



Illinois State Board of Education

Rising Star on the Illinois Interactive Report Card (IIRC) *the Illinois tool for School Continuous Improvement Planning* <http://iirc.niu.edu>



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IIRC Illinois Interactive Report Card

1



Illinois State Board of Education

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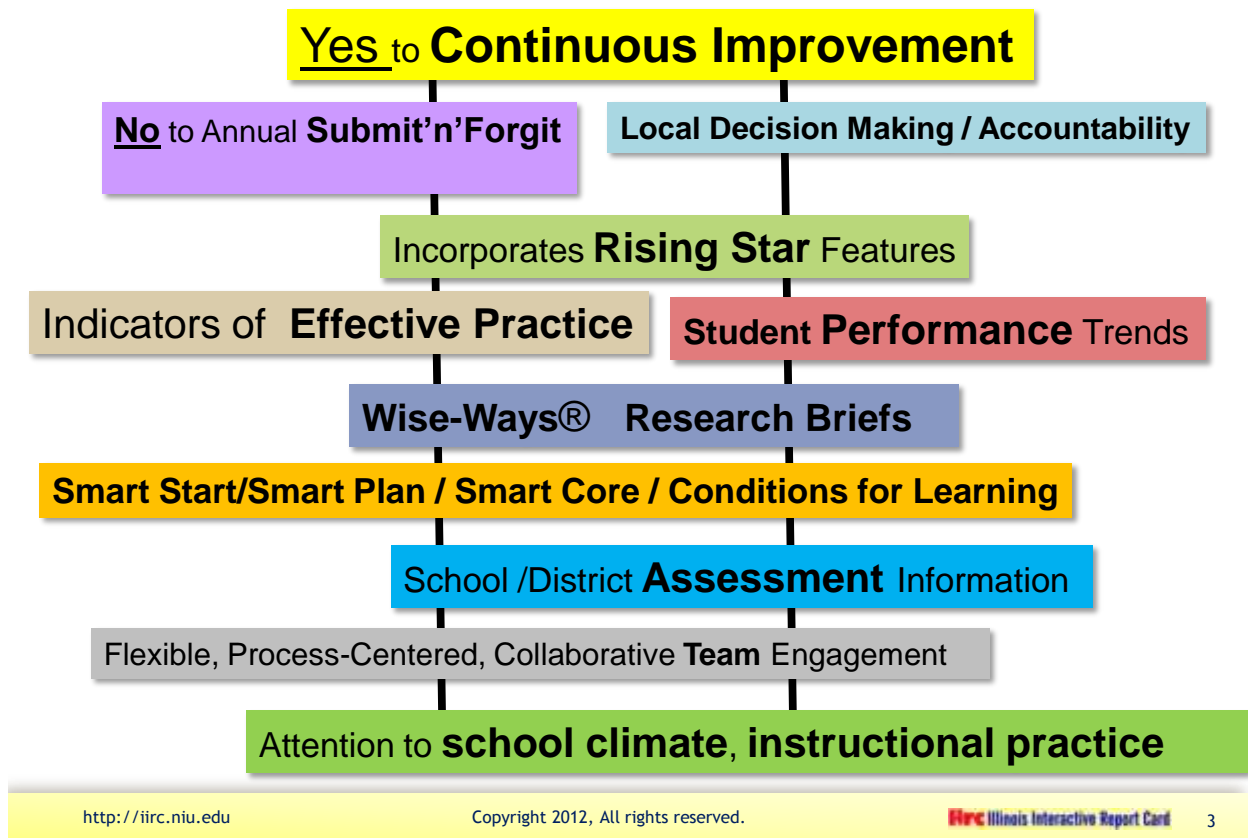
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IIRC Call Center

