



October 5, 2020

Dear Parents of Page Middle School Panthers:

Once we return to in-person learning, where students will be physically present on our campus and in the classrooms, some things will look different.

Campus Entry

- There will be multiple entry and drop-off locations for students based on their mode of transportation to the Page Middle School Campus. Please see the attached map to ensure your students know where they will be expected to enter.
- A temperature screening will be conducted for all individuals entering Page Middle School. Only staff, students, and healthcare providers will be permitted inside the Middle School building. Individuals refusing to comply with the screening or wear a mask will not be permitted inside the building.
- All students will be screened at one of four designated entrances with a temperature check and brief questionnaire, to include questions such as, "Are you experiencing shortness of breath?" Temperatures must read below 100.4 degrees. Students with a temperature at or above 100.4 degrees, or who answer in the affirmative to the screening questions will not be permitted to enter Page Middle School.
- Students who show symptoms of COVID-19 during the school day will be isolated until they can be picked up. These students will not be permitted to ride home on the bus.
- Parents who are dropping students off must remain in their vehicles until their child passes the screening.

Student Meals

- Students will no longer be permitted to leave campus during lunch.
- All students at Page Middle School receive free breakfast and lunch. Students will receive a sack breakfast at the temperature check station. Students will be directed to their 1st hour Skills Class, where they will eat their breakfast. Students who arrive late, will enter through the nurse's office and receive breakfast. They will eat breakfast in their 1st hour Skills class. Breakfast service will end at 8:15.
- As is our custom here at the middle school, lunches cannot be delivered to students during the course of the day. Students must bring their lunch in the morning or receive lunch via the cafeteria meal services.

Restroom Use

- Our restroom use is as follows; each restroom has limited capacity. No more than two

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students are allowed in the restrooms at any given time. Students will monitor usage and enter when safe. Please encourage your student to use the same level of safety measures used while in public restrooms when traveling outside of your home.

Student Supplies and Belongings

- Lockers will not be used by students.
- Students must carry their chromebook, textbooks and other supplies with them in their district-provided Chromebook case.
- Many classroom items will not be shared. In the case that supplies need to be shared (as in PE weight room), the teacher will properly disinfect the supplies and prepare them for use for the next student group. When students use shared supplies during a class period, they will place them in a designated "do not use" container and/or area before they leave class. These containers and/or areas will be clearly labeled in the classroom. **NOTE:** If students ask to use consumables (i.e. pencil, paper, post-its, pen, highlighter, etc.), they will be told to KEEP THEM. The students will be instructed to place the items in their pencil pouch or district-provided chromebook case for later use.

Campus Movement and Safety Procedures

- Masks are required at all times, unless physically distanced outside, eating or drinking. Students who do not comply will be asked to continue learning in a remote setting.
- Students must proceed directly to their classroom before school, during passing periods, and after lunch.
- At the end of each period, the teacher/staff will begin cleaning. Doors to the classroom will be propped open. All surfaces will be cleaned using a 3-MINUTE disinfectant spray.
- When checking out a student, parents must call ahead and remain in their vehicle until notified by the office staff that they may enter the building. Parents must show identification when picking up a student.
- At dismissal time (3:00PM) walkers and students who are picked up by parents/guardians will be asked to leave the premises immediately. This is to ensure safety and limit opportunities for students to congregate.

These measures are intended to ensure student safety while providing the best possible education for all our students. Compliance of the safety measures put in place is much appreciated. If you have not notified the school of your learning preference (to remain in remote learning or begin in-person learning) please call our front office at 928-608-4311. Parents may access the Page Unified School District Re-Opening plan on our district website at www.pageud.org for more detailed information.

