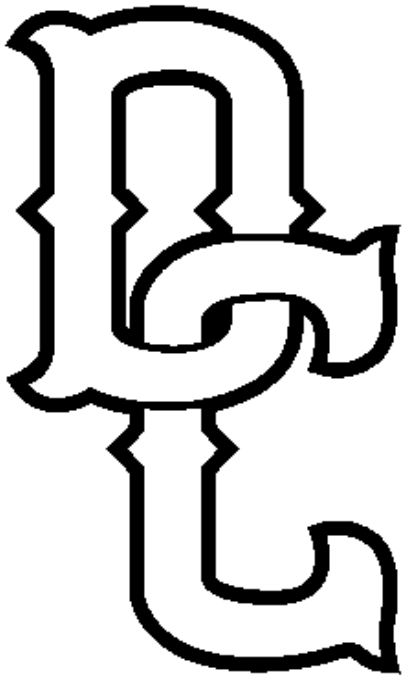
Dale County High School



Parent/Student Handbook

2019-2020

Dale County Schools
2019-2020
School Calendar

Approved March 12, 2019

X - Work Days/Professional Development Days H - Holidays

Blue Shaded - end of the 9 weeks

June

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

July

M	T	W	T	F
1	2	3	H	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

Aug

M	T	W	T	F
			1	X
X	X	X	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Sept

M	T	W	T	F
H	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

Oct

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
H	15	16	17	18
21	22	21	24	25
28	29	30	31	

Nov

M	T	W	T	F
				1
4	5	6	7	8
H	12	13	14	15
18	19	20	21	22
H	H	H	H	H

Dec

M	T	W	T	F
2	3	4	5	6
9	10	11	12	16
16	17	18	19	20
H	H	H	H	H
H	H			

Jan

M	T	W	T	F
		H	H	X
6	7	8	9	10
13	14	15	16	17
H	21	22	23	24
27	28	29	30	31

Feb

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
H	18	19	20	21
24	25	26	27	28

March

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
H	H	H	H	H
30	31			

April

M	T	W	T	F
		1	2	3
6	7	8	9	H
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

May

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	X
H	26	27	28	29

Teachers Begin - August 2, 2019
Students Begin - August 8, 2019

180 Student days
7 Teacher days (Aug 2, 5, 6, 7, Jan 3, May 22, 1 Flex Day)
187 Total days

Flex Days - Must work one of these days or meet Professional Development Criteria
July 15, 2019 July 25, 2019
August 1, 2019

1st Semester 89 days
1st 9 weeks 46 days
ending October 11, 2019
2nd 9 weeks 43 days
ending December 20, 2019

2nd Semester 91 days
3rd 9 weeks 43 days
ending March 6, 2020
4th 9 weeks 48 days
ending May 21, 2020

HOLIDAYS

Independence Day---------- July 4, 2019
Labor Day---------- Sept 2, 2019
Columbus Day---------- Oct 14, 2019
Veterans' Day---------- Nov 11, 2019
Thanksgiving---------- Nov 25-29, 2019
Christmas---------- Dec 23, 2019-Jan 2, 2020
King/Lee---------- Jan 20, 2020
President's Day---------- Feb 17, 2020
Spring Break---------- Mar 23-27, 2020
Good Friday---------- April 10, 2020
Memorial Day---------- May 25, 2020

Progress Report Dates

Sept 11, 2019 Nov. 8, 2019
Feb 5, 2020 April 15, 2020

Report Card Dates

Oct 18, 2019 Jan 8, 2020
Mar 11, 2020 May 22, 2020

Last day of school Students - May 21, 2020
Teachers - May 22, 2020

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DALE COUNTY BOARD OF EDUCATION

202 South Highway 123, Suite E Ozark, Alabama 36360
Main Office: 334-774-2355

Board President ..... Mrs. Priscilla McKnight
Board Vice-President ..... Mr. Dale Sutton
Board Member, District 1..... Mr. Jerald Cook
Board Member, District 2..... Mrs. Shannon Deloney
Board Member, District 4..... Mr. Phillip Parker

CENTRAL OFFICE ADMINISTRATION

Superintendent..... Mr. Ben Baker
Associate Superintendent ..... Mr. Chuck Walker
Director of Curriculum and Instruction.....Mr. David Lee
Special Education Director..... Ms. Beverly Lampkin

MESSAGE FROM THE SUPERINTENDENT

Welcome to the Dale County Schools family! The seven schools that make up the Dale County School system have a rich history of academic, athletic, and extra-curricular excellence. I encourage you to support your child's school and communicate with your school on a regular basis. I encourage parents to be actively involved in the education process. Together, as partners, our students will flourish under the direction of the dedicated employees of Dale County Schools. Please feel free to contact me with any concerns you may have about your child's education.

Ben Baker, Superintendent – bbaker@dalecountyboe.org

DALE COUNTY SCHOOL SYSTEM VISION

Destination: Excellence

DALE COUNTY SCHOOL SYSTEM MISSION STATEMENT

The mission of Dale County Schools is to develop life-long learners who have personal, economic, technological and social skills needed to be members of a global society.

DALE COUNTY SCHOOL SYSTEM GOALS

1. We will provide a safe and supportive environment for learning opportunities.
2. We will develop college and career ready students through multiple approaches.
3. We will demonstrate and promote being responsible, respectful and resourceful citizens.
4. We will provide opportunities to build relationships with parents, students, teachers, and community stakeholders.
5. We will utilize a rigorous and relevant curriculum to meet the needs of all students.

DALE COUNTY SCHOOL SYSTEM BELIEFS

1. Every person on each campus is a valued individual with unique physical, social, emotional, and intellectual needs worthy of respect.
2. Every teacher and student has the right to a safe and enjoyable learning environment that promotes student learning, fosters self-worth, and enhances his or her potential.
3. All students have the ability to learn; therefore, they should be provided with a variety of instructional approaches to support different learning styles.
4. Students have a greater opportunity for success when they are actively engaged in the learning process in a well-disciplined environment.
5. Students develop to their full potential when there is a harmonious relationship among the school, the home, and the community.
6. Students need to demonstrate their understanding of essential knowledge and skills and need to be actively involved in higher order thinking, problem solving, and quality work production in order for them to become life-long learners.
7. Students are provided opportunities for students to practice principles and qualities of self-discipline needed for democratic citizenship and responsible participation in a multicultural, multi-ethnic society.
8. Schools need to function as a learning organization in which teachers, administrators, students, parents, and the communities share the responsibility for advancing the system's mission while demonstrating dedication, a positive attitude, and a willingness to change.

MESSAGE FROM THE PRINCIPAL

Dear Parents and Students,

On behalf of the faculty and staff at Dale County High School, it is my pleasure to welcome you to Dale County High School. Dale County High School has established many incredible traditions and legacies throughout the years. I sincerely hope you will take the time to look through our DCHS Student Handbook. Parents, please encourage your child to participate in the opportunities available to them as a student at DCHS. We believe our students' years at Dale County will be their opportunity to be a 'Scholar and a Champion' in whatever endeavor they undertake – and we are very proud of everyone's accomplishments. Our goal as educators is to teach content, skills, and behaviors for the present and future benefit of all students and the entire community. We will make every effort so all students graduate ready for college and career – and be able to succeed in the increasingly complex world in which they will live and work. The incredible faculty and staff at Dale County High School continue to encourage all students to set high goals for themselves and to reach for their dreams. I am confident that you will see many parts of the proud Warrior tradition.
Go Warriors!!!

Sincerely,
Matt Humphrey, Principal

DALE COUNTY HIGH SCHOOL MISSION STATEMENT

It is the mission of Dale County High School to provide a comprehensive education that challenges our students to reach their full potential in a safe, nurturing environment.

OBJECTIVES

1. Provide opportunities for students to practice principles and qualities of thought needed for democratic citizenship and responsible participation in a multi-cultural society.
2. Instill within each student the recognition of the essential dignity and worth of each individual.
3. Provide a harmonious and responsible relationship between the school, home, and community so that a unified effort is provided to help the student develop to his fullest potential.
4. Prepare the student to live in a democratic society with a desire to become a self-supporting citizen.
5. Provide a curriculum that will enable a student to have meaningful educational experiences in academic and vocational skills that will assist his becoming a vital, working, member of society.
6. Stimulate the student to seek an understanding and appreciation of classic art, music, and literature as leisure time activities.
7. Provide opportunities to practice democratic living and develop an appreciation for American culture and national heritage.
8. Prepare a student to become aware of the ethical principles with respect to authority, a desire for self-discipline and the ability to live in a peaceful atmosphere with others.
9. Prepare the student to realize consequences of moral choices.
10. Strive to instill within each student a professional work ethic, a sense of civic pride, responsibility, and a positive outlook.

DALE COUNTY HIGH SCHOOL
11740 County Road 59
Midland City, Alabama 36350

SCHOOL OFFICE HOURS
7:30 AM to 3:30 PM

DCHS Main Office: ..... Phone: 334-983-3541 .....Fax: 334-983-1549
DCHS Guidance:..... Phone: 334-983-3541 ext. 20160 .....Fax: 334-983-1549
DCHS Website: ..... dchs.dalecountyboe.org

ADMINISTRATION

Humphrey, Matt ..... mhumphrey@dalecountyboe.org .....Principal
Sconyers, Bucky..... bsconyers@dalecountyboe.org..... Assistant Principal

FACULTY

Abercrombie, Susan ..... sabercrombie@dalecountyboe.org.....Business Education
Ballard, Evan.....eballard@dalecountyboe.org ..... Drivers Education/Health
Bass, Whitney..... wbass@dalecountyboe.org.....Mathematics
Bellamy, Jerome.....jbellamy@dalecountyboe.org..... Special Education
Bladen, Kandice .....kbladen@dalecountyboe.org .....Guidance Counselor
Brown, Blair ..... blbrown@dalecountyboe.org .....Spanish
Crawford, Mary Helen ..... mcrawford@dalecountyboe.org..... English
Deaton, Kash .....kdeaton@dalecountyboe.org .....Mathematics
Dockery, Leigh Ann..... ldockery@dalecountyboe.org.....Science
Donaldson, Anthony..... adonaldson@dalecountyboe.org .....Social Studies
Dutton, Nicole .....ndutton@dalecountyboe.org..... Physical Education/Athletic Director
Edmonds, James ..... jedmonds@dalecountyboe.org.....Physical Education
Edmonds, Sydney..... sedmonds@dalecountyboe.org..... Special Education
Harrison, Dustin ..... dharrison@dalecountyboe.org .....Social Studies
Jones, Josh..... jjones@dalecountyboe.org.....Agriculture
Krietemeyer, Samantha .....skrietemeyer@dalecountyboe.org ..... English
Lord, Patrick.....plord@dalecountyboe.org .....Band
Mitchell, Kristie ..... kmitchell@dalecountyboe.org .....Science
Moore, Don .....dmoore@dalecountyboe.org.....Physical Education
Moore, Mallory ..... mmoore@dalecountyboe.org .....Mathematics
Paramore, Traci .....tparamore@dalecountyboe.org.....Media Specialist
Pelham, Kendall ..... kpelham@dalecountyboe.org .....Social Studies
Powell, Robin .....rpowell@dalecountyoe.org..... Special Education
Sanders, Ashley ..... asanders@dalecountyboe.org..... English
Saunders Abby ..... abbysaunders@dalecountyboe.org..... At-Risk Coach
Soles, Emily ..... esoles@dalecountyboe.org .....Agriculture
Soles, Evan ..... evsoles@dalecountyboe.org.....Business Education
Street, Patrick .....pstreet@dalecountyboe.org .....Science
Windham, April.....awindham@dalecountyboe.org ..... English

STAFF

Adams, Patty .....padams@dalecountyboe.org..... Intervention Specialist
Alums, Vantney..... valums@dalecountyboe.org.....Career Coach (District)
Ash, Vivian..... vash@dalecountyboe.org .....Custodian
Atkinson, Chris..... catkinson@dalecountyboe.org .....Custodian
Carpenter, Don .....dcarpenter@dalecountyboe.org .....ACCESS Facilitator
Castle, Abby .....acastle@dalecountyboe.org .....Cafeteria
Miller, Jennifer .....jmiller@dalecountyboe.org .....Bookkeeper
Pruiett, Cheryl ..... cpruiett@dalecountyboe.org .....Cafeteria
Skinner, Amanda ..... askinner@dalecountyboe.org .....Cafeteria
Weed, Diane .....dweed@dalecountyboe.org .....Special Education Aide
English, Becky ..... benglish@dalecountyboe.org..... Secretary
Harper, Jazmine..... jharper@dalecountyboe.org.....Nurse
Hitchcock, Lisa.....lhitchcock@dalecountyboe.org ..... Cafeteria Manager
McKay, Quincy .....qmckay@dalecountyboe.org .....ISS Aide
Purvis, Mavis..... mpurvis@dalecountyboe.org .....Cafeteria

FOREWORD

The Dale County High School Student/Parent Guide should not be considered solely as a rulebook, but rather as an information booklet to help you in all aspects of student life at school. Anytime that a large group of people have come together to live and work, it has been necessary that some rules of conduct be formulated to protect the best interests of all concerned. It is in this spirit that this booklet has been formulated. No handbook can be all-inclusive. There may be situations that arise which are not covered in this handbook. These situations will be addressed on an individual basis.