815.753.9629

Features of the Integrated Plan



Rising Star IIRC Participants

Current Rising Star on CII

- Planned migration to IIRC in December

Future identified TITLE I Focus and Priority Schools

- Required

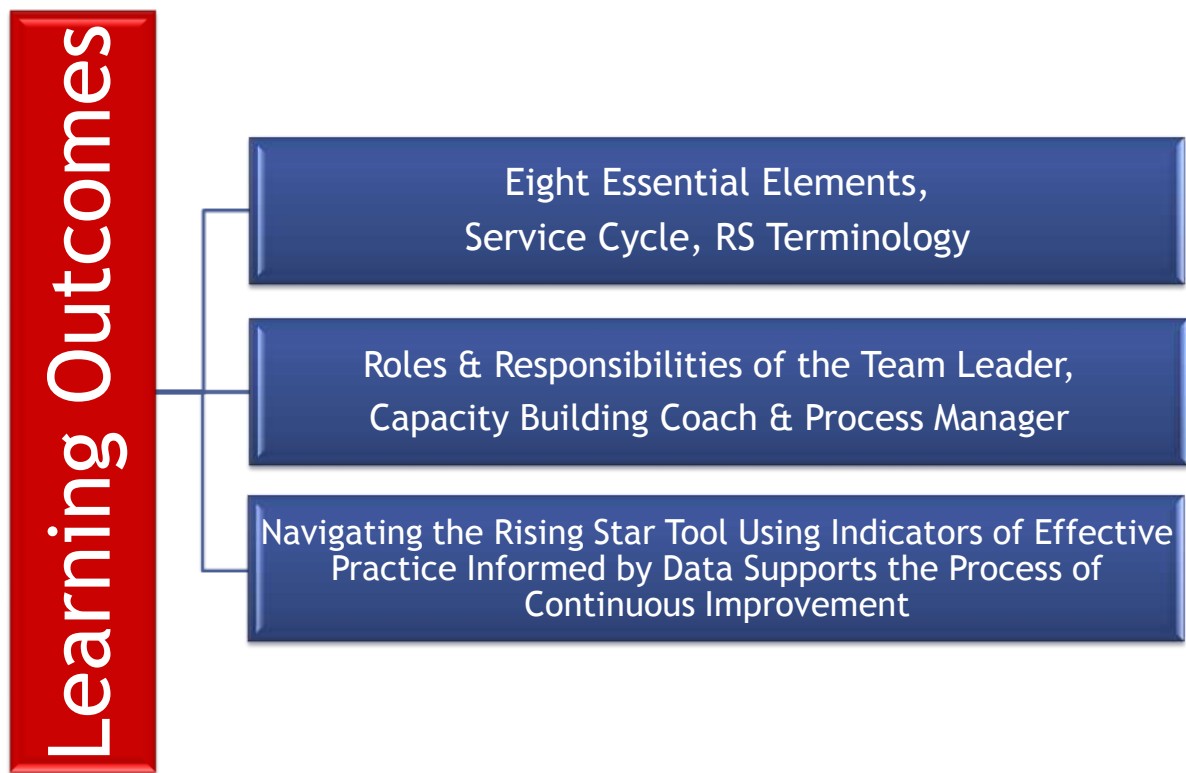
Non TITLE I Schools

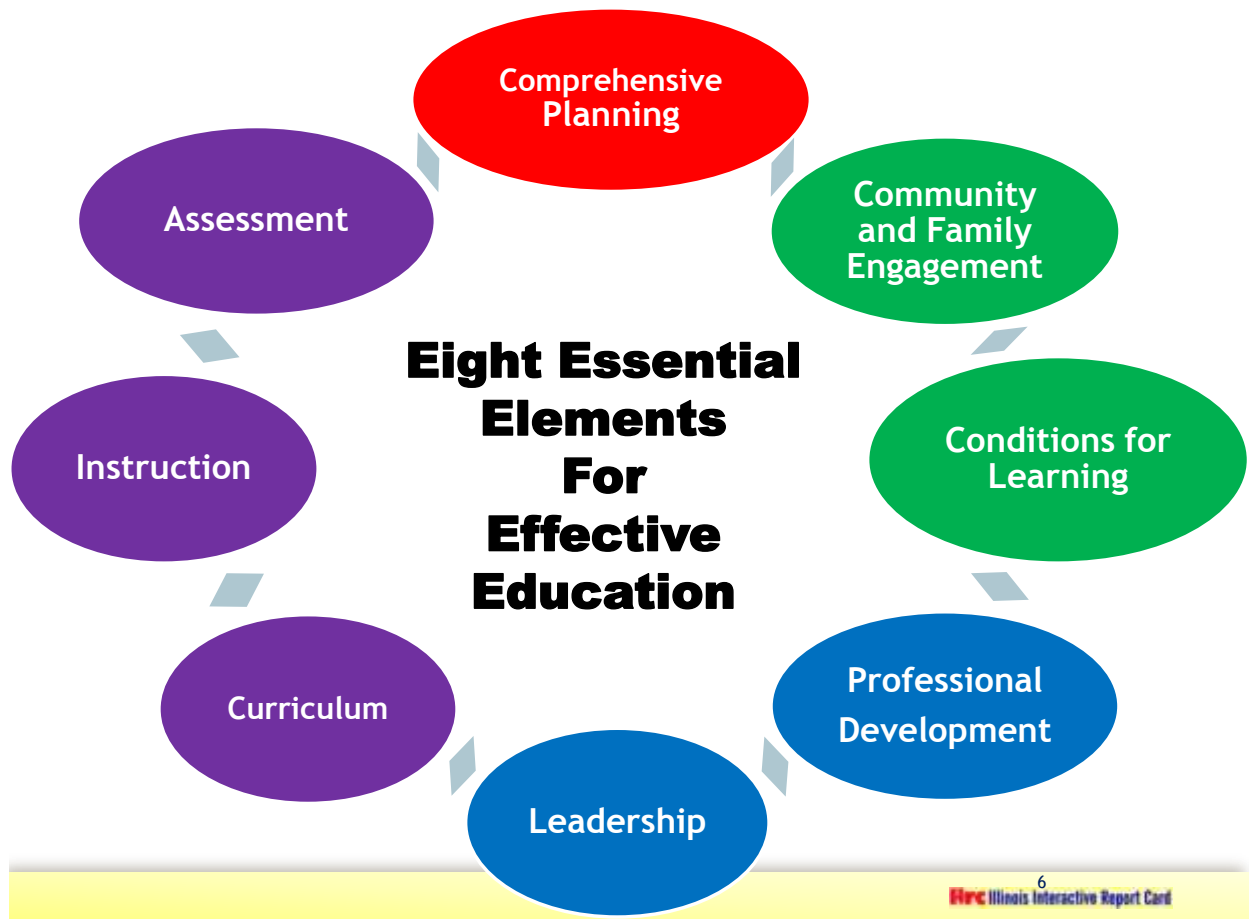
- Self-Managed, opt in users

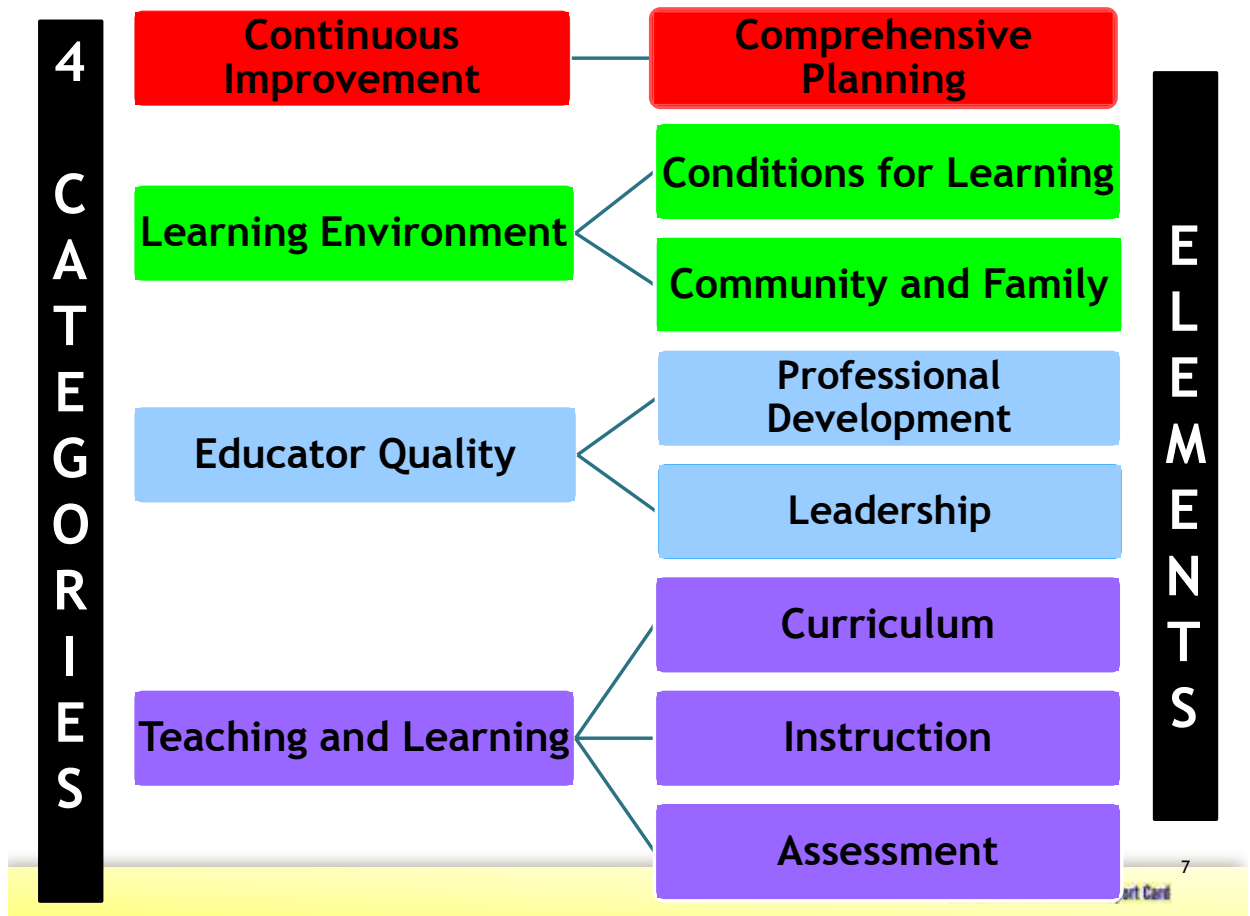
Current RS on IIRC Users

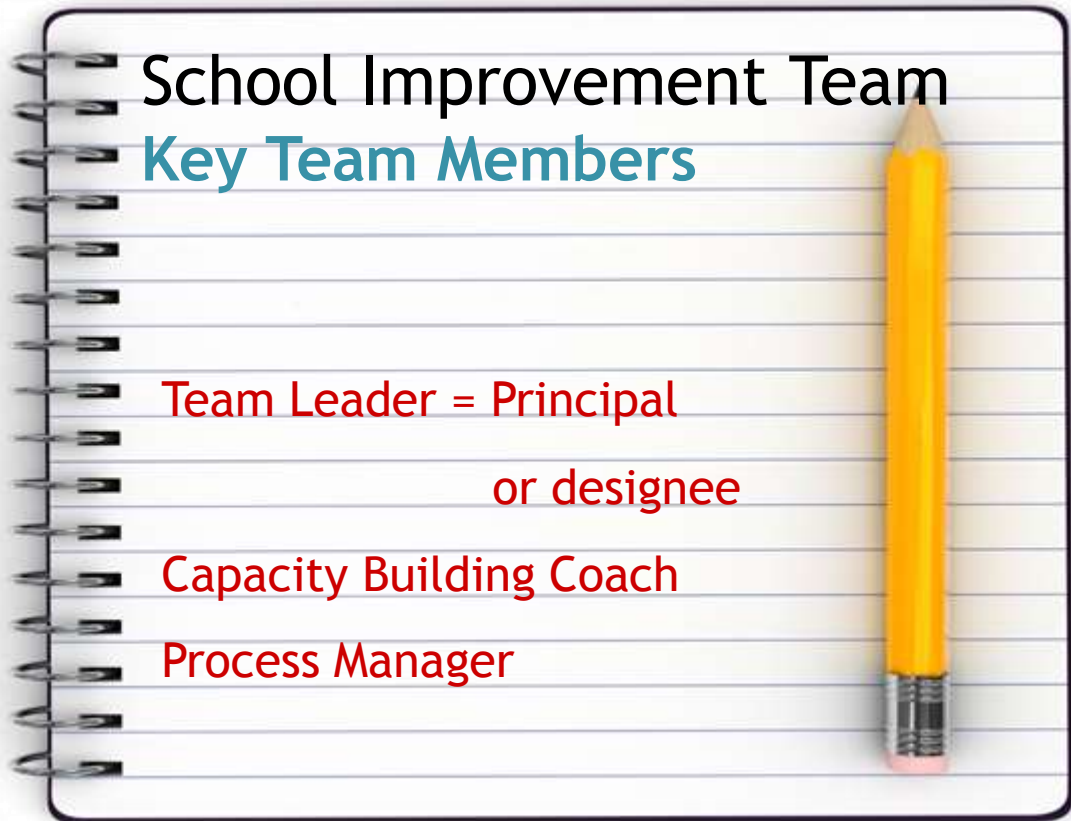
- Pilot districts and some RT3

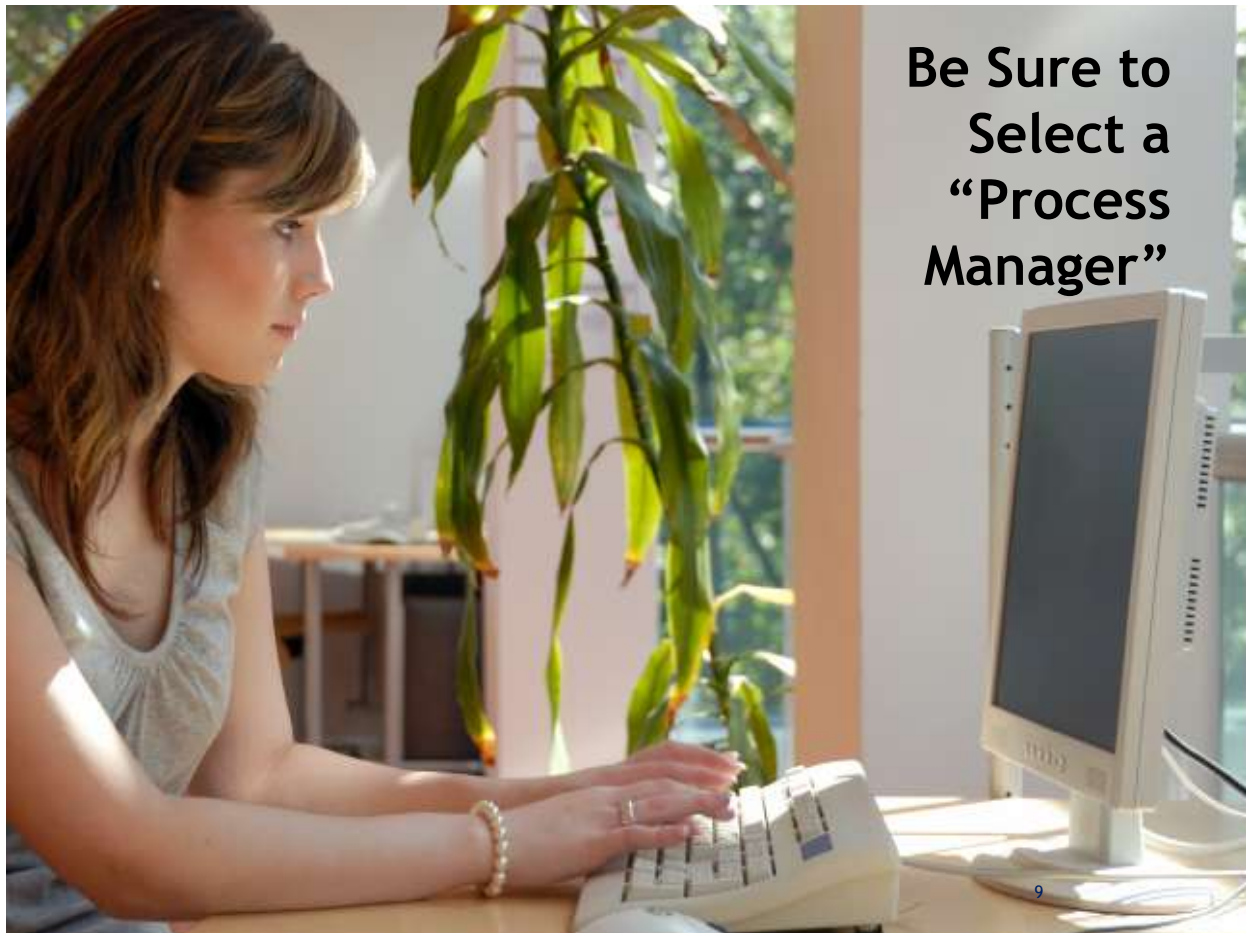
Other interested entities







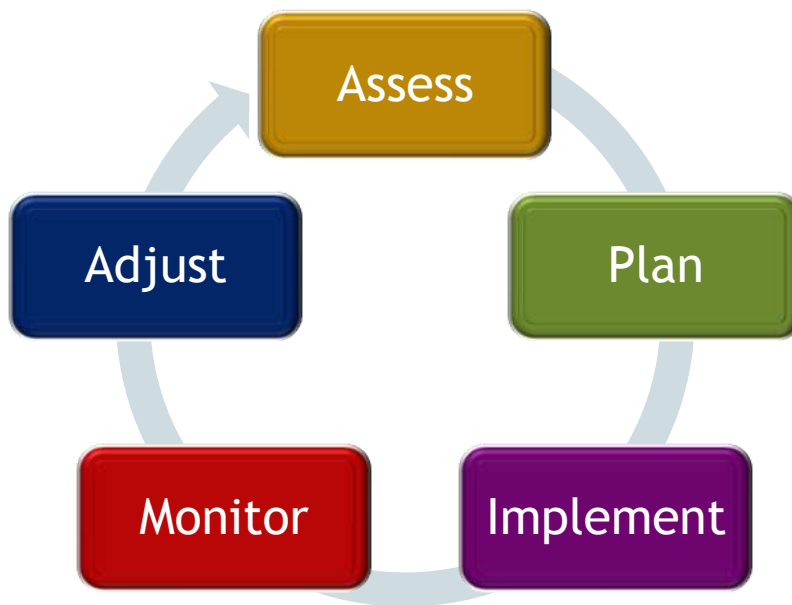




**Be Sure to
Select a
“Process
Manager”**

9

The Continuous Improvement Cycle



10

Hrc Illinois Interactive Report Card

Foundations for Success

Culture of Candor

Formal Team Structures

Leadership

Coaching and Support

Indicators of Effective Practice



Homepage - <http://iirc.niu.edu>

The screenshot shows the homepage of the Illinois Interactive Report Card (IIRC) website. The page has a yellow header with the IIRC logo and the title "Interactive Report Card". Below the header is a navigation bar with links: Home, Tests, What Students Should Know, and AYP/Accountability. A central banner image shows four diverse students smiling. To the left of the banner is a search section titled "Find a School/District" with radio buttons for "School", "District", "City", and "County", a text input field, and a "Go" button. Below this is a link list titled "OR Select from a List" with links for Schools, Districts, Charter Schools, Cities, Counties, Regional Offices of Education, RESPROS, Learning Technology Centers, Legislative Districts, and Other Tech Plan Entities. To the right of the banner is a "Log in to myIIRC" link. Below the banner is a welcome message: "Welcome to the Illinois Interactive Report Card web site - the premier web site for test results and other school improvement information for Illinois schools!". Below the welcome message are two columns of links: "User Resources" (State Report Card (IIRC), Illinois School Improvement e-Plans, 21st Century CLC Programs, IIRC User's Guide 2011) and "Recent Updates" (10/31/2011 New design for IIRC 2011, 10/24/2011 Coming Soon - Report Card 2011 release!, 10/24/2011 District Technology Plan now available on MyIIRC, 9/14/2011 2011 Student-level PSAE Results Available, 8/17/2011 2011 Student-level IAA Results Available, 8/16/2011 21st Century CCLC Program Student Data). Below these are "Related Links" (Illinois State Board of Education, No Child Left Behind, 2011 PDF Report Cards, 2010 Illinois Honor Roll). Callout boxes with red arrows point to: "Search menus by school/district name, etc." (pointing to the search section), "Access MyIIRC Data Dashboard (password required)" (pointing to the Log in to myIIRC link), "User Resources including State Report Card, User's Guide" (pointing to the User Resources section), and "Current updates, announcements" (pointing to the Recent Updates section).

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13

MyIIRC Log In - Here's How to Register

The screenshot shows the MyIIRC website interface. At the top, the logo reads "myIIRC Your customized portal for the Illinois Interactive Report Card" and the Illinois State Board of Education logo is on the right. The main content area is divided into two columns. The left column features a "REVIEWING PERFORMANCE" section with a photo of a teacher and text about reviewing student performance, and a "LATEST NEWS AND UPDATES" section with information about the website's password protection and public access. The right column contains a "REGISTERED USER? LOG IN HERE" section with fields for "Username:" and "Password:", a "Remember my username" checkbox, a "LOG IN" button, and a link for "Forgot Username or Password?". Below this is a "REGISTER FOR ACCESS" section with instructions for different user roles: Superintendents and Principals, School and District Educators, and ROE, ISC and LTC Directors. Two yellow callout boxes are overlaid on the page. The first box, labeled "Step 1 - With your access code from MyIIRC, go here to register your personal login", points to the "REGISTER FOR ACCESS" section. The second box, labeled "Step 2 - Once Registered, log in here - easy and secure", points to the "REGISTERED USER? LOG IN HERE" section.

