(1)(A)(ii) of the IRC.

The School's primary sources of income are from government funding.

The School operates classes for students in pre-kindergarten through fifth grade.

The New York City Department of Education ("NYCDOE") provides free lunches and transportation directly to a majority of the School's students.

2. SIGNIFICANT ACCOUNTING POLICIES

Financial Statement Presentation

The School's financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP").

The classification of the School's net assets and its support, revenues, and expenses is based on the existence or absence of donor-imposed restrictions. It requires that the amounts for each of the two classes of net assets – with donor restrictions or without donor restrictions – be displayed in a statement of financial position and that the amount of change in each of those classes of net assets be displayed in a statement of activities.

These classes are defined as follows:

Net Assets with Donor Restrictions consist of contributions and other inflows of assets whose use is subject to donor-imposed restrictions that are more specific than broad limits reflecting the nature of the not-for-profit entity, the environment in which it operates and the purposes specified in its articles of incorporation or bylaws or comparable documents. Donor-imposed restrictions may be temporary in nature, such as stipulating that resources may be used only after a specified date or limited to specific programs or services. Certain donor-imposed restrictions are perpetual in nature.

Net Assets without Donor Restrictions consist of contributions and other inflows of assets whose use is not subject to donor-imposed restrictions. This net asset category includes both contributions not subject to donor restrictions and exchange transactions, such as state and local per pupil operating revenue.

Cash - Restricted

At June 30, 2019 and 2018, an escrow account of \$100,200 and \$100,190, respectively, is held aside for contingency purposes. The NYCDOE requires that the School maintains an escrow account of at least \$70,000.

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2019 AND 2018

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Grants and Other Receivables

Grants and other receivables represent amounts due from federal and state grants. Grants and other receivables are expected to be collected within one year, are recorded at net realizable value, and amount to \$64,191 and \$150,019 at June 30, 2019 and 2018, respectively. The School has determined that no allowance for uncollectible accounts for grants and other receivables is necessary at June 30, 2019. Such estimate is based on management's assessments of the creditworthiness of its grantors, the aged basis of its receivables, as well as current economic conditions and historical information.

Revenue Recognition

Revenue from state and local governments resulting from the School's charter status is based on the number of students enrolled and is recorded when services are performed in accordance with the charter agreement.

Revenue from federal, state and local government grants and contracts are recorded by the School when qualifying expenditures are incurred and billable. Funds received in advance for which qualifying expenditures have not been incurred would be reflected as refundable advances from state and local government grants in the accompanying statements of financial position.

Property and Equipment

Property and equipment are stated at cost and are depreciated on the straight-line method over the estimated useful lives of the assets (Note 4). Leasehold improvements are amortized over the lesser of the life of the asset or the period covered by the charter. The School has established a \$1,000 threshold above which assets are evaluated to be capitalized. Property and equipment acquired with certain government contract funds is recorded as an expense pursuant to the terms of the contract in which the government funding source retains ownership of the property. Maintenance and repairs are charged to expense as incurred; major renewals and betterments are capitalized.

Impairments

The School reviews long-lived assets to determine whether there has been any permanent impairment whenever events or circumstances indicate the carrying amount of an asset may not be recoverable. If the sum of the expected future undiscounted cash flows is less than the carrying amount of the assets, the School recognizes an impairment loss. No impairment losses were recognized for the years ended June 30, 2019 and 2018.

Advertising

The School expenses advertising costs as incurred. The School incurred \$2,058 of advertising costs for the year ended June 30, 2018. There were no advertising costs for the year ended June 30, 2019.

Functional Allocation of Expenses

Expenses that can be directly identified with the program or supporting service to which they relate are charged accordingly. Other expenses by function have been allocated among program and supporting service classifications using bases determined by management based upon benefits received.

Estimates

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2019 AND 2018

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Subsequent Events

The School has evaluated events through October 21, 2019, which is the date the financial statements were available to be issued.

Income Taxes

The School follows the accounting standard for uncertainty in income taxes. The standard prescribes a minimum recognition threshold and measurement methodology that a tax position taken or expected to be taken in a tax return is required to meet before being recognized in the financial statements. It also provides guidance for derecognition, classification, interest and penalties, disclosure, and transition.

The School files informational returns in its federal jurisdiction. With few exceptions, the School is no longer subject to federal income tax examinations for fiscal years before 2016.

The School believes that it has appropriate support for the positions taken on its tax returns. Nonetheless, the amounts ultimately paid, if any, upon resolution of the issues raised by the taxing authorities may differ materially from the amounts filed. Management believes that its nonprofit status would be sustained upon examination.

Should there be interest on underpayments of income tax, the School would classify it as interest expense. The School would classify penalties in connection with underpayments of income tax as other expense.

The School is subject to tax reportable on Form 990T consisting of unrelated business income if they have provided pre-tax transportation benefits to employees.

Adoption of Accounting Pronouncement

Financial Statement Presentation

During the year ended June 30, 2019, the School adopted Accounting Standards Update 2016-14, Not-for-Profit Entities (Topic 958) – *Presentation of Financial Statements of Not-for-Profit Entities*. The update amends the current reporting model for not-for-profit organizations and enhances their required disclosures. The major changes include, but are not limited to: (a) requiring the presentation of two classes of net assets now titled “net assets without donor restrictions” and “net assets with donor restrictions,” (b) modifying the presentation of underwater endowment funds and related disclosures, (c) requiring the use of the placed in service approach to recognize the expirations on gifts used to acquire or construct long-lived assets absent explicit donor restrictions otherwise, (d) requiring the presentation of an analysis of expenses by function and nature, (e) requiring the disclosure of information regarding liquidity and availability of resources, and (f) presenting investment return net of external and direct internal investment expenses. In addition, the update removes the requirement that statements of cash flows using the direct method also present a reconciliation consistent with the indirect method. The School has applied the update retrospectively to all periods presented and adjusted the presentation of these financial statements accordingly. As a result, the School reclassified amounts formerly classified as unrestricted net assets to net assets without donor restrictions. The adoption of this update had no other material effect on the School's financial position and changes in net assets. In addition, the School has elected to continue to present a reconciliation in the statement of cash flows consistent with the indirect method.

