

I. SCHOOL INFORMATION AND COVER PAGE

Created Tuesday, July 08, 2014

Updated Friday, August 01, 2014

Page 1

1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

342800860969 ROCHDALE EARLY ADVANTAGE CS

2. CHARTER AUTHORIZER

NYCDOE-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 28

4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
122-05 Smith Street Jamaica, NY 11434	718-978-0075	718-978-0110	info@reacschool.com

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Tawanna Muniz
Title	Business Manager
Emergency Phone Number (###-###-####)	917-558-1574

5. SCHOOL WEB ADDRESS (URL)

www.reacschool.com

6. DATE OF INITIAL CHARTER

2009-12-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2010-09-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2013-14 (as reported on BEDS Day)

(as reported on BEDS Day)

9. GRADES SERVED IN SCHOOL YEAR 2013-14

Check all that apply

• K

• 1

• 2

• 3

• 4

10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes/No	Name of CMO/EMO
No	

11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2014-15.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	122-05 Smith Street Jamaica, NY 11434	718-978-0075	CSD 28	K-4	Yes	Rent/Lease

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Lena Richardson	718-978-0075		LRichardson@reacschool.com
Operational Leader	Tawanna Muniz	718-978-0041		TMuniz@reacschool.com

13. Are the School sites co-located?

No

14. Were there any revisions to the school's charter during the 2013-2014 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

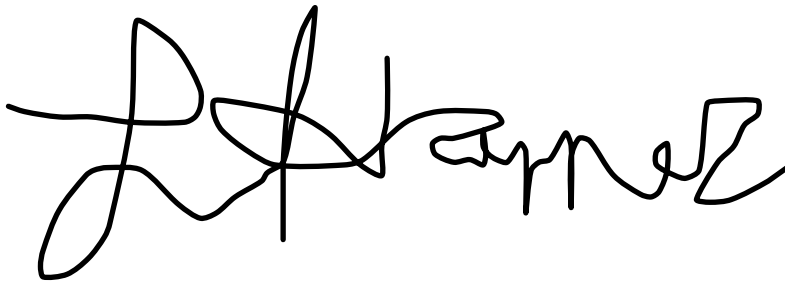
16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Head of Charter School

A handwritten signature in black ink that reads "Lena Richardson". The signature is fluid and cursive, with the first name "Lena" and last name "Richardson" clearly distinguishable.

Signature, President of the Board of Trustees

A handwritten signature in black ink that reads "J. H. Harnes". The signature is highly stylized and cursive, with the first initial "J" being particularly large and prominent.

Thank you.

Appendix A: Progress Toward Goals

Created Tuesday, July 29, 2014

Updated Friday, October 31, 2014

Page 1

Charter School Name: 342800860969 ROCHDALE EARLY ADVANTAGE CS

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/profile.php?instid=800000067015>

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

2a. ACADEMIC STUDENT PERFORMANCE GOALS

If the results are not available by August 1st, please list the goals and explain this in the "progress toward goal attainment" column. This task will reopen for the school to update and finalize by the November 1, 2014 due date.

2013-14 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 1	Each year, 75 percent of 3rd to 5th graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State ELA examination.	NYS ELA Assessment	REACS did not meet this objective. Grade Percent at Levels 3 & 4 3 22% 4 28% ALL 25%	Prior to the start of the 2014-15 school year, REACS strengthened the CCSS alignment of our curriculum and revise the pacing calendar. During the REACS August Institute, teachers worked to organize the pacing calendar on a grade-by-grade basis, incorporating specific strategies for each Common Core standard. This resulted in a useful teaching tool as well as a professional development opportunity for teachers to examine the CCSS in depth. REACS currently conducts parent workshops to teach parents about important aspects of the REACS program, such as how the CCSS are implemented. When parents are able to

				<p>support student learning at home, students make great gains in the classroom. Based on anecdotal parent feedback, REACS parents are hungry for increased opportunities for in-depth workshops related to the REACS academic program. To meet this need, REACS will explore ways to enhance future parent institutes so that they follow a planned curriculum designed to best enhance what students are learning in the classroom.</p> <p>This year we have a k-2 ELA interventionist and a 3-5 interventionist.</p>
Academic Goal 2	Each year, 75 percent of 3rd to 5th graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State Mathematics examination.	NYS Math Assessment	<p>REACS did not meet this objective.</p> <p>Grade Percent at Levels 3 & 4</p> <p>3 26%</p> <p>4 22%</p> <p>ALL 24%</p>	<p>REACS currently uses a variety of data from interim assessments to drive instruction. REACS will seek to tighten this process. There are several options REACS has discussed for improving the collection and analysis of student performance data. These options include increased professional development opportunities about data for REACS staff as well as REACS Board members, and supporting parents in understanding their students' data.</p> <p>We now have a k-5 math interventionist.</p>
Academic Goal 3	Each year, 75 percent of 4th graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State Science examination.	NYS Science 4 Exam	<p>REACS did meet this objective.</p> <p>Grade Percent at Levels 3 & 4</p> <p>4 86%</p>	
Academic Goal 4	Each year, the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of the Community School District.	NYS ELA Assessment	<p>REACS did not meet this objective.</p> <p>Grade REACS NYC #28</p> <p>3 22% 33%</p> <p>4 28% 36%</p> <p>ALL 25% 34%</p>	Please refer to the aforementioned strategies going forward.
Academic Goal 5	Each year, the percent of students performing at or above Level 3 on the State Math exam in each tested grade will, in the majority of grades, exceed the average performance of students	NYS Math Assessment	<p>REACS did not meet this objective.</p> <p>Grade REACS NYC #28</p> <p>3 26% 42%</p> <p>4 22% 47%</p>	Please refer to the aforementioned strategies going forward.

	tested in the same grades of the Community School District.		ALL 24% 44%	
Academic Goal 6	If in any years of our charter our students fall below 75% at or above Level 3 on the State ELA exam, in the following year students who are in our school for two years in a row will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State ELA exam and 75 percent at or above Level 3 on the current year's State ELA exam. In years in which our students surpass 75% at or above Level 3 on the State ELA exam, we will demonstrate growth (above 75 percent) in the following year.	NYS ELA Assessment	REACS did not meet this objective. Of the 29 students who had an ELA exam grade in 2013 and 2014, the percentage of students who scored at levels 3 and 4 went from 25% to 21%.	Please refer to the aforementioned strategies going forward.
Academic Goal 7	If in any years of our charter our students fall below 75% at or above Level 3 on the State Math exam, in the following year students who are in our school for two years in a row will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State Math exam and 75 percent at or above Level 3 on the current year's State Math exam. In years in which our students surpass 75% at or above Level 3 on the State Math exam, we will demonstrate growth (above 75 percent) in the following year.	NYS Math Assessment	REACS did not meet this objective. Of the 28 students who had an ELA exam grade in 2013 and 2014, the percentage of students who scored at levels 3 and 4 went from 31% to 28%.	Please refer to the aforementioned strategies going forward.
Academic Goal 8	From years 2-4, the school will receive a 'B' or higher on the Student Progress section of the NYCDOE Progress Report.	NYCDOE Progress Report	Not Released	

2a1. Do have more academic goals to add?