myIIRC Your customized portal for the Illinois Interactive Report Card

Illinois State Board of Education

REGISTERED USER? LOG IN HERE

Username:

Password:

☐ Remember my username

LOG IN

[Forgot Username or Password?](#)

REGISTER FOR ACCESS

Superintendents and Principals: [Register](#) to access data and resources with options to add user accounts for teachers and staff. ?

School and District Educators: Contact your principal or superintendent for access. ?

ROE, ISC and LTC Directors: [Register](#) your agency to access school and district e-Plans. ?

REVIEWING PERFORMANCE

Want to review how individual students did on state assessments? Login to student data and see performance reports.

DESIGNING INTERVENTIONS

Customizing instruction using MyIIRC data to identify student needs and design interventions.

LATEST NEWS AND UPDATES

MyIIRC is a password-protected web resource for administrators and is not open to the public.

Public users are invited to consult the information on the site. Thank you! [Back to IIRC](#)

Step 1 - With your access code from MyIIRC, go here to register your personal login

Step 2 - Once Registered, log in here - easy and secure

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14

MyIIRC Data Dashboard

myIIRC Your customized portal for the Illinois Interactive Report Card Log Out


MyIIRC Home **DSI Data Services** Student Data Rising Star E-Plans Public Report Card Resources Research Contact Us My Account Tools ▼

Melissa Perez's Data Dashboard
School Principal
Sample School
Sample District




Student Data

- Assessment Results
- Student Reports
- School Rosters
- Reports and Charts
- View Students



E-Plans

Improvement plans for your school or district



ISLE


Illinois Shared Learning Environment Access to cloud-based classroom materials, data for decisions, personalized learning tools, and career pathways

Coming Soon...

App #1


App #2

App #3



Public Report Card

Performance trends over time on state assessments for your school or district by grade, subject, student subgroups




Resources and Research

Access to resources on Common Core Standards, Item Analysis Summaries, RtI, PLC's, and ISLE, to help aid teaching & learning

Announcements

- 7/31/2012 2012 Student-level ISAT Results Now Available
- 7/31/2012 2012 Student-level IAA Results Available
- 7/26/2012 2012 Student-level PSAT Results Available
- 6/13/2012 IIRC on Facebook
- 6/5/2012 IIRC Guide for School Board Members
- 5/4/2012 Common Core Standards Access on IIRC
- 5/4/2012 New Illinois Assessments in Fall 2014
- 5/3/2012 2012 Treasure Hunt
- 3/28/2012 RTTT3 SOW plan submission



DSI Data Services

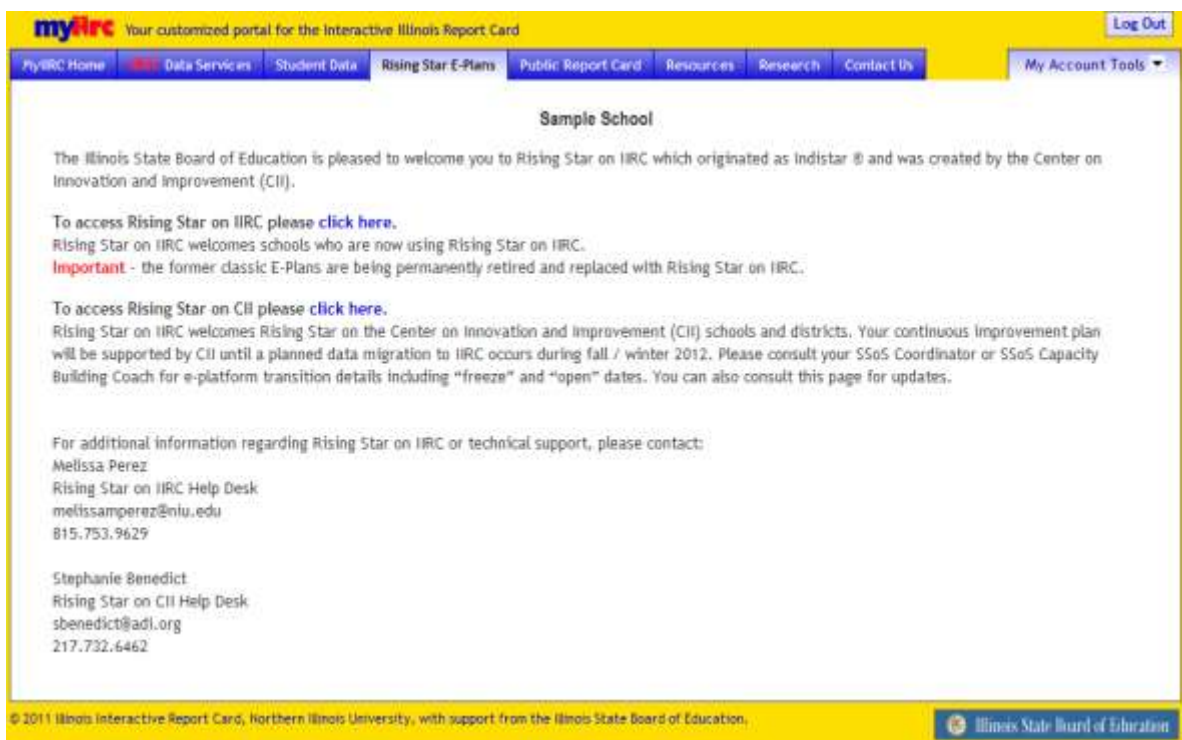
Upload your assessment files securely to our data warehouse

[Click here](#)

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School Landing Page



myIIRC Your customized portal for the Interactive Illinois Report Card Log Out

[myIIRC Home](#) [Data Services](#) [Student Data](#) [Rising Star E-Plans](#) [Public Report Card](#) [Resources](#) [Research](#) [Contact Us](#) [My Account Tools](#)

Sample School

The Illinois State Board of Education is pleased to welcome you to Rising Star on IIRC which originated as Indistar ® and was created by the Center on Innovation and Improvement (CII).