JURISDICTION OF THE BOARD OF EDUCATION

Students enrolled in the Dale County School System are subject to the policies of the Dale County Board of Education and to the rules and regulations of the schools. This authority applies to all school sponsored activities including, but not necessarily limited to, the following:

*Transportation on School Buses,
*Field Trips,
*Club and/or Organization Meetings,
*Occupants in an automobile driven or parked on school property,
*School groups, representing the school system in educational events,
*Other school-sponsored events including, but not limited to, athletic events on or off campus, dances, plays, proms etc., and usual and customary parking area of facilities used for school sponsored activities.

The *Code of Conduct* is in effect during the time a student is transported under the sponsorship of the school system and during the time he/she is attending school. The pupil shall be under control and supervision of school administration, or school personnel, or the bus driver as assigned.

PARENT – STUDENT – TEACHER COMPACT

We at Dale County High School believe that children are our most valuable resource. It is our goal to provide the best education possible in a risk free environment promoting academic success through quality instruction. We know that learning can take place if there is a combination of effort, interest, and motivation on the part of the student, school, home, and community. This compact is an agreement and a commitment to help the student be successful in high school. We believe that this agreement can be fulfilled through our team effort.

School Responsibilities

Dale County High School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic standards as follow:**
   - DCHS highly qualified teachers will use explicit teaching strategies aligned with the Alabama State Course of Study and College and Career Readiness Standards.
   - DCHS will provide Tier I, Tier II, and Tier III instruction to enable students to meet state academic standards.
   - DCHS students will receive whole and small group instruction.
   - DCHS will create an environment that promotes academic excellence and develop a sense of personal responsibility.
   - DCHS faculty and staff will work as a team to provide a supportive and effective learning environment.
   - DCHS will provide in school and after school tutoring.
2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact can be discussed as it relates to the individual child's achievement.**
   - Specifically, those conferences will be held annually for the purpose of informing parents of their school's participation in Title I, the requirements of the law and Tier I parents' right to be involved.
3. **Provide parents with frequent reports on their children's progress.**
   - Progress reports are sent out at the middle of each 9 weeks.
   - Report cards are sent the end of each 9-week grading period.
   - Parents may access grades by going on the iNOW Parent Portal.
   - Parent conferences are scheduled as needed.
   - If parents can't come to school, a telephone conference is held.
4. **Provide parents with reasonable access to staff.**
   - Parents have access to staff in person, by phone, or email before and after school, or during the teacher's planning time.
   - Open House will be provided in the evenings to provide access to teachers.
5. **Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:**
   - Parents will respond to the Volunteer form sent at the beginning of the school year.
   - Parents are encouraged to participate in field trips and classroom activities.
   - Academic Award Ceremony

6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in language that family members can understand.**
    - Parents and staff members utilize Remind and SchoolCast to communicate with each other.
    - Title I information assemblies and Open House opportunities
    - Teacher emails are posted publicly to the Dale County High School website allowing parents to freely communicate with parents.
    - District and school websites can be converted to other languages to ensure effective communication.

Parent Responsibilities

We, as parents, will support our child's learning in the following ways:

- Expect my child to obey class/school rules
- Encourage good study habits and review daily work by providing a time and place for homework
- Have my child attend school on time
- Keep the lines of communication open with my child, teacher, and school to include parent-teacher conferences
- Help my child respect individual differences and resolve conflicts in a positive way
- Teach my child the harmful effects of bullying
- Limit and monitor my child's TV viewing, providing alternative experiences
- Send my child to school ready to learn

Student Responsibilities

As a student, I will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- Obey class/school rules for good conduct
- Do my best in all that I do and ask for help when I need it
- Avoid behavior that would keep myself and others from learning and respect the privacy and property of others
- Complete all assignments on time: classwork, homework, etc.
- Listen in class
- Respect differences and avoid bullying of any kind including emotional, mental, physical, and verbal
- Go to bed early

FLAG DISPLAY AND PLEDGE

I. The Pledge of Allegiance to the flag shall be recited at the beginning of each school day in elementary, middle, & high schools.
II. Students shall have the opportunity to voluntarily recite the Pledge of Allegiance each day.
III. The United States flag and the Alabama state flag shall be displayed appropriately during the school year.

A PERIOD OF QUIET REFLECTION

At the opening of every school day, teachers shall provide students a moment of quiet reflection for one (1) minute.

PARENTS AND VISITORS

We want you to feel welcome on our campus; however, for the safety and security of our students and staff, all visitors must report to the office before visiting students, teachers, or other staff members. Approved visitors will be given a pass from the office. Students are not to bring relatives, friends, etc. to school.

PARENT/STUDENT/TEACHER CONFERENCES

Parents are asked to review their child's progress on work they carry home, their progress reports, and their report cards. If you would like to schedule a conference with a teacher, please call the school office, send the teacher a note, or email the teacher. Please do not ask a teacher to schedule a conference during class time or during faculty meeting days. They have certain days and certain times they can schedule conferences. When you arrive for a conference, please go to the school office to check in and get a pass to go to the meeting area. Conferences may also be requested by teachers to discuss a student's progress. Parents are urged to attend all conferences when scheduled by a teacher.

NON-DISCRIMINATION POLICY

The Dale County Board of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person(s) has been designated to handle inquiries regarding the non-discrimination policies: Beverly Lampkin, 504 Coordinator, 202 S. Hwy 123, Suite E, Ozark, AL 36360, 334-774-2355, blampkin@dalecountyboe.org; Chuck Walker, Title IX Coordinator, 202 S. Hwy 123, Suite E, Ozark, AL 36360, 334-774-2355, cwalker@dalecountyboe.org.

NON-DISCRIMINATION ON THE BASIS OF HANDICAP

Section 504 of the Rehabilitation Act of 1973

No otherwise qualified person shall, solely by reason of handicap, be excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination in any program or activity. For purpose of this policy, a qualified handicapped person shall be one who satisfied the definition set forth in Section 504 of the Rehabilitation act of 1973 and its implementation regulations. A student must be determined to: (1) have a physical or mental impairment that substantially limits one or more major life activities; or (2) have a record of such impairment; or (3) be regarded as having such and impairment. The Dale County School Board of Education will identify, evaluate and provide a free and appropriate public education to qualified handicapped students within its district boundaries. A referral meeting will be scheduled to review your child's eligibility for 504 services. To determine eligibility, your child must be evaluated by a team of individuals who are familiar with your child. The results will then be shared at a team meeting, in which you are involved. Questions concerning 504 eligibility or services should be directed to Beverly Lampkin, 504 Coordinator, Dale County School System, 202 S Hwy 123, Suite E, Ozark, Alabama 36360. The coordinator may be reached by telephone, Monday through Friday, 8:00 a.m. – 4:00 p.m. at (334)774-2355, Ext 23229.

CAREER TECH DISCRIMINATION POLICY

The Dale County School system does not discriminate on the basis of race, color, national origin, sex disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person(s) has been designated to handle inquiries regarding the non-discrimination policies: Beverly Lampkin, Special Education Coordinator, 202 S Hwy 123, Suite E, Ozark, AL 36360, telephone 334 – 774 – 2355, Email Address: blampkin@dalecountyboe.org .

CAREER TECHNICAL PROGRAMS

The Dale County School System offers career and technical education programs at the high schools. These programs are designed to prepare youth for a broad range of employment and further education and are offered under the guidance of certified teachers. The Dale County School System offers these career and technical education programs for all students regardless of race, color, national origin, including those with limited English proficiency, sex or disability in grades 9 – 12.

The following is a list of programs being offered this year. Please contact your guidance counselor for criteria for admission.

Agribusiness Systems Agri Construction Aviation Business Marketing Health Services

Persons seeking further information concerning the career and technical education offerings and specific pre-requisite criteria should contact: The Career Technical Director, 202 S. Highway 123 Suite E., Ozark, AL 36360, telephone 334-774-2355.

IDEA CHILD FIND INFORMATION

The Special Education Coordinator of the Dale County Board of Education is in the process of identifying all children with disabilities from birth to 21 years of age, who are not presently receiving special education services.

If you know of any disabled child or youth that is not being served in a school program, please contact Beverly Lampkin, Special Education Coordinator at 202 S Hwy 123, Suite E, Ozark, AL 36360, 334-774-2355, Ext 23229.

IDENTIFICATION OF ENGLISH LEARNERS (EL) IN DALE COUNTY

Dale County Schools are committed to the identification and proper servicing of all students with English language challenges. Upon determination of enrollment in the EL Program, an EL Committee will convene to facilitate placement, services and assessment of the English Learner student. Upon scoring 4.8 (composite score) on ACCESS, English Learners will be exited from EL services and placed on monitoring status for two (2) academic years. If you know of any disabled child or youth that is not being served in an EL school program, please contact the EL Coordinator at Dale County Board of Education, 202 S Hwy 123, Suite E, Ozark, AL 36360, 334-774-2355, Ext 23229.

GIFTED EDUCATION

Intellectually gifted children and youth are those who perform or who have demonstrated the potential to perform at high levels in academic or creative fields when compared with others of their age, experience, or environment. These children and youth require services not ordinarily provided by the regular school program. Children and youth possessing these abilities can be found in all populations, across all economic strata, and in all areas of human endeavor.

Teachers, counselors, administers, parents or guardians, peers, self, or any other individuals with knowledge of the student's abilities may refer a student. Additionally, all second grade students will be observed as potential gifted referrals using a gifted behavior checklist.

For each student referred, information is gathered in areas of Aptitude, Characteristics, and Performance. The information is entered on a matrix where points earned determines if the student qualifies for gifted services.

To make a referral, contact Beverly Lampkin at 774-2355, ext.23229

HOMELESS, MIGRANT, AND ENGLISH LEARNERS (EL)

Any student deemed to be homeless will be afforded a free and appropriate public education. There are no policies, practices, or regulations that act as a barrier to the enrollment, attendance, and success of homeless children.

Pursuant to the requirement of the Elementary and Secondary Education Act as amended by the No Child Left Behind Act of 2001 and the Stewart B. McKinney Homeless Assistant Act, all homeless, migrant and EL children must have equal access to the same free appropriate public education, including public preschool education, provided to other children and youth. Such children will be provided the opportunity to meet the same challenging state content and state student performance standards to which all students are held without being stigmatized or isolated.

The enrollment of homeless, migrant, and EL children and youth shall not be denied, prohibited, or delayed from school attendance due to any of the following barriers:

- Lack of birth certificate
- Lack of school records or transcripts
- Lack of immunization or health records
- Lack of Social Security card
- Lack of proof of residency
- Lack of transportation
- Guardianship or custody verification

School administrator(s), with the assistance of local government agencies, shall take necessary steps to assist families obtain documentation necessary for school admission. No students will be excluded from any federal assisted education program on the basis of a surname or language-minority status [No Child Left Behind Act of 2011, Title III-Language Instruction for Limited English Proficient and Immigrant Students, Part C, Section 3302(f)].

FAMILY EDUCATIONAL RIGHT AND PRIVACY ACT (FERPA)

All policies and practices governing the collection, maintenance, review and release of student education records are based on the principles of confidentiality and the student's right to privacy, consistent with the Family Educational Rights and Privacy Act (FERPA) of 1974. FERPA is a federal law designed to protect the privacy of education records and to establish the right of students to inspect, review, amend and restrict access to their education records. Schools may disclose, without consent, directory information, such as students name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, parents and eligible students may request the school not disclose this information about them.

PARENTS RIGHT TO KNOW

We are pleased to notify you that in accordance with the Every Student Succeeds Act of 2015, you have the right to request information regarding the professional qualifications of your child's teacher. Specifically, you may request the following:

- Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria has been waived.
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you would like to receive this information, please complete the top portion of the "Right to Know" form, and return the form to your child's school. These forms can be provided by the front office of the school. Should you have any questions, feel free to contact Mr. Chuck Walker at (334-774-2355).

TITLE IX POLICY

It is the policy of the Dale County Board of Education not to discriminate on the basis of gender in its educational programs, activities or employment practices. Inquiries or complaints regarding compliances with applicable law or this policy may be directed to the Title IX Coordinator, Dale County Schools, 202 S Hwy 123, Suite E, Ozark, Alabama 36360. The coordinator may be reached by phone Monday through Friday, 8:00 am – 4:00 pm at 334-774-2355, Ext 23229.

EPA ASBESTOS NOTICE

All Dale County Board of Education buildings are in Environmental Protection Agency (EPA) compliance regarding asbestos codes. All Dale County Schools have been inspected by an EPA approved asbestos inspector and maintain a management file in the school office as required under the AHERA regulations. The file is available to any parent to view. The majority of our asbestos materials is non-friable and is in the form of floor tiles. Although we do have some friable (able to crumble with hand pressure) asbestos in our facilities, these materials are well maintained and are not accessible to the students. The law requires that we make this notice to all employees, students, and staff annually. We are glad to provide a healthy atmosphere for students and staff.