(No response)

2013-14 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 9	Each year REACS will meet AYP status and be deemed "In Good Standing" by New York State.	NYSED Focus List	Not Released.	
Academic Goal 10	Each year, at least 75% of K-2 students will perform at or above grade level in	TerraNova Reading	REACS did not meet this objective.	

	reading on a norm-referenced reading assessment.		Grade Percent at/above 50 NCE K 60% 1 69% 2 60%
Academic Goal 11	Each year, at least 75% of K-2 students will perform at or above grade level on a norm-referenced math assessment.	TerraNova Math	REACS did not meet this objective. Grade Percent at/above 50 NCE K 71% 1 57% 2 66%
Academic Goal 12	Fountas and Pinnell Reading Levels: 75% of students will read at or above grade level.	Fountas and Pinnell	REACS did not meet this objective. Grade Percent at/above grade level K 42% 1 48% 2 68% 3 80% 4 76%

2a2. Do have more academic goals to add?

No

2b. ORGANIZATIONAL GOALS

2013-14 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2013-14 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Org Goal 1	Each year, the school will have an average daily student attendance rate of at least 95 percent.	ATS Records	REACS achieved this outcome measure.	
Org Goal 2	Each year, our school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, The New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and Federal Family Educational Rights and Privacy Act.	Board Policies and Meetings	REACS achieved this objective. REACS has generally and substantially complied with all applicable laws, rules and regulations. The Board takes legal compliance matters very seriously and has retained outside counsel to ensure compliance with all relevant laws. REACS has in place and maintains effective systems, policies, procedures and other controls for ensuring that legal and charter requirements are met. REACS' staff has been trained with respect to all applicable procedures and systems. The staff is empowered to identify and address any possible legal or compliance issues and report these matters to the Board or its counsel.	
Org Goal 3	Each year, student enrollment will be within 15% of the full enrollment as defined in our school's contract.	Student Records	REACS achieved this outcome measure.	

Org
Goal 4

2b.1 Do you have more organizational goals to add?

No

2c. FINANCIAL GOALS

2013-14 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Financial Goal 1	Every year, our school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	Independent Audit	REACS achieved this outcome measure. Audit Submitted by Nov 1, 2014.	

Financial Goal 2	Each year, our school will operate on a balanced budget and maintain a stable cash flow.	The budget is reviewed month to month by the Finance Committee of the Board of Trustees.	REACS achieved this objective. The school maintained a positive operating and cash surplus throughout the year and kept within the limits of the budget of operating expenses throughout the school year.
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Appendix B: Total Expenditures and Administrative Expenditures per Child

Created Friday, August 01, 2014

Page 1

Charter School Name: 342800860969 ROCHDALE EARLY ADVANTAGE CS

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate 'Total Expenditures per Child' take total expenditures (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the count of students you reported on of BEDS Day. (Integers Only. No dollar signs or commas).

1. Total Expenditures Per Child Line 1: Total Expenditures	2350641
1. Total Expenditures Per Child Line 2: BEDS Day Pupil Count	189
1. Total Expenditures Per Child Line 3: Divide Line 1 by Line 2	12412

2. Administrative Expenditures per Child

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the BEDS per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

Do not include the FTE of personnel dedicated to administration of the instructional programs.

Do not include Employee Benefit costs or expenditures in the above calculations.

A template for the Schedule of Functional Expenses is provided on page 21 of the 2012 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2013-14 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 1: Relevant Personnel Services Cost (Row)	203234
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 2: Management and General Cost (Column)	157257
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 3: Sum of Line 1 and Line 2	360491
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 4: BEDS Day Pupil Count	189
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 5: Divide Line 3 by the BEDS Day Pupil Count	1903

Thank you.

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

FINANCIAL STATEMENTS

JUNE 30, 2014

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE YEAR ENDED JUNE 30, 2013)

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

TABLE OF CONTENTS

INDEPENDENT AUDITOR'S REPORT	1-2
FINANCIAL STATEMENTS:	
Statement of Financial Position	3
Statement of Activities	4
Statement of Functional Expenses	5
Statement of Cash Flows	6
Notes to Financial Statements	7-11
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	12-13



INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees
Rochdale Early Advantage Charter School

Report on the Financial Statements

We have audited the accompanying financial statements of Rochdale Early Advantage Charter School (the "School"), which comprise the statement of financial position as of June 30, 2014, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

An Independent Member of Baker Tilly International

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Rochdale Early Advantage Charter School as of June 30, 2014, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited Rochdale Early Advantage Charter School's 2013 financial statements and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 30, 2013. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2013 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 30, 2014, on our consideration of Rochdale Early Advantage Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Rochdale Early Advantage Charter School's internal control over financial reporting and compliance.

MBAF CPAs, LLC

New York, NY
October 30, 2014

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2014

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR JUNE 30, 2013)

ASSETS	2014	2013
Cash	\$ 857,444	\$ 947,216
Cash - restricted	100,134	100,089
Grants receivable	29,683	29,366
Prepaid expenses and other assets	11,584	10,506
Property and equipment, net	122,474	183,297
Website, net	-	156
Construction in progress	560,000	-
	\$ 1,681,319	\$ 1,270,630
LIABILITIES AND NET ASSETS		
LIABILITIES		
Accounts payable and accrued expenses	\$ 33,181	\$ 38,594
Accrued salaries and other payroll related expenses	153,866	97,701
Loan payable	-	50,000
Deferred rent and other incentives	8,923	17,846
Due to NYC Department of Education	20,480	-
	216,450	204,141
NET ASSETS		
Unrestricted	1,464,869	1,066,489
	\$ 1,681,319	\$ 1,270,630

The accompanying notes are an integral part of these financial statements.