To access Rising Star on IIRC please [click here](#).

Rising Star on IIRC welcomes schools who are now using Rising Star on IIRC.

Important - the former classic E-Plans are being permanently retired and replaced with Rising Star on IIRC.


To access Rising Star on CII please [click here](#).

Rising Star on IIRC welcomes Rising Star on the Center on Innovation and Improvement (CII) schools and districts. Your continuous improvement plan will be supported by CII until a planned data migration to IIRC occurs during fall / winter 2012. Please consult your SSoS Coordinator or SSoS Capacity Building Coach for e-platform transition details including "freeze" and "open" dates. You can also consult this page for updates.

For additional information regarding Rising Star on IIRC or technical support, please contact:

Melissa Perez
Rising Star on IIRC Help Desk
melissaperez@niu.edu
815.753.9629

Stephanie Benedict
Rising Star on CII Help Desk
sbenedict@adl.org
217.732.6462

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School Dashboard

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[myirc Home](#) [Data Services](#) [Student Data](#) [Rising Star E-Plans](#) [Public Report Card](#) [Resources](#) [Research](#) [Contact Us](#) [My Account Tools](#)

School Dashboard Sample School - Rising Star Go Back

Planning Tools, Resources & Reports <ul style="list-style-type: none"> Indicators & WiseWays Meeting Agenda Setup Worksheets Continuous Improvement Forum Continuous Improvement Plan Resources Indicators in Action Reports Print to PDF 	Step 1 - School Data <ul style="list-style-type: none"> Contact Information Report Card Data Local Assessments 	Step 2 - Assess Indicators <ul style="list-style-type: none"> Overview Leadership Professional Development Aligned Instruction-Curriculum Instruction Assessments Conditions for Learning Community and Family Engagement
Compliance & Submission <ul style="list-style-type: none"> Continuous Improvement Plan Compliance Forms Continuous Improvement Plan Submissions 	Step 3 - Create Plan <ul style="list-style-type: none"> Overview Leadership Professional Development Aligned Instruction-Curriculum Instruction Assessments Conditions for Learning Community and Family Engagement Budget Summary 	Step 4 - Monitor Plan <ul style="list-style-type: none"> Monitoring Process

School Archive

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myirc Illinois Interactive Report Card

17

RS on IIRC - 4 Step Process

Planning Tools, Resources & Reports <ul style="list-style-type: none"> ● Indicators & WiseWays ● Meeting Agenda Setup ● Worksheets ● Continuous Improvement Forum ● Continuous Improvement Plan Resources ● Indicators in Action ● Reports ● Print to PDF  	Step 1 - School Data <ul style="list-style-type: none"> ● Contact Information ● Report Card Data ● Local Assessments 	Step 2 - Assess Indicators <ul style="list-style-type: none"> ● Overview ● Leadership ● Professional Development ● Aligned Instruction-Curriculum ● Instruction ● Assessments ● Periodic Assessment ● Conditions for Learning ● Community and Family Engagement
Compliance & Submission <ul style="list-style-type: none"> ● Continuous Improvement Plan Compliance Forms ● Continuous Improvement Plan Submissions 	Step 3 - Create Plan <ul style="list-style-type: none"> ● Overview ● Leadership ● Professional Development ● Aligned Instruction-Curriculum ● Instruction ● Assessments ● Periodic Assessment ● Conditions for Learning ● Community and Family Engagement ● Budget Summary 	Step 4 - Monitor Plan <ul style="list-style-type: none"> ● Monitoring Process

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18

Continuous Improvement Process

Full Menu of Planning Tools

Indicators of Effective Practice/“Wise Ways”



Step 1 – District Data

Student Performance Metrics



Step 2 – Assess Indicators

Desired State / Evidence / Opportunity / Priority

Continuous Improvement Process

Step 3 – Create Plan

Objectives/Tasks/Activities



Step 4 – Monitor Plan


Continuous review of on-going progress



ISBE Compliance and Submission


Easy submission/self-reporting process
From “compliance” to “cooperative engagement”

Planning Tools

Planning Tools, Resources & Reports <ul style="list-style-type: none"> ① Indicators & WiseWays ① Meeting Agenda Setup ① Worksheets ① Continuous Improvement Forum ① Continuous Improvement Plan Resources ① Indicators in Action ① Reports ① Print to PDF  	Step 1 - School Data <ul style="list-style-type: none"> ① Contact Information ① Report Card Data ① Local Assessments 	Step 2 - Assess Indicators <ul style="list-style-type: none"> ① Overview ① Leadership ① Professional Development ① Aligned Instruction-Curriculum ① Instruction ① Assessments ① Periodic Assessment ① Conditions for Learning ① Community and Family Engagement
Compliance & Submission <ul style="list-style-type: none"> ① Continuous Improvement Plan Compliance Forms ① Continuous Improvement Plan Submissions 	Step 3 - Create Plan <ul style="list-style-type: none"> ① Overview ① Leadership ① Professional Development ① Aligned Instruction-Curriculum ① Instruction ① Assessments ① Periodic Assessment ① Conditions for Learning ① Community and Family Engagement ① Budget Summary 	Step 4 - Monitor Plan <ul style="list-style-type: none"> ① Monitoring Process

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21

Planning Tools

Indicators and Wise Ways

School Continuous Improvement Plan

Planning Tool | Compliance & Subdivision | Step 1: School Data | Step 2: Assess Indicators | Step 3: Create Plan | Step 4: Monitor Plan | Reports

Feeling Agencies | Worksheets | Continuous Improvement Forum | Continuous Improvement Plan Resources

Indicators & Wise Ways®

Number of Indicators: 104 | Filter Indicators by Type: --Select-- | Filter Indicators by Section: --Select-- | Export to Excel

Key Code #	Indicator	Indicator Type	Wise Ways #
ID01	A team structure is officially incorporated into the school improvement plan and school governance policy. (1012)	SS, SD	
ID02	All teams have written statements of purpose and guidelines for their operation. (1013)		
CI17	All staff interactions in all meetings (staff, problem solving, committees, planning, conferences, etc.) and in the instructional setting reflect a "Culture of Candor" and a climate of trust, respect and collaboration that is focused on norms and adult social and emotional competencies. (2337)	CL	
ID06	The principal maintains a file of the agendas, work products, and minutes of all teams. (1017)	SS	
ID07	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting). (1018)	SS	
ID08	The Leadership Team serves as a conduit of communication to the faculty and staff. (1019)	SS	
ID10	The school's Leadership Team regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (1021)	SS	
ID11	Teachers are organized into grade-level, grade-level cluster, or subject-area Instructional Teams. (1171)		
ID13	Instructional Teams meet for blocks of time sufficient to develop and refine units of instruction and review student learning data. (1173)		
IE05	The principal participates actively with the school's teams. (1026)		
IE06	The principal keeps a focus on instructional improvement and student learning outcomes. (1027)	SP, SD	
IE07	The principal monitors curriculum and classroom instruction regularly. (1028)	SP	
IE08	The principal spends at least 50% of his/her time working directly with teachers to improve instruction, including classroom observations. (1029)	SC	
IE09	The principal challenges, supports and monitors the correction of unsound teaching practices based on evidence. (1030)	SC	
IE10	The principal celebrates individual, team, and school successes, especially related to student learning outcomes throughout the year. (1031)		
IF05	Professional development for teachers includes self-assessment related to indicators of effective teaching and classroom management. (1039)	SC, CL	

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22

Planning Tools

Indicators and Wise Ways

School Continuous Improvement Plan

Planning Tools | Compliance & Submission | Step 1: School Data | Step 2: Assess Indicators | Step 3: Create Plan | Step 4: Monitor Plan | Reports | [+ School Dashboard](#)

[Indicators & WiseWays®](#) | Meeting Agendas | Worksheets | Continuous Improvement Forum | Continuous Improvement Plan Resources

Number of Indicators: 104

Filter Indicators by Type:
 -Select-
 -Select-
 SS - SMARTStart
 SP - SMARTPlan
 SC - SMARTCore
 SD - SMARTData
 SR - SMARTRestructuringPlan
 RTI - Response to Intervention
 ELL - English Language Learners
 CL - Conditions for Learning

Filter Indicators by Section:
 -Select-

[Export to Excel](#)

Key Code #	Indicator	Indicator #	Indicator Type	Wise Ways #
ID01	A team structure is			
ID02	All teams have writ			
CI07	All staff interaction			
	improvement plan and school governance policy. (1012)		SS,SD	
	lines for their operation. (1013)			
	ing, committees, planning, conferences, etc.) and in the		CL	
	instructional setting reflect a "Culture of Candor" and a climate of trust, respect and collaboration that is focused on			
	norms and adult social and emotional competencies. (2337)			
ID06	The principal maintains a file of the agendas, work products, and minutes of all teams. (1017)		SS	
ID07	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting). (1018)		SS	
ID08	The Leadership Team serves as a conduit of communication to the faculty and staff. (1019)		SS	
ID10	The school's Leadership Team regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (1021)		SS	
ID11	Teachers are organized into grade-level, grade-level cluster, or subject-area Instructional Teams. (1171)			
ID13	Instructional Teams meet for blocks of time sufficient to develop and refine units of instruction and review student learning data. (1173)			
IE05	The principal participates actively with the school's teams. (1024)			
IE06	The principal keeps a focus on instructional improvement and student learning outcomes. (1027)		SP,SD	
IE07	The principal monitors curriculum and classroom instruction regularly. (1028)		SP	

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23

Planning Tools- Meeting Agendas

School Continuous Improvement Plan

Planning Tools | Compliance & Submission | **Step 1 School Data** | Step 2 Assess Indicators | Step 3 Create Plan | Step 4 Monitor Plan | Reports

Indicators & WiseWays | **Meeting Agendas** | Worksheets | Continuous Improvement Forum

< School Dashboard

Meeting Agendas

Set up a new Meeting Agenda

Date	Time	Location	Meeting	View Agenda	Actions
09/12/2012	10:00 AM		Webinar!	Agenda	Delete

Planning Tools- Meeting Agendas

School Continuous Improvement Plan

Planning Tools | Completion & Submission | **Step 1: School Data** | Step 2: Assess Indicators | Step 3: Create Plan | Step 4: Monitor Plan | Reports | School Dashboard

Indicators & Worksheets | **Meeting Agendas** | Worksheets | Continuous Improvement Forces | Continuous Improvement Plan Resources

Meeting Agendas

Meeting Title: tsyfsav
Meeting Date: 09/13/2012

1. Enter or Edit Meeting Agenda | 2. Print Documents for Meeting | 3. Enter Meeting Minutes

Required Fields

1. Schedule Meeting

Meeting Date: 09/13/2012
Meeting Time: 02:50 PM
Meeting Title: tsyfsav
Meeting Location: tsyfsav
Select Team Members: Select Team Members

2. Select Indicators to Assess, Plan or Monitor

Indicators shown in Gray have been assessed and are not included in the plan.
Indicators shown in Purple have been fully implemented and are not included in the plan.
Indicators shown in Black have not been assessed.
Indicators shown in Blue are included in the plan and have tasks that are not complete.
Indicators shown in Green have all the tasks completed and the Objective has been met.
Objectives shown in Red indicate the team is undecided if an objective has been met and/or the team may need to plan for additional tasks to bring the objective to full implementation.

