Illinois State Board of Education

Rising Star on the Illinois Interactive Report Card (IIRC)

the Illinois tool for School Continuous Improvement Planning

http://iirc.niu.edu

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Illinois State Board of Education

ISBE Design Team

Rachel Trimble

Linda Shay

Dr. Linda Oshita

Dr. Maureen Richel

IIRC Website Developers

Dr. Harvey Smith	hsmith@niu.edu
Prashant Adepu	padepu@niu.edu
Sandeep Kondam	skondam2@niu.edu
Melissa Perez	MelissaMPerez@niu.edu
IIRC Call Center	815.753.9629

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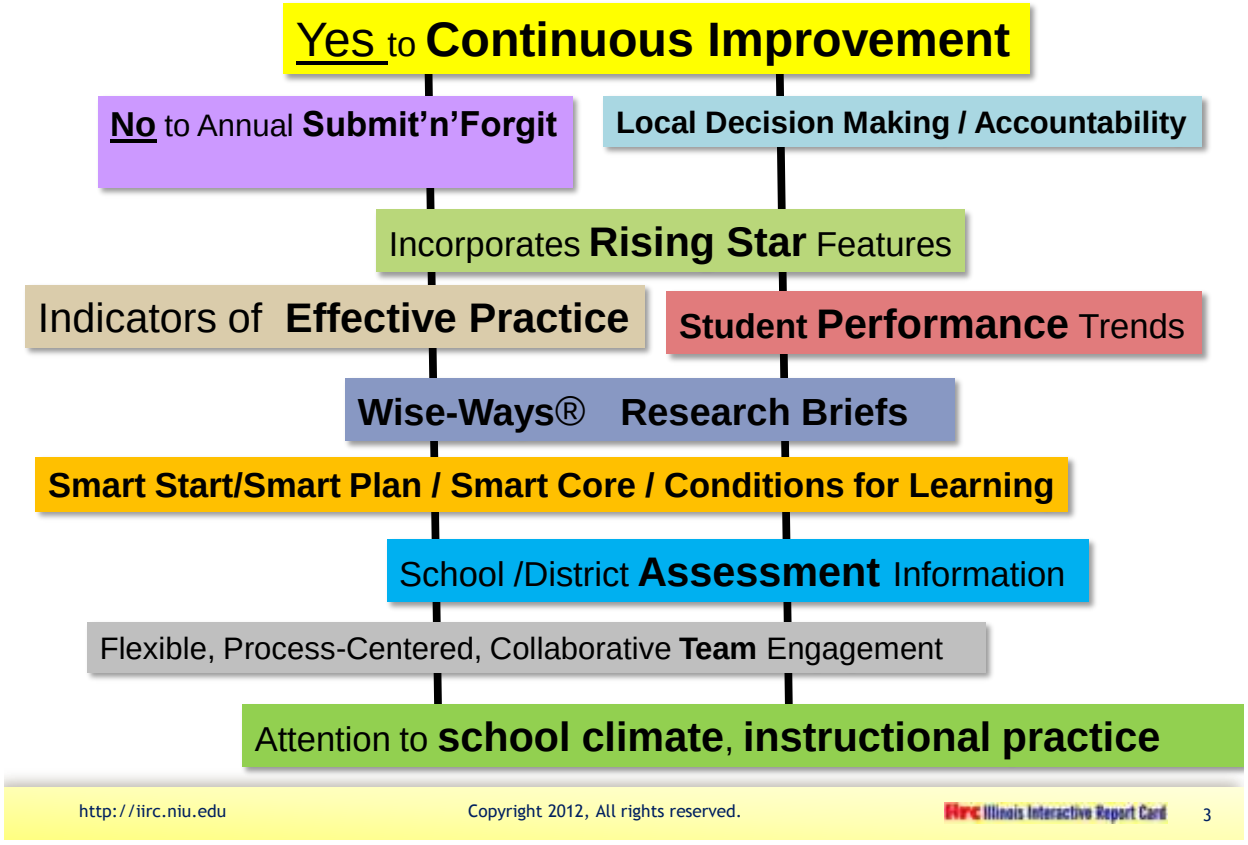
Features of the Integrated Plan



Rising Star IIRC Participants

Current Rising Star on CII

- Planned migration to IIRC in December

Future identified TITLE I Focus and Priority Schools

- Required

Non TITLE I Schools

- Self-Managed, opt in users

Current RS on IIRC Users

- Pilot districts and some RT3

Other interested entities

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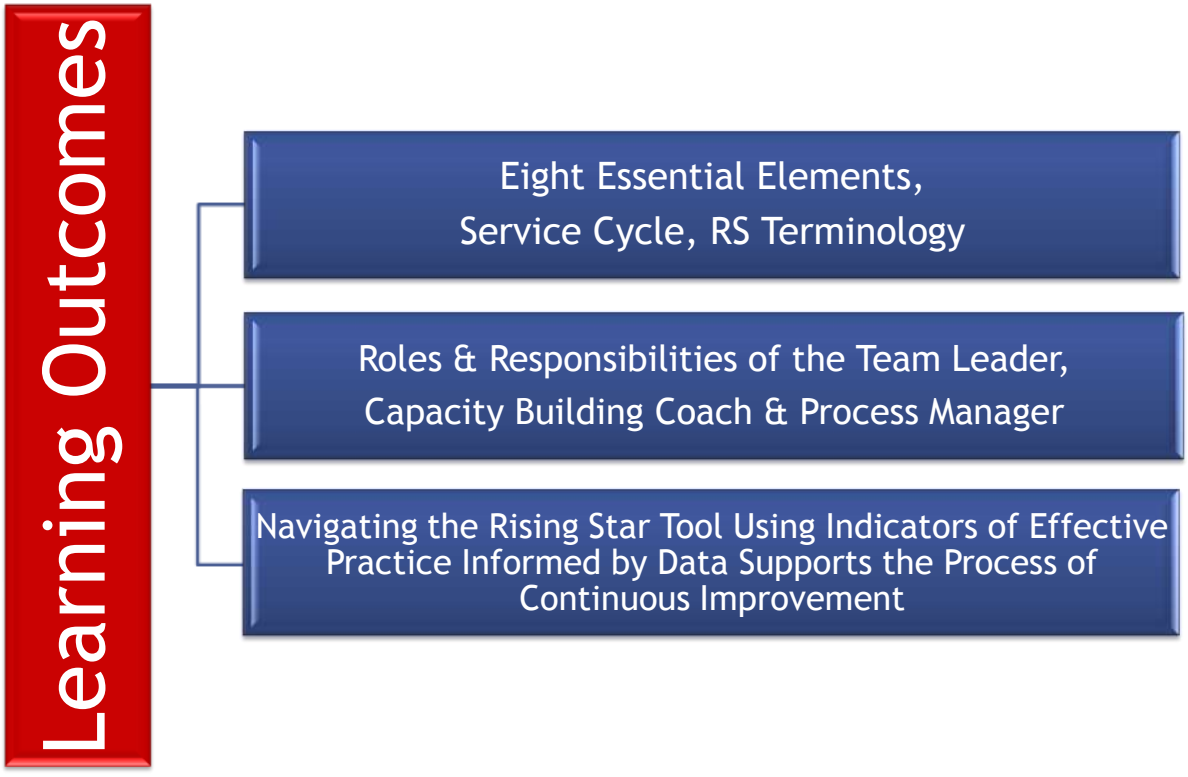

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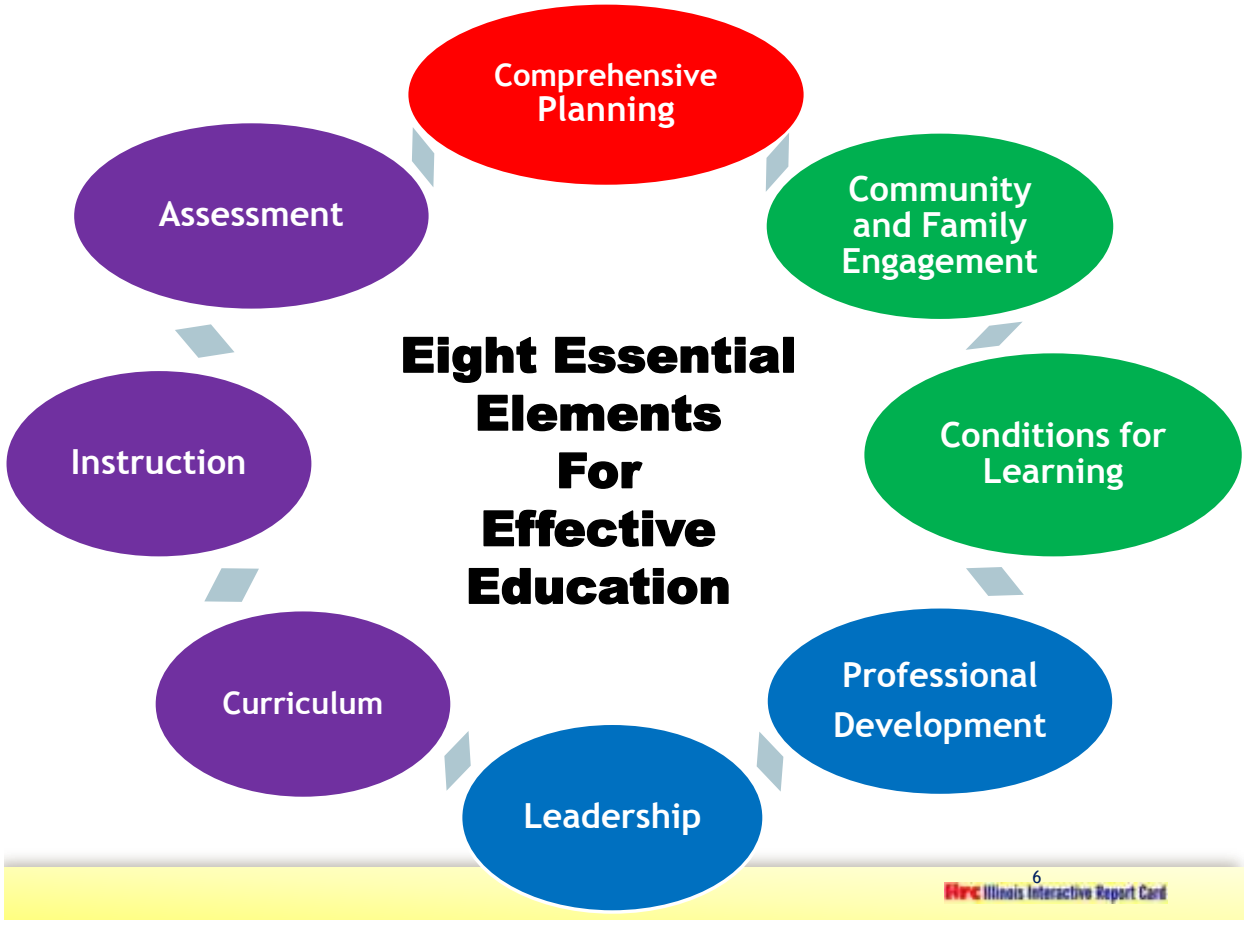
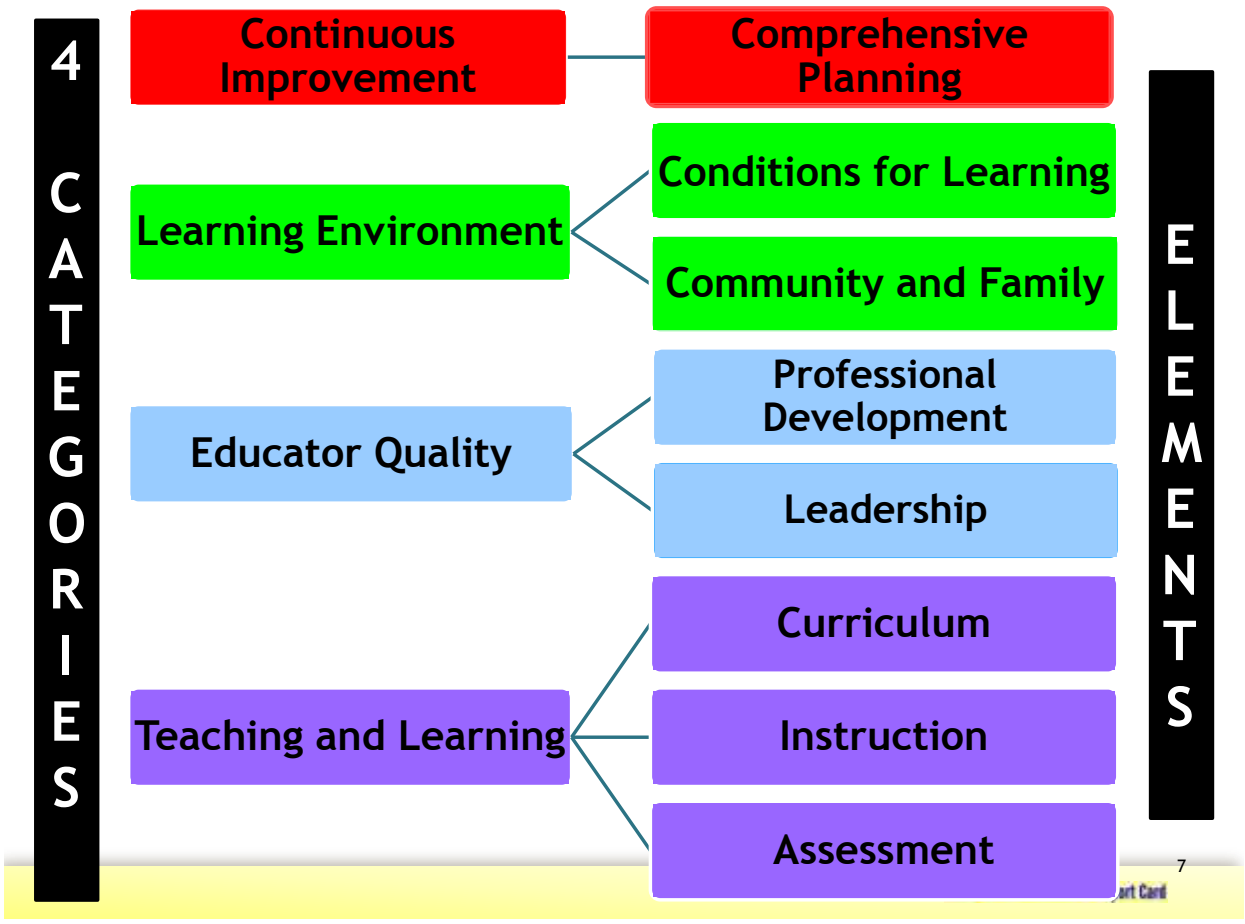
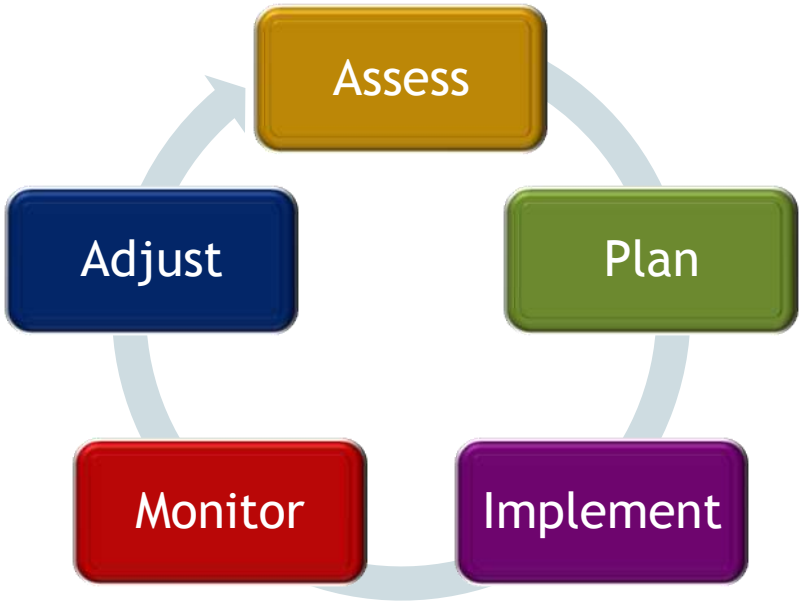

Comprehensive Planning
Community and Family Engagement
Conditions for Learning
Professional Development
Leadership
Curriculum
Instruction
Assessment
Eight Essential Elements For Effective Education
6
Illinois Interactive Report Card


4 CATEGORIES
Continuous Improvement
Comprehensive Planning
Learning Environment
Conditions for Learning
Community and Family
Educator Quality
Professional Development
Leadership
Teaching and Learning
Curriculum
Instruction
Assessment
ELEMENTS
7

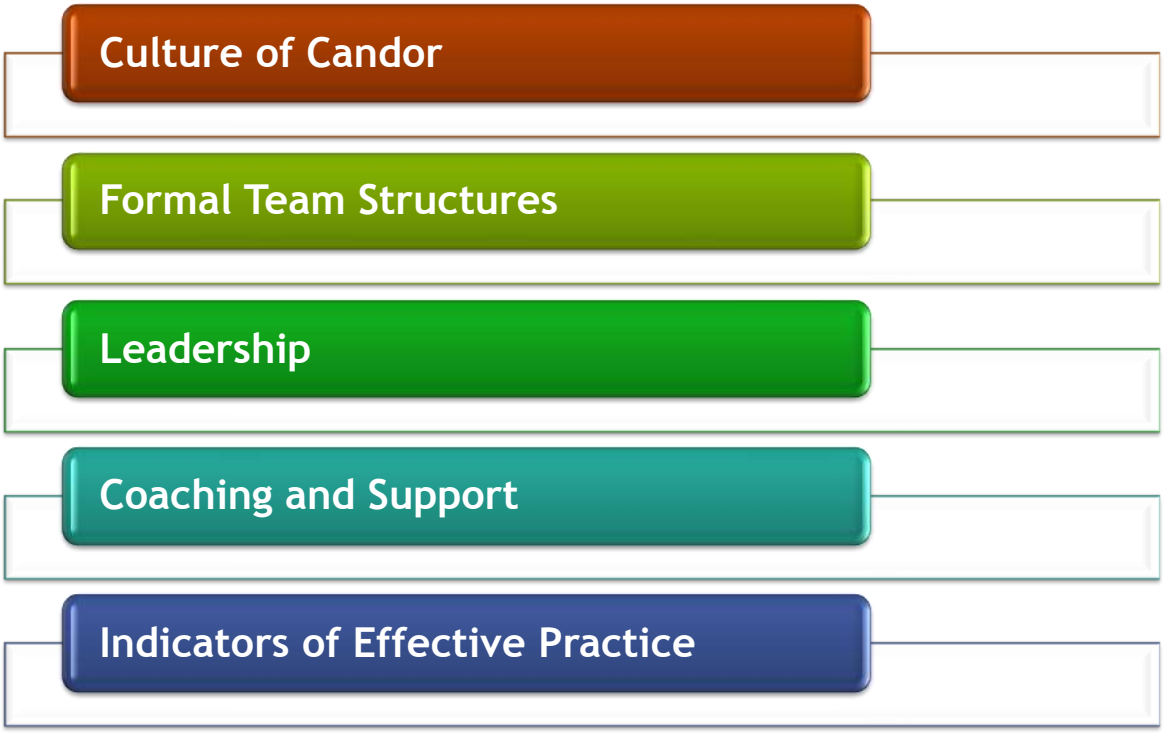
School Improvement Team
Key Team Members
Team Leader = Principal
or designee
Capacity Building Coach
Process Manager

Be Sure to Select a "Process Manager"
9

The Continuous Improvement Cycle

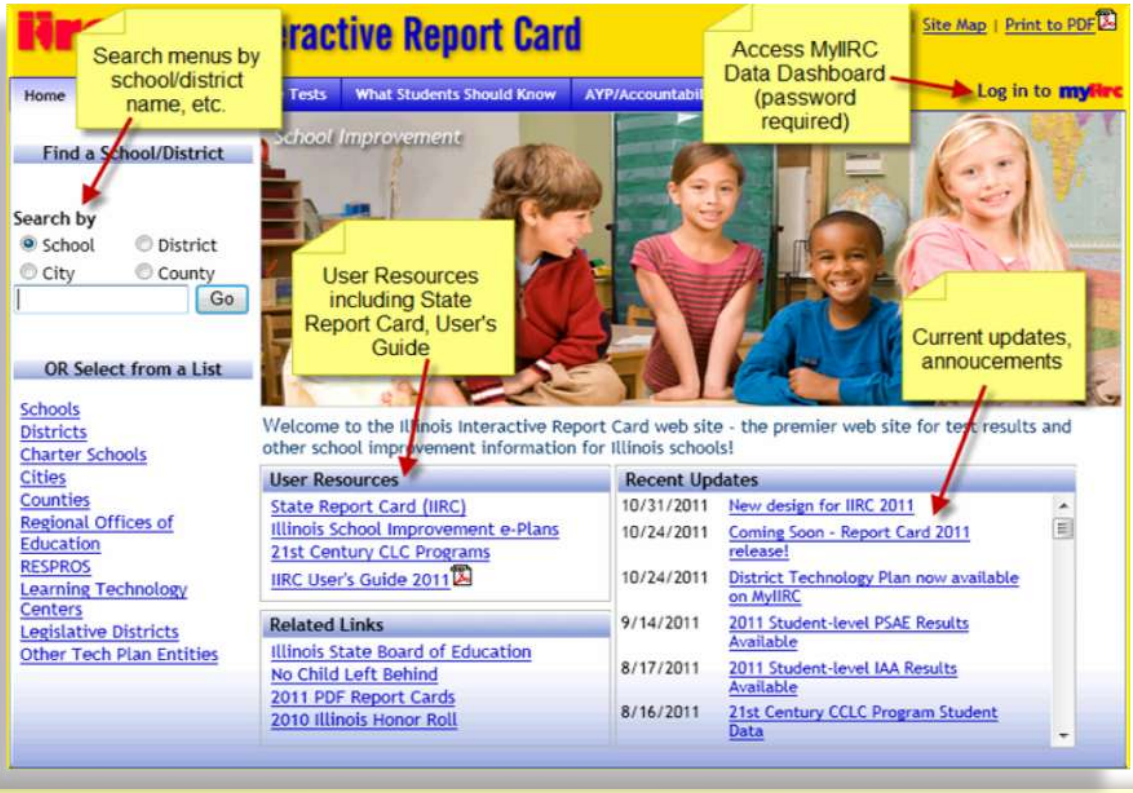


Foundations for Success



QUESTIONS

Homepage - http://iirc.niu.edu



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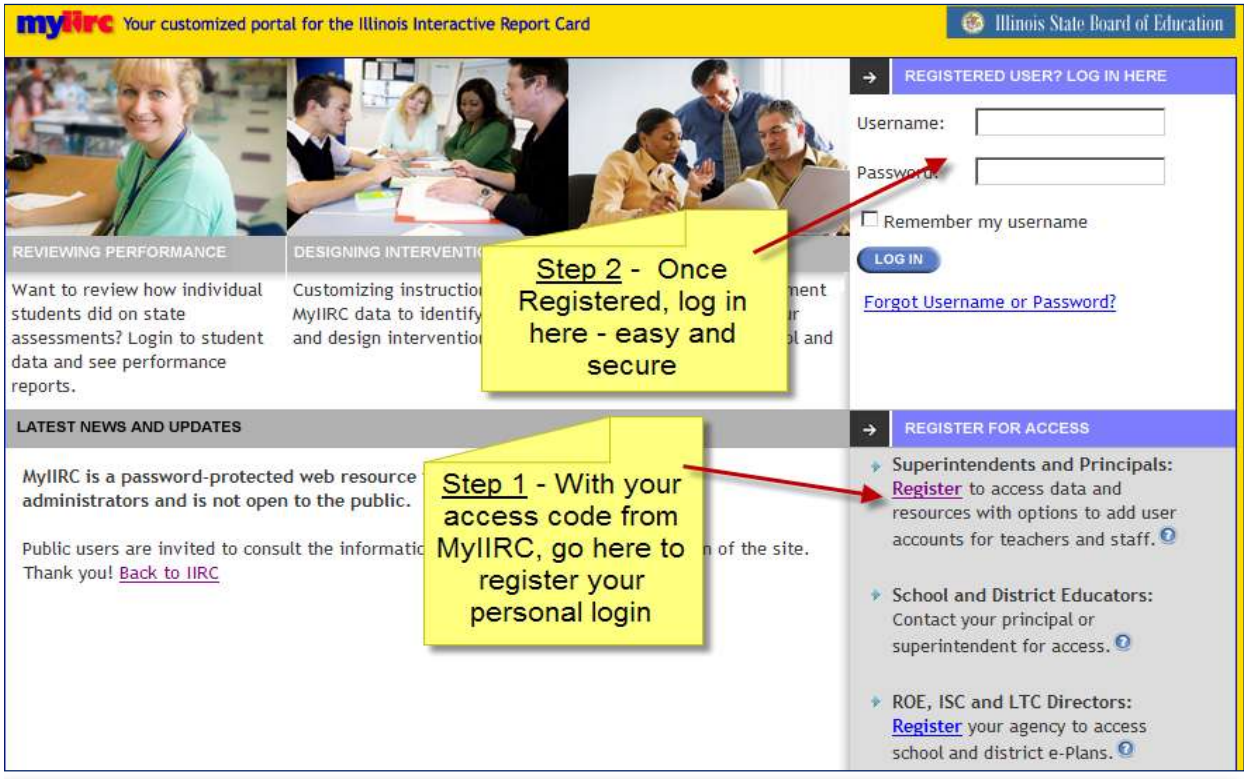
MyIIRC Log In – Here's How to Register



