

Syllabus
7th Grade Science
Coach Ward

The curriculum and instructional strategies for this course are differentiated in content, pacing, process skills, emphasis, and expectation of student outcomes. Curriculum content has been designed for mastery and extension of state and district standards. The state has established criteria and guidelines that identify students who will be successful within the curriculum.

COURSE DESCRIPTION

The purpose is to give all students an overview of common strands in life science including, but not limited to, diversity of living organisms, structure and function of cells, heredity, ecosystems, and biological evolution.

TEXTBOOK

Currently, the textbook is available online only.

COURSE REQUIREMENT

The requirements for this class are as follows: Students should come prepared for class and arrive on time. Students should complete any assigned readings or homework(s) so they will be prepared for any class activities. Students **must** hand in homework assignments on time.

EVALUATION

Student's performance will be determined by regular assessments in the form of quizzes, tests, projects as well as other forms of common and formative assessments.

GRADING SCALE

40% =Major Grades
30% =Minor Grades
20% =Daily Grades
10% =Final

***7th grade will have only one final exam for each semester which will cover all material learned throughout the semester.

LATE WORK

Students who do not submit required graded work by the deadline, or due date, will accumulate a "0" until the work is made up and completed, in which the new grade will replace the "0".

OPTIONS FOR MISSING WORK

Any work that is taken for a grade and has not been submitted on time will automatically result in a "0" for that assignment. Students will have an option to make up missing work to replace the "0" on the assignment.

ACADEMIC DISHONESTY

All students are subject to the Student Code of Conduct. Students who cheat, including providing work to others, or plagiarize, using a writer's ideas without giving due credit, will be disciplined according to the Code of Conduct (please see page 18 of your student's agenda for specifics of the progressive discipline policy).

Bring Your Own Device (BYOD)

Students may participate in Bring Your Own Device (NO CELL PHONES) inside of my classroom, at my discretion. Acceptable devices are tablets, Kindles, iPads, and laptops. Every day WILL NOT BE a BYOD day. Students participating in BYOD must adhere to the Student Code of Conduct within the Board policies, specifically the Internet Acceptable Use and Internet Safety. Please refer to the school website for updated requirements and plans for this technology initiative.

ADDITIONAL HELP

Students who need additional support can attend tutoring; additional support will be provided in the classroom during scheduled remediation time.

CLASSROOM ENVIRONMENT

Classroom rules and procedures are set to ensure the safety and positive learning environment for all students. Class rules are to respect yourself, respect others, and to be prepared.

MAKE UP TESTS/RETESTS

Tests will be announced as far in advance as possible in order for students to properly prepare. However, students who do poorly or miss a test will be allowed to retest only when the student completes remediation assignments, and attends tutoring.

Please feel free to contact me if you have any questions or concerns. I look forward to working with you this year.

Mrs. Leslie Smith

Final Note to Parents – Finally, parents, please check your child’s agenda daily so you are always aware of your child’s homework assignments, as well as upcoming assessments your child may need to prepare for. Transitioning to middle school can be challenging, but together we can help ensure your child has the best school year yet! I look forward to working with you and your child this year. Mrs. Smith

Student Name (Print) _____ Student Signature _____

Parent Name (Print) _____ Parent Signature _____

Date _____

If you would like a printed hard copy of this syllabus, please indicate in the space provided below.

_____ I would like to receive a printed hard copy of the syllabus. Please send one home with my child.

_____ I do not wish to have a printed, hard copy of the syllabus.