Number of Indicators: 104
Filter Indicators by Type: -Select-
Filter Indicators by Section: -Select-
Filter Indicators by Implementation: -Select-

Key Code	Indicator	Indicator Type	Step 2 Assess	Step 3 Create	Step 4 Monitor	Implementation
ID1	A team structure is officially incorporated into the school improvement plan and school governance policy. (104)	15,10	[X]	[X]	[X]	No Implementation Not in Plan
ID3	All teams have written statements of purpose and guidelines for their operation. (1013)		[X]	[X]	[X]	Not Assessed
CI7	All staff interactions in all meetings (staff, problem solving, committees, planning, conferences, etc.) and in the instructional setting reflect a "Culture of Candor"	13	[X]	[X]	[X]	Objective Met

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25

Planning Tools- Meeting Agendas

1. Enter or Edit Meeting Agenda 2. Print Documents for Meeting 3. Enter Meeting Minutes

* - Required Fields

1. Schedule Meeting

Meeting Date: * 09/13/2012 Meeting Time: * 02:50 PM
 Meeting Title: * test Meeting Location: adf9a
 Select Team Members: Select Team Members

2. Select Indicators to Assess, Plan or Monitor

Indicators shown in Gray have been assessed and are not included in the plan.
 Indicators shown in Purple have been fully implemented and are not included in the plan.
 Indicators shown in Black have not been assessed.
 Indicators shown in Blue are included in the plan and have tasks that are not complete.
 Indicators shown in Green have all the tasks completed and the Objective has been met.
 Objectives shown in Red indicate the team is undecided if an objective has been met and/or the team may need to plan for additional tasks to bring the objective to full implementation.

Number of Indicators: 14 Filter Indicators by Type: SP - SMARTPlan Filter Indicators by Section: -Select- Filter Indicators by Implementation: -Select-

Key Code	Indicator	Indicator Type	Step 2 Assess	Step 3 Create	Step 4 Monitor	Implementation
IVD03	The school regularly and clearly communicates with primary caregivers about its expectations of them and the importance of the "curriculum of the home." (1155)	SC,SP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Not Assessed
8BD06	All teachers systematically report to primary caregivers the student's mastery of specific standards-based objectives. (1097)	SC,SP,ELL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Not Assessed
8AD1	Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (1045)	SC,SP,ELL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Not Assessed
8IA06	All teachers test frequently using a variety of evaluation methods and maintain a record of the results. (1068)	SP,ELL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Not Assessed
8IA07	All teachers differentiate assignments (individualize instruction) in response to individual student performance on pre-tests and other methods of assessment. (1069)	SP,RT,ELL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Not Assessed
8IA25	Students are engaged and on task. (1161)	SP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Not Assessed
8IC12	All teachers engage all students (e.g., encourage silent students to participate). (1109)	SP,ELL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Not Assessed
8DC8	Instructional Teams review student learning data (academic, physical, social,	SC,SP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Not Assessed

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26

Planning Tools- Print Documents for Meeting

School Continuous Improvement Plan

Planning Tools | Compliance & Submission | **Step 1: School Data** | Step 2: Assess Indicators | Step 3: Create Plan | Step 4: Monitor Plan | Reports | [School Dashboard](#)

Indicators & Wise Ways | **CHARTER SUSTAINERS** | Worksheets | Continuous Improvement Forum | Continuous Improvement Plan Resources

Meeting Agendas

Meeting Title: test
Meeting Date: 09/13/2012

[1. Enter or Edit Meeting Agenda](#) | **2. Print Documents for Meeting** | [3. Enter Meeting Minutes](#)

Click on appropriate links below to create, then export to word, pdf or excel to print or share via email.

- [Meeting Agenda](#)
- [Meeting Minutes](#)
- [Worksheets and Wise Ways® \(Steps 2,3,4\)](#)

Indicators shown in Gray have been assessed and are not included in the plan.
Indicators shown in Purple have been fully implemented and are not in plan.
Indicators shown in Black have not been assessed.
Indicators shown in Blue are included in the plan and have tasks that are not complete.
Indicators shown in Green have all the tasks completed and the Objective has been met.
Objectives shown in Red indicate the team is undecided if an objective has been met and/or the team may need to plan for additional tasks to bring the objective to full implementation.

Key Code	Indicator	Indicator Type	Wise Ways®	Step 2 Assess	Step 3 Plan	Step 4 Monitor	Implementation
IND03	The school regularly and clearly communicates with primary caregivers about its expectations of them and the importance of the "curriculum of the home." (1155)	SC,SP		Worksheet	Worksheet	Worksheet	Not Assessed
BB06	All teachers systematically report to primary caregivers the student's mastery of specific standards-based objectives. (1097)	SC,SP,ELL		Worksheet	Worksheet	Worksheet	Not Assessed
BA01	Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (1045)	SC,SP,ELL		Worksheet	Worksheet	Worksheet	Not Assessed

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27

Planning Tools- Meeting Minutes

School Continuous Improvement Plan

Planning Tools | Compliance & Submission | **Step 1: School Data** | Step 2: Analyze Indicators | Step 3: Create Plan | Step 4: Monitor Plan | Reports | [+ School Worksheet](#)

Indicators & WhatWorks | **Meeting Agendas** | Worksheets | Continuous Improvement Forum

Meeting Title: Webinar1
Meeting Date: 09/12/2012

[1. Enter or Edit Meeting Agenda](#) | [2. Print Documents for Meeting](#) | **3. Enter Meeting Minutes** | [4. Back to My Meetings](#)

*** - Required Fields**

Team Members in Attendance:

Guests in Attendance:

Action Taken:

Adjourned Time:

Schedule Next Meeting:

Next Meeting Date *:

Next Meeting Time *:

Next Meeting Location:

Select Team Members:

Planning Tools- Worksheets

School Continuous Improvement Plan

Planning Tools | Compliance & Submission | Step 1: School Data | Step 2: Assess Indicators | Step 3: Create Plan | Step 4: Monitor Plan | Reports | > School Dashboard

Indicators & Worksheets | Meeting Agendas | Worksheets | Continuous Improvement Forum | Continuous Improvement Plan Resources

Worksheets

Click on appropriate links below to create, then export to word, pdf or excel to print or share via email.

1. [Create School Improvement Team](#)
2. Worksheets and Wise Ways® (Steps 2,3,4)
 - [Blank Step-2 Assess Indicators Worksheet](#)
 - [Blank Step-3 Create Plan Worksheet](#)
 - [Blank Step-4 Monitor Plan Worksheet](#)

Indicators shown in Gray have been assessed and are not included in the plan.




Indicators shown in Purple have been fully implemented and are not in plan.

Indicators shown in Black have not been assessed.

Indicators shown in Blue are included in the plan and have tasks that are not complete.

Indicators shown in Green have all the tasks completed and the Objective has been met.

Objectives shown in Red indicate the team is undecided if an objective has been met and/or the team may need to plan for additional tasks to bring the objective to full implementation.

Number of indicators: 104		Filter Indicators by Type:	Filter Indicators by Sections:	Filter Indicators by Implementation:			
		-Select-	-Select-	-Select-			
Key Code	Indicator	Indicator Type	Wise Ways +	Step 2 Assess	Step 3 Plan	Step 4 Monitor	Implementation
CF1	All teachers share school policy on homework with primary caregivers. (2140)			Worksheet	Worksheet	Worksheet	Not Assessed
CH6	Instructional Teams develop standards-aligned units of instruction that promote academic, physical, social, emotional, and behavioral development. (2110)			Worksheet	Worksheet	Worksheet	Not Assessed
CH7	All staff interactions in all meetings (staff, problem solving, committees, planning, conferences, etc.) and in the instructional setting reflect a "Culture of Candor" and a climate of trust, respect and collaboration that is focused on norms and adult social and emotional competencies. (2137)	CL		Worksheet	Worksheet	Worksheet	Objective Met
CL1	The school's Learning Support System includes academic, physical, social, emotional, and behavioral programming based on school-wide, targeted group and individualized needs. (2143)	RTI		Worksheet	Worksheet	Worksheet	Not Assessed
CL10	The school culture promotes and supports the academic, physical, social, emotional, and behavioral skill development and engagement of students. (2351)			Worksheet	Worksheet	Worksheet	Not Assessed

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29

Planning Tools-Forum

School Continuous Improvement Plan

Planning Tools Compliance & Submission Step 1 School Data Step 2 Assess Indicators Step 3 Create Plan Step 4 Monitor Plan Reports < School Dashboard

Indicators & WiseWays Meeting Agendas Worksheets Continuous Improvement Forum Continuous Improvement Plan Resources

Continuous Improvement Forum

Capacity Builders, district and school leaders, and state users can create and reply to comments in this forum. To reply to a comment, please click on a subject below.