SEXUAL HARASSMENT

Sexual harassment is illegal and will not be tolerated. The board shall investigate all allegations of sexual harassment and take appropriate actions against anyone who engages in sexual harassment. Anyone who believes he or she has been or is being subjected to any form of sexual harassment should report the matter to his/her immediate supervisor, principal or superintendent.

STUDENT HARASSMENT

I. No student shall engage in or be subjected to harassment, violence, threats of violence, or intimidation by any other student that is based on any of the specific characteristics that have been identified by the Dale County Board of Education in this policy. Students who violate this policy are subject to disciplinary sanctions.

II. Definitions

A. The term "harassment" as used in this policy means a continuous pattern of intentional behavior that takes place on school property, on a school bus, or at a school-sponsored function including, but not limited to, written, electronic, verbal, or physical acts that are reasonably perceived as being motivated by any characteristic of a student, or by the association of a student with an individual who has a particular characteristic, if the characteristic falls into one of the characteristics set forth in Section III B below. To constitute harassment, a pattern of behavior may do any of the following:

- Place a student in reasonable fear of harm to his or her person or damage to his or her property.
- Have the effect of substantially interfering with the educational performance, opportunities, or benefits of a student.
- Have the effect of substantially disrupting or interfering with the orderly operation of the school.
- Have the effect of creating a hostile environment in the school, on school property, on a school bus, or at a school-sponsored function.
- Have the effect of being sufficiently severe, persistent, or pervasive enough to create an intimidating, threatening, or abusive educational environment for a student.

B. The term "violence" as used in this policy means the infliction of physical force by a student with the intent to cause injury to another student or damage to the property of another student.

C. The term "threat of violence" as used in this policy means an expression of intention to inflict injury or damage that is made by a student and directed to another student.

D. The term "intimidation" as used in this policy means a threat or other action that is intended to cause fear or apprehension in a student, especially for the purpose of coercing or deterring the student from participating in or taking advantage of any school program, benefit, activity or opportunity for which the student is or would be eligible.

E. The term "student" as used in this policy means a student who is enrolled in the Dale County School System.

III. Description of Behavior Expected of Students

A. Students are expected to treat other students with courtesy, respect, and dignity and comply with the Code of Student Conduct. Students are expected and required (1) to comply with the requirements of law, policy, regulation, and rules prohibiting harassment, violence, or intimidation; (2) to refrain from inflicting or threatening to inflict violence, injury, or damage to the person or property of another student; and (3) to refrain from placing another student in fear of being subjected to violence, injury, or damage when such actions or threats are reasonably perceived as being motivated by any personal characteristic of the student that is identified in this policy.

B. Violence, threats of violence, harassment, and intimidation are prohibited and will be subject to disciplinary consequences and sanctions if the perpetrator of such action is found to have based the prohibited action on one or more of the following personal characteristics of the victim of such conduct:

*The student's race; *The student's sex; *The student's religion;
*The student's national origin; or *The student's disability.

IV. A series of graduated consequences for any violation of this policy will be those outlined in the Code of Student Conduct or any rule or standard adopted under authority of this policy.

V. Reporting, Investigation, and Complaint Resolution Procedures

A. Complaints alleging violations of this policy must be made on Board-approved complaint forms available at the principal's and or counselor's office. The complaint must be signed by the student alleging the violation or by the student's parent or legal guardian and delivered to the principal or the principal's designee either by mail or personal delivery. At the request of the complaining student or the student's parent or legal guardian, incidental or minor violations of the policy may be presented and resolved informally.

B. Upon receipt of the complaint, the principal or the principal's designee will, in his/her sole discretion, determine if the complaint alleges a serious violation of this policy. If the principal or the principal's designee determines that the complaint alleges a serious violation, the principal or the designee will undertake an investigation of the complaint. The reasonably prompt time period taking into account the circumstances of the complaint. If the investigation establishes a violation, appropriate disciplinary sanctions will be imposed on the offending student(s). Other measures that are reasonably calculated to prevent a recurrence of the violation(s) may also be imposed by the principal or the school system.

C. Acts of reprisal or retaliation against any student who has reported a violation of this policy or sought relief provided by this policy are prohibited, and are themselves a violation of this policy. Any confirmed acts of reprisal or retaliation will be subject to disciplinary sanctions that may include any sanction, penalty, or consequence that is available to school officials under the Code of Student Conduct. A student who deliberately, recklessly, and falsely accuses another student of a violation of this policy is subject to disciplinary sanctions as outlined in the Code of Student Conduct.

D. The complaint form developed to report violations of this policy will include a provision for reporting a threat of suicide by a student. If a threat of suicide is reported, the principal or the principal's designee will inform the student's parent or guardian of the report.

VI. This policy and any procedures, rules, and forms developed and approved to implement the policy will be published, disseminated, and made available to students, parents and legal guardians, and employees by such means and methods as are customarily used for such purposes, including publication on the Dale County School System web site.
VII. The Student Harassment Complaint Form can be obtained from the school office.

GRIEVANCE POLICY

Whenever a Dale County School System student believe that he/she has a complaint, every effort will be made to arrive at a satisfactory resolution of the problem on an informal basis. When this cannot be done, students can resort to the more formal procedures as provided as per Dale County Board of Education Policy 5.33.2. A copy of the Board Policy Manual and complaint form can be obtained through the school library, website or the Dale County Board of Education.

MEDICAL INFORMATION

CERTIFICATE OF IMMUNIZATION

All students attending Dale County Schools must have the inoculations required by the State Health Officer or be exempt in accordance with the law. A blue immunization slip must be on file in the counseling office.

MEDICATION POLICY

Many children with chronic disabilities or illnesses are able to attend school because of the effectiveness of their prescribed medication. Any student who is required to take prescribed or over the counter medication should do so in compliance with school regulations. These regulations include the following:

- Pick up a *Medication Authorization Form* at the school office to be completed by BOTH the child's physician and parent,
- Prescribed medicines must be in a pharmacy labeled prescription container,
- Parents must transport all medication to the school office. Do not send medication with your child,
- Medicine prescribed two (2) or three (3) times during the day should be given at home and not during school hours,
- Pick up all medication at the end of the school year. Any medication left at the school will be disposed of by school authorities.

COMMUNICABLE DISEASES

Any child with a communicable disease or contagious disease or infestations may be suspended from school for as long as the disease /infestation exist. The principal will not allow any student diagnosed as having or suspected of having a communicable disease (other than a mild respiratory disease) to attend school except as provided herein. The principal will report all cases of confirmed or suspected communicable diseases to the school nurse. A student diagnosed with a communicable disease must be cleared by a physician or the school nurse with a written statement of clearance presented to the school.

HEAD LICE POLICY

Children found to have head lice will be sent home with instructions for treatment. Once the child is treated, he/she may return to school. It is not necessary to remove all nits. If a few live lice are still found after investigation of the hair, the following process will occur:

- The child will be asked if he/she has been treated.
- If treated, they will be asked to comb dead and remaining sluggish lice from the hair.
- If treated and no dead lice are found and lice seem as active as before, the child will be sent home and the parent will be asked to see their health care provider for a different medication. The parent will be encouraged to follow the treatment directions.

After the child is treated and has returned to school, he/she will be re-checked in 7-10 days for live lice and nits ¼" away from the scalp. Classroom students and any siblings in school will be checked for evidence of head lice. Excessive absences due to head lice will be unexcused.

OTHER MEDICAL ISSUES

FEVER: Children should remain at home until he/she has been **fever free for twenty-four (24) hours.**
VOMITING: A child should not attend school if he/she has had excessive vomiting in the last twelve (12) hours.
PINK EYE: A child should not return to school until he/she has have treated for this inflammation
STREP THROAT: A child should not return to school until he/she is fever free and on antibiotics for twenty-four (24) hours.
UNDIAGNOSED RASH: Children should not return to school until the rash has been diagnosed and treated. It could be measles, chicken pox, scabies, or some other contagious disease.
CHICKEN POX: A child should be fever free for twenty-four (24) hours and the pox must be dried up. Children who have chicken pox should stay home for sever (7) days after the first lesion has appeared.
PREGNANCY: In order to protect pregnant students from injury, pregnant students should notify school officials of their pregnancy. A written statement from a physician denoting the physical activities in which the student may or may not engage in is required. In addition, a similar statement giving the permission of the physician for the student to return to school is required after the birth of the child.

MEDICAL SCREENINGS

The Dale County Board of Education may periodically and sometimes randomly administer vision and hearing screenings for students attending Dale County Schools. If you are opposed to these screenings and would like to exercise your option to deny this service, please do so in writing addressed to the Principal. The Dale County Board of Education school nurse may perform scoliosis screenings for students in grades 5-9 that attend Dale County Schools. This procedure is a State Department of Education requirement.

STUDENT INSURANCE

An accident insurance policy may be purchased during a specified period of time through the school.

NUTRITION AND WELLNESS PROGRAM FOR STUDENTS

A Nutrition and Wellness program for the students in the Dale County School System has been developed under the regulations set forth by the passing of Public Law 108-265 on June 30, 2004. It is the ultimate goal of Dale County Schools to help educate our students on the importance of their nutrition choices and physical activity. There are six areas that will be addressed according to Public Law 108-265:

* Setting Nutrition Education Goals
* Ensuring Healthy School Parties
* Ensuring Healthy Food Choices & Environment in the cafeteria
* Ensuring Healthy School Stores/Vending Machines
* Ensuring Quality and Quantity of Physical Activities
* Ensuring Healthy School Fundraising.

SCHOOL CAFETERIA

We have Self-Service Offer vs. Serve Lunch Program. Students serve themselves. Students are offered a selection from the following five categories: milk, bread, meats, vegetables, and fruits. Every child participating in the program must select from at least three categories. A variety of selections are available each day.

We encourage prepayments for meals by the week, month, or even year. Students are issued a 4-digit Personal identification Number (PIN) that will go with them though all school years at Dale County Schools. When students enter the PIN, their account is reduced by meals purchased and any *ala carte* purchased. Account information is available to parents at any time. Contact the lunchroom manager for balance information. Any balance remaining at the end of the year will transfer with the students to the next grade level or school within Dale County School System.

It is the intent of Dale County Schools to provide an opportunity for each student to eat a nutritious breakfast and lunch during the school day. It is necessary for all meals to be paid for before or at the time of service. Students are encouraged to make regular deposits into their school menu account. We encourage all parents to prepay for student meals.

Online Payment System: An option of online lunchroom payment through My School Bucks System is available. Parents can set up an account at www.MySchoolBucks.com , or access this website through a link on our district website, www.dalecountyboe.org .

Free/Reduced Meal Application Online: Parents can complete and submit a free and reduced meal application online through a link on our district website, www.dalecountyboe.org .

MEAL PRICES

	Daily		Weekly	
Universal FREE Breakfast	Full Price	FREE	Full Price	FREE
	Reduced	FREE	Reduced	FREE
	Staff	$2.00	Staff	$10.00
	Visitor	$2.50		
Lunch	Full Price	$2.25	Full Price	$11.25
	Reduced	$0.40	Reduced	$2.00
	Staff	$3.00	Staff	$15.00
	Visitor	$4.00		
Breakfast & Lunch	Full Price	$2.25	Full Price	$11.25
	Reduced	$0.40	Reduced	$2.00

The price of *ala carte* is determined by the amount and type of food selected.

Cafeteria Rules:

1. Sit at your assigned table/seat.
2. Place all trash in the proper containers.
3. Leave your table/seat area clean.
4. Line breaking or saving of places in line or at the table is not permitted.
5. Students are not to leave the cafeteria for any reason without permission from your teacher.
6. Keep noise at an appropriate level.
7. Absolutely no charging of items from the lunchroom will be allowed.

STUDENT ARRIVAL AND DEPARTURE

Students should not be on campus before 7:15 A.M. Due to the lack of supervision, the doors will not be unlocked until this time. Students arriving before 7:15 A.M. could face disciplinary actions. Arrival to school after 7:50 A.M. is considered tardy.

Students should not remain on campus after 3:30 P.M. unless participating in a school-sponsored event/activity. Due to the lack of supervision, students remaining on campus after 3:30 P.M. could face disciplinary actions if not involved in a school-sponsored event/activity.

PREVENTION PROJECT

The Prevention Project sponsored by the Dale County Juvenile Court and the Dale County Board of Education will be held every **third** Tuesday of the month at the Dale County Courthouse to address the needs of at-risk students.

ALABAMA COMPULSORY ATTENDANCE LAWS

The Alabama Compulsory Attendance Laws require children between the ages of 6 - 17 to attend school. The law also states that parents/guardians having control over school-age children are responsible for the children's regular attendance and proper conduct (Alabama Act 93-972).

All students enrolled in the Dale County School System are required to be in continuous attendance. Each student must attend school in the zone where the student maintains a bon-a-fide residence with the custodial parent/guardian. Be advised that the Early Warning Truancy Prevention Program is in place in the Dale County School System for this school year. The program was requested by the State Department of Education and the Administrative Office of Courts and has been approved by the Dale County Board of Education.

ATTENDANCE CODES

The following list explains the attendance codes documented in Chalkable home portal:

- 6X is an unexcused absence.
- XP is a parent excuse to justify absence (limit 5 per semester).
- 7X is an absence from school due to death/legal authority.
- 8X is an absence from school with prior permission from principal.
- XD is a documented health care provider's excuse.

