



Student/Classroom: _____ Examiner: _____ Assessment Date: _____

Terra-Cotta Warriors

Six Minute Solution

The first emperor of China built a big tomb. When he died, he wanted to **(be)** buried in his tomb. The tomb **(was)** very, very big. It was made **(of)** wood. It covered more than five **(city)** blocks. The emperor had a big **(army)**. He had more than 8,000 soldiers. He **(had)** more than 500 horses. A clay model **(was)** made for each of his soldiers. **(Clay)** models were made for the horses. **(The)** emperor put the clay soldiers and **(horses)** in the tomb. He put bows, **(arrows)**, and spears in the tomb. The **(emperor)** believed that the souls of the **(soldiers)** and horses would go to the **(afterlife)** with him. The first emperor was **(not)** nice to his people. He made **(them)** build his tomb and work on **(the)** Great Wall. The people were not **(happy)**. When the emperor died, he was **(put)** in the tomb with the clay **(soldiers)** and horses. Two years later, the **(poor)** farmers got mad. They broke into **(the)** tomb. The farmers took the bows, **(arrows)**, and spears. They knocked down the **(soldiers)**. The clay soldiers broke into pieces. **(The)** poor farmers burned the tomb. Everyone **(forgot)** about the tomb. Dirt covered the **(tomb)**. It became a little hill. People **(started)** to farm on the hill. Two **(thousand)** years later, in 1974, some farmers were **(digging)** a well. They found some clay **(parts)** of the soldiers. They started to **(dig)** a pit. In China, they are **(still)** digging in the pit to this **(day)**. They find parts of the clay **(soldiers)**. Then they put each soldier back **(together)**. It will take many years to **(dig)** up the soldier parts. It will **(take)** even longer to put all of **(the)** soldiers together. There may even be **(more)** clay figures in the tomb of **(the)** first emperor.



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The first emperor of China built a big tomb. When he died, he wanted to **(be, died, tomb)** buried in his tomb. The tomb **(wanted, thousand, was)** very, very big. It was made **(the, are, of)** wood. It covered more than five **(city, him, for)** blocks. The emperor had a big **(each, got, army)**. He had more than 8,000 soldiers. He **(wood, he, had)** more than 500 horses. A clay model **(was, big, made)** made for each of his soldiers. **(Took, Clay, Day)** models were made for the horses. **(The, Army, Emperor)** emperor put the clay soldiers and **(up, horses, knocked)** in the tomb. He put bows, **(his, that, arrows)**, and spears in the tomb. The **(burned, find, emperor)** believed that the souls of the **(poor, they, soldiers)** and horses would go to the **(horses, afterlife, farmers)** with him. The first emperor was **(not, soldiers, had)** nice to his people. He made **(a, two, them)** build his tomb and work on **(a, figures, the)** Great Wall. The people were not **(hill, people, happy)**. When the emperor died, he was **(put, blocks, spears)** in the tomb with the clay **(soldiers, first, farm)** and horses. Two years later, the **(the, clay, poor)** farmers got mad. They broke into **(pieces, the, great)** tomb. The farmers took the bows, **(arrows, model, afterlife)**, and spears. They knocked down the **(soldiers, not, with)**. The clay soldiers broke into pieces. **(The, Bows, Parts)** poor farmers burned the tomb. Everyone **(forgot, would, digging)** about the tomb. Dirt covered the **(tomb, longer, became)**. It became a little hill. People **(started, build, well)** to farm on the hill. Two **(thousand, soldier, more)** years later, in 1974, some farmers were **(believed, digging, may)** a well. They found some clay **(was, city, parts)** of the soldiers. They started to **(dirt, dig, buried)** a pit. In China, they are **(broke, nice, still)** digging in the pit to this **(still, about, day)**. They find parts of the clay **(soldiers, will, be)**. Then they put each soldier back **(this, dig, together)**. It will take many years to **(built, dig, go)** up the soldier parts. It will **(take, them, many)** even longer to put all of **(the, people, were)** soldiers together. There may even be **(clay, put, more)** clay figures in the tomb of **(the, years, he)** first emperor.