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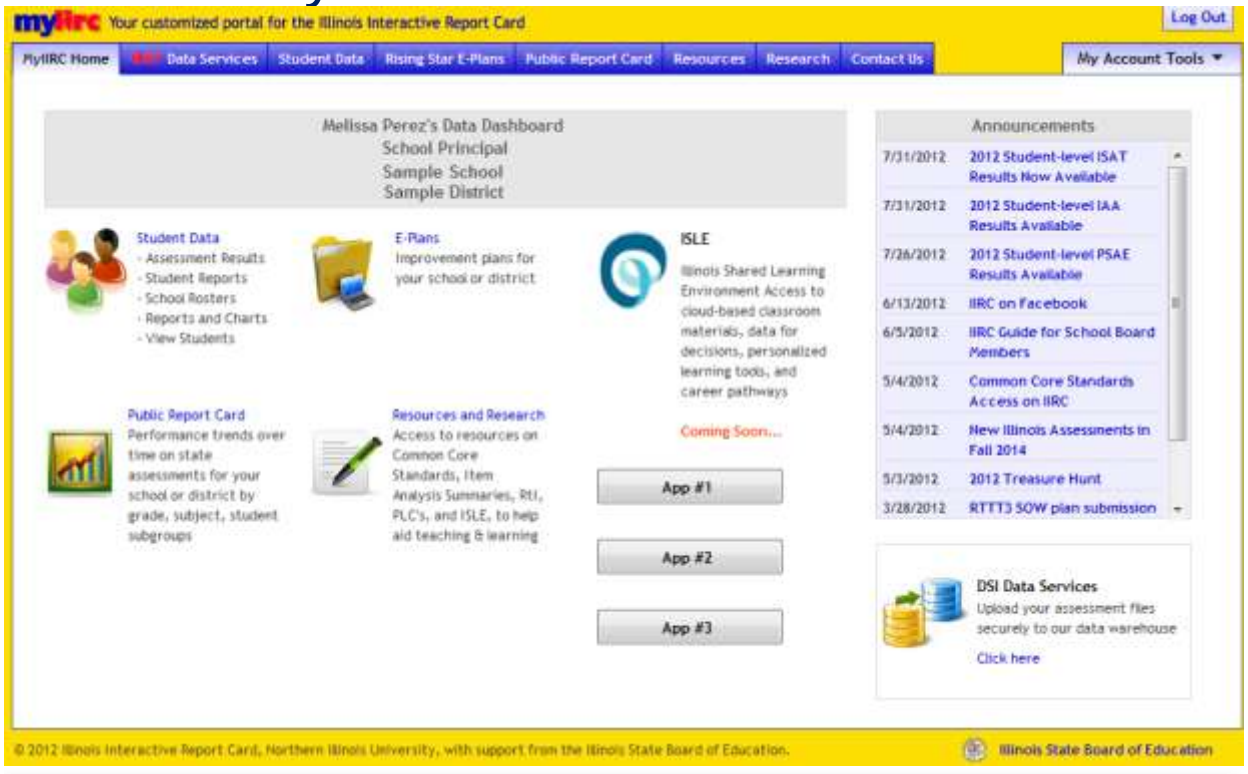
MyIIRC Data Dashboard



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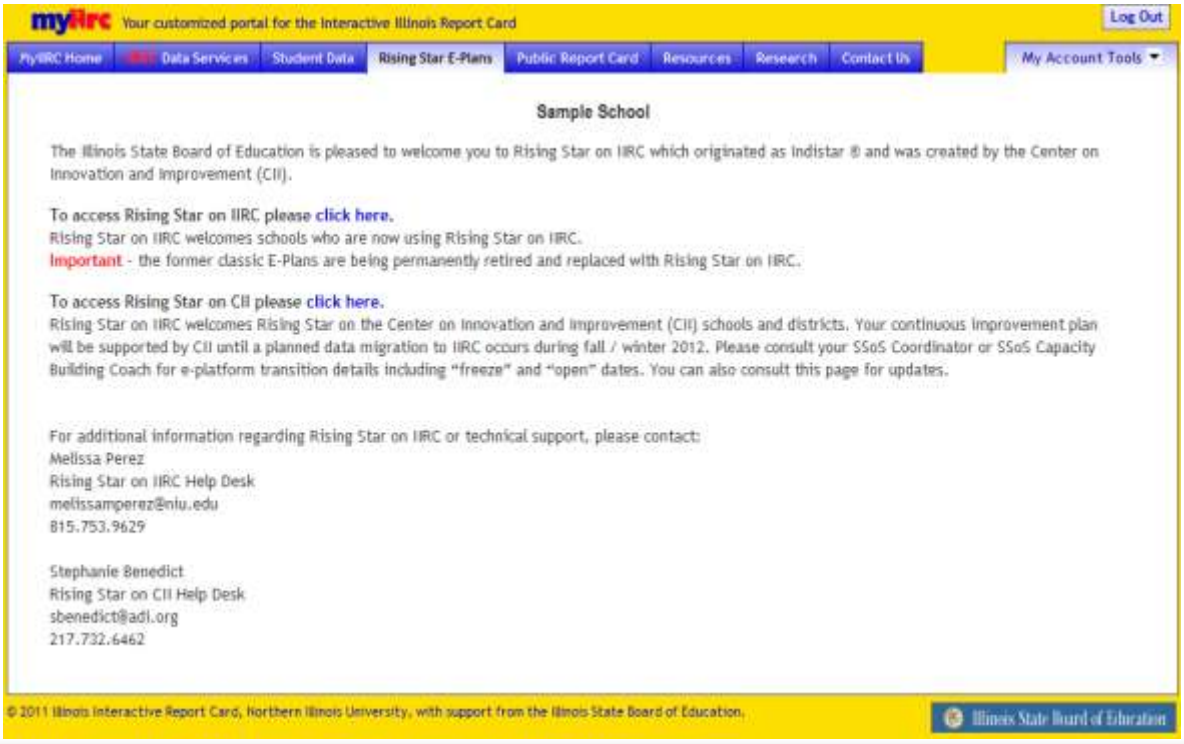
School Landing Page



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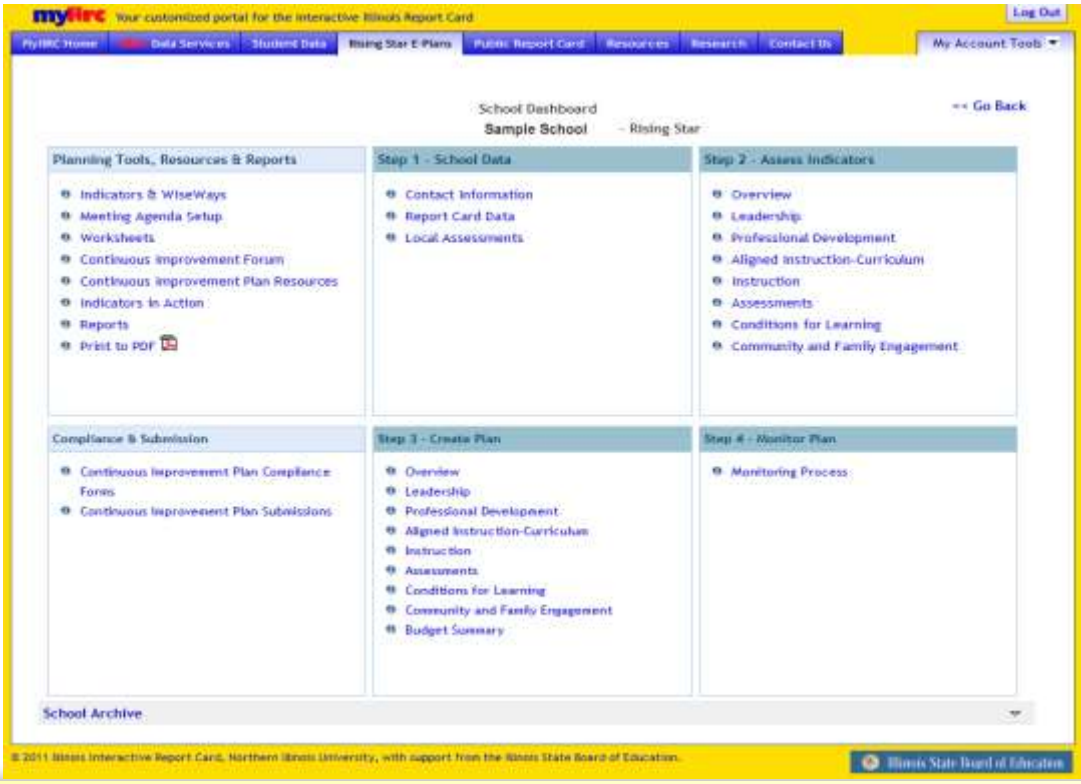
School Dashboard



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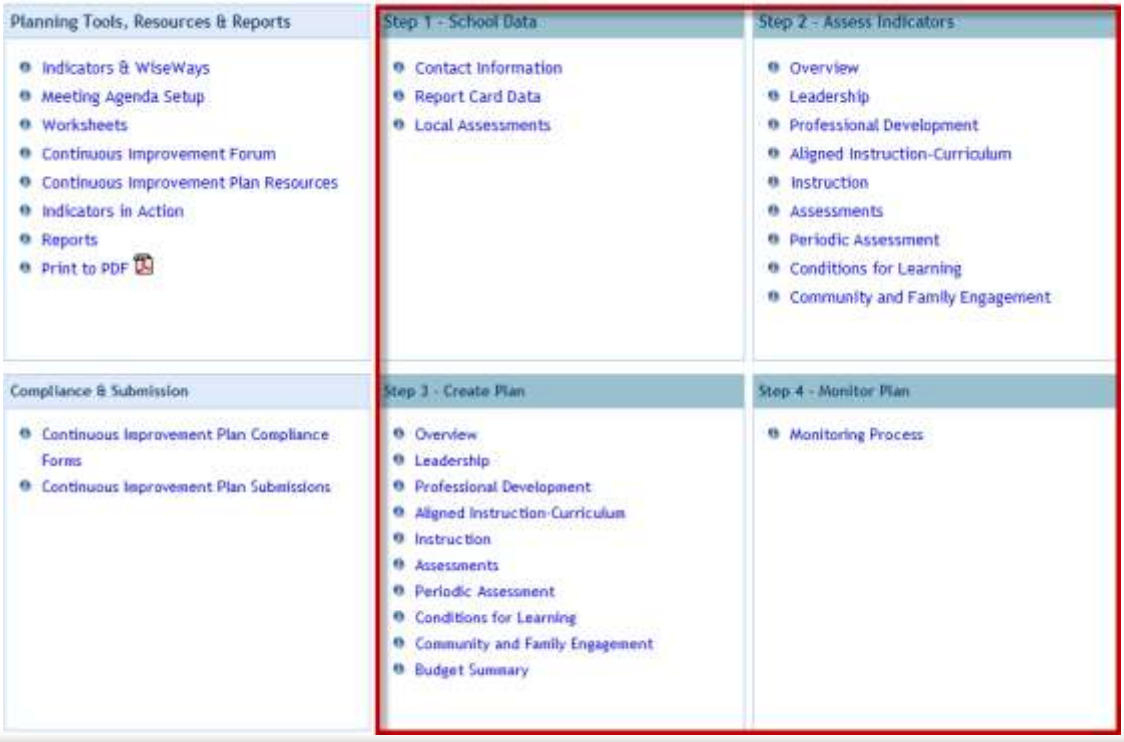
RS on IIRC - 4 Step Process



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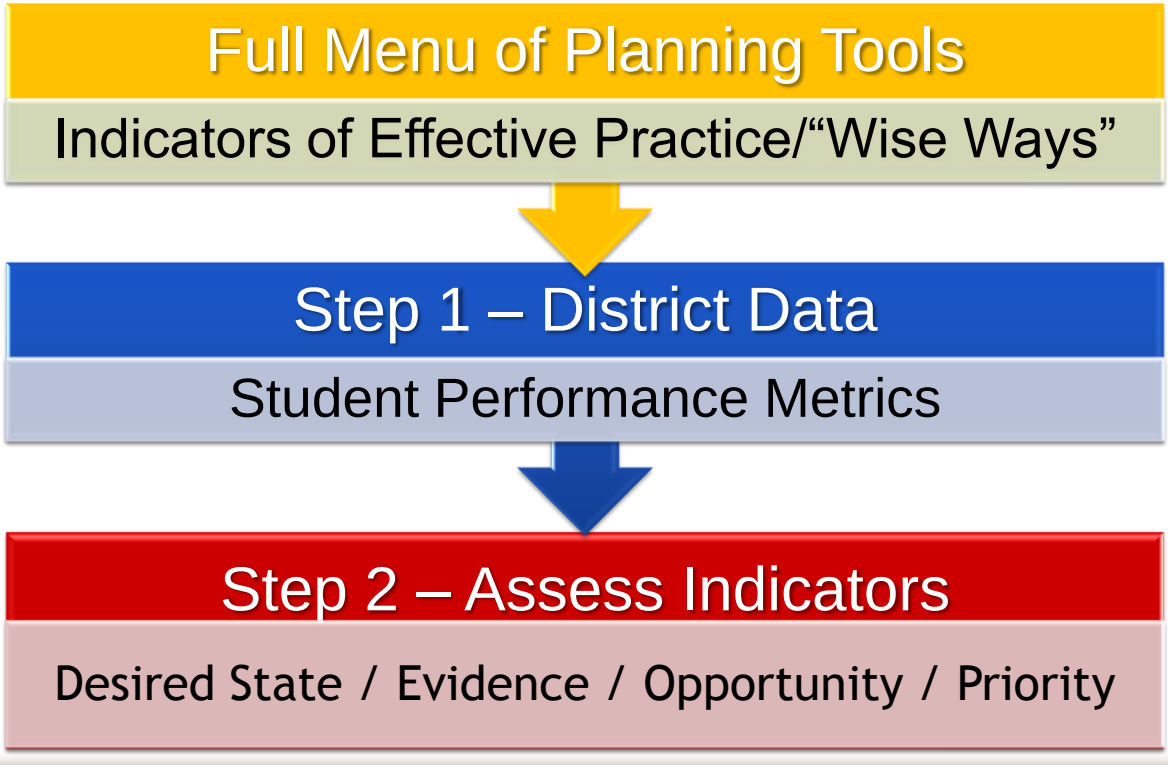
Continuous Improvement Process



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Continuous Improvement Process

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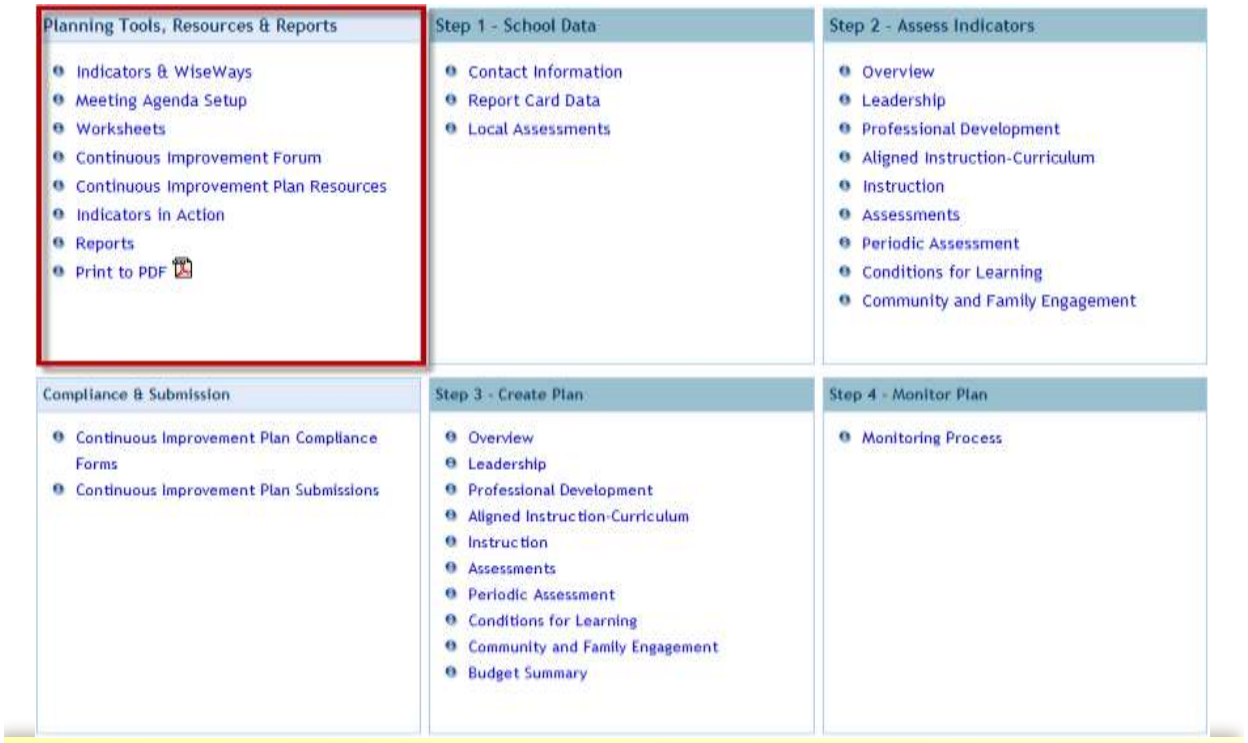
Planning Tools



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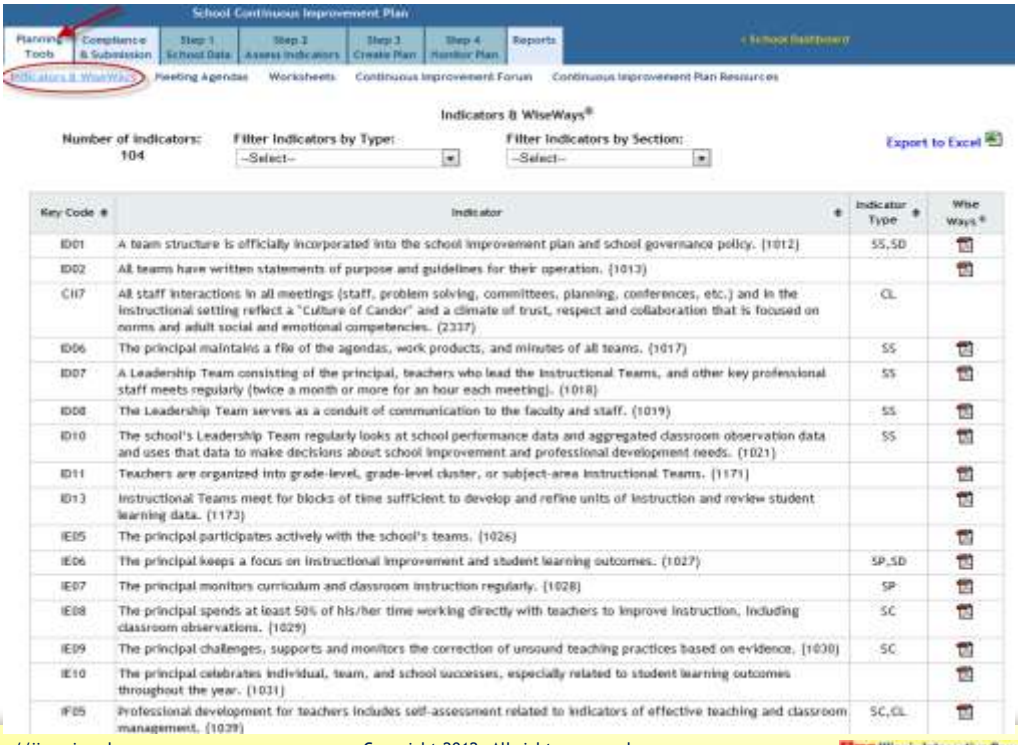
Planning Tools
Indicators and Wise Ways



Key Code	Indicator	Indicator Type	Wise Ways®
ID01	A team structure is officially incorporated into the school improvement plan and school governance policy. (1012)	SS,SD	
ID02	All teams have written statements of purpose and guidelines for their operation. (1013)		
CII7	All staff interactions in all meetings (staff, problem solving, committees, planning, conferences, etc.) and in the instructional setting reflect a "Culture of Candor" and a climate of trust, respect and collaboration that is focused on norms and adult social and emotional competencies. (2337)	CL	
ID06	The principal maintains a file of the agendas, work products, and minutes of all teams. (1017)	SS	
ID07	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting). (1018)	SS	
ID08	The Leadership Team serves as a conduit of communication to the faculty and staff. (1019)	SS	
ID10	The school's Leadership Team regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (1021)	SS	
ID11	Teachers are organized into grade-level, grade-level cluster, or subject-area Instructional Teams. (1171)		
ID13	Instructional Teams meet for blocks of time sufficient to develop and refine units of instruction and review student learning data. (1173)		
IE05	The principal participates actively with the school's teams. (1026)		
IE06	The principal keeps a focus on instructional improvement and student learning outcomes. (1027)	SP,SD	
IE07	The principal monitors curriculum and classroom instruction regularly. (1028)	SP	
IE08	The principal spends at least 50% of his/her time working directly with teachers to improve instruction, including classroom observations. (1029)	SC	
IE09	The principal challenges, supports and monitors the correction of unsound teaching practices based on evidence. (1030)	SC	
IE10	The principal celebrates individual, team, and school successes, especially related to student learning outcomes throughout the year. (1031)		
IF05	Professional development for teachers includes self-assessment related to indicators of effective teaching and classroom management. (1039)	SC,CL	

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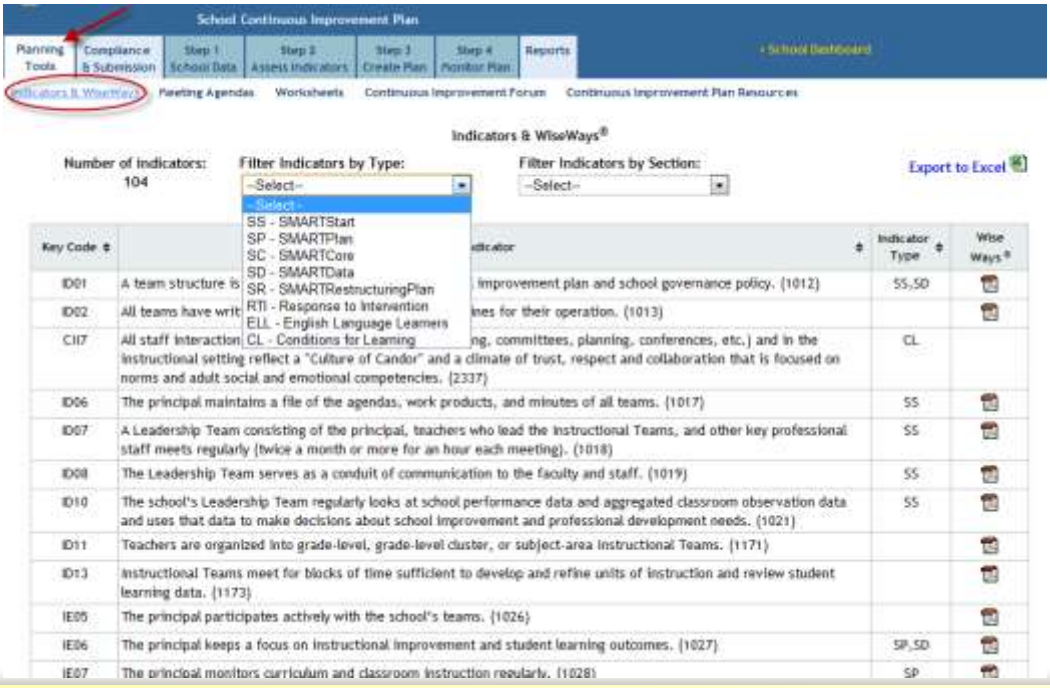
Planning Tools
Indicators and Wise Ways



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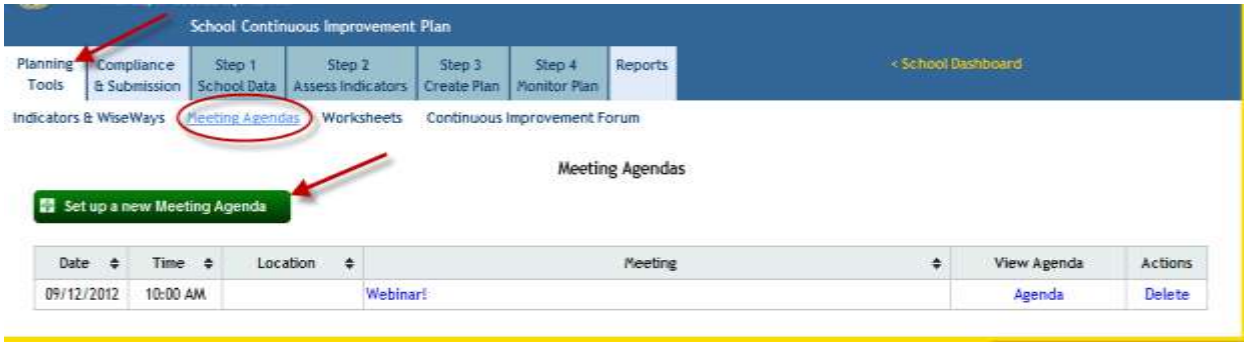
Planning Tools- Meeting Agendas