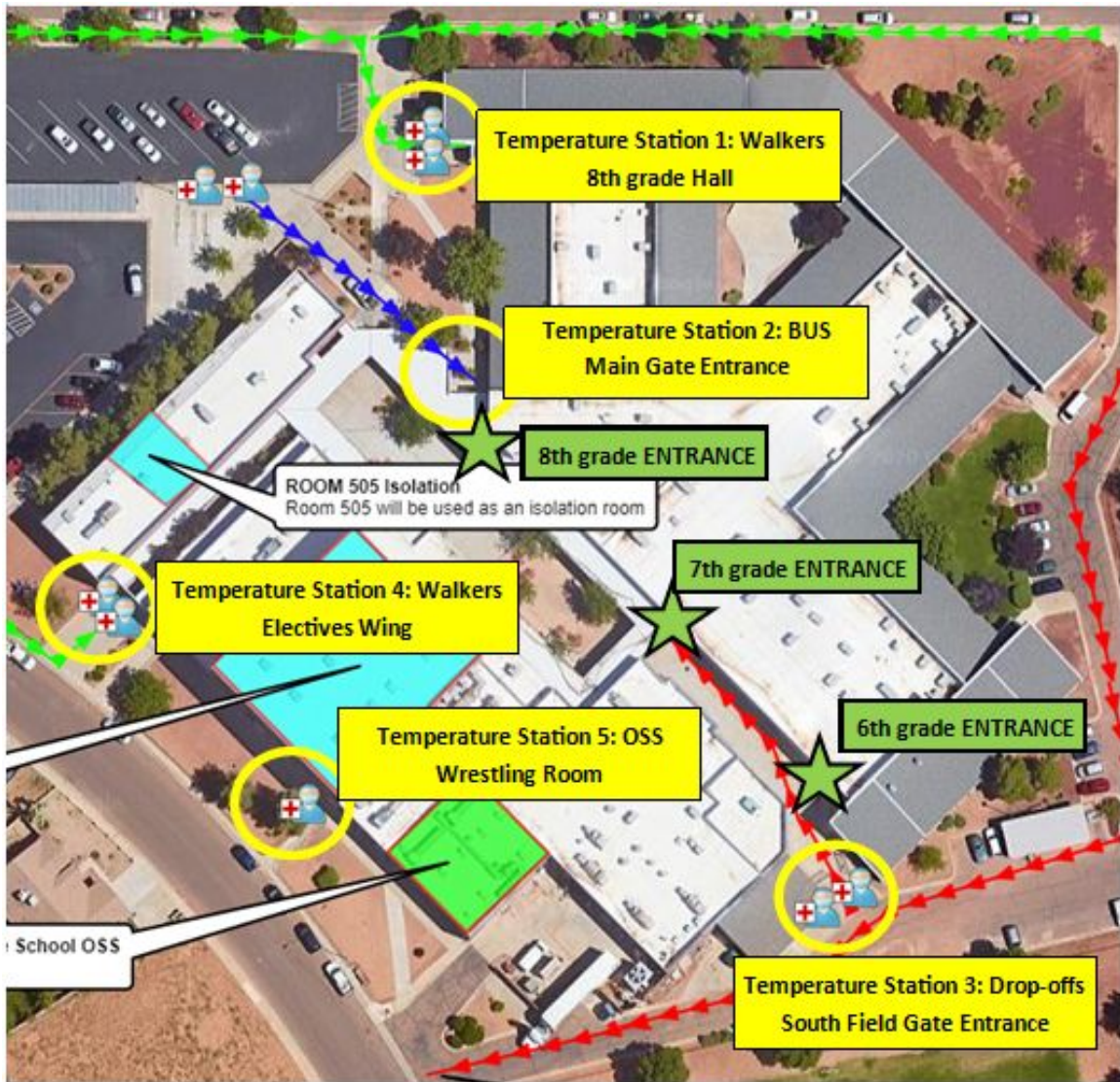
Should you need any clarification, please do not hesitate to contact us at lwilson@pageud.org or 928-608-4306.


Teresa Robbins

Assistant Principal, Page Middle School


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Red  - Parent Drop-off

Green  -Walkers

Blue  - Bus Riders

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2020-2021

Page Middle School

Bell Schedule

Monday, Tuesday, Thursday, Friday

| 6th Grade | | | | 7th & 8th Grade | |
|-----------|---------------|---------|---------|-----------------|---------------|
| Period | Class Times | Minutes | Minutes | Period | Class Times |
| BIC | 7:45 - 8:00 | 15 | 15 | BIC | 7:45- 8:00 |
| 1-Skills | 8:00 - 8:25 | 25 | 25 | 1--Skills | 8:00 - 8:25 |
| 2 | 8:28 - 9:17 | 49 | 49 | 2 | 8:28 - 9:17 |
| 3 | 9:20 - 10:09 | 49 | 49 | 3 | 9:20 - 10:09 |
| 4-Enrich | 10:12 - 10:47 | 35 | 35 | 4-Enrich | 10:12 - 10:47 |
| Lunch | 10:47 - 11:32 | 45 | 49 | 5 | 10:50 - 11:39 |
| 5 | 11:35 - 12:24 | 49 | 45 | Lunch | 11:39 - 12:24 |
| 6 | 12:27 - 1:16 | 49 | 49 | 6 | 12:27 - 1:16 |
| 7 | 1:19 - 2:08 | 49 | 49 | 7 | 1:19 - 2:08 |
| 8 | 2:11 - 3:00 | 49 | 49 | 8 | 2:11 - 3:00 |

Wednesday

| Period | Lunch One | Minutes |
|----------|---------------|---------|
| BIC | 7:45 -8:00 | 15 |
| 1-Skills | 8:00 - 8:25 | 25 |
| 2 | 8:28 - 9:10 | 42 |
| 3 | 9:13 - 9:55 | 42 |
| 5 | 9:58 - 10:40 | 42 |
| 6 | 10:43 - 11:25 | 42 |
| Lunch | 11:25 - 12:00 | 35 |
| 7 | 12:03 - 12:45 | 42 |
| 8 | 12:48 - 1:30 | 42 |

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Dear Parent/Guardian,

The Page Middle School Math Department is excited to introduce you to Performance Based Grading for the remainder of the 2020-2021 school year. Our previous grading system did not fully communicate what the students are expected to know as set forth by the Arizona State Standards. While we recognize that with change comes challenges, this new approach to grading will benefit all stakeholders including students, teachers, and parents/guardians.