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

STATEMENT OF ACTIVITIES

YEAR ENDED JUNE 30, 2014

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE YEAR ENDED JUNE 30, 2013)

	2014	2013
OPERATING REVENUE		
State and local per pupil operating revenue	\$ 2,749,401	\$ 1,963,085
Federal grants	47,878	43,384
State grants	12,987	5,673
	<u>2,810,266</u>	<u>2,012,142</u>
EXPENSES		
Program		
General education	1,841,750	1,369,882
Special education	260,263	150,774
Management and general	365,275	209,791
Fundraising	6,030	-
	<u>2,473,318</u>	<u>1,730,447</u>
SURPLUS FROM SCHOOL OPERATIONS	<u>336,948</u>	<u>281,695</u>
SUPPORT AND OTHER INCOME		
Contributions, grants and other income	61,387	14,787
Interest income	45	3,543
	<u>61,432</u>	<u>18,330</u>
CHANGE IN NET ASSETS	398,380	300,025
NET ASSETS - BEGINNING OF YEAR	<u>1,066,489</u>	<u>766,464</u>
NET ASSETS - END OF YEAR	<u>\$ 1,464,869</u>	<u>\$ 1,066,489</u>

The accompanying notes are an integral part of these financial statements.

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2014

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE YEAR ENDED JUNE 30, 2013)

	Program Services			Supporting Services		Fundraising	2014	2013
	General Education	Special Education	Total	Management and General				
FUNCTIONAL EXPENSES								
Salaries	\$ 942,680	\$ 210,462	\$ 1,153,142	\$ 203,233	\$	-	\$ 1,356,375	\$ 892,101
Payroll taxes and employee benefits	178,846	39,929	218,775	38,559		-	257,334	158,583
Classroom supplies and instructional materials	151,728	-	151,728	-		-	151,728	129,737
Professional fees	131,744	6,523	138,267	88,068		-	226,335	134,765
Advertising and recruiting	4,322	-	4,322	-		-	4,322	1,044
Staff professional development	9,453	-	9,453	9,500		-	18,953	35,575
Travel	-	-	-	149		-	149	-
Insurance	18,881	-	18,881	5,597		-	24,478	19,912
Field trips	5,821	-	5,821	-		-	5,821	7,002
Student food services	7,239	-	7,239	-		-	7,239	5,053
Office expense	11,556	2,580	14,136	7,595		-	21,731	15,003
Telephone and internet	8,973	-	8,973	278		-	9,251	8,183
Rent	175,377	-	175,377	5,700		-	181,077	101,453
Repairs and maintenance	46,393	-	46,393	1,435		-	47,828	44,824
Furniture and fixtures - non-capitalizable	3,931	280	4,211	271		-	4,482	6,188
Security service	28,275	-	28,275	875		-	29,150	27,812
Technology service	14,338	-	14,338	444		-	14,782	14,549
Postage and delivery	2,184	487	2,671	471		-	3,142	1,808
Printing and photocopying	11	2	13	3		-	16	-
Bank fees	-	-	-	4		-	4	-
Depreciation and amortization	99,998	-	99,998	3,093		-	103,091	126,855
Fundraising	-	-	-	-		6,030	6,030	-
	\$ 1,841,750	\$ 260,263	\$ 2,102,013	\$ 365,275	\$ 6,030	\$ 2,473,318	\$ 1,730,447	

The accompanying notes are an integral part of these financial statements.

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2014

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE YEAR ENDED JUNE 30, 2013)

	2014	2013
CASH FLOWS FROM OPERATING ACTIVITIES		
Cash received from operating revenue	\$ 2,830,429	\$ 2,035,092
Other cash received	11,387	18,281
Cash paid to employees and suppliers	<u>(2,329,476)</u>	<u>(1,573,137)</u>
NET CASH PROVIDED BY OPERATING ACTIVITIES	<u>512,340</u>	<u>480,236</u>
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchase of property and equipment	(42,112)	(83,981)
Construction in progress	<u>(560,000)</u>	<u>-</u>
NET CASH USED IN INVESTING ACTIVITIES	<u>(602,112)</u>	<u>(83,981)</u>
NET (DECREASE) INCREASE IN CASH	(89,772)	396,255
CASH - BEGINNING OF YEAR	<u>947,216</u>	<u>550,961</u>
CASH - END OF YEAR	<u>\$ 857,444</u>	<u>\$ 947,216</u>
Reconciliation of change in net assets to net cash provided by operating activities:		
Change in net assets	\$ 398,380	\$ 300,025
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation and amortization	103,091	126,855
Forgiveness of loan payable	(50,000)	-
Changes in operating assets and liabilities:		
Cash - restricted	(45)	(49)
Grants and other receivables	(317)	23,065
Prepaid expenses and other assets	(1,078)	(563)
Accounts payable and accrued expenses	(5,413)	(919)
Accrued salaries and other payroll related expenses	56,165	40,860
Deferred rent and other incentives	(8,923)	(8,923)
Due to NYC Department of Education	<u>20,480</u>	<u>(115)</u>
NET CASH PROVIDED BY OPERATING ACTIVITIES	<u>\$ 512,340</u>	<u>\$ 480,236</u>

The accompanying notes are an integral part of these financial statements.

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2014

1. NATURE OF THE ORGANIZATION

Rochdale Early Advantage Charter School (the "School") is a New York State, not-for-profit educational corporation that was incorporated on December 15, 2009 to operate a charter school pursuant to Article 56 of the Educational Law of the State of New York. On January 15, 2008, the Board of Regents of the University of the State of New York granted the School a provisional charter, valid for a term of five years and renewable by the Board of Regents of the University of the State of New York. The School opened its doors in the Fall of 2010 in Rochdale, New York with a rigorous academic program and a highly structured and supportive school culture. As of October 30, 2014, the School was in the process of renewing its charter.

The School, as determined by the Internal Revenue Service, is exempt from Federal income tax under section 501(a) of the Internal Revenue Code ("IRC") as an organization described in Section 501(c)(3) of the IRC and a similar provision under New York State income tax laws. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) IRC and qualifies for deductible contributions as provided in section 170(b)(1)(A)(ii) of the IRC.