ATTENDANCE POLICY

A note from the student's parent/guardian explaining a valid, verifiable reason of each absence (to include check in/out) is required for each absence by the morning of the **third day** after the student returns to school. Failure to furnish such explanation shall result in an unexcused absence. It is the responsibility of the student to present the note to the admittance clerk located in the front office prior to the first bell.

ATTENDANCE EVENT NOTIFICATION

In the event the student is absent from school, the parent/guardian is notified via school cast as well as through Chalkable home portal from the Dale County Board of Education.

EARLY CHECK-OUTS

If a student needs to be checked-out for any amount of time, he/she must follow the procedures listed below:
Present a note from the parent/guardian to the school office personnel or admittance teacher **prior to the first bell**. The note must state the time, the reason for the checkout, and a telephone number at which the parent/guardian can be reached.

(1) In the absence of a note, the parent must send an email, fax, or visit the school in order for the student to checkout.
(2) The student must sign out in the front office. Written documentation from a parent/physician is still required after student is signed out.

Before a student can leave campus, the above procedures must be satisfied. Failure to comply with checkout procedures will be considered leaving school without permission and disciplinary action will be taken.

LATE CHECK-INS

Students who check-in to school must adhere to the following procedures:

(1) Report to the front office immediately upon arrival to school.
(2) Submit the REQUIRED parent/doctor documentation to secretary.
(3) Obtain class "Pass to Class" from the front office.
(4) Report to regular scheduled class.

EXCUSED ABSENCES

Absence from school may be excused only for the following reasons:

(1) Parental note - after five (5) parental notes per semester to justify an absence, a student must bring written verification from a health care provider in order to have the absence excused. (XP)
(2) Doctor's visit, accompanied by a note. (XD)
(3) Legal authority. (7X)
(4) Death in the immediate family. (7X)
(5) Absence with **prior** permission of the principal or designee and with the consent of the parent/guardian. (8X)
(6) Emergency condition as determined by the principal, superintendent or designee.
(7) Inclement weather - which would be dangerous to life or health of the child if he/she attended school.

If a student has a chronic medical problem necessitating frequent school absences, **annual** medical updates must be written by a health care provider and placed in the principal's keeping.

ABSENCE DURING A CLASS PERIOD

If a student misses any part of the class period due to checking-in or checking-out after the tardy bell has rung, then he/she will be counted absent for that class period.

Be advised that the Early Warning Truancy Prevention Program is in place in the Dale County School System for this school year. The program was requested by the State Department of Education and the Administrative Office of Courts and has been approved by the Dale County Board of Education. The following procedures for handling truancies shall be uniformly administered throughout Dale County Schools.

1. **First through Fourth Unexcused Absence:**
   Teacher shall caution the student about truancy.
2. **Fifth Unexcused Absence:**
   The parent/guardian or person having control of said child shall participate in the Early Warning Truancy Prevention Program provided by the Juvenile Court held every third Tuesday at 4 p.m. at the Dale County Courthouse. Attendance at this conference shall be mandatory except where prior arrangements have been made or an emergency exists. Failure to appear at the meeting shall result in the filing of a complaint/petition for truancy against the child and/or parent/guardian if appropriate.
3. **Sixth Absence (period/daily):**
   Loss of Credit in each class period where the sixth absence (unexcused/parent note) is received.
4. **Seventh Unexcused Absence:**
   A complaint/petition for truancy will be filed against the child or parent/guardian if appropriate.
   In keeping with section one, paragraph B of Senate Bill 94, the superintendent shall report such suspected violations to the District Attorney. Paragraph B reads as follows: "(b) Any parent, guardian, or other person having control or custody of any child enrolled in public school who fails to require the child to regularly attend the school or tutor, or fails to compel the child to properly conduct himself or herself as a pupil, shall be reported by the principal or the superintendent of education of the school system in which the suspected violation occurred. The superintendent shall report such suspected violation to the district attorney. Any principal or superintendent of education intentionally failing to report such a suspected violation shall be guilty of a Class C Misdemeanor. The district attorney shall vigorously enforce this section to ensure proper conduct and required attendance by any child enrolled in public school."

After five (5) days or five (5) class periods of absences, school administrative officials shall require that all further excused absences be verified by a health care provider (physician, dentist, counselor, school nurse, etc.) or legal authority (court, sheriff, police, lawyer, etc.). The principal and/or his/her designee reserve the right to determine the validity of the excuse. **Therefore, high school students who accumulate more than five absences (except a 7X, 8X or XD) per semester from school or from any given class will NOT receive credit for the course or courses in which they are enrolled.** Regular attendance ensures that a child has the opportunity to receive the full benefits of the education provided by the school. Students, who for any reason are irregular in attendance, may not be able to make satisfactory progress in school.

TARDY TO SCHOOL

Students are to be in their class and seated in their desks or assigned seats before the tardy bell rings. Failure to meet these requirements will result in the student being marked tardy to school. Students who arrive on campus after the tardy bell are required to report to the office. Consequences for accumulated tardies to school will be as follows:

1. **First Tardy:** Teacher warning. Document tardy on Tardy Referral Form.
2. **Second Tardy:** Teacher warning. Document tardy on Tardy Referral Form.
3. **Third Tardy:** Student signs acknowledgment form.
4. **Fourth Tardy:** Teacher assigns student to afterschool detention.
5. **Fifth Tardy and Subsequent Tardies:** Office referral

Students are subject to loss of driving privileges as a result of excessive unexcused tardies to school. Tardies to school start over at the beginning of each Semester.

TARDY TO CLASS

Students are to be in their classrooms and seated in their desks or assigned seats before the tardy bell rings. Failure to meet these requirements will result in the student being marked tardy to class. Consequences for accumulated tardies to class will be as follows:

1. **First Tardy:** Teacher warning. Document tardy on Tardy Referral Form.
2. **Second Tardy:** Teacher warning. Document tardy on Tardy Referral Form.
3. **Third Tardy:** Student signs tardy acknowledgment line on Tardy Referral Form.
4. **Fourth Tardy:** Teacher assigns student to afterschool detention.
5. **Fifth Tardy and Subsequent Tardies:** Office referral

Tardies to class start over at the beginning of each Semester.

EXTRA-CURRICULAR PARTICIPATION

Students who are absent from school due to an unexcused absence or out-of-school suspension (OSS) will not be allowed to participate in extra-curricular activities (athletics, cheerleading, school trips, banquets, dances, etc.) on the day of the absence. If a student has an excused absence he/she must have prior approval of the administration to be absent and participate.

MAKE-UP WORK

Students may make up work missed due to excused absences. Arrangement for make-up work should be initiated by the student with the approval of the teacher**.** Work should be completed within a definite time limit set by the teacher. Students who miss class due to school-related activities must make arrangements with their teacher. Saturday school will be assigned to students who receive out of school suspension to make-up any missed assignments.

PERFECT ATTENDANCE

Students achieve perfect attendance if their records indicate NO attendance events in any and all of their classes except for those absences designated as school events. Attendance events include any absences, tardiness, check-ins, and/or check-outs.

WITHDRAWALS AND TRANSFERS

The procedures for withdrawal or transferring to another school are:

1. Custodial parent or legal guardian must come to the school to sign the withdrawal form.
2. Signed withdrawal form is completed.
3. Withdrawal form will be filled out by teachers when textbooks are returned. All school property and fees must be paid.
4. Completed form will be turned into the Guidance Office where the necessary transfer papers will be given.
5. Official transcript request must be received from the school the student is transferring to for the withdrawal process to be complete.

Failure to comply with this process could result in a complaint/petition for truancy filed with the Dale County Juvenile Court.

HALL PASSES

Hall passes are to be given only in cases of emergencies within the required **student planner**. Students who have a medical condition that requires time away from the classroom must have verification of the condition from a health care provider on file in the front office. This verification must be updated at the beginning of each school year.

BOOK BAGS / BACKPACKS

Students will **NOT** be allowed to carry book bags/backpacks throughout the school day. Purses are permitted in classrooms.

PERSONAL PROPERTY

Students are not to bring valuables to school. To avoid theft, it is the responsibility of each student not to leave money or valuables unattended. DO NOT leave money or valuables in locker rooms or school lockers.

CHALKABLE HOME PORTAL

Dale County School System has implemented the Chalkable Home Portal. Each student has a user name and password that allows them to log into the portal and retrieve attendance, grades, unofficial transcripts, and other information. This allows the student, as well as, the parents/guardians to have daily/weekly monitoring. Should you have questions regarding this program, please contact the guidance department at the school.

STUDENT ORGANIZATIONS

The principal shall assign faculty advisors for student organizations. No club or organization function may be conducted without the presence of a faculty member. No new club or organization may be formed without the knowledge and permission of the principal. All revenues and expenditures associated the club activities will be administered through the principal's office. No separate accounts or holding of funds is permitted. Any activity or social event in which the name of the school is used must have the approval of the principal and be properly chaperoned by school personnel. The school name school time, on duty personnel, or school material may not be used for non-school functions.

FUNDRAISING

Fund raising activities are confined to organizations at the school. Fund raising activities must have approval of the principal in advance. Activities must not interfere with instructional time.

SCHOOL TELEPHONE

The school telephone is for school business and emergency calls. The secretary in the school office will make the call for the student.

FIELD TRIPS

Field trips must be for educational purposes only and have the advanced approval of the principal and superintendent. Field trip forms must be fully completed and turned in to the teacher by the specified deadline. (All spaces on the field trip form must include required information or be labeled N/A). No spaces are to be left blank. All students must ride the bus to and from each field trip. All school policies and rules apply while attending a school related or school sponsored activity on or off campus. Students may become ineligible due to disciplinary infractions. Parents are not allowed to ride school buses to or from field trips. Students must be in "Good Standing" in all academic areas and no excessive absences.

FIRE/SEVERE WEATHER PROCEDURES

The fire alarm system is the signal for a fire drill or actual fire. An intercom warning is the signal for a severe weather drill or severe weather. Upon hearing such a signal, the following directions apply:

1. Stop all work immediately.
2. Remain quiet for instructions from the classroom teacher.
3. Follow the directions given by the teacher.
4. Move quietly and promptly to the designated area.

LOCK DOWN PROCEDURES

An intercom announcement will be the signal for lock down procedures. Upon hearing the announcement, the following directions apply:

1. Stop all work immediately.
2. Remain quiet for instructions from administration or his/her designee.
3. Follow directions given by administration or his/her designee.

USE OF VIDEO SURVEILLANCE EQUIPMENT

To provide and maintain a safe and secure environment for students, staff, and authorized visitors, the Dale County Board of Education may use surveillance equipment on properties owned and/or maintained by the school system. Properties include building and grounds, as well as, vehicles owned and/or operated by the Dale County School System.

Any information obtained through the use of surveillance equipment shall be used only for school safety, disciplinary matter, law enforcement, or other lawful purposes.

CELL PHONE/ELECTRONIC COMMUNCATION DEVICES POLICY

It is the intent of the Dale County Board of Education (DCBOE) to permit the use of personal electronic devices during specified times. Students will be allowed to bring their own device to school. It is voluntary for students to bring their own personal electronic mobile devices to school. Students may utilize personal electronic mobile devices in designated areas for educational purposes when deemed appropriate by appropriate school personnel.

1. For the purposes of this policy a personal electronic mobile device shall include, but not be limited to the following:
   A privately owned laptop, tablet computing device, netbook, notebook, e-Reader, iPod touch (or similar), and/or cell/smart phone.
2. Use of an electronic mobile device during the school day is a privilege. Therefore, all students must:
   A. Use only the DCBOE specified Wi-Fi network for all network and internet access and refrain from destroying or damaging District data, networks or other resources.
   B. Use all DCBOE internet filters and posted network security practices.
   C. Report network security risks or violations of network security to a school administrator.
   D. Refrain from creating ad hoc, peer-to-peer, or other wireless networks with DCBOE or student owned devices including the use of wireless hotspots or other similar devices.
   E. Use the DCBOE network for instructional and school related purposes only.
   F. Follow copyright laws which prohibit the reproduction of content, e-Books, music, games or movies.
   G. Refrain from accessing, transmitting, copying or creating mobile apps, websites or other materials that contain inappropriate information, content, advertisements or any material that is illegal, not age appropriate or inappropriate for a school environment.
   H. Comply with School Board Policy, Acceptable Use Policy Governing Internet and Technology Access.
3. Failure to follow the directives outlined in paragraph 2 above will result in appropriate disciplinary consequences as outlined in the Code of Conduct for Students.
4. Students that bring personal mobile electronic devices to school do so at their own risk. The DCBOE accepts no responsibility if a device is lost, stolen, misplaced, damaged or confiscated. The DCBOE accepts no responsibility for viruses, malware or other computer related issues associated with connecting to the DCBOE network. The DCBOE accepts no responsibility for the costs associated with or that may result from the use of data or texting services by a student when using a personal mobile electronic device.
5. Students are responsible for charging and maintaining their personal mobile electronic device(s) and the DCBOE assumes no responsibility for same. This includes the use of anti-malware software, if applicable, on the personal mobile electronic device.
6. The superintendent shall be authorized to make temporary changes to this policy should he/she deem any such change necessary to advance the health, welfare, and/or education of the students of DCBOE.
7. Interpretation of this policy and disciplinary action taken in accordance with this policy shall be in the sole discretion of the school principal or his/her designee. Any disagreement by a parent or student with the implementation of this policy shall be addressed through the DCBOE grievance process.