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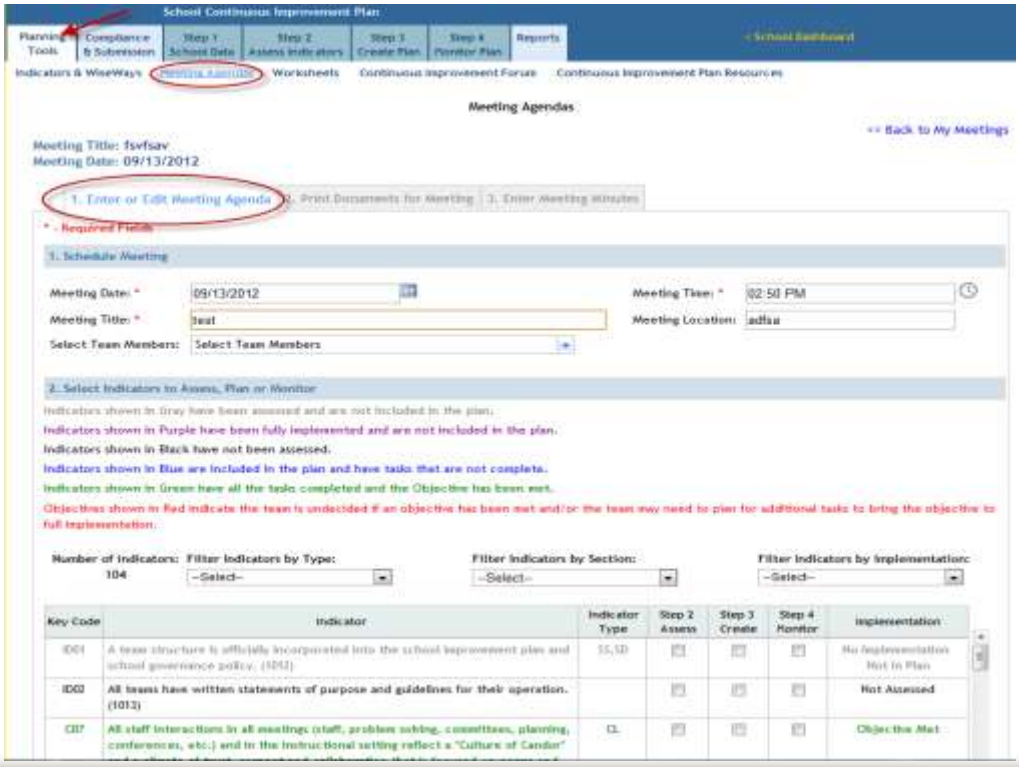
Planning Tools- Meeting Agendas



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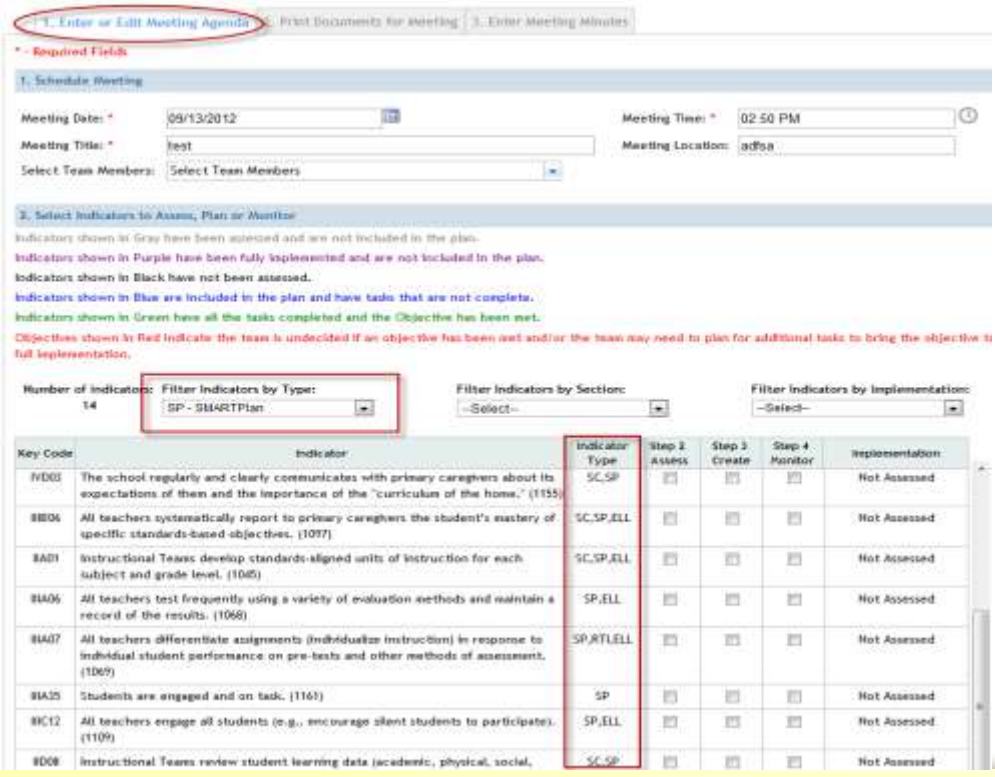
Planning Tools- Meeting Agendas



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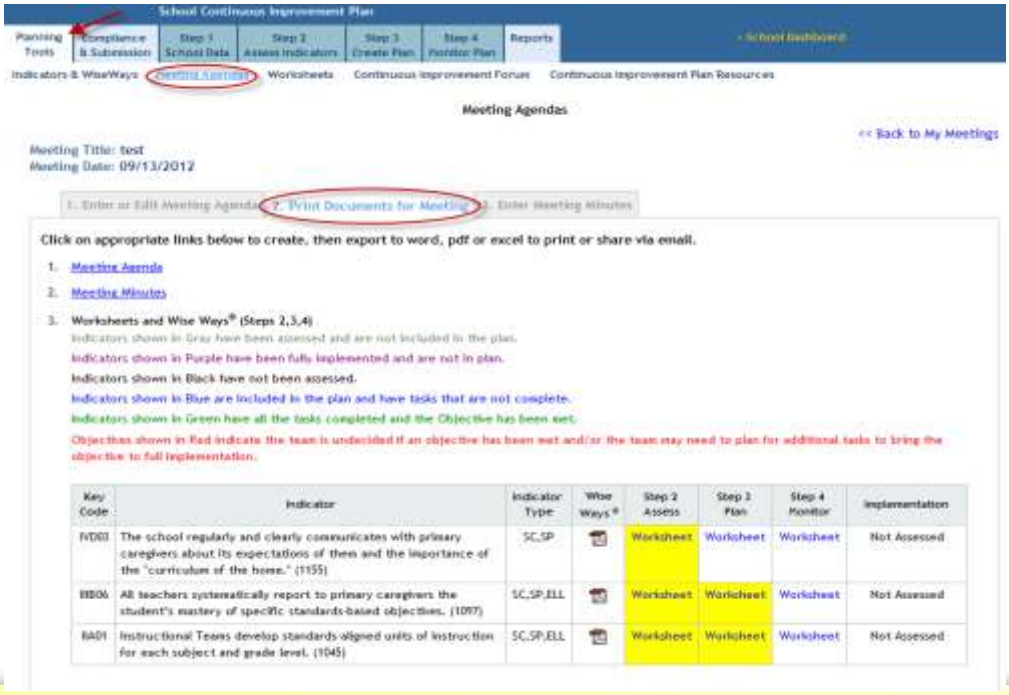
Planning Tools- Print Documents for Meeting



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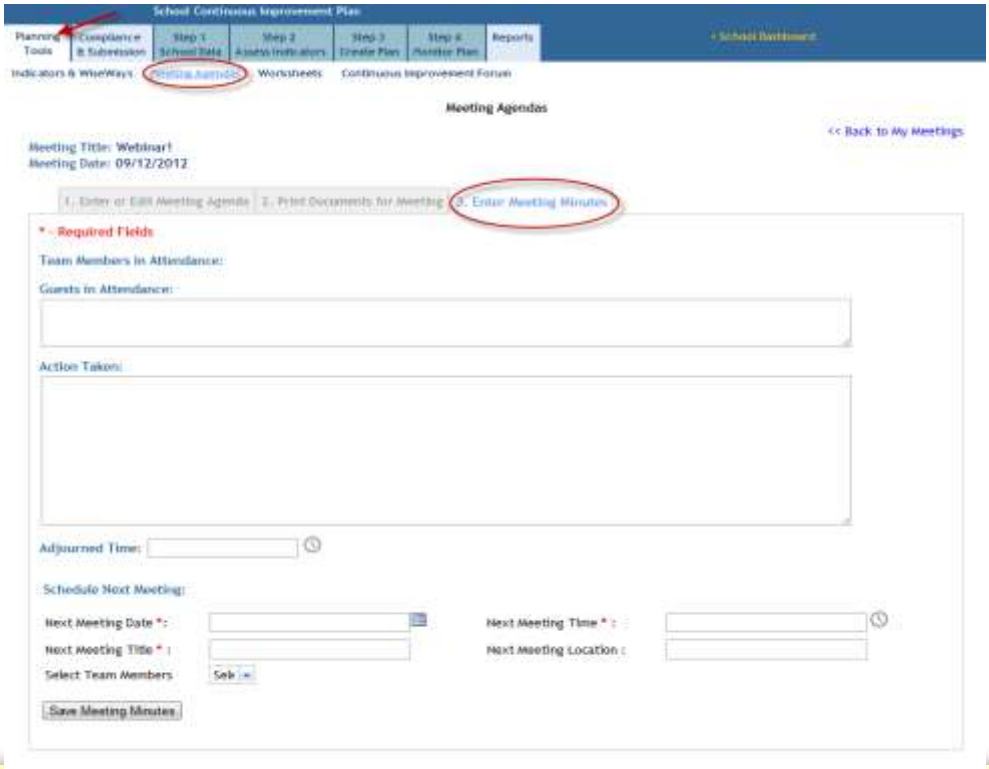
Planning Tools- Meeting Minutes



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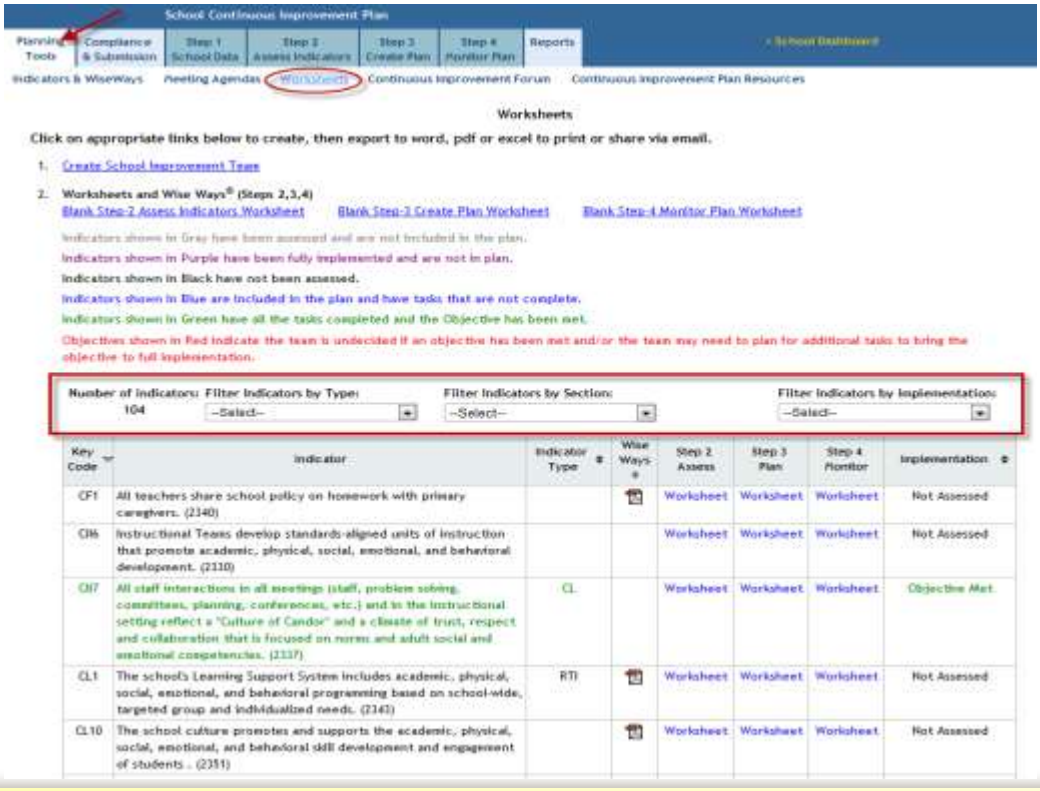
Planning Tools- Worksheets



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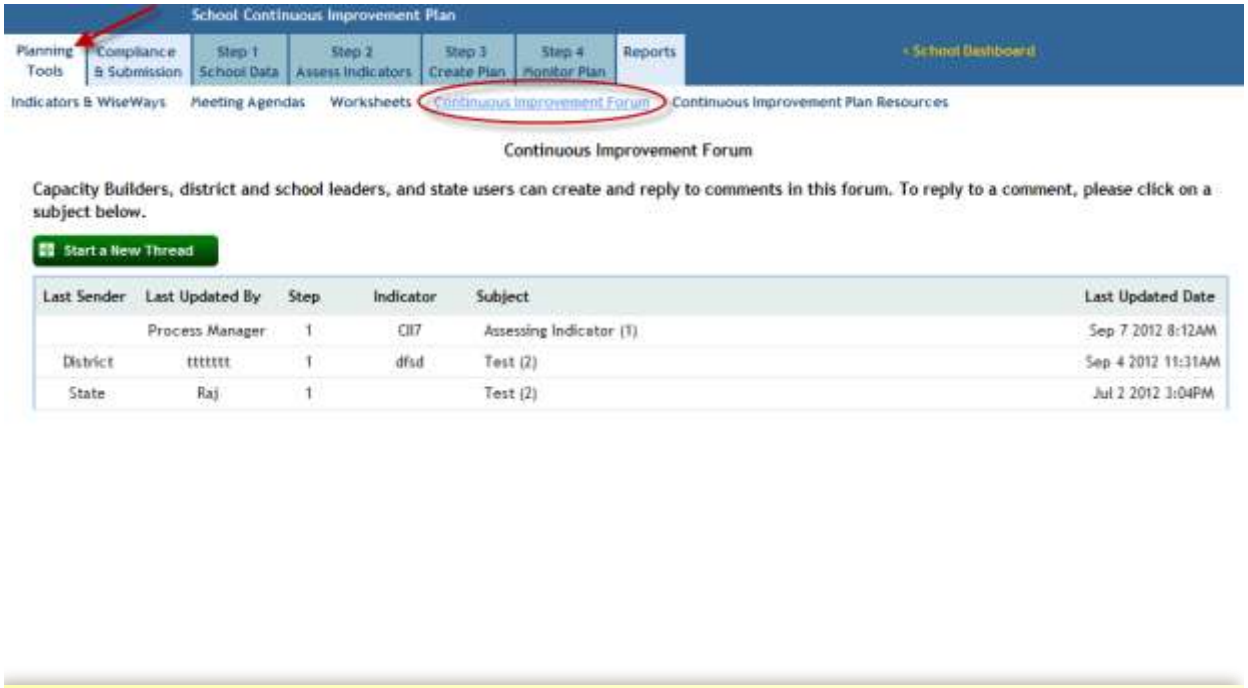
Planning Tools-Forum



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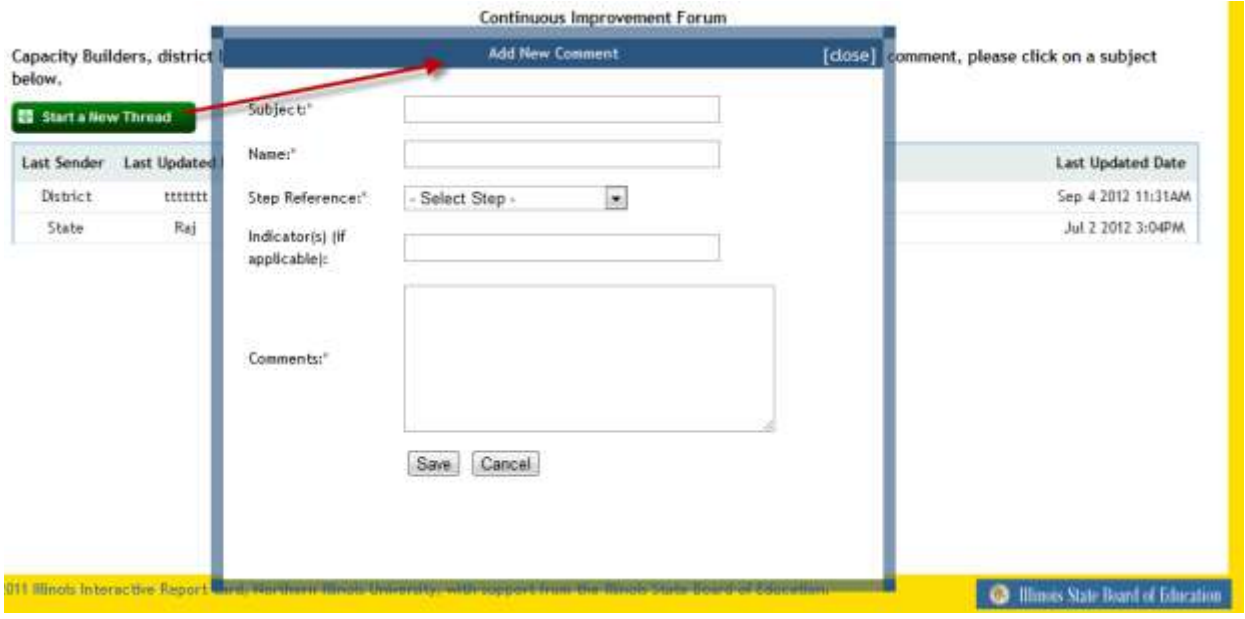

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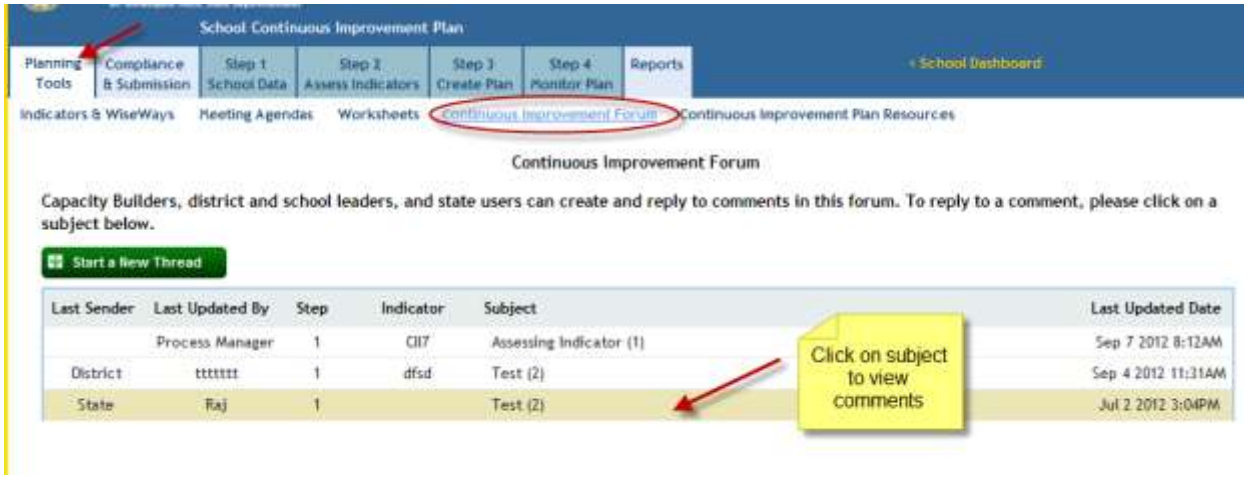

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Planning Tools-Forum

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Planning Tools-Resources

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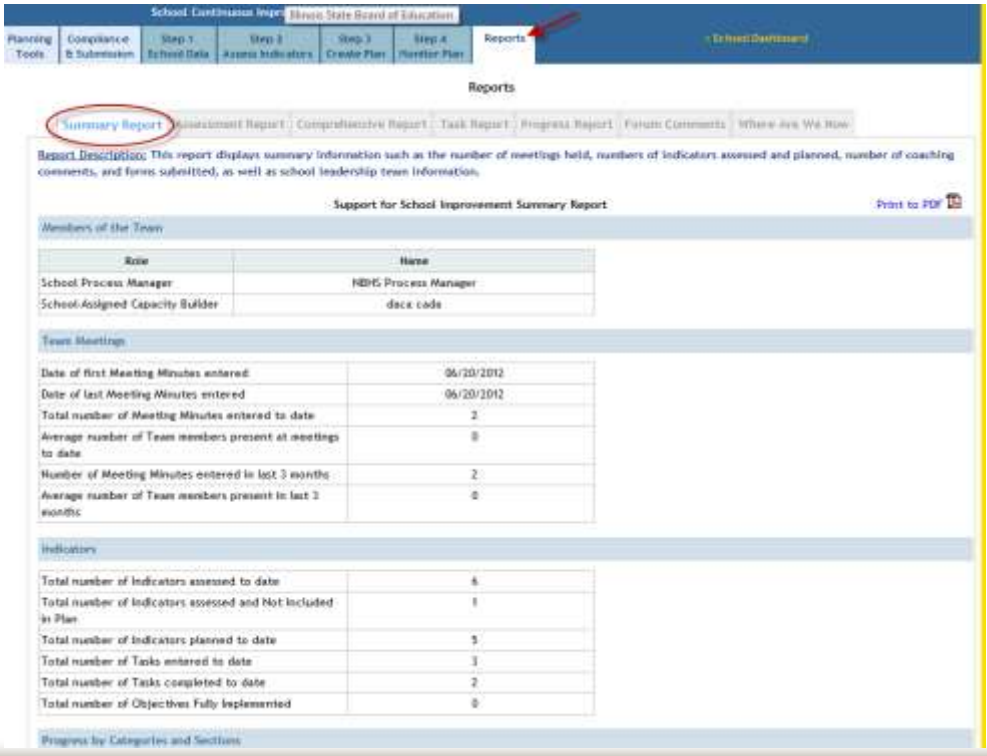
Reports- Summary Report



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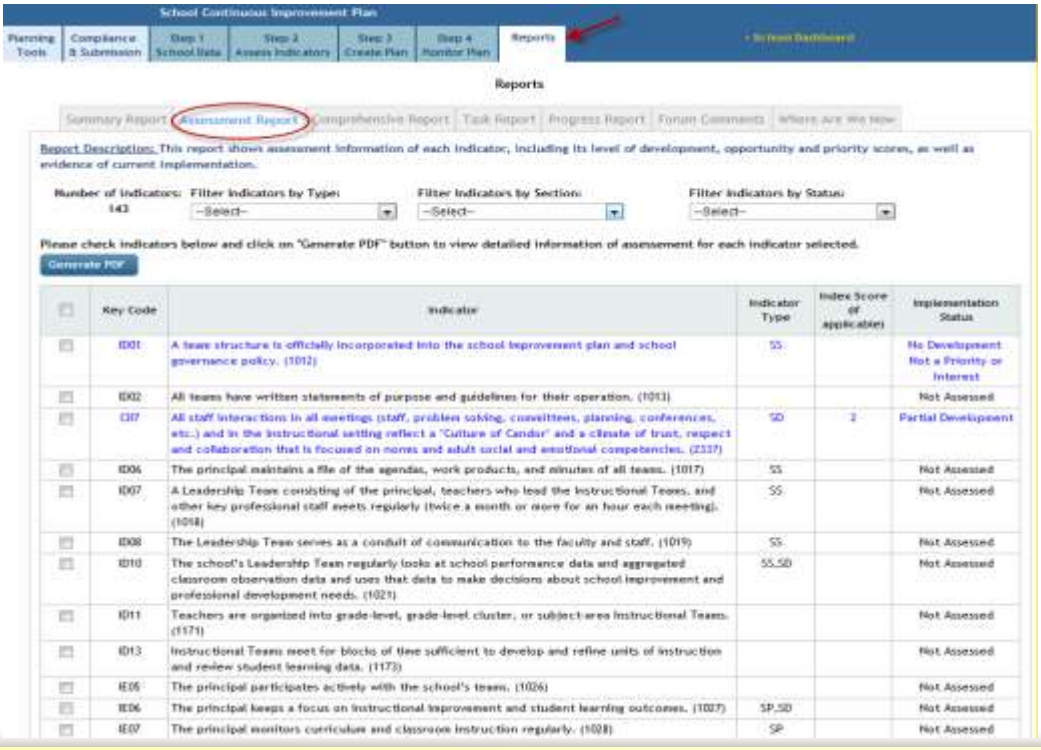
Reports- Assessment Report



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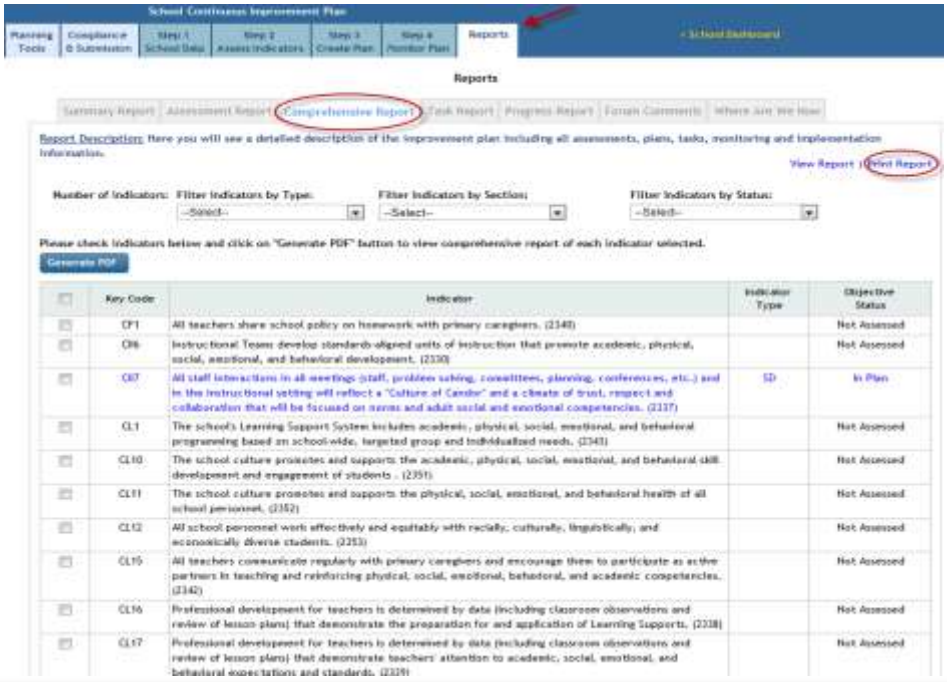
Reports- Comprehensive Report