[Start a New Thread](#)

Last Sender	Last Updated By	Step	Indicator	Subject	Last Updated Date
	Process Manager	1	CI17	Assessing Indicator (1)	Sep 7 2012 8:12AM
District	ttttttt	1	dfsd	Test (2)	Sep 4 2012 11:31AM
State	Raj	1		Test (2)	Jul 2 2012 3:04PM

Planning Tools-Forum

Capacity Builders, district below,

[Start a New Thread](#)

Continuous Improvement Forum

Add New Comment [close]

comment, please click on a subject

Subject:

Name:

Step Reference: - Select Step -

Indicator(s) (if applicable):

Comments:

Save Cancel

Last Sender	Last Updated
District	ttttttt
State	Raj

Last Updated Date
Sep 4 2012 11:31AM
Jul 2 2012 3:04PM

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Illinois State Board of Education

Planning Tools-Forum

School Continuous Improvement Plan

Planning Tools | Compliance & Submission | Step 1: School Data | Step 2: Assess Indicators | Step 3: Create Plan | Step 4: Monitor Plan | Reports

Indicators & WiseWays | Meeting Agendas | Worksheets | **Continuous Improvement Forum** | Continuous Improvement Plan Resources

Continuous Improvement Forum

Capacity Builders, district and school leaders, and state users can create and reply to comments in this forum. To reply to a comment, please click on a subject below.

[Start a New Thread](#)

Last Sender	Last Updated By	Step	Indicator	Subject	Last Updated Date
	Process Manager	1	CII7	Assessing Indicator (1)	Sep 7 2012 8:12AM
District	ttttttt	1	dfsd	Test (2)	Sep 4 2012 11:31AM
State	Raj	1		Test (2)	Jul 2 2012 3:04PM

Click on subject to view comments

Planning Tools-Forum

Continuous Improvement Forum << Back to Continuous Improvement Forum

Subject: Test

Borders shown in Red are comments entered by State.
 Borders shown in Brown are comments entered by SSoS-Assigned Capacity Builder.
 Borders shown in Blue are comments entered by Capacity Builder.
 Borders shown in Green are comments entered by District.
 Borders shown in Purple are comments entered by School.

Click on  Reply to reply to a comment.

Filter Comments By Sender: --Select--

Sender: District Name: Sandeep Step Reference: 1 Indicator:	Re: Test Jul 2 2012 3:01PM  Reply testing comments
Sender: State Name: Raj Step Reference: 1 Indicator:	Re: Test Jul 2 2012 3:04PM  Reply Originally posted by: Sandeep, Jul 2 2012 3:01PM testing comments reply to testing

Planning Tools-Resources

School Continuous Improvement Plan

Planning Tools Compliance & Submission Step 1: School Data Step 2: Assess Indicators Step 3: Create Plan Step 4: Monitor Plan Reports

Indicators & WiseWays Meeting Agendas Worksheets Continuous Improvement Forum Continuous Improvement Plan Resources

Continuous Improvement Plan Resources

- IndicatorTypes
- FY 12/13 Rising Star Pacing Guide
- Indicators in Action™ Videos
- Rising Star Capacity Builder Profile
- Community & Family Engagement Planning Tool (optional)
- Family Engagement Tool (optional formerly known as the Parent Involvement Analysis)

Reports- Summary Report

School Continuum Improvement State Board of Education

Planning Tools Compliance & Submission Step 1 School Data Step 2 Assess Indicators Step 3 Create Plan Step 4 Monitor Plan Reports [Go to School Dashboard](#)

Reports

Summary Report Assessment Report Comprehensive Report Task Report Progress Report Future Comments Where Are We Now

Report Description: This report displays summary information such as the number of meetings held, numbers of indicators assessed and planned, number of coaching comments, and forms submitted, as well as school leadership team information.

Support for School Improvement Summary Report [Print to PDF](#)

Members of the Team

Role	Name
School Process Manager	NEHS Process Manager
School-Assigned Capacity Builder	dack code

Team Meetings

Date of first Meeting Minutes entered:	06/20/2012
Date of last Meeting Minutes entered	06/20/2012
Total number of Meeting Minutes entered to date	2
Average number of Team members present at meetings to date	0
Number of Meeting Minutes entered in last 3 months	2
Average number of Team members present in last 3 months	0

Indicators

Total number of Indicators assessed to date	4
Total number of Indicators assessed and Not Included in Plan	1
Total number of Indicators planned to date	5
Total number of Tasks entered to date	3
Total number of Tasks completed to date	2
Total number of Objectives Fully Implemented	0

Progress by Categories and Sections

Reports- Assessment Report

School Continuous Improvement Plan

Planning Tools | Compliance & Submission | Step 1 School Info | Step 2 Assess Indicators | Step 3 Create Plan | Step 4 Monitor Plan | **Reports** | [Return Dashboard](#)

Reports

Summary Report | **Assessment Report** | Comprehensive Report | Task Report | Progress Report | Forum Comments | Where Are We Now

Report Description: This report shows assessment information of each indicator, including its level of development, opportunity and priority scores, as well as evidence of current implementation.

Number of Indicators: 143 | Filter Indicators by Type: --Select-- | Filter Indicators by Section: --Select-- | Filter Indicators by Status: --Select--

Please check indicators below and click on "Generate PDF" button to view detailed information of assessment for each indicator selected.

[Generate PDF](#)

<input type="checkbox"/>	Key Code	Indicator	Indicator Type	Index Score of applicable	Implementation Status
<input type="checkbox"/>	ID01	A team structure is officially incorporated into the school improvement plan and school governance policy. (1012)	SS		No Development Not a Priority or Interest
<input type="checkbox"/>	ID02	All teams have written statements of purpose and guidelines for their operation. (1011)			Not Assessed
<input type="checkbox"/>	ID07	All staff interactions in all meetings (staff, problem solving, committees, planning, conferences, etc.) and in the instructional setting reflect a "Culture of Candor" and a climate of trust, respect and collaboration that is focused on norms and adult social and emotional competencies. (2337)	SD	2	Partial Development
<input type="checkbox"/>	ID06	The principal maintains a file of the agendas, work products, and minutes of all teams. (1017)	SS		Not Assessed
<input type="checkbox"/>	ID07	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting). (1018)	SS		Not Assessed
<input type="checkbox"/>	ID08	The Leadership Team serves as a conduit of communication to the faculty and staff. (1019)	SS		Not Assessed
<input type="checkbox"/>	ID10	The school's Leadership Team regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (1021)	SS,SD		Not Assessed
<input type="checkbox"/>	ID11	Teachers are organized into grade-level, grade-level cluster, or subject-area Instructional Teams. (1171)			Not Assessed
<input type="checkbox"/>	ID13	Instructional Teams meet for blocks of time sufficient to develop and refine units of instruction and review student learning data. (1173)			Not Assessed
<input type="checkbox"/>	ID05	The principal participates actively with the school's teams. (1026)			Not Assessed
<input type="checkbox"/>	ID06	The principal keeps a focus on instructional improvement and student learning outcomes. (1027)	SP,SD		Not Assessed
<input type="checkbox"/>	ID07	The principal monitors curriculum and classroom instruction regularly. (1028)	SP		Not Assessed

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36

Reports- Comprehensive Report Report View

School Continuous Improvement Plan

Planning Tools | Compliance & Submission | Step 1: School Data | Step 2: Assess Indicators | Step 3: Create Plan | Step 4: Monitor Plan | **Reports** | > School Statement

Reports

Summary Report | Assessment Report | **Comprehensive Report** | Task Report | Progress Report | Forum Comments | Where Are We Now

Report Description: Here you will see a detailed description of the improvement plan including all assessments, plans, tasks, monitoring and implementation information.

View Report | **Print Report**

Number of Indicators: Filter Indicators by Type: Filter Indicators by Section: Filter Indicators by Status:

Please check indicators below and click on "Generate PDF" button to view comprehensive report of each indicator selected.

Generate PDF

<input type="checkbox"/>	Key Code	Indicator	Indicator Type	Objective Status
<input type="checkbox"/>	CP1	All teachers share school policy on homework with primary caregivers. (2340)		Not Assessed
<input type="checkbox"/>	OR6	Instructional Teams develop standard-aligned units of instruction that promote academic, physical, social, emotional, and behavioral development. (2330)		Not Assessed
<input type="checkbox"/>	OE7	All staff interactions in all meetings (staff, problem solving, committees, planning, conferences, etc.) and in the instructional setting will reflect a "Culture of Caring" and a climate of trust, respect and collaboration that will be focused on norms and adult social and emotional competencies. (2337)	SD	In Plan
<input type="checkbox"/>	CL1	The school's Learning Support System includes academic, physical, social, emotional, and behavioral programming based on school-wide, targeted group and individualized needs. (2343)		Not Assessed
<input type="checkbox"/>	CL10	The school culture promotes and supports the academic, physical, social, emotional, and behavioral skill development and engagement of students. (2351)		Not Assessed
<input type="checkbox"/>	CL11	The school culture promotes and supports the physical, social, emotional, and behavioral health of all school personnel. (2352)		Not Assessed
<input type="checkbox"/>	CL12	All school personnel work effectively and equitably with racially, culturally, linguistically, and economically diverse students. (2353)		Not Assessed
<input type="checkbox"/>	CL15	All teachers communicate regularly with primary caregivers and encourage them to participate as active partners in teaching and reinforcing physical, social, emotional, behavioral, and academic competencies. (2342)		Not Assessed
<input type="checkbox"/>	CL16	Professional development for teachers is determined by data (including classroom observations and review of lesson plans) that demonstrate the preparation for and application of Learning Supports. (2338)		Not Assessed
<input type="checkbox"/>	CL17	Professional development for teachers is determined by data (including classroom observations and review of lesson plans) that demonstrate teachers' attention to academic, social, emotional, and behavioral expectations and standards. (2339)		Not Assessed

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37

Reports- Comprehensive Report

Print View

School Continuous Improvement Plan

Planning Tools | Compliance & Subversion | Step 1: School Data | Step 2: Assess Indicators | Step 3: Create Plan | Step 4: Monitor Plan | **Reports** | + School Dashboard

Reports

Summary Report | Assessment Report | **Comprehensive Report** | Task Report | Progress Report | Forget Comments | Where Are We Now

Report Description: Here you will see a detailed description of the improvement plan including all assessments, plans, tasks, monitoring and implementation information. [View Report](#) | [Print Report](#)

Number of Indicators: Filter Indicators by Type: Filter Indicators by Section: Filter Indicators by Status:

Please check indicators below and click on "Generate PDF" button to view comprehensive report of each indicator selected.

