

<p>POLICY TITLE: High School Graduation Requirements POLICY NO: 610 PAGE 1 of 7</p>

All students graduating from Wendell School District No. 232 will meet all state and district graduation requirements. High schools in this district will offer a wide variety of courses to satisfy state and local graduation requirements, including instructional offerings in physical education and Professional-Technical Education (PTE). Additionally, each student’s parent-approved learning plan will be reviewed and updated annually with the student.

HIGH SCHOOL GRADUATION REQUIREMENTS

The Idaho State Board of Education (SBOE) has established that all students graduating from an Idaho public high school must meet the following **minimum requirements**:

CONTENT AREA	STATE CREDIT REQUIREMENTS	WENDELL SCHOOL DISTRICT REQUIREMENTS
Core of Instruction	29 credits	40 credits
Elective	17 credits	12 credits
Additional Requirements	See Descriptions	
Total Credits	46 credit (minimum)	52 credit (minimum)

CORE SUBJECT AREAS (STATE)	29 CREDITS (STATE)	40 CREDITS (DISTRICT)
Language Arts <ul style="list-style-type: none"> English – 8 credits Speech – 1 credit 	9 credits Speech credit can be obtained through other courses that meet state speech requirement as approved by the local district	9 credits
Mathematics <ul style="list-style-type: none"> Algebra I – 2 credits Geometry – 2 credits Student Choice – 2 credits 	6 credits Two credits must be taken in the last year of high school. Students who have completed six (6) credits of math prior to the fall of their last year of high school, including at least two (2) semesters of an Advanced Placement or dual credit calculus or higher level course, are exempt from taking math during their last year of high school. AP Computer Science, Dual Credit Computer Science, and Dual Credit Engineering may be considered a math credit for students who have completed Algebra II standards.	8 credits
Science <ul style="list-style-type: none"> Lab-based – 4 credits 	6 credits May include biology, physical Science, chemistry, earth, space, and environment or approved applied science. AP Computer Science, Dual Credit Computer Science, and Dual Credit Engineering can be considered as either a math or science credit.	6 credits
Social Studies <ul style="list-style-type: none"> US History – 2 credits Government – 2 credits Economics – 1 credit 	5 credits Courses such as geography, sociology, psychology and world history may not count towards this requirement.	7 credits
Humanities	2 credits May include visual arts, music, theatre, dance, or world language aligned to Idaho content standards for those subjects.	4 credits
CONTINUED		

CORE SUBJECT AREAS (STATE)	29 CREDITS	40 CREDITS (DISTRICT)
Health	1 credit CPR is required to be taught in Health, effective for students entering 9 th grade Fall 2015 or later	1 credit
P.E.		2 credits
Misc. Required Coursed	17 credits	<ul style="list-style-type: none"> • Careers – 1 credit • Computer Apps – 1 credit • Fundamentals of Technology – 1 credit
Electives		12 credits

1. Local Achievement Standards. A student must meet locally established subject area achievement standards as demonstrated through various measures of accountability including examinations or other measures. The local standards must meet or exceed the standards set by the state.

2. Course Credit and Core Instruction. A student must successfully complete a minimum of fifty-two (52) credits and must include thirty-three (33) credits in core subjects as set forth in IDAPA 08.02.03.105. One (1) credit equals sixty (60) hours of instruction unless the district has been granted a waiver by the Idaho State Department of Education (SDE).
 - a. Secondary Language Arts and Communication – nine (9) credits required.
 - 1) Eight (8) credits of language arts consisting of language study, composition, and literature aligned to the Idaho Content Standards for the appropriate grade level.
 - 2) One (1) credit of instruction in communications consisting of oral communication and technological applications that includes a course in speech, a course in debate, or a sequence of instructional activities that meet the Idaho Speech Content Standards requirements.

 - b. Mathematics – eight (8) credits required.
 - 1) Two (2) credits of Algebra 1 or courses that meet the Idaho Algebra 1 Content Standards.
 - 2) Two (2) credits of Geometry or courses that meet the Idaho Geometry Content Standards.

- 3) Four (4) credits of mathematics of the student's choice.
 - 4) Two (2) credits of the required eight (8) credits of mathematics must be taken in the last year of high school in which the student intends to graduate. The last year of high school includes the summer preceding the fall start of classes. Students who return to school during the summer or the following fall for the next year for less than a full schedule of courses due to failing to pass a course other than math are not required to retake a math course as long as they have earned eight (8) credits of high school level mathematics.
 - 5) Students who have completed eight (8) credits of math prior to the fall of their last year of high school, including at least two (2) semesters of an Advanced Placement (AP) or dual credit calculus or higher level course, are exempt from taking math during their last year of high school.
 - 6) AP computer science, dual credit computer science, and dual credit engineering courses may also be counted as a mathematics credit if the student has completed Algebra II standards. Such courses may not concurrently count as both a math and science credit.
- c. Science – six (6) credits required.
- 1) Secondary sciences include instruction in biology; physical science or chemistry; and earth, space, environment, or approved applied science.
 - 2) Four (4) credits must be laboratory based.
 - 3) Up to two (2) credits in AP computer science, dual credit computer science, and dual credit engineering may be used as science credits. Such courses may not concurrently count as both a math and science credit.
- d. Social Studies – seven (7) credits required.
- 1) Two (2) credits in government.
 - 2) Four (4) credits in U.S. history.
 - 3) One (1) credit in economics.

