

Pacing Guides for Acuity Readiness Form C Grade 5- English Language Arts

Grade	Domain	Cluster	Cluster	Standard	DOK
Grade 5	L Language	Vocabulary Acquisition and Use	L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	L.5.4.a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	Level 2 - Using Fundamental Concepts and Procedures
Grade 5	L Language	Vocabulary Acquisition and Use	L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	L.5.4.a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	Level 3 - Concluding and Explaining
Grade 5	L Language	Vocabulary Acquisition and Use	L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	L.5.4.b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	Level 2 - Using Fundamental Concepts and Procedures
Grade 5	R Reading	RI Informational Text	Key Ideas and Details	RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	Level 2 - Using Fundamental Concepts and Procedures
Grade 5	R Reading	RI Informational Text	Key Ideas and Details	RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	Level 3 - Concluding and Explaining
Grade 5	R Reading	RI Informational Text	Key Ideas and Details	RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	Level 2 - Using Fundamental Concepts and Procedures
Grade 5	R Reading	RI Informational Text	Key Ideas and Details	RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	Level 3 - Concluding and Explaining

Grade 5	R Reading	RI Informational Text	Key Ideas and Details	RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	Level 3 - Concluding and Explaining
Grade 5	R Reading	RI Informational Text	Craft and Structure	RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	Level 2 - Using Fundamental Concepts and Procedures
Grade 5	R Reading	RI Informational Text	Craft and Structure	RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	Level 3 - Concluding and Explaining
Grade 5	R Reading	RI Informational Text	Craft and Structure	RI.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	Level 3 - Concluding and Explaining
Grade 5	R Reading	RI Informational Text	Integration of Knowledge and Ideas	RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	Level 3 - Concluding and Explaining
Grade 5	R Reading	RI Informational Text	Integration of Knowledge and Ideas	RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	Level 3 - Concluding and Explaining
Grade 5	R Reading	RL Literature	Key Ideas and Details	RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	Level 3 - Concluding and Explaining
Grade 5	R Reading	RL Literature	Key Ideas and Details	RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	Level 2 - Using Fundamental Concepts and Procedures
Grade 5	R Reading	RL Literature	Key Ideas and Details	RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	Level 3 - Concluding and Explaining

Grade 5	R Reading	RL Literature	Craft and Structure	RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	Level 3 - Concluding and Explaining
Grade 5	R Reading	RL Literature	Craft and Structure	RL.5.6 Describe how a narrator's or speaker's point of view influences how events are described.	Level 3 - Concluding and Explaining