

**(Bible) (8/24-8/28)**

**5th Grade Lesson Plans**

<b>ALCOS</b> <i>(State Standards)</i>	n/a
<b>Monday</b> <b>8/24</b>	NO School
<b>Tuesday</b> <b>8/25</b>	No School
<b>Wednesday</b> <b>8/26</b>	No School
<b>Thursday</b> <b>8/27</b>	Abraham and Isaac <input type="checkbox"/> Introduce vocabulary <input type="checkbox"/> Discuss life principle <input type="checkbox"/> Write Eph 6:17-18 3 times <input type="checkbox"/> Complete Workbook pg 17
<b>Friday</b> <b>8/28</b>	Abraham and Isaac  <input type="checkbox"/> Review vocabulary and life principle <input type="checkbox"/> Write Eph 6:17-18 2 times <input type="checkbox"/> Complete Workbook pg 18
(Additional Notes)	

**(History) (8/24-8/28)**

<b>ALCOS</b> <i>(State Standards)</i>	SS5-4, 4, SS 4-2
<b>Monday</b> <b>8/24</b>	<ul style="list-style-type: none"><li>• NO SCHOOL</li></ul>
<b>Tuesday</b> <b>8/25</b>	<ul style="list-style-type: none"><li>• NO SCHOOL</li></ul>
<b>Wednesday</b>	<ul style="list-style-type: none"><li>• NO SCHOOL</li></ul>

<b>8/26</b>	
<b>Thursday 8/27</b>	<ul style="list-style-type: none"> <li>• Chapter 2 Section 2 “Early Exploration” Powerpoint</li> <li>• “Exploring the Americas” page 65</li> </ul>
<b>Friday 8/28</b>	<ul style="list-style-type: none"> <li>• Take on the role of an explorer in section 2 and write a journal entry from their perspective. Include what you know about the technology available to these explorers during this time period.</li> </ul>
(Additional Notes)	

**(Science) (8/24-8/28)**

<b>ALCOS (State Standards)</b>	8
<b>Monday 8/24</b>	<ul style="list-style-type: none"> <li>• NO SCHOOL</li> </ul>
<b>Tuesday 8/25</b>	<ul style="list-style-type: none"> <li>• NO SCHOOL</li> </ul>
<b>Wednesday 8/26</b>	<ul style="list-style-type: none"> <li>• NO SCHOOL</li> </ul>
<b>Thursday 8/27</b>	<ul style="list-style-type: none"> <li>• Chapter 2 Lesson 5 “Animal Systems” Powerpoint</li> <li>• Draw and label an animal’s skeletal system</li> </ul>
<b>Friday 8/28</b>	<ul style="list-style-type: none"> <li>• Complete Lesson 5 Outline</li> </ul>
(Additional Notes)	

**(Reading) (8/24-8/28)**

<b>ALCOS (State Standards)</b>	
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<b>Monday</b> 8/24	
<b>Tuesday</b> 8/25	
<b>Wednesday</b> 8/26	
<b>Thursday</b> 8/27	<p>1. Go to <a href="http://www.readworks.org/student">www.readworks.org/student</a>.</p> <p>2. Students enter class code R37VHP</p> <p>3. Your default password is 1234</p> <p>Read "Me and My Habits." You may click back and forth between the selection and the questions. Answer all questions and submit them to me. You may print the story if you like.</p>
<b>Friday</b> 8/28	<p>Find the synonyms for each word.</p> <p>Master this skill. Work to 100%. <a href="https://www.ixl.com/ela/grade-5/choose-the-synonym">https://www.ixl.com/ela/grade-5/choose-the-synonym</a></p>
(Additional Notes)	

(Language) (8/24-8/28)

<i>ALCOS</i> (State Standards)	
<b>Monday</b> 8/24	
<b>Tuesday</b> 8/25	
<b>Wednesday</b> 8/26	
<b>Thursday</b> 8/27	<p>Follow the directions for part A.</p> <p>For part B, Use the conjunctions and, or, or but to join two simple sentences with similar ideas.</p> <p><b>EX. 6. The ruler of China kew the elder Polos, and he welcomed them back.</b></p>

	<a href="#">Combining Sentences PR4</a>
<b>Friday</b> <b>8/28</b>	Read each sentence and determine the best way to write it. Remember, a compound sentence is two complete sentences joined with and, or, or but. IXL <a href="#">Create compound sentences   5th grade language arts</a>
(Additional Notes)	

**(Spelling) (8/24-8/28)**

<b>ALCOS</b> <i>(State Standards)</i>	
<b>Monday</b> <b>8/3</b>	
<b>Tuesday</b> <b>8/4</b>	
<b>Wednesday</b> <b>8/5</b>	
<b>Thursday</b> <b>8/6</b>	<b>No spelling lesson this week.</b>
<b>Friday</b> <b>8/7</b>	
(Additional Notes)	

**(Math) (8/24-8/28)**

<b>ALCOS</b> <i>(State Standards)</i>	7,10
<b>Monday</b> <b>8/24</b>	No School

<b>Tuesday</b> <b>8/25</b>	No school
<b>Wednesday</b> <b>8/26</b>	No school
<b>Thursday</b> <b>8/27</b>	Lesson 2.1 Add and Subtract Whole Numbers and Decimals <a href="https://www.ixl.com/math/grade-5/add-decimal-numbers">https://www.ixl.com/math/grade-5/add-decimal-numbers</a> <input type="checkbox"/> <a href="https://www.ixl.com/math/grade-5/subtract-decimal-numbers">https://www.ixl.com/math/grade-5/subtract-decimal-numbers</a> <input type="checkbox"/> Students will refer to ixl and do multiple example of adding and subtracting decimals
<b>Friday</b> <b>8/28</b>	<input type="checkbox"/> Continue Adding and Subtracting Whole Numbers and Decimals <input type="checkbox"/> Review Decimals and adding Whole Numbers <input type="checkbox"/> Complete Digital Activity on Google Classroom Reviewing Decimals
(Additional Notes)	