Report View



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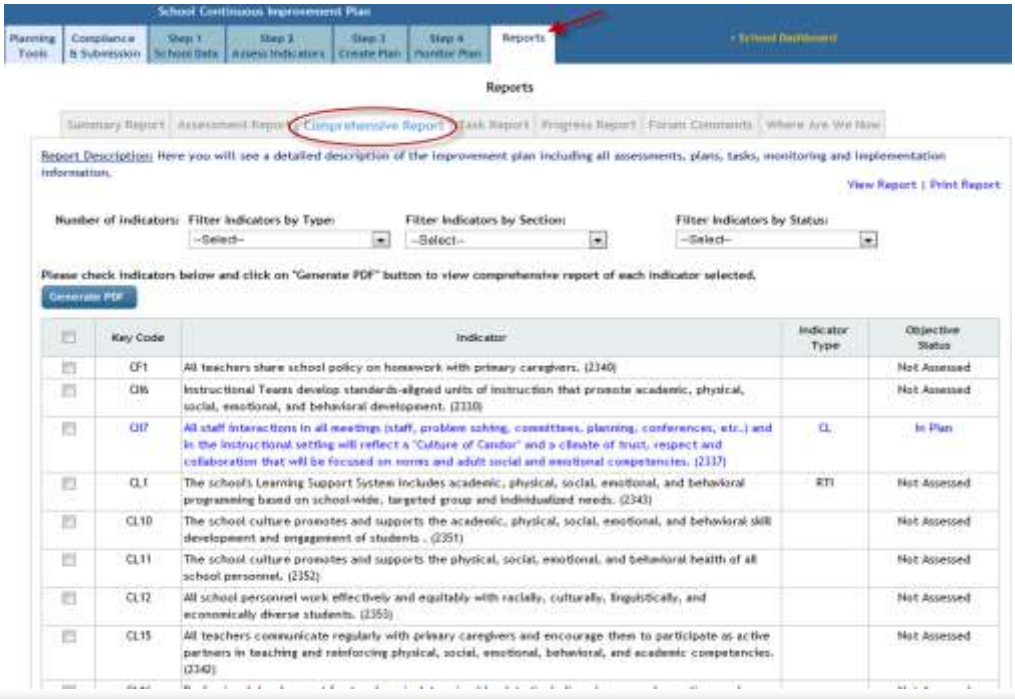
Reports- Comprehensive Report

Print View



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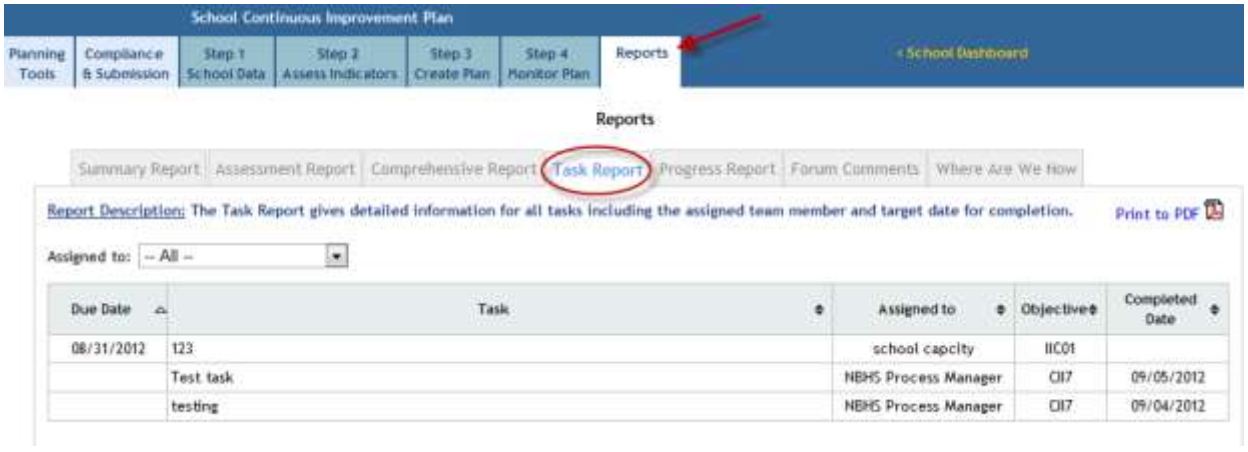
Reports- Task Report



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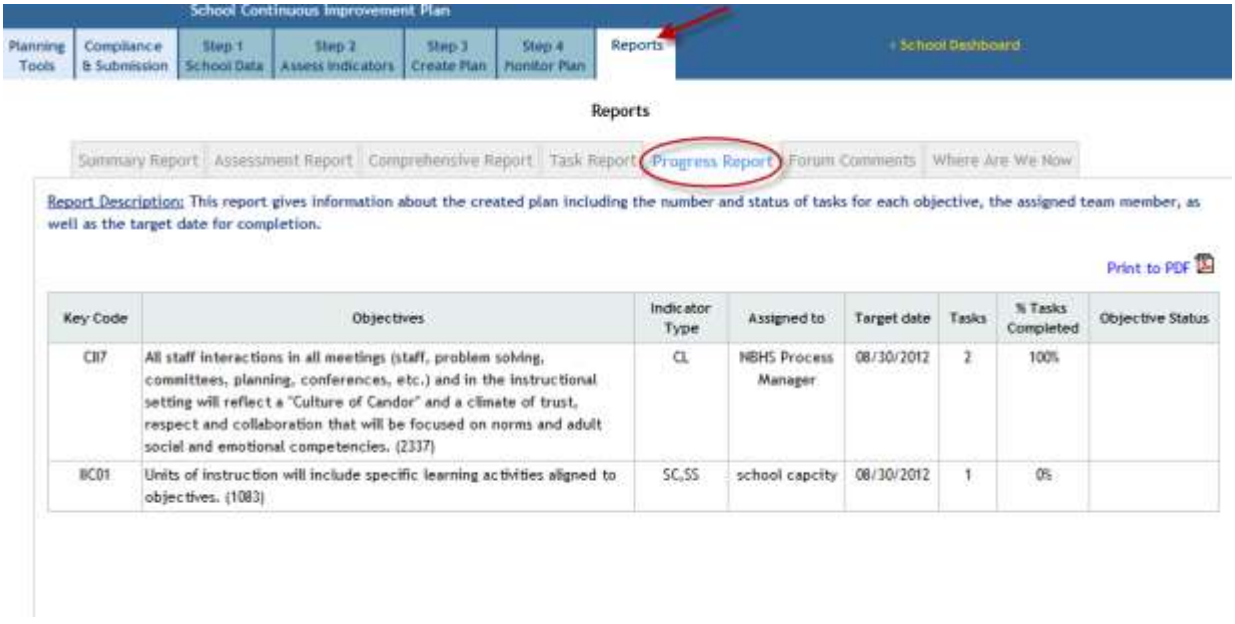
Reports- Progress Report



Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
CII7	All staff interactions in all meetings (staff, problem solving, committees, planning, conferences, etc.) and in the instructional setting will reflect a "Culture of Candor" and a climate of trust, respect and collaboration that will be focused on norms and adult social and emotional competencies. (2337)	CL	NBHS Process Manager	08/30/2012	2	100%	
BC01	Units of instruction will include specific learning activities aligned to objectives. (1083)	SC,SS	school capcity	08/30/2012	1	0%	

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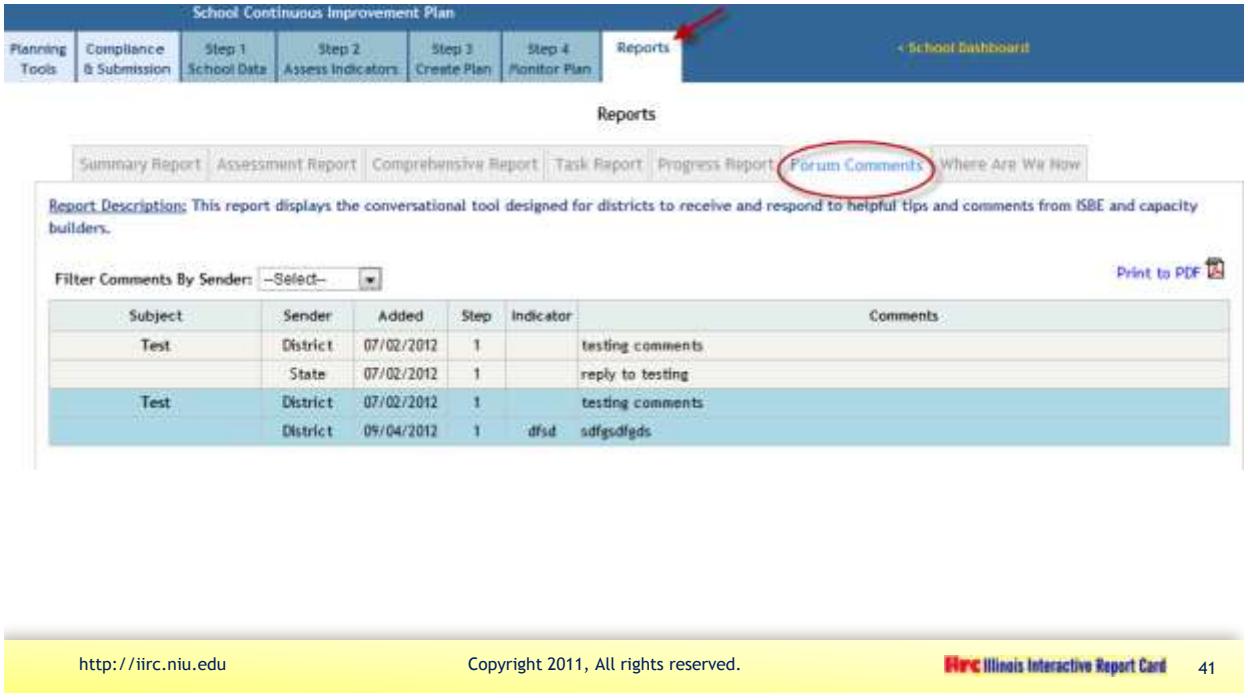
Reports- Forum Comments



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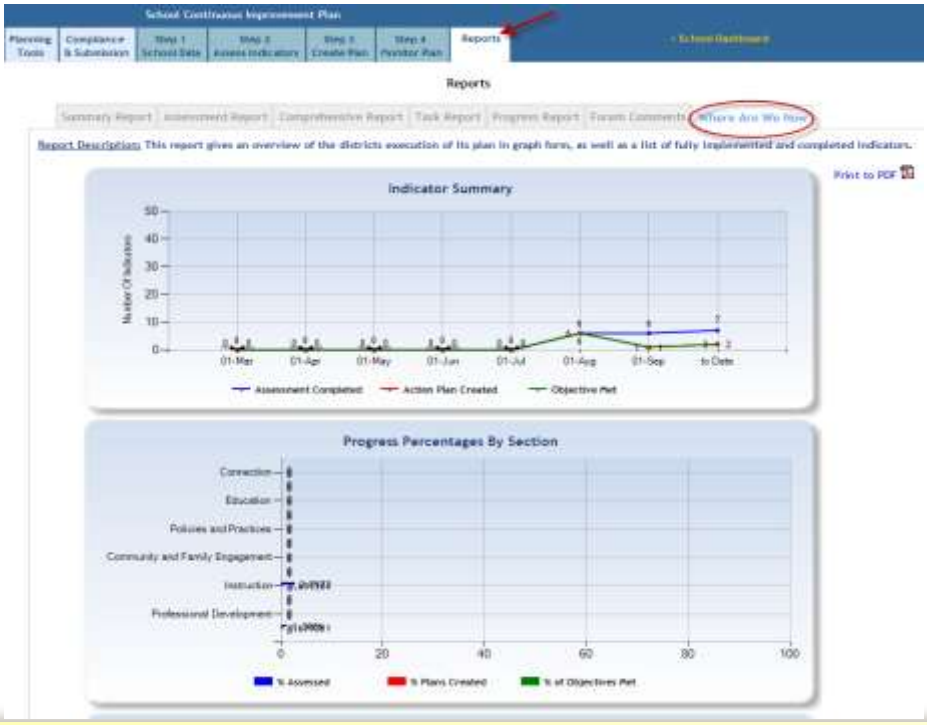
Reports- Where Are We Now?



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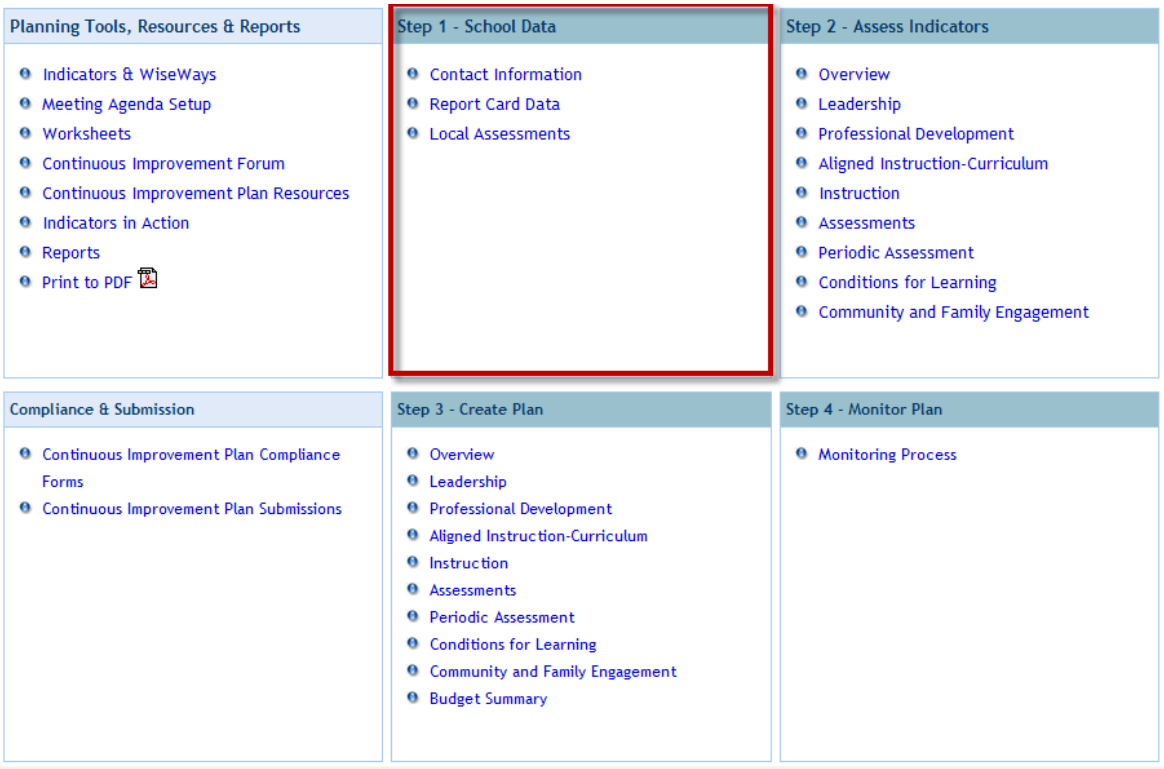
QUESTIONS

Step 1- School Data



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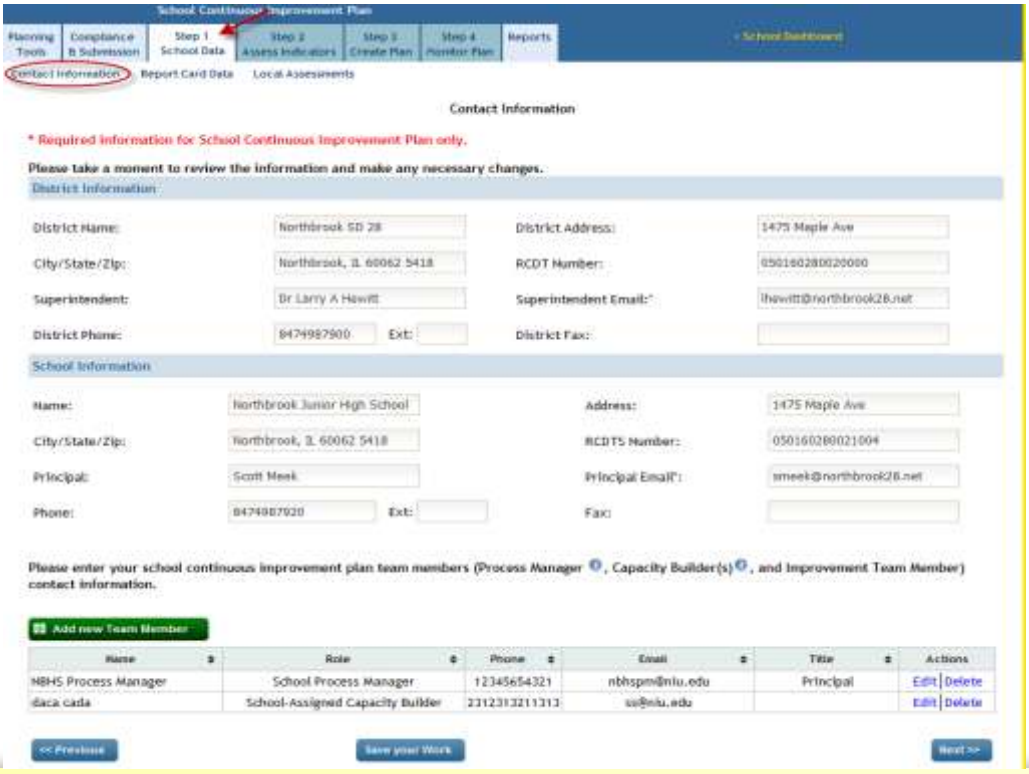
Contact Information



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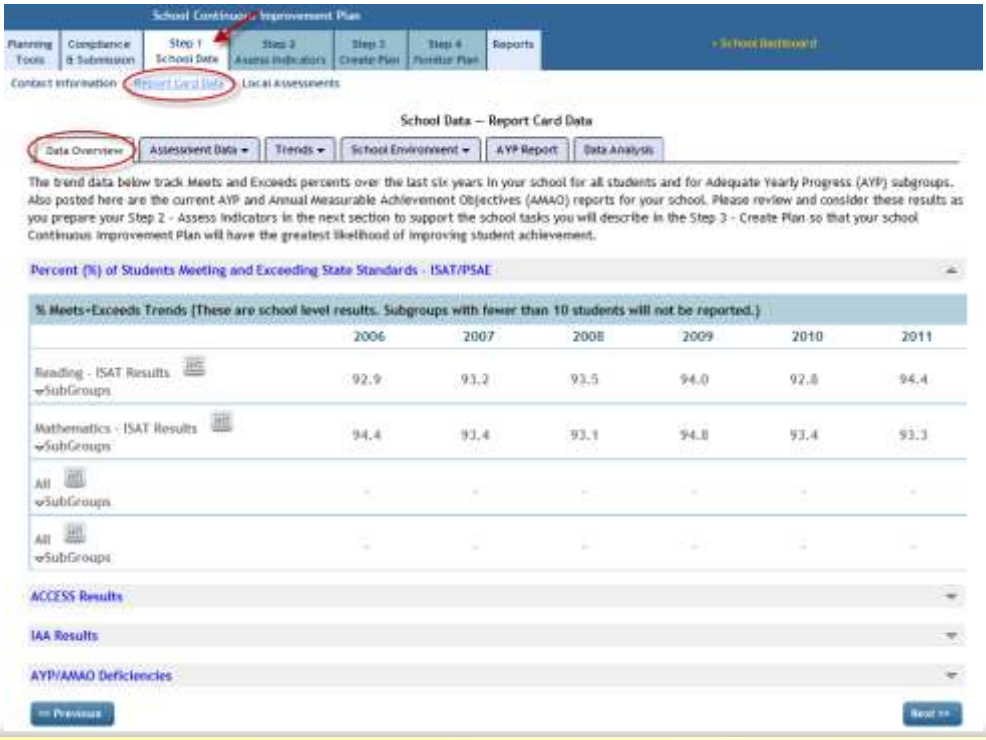
School Report Card Data
Data Overview



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School Report Card Data
Data Overview

Percent (%) of Students Meeting and Exceeding State Standards - ISAT/PSAE

% Meets+Exceeds Trends (These are district level results. Subgroups with fewer than 10 students will not be reported.)

	2006	2007	2008	2009	2010	2011
Reading - ISAT Results ▵SubGroups	92.7	93.5	93.8	93.6	94.0	94.8
White	93.1	93.9	94.5	94.3	94.3	95.2
Black	-	58.4	66.7	90.9	100.0	75.0
Hispanic	100.0	90.9	84.2	76.4	72.7	92.5
Asian	95.8	94.6	88.8	86.9	89.7	93.0
American Indian	-	-	100.0	-	-	-
Two or More Races	66.6	91.6	100.0	97.4	97.3	93.1
LEP	90.0	90.0	75.0	56.0	68.2	71.4
Students with Disabilities	74.6	73.9	77.3	71.5	69.5	72.3
Low Income	66.7	66.7	78.6	84.2	78.6	87.2
Native Hawaiian/Pacific Islander	-	-	-	-	-	100.0
Mathematics - ISAT Results ▿SubGroups	95.4	95.5	95.1	95.8	95.3	95.5
Reading - PSAE Results ▿SubGroups	-	-	-	-	-	-
Mathematics - PSAE Results ▿SubGroups	-	-	-	-	-	-

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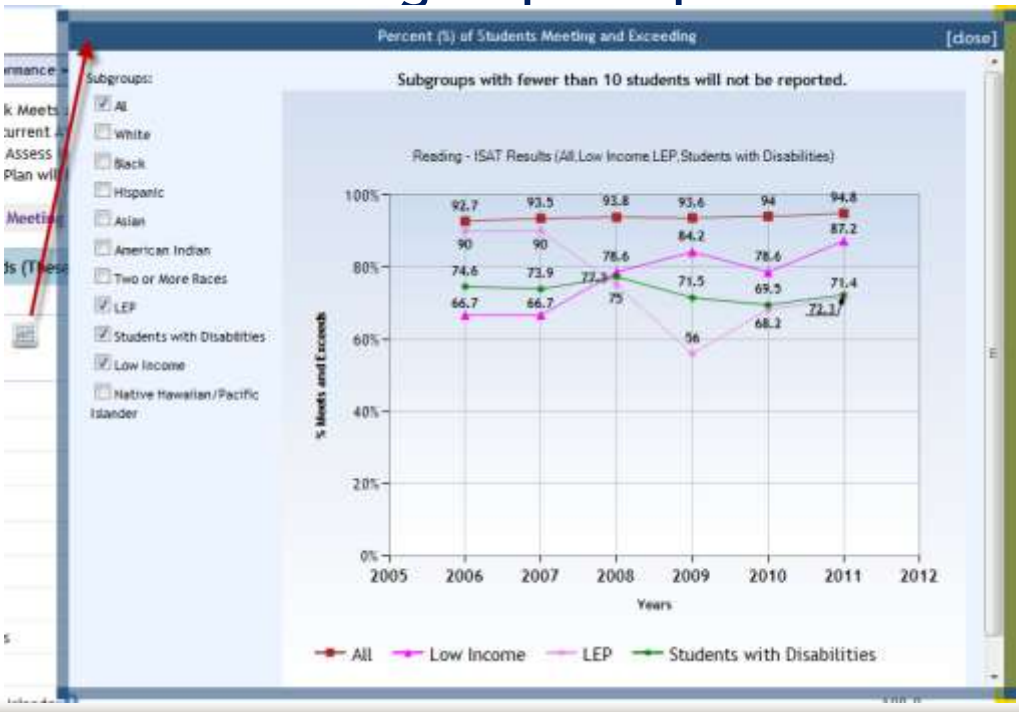
School Report Card Data
Subgroup Graph



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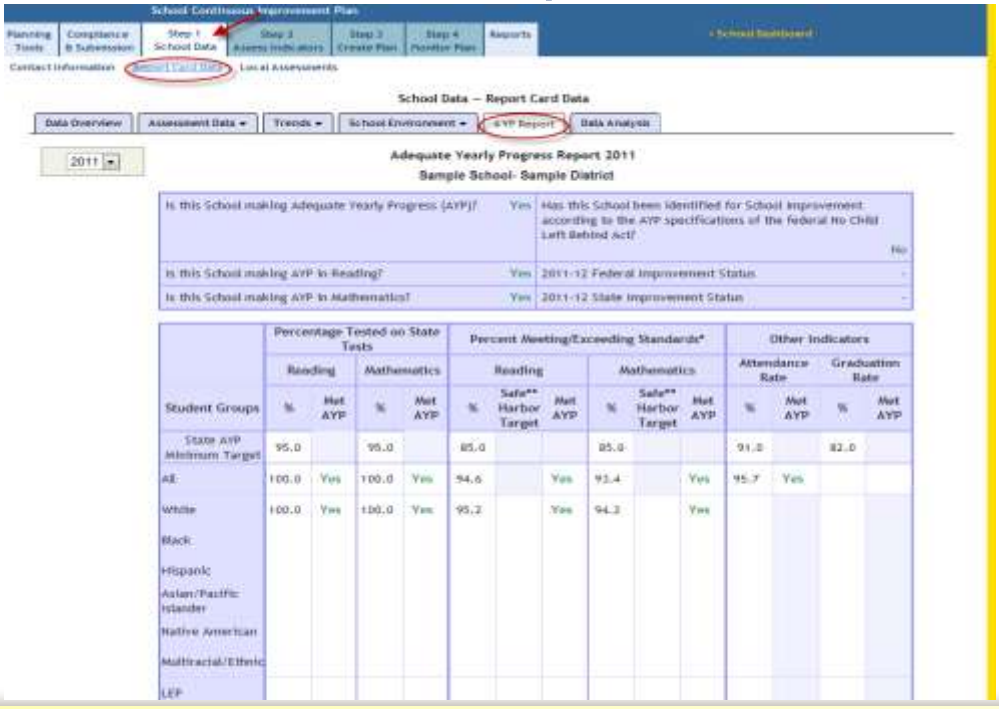
School Report Card Data
AYP Report