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2019 AND 2018

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Recent Accounting Pronouncements

In May 2014, the Financial Accounting Standards Board ("FASB") issued an accounting standards update which affects the revenue recognition of entities that enter into either (1) certain contracts to transfer goods or services to customers or (2) certain contracts for the transfer of nonfinancial assets. The update indicates an entity should recognize revenue in an amount that reflects the consideration the entity expects to be entitled to in exchange for the goods or services transferred by the entity. The update is to be applied to the beginning of the year of implementation or retrospectively and is effective for annual periods beginning after December 15, 2018 and in interim periods in annual periods beginning after December 15, 2019. Early application is permitted but no earlier than annual reporting periods beginning after December 31, 2016. The School is currently evaluating the effect the update will have on its financial statements.

In June 2018, the FASB issued an accounting standards update in an effort to clarify and improve the scope and the accounting guidance for contributions received and contributions made. The FASB believes the update should assist entities in (1) evaluating whether transactions should be accounted for as contributions (non-reciprocal transactions) within the scope of not-for-profit guidance, or as an exchange (reciprocal) transaction subject to other guidance and (2) determining whether a contribution is conditional or not. The update is effective on a modified prospective basis for fiscal years beginning after December 15, 2018, and interim periods within annual periods beginning after December 15, 2019, with early adoption permitted. The School is currently evaluating the potential accounting, transition, and disclosure effects the update will have on its financial statements.

In February 2016, the FASB issued an accounting standards update which amends existing lease guidance. The update requires lessees to recognize a right-of-use asset and related lease liability for many operating leases now currently off-balance-sheet under current U.S. GAAP. Also, the FASB has issued amendments to the update with practical expedients related to land easements and lessor accounting. The School is currently evaluating the effect the update will have on its financial statements but expects upon adoption that the update will have a material effect on the School's financial condition due to the recognition of a right-of-use asset and related lease liability. The School does not anticipate the update having a material effect on the School's results of operations or cash flows, though such an effect is possible.

The update originally required transition to the new lease guidance using a modified retrospective approach which would reflect the application of the update as of the beginning of the earliest comparative period presented. A subsequent amendment to the update provides an optional transition method that allows entities to initially apply the new lease guidance with a cumulative-effect adjustment to the opening balance of equity in the period of adoption. If this optional transition method is elected, after the adoption of the new lease guidance, the School's presentation of comparative periods in the financial statements will continue to be in accordance with current lease accounting. The School is evaluating the method of adoption it will elect. The update is effective for fiscal years beginning after December 15, 2020, and for interim periods within fiscal years beginning after December 15, 2021, with early application permitted.

3. LIQUIDITY MANAGEMENT AND AVAILABILITY OF RESOURCES

The School maintains a policy of structuring its financial assets to be available as its general expenditures, liabilities, and other obligations come due. The School's management meets monthly to address projected cash flows to meet its operational expenditures. The School's financial assets available within one year of the statement of financial position date for general expenditures are as follows:

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2019 AND 2018

3. LIQUIDITY MANAGEMENT AND AVAILABILITY OF RESOURCES (CONTINUED)

	2019	2018
Cash	\$ 2,785,105	\$ 1,956,168
Cash - restricted	100,200	100,190
Grants and other receivables	64,191	150,019
Total financial assets	2,949,496	2,206,377
Less amounts unavailable for general expenditures within one year due to:		
Restricted by contract with time or purpose	(162,782)	(100,190)
Total financial assets available to management for general expenditures within one year	\$ 2,786,714	\$ 2,106,187

At June 30, 2019 and 2018, the School has no board designated net assets.

4. PROPERTY AND EQUIPMENT

Property and equipment consist of the following as of June 30,

	2019	2018	Estimated Useful Lives
Furniture and fixtures	\$ 153,474	\$ 150,175	7 years
Computer hardware and software	289,743	224,488	3 years
Equipment	34,739	34,739	5 years
Software	1,029	1,029	3 years
			Lesser of the life of the asset or the period covered by the charter
Leasehold improvements	437,986	419,679	
	916,971	830,110	
Less: Accumulated depreciation and amortization	(772,808)	(697,759)	
	\$ 144,163	\$ 132,351	

Depreciation and amortization expense for the years ended June 30, 2019 and 2018 was \$75,049 and \$78,648, respectively.

In prior years, the School paid a total of \$560,000 for construction costs, which was put on hold in fiscal year 2015. During the year ended June 30, 2016, the construction project was terminated. \$160,000 of the construction costs was for architect and construction related fees. This amount was expensed during the year ended June 30, 2016. During the year ended June 30, 2017, the School received \$100,000 of the \$400,000 that was due to be refunded from the construction company. During the year ended June 30, 2017, the School wrote off the remaining \$300,000 because it did not expect to receive an additional refund. During the year ended June 30, 2018, however, the School received \$200,000 from the construction company.

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2019 AND 2018

5. AGREEMENTS FOR SCHOOL FACILITIES

The School entered into a sublease agreement with the New Jerusalem Baptist Church ("NJBC"), effective July 1, 2010. Monthly minimum rental payments under the lease are \$29,000 per month for the term of the lease, which expired on December 31, 2017.

The School amended their lease with NJBC effective January 1, 2018. The School is obligated under a non-cancelable sub-lease for office and classroom space expiring on June 30, 2023. The terms of the new lease includes monthly rental payments of \$58,000 through September 1, 2019, and a security deposit of \$1,500,000 that will be applied towards the cost of acquiring, designing, and constructing property. The School will continue its monthly rental payments until the expected completion date of the renovations and expected occupancy date of the additional space, which is November 2019, in which rental payments will increase to \$75,000 a month. As of June 30, 2019, there are no future construction commitments.

The School entered into a one year lease agreement with Rescue Church of Christ effective September 1, 2016 and renewed annually, and on September 1, 2019, the School renewed this lease through June 30, 2020, with minimum monthly lease payments of \$8,060 for the term of the lease.

Future minimum rental payments are as follows:

June 30,		
2020	\$	776,600
2021		696,000
2022		696,000
2023		696,000
Total	\$	<u>2,864,600</u>

Rent expense for the years ended June 30, 2019 and 2018 was \$776,600 and \$602,600, respectively, which is included in the accompanying statements of functional expenses under rent expense.