Dale County Schools will adhere to the following procedures set forth from the Dale County Board of Education Board Policy 5.83. Students may not have in their possession pagers, cell phones, or any other electronic communication devices while on school property during school hours. Violation of the policy will include:

1st Offense – Device will be confiscated with office referral; Conference with student; Parental contact; Phone returned to student at end of school day.

2nd Offense – Device will be confiscated with office referral; Conference with student and parent; Phone returned only to the parent.

3rd Offense – Device will be confiscated with office referral; Student placed in ISS (1 Full Day); Phone returned only to the parent.

4th Offense – Device will be confiscated with office referral; Mandated 1 Day of OSS; Loss of electronic privileges for remainder of semester.

5th Offense - Device will be confiscated with office referral; Loss of privileges for the remainder of school year; Administrative hearing with Superintendent.

SECURE TESTING

The possession of digital devices (including, but not limited to cell phones, smart watches, MP3 players, cameras, mobile entertainment, social connections, navigation devices, or other telecommunication devices) is strictly prohibited in the testing setting. Local education agency (LEA) school personnel will collect such devise before students can enter the testing room. If a device is in the possession of a student in the testing setting, testing for the student will cease, the device will be confiscated, the student will be dismissed from testing, and the student's test will be invalidated. Additional disciplinary action may be taken by the LEA.

PHOTO CONSENT

Pictures of students will be used by student organizations, the school, and the school system on paper and electronic publications. The name, address, transcript, and phone number of students can/will be released to colleges, technical schools, and the armed services when requested. If you do not want your child's picture, likeness, or information published, please contact the school principal in writing.

ACCEPTABLE USE OF INTERNET POLICY

Dale County School system recognizes the need to protect its student's privacy and internet safety. The federal government also has acts in place for this purpose. As such, the District forces all internet traffic to pass through filters. Dale County Schools meet the requirement of the Children's Internet Protection Act by filtering all internet access the Alabama Super Computer Authority. Content filter is designed to restrict minors' access to materials "harmful to minors," as that term is defined in Section 1, 721(c), of the Children's Protections Act of 2000.

Dale County School's technology is intended for use by staff and students. Dale County Schools encourage and promote the education use of technology in our schools. To ensure students and staff take full advantage of the technologies available; all uses of technology in the school district must have proper authorization and adhere to district policies. All use of technology is a privilege, not a right, and must be in support of and consistent with the purposes and state goals of the school district. There are no inherent warranties for technological resources that Dale County Schools are providing. Dale County Schools reserve the right to monitor network activity.

Guidelines:

- Students will use technology as authorized by appropriate school personnel.
- Only software legally owned and/or authorized by the district may be put on district computers.
- All network activities will be legal and appropriate use will be enforced.

Technology users will:

- Comply with district policies, rules and regulations.
- Use networks and technology in support of Dale County Schools' educational goals.
- Obey all district, state and national copyright laws.
- Use district equipment responsibly; respect individual work, files, programs and security.
- Sign the handbook acknowledgement form that confirms the parent and student understand the "Acceptable Use of Internet Policy."

Technology users will not:

- Access inappropriate matter on the internet or communicate with individuals for non-instructional purposes. This includes e-mail, chat, messenger services, or similar resources.
- Access, vandalize, or modify data or computer set-up.
- Use the network or internet for personal or commercial purposes.
- Disclose or post personal or confidential information of self or others over the internet.

VIOLATION OF ACCEPTABLE USE POLICY

Failure to abide by Board policy and administrative regulation governing use of the district's resources may result in the suspension and/or revocation of system access. Additionally, student violations may result in discipline or legal actions as stated in the Dale County Schools Code of Conduct. Fees or other charges may be imposed. Parents that choose for their student to abstain from computers, internet use, and other technology must notify the school in writing.

SCHOOL BUS POLICY AND PROCEDURES

Objective: To maintain a uniform set of rules to insure a safe environment for the daily transportation of all Dale County Schools bus passengers.

Students will be permitted to load or unload from the bus at only two locations:

1. Their assigned neighborhood bus stop.
2. Their assigned school.

Bus drivers will not stop for students to load/unload at any other locations. Any changes to this procedure will require a written parental request, approved by school administration, before the student will be allowed to ride an unassigned bus.

The bus schedule will be as consistent as possible. There should be very few times when the bus is not on time to pick up or drop off students. All students should be waiting at the assigned stop prior to the buses arrival. The bus cannot and will not wait for students that are not at the assigned stop due to the time and safety factors involved. Students should stand a minimum of 10 feet away from the road in an orderly fashion. During rainy days the students should be watching for the arrival of the bus and move as quickly as is safely possible to the assigned stop as the bus arrives.

"It is unlawful to enter a public school bus while the door is open to load or unload students without a lawful purpose, while at a railroad grade crossing, or after being forbidden from doing so by the authorized school bus driver in charge of the bus, or upon the demand of a principal of a school to which the bus is assigned or other duly authorized system official." Alabama House Bill 105

SCHOOL BUS RULES

Your child's driver is charged with the responsibility of maintaining bus discipline in order to provide the safest possible means of transportation.

- Always follow bus driver instructions.
- Remain seated in assigned seat, face the front of the bus, and keep the aisle clear.
- No objects thrown out of the windows and no objects thrown inside of the bus.
- Vandalism of the bus is prohibited.
- Maintain a low noise level, so as not to distract driver; absolute silence at all railroad crossings.
- No food, drink, gum, profanity, or tobacco use.
- Students will maintain the school dress code.
- All school rules apply while on school bus.

SCHOOL BUS VIOLATION OF RULES

- **Level 1 –** *Minor rule violations.*
  Verbal reminders of expected conduct, driver may reassign seat, and parent notes/calls.

- **Level 2 –** *Referred by driver as not responsive to Level 1 discipline and/or Serious Safety Violations.*
  When normal efforts of maintaining appropriate behavior are not effective your child's principal will be involved for assistance to correct behavior (short term bus suspension, corporal punishment).

- **Level 3 –** *Student not responsive to Level 2 discipline and/or Major Offenses.*
  At the recommendation of the principal the student will have bus privileges suspended for the remainder of the school year. The principal may refer the student to the Superintendent for administrative action. The Superintendent will then decide if the matter will go before The Dale County Board of Education for possible disciplinary action.

**** Please remember, it is a privilege to ride a bus, not a right!**

CAR RIDER

Students should report to the car that will be providing transportation. Any student who is waiting on a car should remain at the foyer area in front of the school.

STUDENT VEHICLES ON CAMPUS

Being permitted to drive a vehicle on campus is a privilege. Any student who drives a vehicle must abide by the following:

1. Students must be licensed and have proof of liability insurance.
2. Students may NOT return to vehicles during the school day without being accompanied by an administrator.
3. Students must leave the vehicle immediately upon arrival at school, remove keys, and lock doors.
4. Students will not leave campus in their vehicles without completing appropriate check out procedures and/or forms.

5. An action by a student driver, which is determined to be reckless, dangerous, or unlawful, is forbidden and will result in loss of driving privileges and/or other disciplinary actions.
6. The speed limit is 5 MPH on campus and 15 MPH in the remainder of the school zone.
7. Parking permits are required for students to park on campus. Permits may be purchased in the main office for a fee of $10.00. This permit is good for only that calendar school year.
8. THE SCHOOL IS NOT RESPONSIBLE FOR DAMAGED VEHICLES ON CAMPUS.
9. The rear parking lot, located behind the gym, is reserved for seniors only.
10. The side parking lot, located in front of the football field, is for all underclassman and overflow of seniors. Parking is on a first come first serve basis.

DRESS CODE POLICY

Students are expected to dress in a manner that is appropriate for a learning environment and a school setting. Health, safety, decency, and prevention of distractions were the primary concerns in the development of the dress code for the Dale County Schools.

Failure to comply with the guidelines will result in penalties ranging from warning to suspension. In addition, the student will be required to come into compliance before being allowed to attend class or classes.

No code or policy can be all-inclusive. There may be a situation that arises, which is not covered in this code. In these situations, the principal or his/her designee will deal with these on an individual basis.

Students **will not** be allowed to wear the following clothing articles or styled to school or engage in certain dress practices:

Pants: (Boys and Girls)

1. All pants (including shorts and skirts) will be worn appropriately.
2. If pants have belt loops, belts will be worn. There will be NO sagging.
3. No sweat pants, wind suits are permissible.
4. Pajama style pants are not allowed.
5. Pants with tears or holes are not allowed.
6. Pants with writing on the seat are not permissible.

Shorts/Skirts/Skorts:

1. Shorts/Skirts/Skorts will be allowed in grades K-12 under the following guidelines:
   a. While standing in a relaxed position with waistline in proper position, shorts/skirts/skorts must be touching the kneecap.
   b. No gym shorts except during PE.
   c. Rules #1-6 above will apply to shorts/skirts/skorts.
   d. Administrative ruling will stand on any questionable shorts/skirts/skorts.
   e. Discipline for shorts/skirts/skorts violation will be addressed in the same manner as any other dress code violation.

Shirts/Tops/Sweaters:

For safety reasons, pants, shorts, and skirt pockets must be visible. Shirttails must be tucked into pants, shorts, or skirts.
The following types of shirts or tops are NOT allowed:

1. Shirts or tops that expose the midriffs when arms are fully extended above the students' head.
2. Sleeveless shirts or tops for male students.
3. Shirts, tops, or sweaters worn by female students that expose undergarment or are immodest.
4. Strapless tops, mesh tops, spaghetti strap tops, tank tops, immodestly tight or revealing tops.

Symbols/Pictures/Wording/Tattoos:

Clothing, tattoos, or jewelry, which contains profane or immoral words or drawings, references to drugs, alcohol, gangs, tobacco products, or any type of distracting or disruptive comments or symbols, are not allowed.

Jewelry/Accessories:

1. Facial or tongue jewelry is not allowed.
2. Earring or studs are not allowed to be worn by male students.
3. Dog collars, chains, bracelets with studs or spikes, long and/or heavy necklaces are not allowed.
4. Jewelry in the mouth or on the teeth, unless prescribed by a physician or dentist, is not allowed.
5. Excessive ear jewelry is not to be worn by females.

Other clothing related guidelines:

1. Bandannas or gang related clothing, etc, are not allowed.
2. No articles of clothing may be worn in a gang related manner (i.e. cocked caps, towels, rags, strings, etc.)
3. Caps, hats, sweatbands, scarves or other similar headwear are not allowed to be worn inside the building unless prescribed by a physician. (Caps may be worn outside with bill forward)
4. Sunglasses are not allowed to be worn inside the building unless prescribed by a physician.
5. Combs, hair picks, hair socks, or curlers are not allowed to be worn.
6. Hairstyles or hair color that causes distraction to the learning environment are not allowed.
7. Suspender straps must be worn on the shoulder as designed.
8. Belts must be fastened and positioned completely within the belt loops with no belt excess hanging down.
9. Trench coats/Long coats are not allowed.

Footwear:

1. Shoes must be worn at all times.
2. Bedroom shoes/house slippers or flip-flops are not allowed.
3. Shoes must be Velcro-ed or tied at all times.

DISCIPLINE FOR DRESS CODE VIOLATIONS

Dress Violation	Consequence
1st Offense	Warning
2nd Offense	Corporal punishment, detention or ISS/Parental contact
3rd Offense	Saturday School
4th Offense	OSS – 1 day
Additional Offenses	OSS – up to 3 days

*Students will be sent home when correction cannot be made at school.

GRADUATION REQUIREMENTS
2019-2020

The Dale County Board of Education requires that graduation requirements for the students of the school system meet or exceed the current requirements specified by the State Board of Education and/or State Department of Education. Currently, the Dale County Board of Education requires students to earn 29 credits to graduate. A breakdown of the requirements may be found on the next few pages. The board further requires that the requirements for graduation be widely available to students and parents/guardians. To this end, detailed statements outlining the specific course requirements shall be published at least annually in school system publications and in the handbooks of the three high schools. The following diplomas and certificates will be available for issuance by all high schools in the Dale County School System.

ALABAMA HIGH SCHOOL DIPLOMA

AREAS OF STUDY	REQUIREMENTS	CREDITS
English	English 9, 10, 11, 12 or their equivalent	4
Mathematics	Algebra I, Geometry, Algebra II, and Algebraic Connections, or their equivalent.	4
Science	Biology, Physical Science, Earth and Space Science, and Anatomy; or equivalent courses chosen from the Alabama Course of Study	4
Social Studies	World History II, U.S. History I and II, and Government/Economics	4
Physical Education	LIFE (Personal Fitness)	1
Health Education	Health	½
Career Tech Education	Career Preparedness Course; which includes Career and Academic Planning, Computer Applications, Financial Literacy	1
CTE and/or Foreign Language and/or Arts Education	Students are encouraged to complete two courses in sequence.	3
Electives		10.5
Total Credits Required for Graduation		**29** See note below for information on total credits earned.