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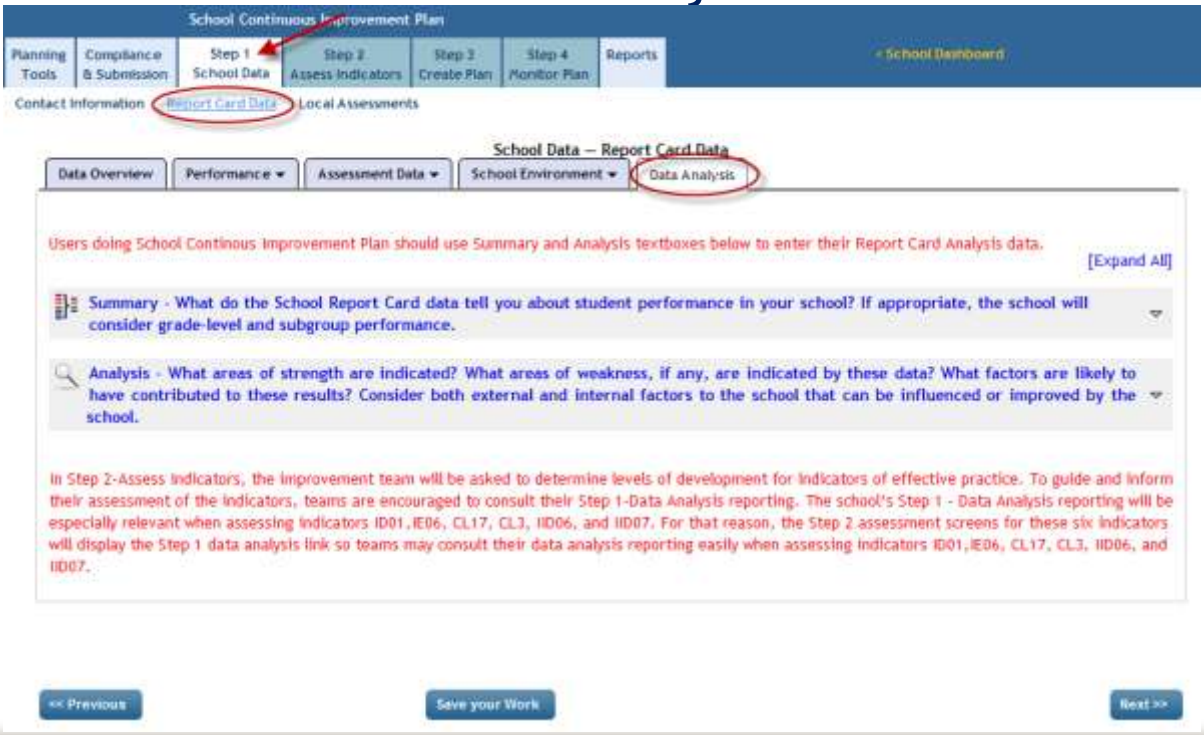
School Report Card Data Analysis



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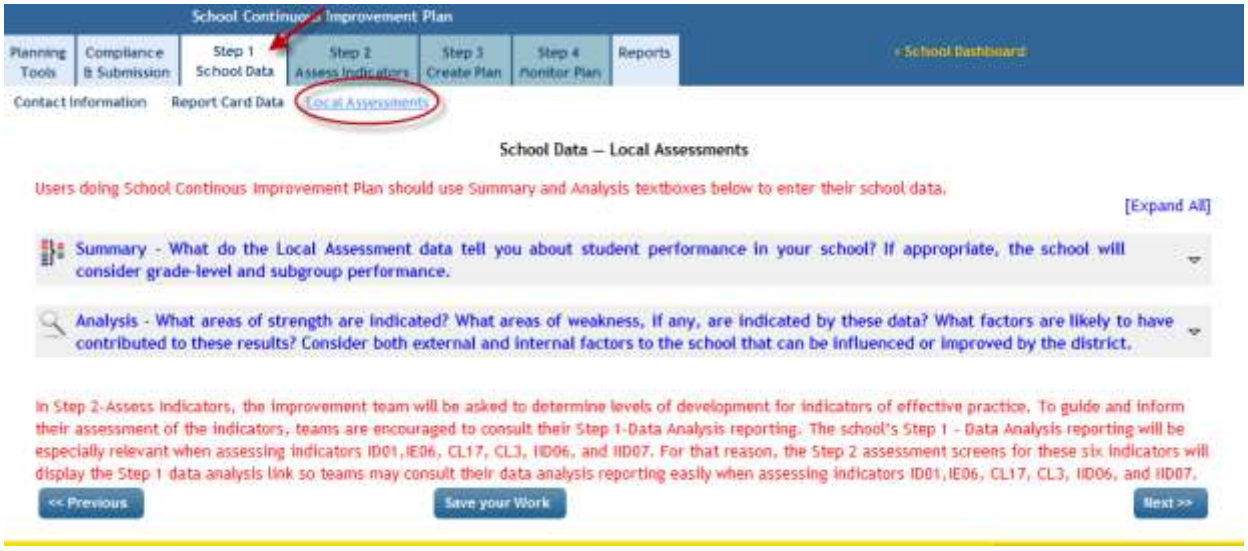
School Data - Local Assessments



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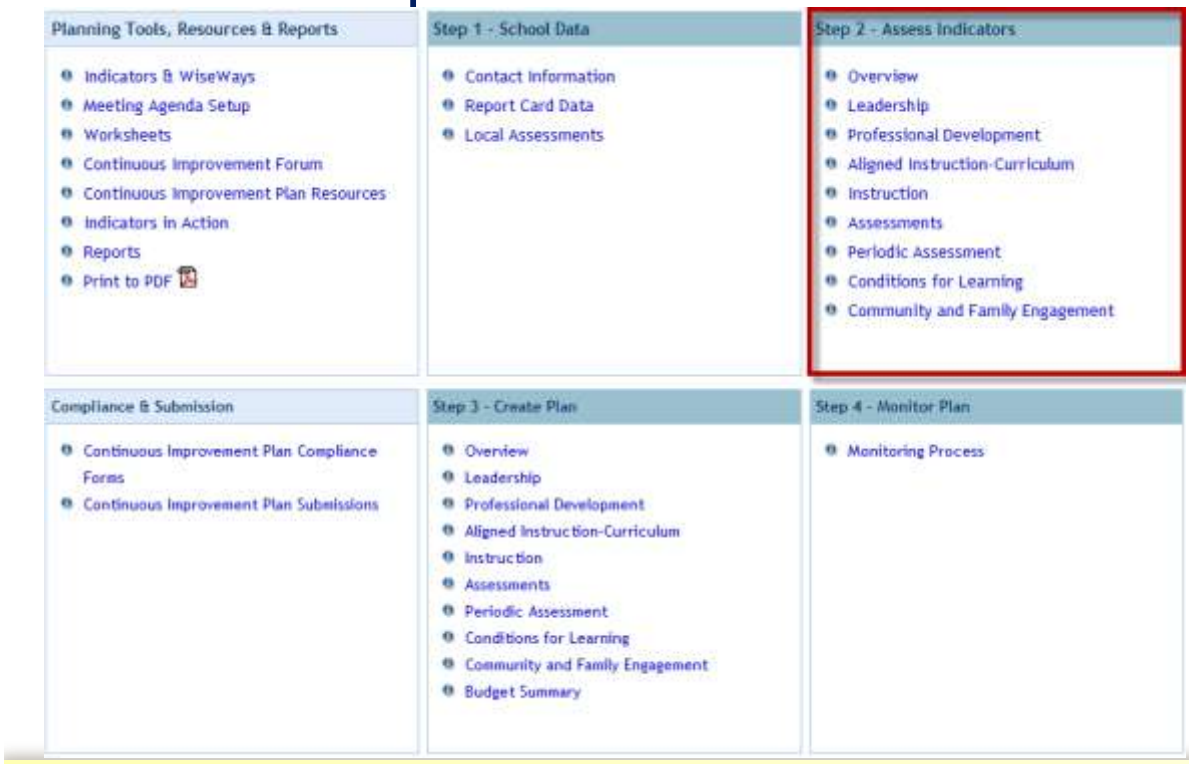
QUESTIONS

Step 2- Assess Indicators



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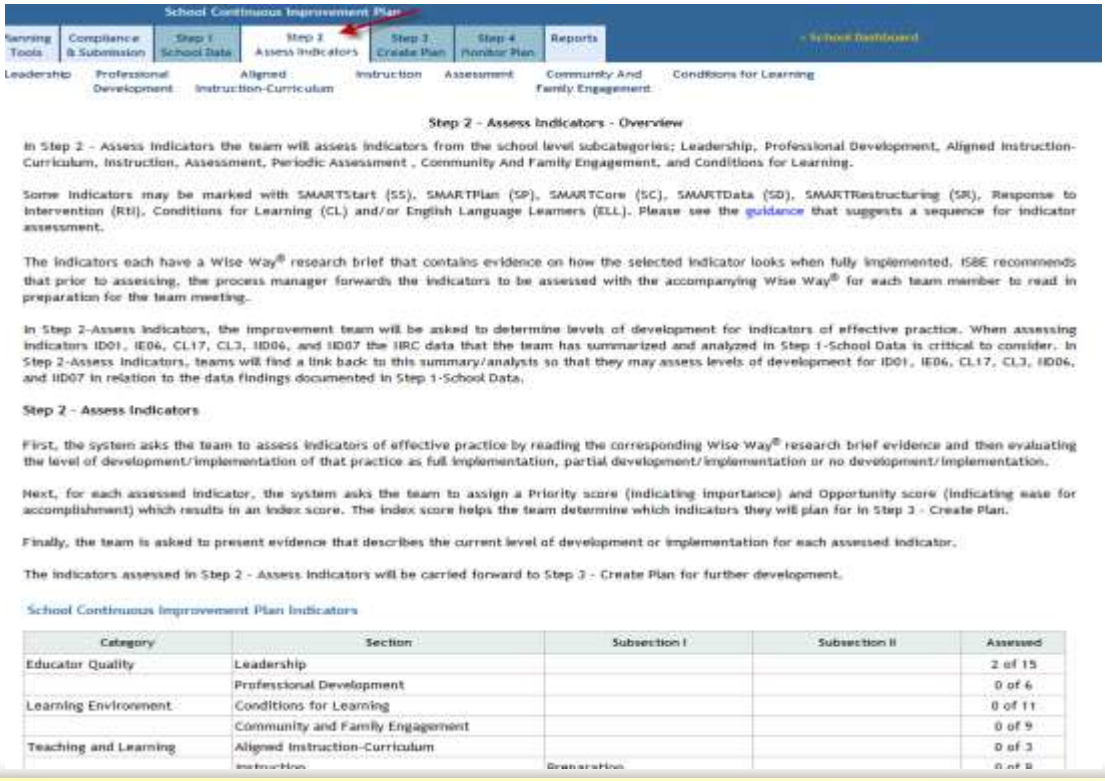
Assess Indicators- Overview



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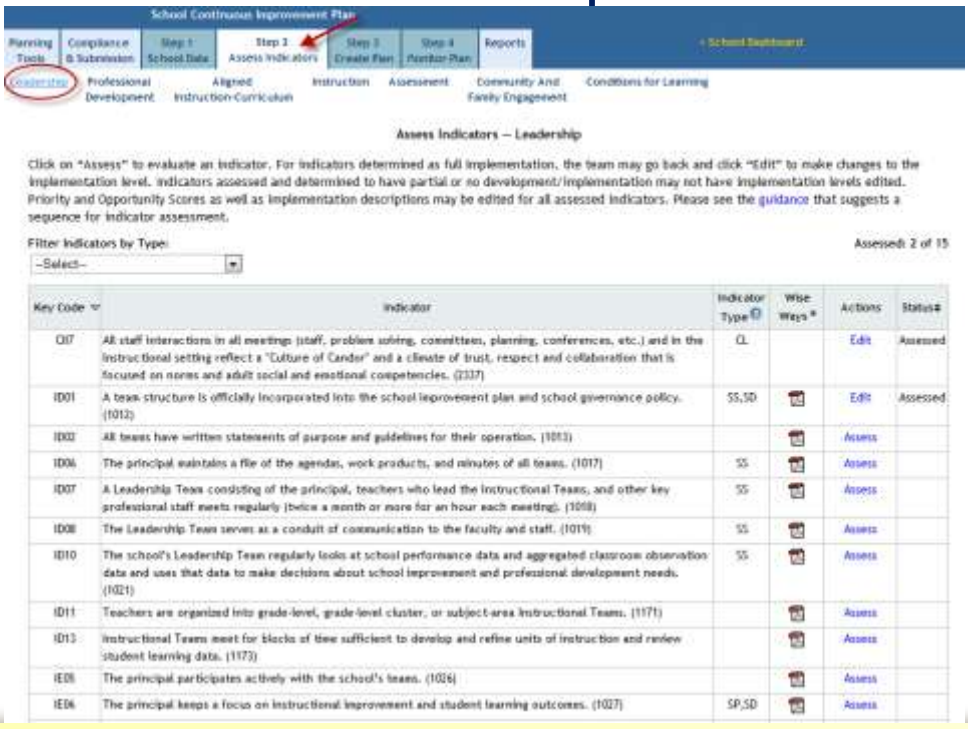

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Leadership

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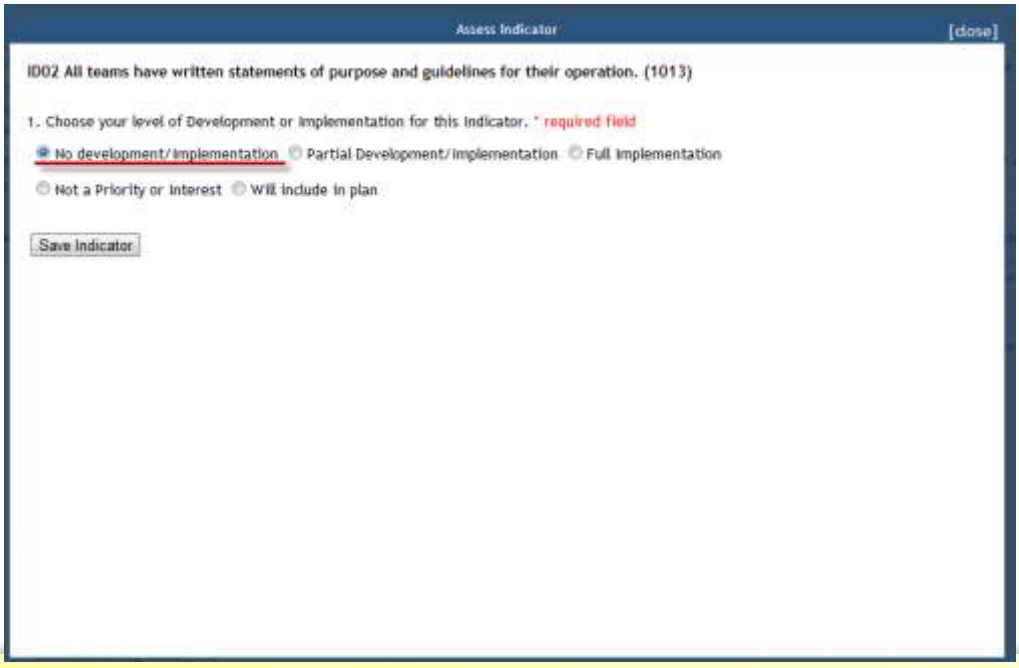

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Assess Indicators
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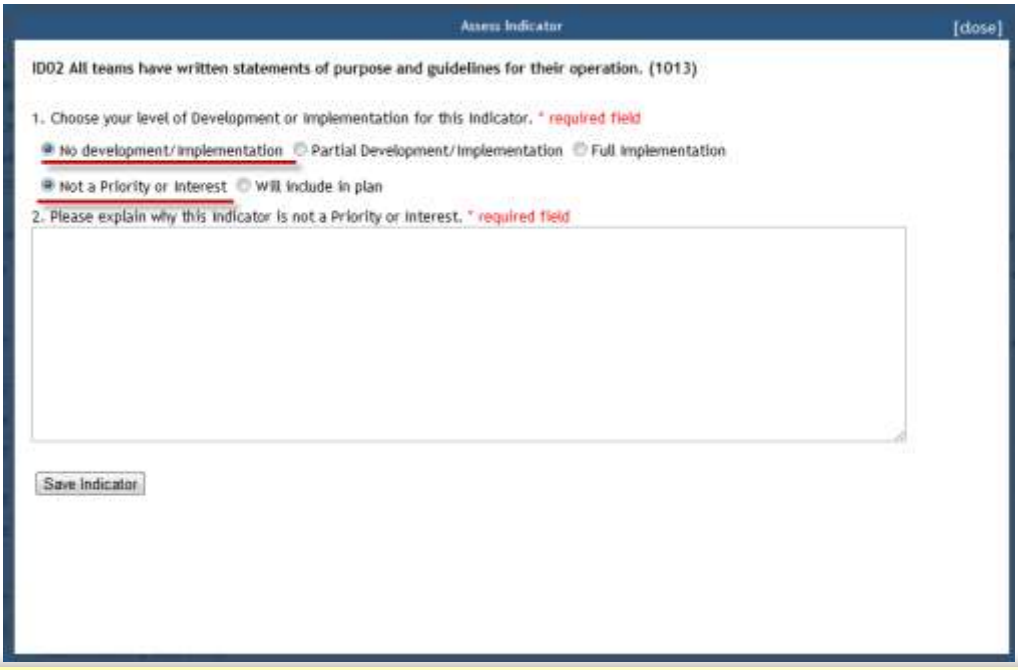
No Development/Implementation- Not a Priority or Interest



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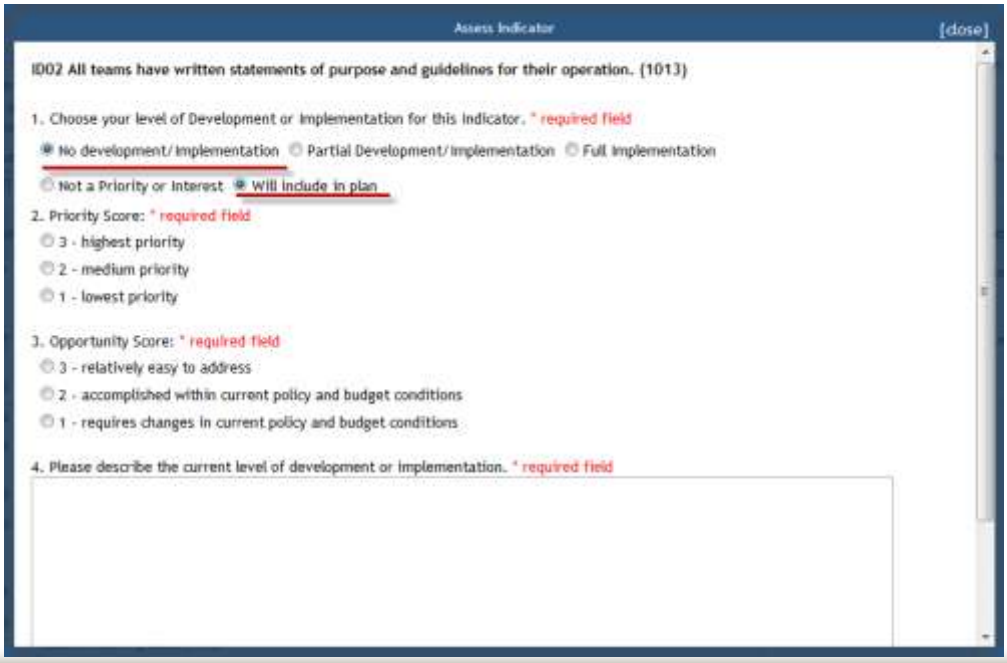
Assess Indicators
Leadership

No Development/Implementation- will include in plan



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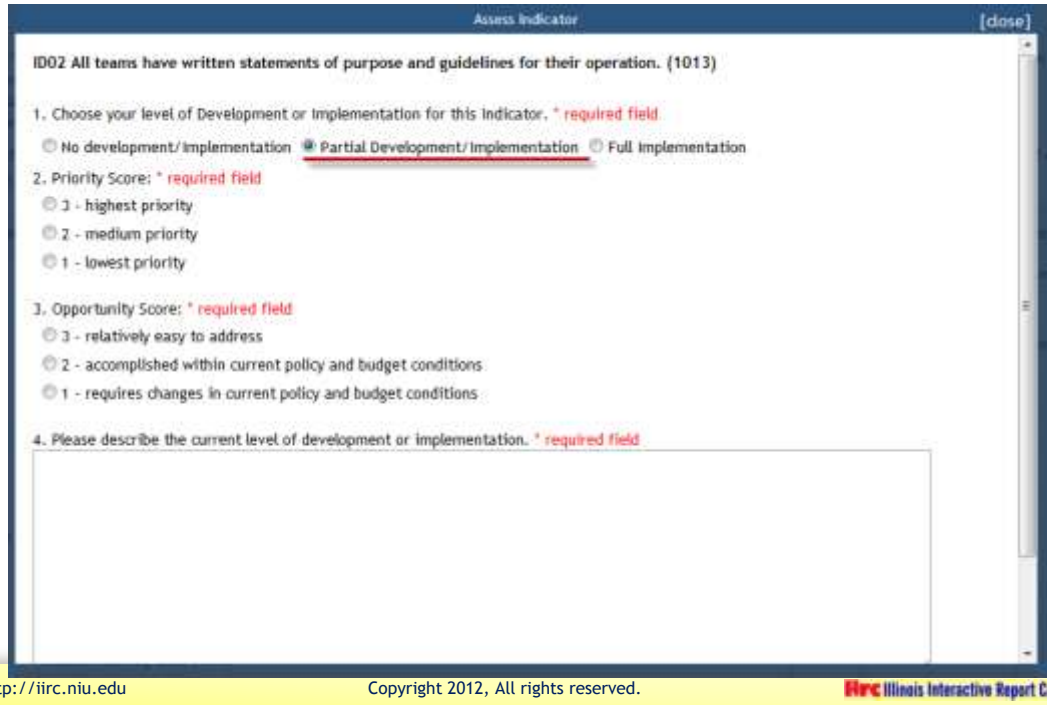

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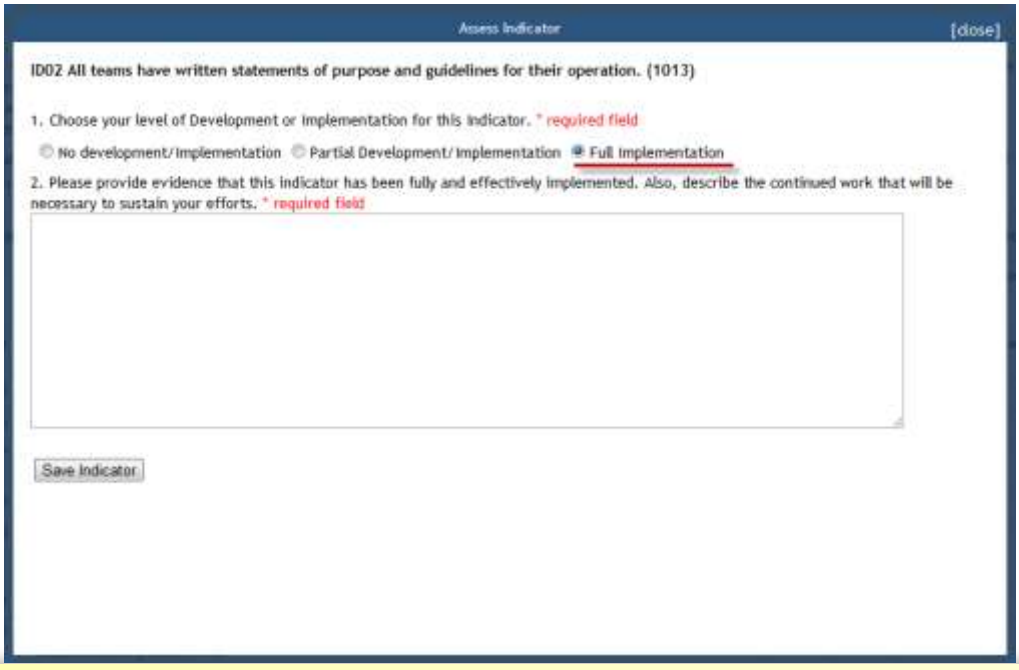
Assess Indicators
Leadership

Full Development/Implementation



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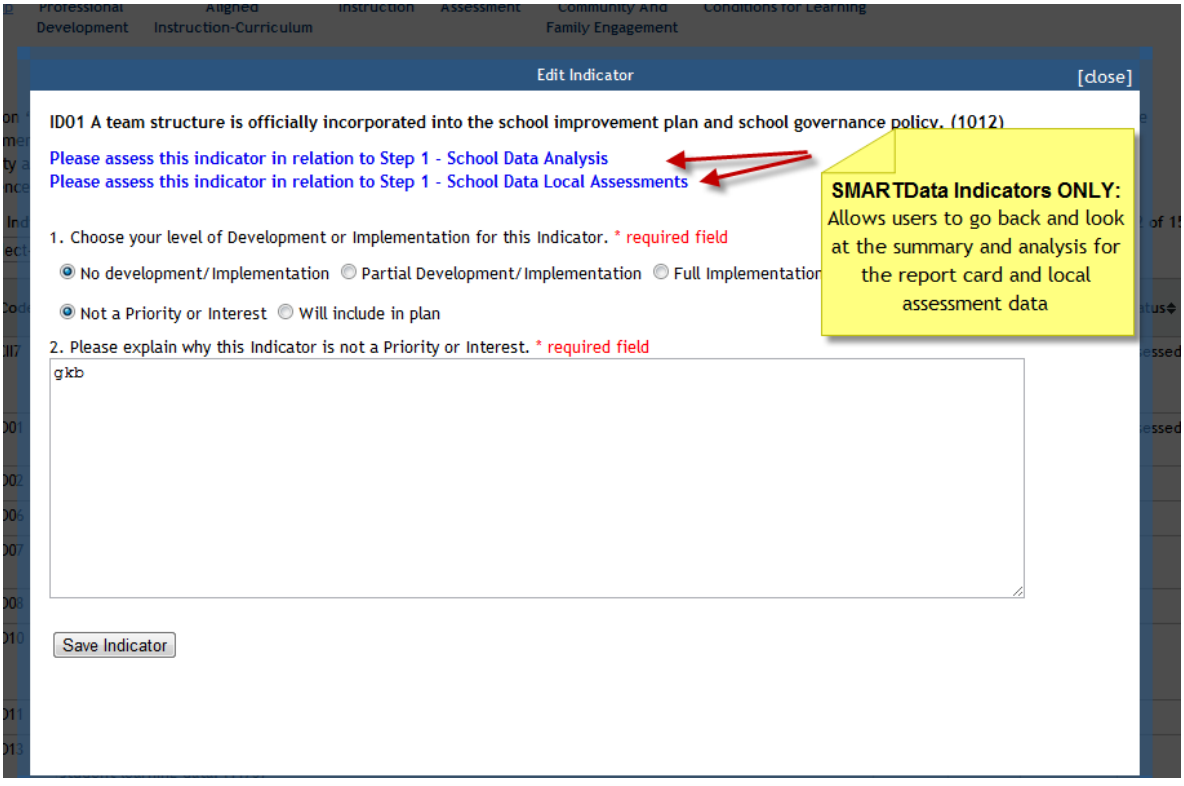