The School's primary sources of income are from government funding.

The School operated classes for students in grades kindergarten – 4th grade in fiscal year 2014 and grades kindergarten – 3rd grade in fiscal year 2013.

2. ACCOUNTING POLICIES

Financial Statement Presentation

The School's financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP").

The classification of the School's net assets and its support, revenues and expenses is based on the existence or absence of donor-imposed restrictions. It requires that the amounts for each of the three classes of net assets – permanently restricted, temporarily restricted, and unrestricted – be displayed in a statement of financial position and that the amounts of change in each of those classes of net assets be displayed in a statement of activities.

These classes are defined as follows:

Permanently Restricted – Net assets resulting from contributions and other inflows of assets whose use by the School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the School.

Temporarily Restricted – Net assets resulting from contributions and other inflows of assets whose use by the School are limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions of the School pursuant to those stipulations. When such stipulations end or are fulfilled, such temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities. However, if a restriction is fulfilled in the same period in which the contribution is received, the School reports the support as unrestricted.

Unrestricted – The part of net assets that is neither permanently nor temporarily restricted by donor-imposed stipulations.

The School has no temporarily or permanently restricted net assets at June 30, 2014.

Cash - restricted

At June 30, 2014, an escrow account of \$100,134 is held aside for contingency purposes as required by the New York City Department of Education ("NYCDOE").

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2014

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Grants Receivable

Grants receivable represent amounts due from federal and state grants. Grants receivable are expected to be collected within one year, are recorded at net realizable value, and amount to \$29,683 and \$29,366 at June 30, 2014 and 2013, respectively. The School has determined that no allowance for uncollectible accounts for grants and other receivables is necessary at June 30, 2014. Such estimate is based on management's assessments of the creditworthiness of its grantors, the aged basis of its receivables, as well as current economic conditions and historical information.

Revenue Recognition

Revenue from the state and local governments is based on the number of students enrolled and is recorded when services are performed in accordance with the charter agreement.

Revenue from federal, state and local government grants and contracts are recorded by the School when qualifying expenditures are incurred and billable. Funds received in advance for which qualifying expenditures have not been incurred are reflected as due to the NYCDOE in the accompanying statement of financial position.

Donated Services

The School may receive contributed legal services that are an integral part of its operations. Such services are only recorded as contributions in-kind, at their fair value, provided the services received create or enhance non-financial assets, require specified skills provided by individuals possessing those skills, and typically need to be purchased if not provided by donation. There were no material donated services received for the years ended June 30, 2014 and 2013.

Property and Equipment

Property and equipment are stated at cost and are depreciated on the straight-line method over the estimated useful lives of the assets. The School has established a \$1,000 threshold above which assets are evaluated to be capitalized. Leasehold improvements are amortized over the shorter of the useful life of the asset or the life of the lease. Property and equipment acquired with certain government contract funds is recorded as expense pursuant to the terms of the contract in which the government funding source retains ownership of the property. Maintenance and repairs are charged to expense as incurred; major renewals and betterments are capitalized.

Impairments

The School reviews long-lived assets to determine whether there has been any permanent impairment whenever events or circumstances indicate the carrying amount of an asset may not be recoverable. If the sum of the expected future undiscounted cash flows is less than the carrying amount of the assets, the School recognizes an impairment loss. No impairment losses were required to be recognized for the year ended June 30, 2014 and 2013.

Advertising

The School expenses advertising costs as incurred. The School incurred \$1,440 and \$420 of advertising costs for the years ended June 30, 2014 and 2013, respectively, which is included in the accompanying statement of functional expenses under advertising and recruiting.

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Deferred Rent Expense

Rent expense is recognized on a straight-line basis over the life of the respective lease, including future fixed escalations of rent, rather than in accordance with lease payments. Deferred rent expense represents the adjustment to future rents as a result of using the straight-line method.

Functional Allocation of Expenses

Expenses that can be directly identified with the program or supporting service to which they relate are charged accordingly. Other expenses by function have been allocated among program and supporting service classifications using bases determined by management based upon benefits received.

Estimates

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Subsequent Events

The School has evaluated events through October 30, 2014, which is the date the financial statements were available to be issued.

Comparative Financial Information

The June 30, 2014 financial statements include certain prior period summarized comparative information in total but not by net asset class. In addition, only certain of the notes to the financial statements for the year ended June 30, 2013 are presented. As a result, the June 30, 2013 comparative information does not include sufficient detail to constitute a presentation in conformity with U.S. GAAP. Accordingly, such June 30, 2013 information should be read in conjunction with the School's financial statements for the year ended June 30, 2013, from which the summarized information was derived.

Income Taxes

The School follows the accounting standard for uncertainty in income taxes. The standard prescribes a minimum recognition threshold and measurement methodology that a tax position taken or expected to be taken in a tax return is required to meet before being recognized in the financial statements. It also provides guidance for derecognition, classification, interest and penalties, disclosure, and transition.

The School files informational returns in the federal jurisdiction. The School may be subject to income tax examinations by the Internal Revenue Service for all tax years.

The School believes that it has appropriate support for the positions taken on its tax returns. Nonetheless, the amounts ultimately paid, if any, upon resolution of the issues raised by the taxing authorities may differ materially from the amounts filed. Management believes that its nonprofit status would be sustained upon examination.

Should there be interest on underpayments of income tax, the School would classify it as "Interest Expense." The School would classify penalties in connection with underpayments of tax as "Other Expense."

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2014

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Recent Accounting Pronouncement

In May 2014, the Financial Accounting Standards Board ("FASB") issued an accounting standard update which affects the revenue recognition of entities that enter into either (1) certain contracts to transfer goods or services to customers or (2) certain contracts for the transfer of nonfinancial assets. The update indicates an entity should recognize revenue in an amount that reflects the consideration the entity expects to be entitled to in exchange for the goods or services transferred by the entity. The update is to be applied to the beginning of the year of implementation or retrospectively and is effective for annual periods beginning after December 15, 2017 and in interim periods in annual periods beginning after December 15, 2018. Early application is permitted but no earlier than annual reporting periods beginning after December 31, 2016. The School is currently evaluating the effect the update will have on its financial statements.

