

## *Our Goals for Student Achievement*

### **Houston County District Goals**

- Increase the value of the district College and Career Readiness Performance Index (CCRPI) score by 3% focusing on literacy, high quality standards-based instruction and Multi-Tier System of Supports.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

### **Thomson Middle School Goals**

- *Increase the number of students scoring proficient and distinguished in grades 6, 7, 8 on Math and Reading by 4% as measured by the GMAS by May of 2019.*

### **6<sup>th</sup> Grade Supports These Goals by Focusing On:**

#### **Math:**

- Computation of rational numbers (division, decimals, and fractions)
- Geometry (volume and surface area)
- Ratios, proportions, and statistics

#### **Literacy/English Language Arts:**

- Reading Fluency and Comprehension
- Increase Lexile Reading Level
- Critical Thinking and Responsive writing

## *Teachers, Parents, and Students Together for Success*

### **Thomson Middle School will...**

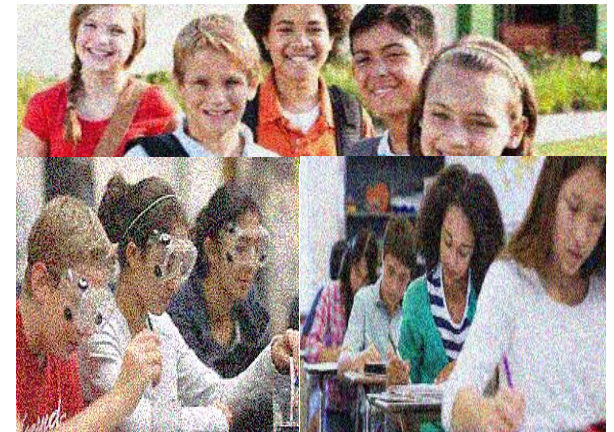
- Provide math homework assignments that will allow parent participation and feedback
- Provide training for websites that will support math instruction
- Provide study guides for each nine week exam in Math and English Language Arts
- Give parents a specific set of strategies to use as students read and annotate nightly
- Provide a reading log to encourage students to read twenty minutes per night to promote reading comprehension
- Provide Infinite Campus and Office 365 Training
- Post Class Work and Assignments daily to "Padlet"

### **Students will...**

- Complete math homework to the best of my ability. I will then discuss the homework with my parent and have them initial that we have reviewed the assignment
- Encourage my parent to attend the Math and Language Arts/Literacy content parent focused events
- Complete nine week exams study guides and have my parent initial that I have put forth my best effort
- Ensure that my child is using reading strategies and annotations while reading
- Read twenty minutes each night and have parents verify by initialing Reading Log
- Use Infinite Campus to monitor grades.
- Access Daily "Padlet" Post for review and homework help

### **Families will...**

- Review student's math homework and provide feedback to the teachers on problems that students were not able to solve
- Attend Math and Language Arts/Literacy content parent focused Events
- Ensure that my child has completed nine weeks study guides to the best of their ability by initialing the study guide and providing any necessary feedback to the teacher
- Ensure that my child is using reading strategies and annotations as they read at home
- Sign Reading Log to verify that my child has read for twenty minutes each night
- Attend Infinite Campus and Office 365 Training
- Use Infinite Campus to monitor grades
- Review "Padlet" Post Daily



## ***School-Home Compact***

The compact outlines how parents, our school staff and students will share responsibility for improved student academic achievement. The compact also describes how the school and parents will build and develop a partnership to help students achieve the State's high academic goals.

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### ***Parent Resource Center***

Visit our Parent Resource Center for information and assistance:  
Homework, Insightful articles,  
School & Community event information,  
College and Career Readiness, Transitions,  
Parent Engagement Program and State and  
Federal Parent Involvement Resources.  
Computer w/internet available for your use.

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### ***Jointly Developed***

Shared Decision Making is a collaborative process that allows parents, the school and community to make decisions together. The parents, students, and faculty of Thomson Middle School partnered together to develop this Compact for achievement. Parents and students are encouraged to attend the Shared Decision Making Meeting each spring to review the Compact and make suggestions based on student needs and school improvement goals. Roundtable discussions and feedback cards are the methods used for gathering input. Parents are welcome to provide feedback on the Compact at any time during the school year. All feedback will be collected and reviewed during the annual SDM time. Additionally, the School-Home Compact is reviewed with parents during all parent-teacher conferences throughout the year.

## ***Access to Staff***

Our school has an open door policy. Email, call, or stop in the office to schedule an appointment with your child's teacher.

### ***Communication about Student Learning***

- Daily Post on your child's Teachers "Padlet" site
- Student Agendas
- Parent-Teacher Conferences, Conferences can be scheduled throughout the year as you feel the need arises.
- Grades and more can always be accessed using **Infinite Campus**
- Progress Reports will be sent home on the following dates:  
9/19, 11/7, 2/20 & 4/17
- Report Cards are sent home at the end of 1<sup>st</sup> and 2<sup>nd</sup> Semester

### ***Volunteer Opportunities***

We welcome and encourage parental involvement. Volunteers are required to have a background check on file and complete Thomson's Volunteer Training in order to participate in some areas.

### ***Activities to Build Partnership***

Thomson Middle School will offer the following events and workshops to build parent capacity and promote parent engagement.

Title I Annual Parent Meeting  
Parent Engagement Forum & Action Team  
Parent Fundamental Events  
ELA Winter Wonderland  
Shared Decision Making

# **Thomson Middle School**



## **6<sup>th</sup> Grade School-Home Compact 2018-2019**

**301 Thomson Street  
Centerville, Ga 31028**

**hcbe.net**

Revised: 8/20/2018