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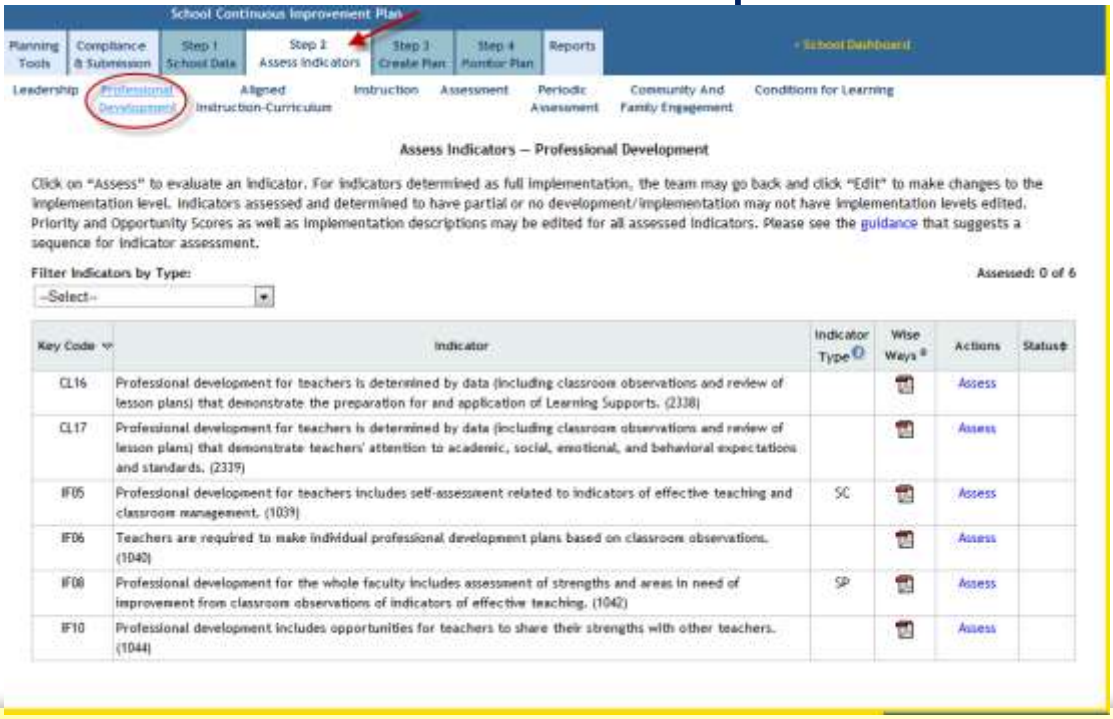
Assess Indicators
Professional Development



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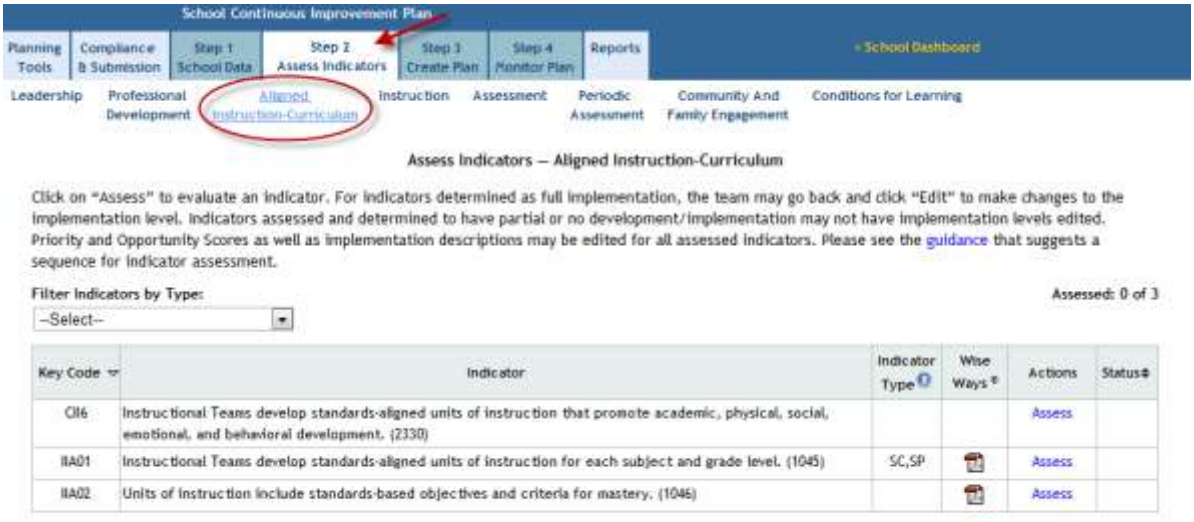
Assess Indicators
Aligned Instruction-Curriculum



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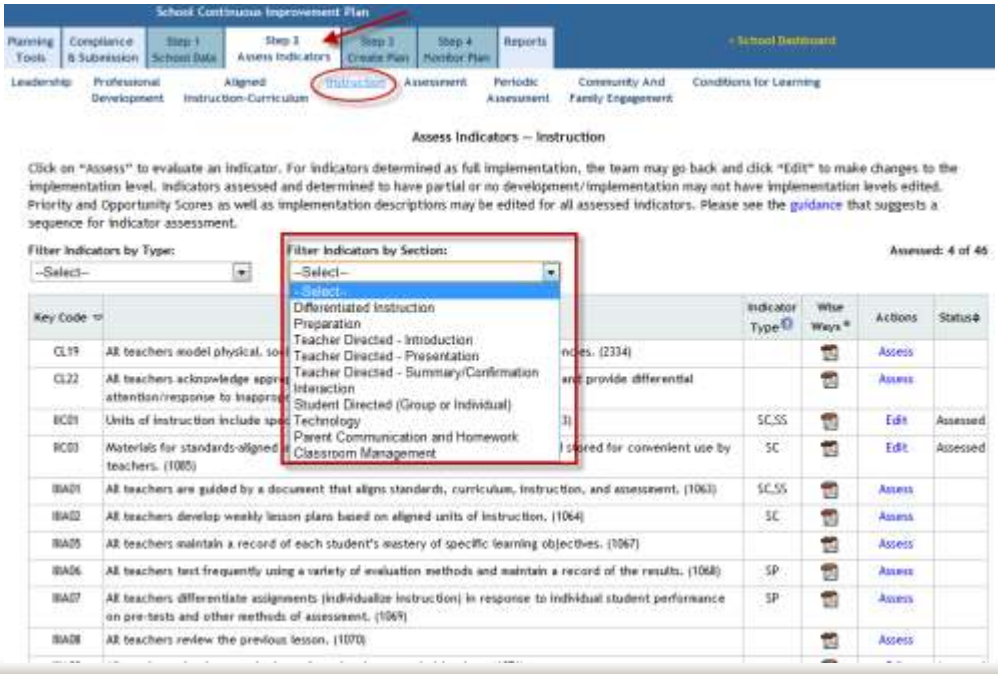
Assess Indicators
Instruction



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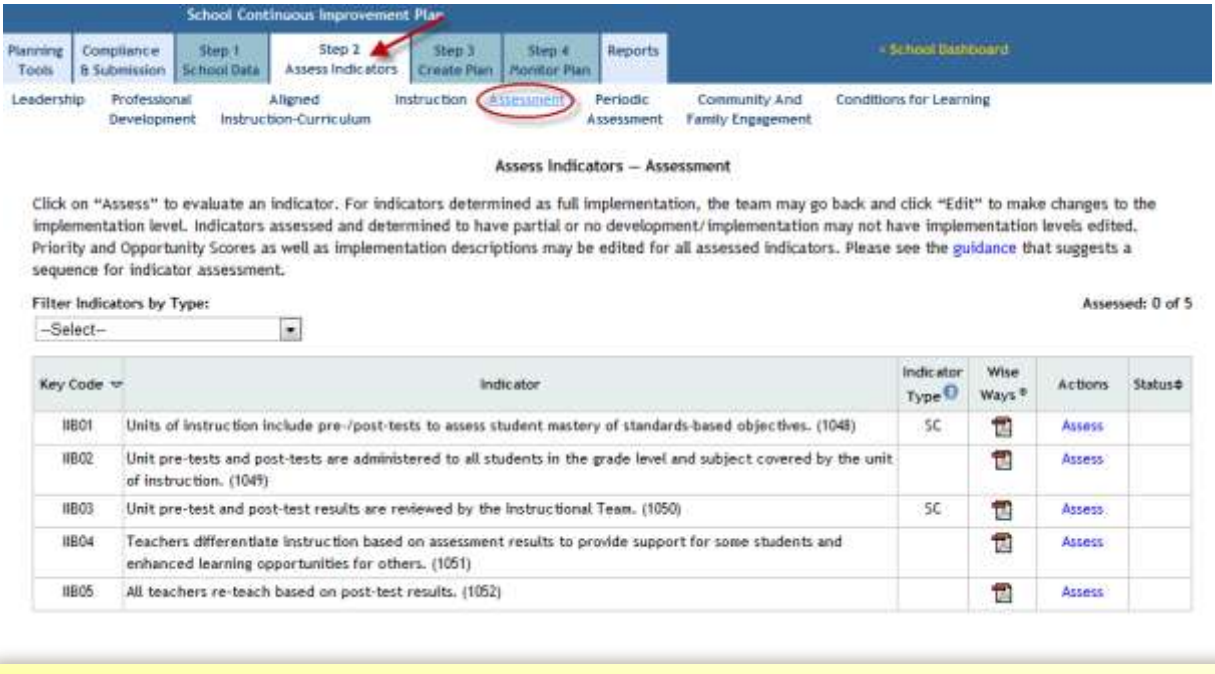
Assess Indicators
Assessment



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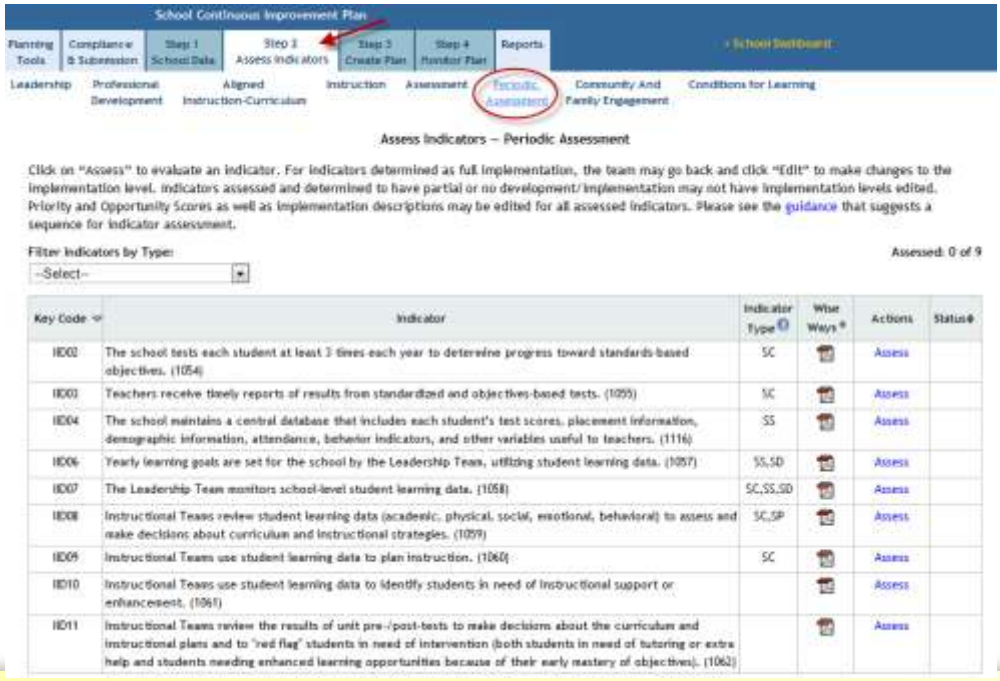
Assess Indicators
Periodic Assessment



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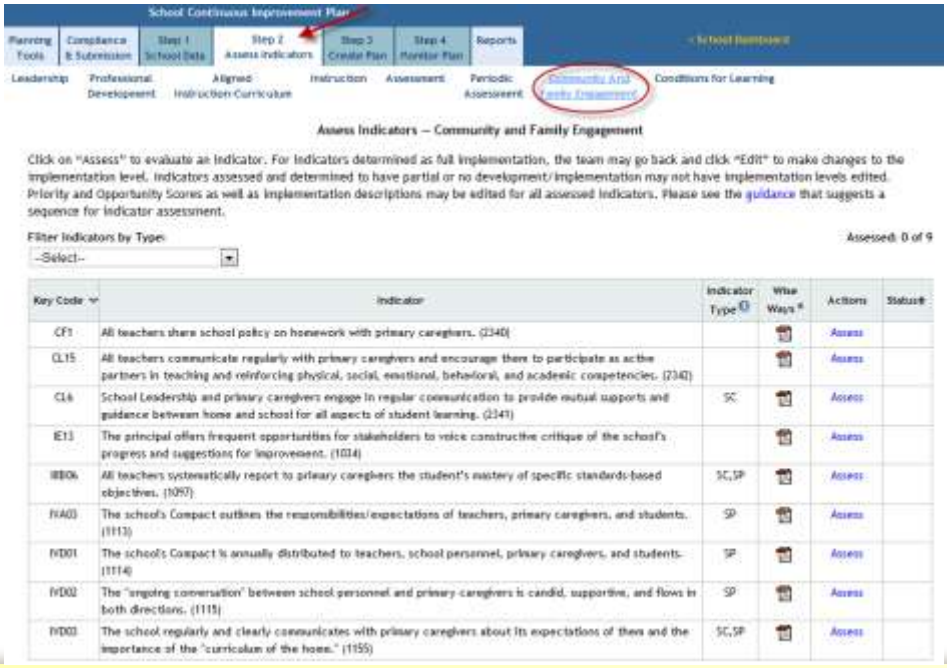
Assess Indicators
Community And Family Engagement



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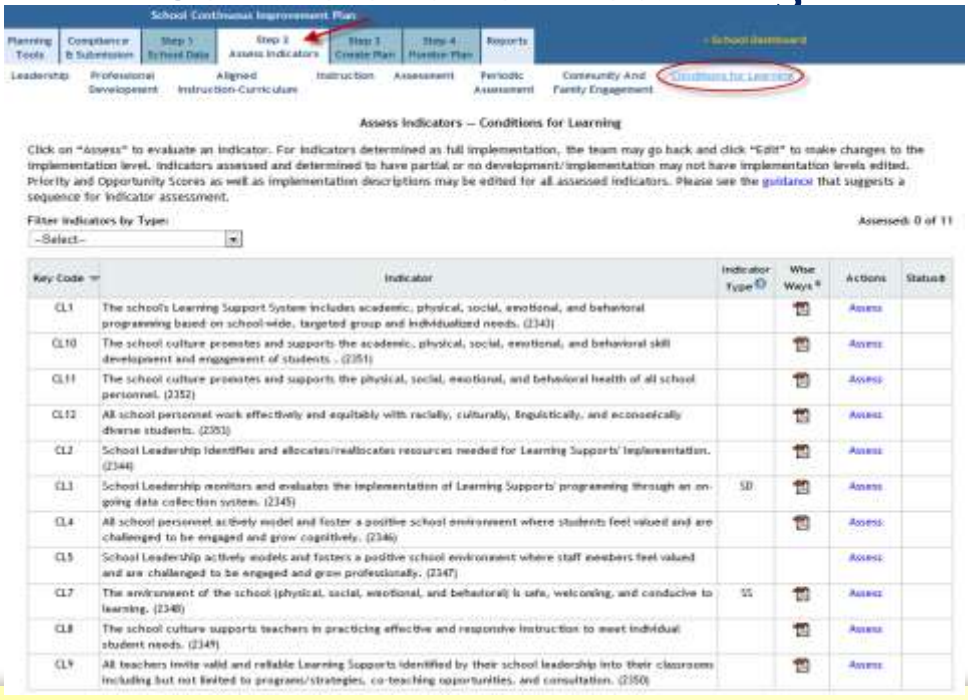
Assess Indicators
Conditions for Learning



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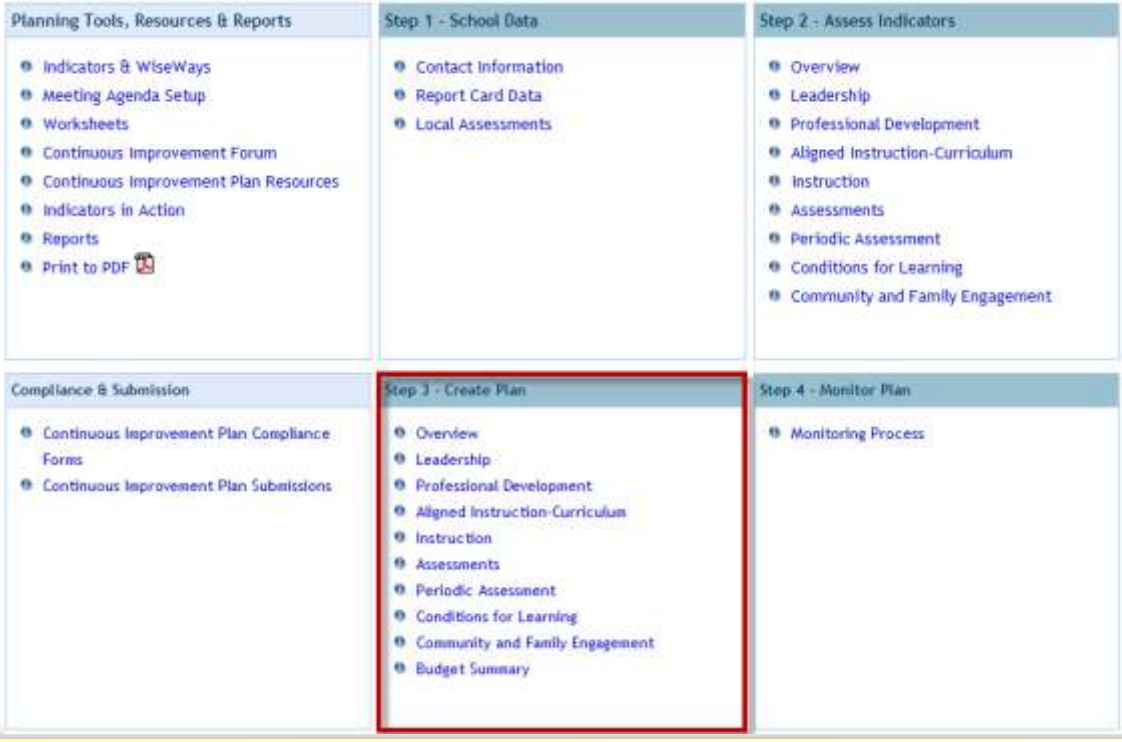
QUESTIONS

Step 3- Create Plan



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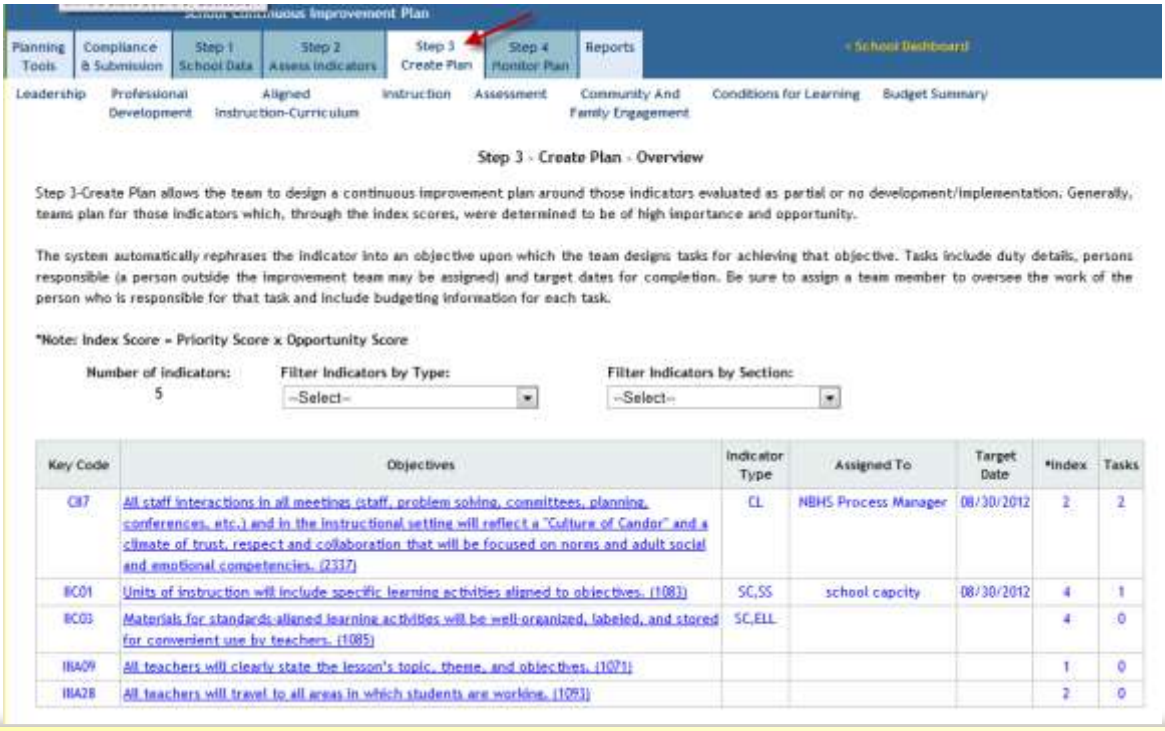
Create Plan- Overview



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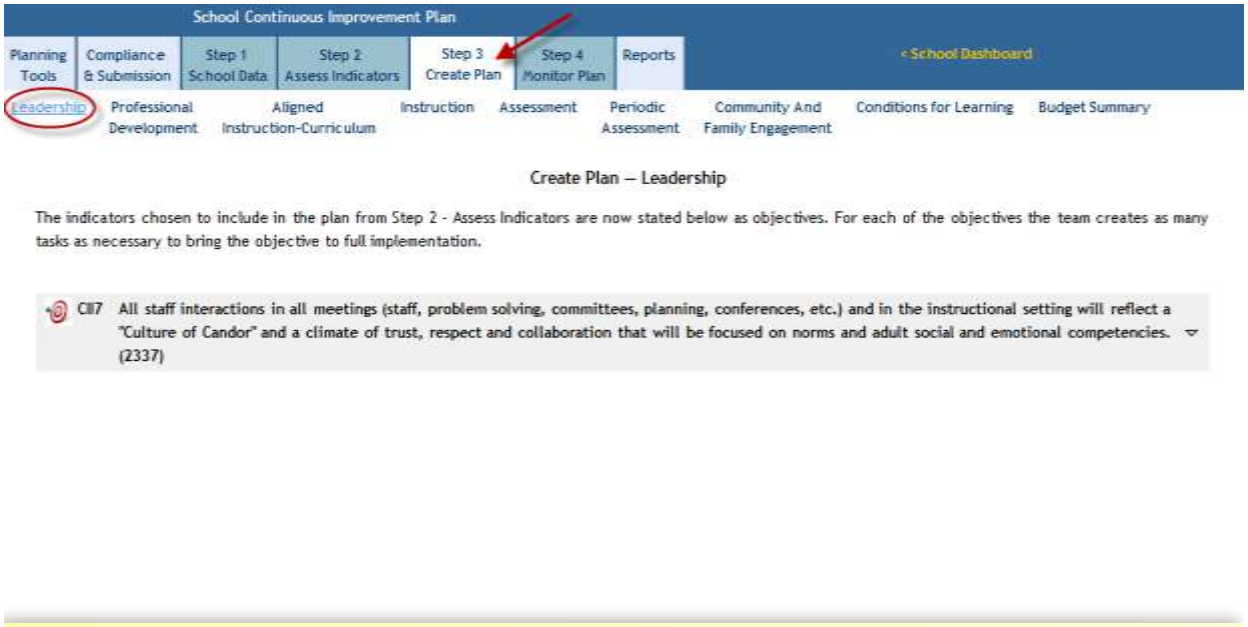
Create Plan Leadership



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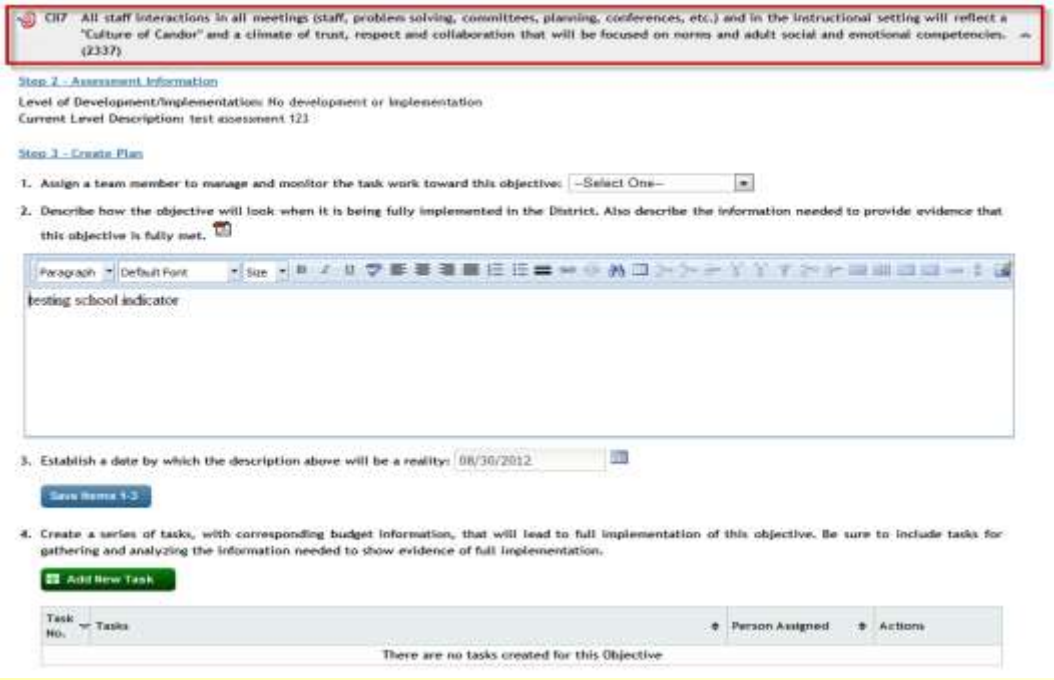
Create Plan
Leadership



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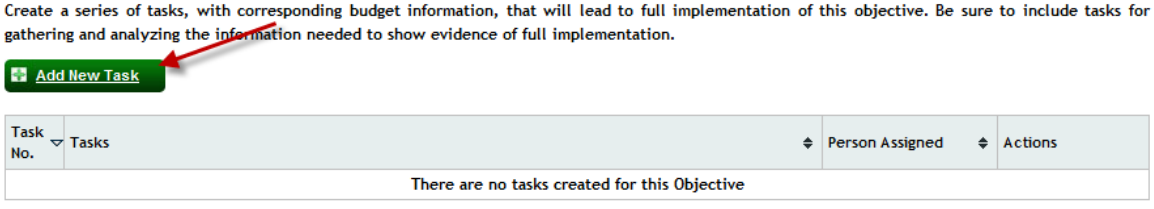
Create Plan
Leadership-Add a Task

4. Create a series of tasks, with corresponding budget information, that will lead to full implementation of this objective. Be sure to include tasks for gathering and analyzing the information needed to show evidence of full implementation.



