

Strategic Measures and Targets

Measure	Goal Correlation	Department(s) Responsible	Score Attainment			Target
			2015	2016	2017	2018
Increase the value of the CCRPI Overall District Score.	Goal 1 and 4	All Departments	78	79.5	81	81.57
Increase the weighted percentage of elementary students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	63.844	64.7	71.25	72.11
Increase the weighted percentage of elementary students scoring at Developing Learner or above on the Georgia Milestones mathematics EOG	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	68.41	69.74	73.19	73.99
Increase the weighted percentage of elementary students scoring at Developing Learner or above on the Georgia Milestones science EOG	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	67.559	68.99	67.04	68.03
Increase the weighted percentage of elementary students scoring at Developing Learner or above on the Georgia Milestones social studies EOG	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	67.232	67.19	61.83	62.98
Increase the weighted percentage of middle school students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	59.875	61.79	63.92	65.00
Increase the weighted percentage of middle school students scoring at Developing Learner or above on the Georgia Milestones mathematics EOG.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	67.44	72.35	73.63	74.42
Increase the weighted percentage of middle school students scoring at Developing Learner or above on the Georgia Milestones science EOG.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	62.461	65.76	70.2	71.09
Increase the weighted percentage of middle school students scoring at Developing Learner or above on the Georgia Milestones social studies EOG.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	61.781	66.55	65.36	66.40
Increase the weighted percentage of students scoring at Developing Learner or above on the Georgia Milestones Economics EOC.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	57.046	65.89	67.04	68.03
Increase the weighted percentage of students scoring at Developing Learner or above on the Georgia Milestones Biology EOC.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	62.149	63.71	65.95	66.97
Increase the weighted percentage of students scoring at Developing Learner or above on the Georgia Milestones Physical Science EOC.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	42.228	48.84	49.84	51.34
Increase the weighted percentage of students scoring at Developing Learner or above on the Georgia Milestones Coordinate Algebra/Algebra I EOC.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	63.526	63.77	65.28	66.32
Increase the weighted percentage of students scoring at Developing Learner or above on the Georgia Milestones Analytic Geometry/Geometry EOC.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	62.773	75.93	77.05	77.74
Increase the weighted percentage of students scoring at Developing Learner or above on the Georgia Milestones 9th Grade Literature EOC.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	69.957	69.97	76.83	77.53

Measure	Goal Correlation	Department(s) Responsible	Score Attainment			Target
			2015	2016	2017	2018
Increase the weighted percentage of students scoring at Developing Learner or above on the Georgia Milestones American Literature EOC.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	49.649	68.69	74.32	75.09
Increase the weighted percentage of students scoring at Developing Learner or above on the Georgia Milestones US History EOC.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	63.048	73.07	79.45	80.07
Increase the percentage of graduates in the four year cohort.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	84.876	86.72	87.63	88.00
Increase the percentage of graduates in the five year cohort.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	81.85	87.88	88.6	88.94
Increase the percentage of elementary students scoring at the proficient/distinguished level.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	42.345	43.62	45.7	47.33
Increase the percentage of middle students scoring at the proficient/distinguished level.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	40.054	44.04	45.44	47.08
Increase the percentage of high students scoring at the proficient/distinguished level.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	38.61	44.71	49.19	50.71
Increase the percentage of students earning high school credit(s) through accelerated enrollment	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	53.454	53.3	56.43	57.74
Increase the percentage of students achieving a Lexile measure equal to or greater than 1275 on the American Lit EOC.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	44.46	65.81	67.46	68.44
Increase the percentage of students in Grade 8 achieving a Lexile measure equal to or greater than 1050.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	69.101	73.81	76.79	77.49
Increase the percentage of students in Grade 5 achieving a Lexile measure equal to or greater than 850.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	64.437	69.35	82.86	83.37
Increase the percentage of students in Grade 3 achieving a Lexile measure equal to or greater than 650.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	54.88	55.03	58.15	59.41
Increase the percentage of students completing a CTAE pathway, advanced academic pathway, fine arts pathway, or a world language pathway	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	70.975	75.41	79.76	80.37
Increase the percentage of students in grades 1-5 completing the identified number of grade specific career awareness lessons.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	99.917	100	100	100.00
Maintain the percentage of students in Grade 8 completing career related inventories and a state defined individual graduation plan	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	100	100	99.95	99.95

Measure	Goal Correlation	Department(s) Responsible	Score Attainment			Target
			2015	2016	2017	2018
Increase the percentage of elementary school English Learners with positive movement from one performance band to a higher performance band.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	76.266	79.82	62.09	63.23
Increase the percentage of middle schools English Learners with positive movement from one performance band to a higher performance band	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	50.617	28.77	35.14	37.09
Percent of graduates completing a CTAE pathway and earning a national industry recognized credential	Goal 1 and 2	Assessment and Accountability, Student Services, Teaching and Learning	18.211	52.54	78.66	79.30
Percent of graduates entering TCSG/USG not requiring remediation or learning support courses; or scoring program ready on the Compass; or scoring at least 22 out of 36 on the composite ACT; or scoring at least 1550 out of 2400 on the combined SAT; or scoring 3 or higher on two or more AP exams.	Goal 1 and 2	Assessment and Accountability, Student Services, Teaching and Learning	65.543	66.19	68.88	69.81
Percent of elementary Students With Disabilities served in general education environments greater than 80% of the school day	Goal 1 and 3	Assessment and Accountability, Student Services, Teaching and Learning	62.4	64.34	63.19	64.29
Percent of middle school Students With Disabilities served in general education environments greater than 80% of the school day	Goal 1 and 3	Assessment and Accountability, Student Services, Teaching and Learning	54.884	54.74	52.4	53.83
Percent of high school students missing fewer than 6 days of school	Goal 1 and 2	Assessment and Accountability, School Operations, Student Services, Teaching and Learning	57.347	58.8	50.47	51.96
Percent of middle school students missing fewer than 6 days of school	Goal 1 and 2	Assessment and Accountability, School Operations, Student Services, Teaching and Learning	59.634	61.68	54.43	55.80
Percent of elementary students missing fewer than 6 days of school	Goal 1 and 2	Assessment and Accountability, School Operations, Student Services, Teaching and Learning	58.921	61.36	54.47	55.84

*Science and Social Studies administered in grade 5 & 8 only beginning in 2016-17