[Generate PDF](#)

<input type="checkbox"/>	Key Code	Indicator	Indicator Type	Objective Status
<input type="checkbox"/>	CI1	All teachers share school policy on homework with primary caregivers. (2340)		Not Assessed
<input type="checkbox"/>	CI6	Instructional Teams develop standards-aligned units of instruction that promote academic, physical, social, emotional, and behavioral development. (2330)		Not Assessed
<input type="checkbox"/>	CI7	All staff interactions in all meetings (staff, problem solving, committees, planning, conferences, etc.) and in the instructional setting will reflect a "Culture of Candor" and a climate of trust, respect and collaboration that will be focused on norms and adult social and emotional competencies. (2337)	CL	In Plan
<input type="checkbox"/>	CI1	The school's Learning Support System includes academic, physical, social, emotional, and behavioral programming based on school-wide, targeted group and individualized needs. (2343)	RTI	Not Assessed
<input type="checkbox"/>	CI10	The school culture promotes and supports the academic, physical, social, emotional, and behavioral skill development and engagement of students. (2351)		Not Assessed
<input type="checkbox"/>	CI11	The school culture promotes and supports the physical, social, emotional, and behavioral health of all school personnel. (2352)		Not Assessed
<input type="checkbox"/>	CI12	All school personnel work effectively and equitably with racially, culturally, linguistically, and economically diverse students. (2355)		Not Assessed
<input type="checkbox"/>	CI15	All teachers communicate regularly with primary caregivers and encourage them to participate as active partners in teaching and reinforcing physical, social, emotional, behavioral, and academic competencies. (2342)		Not Assessed

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38

Reports- Task Report

School Continuous Improvement Plan

Planning Tools | Compliance & Submission | Step 1 School Data | Step 2 Assess Indicators | Step 3 Create Plan | Step 4 Monitor Plan | **Reports** | < School Dashboard

Reports

Summary Report | Assessment Report | Comprehensive Report | **Task Report** | Progress Report | Forum Comments | Where Are We Now

Report Description: The Task Report gives detailed information for all tasks including the assigned team member and target date for completion. [Print to PDF](#)

Assigned to: -- All --

Due Date	Task	Assigned to	Objective	Completed Date
08/31/2012	123	school capacity	IIC01	
	Test task	NBHS Process Manager	CJ17	09/05/2012
	testing	NBHS Process Manager	CJ17	09/04/2012

Reports- Progress Report

School Continuous Improvement Plan

Planning Tools | Compliance & Submission | Step 1 School Data | Step 2 Assess Indicators | Step 3 Create Plan | Step 4 Monitor Plan | **Reports** | + School Dashboard

Reports

Summary Report | Assessment Report | Comprehensive Report | Task Report | **Progress Report** | Forum Comments | Where Are We Now

Report Description: This report gives information about the created plan including the number and status of tasks for each objective, the assigned team member, as well as the target date for completion.

[Print to PDF](#)

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
CI07	All staff interactions in all meetings (staff, problem solving, committees, planning, conferences, etc.) and in the instructional setting will reflect a "Culture of Candor" and a climate of trust, respect and collaboration that will be focused on norms and adult social and emotional competencies. (2337)	CL	HBHS Process Manager	08/30/2012	2	100%	
II001	Units of instruction will include specific learning activities aligned to objectives. (1083)	SC,SS	school capacity	08/30/2012	1	0%	

Reports- Forum Comments

School Continuous Improvement Plan

Planning Tools | Compliance & Submission | Step 1 School Data | Step 2 Assess Indicators | Step 3 Create Plan | Step 4 Monitor Plan | **Reports** | < School Dashboard

Reports

Summary Report | Assessment Report | Comprehensive Report | Task Report | Progress Report | **Forum Comments** | Where Are We Now

Report Description: This report displays the conversational tool designed for districts to receive and respond to helpful tips and comments from ISBE and capacity builders.

Filter Comments By Sender: [Print to PDF](#)


Subject	Sender	Added	Step	Indicator	Comments
Test	District	07/02/2012	1		testing comments
	State	07/02/2012	1		reply to testing
Test	District	07/02/2012	1		testing comments
	District	09/04/2012	1	dfsd	sdfgsdfgs

Reports- Where Are We Now?





Step 1- School Data

Planning Tools, Resources & Reports <ul style="list-style-type: none"> Indicators & WiseWays Meeting Agenda Setup Worksheets Continuous Improvement Forum Continuous Improvement Plan Resources Indicators in Action Reports Print to PDF  	Step 1 - School Data <ul style="list-style-type: none"> Contact Information Report Card Data Local Assessments 	Step 2 - Assess Indicators <ul style="list-style-type: none"> Overview Leadership Professional Development Aligned Instruction-Curriculum Instruction Assessments Periodic Assessment Conditions for Learning Community and Family Engagement
Compliance & Submission <ul style="list-style-type: none"> Continuous Improvement Plan Compliance Forms Continuous Improvement Plan Submissions 	Step 3 - Create Plan <ul style="list-style-type: none"> Overview Leadership Professional Development Aligned Instruction-Curriculum Instruction Assessments Periodic Assessment Conditions for Learning Community and Family Engagement Budget Summary 	Step 4 - Monitor Plan <ul style="list-style-type: none"> Monitoring Process

Contact Information

School Continuous Improvement Plan

Planning Team | Compliance & Submission | Step 1: School Data | **Step 2: Assess Indicators** | Step 3: Create Plan | Step 4: Monitor Plan | Reports

Contact Information | Report Card Data | Local Assessments

[School Dashboard](#)

Contact Information

* Required information for School Continuous Improvement Plan only.

Please take a moment to review the information and make any necessary changes.

District Information:

District Name: Northbrook SD 28 District Address: 1475 Maple Ave
 City/State/Zip: Northbrook, IL 60062-5418 RCDT Number: 050160280020000
 Superintendent: Dr. Larry A. Howitt Superintendent Email: lhowitt@northbrook28.net
 District Phone: 8474987900 Ext: District Fax:

School Information:

Name: Northbrook Junior High School Address: 1475 Maple Ave
 City/State/Zip: Northbrook, IL 60062-5418 RCDTS Number: 050160280021004
 Principal: Scott Meek Principal Email: smeek@northbrook28.net
 Phone: 8474987920 Ext: Fax:

Please enter your school continuous improvement plan team members (Process Manager, Capacity Builder(s), and Improvement Team Member) contact information.

Add new Team Member

Name	Role	Phone	Email	Title	Actions
NBHS Process Manager	School Process Manager	12345654321	nbhspm@niu.edu	Principal	Edit Delete
data.cada	School-Assigned Capacity Builder	2312313211313	cc@niu.edu		Edit Delete

[Previous](#) [Save your Work](#) [Next Step](#)

School Report Card Data Data Overview

School Continuous Improvement Plan

Planning Tools | Compliance & Submission | **Step 1: School Data** | Step 2: Assess Indicators | Step 3: Create Plan | Step 4: Monitor Plan | Reports | [+ School Dashboard](#)

Contact Information | [Report Local Data](#) | Local Assessments

School Data – Report Card Data

[Data Overview](#) | Assessment Data | Trends | School Environment | AYP Report | Data Analysis

The trend data below track Meets and Exceeds percents over the last six years in your school for all students and for Adequate Yearly Progress (AYP) subgroups. Also posted here are the current AYP and Annual Measurable Achievement Objectives (AMAO) reports for your school. Please review and consider these results as you prepare your Step 2 - Assess Indicators in the next section to support the school tasks you will describe in the Step 3 - Create Plan so that your school Continuous Improvement Plan will have the greatest likelihood of improving student achievement.

Percent (%) of Students Meeting and Exceeding State Standards - ISAT/PSAE

% Meets-Exceeds Trends [These are school level results. Subgroups with fewer than 10 students will not be reported.]						
	2006	2007	2008	2009	2010	2011
Reading - ISAT Results	92.9	93.2	93.5	94.0	92.8	94.4
↕SubGroups						
Mathematics - ISAT Results	94.4	93.4	93.1	94.8	93.4	93.3
↕SubGroups						
All	-	-	-	-	-	-
↕SubGroups						
All	-	-	-	-	-	-
↕SubGroups						

ACCESS Results

IAA Results

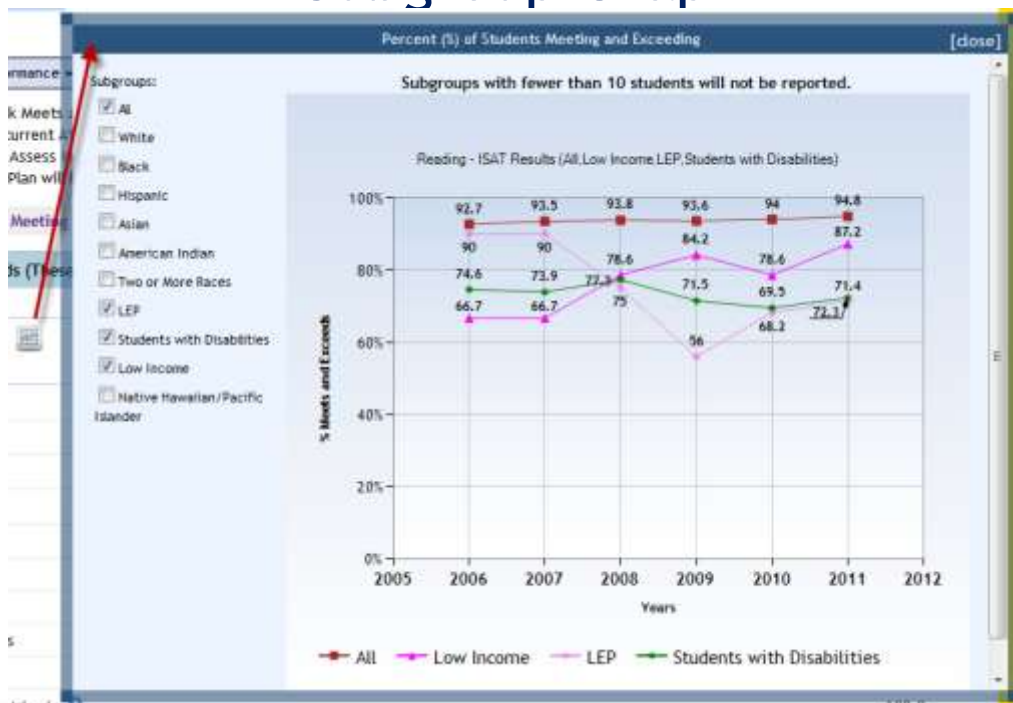
AYP/AMAO Deficiencies

[Previous](#) [Next](#)