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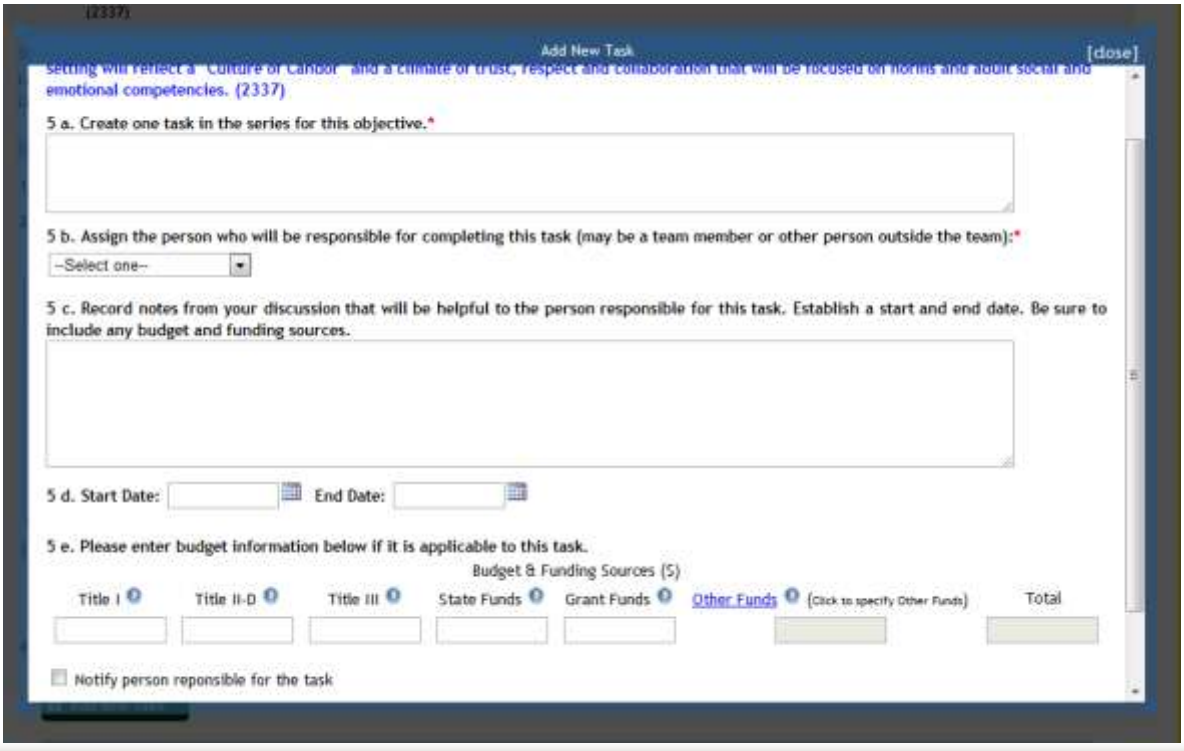
Create Plan- Add a Task



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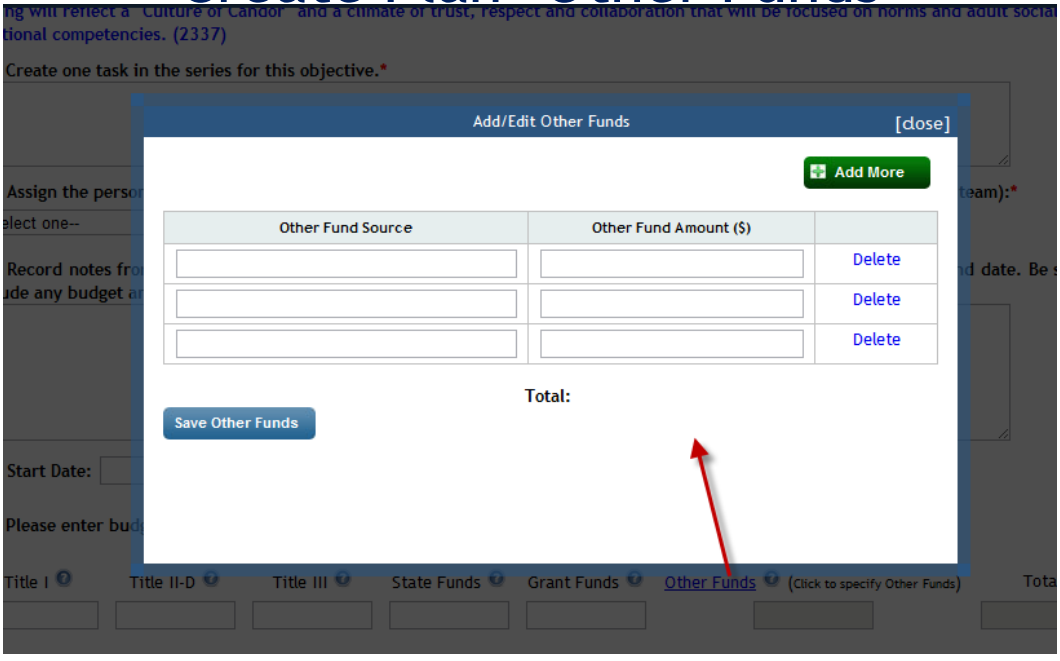
Create Plan- Other Funds



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Create Plan
Professional Development

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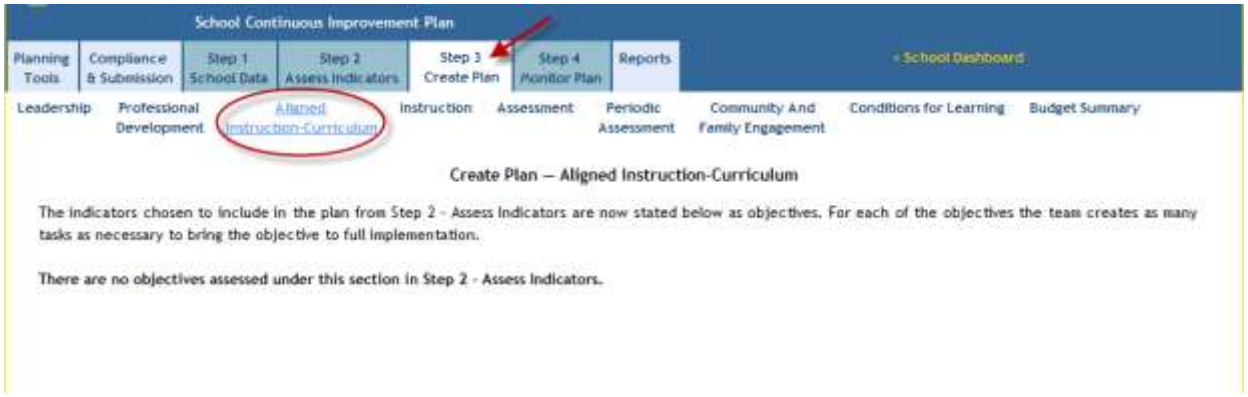
Create Plan
Aligned Instruction-Curriculum



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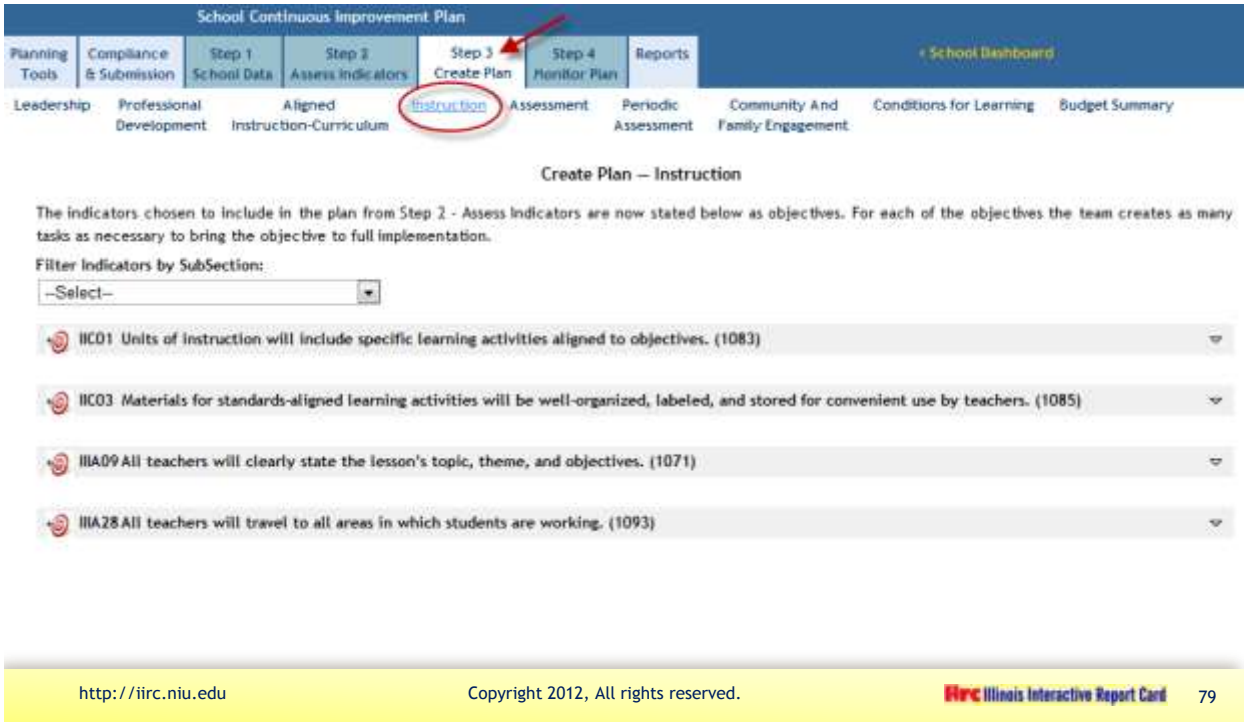
Create Plan Instruction



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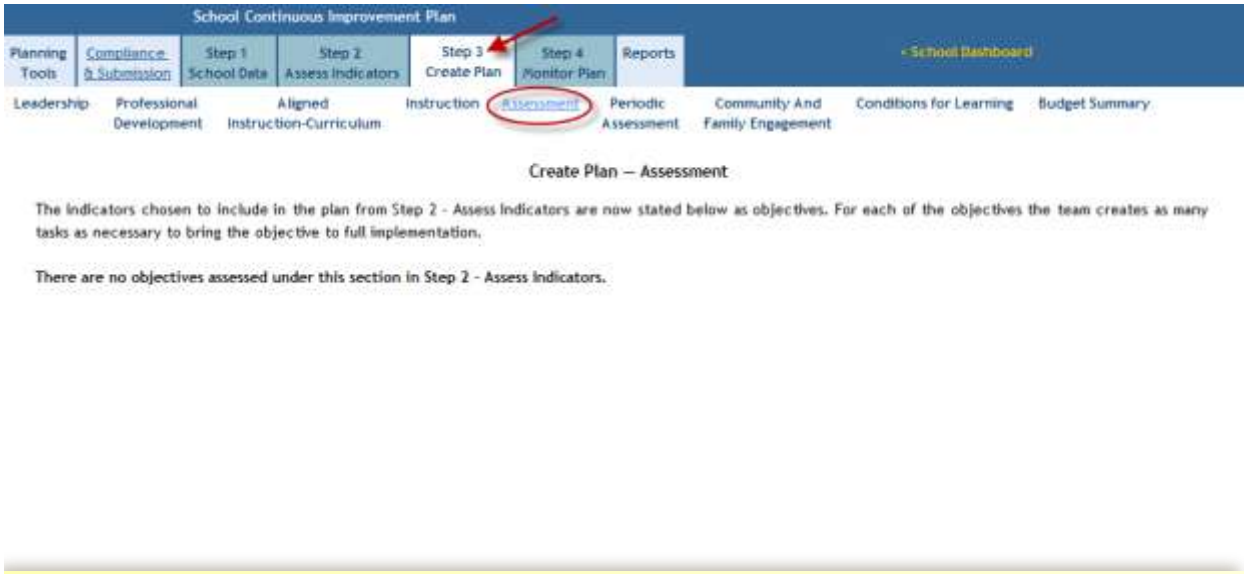
Create Plan Assessment



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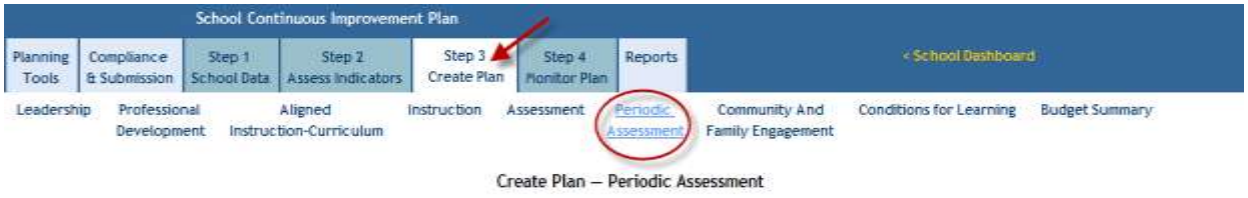
Create Plan
Periodic Assessment



Create Plan – Periodic Assessment

The indicators chosen to include in the plan from Step 2 - Assess Indicators are now stated below as objectives. For each of the objectives the team creates as many tasks as necessary to bring the objective to full implementation.

There are no objectives assessed under this section in Step 2 - Assess Indicators.

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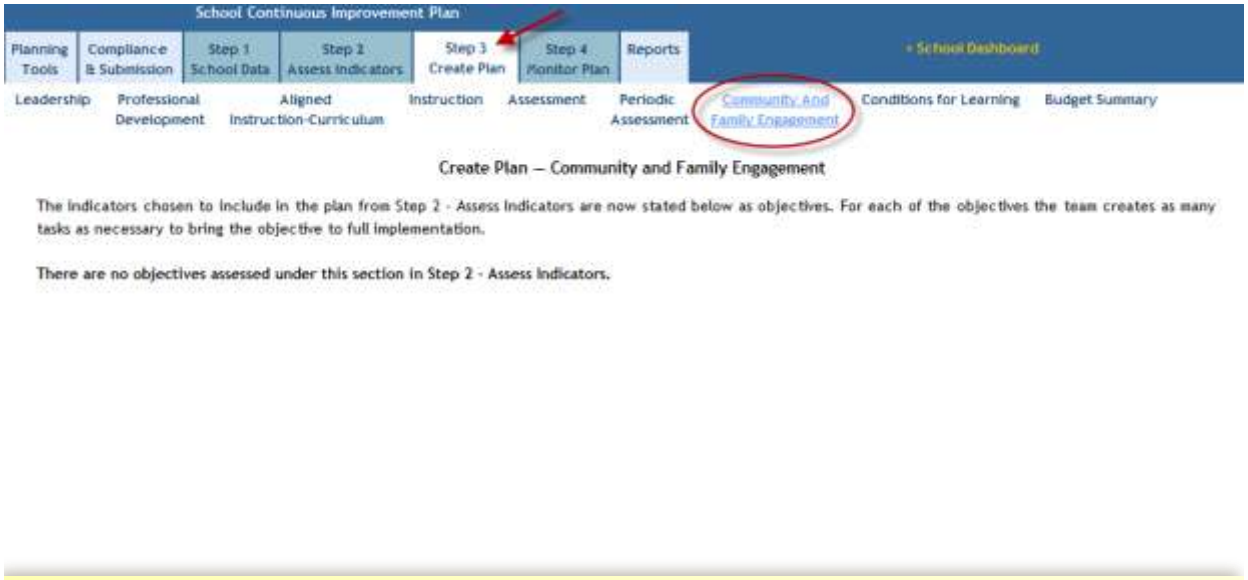
Create Plan
Community and Family Engagement



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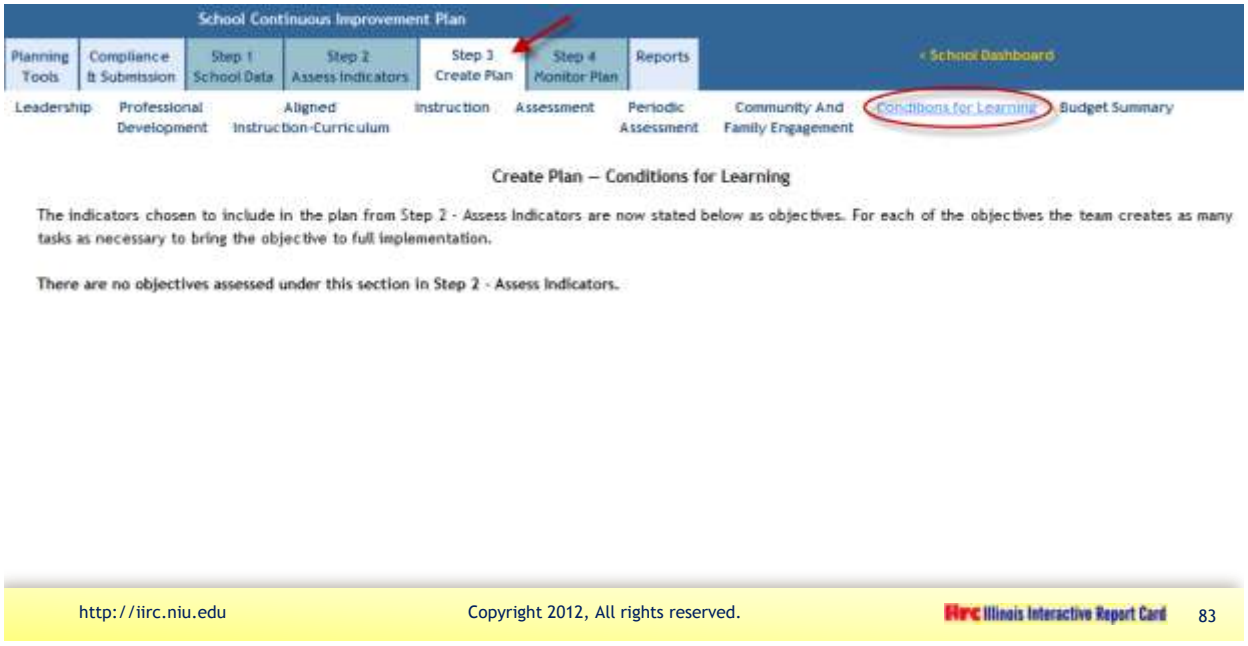
Create Plan
Conditions for Learning



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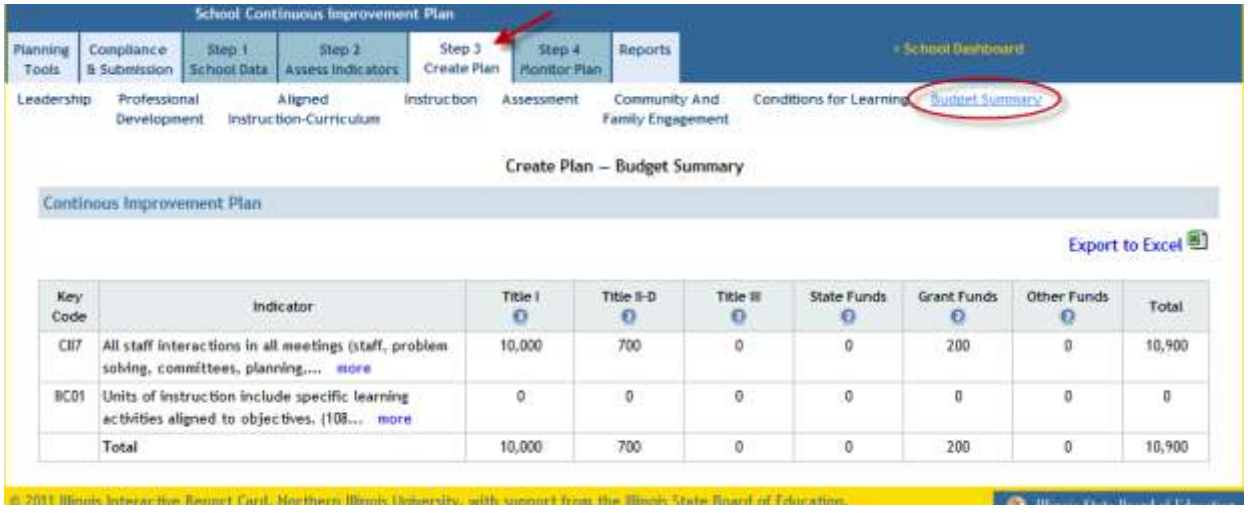
Create Plan-Budget Summary



Key Code	Indicator	Title I	Title II-D	Title III	State Funds	Grant Funds	Other Funds	Total
CII7	All staff interactions in all meetings (staff, problem solving, committees, planning,... more	10,000	700	0	0	200	0	10,900
BC01	Units of instruction include specific learning activities aligned to objectives. (108... more	0	0	0	0	0	0	0
	Total	10,000	700	0	0	200	0	10,900

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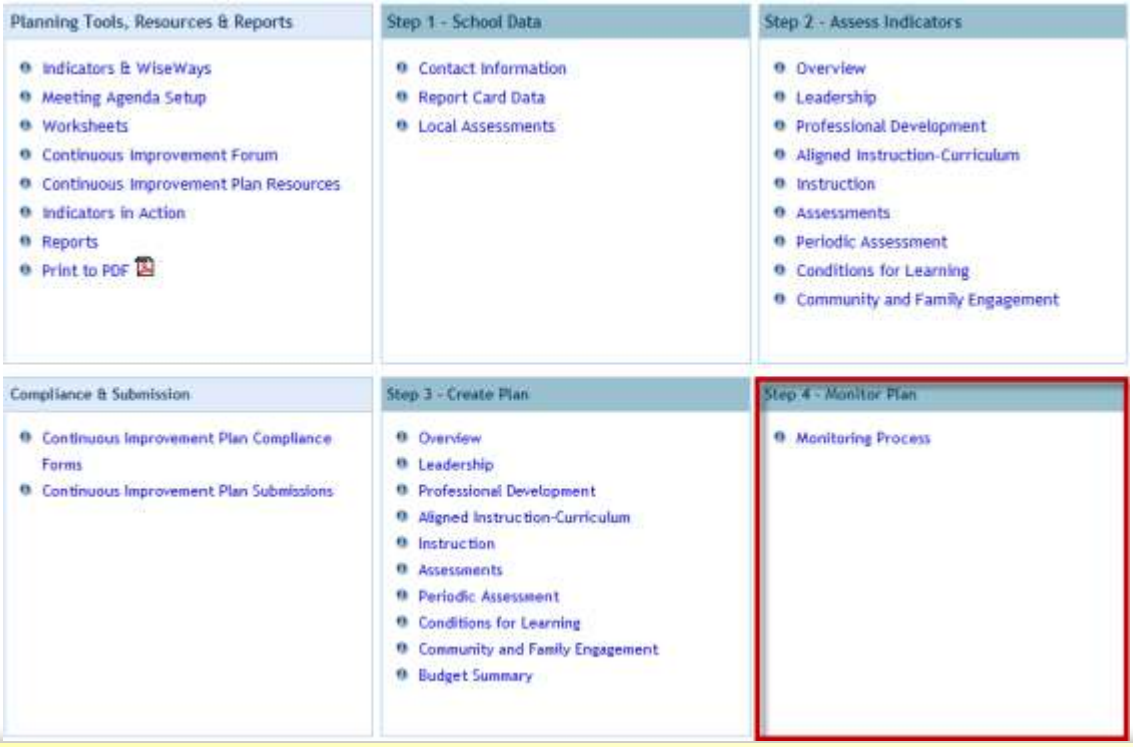
QUESTIONS