- e. Humanities – four (4) credits required.
 - 1) Student can choose Spanish or World History – two (2) credits
 - 2) Student can choose from course list in art, music, geography, psychology – two (2) credits.

 - f. Health/Wellness – one (1) credit
 - 1) The course must be aligned to the Idaho Health Content Standards.
 - 2) Each student must receive a minimum of one (1) class period on psychomotor cardiopulmonary resuscitation (CPR) training as outlined in American Heart Association (AHA) guidelines for CPR including the proper utilization of an automatic external defibrillator (AED) as part of the Health/Wellness course.

 - g. Physical Education – two (2) credits required.
 - 1) One (1) Tenth grade P.E.
 - 2) One (1) Student Choice (fitness, A.D. Drill)

 - h. Fundamentals of Technology – one (1) credit required during freshman year

 - i. Careers – One (1) credit of careers is required.

 - j. Computer Applications – One (1) credit of computer applications is required.
3. Mastery. A student may achieve credits by demonstrating mastery of a subject's content standards as defined and approved by the district. The board will appoint a committee to develop a process whereby students may be awarded credit upon demonstrating mastery of a subject's content standards.
4. College Entrance Examination. A student must take one (1) of the following college entrance or placement examinations before the end of the student's 11th grade year; SAT, ACT, or Compass.
- a. A student who misses the statewide administration of the college exam during the student's 11th grade year for any one (1) or more of the following reasons may take the examination during their 12th grade year to meet this requirement:

- 1) Transferred to an Idaho school district during the 11th grade year;

- 2) Was homeschooled during the 11th grade year; or
- 3) Missed the spring statewide administration of the college entrance exam dates for documented medical reasons.

- b. A student may elect an exemption in their 11th grade year from the college entrance exam requirement if the student is:

- 1) Enrolled in a special education program and has an Individual Education Plan (IEP) that specifies accommodations are not allowed for reportable score on the approved tests;
- 2) Enrolled in a Limited English Proficient (LEP) program for three (3) academic years or less; or
- 3) Enrolled for the first time in 12th grade at an Idaho high school after the fall statewide administration of the college entrance exam.

5. Senior Project. A student must complete a senior project that includes a written report and oral presentation by the end of the student's 12th grade year. The district may impose additional requirements at its discretion.

Waiver of Requirement

Graduation requirements generally will not be waived under any circumstances. However, in rare and unique hardship circumstances, the principal may recommend and the superintendent may approve minor deviation from the graduation requirements.

Alternative Programs

Credit toward graduation requirements may be granted for planned learning experiences from accredited programs, such as summer school, university courses, correspondence courses, and online/virtual courses. Only eight (8) correspondence credits may be accepted to meet graduation requirements. Alternative high school credits will be accepted from any accredited alternative high school. All classes attempted at Wendell High School and all acceptable transfer credits shall be recorded on the transcript. All grades earned, including failures and retakes, shall be recorded as such and utilized in the calculation of Grade Point Average and class rank. Credit shall be awarded only once regardless of repetition of the course.

Honor Roll

A student must have a 3.0 – 3.49 grade-point average to be placed on the honor roll. A 3.5 – 3.99 grade-point average places a student on High Honor Roll while a 4.0 grade point average places a student on the Honor Roll's Principal's List. Specific information regarding honors at graduation is included in the student handbook.

Valedictorian and Salutatorian

The valedictorian and salutatorian shall be selected from students who have the highest grade point average, and who, in addition to all required courses, have taken chemistry, physics, trigonometry, and calculus. Students may repeat classes in order to improve their grades; however, the first grade earned shall be the grade used to determine valedictorian or salutatorian standing.

Class Rank (Grade Point Average)

Class rank is compiled from semester grades. Courses not eligible for GPA are designated with an asterisk on the report card.

ADDITIONAL GRADUATION REQUIREMENTS

As a further condition of graduation and as a condition of issuance of a diploma or certificate or as a condition for issuance of a transcript, all indebtedness incurred by a person when he or she was a student must be paid. Furthermore, all books or other instructional material, uniforms, athletic equipment, advances on loans, or other personal property of the school district borrowed by the person when he or she was a student of the district must be returned. The payment of fees may be excused upon an adequate showing of financial need or other exigency.

CREDIT CALCULATION

Credits toward graduation requirements cannot be counted more than once for meeting the minimum requirements.

YYYYYYYY

Legal Reference:

Idaho Code Sections

18-4511 – School Duties – Records of Missing Child – Identification upon Enrollment –
Transfer of Student Records

33-119 – Accreditation of Secondary Schools – Standards for Elementary Schools

33-512C – Encouragement of Gifted Students

33-603 – Payment of Fees or Returning of Property

33-1601 – *et seq.* – Courses of Instruction

IDAPA Proposed Rule 08-02-03-104 (August 14, 2014) – Other Required Instruction

IDAPA Proposed Rule 08.02.03.105 (August 14, 2014) – High School Graduation Requirements

Adopted: February 20, 2007

Amended: June 16, 2015, July 21, 2018, September 17, 2019