Reclassification

The prior year statement of cash flows has been reclassified from the indirect method to the direct method in the current year financial statements. This reclassification had no effect on previously reported change in net assets.

3. PROPERTY AND EQUIPMENT

Property and equipment consist of the following as of June 30,

	<u>2014</u>	<u>2013</u>	<u>Estimated Useful Lives</u>
Furniture and fixtures	\$ 66,672	\$ 52,245	7 years
Computer hardware and software	35,321	30,327	3 years
Equipment	24,112	21,571	5 years
Software	1,029	1,029	3 years
Leasehold improvements	<u>324,901</u>	<u>304,751</u>	Life of lease
	452,035	409,923	
Less: Accumulated depreciation and amortization	<u>329,561</u>	<u>226,626</u>	
	<u>\$ 122,474</u>	<u>\$ 183,297</u>	

Depreciation and amortization expense for the years ended June 30, 2014 and 2013 was \$103,091 and \$126,855, respectively.

As of June 30, 2014, the School has paid a total of \$560,000 for construction in progress.

4. WEBSITE

Development costs related to the School's website amounting to \$2,802 have been capitalized. These costs are amortized over the estimated life of three years using the straight-line method. Amortization expense for the periods ended June 30, 2014 and 2013 was \$156 and \$934, respectively. Accumulated amortization totaled \$2,802 and \$2,646 at June 30, 2014 and 2013, respectively.

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2014

5. DEFERRED LEASE INCENTIVES

Deferred lease incentives are the portion of property and equipment additions that were paid for by the landlord. The lease incentives are being amortized over the term of the underlying lease using the straight-line method. Amortization of deferred lease incentives for each of the years ended June 30, 2014 and 2013 was \$8,923, and is treated as a reduction of rent expense.

6. LOAN PAYABLE

On July 16, 2010, the School obtained a \$50,000 non-interest bearing loan from the New York City Charter School Center. The loan was due in full on September 30, 2013. The loan of \$50,000 was forgiven by New York City Charter School Center on September 30, 2013 and is included in contributions, grants and other income in the statement of activities.

7. AGREEMENT FOR SCHOOL FACILITY

The School entered into a sublease agreement with the New Jerusalem Baptist Church, effective July 1, 2010. The School is obligated under a non-cancelable sub-lease for office and classroom space expiring on June 30, 2015, with a one year renewal option. Monthly rental payments are \$9,198 for the term of the lease.

Future minimum rental payments are as follows:

<u>June 30,</u>	
2015	\$ 190,000

Rent expense for the years ended June 30, 2014 and 2013 was \$181,077 and \$101,453, respectively.

8. RISK MANAGEMENT

- A. The School is exposed to various risks of loss related to torts; thefts of, damage to, and destruction of assets; injuries to employees; and natural disasters. The School maintains commercial insurance to help protect itself from such risks.
- B. The School entered into contractual relationships with certain governmental funding sources. The governmental agencies may request return of funds as a result of noncompliance by the School, as well as additional funds for the use of facilities. The accompanying financial statements make no provision for the possible disallowance or refund.

9. CONCENTRATIONS

- A. Financial instruments that potentially subject the School to a concentration of credit risk include cash accounts at a major financial institution that, at times, exceeded the Federal Deposit Insurance Corporation insured limit of \$250,000.
- B. The School received approximately 96% of its revenue from the NYCDOE for the year ended June 30, 2014.
- C. The School's grants and other receivables consist of one major grantor at June 30, 2014.
- D. The School's payables exclusively consist of one major vendor at June 30, 2014.



Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

To the Board of Trustees
Rochdale Early Advantage Charter School

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Rochdale Early Advantage Charter School (the "School"), which comprise the statement of financial position as of June 30, 2014, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 30, 2014.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion.

The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to management of the School in a separate letter dated October 30, 2014.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

MBAF CPAs, LLC

New York, NY
October 30, 2014

Rochdale Early Advantage Charter School

Communication With Those Charged With Governance

OCTOBER 30, 2014





October 30, 2014

To the Audit Committee
Rochdale Early Advantage Charter School

We have audited the financial statements of Rochdale Early Advantage Charter School (the "School") for the year ended June 30, 2014 and are prepared to issue our report thereon dated October 30, 2014. Professional standards require that we provide you with the following information related to our audit. This letter is divided into two sections: 1) required communications from the auditors to those with audit oversight responsibilities and 2) opportunities for strengthening internal controls or enhancing operating efficiency and our related recommendations.

REQUIRED COMMUNICATIONS

A. Our Responsibility under U.S. Generally Accepted Auditing Standards:

As stated in our engagement letter May 29, 2014, our responsibility, as described by professional standards, is to express an opinion about whether the financial statements prepared by management with your oversight are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles. Our audit of the financial statements does not relieve you or management of your responsibilities. Our responsibility is to plan and perform the audit to obtain reasonable, but not absolute, assurance that the financial statements are free of material misstatement. As part of our audit, we considered the internal control of Rochdale Early Advantage Charter School. Such considerations were solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control. We are responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures specifically to identify such matters.

B. Planned Scope and Timing of the Audit:

We performed the audit according to the planned scope and timing previously communicated to you in our meeting about planning matters in July 23, 2014.

C. Auditor Independence:

We affirm that MBAF CPAs, LLC is independent with respect to Rochdale Early Advantage Charter School.

D. Qualitative Aspects of Accounting Practices:

Management is responsible for the selection and use of appropriate accounting policies. In accordance with the terms of our engagement letter, we will advise management about the appropriateness of accounting policies and their application. The significant accounting policies used by Rochdale Early Advantage Charter School are described in Note 2 to the financial statements. As described therein, the School elected to implement the application of an accounting pronouncement pertaining to accounting for uncertain tax positions. We noted no transactions entered into by the School during the year for which there is a lack of authoritative guidance or consensus. There are no significant transactions that have been recognized in the financial statements in a different period than when the transaction occurred.

E. Accounting Estimates Used in the Financial Statements:

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimate's affecting the financial statements was:

Allowance for Doubtful Accounts:

As of June 30, 2014, Rochdale Early Advantage Charter School recorded grants and other receivables of \$29,683. Management concluded that no allowance for doubtful accounts was necessary. Management calculated based on the assessment of the credit-worthiness of the School's donors, the aged basis of the receivables, as well as economic conditions and historical information. Based on our audit procedures which included a discussion with the Business and Operation Manager and a review of subsequent collections (which amounted to \$0 as of October 24, 2014) we concur with management's conclusion.