Step 4- Monitor Plan



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Monitor Plan-Overview

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Monitor Plan-View Tasks

<< Back to all indicators

CII7	All staff interactions in all meetings (staff, problem solving, committees, planning, conferences, etc.) and in the instructional setting will reflect a "Culture of Candor" and a climate of trust, respect and collaboration that will be focused on norms and adult social and emotional competencies. (2337)	CL	Objective Status

Step 2 - Assessment Information

Level of Development	Partial Development/Implementation				
Index:	2	Priority Score:	1	Opportunity Score:	2
Current level of development or implementation: test assessment 123					

Step 3 - Plan Information

Assigned To	NBHS Process Manager	Objective Target Date:	08/30/2012
How it will look when fully met: testing school indicator			

Step 4 - Monitor Plan

	Tasks	Assigned To	Target Date	Completed Date	Actions
1	Test task	NBHS Process Manager		09/05/2012	Edit | Delete
2	testing	NBHS Process Manager		09/04/2012	Edit | Delete

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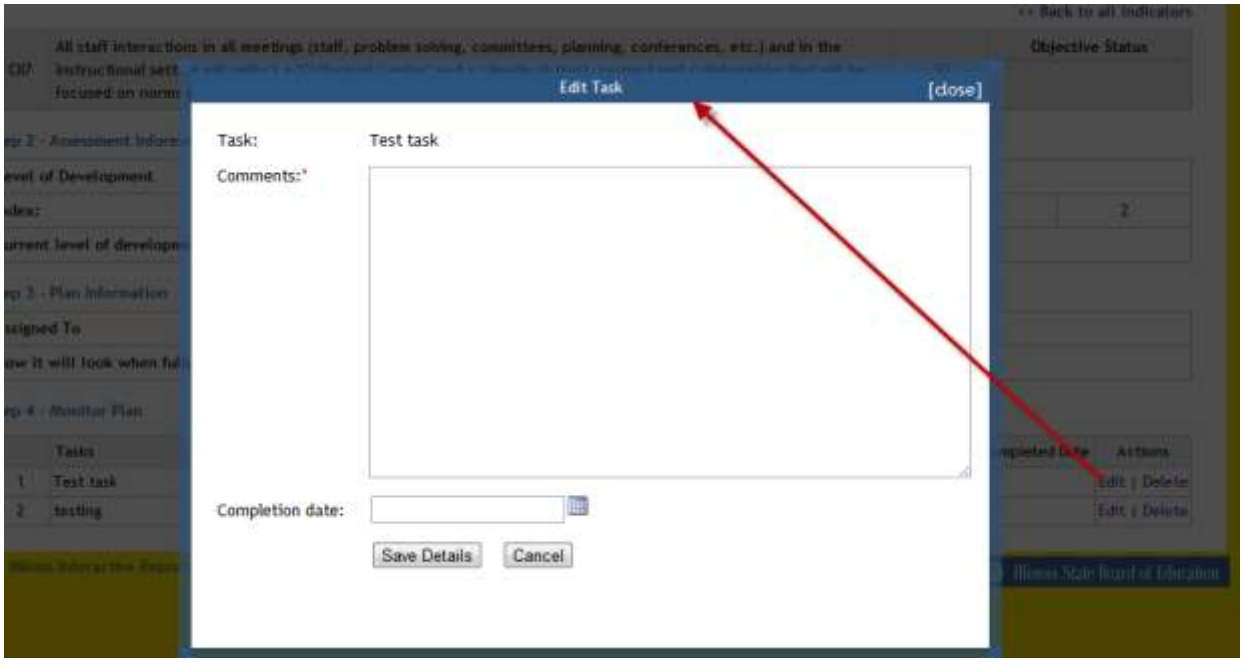
Monitor Plan- Edit task



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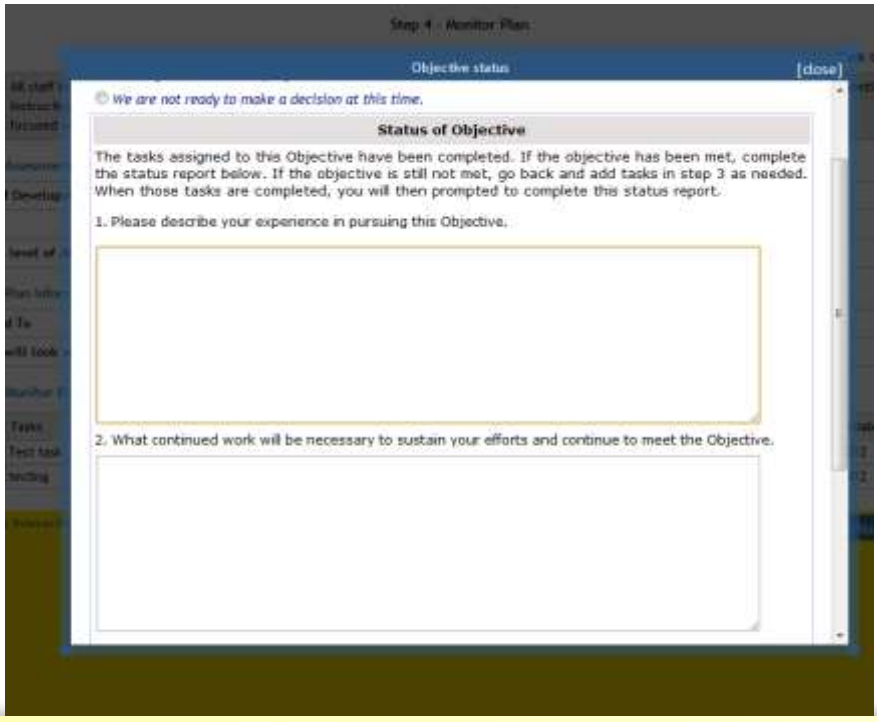
Monitor Plan- Objective Met



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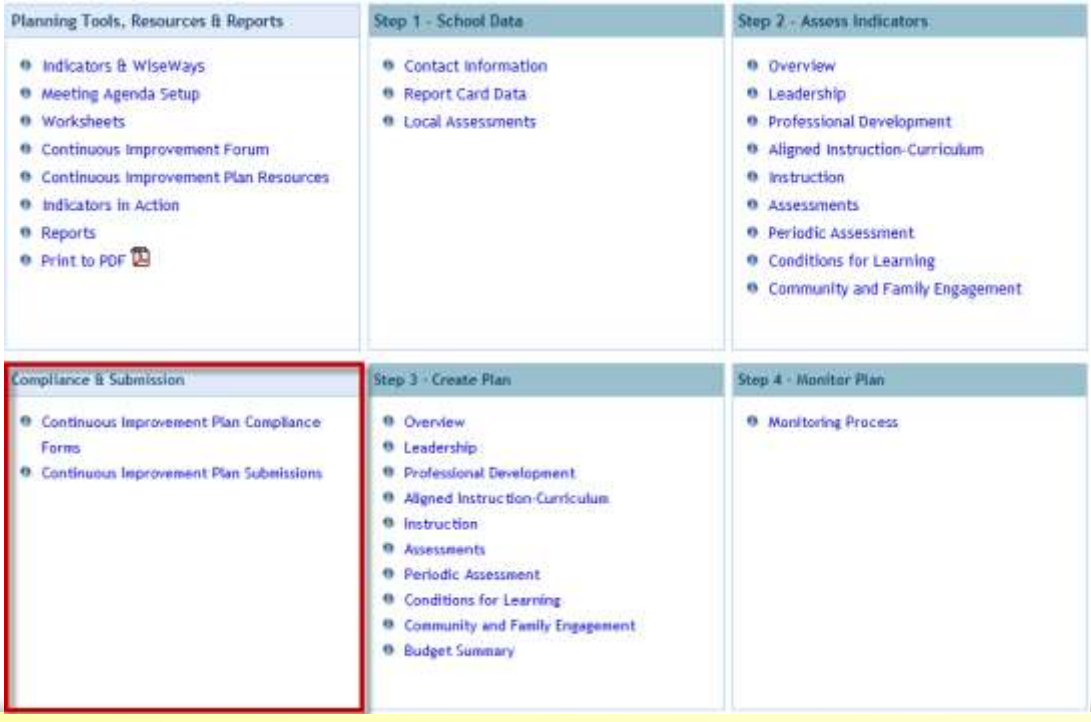
Compliance and Submission



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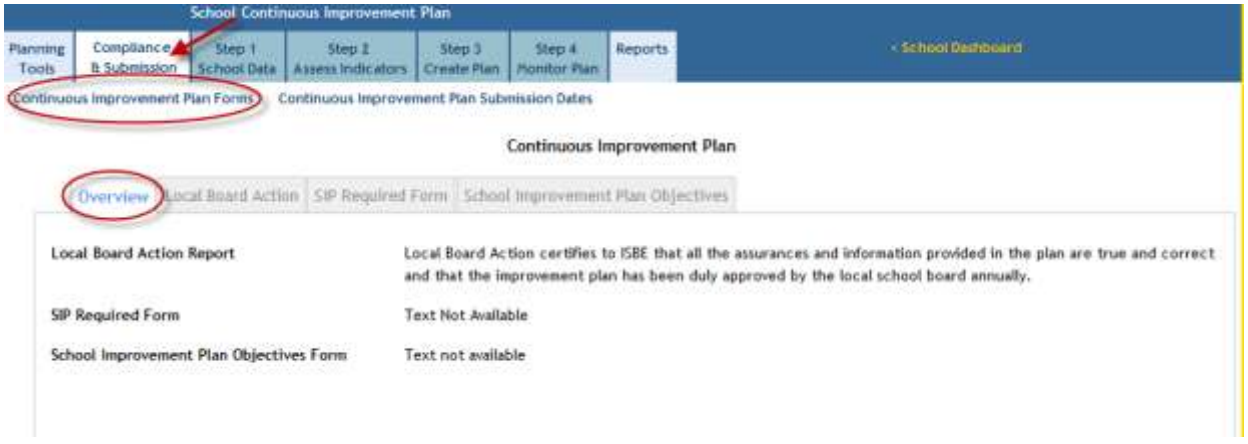
Compliance and Submission Continuous Improvement Plan Forms



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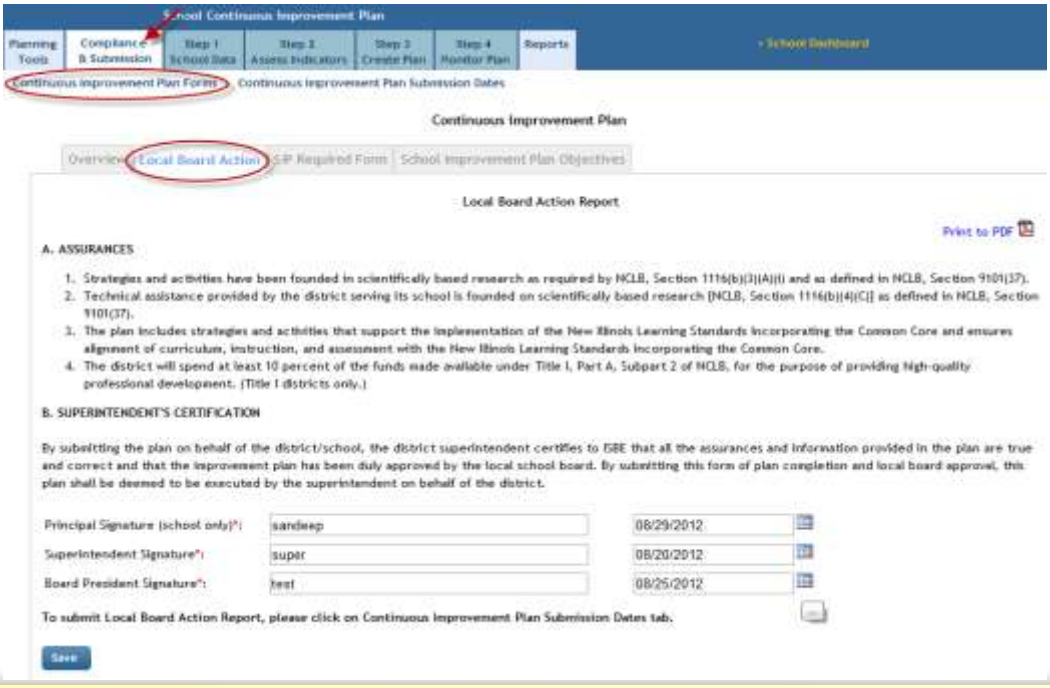
Compliance and Submission
Local Board Action



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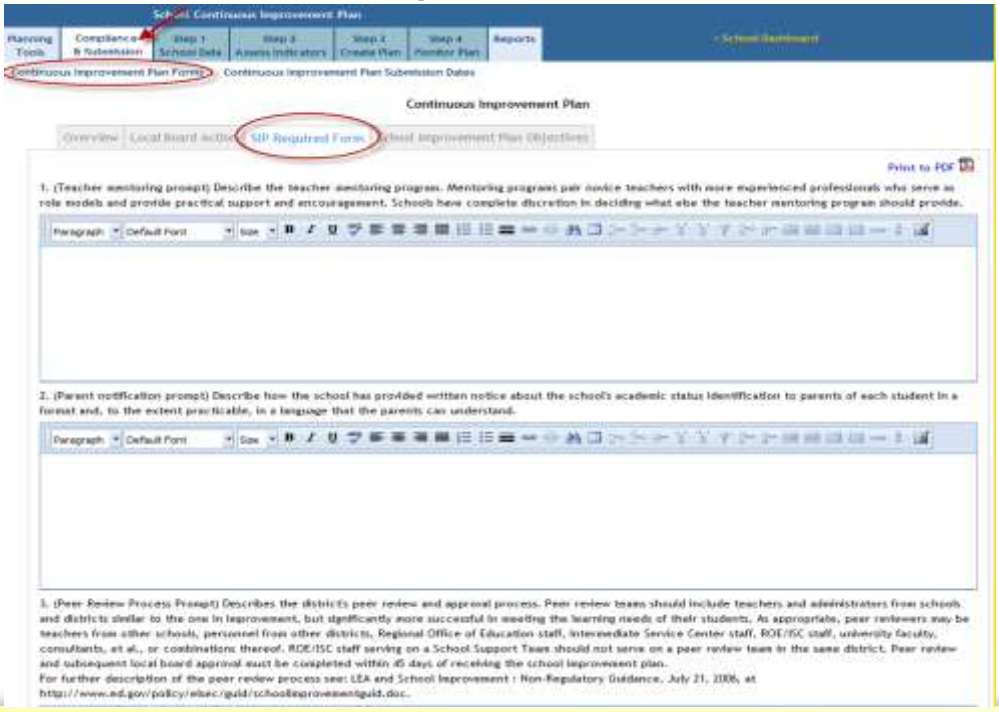
Compliance and Submission
SIP Required Form



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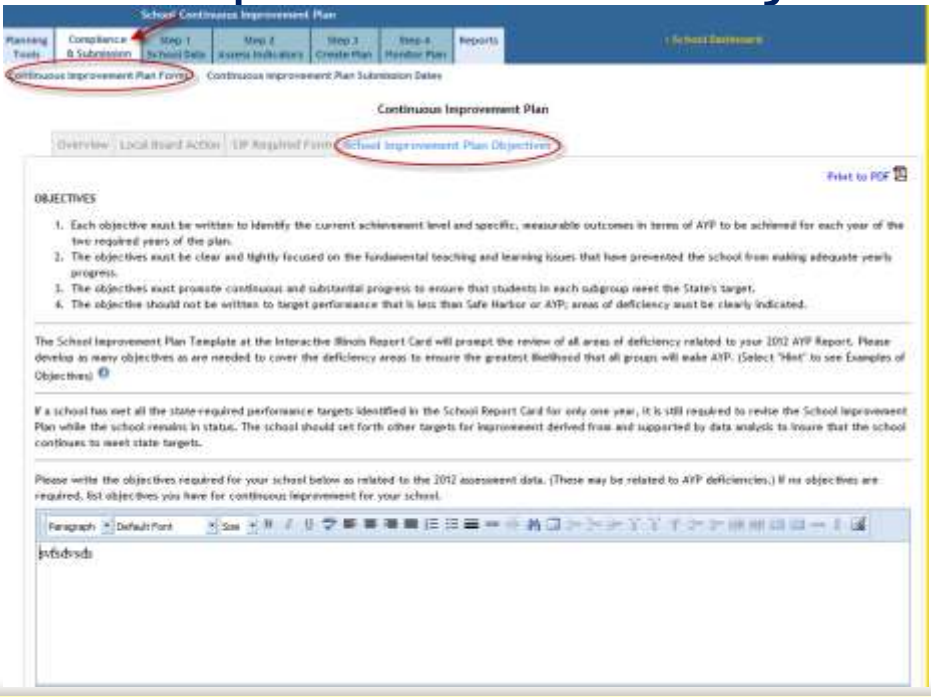
Compliance and Submission
School Improvement Plan Objectives



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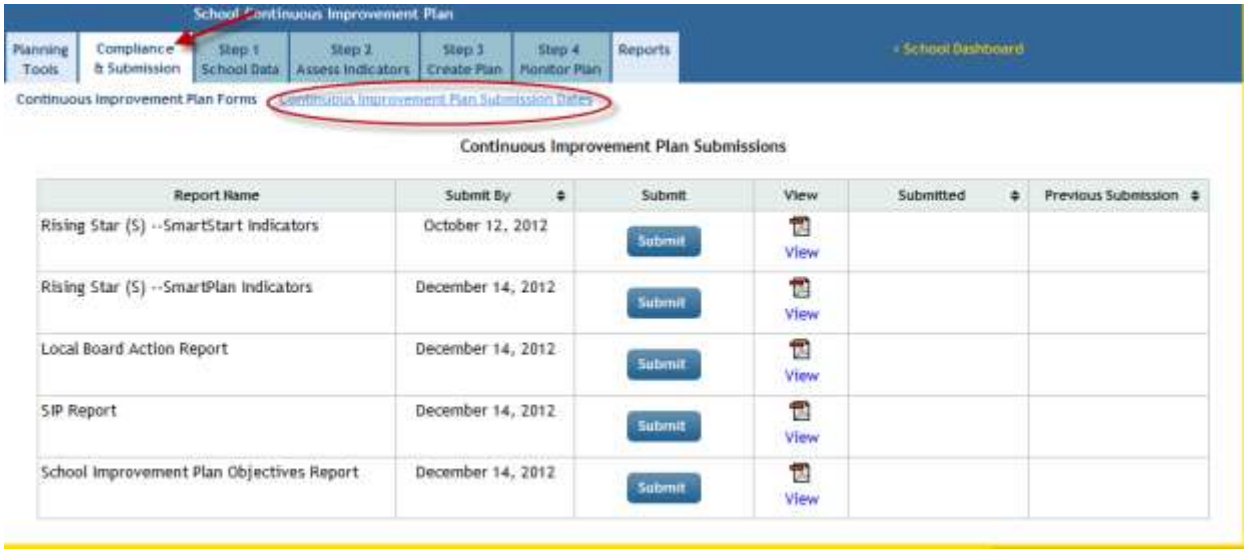
Compliance and Submission Continuous Improvement Plan Submissions



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Take Aways from Today's Presentation

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Take Aways from Today's Presentation

Data-rich information right in the plans, progress benchmarks, printable reports

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Take Aways from Today's Presentation

Site navigation that is fool-proof

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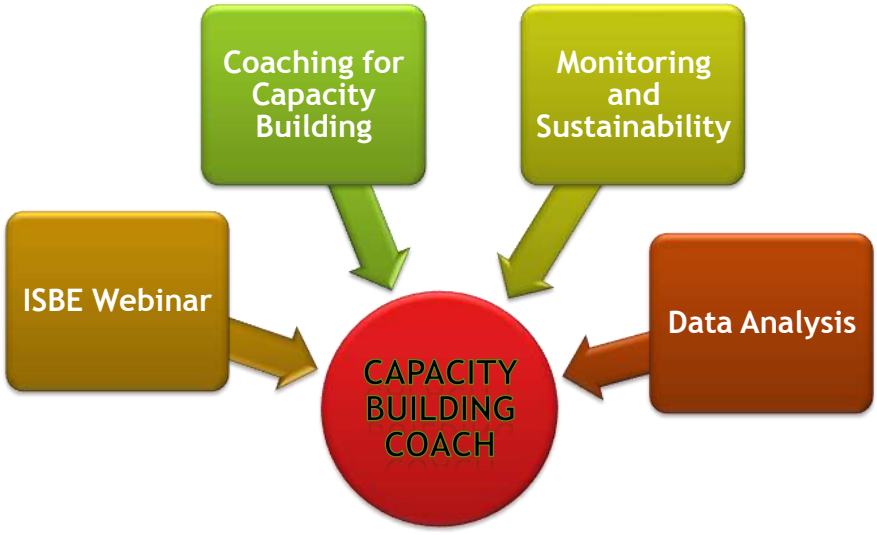
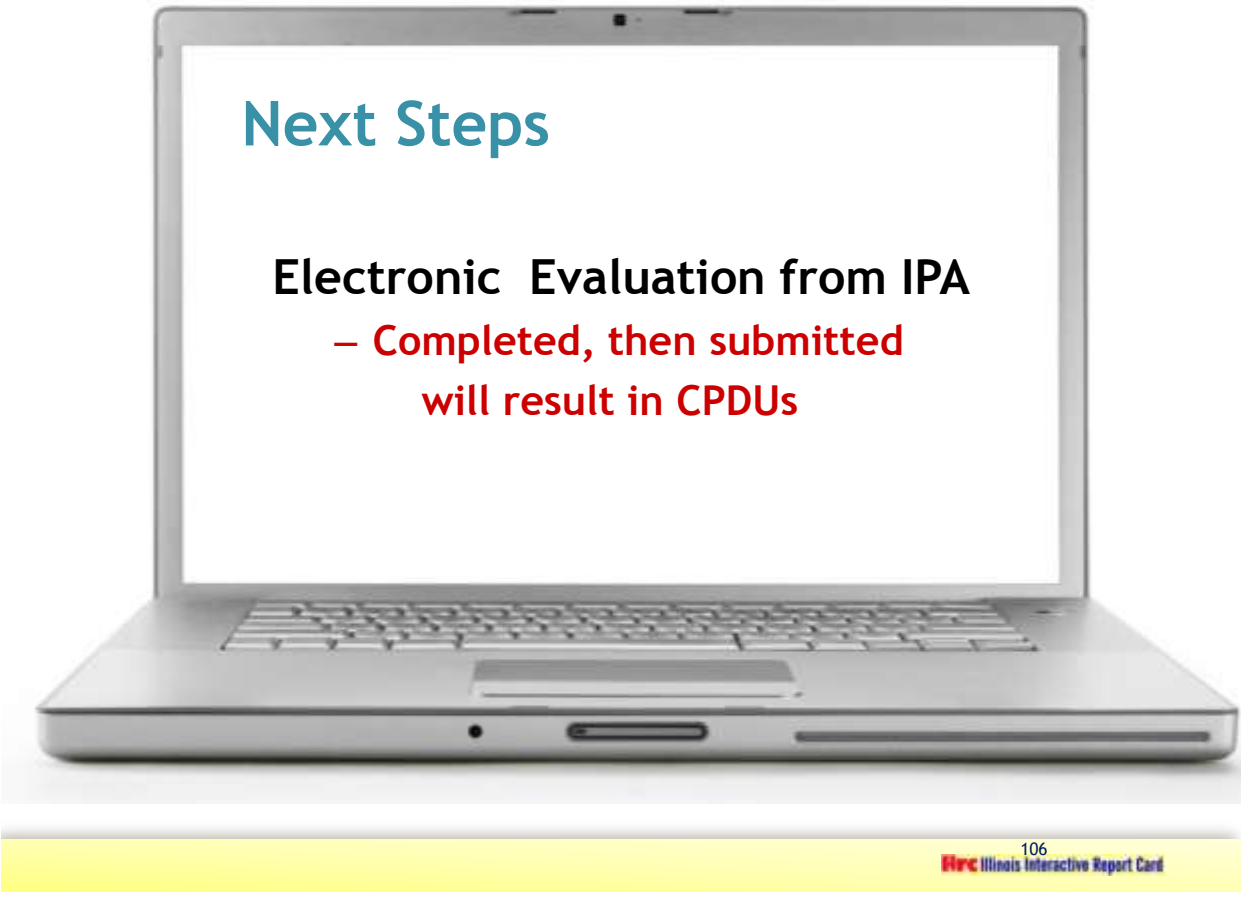
Capacity Building Coaching

Next Steps




Next Steps
Electronic Evaluation from IPA
– Completed, then submitted
will result in CPDUs

Let's Review…

- Form the Leadership Team
- Appoint a Process Manager
- Prepare an Agenda for the First Meeting
  - Select indicators to assess
  - Download Wise Ways for each indicator to assess
  - Download a worksheet for each indicator to assess
- Distribute agenda and Wise Ways to team to review before meeting
- Engage in a candid conversation at the meeting and complete the worksheets
- Enter minutes and worksheet content in system

Some lessons we have learned…

- Don't be afraid! The tool is your friend! Just get engaged with it!
- You don't need to have everything figured out before you start.
- At the first meeting, assess and plan for at least one indicator so they can see and buy into the process.
- Don't forget to access the WISE Ways from the very start!
- You have a network of support when you need it.

Contact Information

Linda Shay
Division of Innovation and Improvement
Illinois State Board of Education
lshay@isbe.net

Arlin Peebles
Illinois Principals Association
arlin@ilprincipals.org

QUESTIONS