6. NET ASSETS WITH DONOR RESTRICTIONS

Net assets with donor restrictions consist of contributions to be used for technology totaling \$62,582 for the year ended June 30, 2019. There were no net assets with donor restrictions for the year ended June 30, 2018.

7. RISK MANAGEMENT

- A. The School is exposed to various risks of loss related to torts; thefts of, damage to, and destruction of assets; injuries to employees; and natural disasters. The School maintains commercial insurance to help protect itself from such risks.
- B. The School entered into contractual relationships with certain governmental funding sources. The governmental agencies may request return of funds as a result of noncompliance by the School, as well as additional funds for the use of facilities. The accompanying financial statements make no provision for the possible disallowance or refund.

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2019 AND 2018

8. PENSION PLAN

The School adopted a 403(B) plan (the "Plan") which covers most of the employees. The Plan is a defined contribution plan. Full time employees are eligible to enroll in the Plan on a monthly date with no minimum service time required. The Plan provides for the School to contribute up to 2% of participating employees' salaries. The School contribution becomes fully vested after 6 years. For the years ended June 30, 2019 and 2018, pension expense for the School was \$29,678 and \$26,917, respectively, which is included in payroll taxes and employee benefits in the accompanying statements of functional expenses.

9. CONCENTRATIONS

- A. Financial instruments that potentially subject the School to a concentration of credit risk include cash accounts at a major financial institution that, at times, exceeded the Federal Deposit Insurance Corporation insured limit of \$250,000.
- B. The School received approximately 96% of its revenue from the NYCDOE for each of the years ended June 30, 2019 and 2018.
- C. The School's grants and other receivables consist of two major grantors at June 30, 2019 and three major grantors at June 30, 2018.
- D. The School's payables consist of two major vendors at June 30, 2019 and four major vendors at June 30, 2018.



Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

To the Board of Trustees
Rochdale Early Advantage Charter School

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Rochdale Early Advantage Charter School (the "School"), which comprise the statement of financial position as of June 30, 2019, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 21, 2019.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to management of the School in a separate letter dated October 21, 2019.

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Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

MBAF CPAs, LLC

New York, NY
October 21, 2019



Entry 5c Additional Financial Docs

Created: 10/30/2019 • Last updated: 11/01/2019

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Section Heading

1. Management Letter

<https://nysed-cso-reports.fluidreview.com/resp/118924730/8mMlunnVv3/>

Explanation for not uploading the Management Letter. (No response)

2. Form 990

(No response)

Explanation for not uploading the Form 990. Extension Request Has Been Filed

3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

(No response)

Explanation for not uploading the Federal Single Audit. Not Applicable

4. CSP Agreed Upon Procedure Report

(No response)

Explanation for not uploading the procedure report. Not Applicable

5. Evidence of Required Escrow Account

Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

<https://nysed-cso-reports.fluidreview.com/resp/118924730/pN6H0Nalce/>

Explanation for not uploading the Escrow evidence. (No response)

6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

- a. The person responsible
- b. The date action was taken, or will be taken
- c. Description of the action taken
- d. Evidence of implementation (if available)

(No response)

Explanation for not uploading the Corrective Action Plan. Not Applicable

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

COMMUNICATION WITH THOSE CHARGED WITH GOVERNANCE

October 21, 2019



October 21, 2019

To the Audit Committee
Rochdale Early Advantage Charter School

We have audited the financial statements of Rochdale Early Advantage Charter School (the “School”) for the years ended June 30, 2019 and 2018 and are prepared to issue our report thereon dated October 21, 2019. Professional standards require that we provide you with the following information related to our audit. This letter is divided into two sections: 1) required communications from the auditors to those with audit oversight responsibilities and 2) opportunities for strengthening internal controls or enhancing operating efficiency and our related recommendations.

REQUIRED COMMUNICATIONS

A. Our Responsibility under U.S. Generally Accepted Auditing Standards:

As stated in our engagement letter April 9, 2019, our responsibility, as described by professional standards, is to express an opinion about whether the financial statements prepared by management with your oversight are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles. Our audit of the financial statements does not relieve you or management of your responsibilities. Our responsibility is to plan and perform the audit to obtain reasonable, but not absolute, assurance that the financial statements are free of material misstatement. As part of our audit, we considered the internal control of Rochdale Early Advantage Charter School. Such considerations were solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control. We are responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures specifically to identify such matters.

B. Planned Scope and Timing of the Audit:

We performed the audit according to the planned scope and timing previously communicated to you in our meeting about planning matters in September 2019.

C. Auditor Independence:

We affirm that MBAF CPAs, LLC is independent with respect to Rochdale Early Advantage Charter School.

D. Qualitative Aspects of Accounting Practices:

As described in Note 2 to the financial statements, during the year ended June 30, 2019, the School adopted Accounting Standards Update 2016-14, Not-for-Profit Entities (Topic 958) – *Presentation of Financial Statements of Not-for-Profit Entities*. The update amends the current reporting model for not-for-profit organizations and enhances their required disclosures. The major changes include, but are not limited to: (a) requiring the presentation of two classes of net assets now entitled “net assets without donor restrictions” and “net assets

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with donor restrictions,” (b) modifying the presentation of underwater endowment funds and related disclosures, (c) requiring the use of the placed in service approach to recognize the expirations on gifts used to acquire or construct long-lived assets absent explicit donor restrictions otherwise, (d) requiring the presentation of an analysis of expenses by function and nature, (e) requiring the disclosure of information regarding liquidity and availability of resources, and (f) presenting investment return net of external and direct internal investment expenses. In addition, the update removes the requirement that statements of cash flows using the direct method also present a reconciliation consistent with the indirect method. The School has applied the update retrospectively to all periods presented and adjusted the presentation of these financial statements accordingly. As a result, the School reclassified amounts formerly classified as unrestricted net assets to net assets without donor restrictions. The adoption of this update had no other material effect on the School’s financial position and changes in net assets. In addition, the School has elected to continue to present a reconciliation in the statement of cash flows consistent with the indirect method.

We noted no transactions entered into by the School during the year for which there is a lack of authoritative guidance or consensus. There are no significant transactions that have been recognized in the financial statements in a different period than when the transaction occurred.