Depreciation:

Management's estimate of depreciation is based on estimated useful lives of assets. We evaluated the estimated useful of assets in comparison to generally accepted accounting principles in determining that it is reasonable in relation to the financial statements taken as a whole.

Functional Statement Allocation:

Management's estimate of the allocation of functional expenses is directly identified with the program or supporting service to which they relate. We evaluated the key factors and assumptions used to develop the estimate in determining that it is reasonable in relation to the financial statements taken as a whole.

F. Sensitive Disclosures Affecting the Financial Statements:

The disclosures in the financial statements are neutral, consistent, and clear. Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. The most sensitive disclosure(s) affecting the financial statements were:

The disclosure of Risk Management in Note 8 to the financial statements which describes various risks to which the School is exposed.

G. Corrected and Uncorrected Misstatements:

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. Except as those made known to you, management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole. We will identify those adjustments proposed both corrected and uncorrected:

Proposed and Corrected:

Corrected:

In the current year, there was 1 reclassification audit adjustment that had no effect on net assets.

In the prior year, there were no audit adjustments had an effect on net assets.

Proposed and Uncorrected:

There were no audit adjustments proposed and uncorrected.

H. Audit Difficulties and Disagreements with Management:

For purposes of this letter, professional standards define a disagreement with management as a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditors' report.

We are pleased to report that no such disagreements arose during the course of our audit.

I. Management Representations:

We have requested certain representations from management that are included in the management representation letter dated October 30, 2014.

J. Management Consultations with Other Independent Accountants:

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the School's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues:

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the School's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

OPPORTUNITIES FOR STRENGTHENING INTERNAL CONTROLS OR ENHANCING OPERATING EFFICIENCY

Journal Entry Testing:

Our audit of journal entry testing revealed the following:

- One instance of tax paid.

Accordingly, we recommend that policies be implemented to ensure compliance with the School's established protocol as well as the authority regulators.

School Facility Lease Agreement:

Through conversations with the School's Consultant, we have been informed that a formal written agreement between Rochdale Early Advantage Charter School and the Department of Education does not exist. We recommend that the School periodically re-explore the risks of such a relationship. Please note that we have been informed that this issue is present for all New York charter schools.

We wish to thank management and personnel for their support and assistance during our audit. We would be pleased to further discuss the contents of this report with you at your convenience.

This information is intended solely for the use of the Audit Committee, Board of Trustees, and management of Rochdale Early Advantage Charter School and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

MBAF CPAs, LLC
MBAF CPAs, LLC

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

Budget and Cash Flow Templates for the 2013 New Charter Applications

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX tabs in BLUE
2	Enter information into the GRAY cells
3	Cells labeled in ORANGE contain guidance pertaining to that tab
4	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
5	Funding by School District information for all NYS School district is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
6	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Rochdale Early Advantage Charter School

PROJECTED BUDGET FOR 2014-2015

PROJECTED BUDGET FOR 2014-2015							Assumptions
July 1, 2014 to June 30, 2015							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 147. This will populate the data in row 9.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	2,670,423	595,963	-	15,000	482,940	3,764,326	
Total Expenses	2,375,479	595,963	-	4,450	482,940	3,458,832	
Net Income	294,944	0	-	10,550	0	305,494	
Actual Student Enrollment	229	15				-	
Total Paid Student Enrollment	-	-				-	
PROGRAM SERVICES							
SUPPORT SERVICES							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	CY Per Pupil Rate						
District of Location	\$13,777.00	2,560,980	317,668	-	-	482,940	3,361,588
School District 2 (Enter Name)		-	-	-	-	-	-
School District 3 (Enter Name)		-	-	-	-	-	-
School District 4 (Enter Name)		-	-	-	-	-	-
School District 5 (Enter Name)		-	-	-	-	-	-
		2,560,980	317,668	-	-	482,940	3,361,588
Special Education Revenue		-	251,100	-	-	-	251,100
Grants		-	-	-	-	-	-
Stimulus		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other State Revenue		20,000	-	-	-	-	20,000
TOTAL REVENUE FROM STATE SOURCES		2,580,980	568,768	-	-	482,940	3,632,688
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		-	27,195	-	-	-	27,195
Title I		50,000	-	-	-	-	50,000
Title Funding - Other		4,000	-	-	-	-	4,000
School Food Service (Free Lunch)		-	-	-	-	-	-
Grants		-	-	-	-	-	-
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other Federal Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		54,000	27,195	-	-	-	81,195
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising		16,000	-	-	15,000	-	31,000
Erate Reimbursement		-	-	-	-	-	-
Interest Income, Earnings on Investments,		50	-	-	-	-	50
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-
Text Book		19,393	-	-	-	-	19,393
Other Local Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		35,443	-	-	15,000	-	50,443
TOTAL REVENUE		2,670,423	595,963	-	15,000	482,940	3,764,326
							List exact titles and staff FTE's (Full time equivalent)
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS							
	No. of Positions						
Executive Management	1.00	-	-	-	4,450	84,554	89,004
Instructional Management	2.00	181,974	39,946	-	-	-	221,920
Deans, Directors & Coordinators	-	-	-	-	-	-	-
CFO / Director of Finance	1.00	15,892	-	-	-	63,570	79,462
Operation / Business Manager	-	-	-	-	-	-	-
Administrative Staff	5.00	117,200	14,650	-	-	14,650	146,500
TOTAL ADMINISTRATIVE STAFF	9	315,067	54,596	-	4,450	162,773	536,886
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	12.00	565,220	-	-	-	-	565,220
Teachers - SPED	5.00	-	242,700	-	-	-	242,700
Substitute Teachers	-	-	-	-	-	-	-
Teaching Assistants	6.00	129,019	28,321	-	-	-	157,340