Notes: Students can earn 36 units during their high school career.

GRADE POLICY AND GRADE SCALE

Letter Grade	Grade Scale	Regular/Advanced
A	90-100	4.0
B	80-89	3.0
C	70-79	2.0
D	60-69	1.0
F	0-59	0.0

ALABAMA HIGH SCHOOL DIPLOMA with HONORS ENDORSEMENT
Local Option

AREAS OF STUDY	REQUIREMENTS	CREDITS
English	English 9, 10, 11, 12 Honors Must be the highest level English course offered at the grade level.	4
Mathematics	Algebra I, Geometry, Algebra II w/Trig and Pre-Calculus. Must be the highest level math course offered at the grade level.	4
Science	Biology, Chemistry, Physics, and Anatomy and Physiology or equivalent Honors Science courses chosen from the Alabama Course of Study. Must be the highest level science course offered at the grade level.	4
Social Studies	World History II, U.S. History I and II, and Government/Economics Must be the highest level social studies course offered at the grade level.	4
Physical Education	LIFE (Personal Fitness)	1
Health Education	Health	½
Career Tech Education	Career Preparedness Course; which includes Career and Academic Planning, Computer Applications, Financial Literacy	1
CTE and/or Foreign Language and/or Arts Education	Chosen from the Alabama Course of Study	1
Foreign Language	Chosen from the Alabama Course of Study	2
Electives		10.5
Total Credits Required for Graduation		**29** See note below for information on total credits earned.

Notes: Students can earn 36 units during their high school career.

ALABAMA HIGH SCHOOL DIPLOMA with ALTERNATE ACHIEVEMENT STANDARDS PATHWAY

A graduation certificate may be awarded to special education students, with the exception of the gifted and the speech-impaired, who have pursued the objectives established for them by the IEP committee. The decision for a student to pursue a graduation certificate should be made only after examining all other options. Students receiving the graduation certificate will have the same opportunities to participate in all activities associated with graduation from high school.

EARLY COMPLETION/GRADUATION

A student who is interested in early completion/graduation should contact their principal. The principal, along with the school counselor, will develop a plan, if possible, that will allow a student to complete all requirements as mandated by the state and local education agencies. In developing a plan, consideration will be given to, but not limited to, school schedule, course availability, timely request notification, Carnegie units, end of the year honors, extracurricular activities, participation in honors programs, graduation, etc. The plan must be approved by the Principal and Superintendent or their designee prior to the implementation of this plan.

VALEDICTORIAN, SALUTATORIAN, AND OTHER END OF YEAR HONORS

The grades earned in the core academic courses from the ninth grade through the first semester of the twelfth grade are used for determining valedictorian, salutatorian, and class rank in the Dale County School System. *Grades posted for these courses on the high school transcript through first semester of the twelfth grade shall be used to determine class ranking* (A numerical average will be determined by adding all of the grades for the core academic courses through the 1st semester of the senior year and dividing by the number of core academic courses taken. For each honors core course passed, one point will be added to the numerical average. (This is referred to as a weighted numerical average.) The weighted numerical average will be used to determine the Valedictorian, salutatorian, and Class Rank. **Example:** If a student's weighted overall numerical average is 98, the student had taken 18 courses defined as honors, the students weighted overall numerical average would be 116. The valedictorian will be the student who has the highest weighted numerical grade average, and has attended his or her entire senior year at the school from which he or she is to be graduated. The salutatorian will be the student who has the second highest weighted numerical grade average, and has attended the entire senior year at the school from which he or she is to be graduated. In the case of a tie, there will be co-valedictorians, or co-salutatorians. In the case of co-valedictorians, a salutatorian will be named. The transcripts of transfer-in students will be evaluated on the same criteria as Dale County School System students. The candidates for the other end-of-year honors must have been enrolled prior to the beginning of the second term of their senior year.

ELIGIBILITY FOR PARTICIPATING IN GRADUATION CEREMONY EXERCISES

The Board authorizes local high School principals and appropriate staff members to conduct graduation ceremony exercises for their respective schools. In all cases, eligibility criteria for participation in graduation exercise shall include the following provisions:

1. Students who have passed all required areas on the AHSGE and met the Carnegie requirement established by the Board will be awarded a diploma and are eligible to participate (march) in the graduation ceremony/exercise.
2. Students who have not met the Carnegie Unit requirement established by the Board will not be eligible to participate in the graduation ceremony (march). Credits and/or units needed to fulfill graduation requirements must be earned in grades 9 – 12.
3. Special Education students who have not met the minimum requirements for a diploma, but have met all requirements set out for them in their individual education programs shall participate in the graduation ceremony.
4. Foreign exchange students classified as seniors (classification can be based only on official transcripts in the English language) who have met the Carnegie Unit requirement established by the Board for senior students will be eligible to participate in the graduation ceremony (march).
5. Foreign exchange students classified as seniors who have not met the Carnegie Unit requirement established by the Board <u>will not</u> be allowed to participate in graduation ceremonies.

HONOR AWARDS

Students will receive the following awards to be worn with their graduation attire. These attainments are directly related to our school accountability score.

- Gold Tassel – DCHS Top 10 students according to their GPA
- Academic Medallion – Valedictorian & Salutatorian
- Red Honor Cord – Honors Graduate (This honor is achieved by successfully completing all honors classes in grades 9-12).
- White Honor Cord – (ACT Benchmark) Student must achieve ALL of the following on their ACT:
  - English – 18 or above Math – 22 or above Reading – 22 or above Science – 23 or above
- CTE Credential Cord – Students who have credentialed with a certification in one of our Career Tech programs.
- Military Pin – Students who have been accepted into a military branch.
- Gold Stole – BETA membership is attained by maintaining A's and B's to two consecutive semesters with no more than two B's in each semester.
- Dual Enrollment Pin – Students that have successfully completed a Dual Enrollment course with a 70% or higher.
- Medallion – Students achieving Platinum, Silver, or Gold status on the ACT WorkKeys will be recognized with a corresponding medallion.

HONOR STUDENTS

Schools will recognize a top 10 from the graduating class. Schools may elect to recognize other groups.

CRITERIA TO DETERMINE RANK IN CLASS

Grades used to determine class rank shall be computed at face value to the third (3rd) decimal. We will not round off. This is only an example. Ex. 98+97+90+96+95+97 = 573.000 / 6 = 95.500

CORE ACADEMIC CLASSES

The core academic courses are English, Math, Science, History, and Foreign Language. If a student fails a core honors academic class and then retakes the same honors class and passes, both grades will be used to determine the end of year honors.

HONOR ROLL

The "A" Honor Roll is for those students making all "A's" on the report card for that grading period. The "A-B" Honor Roll is for those students with no grades lower than an A or B on the report card for a particular grading period. The Yearly "A" Honor Roll is for those students making all "A's" in each subject for each grading period. The Yearly "A-B" Honor Roll is for those students with no grades lower than an A or B in each subject for each grading period.

TRANSFER STUDENTS

If letter grades are presented, the student must have the respective school(s) attended submit the grades in numerical form. If numerical grades are not available, said student's letter grades will be converted to numerical grades at the mid-point of the grading scale.

HOME SCHOOLING

Courses taken through home schooling cannot be designated as honors courses.

FOR HIGH SCHOOLS

SYSTEM-WIDE DISCIPLINARY POLICY

The Dale County Board of Education Student Code of Conduct represents system-wide disciplinary policy as required by Alabama law and Federal Court Decree. It is fundamental that orderly schools have clearly defined behaviors to which students must conform. Non-conformity to these behaviors results in violations of the Code of Students Conduct. Violations are grouped into three classes that range from least to most serious. Appropriate school personnel shall investigate, verify, and take necessary action to resolve student misconduct. After determining a violation and the classification of violation, the teacher, principal or designee shall implement the appropriate sanction. Violations apply to student conduct on a school campus, at school related events, and while being transported to or from school or school related events. The principal or his/her designee, in accordance with the classifications in the Code of Conduct, will handle bus referrals. **The Dale County School Code of Conduct applies while student is attending a school related or school-sponsored activity on or off campus.**

PARENT RESPONSIBILITY

Any parent, guardian, or other person having control or custody of any child enrolled in public school who fails to compel the child to properly conduct himself/herself as a pupil in accordance with the written policy on school behavior adopted by the local Board of Education and documented by the appropriate school official which action may result in a suspension of the pupil, shall be reported by the principals to the Superintendent of Education of the school system in which the suspected violations occurred. The Superintendent of Education or designee shall report suspected violations to the district attorney within ten days. (Alabama Code 16-28-12)

WEAPONS/FIREARMS IN SCHOOLS (ACT 94-817)

No persons shall knowingly with intent to do bodily harm carry or possess a deadly weapon on the premises of a public school. Possession of a deadly weapon with intent to do bodily harm on the premises of a public school or school bus is a Class C felony.

In compliance with Federal Gun Free School Act of 1994 and with Alabama law, it is the policy of the Dale County Board of Education that any student determined to have brought a weapon/firearm to school be expelled from the regular school setting.

Expulsion is defined, at a minimum as the removal from the student's regular program. However, the expulsion requirement may be modified for a student on a case-by-case basis by the Board. Also, discipline or student with disabilities who violate this policy shall be determined by the Board on a case-by-case basis in accordance with the requirements of Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act.

SUSPENSION/EXPULSION/ALTERNATIVE PLACEMENT

Students found to have committed the following offenses on school property, school-sponsored transportation or during a school-sponsored activity shall be brought before the Board for expulsion or alternative placement:

- homicide (murder, manslaughter);
- sexual battery;
- armed robbery;
- aggravated battery;
- battery, aggravated battery or threats to a teacher or other school personnel;
- kidnapping or abduction;
- arson;
- possession, use or sale of any firearm or weapon;
- possession, use or sale of any explosive device;
- possession, use or sale of controlled substances;
- threat or false report to do harm related to bombs or explosive devices.

The expulsion limit is a minimum mandatory one (1) full year. (See subsection IV in reference to procedures for Students with Disabilities.)

Prior to taking such action against any student, the School Board shall ensure that appropriate due process procedures are followed. If a student committing one of the offenses outlined in subsection (1) of this rule is identified as disabled and participating in a program for exceptional students, then the system shall follow procedures as outlined in the Code of Student Conduct pursuant to applicable law and Board policy. This provision shall not be construed to remove a School Board's discretion in cases where mitigating circumstances may affect decisions on disciplinary action.

Local law enforcement authorities shall be notified immediately when one of the offenses listed above is committed on school property, on school-sponsored transportation, or during a school-sponsored activity. Additionally, if the offense involves a victim, school officials shall notify the victim and the victim's parents/legal guardian if the victim is a minor, of the offense and of the victim's rights to press charges against the offender. School personnel shall cooperate in any investigation or other proceedings leading to the victim's exercise of rights as provided by law.

Upon notification by juvenile authorities that a *no contact order* has been issued by the court for the purpose of a juvenile offender not attending the same school or riding the same bus as the victim of a crime committed or as the siblings of the victim, the Superintendent or his/her designee will determine the appropriate setting for delivery of educational services to the offender. If the delivery of educational services requires transportation which is beyond the existing transportation and which would incur additional costs to the school system, then the offender or the parents/legal guardians of the juvenile offender shall be responsible for arranging and paying for transportation.

If it is determined that it is not possible to deliver educational services to the offender at a different school site from the victim or the siblings of the victim, then the school system and the principal will take steps such as the use of in-school suspension of the offender and the scheduling of classes, lunch, or other school activities of the victim and the offender to keep the offender separated from the victim.

The school principal shall monitor the administration of discipline of students to ensure that discipline is administered equitably without regard to race, color, religion, gender, sexual orientation, age, ethnicity, linguistic preference, marital status, disability, political or religious beliefs, national or ethnic origin, or social and family background. Annually, the principal shall review school discipline data with the school advisory council in developing school improvement plans to maintain a safe and healthy school environment that protects the civil rights of all students.

PENDING CRIMINAL CHARGES

Any student charged with violating a local, state, and/or federal law which constitutes a felony offense, or which involves any violent crime, uses of any type of weapon or illegal drug shall not be allowed to return to a regular classroom setting until all legal proceedings are completely resolved and no such charges are pending. In the event that such criminal charges are dismissed, *nol prossed*, or the student is found "not guilty" by a court of law, the charged student will be allowed to re-enter a regular classroom setting and allowed to make up work missed according to school policy. Any other disposition of such criminal charges will be considered on a case by case basis to determine whether and on what conditions the student will be allowed to return to the regular class setting. In all cases, the student or parent shall present the Superintendent with all court orders and other documentation showing that the criminal charges have been completely resolved before being allowed to return to the regular classroom.

IDEA students who violate this policy shall be dealt with in accordance to the discipline methods outlined in the IDEA and Alabama Administrative Code.

DUE PROCESS

A student must know what conduct is appropriate and what is forbidden. Therefore, the rules and regulations of the Board of Education governing student conduct shall be distributed to the students and parents. Essentially, due process of law means fairness. Therefore, all students are entitled to be treated fairly under every circumstance.