E. Accounting Estimates Used in the Financial Statements:

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimate’s affecting the financial statements was:

Allowance for Doubtful Accounts:

As of June 30, 2019, Rochdale Early Advantage Charter School recorded grants and other receivables of \$64,191. Management concluded that no allowance for doubtful accounts was necessary. Management calculated based on the assessment of the credit-worthiness of the School’s donors, the aged basis of the receivables, as well as economic conditions and historical information. Based on our audit procedures which included a discussion with the School fiscal Consultant and a test of subsequent collections, we concur with management’s conclusion.

Depreciation:

Management’s estimate of depreciation is based on estimated useful lives of assets. We evaluated the estimated useful of assets in comparison to generally accepted accounting principles in determining that it is reasonable in relation to the financial statements taken as a whole.

Functional Statement Allocation:

Management’s estimate of the allocation of functional expenses is directly identified with the program or supporting service to which they relate. We evaluated the key factors and assumptions used to develop the estimate in determining that it is reasonable in relation to the financial statements taken as a whole.

F. Sensitive Disclosures Affecting the Financial Statements:

The disclosures in the financial statements are neutral, consistent, and clear. Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. The most sensitive disclosure(s) affecting the financial statements were:

The disclosure of Risk Management in Note 7 to the financial statements which describes various risks to which the School is exposed.

G. Corrected and Uncorrected Misstatements:

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. Except as those made known to you, management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole. We will identify those adjustments proposed both corrected and uncorrected:

Proposed and Corrected:

Corrected:

In the current year, there were 2 audit adjustments that increased net assets by \$47,300. The most significant adjusting journal entry was as follows:

- 1) To increase per pupil revenue earned for pre-kindergarten by \$66,290.

In the prior year, there were 3 audit adjustments that increased net assets by \$9,187.

Proposed and Uncorrected:

There were no audit adjustments proposed and uncorrected.

H. Audit Difficulties and Disagreements with Management:

For purposes of this letter, professional standards define a disagreement with management as a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditors' report.

We are pleased to report that no such disagreements arose during the course of our audit.

I. Management Representations:

We have requested certain representations from management that are included in the management representation letter dated October 21, 2019.

J. Management Consultations with Other Independent Accountants:

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a

consultation involves application of an accounting principle to the School's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

K. Other Audit Findings or Issues:

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the School's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

OPPORTUNITIES FOR STRENGTHENING INTERNAL CONTROLS OR ENHANCING OPERATING EFFICIENCY

Compliance Testing (Payroll Recalculation):

Our testing of recalculation of payroll revealed that the School inadvertently entered an amount on its payroll spreadsheet for one of its employees that differed from that employee's offer letter. We recommend that the School implements policies that ensures that its payroll spreadsheets matches their employees' offer letters.

We wish to thank management and personnel for their support and assistance during our audit. We would be pleased to further discuss the contents of this report with you at your convenience.

This information is intended solely for the use of the Audit Committee, Board of Trustees, and management of Rochdale Early Advantage Charter School and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

MBAF CPAs, LLC

MBAF CPAs, LLC



PLANS
ESROW

August 31, 2019 through September 30, 2019

Primary Account: [REDACTED]

DAILY ENDING BALANCE

DATE	AMOUNT
09/06	\$129,956.21
09/09	369,956.21
09/12	199,874.62
09/13	198,766.12
09/18	197,712.83
09/19	197,706.23
09/20	195,060.10
09/27	41,313.82

SERVICE CHARGE SUMMARY

Monthly Service Fee	\$0.00
Other Service Charges	\$0.00
Total Service Charges	\$0.00

CHASE BUSINESS SAVINGS

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

Account Number: [REDACTED]

SAVINGS SUMMARY

	INSTANCES	AMOUNT
Beginning Balance		\$100,201.79
Deposits and Additions	1	0.84
Ending Balance	1	\$100,202.63
Annual Percentage Yield Earned This Period		0.01%
Interest Paid This Period		\$0.84
Interest Paid Year-to-Date		\$7.39

Your monthly service fee was waived because you maintained an average savings balance of \$500 or more during the statement period.

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		\$100,201.79
09/30	Interest Payment	0.84	100,202.63
	Ending Balance		\$100,202.63

10 deposited items are provided with your account each month. There is a \$0.20 fee for each additional deposited item.



275600118170019307000200000000



Entry 5d Financial Services Contact Information

Last updated: 07/31/2019

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

1. School Based Fiscal Contact Information

School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
Tawanna Muniz	TMuniz@reacschool.com	[REDACTED]

2. Audit Firm Contact Information

School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
MBAF	[REDACTED]	[REDACTED]	8

3. If applicable, please provide contact information for the school's outsourced financial services firm.

Firm Name	Contact Person	Mailing Address	Email	Phone	Years with Firm
CSBM	Donna Webster	"237 West 35th St Suite 301 New York, NY 10001"	[REDACTED]	[REDACTED]	9

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2019-20 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Rows may be inserted in the worksheet to accommodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

<Enter School Name Here>

PROJECTED BUDGET FOR 2018-2019

July 1, 2019 to June 30, 2020

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	4,999,373	721,303	-	20,000	1,000,000	6,740,676
Total Expenses	4,877,433	710,175	-	15,000	988,627	6,591,235
Net Income	121,940	11,127	-	5,000	11,373	149,440
Actual Student Enrollment	320	30				-
Total Paid Student Enrollment	-	-				-

PROGRAM SERVICES

SUPPORT SERVICES

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
----------------------	----------------------	-------	-------------	-------------------------	-------

REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue

CY Per Pupil Rate

District of Location

\$16,150.00

- School District 2 (Enter Name)
- School District 3 (Enter Name)
- School District 4 (Enter Name)
- School District 5 (Enter Name)

4,652,500	-	-	-	1,000,000	5,652,500
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
4,652,500	-	-	-	1,000,000	5,652,500

Special Education Revenue

	439,858	-	-	-	439,858
--	---------	---	---	---	---------

Grants

Stimulus

-	-	-	-	-	-
---	---	---	---	---	---

Other State Revenue/ rental assistance

300,000	184,000	-	-	-	484,000
---------	---------	---	---	---	---------

TOTAL REVENUE FROM STATE SOURCES

4,952,500	623,858	-	-	1,000,000	6,576,358
------------------	----------------	----------	----------	------------------	------------------