Rochdale Early Advantage Charter School

PROJECTED BUDGET FOR 2014-2015

PROJECTED BUDGET FOR 2014-2015							Assumptions
July 1, 2014 to June 30, 2015							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 147. This will populate the data in row 9.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
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Net Income	294,944	0	-	10,550	0	305,494	
Actual Student Enrollment	229	15				-	
Total Paid Student Enrollment	-	-				-	
PROGRAM SERVICES							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Specialty Teachers	6.00	215,353	47,273	-	-	262,625	
Aides	3.00	48,156	10,571	-	-	58,727	
Therapists & Counselors	1.00	42,640	9,360	-	-	52,000	
Other	-	53,330	13,713	-	9,142	76,185	b/e
TOTAL INSTRUCTIONAL	33	1,053,717	351,938	-	9,142	1,414,797	
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	
Custodian	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Other	-	-	-	-	-	-	
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	
SUBTOTAL PERSONNEL SERVICE COSTS	42	1,368,784	406,533	-	4,450	1,951,683	
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		103,023	23,889	-	-	22,396	149,309
Fringe / Employee Benefits		183,059	42,448	-	-	39,795	265,303
Retirement / Pension		8,280	1,920	-	-	1,801	12,001
TOTAL PAYROLL TAXES AND BENEFITS		294,362	68,258	-	-	63,992	426,613
TOTAL PERSONNEL SERVICE COSTS		1,663,146	474,792	-	4,450	235,908	2,378,296
CONTRACTED SERVICES							
Accounting / Audit		-	-	-	-	24,000	24,000
Legal		-	-	-	-	-	-
Management Company Fee		-	-	-	-	-	-
Nurse Services		-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-
Payroll Services		-	-	-	-	3,850	3,850
Special Ed Services		-	-	-	-	-	-
Titement Services (i.e. Title I)		-	-	-	-	-	-
Other Purchased / Professional / Consulting		48,500	-	-	-	99,000	147,500
TOTAL CONTRACTED SERVICES		48,500	-	-	-	126,850	175,350
SCHOOL OPERATIONS							
Board Expenses		-	-	-	-	11,000	11,000
Classroom / Teaching Supplies & Materials		15,902	3,491	-	-	-	19,393
Special Ed Supplies & Materials		-	-	-	-	-	-
Textbooks / Workbooks		57,400	12,600	-	-	-	70,000
Supplies & Materials other		12,300	2,700	-	-	-	15,000
Equipment / Furniture		8,500	-	-	-	-	8,500
Telephone		7,935	1,840	-	-	1,725	11,500
Technology		20,424	4,736	-	-	4,440	29,600
Student Testing & Assessment		25,000	-	-	-	-	25,000
Field Trips		16,000	-	-	-	-	16,000
Transportation (student)		-	-	-	-	-	-
Student Services - other		49,500	-	-	-	-	49,500
Office Expense		5,196	-	-	-	13,200	18,396
Staff Development		53,820	12,480	-	-	11,700	78,000
Staff Recruitment		3,600	-	-	-	-	3,600
Student Recruitment / Marketing		6,400	-	-	-	-	6,400
School Meals / Lunch		11,720	-	-	-	-	11,720
Travel (Staff)		13,800	3,200	-	-	3,000	20,000
Fundraising		-	-	-	-	-	-

Rochdale Early Advantage Charter School

PROJECTED BUDGET FOR 2014-2015

PROJECTED BUDGET FOR 2014-2015							Assumptions
July 1, 2014 to June 30, 2015							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 147. This will populate the data in row 9.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	2,670,423	595,963	-	15,000	482,940	3,764,326	
Total Expenses	2,375,479	595,963	-	4,450	482,940	3,458,832	
Net Income	294,944	0	-	10,550	0	305,494	
Actual Student Enrollment	229	15				-	
Total Paid Student Enrollment	-	-				-	
PROGRAM SERVICES							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Other	10,800	-	-	-	-	10,800	
TOTAL SCHOOL OPERATIONS	318,297	41,047	-	-	45,065	404,409	
FACILITY OPERATION & MAINTENANCE							
Insurance	16,905	3,920	-	-	3,675	24,500	
Janitorial	31,050	7,200	-	-	6,750	45,000	
Building and Land Rent / Lease	234,600	54,400	-	-	51,000	340,000	
Repairs & Maintenance	24,015	5,569	-	-	5,221	34,805	
Equipment / Furniture	-	-	-	-	-	-	
Security	38,966	9,036	-	-	8,471	56,472	
Utilities	-	-	-	-	-	-	
TOTAL FACILITY OPERATION & MAINTENANCE	345,536	80,124	-	-	75,117	500,777	
DEPRECIATION & AMORTIZATION	-	-	-	-	-	-	
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-	-	
TOTAL EXPENSES	2,375,479	595,963	-	4,450	482,940	3,458,832	
NET INCOME	294,944	0	-	10,550	0	305,494	
ENROLLMENT - *School Districts Are Linked To Above Entries*							
District of Location	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED				
School District 2 (Enter Name)	229	15	244				
School District 3 (Enter Name)			-				
School District 4 (Enter Name)			-				
School District 5 (Enter Name)			-				
TOTAL ENROLLMENT	229	15	244				
REVENUE PER PUPIL	11,661	39,731	-				
EXPENSES PER PUPIL	10,373	39,731	-				

Audited Financial Statement Checklist

Created Friday, October 31, 2014

Page 1

Charter School Name:

1. Please check each item that is included in the 2013-14 Audited Financial Statement submitted for your charter school.

	Yes/No
Audited Financial Statements (including report on compliance and report on internal control over financial reporting)	Yes
Single Audit (if applicable)	Not Applicable
CSP Agreed Upon Procedures (if applicable)	Not Applicable
Management Letter	Yes
Report on Extracurricular Student Activity Accounts (if applicable)	No
Corrective Action Plans for any Findings	No

2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2013-14 Audited Financial Statement.

	Yes/No
Report on Compliance	No
Report on Internal Control over Financial Reporting	Yes
Single Audit	Not Applicable
CSP Agreed Upon Procedures Report	Not Applicable
Management Letter	No

Thank you.