Before being punished for violation of Board policies or school regulations, a student shall have the right of the following minimum due process procedures:

- The student shall be given oral or written notice of the charges against him/her.
- The evidence against the student shall be explained to him/her.
- The student shall be given the opportunity to present his/her own version of the facts concerning the charges.

When a student is facing possible expulsion, the Board shall afford the student the following:

- The right to counsel,
- The opportunity for cross examination of witnesses,
- A written record of the hearing,
- A written record of the decision.

Procedural Due Process

Procedural due process as mandated by the 14th Amendment, federal law, and state law includes the following:

- Notice of charges
- Prompt, fair hearing
- Impartial tribunal,
- Right to present defense, evidence, and rebuttal
- Right to counsel
- Right to records of the proceeding
- Right to appeal

SEARCH AND SEIZURE

In conformance with State Board of Education Resolution 1-2g of Alabama State Board of Education Administrative Regulation 290-010-020-01, and the code of Alabama 16-424.1 (1975), law enforcement agencies shall be allowed to make periodic unannounced visits to any local public school for the purpose of detecting the presence of drugs. Such visits may include the use of drug-sniffing dogs. Searches may be conducted in the school facilities, classrooms or parking lots.

School officials may conduct searches or use other detection devices within the facilities, on the school grounds, or at any school functions any time that is believed that alcohol or other drugs, weapons, or any other object or substance considered harmful to the school environment may be present. Students are subject to search by school officials with reasonable cause.

PHYSICAL RESTRAINT

The principal or designee has the authority to use reasonable physical force to restrain a student from abusing or attempting to abuse himself or herself, other students, teachers, administrators, parents, guardians, or other staff members. This action may be necessary to stop the behavior and to ensure to the extent possible the care, welfare, safety, and security of students and staff members. This must be done in a reasonable manner to protect all parties involved. Law enforcement may assist in this action.

LAW ENFORCEMENT

Law enforcement officers have the right to come on campus to interview students as suspects or witnesses. The Board of Education authorizes building administrators to release minor students into the custody of a law enforcement officer upon presentation of a court order or warrant for the student's arrest. The student may be removed from school premises if the officer or school administrator has reason to believe that the student has violated the law. The police department, juvenile services, or other law enforcement agencies may be informed regarding the misconduct of a student. Such notification may result in an arrest, a petition, a complaint, a warrant, a conference with law enforcement officials and/or other actions deemed appropriate by the agencies involved.

CORPORAL PUNISHMENT

The Dale County Board of Education permits reasonable and proper use of corporal punishment (paddling/spanking). "No student has the right to be unruly in his/her classroom to the extent that such disruption denies fellow students of their rights to learn. The teacher in each classroom is expected to maintain order and discipline. Teachers are hereby given the authority and responsibility to use appropriate means of discipline up to and including corporal punishment as may be prescribed by the local board of education." (AL Law 16-28a-1) Corporal punishment will be administered under the following guidelines:

1. The student will be given the reason for the punishment and the opportunity to explain his/her actions.
2. Corporal punishment will be administered by the principal or his/her designee in the presence of a school board employee.
3. A written report will be prepared for each incident and copy will be sent to the parent/guardian.

TOBACCO POLICY

The use of tobacco products and the illegal possession, distribution, and sale of tobacco products in a school building, on school grounds, on Board property, on school buses, in Board-owned vehicles, or at school-sponsored functions is prohibited. These prohibitions also apply to electronic cigarettes, vape pens, hookah pens, e-hookahs, vape pipes and any similar type of device designed to deliver nicotine, flavor, and other chemicals via inhalation or simulated smoking.

Students violating this policy shall be disciplined in accordance with the Code of Student Conduct. Employees violating this policy shall be subject to adverse employment action as defined in the employee handbook. Other persons violating this policy, including visitors and guests, may be denied re-entry to school property or Board property.

ALABAMA SAFE AND DRUG-FREE POLICY

The principal shall notify appropriate law enforcement officials when any person violates state policies concerning drugs and alcohol. If a student violates the drug-free policies, that student shall be immediately suspended from attending regular classes. The student may not be readmitted to the public schools of this state until 1) Criminal charges or offenses arising from the conduct have been disposed of by appropriate authorities, and 2) the student has satisfied all other requirements imposed by the local board of education.

Any student found to have violated school system and/or state policy concerning drugs may be referred to the Dale County Board of Education for appropriate disciplinary action to include expulsion.

If any criminal charge is warranted arising from the conduct, the principal is authorized to sign the appropriate warrant. Any decision to suspend or initiate criminal charges against a student shall include a review and consideration of the student's exceptional status, if any, or appropriate federal statutory or case law.

STATE TEXTBOOK POLICY

Textbooks must not be damaged. Some of the damages are as follows:

- One or more pages of content missing.
- Water-soaked, causing backs and pages to be swollen or molded.
- Physically marked with any kind of pencil, pen, crayon, etc., on outside/inside of backs, on ends, or any of the pages.
- Defaced or marred, such as broken, cut, or smeared backs of pages.

Penalty for lost or damaged textbooks:

- Full price, if new when issued
- Seventy-five percent (75%) if one year old when issued
- Fifty percent (50%) if book is two years old or older when issued

No textbook will be issued to any student while the payment for lost or damaged textbooks is outstanding.

DEMERIT SYSTEM

Disciplinary violations are grouped into four categories. Demerits are assigned to each category as shown below:

Class I:	1 demerit per referral
Class II:	3 demerits per referral
Class III:	6 demerits per referral
Class IV:	12 demerits per referral

Accumulation of Demerits: When a student receives a disciplinary referral, the school administrator or designee reviews the student's disciplinary record. The school official then calculates the total demerits accumulated by the student during the current eighteen-week term. Disciplinary action is then determined by the total demerits received by the student during the current eighteen-week term. There are several concepts to keep in mind concerning the demerit system and disciplinary action assigned.

1. Demerits are cumulative throughout each eighteen-week term.
2. Disciplinary actions are assigned based on the total demerits accumulated during each eighteen-week term (not on the individual violation).
3. The severity of disciplinary actions increases as the student accumulates demerits.
4. Demerits are removed from consideration at the beginning of each eighteen-week term (generally in August and January).
5. Only those demerits accumulated during the current eighteen-week term are considered in assigning disciplinary action.

Disciplinary Actions Based on Accumulated Demerits: When a student is determined by a school official to be guilty of a disciplinary violation, a school official assigns disciplinary action(s) based on the total demerits accumulated by the student during the school term in which the violation occurred. The table below shows possible disciplinary action that school official may assign as a result of accumulated demerits.

1-4 demerits: Conference with the student, parental contact, parental conference, before school detention, break detention, after school detention written assignments, apology to appropriate persons, corporal punishment, in-school suspension, and/or other disciplinary action(s) as deemed appropriate by the principal or designee.

5-8 demerits: Parental contact, parental conference, in-school suspension for up to three days, out-of-school suspension of up to five days, corporal punishment, Saturday school, Alternative School, complaint filed with the Department of Youth Services, referral to the school counselor, other disciplinary action(s) as deemed appropriate by the principal or designee.

9-11 demerits: Parental conference (required), in-school suspension for up to five school days, out-of-school suspension for up to five school days, corporal punishment, Saturday school for up to three days, Alternative School, complaint filed with the Department of Youth Services (required), other disciplinary action(s) as deemed appropriate by the principal or designee, other legal action as deemed appropriate by the principal with possible consultation with legal and/or court officials.

12 or more: Removal from campus by legal authorities, out-of-school suspension for up to ten school days, Alternative School, referral to appropriate court system, and/or referral to the Dale County Board of Education for possible expulsion, and/or other disciplinary action(s) deemed appropriate by the principal or designee.

STUDENT CODE OF CONDUCT VIOLATIONS

CLASS I VIOLATIONS
1 demerit per violation

The following are Class I violations. Disciplinary action is assigned based on the student's total demerits, not solely on the individual infraction.

1. Classroom disruption – Any behavior that is disruptive to the orderly educational process.
2. Refusal to complete class assignments and/or not having assigned materials/books.
3. Quarreling – Verbal conflicts such as name calling, inflammatory language, etc.
4. Non-conformity to dress code. The principal is the final authority as to what constitutes a violation of dress code.
5. Hallway misconduct – running, yelling, tripping others, etc.
6. Inappropriate public display of affection.
7. Eating, drinking, or gum chewing in unauthorized area.
8. Misuse, abuse, or littering of school property.
9. Possession of inappropriate or disruptive items – Cards, dice, inappropriate magazines, toys, etc.
10. Tardiness to school or class. (As defined in the systems' Early Warning Truancy Prevention Program)
11. Presence in unauthorized area – includes, but not limited to sitting in vehicles after arriving on campus.
12. Minor bus misconduct.
13. Misuse of lunch codes.
14. Possession of electronic communication devices – Cell phones, pagers, beepers, etc.
15. Any other violation deemed as a Class I violation by the principal or designee.

CLASS II VIOLATIONS
3 demerits per violation

The following are Class II violations. Disciplinary action is assigned based on the student's total demerits, not solely on the individual infraction.

1. Unauthorized meetings, gatherings, or organizations – Use of any part of the school day or facilities for activities that are not school sponsored or approved by the principal.
2. Gambling – Any participation in games of chance for money or things of value.
3. Possession, sale, use, or distribution of tobacco products.
4. Defiance – any verbal or non-verbal refusal to comply in a timely manner with legal directions or instructions from school personnel.
5. Vandalism – Deliberate action resulting in damages of less the $50 to public or private property.
6. Petty theft – The deliberate taking of property valued at less than $25 belonging to or in the lawful possession or custody of another.
7. Possession of stolen property.
8. Profane or obscene language (Not including profanity directed to or about school personnel).
9. Possession of electronic devices – Gameboys, CD players, radios, laser pointers, etc.
10. Possession of objects or substances capable of causing bodily harm or injury – matches, lighter, etc.
11. Obscene gestures or illustrations toward another person.
12. Obscene or profane materials.
13. Truancy – Unauthorized absence from school or class.
14. Intimidation.
15. Disrespectful/rude language addressed to or about school personnel (not to include profanity directed to or about school personnel).
16. Providing false information to school personnel – including, by not limited to, forging a parent's signature, giving false accounts of incidences, intentionally failing to give truthful information when requested by school personnel.
17. Leaving school grounds without permission from school officials.
18. Any other violation deemed as a Class II violation by the principal or designee.

CLASS III VIOLATIONS
6 demerits per violation

The following are Class III violations. Disciplinary action is assigned based on the student's total demerits, not solely on the individual infraction.

1. Motor vehicle violation – Unsafe or unauthorized use of a motor vehicle.
2. Extortion – Any communication threatening injury to the person, property or reputation of another with the intention of extorting money or any other item.
3. Fighting – Physical altercation involving hostile or aggressive contact or attempted contact.
4. Threats - Intentional demonstration of the intent or ability to carry out a malicious act creating a well-founded fear in the person threatened.
5. Possession and/or igniting fireworks.
6. Harassment
7. Inappropriate touching in a sexual or suggestive way.
8. Vandalism – Deliberate actions resulting in more than $50 to public or personal property.
9. Profanity or obscene language to or about school board personnel.

10. Student disorders – Inciting, participating, encouraging, or otherwise promoting unauthorized student activities, disruption to an orderly environment or impending the educational process.
11. Possession, viewing, or distribution of pornographic material.
12. Computer misuse – Assessing, changing, receiving, or transmitting information in the schools computers or technology systems.
13. Any other violation deemed as a Class III violation by the principal or designee.

CLASS IV VIOLATIONS

12 demerits per violation

The following are Class IV violations. Disciplinary action is assigned based on the student's total demerits, not solely on the individual infraction.

1. Threatening school board personnel. (Any verbal or non-verbal communication
2. Drug violation - Possession, transfer, use, or sale of illegal or unauthorized drugs (including "over the counter" and prescription medications).
3. Alcohol violation – Possession, transfer, use, or sale of alcoholic beverages.
4. Grand theft – The taking of property valued at $25 or more belonging to or in the lawful possession or custody of another.
5. Assault upon school personnel – Hitting, pushing, kicking, grabbing, or any other hostile or aggressive contact or action toward school personnel.
6. Firearms violation – Any firearm (including, but not limited to, starter gun, BB gun, pellet gun, stun gun, etc).
7. Weapons Violation – Including, but not limited to, metallic knuckles, tear gas, knives, of any kind or size, box cutters, chemical weapons of any kind, or any device or substance converted or intended for use as a weapon.
8. Explosives Violation – Possession, igniting, preparing to ignite any explosive substance on school property or at a school related event.
9. Bomb Threat – Any such communication intended to imply the presence of explosives.
10. Arson – The skillful and malicious burning or attempting to burn public or private property.
11. Sexual Offense – Acts and/or contact of a sexual nature including, but not limited to, sexual battery, attempted intercourse, intercourse, rape, and attempted rape.
12. Aggravated battery – Intentionally causing great bodily harm, disability, or disfigurement, by the use of a weapon.
13. Sexual Harassment – Sexual comments, propositions, insinuations, or suggestion's
14. Robbery – Taking of money or property from another by force, violence, threat, or intimidation.
15. Burglary – Entering or remaining in a structure or conveyance with the intent to commit an offense when premises are closed to the public.
16. Criminal mischief – Willful and malicious injury or damages of $50 or more to public or private property.
17. Indecent Exposure – The inappropriate display or showing of the body. The principal or designee is the final authority as per what constitutes indecent exposure.
18. Any other violation deemed as a Class IV violation by the principal or designee.