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs

-	28,490	-	-	-	28,490
---	--------	---	---	---	--------

Title I

-	55,000	-	-	-	55,000
---	--------	---	---	---	--------

Title Funding - Other

15,000	-	-	-	-	15,000
--------	---	---	---	---	--------

School Food Service (Free Lunch)

-	-	-	-	-	-
---	---	---	---	---	---

Grants

NYSTL/NYSSL/NYSBIL

20,864	6,955	-	-	-	27,818
--------	-------	---	---	---	--------

Other

-	-	-	-	-	-
---	---	---	---	---	---

Other Federal Revenue

-	-	-	-	-	-
---	---	---	---	---	---

TOTAL REVENUE FROM FEDERAL SOURCES

35,864	90,445	-	-	-	126,308
---------------	---------------	----------	----------	----------	----------------

LOCAL and OTHER REVENUE

Contributions and Donations, Fundraising

7,000	5,000	-	20,000	-	32,000
-------	-------	---	--------	---	--------

Erate Reimbursement

4,000	2,000	-	-	-	6,000
-------	-------	---	---	---	-------

Interest Income, Earnings on Investments,

-	-	-	-	-	-
---	---	---	---	---	---

NYC-DYCD (Department of Youth and Community Developmt.)

-	-	-	-	-	-
---	---	---	---	---	---

Food Service (Income from meals)

-	-	-	-	-	-
---	---	---	---	---	---

Text Book

-	-	-	-	-	-
---	---	---	---	---	---

Other Local Revenue/interst

10	-	-	-	-	10
----	---	---	---	---	----

TOTAL REVENUE FROM LOCAL and OTHER SOURCES

11,010	7,000	-	20,000	-	38,010
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TOTAL REVENUE

4,999,373	721,303	-	20,000	1,000,000	6,740,676
------------------	----------------	----------	---------------	------------------	------------------

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

No. of Positions

Executive Management

1.00

-	-	-	-	95,680	95,680
---	---	---	---	--------	--------

Instructional Management

3.00

-	-	-	-	370,000	370,000
---	---	---	---	---------	---------

Deans, Directors & Coordinators

-

-	-	-	-	-	-
---	---	---	---	---	---

<Enter School Name Here>

PROJECTED BUDGET FOR 2018-2019

July 1, 2019 to June 30, 2020

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	4,999,373	721,303	-	20,000	1,000,000	6,740,676
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Net Income	121,940	11,127	-	5,000	11,373	149,440
Actual Student Enrollment	320	30	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-

PROGRAM SERVICES

SUPPORT SERVICES

		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
	-	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	-	94,961	94,961
Administrative Staff	3.00	-	-	-	-	166,986	166,986
TOTAL ADMINISTRATIVE STAFF	7	-	-	-	-	727,627	727,627
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	14.00	897,313	-	-	-	-	897,313
Teachers - SPED	8.00	-	499,375	-	-	-	499,375
Para	1.00	28,620	-	-	-	-	28,620
Teaching Assistants	9.00	415,897	-	-	-	-	415,897
Specialty Teachers	8.50	628,499	-	-	-	-	628,499
Aides	2.00	20,000	10,000	-	-	-	30,000
Therapists & Counselors	2.00	119,583	-	-	-	-	119,583
Other	-	100,500	60,000	-	-	15,000	175,500
TOTAL INSTRUCTIONAL	45	2,210,411	569,375	-	-	15,000	2,794,787
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-
Other	2.00	20,000	11,800	-	-	-	31,800
TOTAL NON-INSTRUCTIONAL	2	20,000	11,800	-	-	-	31,800
SUBTOTAL PERSONNEL SERVICE COSTS	54	2,230,411	581,175	-	-	742,627	3,554,214
PAYROLL TAXES AND BENEFITS							
Payroll Taxes	-	281,897	-	-	-	-	281,897
Fringe / Employee Benefits	-	311,857	-	-	-	100,000	411,857
Retirement / Pension	-	60,000	5,000	-	-	5,000	70,000
TOTAL PAYROLL TAXES AND BENEFITS	-	653,754	5,000	-	-	105,000	763,754
TOTAL PERSONNEL SERVICE COSTS	-	2,884,165	586,175	-	-	847,627	4,317,967
CONTRACTED SERVICES							
Accounting / Audit	-	-	-	-	-	24,000	24,000
Legal	-	-	-	-	-	25,000	25,000
Management Company Fee	-	-	-	-	-	45,000	45,000
Nurse Services	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-	-
Payroll Services	-	15,000	3,000	-	-	2,000	20,000
Substitute service	-	120,000	-	-	-	-	120,000
Titlment Services (i.e. Title I)	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	60,000	40,000	-	-	-	100,000
TOTAL CONTRACTED SERVICES	-	195,000	43,000	-	-	96,000	334,000

SCHOOL OPERATIONS

<Enter School Name Here>

PROJECTED BUDGET FOR 2018-2019

July 1, 2019 to June 30, 2020

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Total Paid Student Enrollment	-	-	-	-	-	-

PROGRAM SERVICES

SUPPORT SERVICES

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Board Expenses	-	-	-	-	10,000	10,000
Classroom / Teaching Supplies & Materials	18,000	17,000	-	-	-	35,000
Special Ed Supplies & Materials	-	-	-	-	-	-
Textbooks / Workbooks	85,000	20,000	-	-	-	105,000
PD/Subscriptions	40,000	-	-	-	-	40,000
Equipment / Furniture	30,000	-	-	-	-	30,000
Telephone /Mobile	16,700	-	-	-	-	16,700
Technology	67,500	-	-	-	-	67,500
Student Testing & Assessment	25,000	-	-	-	-	25,000
Field Trips	15,000	10,000	-	-	-	25,000
NYSTL/	27,818	-	-	-	-	27,818
Student Services - other-Enrichment	70,000	24,000	-	-	-	94,000
Office Expense	10,500	-	-	-	30,000	40,500
Staff Development	50,000	-	-	-	5,000	55,000
Staff Recruitment	10,000	-	-	-	-	10,000
Student Recruitment / Marketing	15,000	-	-	-	-	15,000
other-Teacher stipend/ect	18,000	-	-	-	-	18,000
Travel (Staff)	5,000	-	-	-	-	5,000
Fundraising	-	-	-	15,000	-	15,000
Other	27,000	10,000	-	-	-	37,000
TOTAL SCHOOL OPERATIONS	530,518	81,000	-	15,000	45,000	671,518