Appendix E: Disclosure of Financial Interest Form

Created Wednesday, July 16, 2014

Page 1

342800860969 ROCHDALE EARLY ADVANTAGE CS

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2013-14 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at:

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/>. Trustees may download and/or email their forms to you upon completion.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <https://fluidsurveys.com/account/surveys/540612/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.
Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created Wednesday, July 16, 2014

Updated Wednesday, July 30, 2014

Page 1

342800860969 ROCHDALE EARLY ADVANTAGE CS

1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	Lillian Hamer	Chair/President	Yes	Occupational Therapist	3 Years {6/30/16}	
2	Chene Williams	Vice Chair/Vice President	Yes	Teacher	4 years {6/30/15}	
3	Marcia Anglin	Treasurer	Yes	Teacher	4 years {6/30/16}	
4	Silvia Fairclough-Leslie	Secretary	Yes	Assistant Principal	4 years {6/30/16}	
5	Alicia Doctor	Member	Yes	PTO President	1 year {6/30/15}	
6	Ron Wilson	Member	Yes	Business Analyst	10 Months {6/30/16}	
7	Loraine Stephens	Member	Yes	Non-Profit	10 Months {6/30/16}	
8	Damien Benons	Member	Yes	Therapist	10 Months {6/30/16}	
9	Kamla Sandiford	Member	Yes	Teacher	9 Months {6/30/16}	
10	Calvin Rice	Other	No	Chief Executive Office	4 years {6/30/16}	

2. Total Number of Members Joining Board during the 2013-14 school year

4

3. Total Number of Members Departing the Board during the 2013-14 school year

2

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

15

5. How many times did the Board meet during the 2013-14 school year?

12

6. How many times will the Board meet during the 2014-15 school year?

10

Thank you.

Appendix H: Enrollment and Retention

REACS will make every effort to recruit and retain English Language Learners (“ELL”) in our next charter term. REACS has had low numbers of ELL students in our first charter term. We will continue to employ our efforts to recruit and retain ELL students as outlined in our charter. In 2012, 11% of students in CSD #28 were classified as ELL. REACS has not matched this percentage in our first charter term. This is primarily due to the location of the Rochdale neighborhood, which is on the far edge of the district and does not have a large population of families for which English is a second language. These families are concentrated in neighborhoods that are quite far from REACS. We have had some interest from families with ELL students, but most have been discouraged at the length of travel time to reach the school and have not applied due to this factor. A similar ELL enrollment pattern is reflected in the population of P.S. 080 Thurgood Marshall Magnet, the closest elementary school to REACS. According to the NYC DOE 2012-13 Progress Report, 2.8% of the population of P.S. 080 is classified as ELL.¹ Going forward, REACS will work to increase our population of ELL students. Please see the enrollment and retention plan below.

Recruitment

Students with Special Needs

- Direct mail advertising that mentions special needs
- Special needs programs will be covered at school open house, on application and during tours
- School website will mention special needs
- Other advertising (e.g. radio, TV, flyer) will mention special needs
- Outreach to specialized feeder schools and programs

English Language Learners

- Direct mail advertising in languages other than English
- ESL and Second Language Programs covered at school open house, on application and during tours
- Other advertising (e.g. radio, TV, flyer) in languages other than English
- Outreach by multi-lingual staff
- Outreach to specialized feeder schools and programs
- Advertising and school materials will be translated as needed
- A language translator dropdown will be added to school website
- All school brochures, mailings and application will mention that the school accommodates students with disabilities, English language learners and participates in the free and reduced lunch program
- School information session(s) held in trusted cultural centers in the community to attract more families who speak a language other than English
- Advertising materials distributed in the primary languages other than English spoken in the area
- With notice, every attempt will be made by the school to provide translation for families at school events by using the school staff or the school’s parent population
- A special outreach effort to focus on immigrant communities

Students Eligible for Free and Reduced Lunch Programs

- Meal program covered at school open house, on application and during tours
- Support is offered to assist families in completing all necessary paperwork to ensure eligible students participate in the lunch program
- Recruitment throughout neighborhoods surrounding the school and in the local district

¹ http://schools.nyc.gov/OA/SchoolReports/2012-13/Progress_Report_2013_EMS_Q080.pdf

Retention

Students with Special Needs

- Specialized RTI program
- Differentiation in classroom instruction
- Coordination with NYC DOE Speech, Physical Therapy and Occupational Therapy Service Providers

English Language Learners

- Special programs for parents of ELL students
- Differentiation in classroom instruction
- Collaboration with New York State RBE-RN facilitator

Students Eligible for Free and Reduced Lunch Programs

- Social and emotional support offered by Guidance Counselor

Appendix I: Teacher and Administrator Attrition

Created Wednesday, July 30, 2014

Page 1

Charter School Name: 342800860969 ROCHDALE EARLY ADVANTAGE CS

Instructions for completing the Teacher and Administrator Attrition Tables
ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2013, the FTE for added staff from July 1, 2013 through June 30, 2014, and the FTE for any departed staff from July 1, 2013 through June 30, 2014 using the two tables provided.

2013-14 Teacher Attrition Table

FTE Teachers on June 30, 2013	FTE Teachers Additions 7/1/13 – 6/30/14	FTE Teacher Departures 7/1/13 – 6/30/14
15	1	1

2013-14 Administrator Position Attrition Table

FTE Administrator Positions On 6/30/2013	FTE Administrator Additions 7/1/13 – 6/30/14	FTE Administrator Departures 7/1/13 – 6/30/14
5	0	0

Thank you

Appendix J: Uncertified Teachers

Created Wednesday, July 30, 2014

Page 1

Charter School Name: 342800860969 ROCHDALE EARLY ADVANTAGE CS

Note Definition of FTE:

Full-time equivalent employees equal the number of employees on full-time schedules plus the number of employees on part-time schedules converted to a full-time basis. The number of full-time equivalent employees in each industry is the product of the total number of employees and the ratio of average weekly hours per employee for all employees to average weekly hours per employee on full-time schedules. An industry's full-time equivalent employment will be less than the number of its employees on full- and part-time schedules, unless it has no part-time employees (U.S. Commerce--Bureau of Economic Analysis at: http://www.bea.gov/faq/index.cfm?faq_id=368#sthash.8Rbj89kq.dpuf)

How many UNCERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of last day of school in 2013-14?

For each applicable category (i-iv), input the relevant full time equivalent (FTE) count of teachers.

	FTE
(i) uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience	0
(ii) tenured or tenure track college faculty	0
(iii) individuals with two years satisfactory experience through Teach for America	0
(iv) individuals who possess exceptional business, professional, artistic, athletic, or military experience	0
Total FTE (Sum of all Uncertified Teaching Staff)	0

How many CERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of the last day of school in 2013-14?

15

Thank you.

Rochdale Early Advantage Charter School
Organizational Chart 2014

