

OCTOBER 2019 - Academic Support Committee Meeting

Meeting Date: 10/29/19

Meeting members present:

Ginger Almon - Principal

Michelle Brown - Board Member

Teresa Banks - Middle/High ELA Teacher

Alex Lovering - K Teacher

Danielle VanHousen - Special Education Teacher

Ashley Perryman - 3rd Grade ELA Teacher

Meeting Beginning Time: 3:38

Meeting Ending Time: 4:45

The purpose of this committee: to look at school data and the impact it can have on our school.

DIBELS data:

Beginning of the year

Kindergarten	First	Second	Third
Green: 53% Yellow: 18% Red: 29%	Green: 51% Yellow: 18% Red: 31%	Green: 78% Yellow: 4% Red: 14%	Green: 43% Yellow: 15% Red: 43%

Any student in green will receive progress monitoring once a month, yellow will be bi-weekly and red will be weekly. Teachers will continue to assess their own students.

Star reading k-9

19-20										
	K	1	2	3	4	5	6	7	8	9
Red		28%	22%	30%	10%	20%	5%	8%	21%	14%
Yellow		8%	7%	18%	5%	16%	40%	19%	31%	32%
Blue		33%	7%	18%	33%	27%	23%	32%	17%	14%

green		31%	63%	35%	52%	36%	33%	41%	31%	41%
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The committee feels that staff need to have mid-year conferences to meet with parents and explain student data, progress or lack there of.

USA Test Prep							
	3	4	5	6	7	8	9
Math	29%	37%	57%	35%	30%	31%	31%
Science	29%	44%	42%	35%	37%		
Social Studies	29%	29%	29%	33%	34%	31%	

Social studies is an issue for students because it is not a building content area. The big piece that would benefit our students and show progress is to incorporate more writing in the area of social studies. Every morning when students come in during homeroom they will begin to start having journal time. Each child will have a composition notebook to do this journaling with. Teachers will then choose two children during this time to conference with to help determine and encourage them to write and put their ideas on paper. Every content area assessment is going to start having at least one constructed response on them.

This year was a good year for CCRPI, we showed growth. Our elementary CCRPI has gone from a 33.4 to a 58.5 and the middle school has gone from a 50.6 to a 61.7. Our overall CCRPI has gone from a 37.8 to a 59.6. Our progress is what has helped create the growth.

Elementary School		
	2018	2019
Content Mastery	40.5	48
Progress	35.7	65.8
Closing Gaps	0	87.5
Readiness	44	39.5

Middle School		
	2018	2019
Content Mastery	40.1	43.1
Progress	44.4	72.6
Closing Gaps	n/a	66.7
Readiness	77.2	66.6

Our school has added in a rotating STEM, technology course and media center rotation with intentions to increase our readiness. The school has also begun to implement incentives and communication to increase attendance. Student and staff attendance are both very important when looking at readiness.

Our lowest area across the board is content mastery. This is what Mrs. Almon feels is pertinent for the staff to focus on and it will increase everything.

How will we use this data to inform instructional practices?

- Using USA test prep diagnostics to determine which skills to attack (student specific)
- We need a focus on bubble kids - moving students from 1 to 2 or 2 to 3 on the Milestones
- Writing is across the curriculum is going to be key
- Staff needs to use the functionality of programs

How will we monitor the progress of the students?

- Dibels progress monitoring
- Middle school is using USA test prep
- STAR can be used as well, as often as you'd like

What are the implications of the data toward the school as a whole?

- The data has a direct impact on our CCRPI
- Use of assessing and progress monitoring will allow us to know how the students are achieving along the way and will ultimately perform on local and state assessments

What areas do we need to improve upon?

- Progress monitoring
- Attendance
- Content mastery - all content areas
- K-3 focus on phonics (a program will purchased)
- Writing- school wide need-higher level thinking

How will we improve these areas?

- Morning journaling
- Using data to inform instruction

What will our committee do to support improvement in these areas?

- Consistently meet to determine needs, growth and improvement
- Vertical alignment and communication