FACILITY OPERATION & MAINTENANCE

Insurance	31,750	-	-	-	-	31,750
Janitorial	65,000	-	-	-	-	65,000
Building and Land Rent / Lease	996,000	-	-	-	-	996,000
Repairs & Maintenance	55,000	-	-	-	-	55,000
Equipment / Furniture	-	-	-	-	-	-
Security	120,000	-	-	-	-	120,000
Utilities	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	1,267,750	-	-	-	-	1,267,750

DEPRECIATION & AMORTIZATION

DEPRECIATION & AMORTIZATION	-	-	-	-	-	-
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DISSOLUTION ESCROW & RESERVES / CONTINGENCY

DISSOLUTION ESCROW & RESERVES / CONTINGENCY	-	-	-	-	-	-
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TOTAL EXPENSES	4,877,433	710,175	-	15,000	988,627	6,591,235
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NET INCOME	121,940	11,127	-	5,000	11,373	149,440
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ENROLLMENT - *School Districts Are Linked To Above Entries*

	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
District of Location	320	30	350
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-

<Enter School Name Here>

PROJECTED BUDGET FOR 2018-2019

July 1, 2019 to June 30, 2020

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Net Income	121,940	11,127	-	5,000	11,373	149,440
Actual Student Enrollment	320	30				-
Total Paid Student Enrollment	-	-				-

PROGRAM SERVICES

SUPPORT SERVICES

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
TOTAL ENROLLMENT	320	30	350			
REVENUE PER PUPIL	15,623	24,043	-			
EXPENSES PER PUPIL	15,242	23,673	-			

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
operations
ops. adm, office assistants
2 PT school
Bonus, Afterschool Etc
2 PT kitchen aides
consultant/Academic

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable



office/computer

NYSL/SYSSL/NYSIB
sports/music/enrichment/parent

tuition Reim/Team Building

2.5 guards

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Dr. Lillian Hamer

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Board Chairperson

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

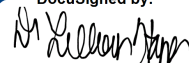
If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	<i>Please write "None" if applicable. Do not leave this space blank.</i>		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

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6/19/2019

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Chene williams

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Board Vice Chair;Academic Chairperson

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	<i>Please write "None" if applicable. Do not leave this space blank.</i>		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None				

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6/13/2019

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Marcia Anglin

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

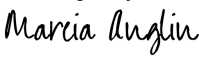
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	None	None	None

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

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6/24/2019

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:  _____

Business Address: _____

E-mail Address:  _____

Home Telephone:  _____

Home Address:  _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Ronald Wilson

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Rochdale Early Sdvantage Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

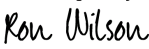
If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	<i>Please write "None" if applicable. Do not leave this space blank.</i>		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

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6/7/2019

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Calvin Rice

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Chair Person

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

CEO, responsible for the overall operations of the school, personnel and facilities. \$95,000

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
none	none	none	none

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
none	none	none	none	none

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6/19/2019

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Damian Benons

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Academic committee and Fundraising committee

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

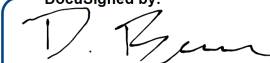
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	None	None	None

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None	None	None	None	None

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6/18/2019

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Debi-Ann Seabourn

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Parent Representatives

2. Are you an employee of any school operated by the education corporation?

 Yes x No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

 Yes x No

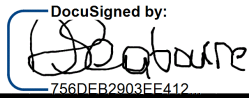
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None				

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7/12/2019

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: None

Business Address: Rochdale Early Advantage Charter School PTO

E-mail Address: [REDACTED]

Home Telephone: None

Home Address: None

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Kamla Sandiford

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Personell Chairperson

2. Are you an employee of any school operated by the education corporation?

 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

 Yes **No**


If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	None	None	None

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None	None	None	None	None

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7/1/2019

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: [REDACTED]

Business Address: [REDACTED]

E-mail Address: [REDACTED]

Home Telephone: [REDACTED]

Home Address: [REDACTED]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Lorraine Stephens

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Fundraising Chair

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ___ Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	<i>Please write "None" if applicable. Do not leave this space blank.</i>		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None				

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6/11/2019

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Silvia Fairclough-Leslie

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

REACS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

N/A

2. Are you an employee of any school operated by the education corporation?

 Yes x No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

 Yes x No

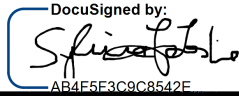
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
NONE	NONE	NONE	NONE

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE	NONE	NONE	NONE	NONE

DocuSigned by:

AB4E5E3C9C8542E

7/10/2019

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: [REDACTED]

Business Address: [REDACTED]

E-mail Address: [REDACTED]

Home Telephone: [REDACTED]

Home Address: [REDACTED]



Entry 8 BOT Table

Last updated: 08/01/2019

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2018-19
1	Lillian Hamer	Chair	Finance (2010-present) Academic (2010-present)	Yes	3	7/1/2019	6/30/2022	9
2	Chene Williams	Vice Chair	Personnel (2012-present) Academic (2012-present)	Yes	3	7/1/2019	6/30/2022	11
3	Marcia Anglin	Treasurer	Finance (2010-present) Academic (2014-present)	Yes	3	7/1/2019	6/30/2022	10
4	Silvia Fairclough-Leslie	Trustee/Member	Personnel	Yes	3	7/1/2019	6/30/2022	7
5	Lorraine Stephens	Trustee/Member	Fundraising (2014-present) Academic (2013-present)	Yes	2	7/1/2019	6/30/2022	8
6	Damien Benons	Trustee/Member	*trustee resigned March 2019*	Yes	2	7/1/2019	6/30/2022	5 or less

7	Kamla Sandiford	Trustee/Member	Personnel (2014-present) Academic (2014-present)	Yes	2	7/1/2019	6/30/2022	11
8	Calvin Rice (ex officio member)	Other	Fundraising (2013-present) Finance (2013-present)	No	3	7/1/2019	6/30/2022	7
9	Debi-Ann Seabourn	Parent Rep	Fundraising	Yes	1	7/1/2019	6/30/2020	5 or less

1a. Are there more than 9 members of the Board of Trustees? No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2019	9
b.Total Number of Members Added During 2018-19	0
c. Total Number of Members who Departed during 2018-19	1
d.Total Number of members in 2018-19, as set by in Bylaws, Resolution or Minutes	5

3. Number of Board meetings held during 2018-19 11

4. Number of Board meetings scheduled for 2019-20 12

Thank you.