Class IV violations represent severe violations of the student's legal obligation to conduct himself/herself properly as a student. As a result of a student being found to have committed or participated in a Class IV violation, the school principal or the designee shall contact the appropriate legal authorities. The principals shall sign appropriate complaints, petitions or warrants in the appropriate legal and/or judicial systems. The student shall be immediately suspended from regular classes and a hearing conducted at the earliest possible date. The student may be referred to the Board of Education for expulsion from the Dale County Schools.

Any student determined to have brought to school or have in their possession, a firearm in a school building, on school grounds, on a school bus, or at a school function, shall be expelled from the Dale County Schools for a period of no less than one year.

Any student found to have violated school or state policy concerning drugs and/or alcohol shall be immediately suspended from attending regular classes, legal authorities will be contacted, the appropriate warrant or petition will be signed, and the student is subject to expulsion from the Dale County Schools for a period of one year.

DISCIPLINE REFERRALS RESULT IN LOSS OF PRIVILEDGES

Students are not eligible to participate in extra-curricular activities such as: dances, field trips, festivals, etc. if:

- Student has been in ISS (3) or more days per semester
- Student has been to alternative school once or more per semester
- Student has received out of school suspension once or more per semester
- Student obtained (5) or more demerits per semester
- Student is not in "Good Standing" in all academic areas and has excessive absences

Money paid to attend these events <u>will not</u> be refunded.

REQUIRED FEES and DUES

COURSE FEES

Several courses require fees to purchase equipment and materials, as well as supplement maintenance cost not furnished by state or local funds. Below is a listing of courses that require fees:

Agribusiness courses	$15.00	per course
Band – Concert/Choir	$25.00	per course
Band – Marching	$100.00	per course
Business Education/Computer courses	$20.00	per course
Drivers Education	$30.00	per course
Family & Consumer Science courses	$15.00	per course

MISCELLANEOUS FEES

Lockers are to be used by only one student and that student is responsible for the locker, and contents of the locker. Administrators reserve the right to enter lockers and search contents at any time.

Locker rental (includes lock and combination) $8.00 each

ALL students are required to have their student planner in their possession at all times. One student planner will be provided to each student at no charge.

Student Planner (replacement) $10.00 each

School t-shirts will be pre-sold at the beginning of each school year. School T-shirt $15.00 each

PARKING FEE

A parking fee for students that have fulfilled the requirements to drive on campus will be assessed a fee to park on campus.

Parking Fee $10.00

DUES

Dues are collected by clubs/organizations to assist in covering operational cost for various activities. The following clubs/ organizations require dues:

BASIC	FBLA	FCA	FFA
Multi-Cultural	Junior Civitan	Senior BETA	Spanish

RETURNED CHECK FEE

There is a **$30.00** charge for returned checks, and any future checks will not be accepted. If the check is not collected within the allotted amount of time the check will be turned over to the local District Attorney's office.

SCHOOL CLUBS

B.A.S.I.C. (Brothers And Sisters In Christ) ..... Crawford
FBLA (Future Business Leaders of America) ..... Abercrombie/Ev. Soles
FCA (Fellowship of Christian Athletes) ..... Bass/Deaton/Harrison
FCCLA (Family Career and Community Leaders of America) ..... Timmerman
FFA (Future Farmers of America) ..... Em. Soles/Jones
Junior Civitan Club ..... Powell/Carpenter/Weed
Junior Class/Prom Committee ..... Saunders
Multi-Cultural Club ..... Bellamy
Senior Beta Club ..... Dockery/Krietemeyer
Spanish Club ..... B. Brown
Student Government Association ..... Krietemeyer
Yearbook ..... B. Brown

SCHOOL SPORTS

Athletic Directors ..... Dutton
Band ..... Lord/Krietemeyer
Cheerleaders ..... S. Edmonds
Baseball ..... (JV)Pelham/Deloney (Varsity)Street/Ev. Soles
Basketball ..... (B Team)Ballard/J. Edmonds, (Varsity Boys)J. Edmonds/Ballard, (Varsity Girls)Donaldson/M. Moore
Football ..... (JV)J. Edmonds/Pelham/Thayer, (Varsity) D. Moore/Ballard/Dawkins/Harrison/Holland/McKay/Street
Golf ..... D. Moore
Softball ..... Dutton/McDonald
Track and Field ..... Ballard/Harrison
Volleyball ..... M. Moore/Ev. Soles
Bass Fishing Team (Non-School Function) ..... Clay Harris (334) 405-7014

DCHS ALMA MATER

Dale County High we raise our song,
With vows of love and vows of faith.
The name that sets our heart a flame,
We'll ever loyal be to thee.
Dale County High our high school,
In praise our voices swell.
Scene of happy high school days,
The home we love, love so well.
Dear Dale County High.
From the fold we far shall stray,
And mem'ries we'll recall.
The mem'ries of dear Dale County High,
We'll cherish most of all.
Dale County High our high school,
In praise our voices swell.
Hearts again will sadly yearn,
For the home we love, love so well.

DCHS FIGHT SONG

Hail to the Warriors!
Hail Victory!
Braves on the Warpath!
Fight for old D.C.!
Run or pass and score - we want a lot more!
Beat 'em Swamp 'em
Touchdown! - Let the points soar!
Fight on, Fight on 'til you have won
Sons of Dale County.
Rah! Rah! Rah!
Hail to the Warriors!
Hail Victory!
Braves on the Warpath!

DALE COUNTY HIGH SCHOOL
2019-2020
BELL SCHEDULE

Begin	**End**	**Description**
7:15	7:40	Breakfast
7:40	7:50	*Transition to 1st Block*
7:50	9:16	1st Block
8:50	9:00	Break – 9th Grade
9:16	9:26	Break – 10th-12th Grade
9:26	9:30	*Transition to 2nd Block*
9:30	10:56	2nd Block
10:56	11:00	*Transition to 3rd Block*
11:00	12:44	3rd Block
11:04	11:22	A Lunch
11:22	11:40	B Lunch
11:40	11:58	C Lunch
11:58	12:16	D Lunch
12:44	12:48	*Transition to Flex Block*
12:48	1:40	Flex Block
1:40	1:44	*Transition to 4th Block*
1:44	3:10	4th Block

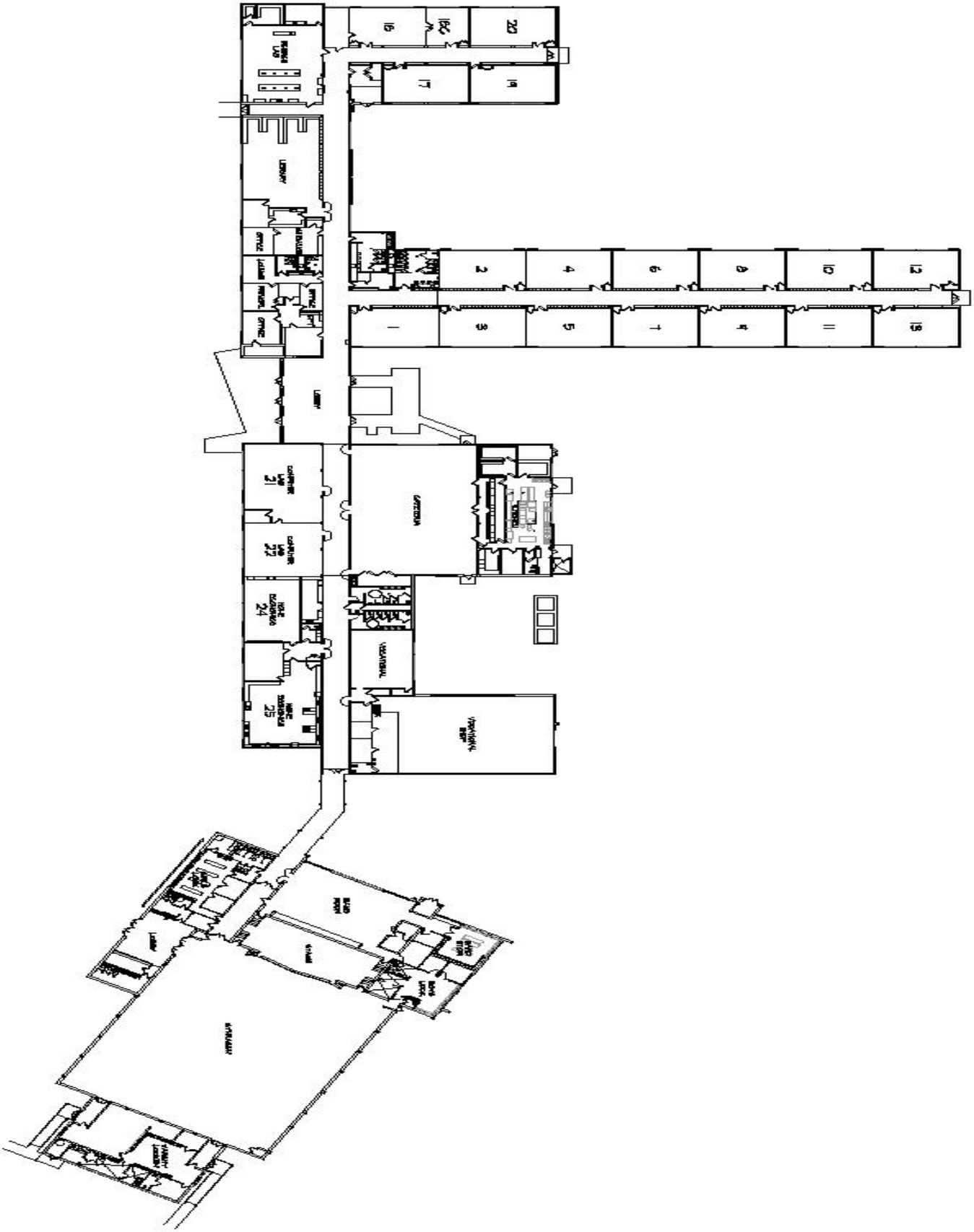
Tuesdays Only

- Club Meetings (10:40-10:56)

Wednesdays Only

- Advisement Curriculum (12:48-1:08)

DALE COUNTY HIGH SCHOOL FLOOR PLAN



DALE COUNTY HIGH SCHOOL
ACKNOWLEDGMENT FORM
2019-2020

Student's Name:_____

Grade: _____ **1st Block Teacher:** _____

STUDENT/PARENT HANDBOOK AND CODE OF CONDUCT

I acknowledge that I have read, understand and agree to all terms as outlined in the Dale County Public School Code of Conduct and the DCHS Parent/Student Handbook.

The following are several concepts to keep in mind in reference to the Code of Conduct:

- Infractions are cumulative throughout each semester.
- Disciplinary actions are assigned based on the total number of infractions accumulated during each semester (not on the individual infraction).
- The severity of disciplinary action increases as the student accumulates more disciplinary infractions.
- Only those infractions accumulated during the current semester are considered in assigning disciplinary action.

Also, please pay special attention to the following components within the Code of conduct:

- Any student determined to have brought to school or have in their possession, a firearm in a school building, on school grounds, on a school bus, or at a school function, shall be expelled from the Dale County Schools for a period of no less than one year.
- Any student found to have violated school or state policy concerning drugs and/or alcohol shall be immediately suspended from attending regular classes, legal authorities will be contacted, the appropriate warrant or petition will be signed, and the students is subject to expulsion from the Dale County Schools for a period of one year.

_____ _____ _____
Parent/Guardian Signature **Student's Signature** **Date**

ACCEPTABLE USE OF INTERNET

I acknowledge that I have read, understand and agree to all terms as outlined in the Dale County Schools Acceptable Use of Internet Policy.

_____ _____ _____
Parent/Guardian Signature **Student's Signature** **Date**

PHOTO CONSENT POLICY

I acknowledge that I have read, understand and agree to all terms as outlined in the Dale County Schools Photo Consent Policy. Pictures of students will be used by student organizations, the school, and the school system on paper and electronic publications. If you do not want your child's picture, likeness, or information published, please contact the school principal in writing.

_____ _____ _____
Parent/Guardian Signature **Student's Signature** **Date**

STATE TEXTBOOK POLICY

I acknowledge that I have read, understand and agree to all terms as outlined in the Dale County Schools State Textbook Policy.

_____ _____ _____
Parent/Guardian Signature **Student's Signature** **Date**

CORPORAL PUNISHMENT

I **DO** hereby authorize the school adminstration to adminster corporal punishment as a consequence for school violations.

_____ _____ _____
Parent/Guardian Signature **Student's Signature** **Date**

PARENT-STUDENT-TEACHER COMPACT

I acknowledge that I have read, understand and agree to all terms as outlined in the Dale County Schools Parent-Student-Teacher Compact.

_____ _____ _____
Parent/Guardian Signature **Student's Signature** **Date**

Thank you for your support of the Dale County Schools. Please have your son/daughter return this form to the appropriate school personnel.