Performance Based Grading allows students to be more aware of what they are expected to learn and monitors their progress through success criteria aligned to the Arizona State Standards. It will provide parents with a more detailed outline of their student's growth and achievement. We believe that clear communication between school and home throughout the course of the remainder of the year is vital to our students' success. We look forward to working together to provide your child the knowledge and tools needed to reach their fullest potential.


Proficiency Scale:

It is important that we as parents and teachers have honest, straight-forward conversations with our students about their learning and achievement. It is important that we convey to our students that learning is a process. Some concepts and skills are more difficult to learn than others. A score of 1 - 3 while learning a new skill or concept is appropriate and not intended to be punitive. **A score of 4 is the target; it shows proficiency and is to be celebrated!** A score of 5 indicates a student has reached mastery as evidenced by achieving 100% on the performance assessment for that standard.

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PAGE MIDDLE SCHOOL FORMATIVE RUBRIC

| 5 Exceeding | 4 Proficient | 3 Approaching | 2 Emerging | 1 Beginning |
|---|---|---|--|---|
| The student has demonstrated proficiency can apply knowledge above and beyond the standard. | Student has mastered the standard.  | Student is able to demonstrate most of the understanding of the content required by the standard but is still lacking proficiency in key areas. | Student is able to demonstrate some understanding of the content required by the standard, but lacks proficiency in key areas. | Student has difficulty demonstrating understanding and needs support to complete key tasks. |


RETAKE REQUIRED


What changes will I see as a parent/guardian?

The proficiency scores are tied to descriptions of what the students know and are able to do. Teachers will provide feedback to students and your child will be retaught the standard. After the reteach session, students will have an additional opportunity to meet proficiency on a similar performance assessment. You will only see performance assessment scores in the gradebook. Other assignments such as weekly engagement, PowerSchool grade checks, and test correction forms will be entered but will be exempt from the grade. These will be used practice and data that will drive in class discussions.

What if my student's grade changed after parent teacher conferences?

Your student is allowed to retake performance assessments to improve their grade until **December 4, 2020**. Students will be highly encouraged to complete the test correction form, attend a reteach, and complete any and all retakes.

What if my student does not reach proficiency?

Students who do not score a 4 or higher will be required to complete a test correction form for the questions they have missed. The form requires the students to think about their learning and find their mistakes. They will rework the problem attempting to get the correct answer.

- If the student is able to fix their mistakes on their own and submits the test correction form with no mistakes, they will automatically be assigned the retake.
- If the student submits the test corrections and there are still errors, the student will be assigned to reteach where the material will be taught again in a different way.
 - The student will then be assigned the retake.

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- If the student is unable to complete the test correction form on their own, the student will be assigned to reteach where the material will be taught again in a different way.
 - The student will then be assigned the retake.

How does the Performance Based Grading system compare to the traditional letter grade system?

Performance Based Grading measures how well an individual student is doing in relation to the grade level standards, not the work of other students. This will give parents a better understanding of their child's strengths and weaknesses. Letter or numerical grades are often calculated by teacher's expectations, performance on assignments and tests, effort, student behavior and how the student is doing in comparison to classmates. Letter or numerical grades do not inform parents which grade level skills their child is currently working on and which they have mastered. Students' classwork, homework, and bellwork will act as the practice for the formative. It will not be assessed and entered into the gradebook.

My child has an IEP or a 504. How will they be assessed?

There are modifications and accommodations in your child's IEP or 504 to support their progress on grade-level standards as assessed on a Performance Based Grading system.

How do I get access to my child's academic information electronically?

Parents will see how their child is progressing through the standards via Powerschool. For day-to-day information about what is happening in the classroom, parents can view Google Classroom, our learning management system.

A Performance Based Grade reporting system is designed to inform you about your child's progress toward achieving specific learning standards. The Arizona State Standards establish high and challenging expectations for all students. They describe what students should know and be able to do and serve as the basis for the Page Middle School's curriculum, instruction, and assessment model.

We at Page Middle School are committed to providing your child with an exceptional education by providing high standards for achievement and cultivating a genuine passion for learning.

For more information or to address questions or concerns, please contact your child's teachers. Thank you for your partnership!

-Page Middle School Math Team

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