Entry 9 - Board Meeting Minutes

Last updated: 07/31/2019

[Instructions for submitting minutes of the BOT monthly meetings](#)

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2018-June 2019, which should match the number of meetings held during the 2018-19 school year.

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

Are all monthly BOT meeting minutes posted, which should match the number of meetings held during 2018-19 school year, on the charter school's website?

Yes

A. Provide if posted on the charter school's website a URL link to the Monthly Board Meeting Minutes, which should match the number of meetings held during the 2018-19 school year.

<http://www.reacschool.com/school-board/2019/index.shtml>



Entry 10 Enrollment and Retention of Special Populations

Last updated: 08/01/2019

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2018-19 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-20.

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL Section Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2018-19	Describe Recruitment Plans in 2019-20
Economically Disadvantaged	REACS visits area schools and, markets in the neighborhood, including community board meetings, newspaper advertisements and church announcements. Our website and application state that the school serves all learners.	In 2018-19, our percentage of ED students was 69% and our district was 66%. Going forward, we will continue to implement our existing strategies as they have been successful in reaching our enrollment target for ED students.
English Language Learners/Multilingual Learners	REACS added a lottery preference for ELLs, which was first implemented in 2017-18. Our website states that REACS supports ELLs and offers a lottery preference for ELLs. REACS advertises in Spanish, French, Mandarin and in the following outlets to target ELLs: El Diario, Caribbean News, and the World Journal. Translated versions of our marketing materials are also available. During school open houses, REACS has staff available for translation. We have a translation team available for parents/students.	In 2018-19, our percentage of ELLs was below our district. We have added a lottery preference for ELLs that began in 2018 and we are increasing our outreach to ensure that more families apply who qualify for the preference. Our ELL enrollment increased between 2017-18 and 2018-19, so we believe our strategies are working.
Students with Disabilities	During our outreach efforts, we supply brochures tailored for special education students and ELLs.	In 2018-19, our percentage of SWD was 15% and our district was 15%. Going forward, we will continue to implement our existing strategies as they have been successful in reaching our enrollment target for SWD.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2018-19	Describe Retention Plans in 2019-20
Economically Disadvantaged	<p>The schoolwide emphasis on data-driven decision making facilitates differentiated instruction and ensures that students receive the proactive intervention they need to make academic growth. Teachers are provided with ongoing professional development on best practices to deliver differentiated instruction and the school's interim assessment cycle is a key method in tracking and supporting student academic growth. REACS offers supports such as Math Lunch Lab, an afterschool program, peer tutoring, and morning intervention.</p>	<p>Our retention rate for ED students was 83% between 2017-18 and 2018-19. Going forward, we will continue to focus on communication with families to determine how we can best serve ED families and increased our retention rate.</p>
English Language Learners/Multilingual Learners	<p>Our schoolwide focus on differentiated instruction is a primary method for supporting and retaining ELLs. REACS teachers are trained to use English as a Second Language Strategies for Classroom Teachers so that they can work with ELL students and support their successful learning. In addition, REACS teachers have been trained in delivering holistic instruction designed to benefit ELL students. These strategies benefit all students, regardless of ELL status, and are especially useful for students who are struggling with reading.</p>	<p>Our retention rate for ELLs was 100% between 2017-18 and 2018-19. Our support for ELLs is individualized and we make every effort to ensure that families receive communication from the school in their primary language. This contributes to our high retention rate for ELLs.</p>
Students with Disabilities	<p>REACS offers professional development for teachers to support students with disabilities (SWD). Our SPED Coordinator supports the implementation of individualized education plans and supports teachers in the creation of behavior and intervention plans for specific students. In addition, the SPED Coordinator meets with families to identify needs and support students.</p>	<p>Our retention rate for SWD was 86% between 2017-18 and 2018-19. Going forward, we will continue our program for SWD to ensure that SWD have high-quality support to reach their full academic potential.</p>



Entry 11 Classroom Teacher and Administrator Attrition

Created: 07/31/2019 • Last updated: 08/01/2019

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2018-2019 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2018-2019 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2018; the FTE for any departed staff from July 1, 2018 through June 30, 2019; the FTE for added staff from July 1, 2018 through June 30, 2019; and the FTE of staff added in newly created positions from July 1, 2018 through June 30, 2019 using the tables provided.

1. Classroom Teacher Attrition Table

FTE Classroom Teachers on 6/30/18	FTE Classroom Teachers Departed 7/1/18 - 6/30/19	FTE Classroom Teachers Filling Vacant Positions 7/1/18 - 6/30/19	FTE Classroom Teachers Added in New Positions 7/1/18 - 6/30/19	FTE of Classroom Teachers on 6/30/19
26	13	9	0	22

2. Administrator Position Attrition Table

FTE Administrative Positions on 6/30/18	FTE Administrators Departed 7/1/18 - 6/30/19	FTE Administrators Filling Vacant Positions 7/1/18 - 6/30/19	FTE Administrators Added in New Positions 7/1/18 - 6/30/19	FTE Administrative Positions on 6/30/19
4	2	2	0	4

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

(No response)

4. Charter schools must ensure that all prospective employees receive clearance through [the NYSED Office of School Personnel Review and Accountability \(OSPRA\)](#) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Not Applicable
--	----------------

Thank you



Entry 12 Uncertified Teachers

Last updated: 07/31/2019

Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on 6/30/18, and each uncertified teacher should be counted only once.

