**CHAPTER 3 Study Questions**

**A Special Note About Plagiarism:** Plagiarism, the act of taking credit for the academic work of someone else, will not be tolerated. Whenever you are asked to write in this course it is under the expectation that the work you do is your own. Paraphrasing, with the inclusion of proper citation, is acceptable. You may not copy directly from any source.

1. What is Zinn’s thesis in this chapter?

2. What was the underlying cause of Bacon’s Rebellion?

3. What was the “double motive” of the Virginia government vis-à-vis Bacon’s Rebellion?

4. What groups of people took part in Bacon’s Rebellion?

5. Explain indentured servitude (also known as the “headright system”).

6. How did the voyage of indentured servants to America compare with the “Middle Passage.”

7. What generally happened to indentured servants after they became free?

8. To what extent did a class structure emerge in America by 1700?

9. What evidence does Zinn provide regarding the monopoly of power by the rich in Boston?

10. Explain the statement: *“The country therefore was not “born free” but born slave and free, servant and master, tenant and landlord, poor and rich.”*

11. How did the rich manage to keep Indians “at a distance?”

12. What was the probable reason why Parliament made transportation to the New World a legal punishment for crime?

13. Explain the statement: *“race was becoming more and more practical.”*