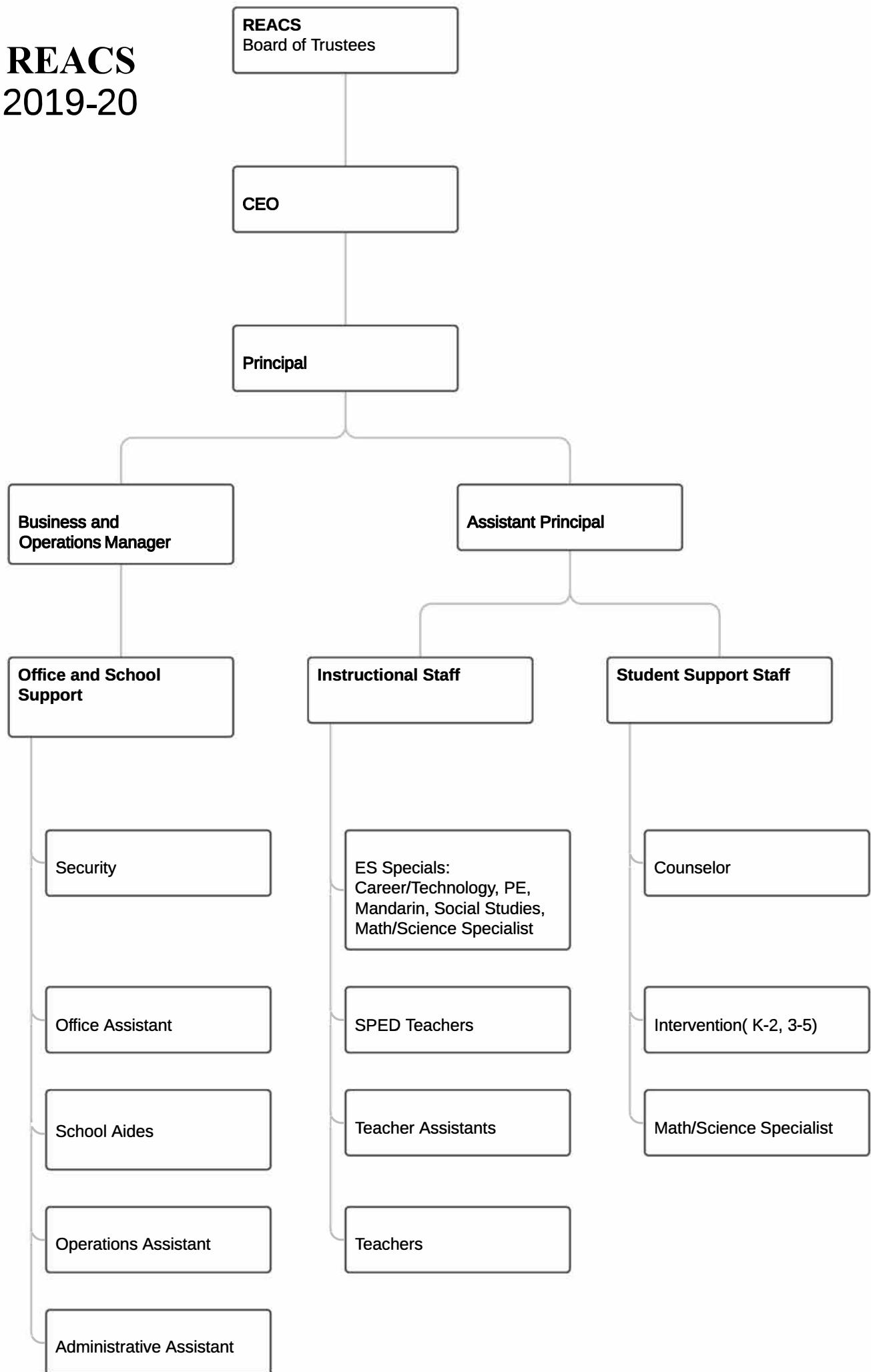
	FTE Count
1. Total FTE count of uncertified teachers (6-30-19)	4
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-19)	4
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-19)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-19)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-19)	0
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-19)	0

FTE Count of All Uncertified Teachers as of 6/30/19 4

FTE Count of All Certified Teachers as of 6/30/19 18

Thank you.

REACS 2019-20



Rochdale Early Advantage Charter School 2019-2020 Calendar



September 2019

- 4: New Student Orientation
- 5: First Day of School
- 5: ½ Day for Pre-K & Kindergarten
- 6: ½ Day Pre-K (ONLY)
- 12: Meet Your Child's Teacher Night – 4:30 – 6:30 pm
- 20: ½ day Students/ PD – 12:00 Noon*
- 30-October 1: Rosh Hashanah – **School Closed**

October 2019

- 9: Yom Kippur – **School Closed**
- 10: Dads and Donuts – 9:00 – 10:00 am
- 14: Columbus Day – **School Closed**
- 16: Title I Parents Meeting
- 18: ½ day K-6 Students/ PD – 12:00 Noon*

November 2019

- 5: Election Day – No Students
- 11: Veterans Day – **School Closed**
- 14: Parent Teacher Conference/ ½ Day for students
- 18: School Pictures
- 22: ½ day K-6 Students/ PD – 12:00 Noon*
- 28-29: Thanksgiving Recess – **School Closed**

December 2019

- 6: Awards Ceremony
- 13: ½ day Pre-K-6 Students/ PD – 12:00 Noon*
- 20: Holiday Presentation (Grades 3-5)
- 24 – Jan 1, 2020: Winter Recess – **School Closed**

January 2020

- 2: School Resumes
- 10: Saturday Academy Begins (10:00 – 1:00 pm)
- 17: ½ day K-6 Students/ PD – 12:00 Noon*
- 20: Dr. M.L. King Holiday – **School Closed**

February 2020

- 13: **No School – Pre-K Only**
- 14: Valentine's Day Social
- 17-21: Mid-Winter Recess – **School Closed**
- 28: ½ day Pre-K-6 Students/ PD – 12:00 Noon*

March 2020

- 5: Parent Teacher Conference/ ½ Day for students
- 20: ½ day K-6 Students/ PD – 12:00 Noon*

April 2020

- 9-17: Spring Recess – **School Closed**
- 20: Students return to school after recess
- 24: ½ day Pre-K-6 Students/ PD – 12:00 Noon*

May 2020

- 14: Spring Show (Grades K-2)
- 22: ½ day K-6 Students/ PD – 12:00 Noon*
- 25: Memorial Day – **School Closed**
- 27-29: Science Fair

June 2020

- 4: Anniversary Day – No Students
- 5: Field Day
- 9: **Clerical Day – No Students/Pre-K-6**
- 12: International Day
- 19: ½ day K-6 Students/ PD – 12:00 Noon
- 22: Kindergarten Moving up Ceremony
- 24: Pre-K Moving up Ceremony
- 25: Grade 5 Moving up Ceremony
- 26: Last Day of School ½ Day (Grades Pre-K-6)