School Report Card Data Data Overview

Percent (%) of Students Meeting and Exceeding State Standards - ISAT/PSAE						
% Meets+Exceeds Trends (These are district level results. Subgroups with fewer than 10 students will not be reported.)						
	2006	2007	2008	2009	2010	2011
Reading - ISAT Results 	92.7	93.5	93.8	93.6	94.0	94.8
SubGroups						
White 	93.1	93.9	94.5	94.3	94.3	95.2
Black 	-	58.4	66.7	90.9	100.0	75.0
Hispanic 	100.0	90.9	84.2	76.4	72.7	92.5
Asian 	95.8	94.6	88.8	86.9	89.7	93.0
American Indian 	-	-	100.0	-	-	-
Two or More Races	66.6	91.6	100.0	97.4	97.3	93.1
LEP	90.0	90.0	75.0	56.0	68.2	71.4
Students with Disabilities	74.6	73.9	77.3	71.5	69.5	72.3
Low Income	66.7	66.7	78.6	84.2	78.6	87.2
Native Hawaiian/Pacific Islander 	-	-	-	-	-	100.0
Mathematics - ISAT Results 	95.4	95.5	95.1	95.8	95.3	95.5
SubGroups						
Reading - PSAE Results 	-	-	-	-	-	-
SubGroups						
Mathematics - PSAE Results 	-	-	-	-	-	-
SubGroups						

School Report Card Data Subgroup Graph



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48

School Report Card Data AYP Report

School Continuous Improvement Plan

Planning Tools | Compliance & Submissions | **Step 1: School Data** | Step 2: Assess Indicators | Step 3: Create Plan | Step 4: Monitor Plan | Reports | [School Dashboard](#)

Contact Information | **Assess Your Data** | Local Assessments

School Data – Report Card Data

Data Overview | Assessment Data | Trends | School Environment | **AYP Report** | Data Analysis

2011

Adequate Yearly Progress Report 2011
Sample School- Sample District

Is this School making Adequate Yearly Progress (AYP)?	Yes	Has this School been identified for School Improvement according to the AYP specifications of the Federal No Child Left Behind Act?	No
Is this School making AYP in Reading?	Yes	2011-12 Federal Improvement Status	-
Is this School making AYP in Mathematics?	Yes	2011-12 State Improvement Status	-

Student Groups	Percentage Tested on State Tests				Percent Meeting/Exceeding Standards*				Other Indicators			
	Reading		Mathematics		Reading		Mathematics		Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	% Safe** Harbor Target	Met AYP	% Safe** Harbor Target	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		85.0		85.0		91.8		82.0	
All	100.0	Yes	100.0	Yes	94.6	Yes	93.4	Yes	95.7	Yes		
White	100.0	Yes	100.0	Yes	95.2	Yes	94.3	Yes				
Black												
Hispanic												
Asian/Pacific Islander												
Native American												
Multiracial/Ethnic												
LEP												

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School Report Card Data Analysis

School Continuous Improvement Plan

Planning Tools | Compliance & Submission | **Step 1: School Data** | Step 2: Assess Indicators | Step 3: Create Plan | Step 4: Monitor Plan | Reports | < School Dashboard

Contact Information | **Report Card Data** | Local Assessments

School Data – Report Card Data

Data Overview | Performance ▼ | Assessment Data ▼ | School Environment ▼ | **Data Analysis**

Users doing School Continuous Improvement Plan should use Summary and Analysis textboxes below to enter their Report Card Analysis data. [Expand All]

Summary - What do the School Report Card data tell you about student performance in your school? If appropriate, the school will consider grade-level and subgroup performance.

Analysis - What areas of strength are indicated? What areas of weakness, if any, are indicated by these data? What factors are likely to have contributed to these results? Consider both external and internal factors to the school that can be influenced or improved by the school.

In Step 2-Assess Indicators, the improvement team will be asked to determine levels of development for indicators of effective practice. To guide and inform their assessment of the indicators, teams are encouraged to consult their Step 1-Data Analysis reporting. The school's Step 1 - Data Analysis reporting will be especially relevant when assessing indicators ID01, IE06, CL17, CL3, IID06, and IID07. For that reason, the Step 2 assessment screens for these six indicators will display the Step 1 data analysis link so teams may consult their data analysis reporting easily when assessing indicators ID01, IE06, CL17, CL3, IID06, and IID07.

<< Previous | Save your Work | Next >>

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School Data - Local Assessments

School Continuous Improvement Plan

Planning Tools | Compliance & Submission | Step 1 School Data | **Step 2 Assess Indicators** | Step 3 Create Plan | Step 4 Monitor Plan | Reports

Contact Information | Report Card Data | **Local Assessments**

School Data – Local Assessments

Users doing School Continuous Improvement Plan should use Summary and Analysis textboxes below to enter their school data. [\[Expand All\]](#)

Summary - What do the Local Assessment data tell you about student performance in your school? If appropriate, the school will consider grade-level and subgroup performance.


Analysis - What areas of strength are indicated? What areas of weakness, if any, are indicated by these data? What factors are likely to have contributed to these results? Consider both external and internal factors to the school that can be influenced or improved by the district.

In Step 2-Assess Indicators, the Improvement team will be asked to determine levels of development for indicators of effective practice. To guide and inform their assessment of the indicators, teams are encouraged to consult their Step 1-Data Analysis reporting. The school's Step 1 - Data Analysis reporting will be especially relevant when assessing indicators ID01, IE06, CL17, CL3, IID06, and IID07. For that reason, the Step 2 assessment screens for these six indicators will display the Step 1 data analysis link so teams may consult their data analysis reporting easily when assessing indicators ID01, IE06, CL17, CL3, IID06, and IID07.

<< Previous | Save your Work | Next >>



Step 2- Assess Indicators

Planning Tools, Resources & Reports <ul style="list-style-type: none"> Indicators & WiseWays Meeting Agenda Setup Worksheets Continuous Improvement Forum Continuous Improvement Plan Resources Indicators in Action Reports Print to PDF  	Step 1 - School Data <ul style="list-style-type: none"> Contact Information Report Card Data Local Assessments 	Step 2 - Assess Indicators <ul style="list-style-type: none"> Overview Leadership Professional Development Aligned Instruction-Curriculum Instruction Assessments Periodic Assessment Conditions for Learning Community and Family Engagement
Compliance & Submission <ul style="list-style-type: none"> Continuous Improvement Plan Compliance Forms Continuous Improvement Plan Submissions 	Step 3 - Create Plan <ul style="list-style-type: none"> Overview Leadership Professional Development Aligned Instruction-Curriculum Instruction Assessments Periodic Assessment Conditions for Learning Community and Family Engagement Budget Summary 	Step 4 - Monitor Plan <ul style="list-style-type: none"> Monitoring Process

Assess Indicators- Overview



Step 2 - Assess Indicators - Overview

In Step 2 - Assess Indicators the team will assess indicators from the school level subcategories: Leadership, Professional Development, Aligned Instruction-Curriculum, Instruction, Assessment, Periodic Assessment, Community And Family Engagement, and Conditions for Learning.

Some indicators may be marked with SMARTStart (SS), SMARTPlan (SP), SMARTCore (SC), SMARTData (SD), SMARTRestructuring (SR), Response to Intervention (RI), Conditions for Learning (CL) and/or English Language Learners (ELL). Please see the [guidance](#) that suggests a sequence for indicator assessment.

The indicators each have a Wise Way® research brief that contains evidence on how the selected indicator looks when fully implemented. ISBE recommends that prior to assessing, the process manager forwards the indicators to be assessed with the accompanying Wise Way® for each team member to read in preparation for the team meeting.

In Step 2-Assess Indicators, the improvement team will be asked to determine levels of development for indicators of effective practice. When assessing indicators ID01, IE06, CL17, CL3, ID06, and ID07 the IIRC data that the team has summarized and analyzed in Step 1-School Data is critical to consider. In Step 2-Assess Indicators, teams will find a link back to this summary/analysis so that they may assess levels of development for ID01, IE06, CL17, CL3, ID06, and ID07 in relation to the data findings documented in Step 1-School Data.

Step 2 - Assess Indicators

First, the system asks the team to assess indicators of effective practice by reading the corresponding Wise Way® research brief evidence and then evaluating the level of development/implementation of that practice as full implementation, partial development/implementation or no development/implementation.

Next, for each assessed indicator, the system asks the team to assign a Priority score (indicating importance) and Opportunity score (indicating ease for accomplishment) which results in an index score. The index score helps the team determine which indicators they will plan for in Step 3 - Create Plan.

Finally, the team is asked to present evidence that describes the current level of development or implementation for each assessed indicator.

The indicators assessed in Step 2 - Assess Indicators will be carried forward to Step 3 - Create Plan for further development.

School Continuous Improvement Plan Indicators

Category	Section	Subsection I	Subsection II	Assessed
Educator Quality	Leadership			2 of 15
	Professional Development			0 of 6
Learning Environment	Conditions for Learning			0 of 11
	Community and Family Engagement			0 of 9
Teaching and Learning	Aligned Instruction-Curriculum			0 of 3
	Instruction	Instruction		0 of 8

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54

Assess Indicators Leadership

School Continuous Improvement Plan

Planning Tools | Compliance & Submission | Step 1: School Data | **Step 2: Assess Indicators** | Step 3: Create Plan | Step 4: Monitor Plan | Reports | School Dashboard

Leadership | Professional Development | Aligned Instruction-Curriculum | Instruction | Assessment | Community And Family Engagement | Conditions for Learning

Assess Indicators – Leadership

Click on "Assess" to evaluate an indicator. For indicators determined as full implementation, the team may go back and click "Edit" to make changes to the implementation level. Indicators assessed and determined to have partial or no development/implementation may not have implementation levels edited. Priority and Opportunity Scores as well as implementation descriptions may be edited for all assessed indicators. Please see the [guidance](#) that suggests a sequence for indicator assessment.

Filter Indicators by Type: Assessed: 2 of 15

Key Code	Indicator	Indicator Type	Wise-Ways	Actions	Status
CI07	All staff interactions in all meetings (staff, problem solving, committees, planning, conferences, etc.) and in the instructional setting reflect a "Culture of Caring" and a climate of trust, respect and collaboration that is focused on norms and adult social and emotional competencies. (I337)	CL		Edit	Assessed
ID01	A team structure is officially incorporated into the school improvement plan and school governance policy. (I013)	SS,SD		Edit	Assessed
ID02	All teams have written statements of purpose and guidelines for their operation. (I013)			Assess	
ID06	The principal maintains a file of the agendas, work products, and minutes of all teams. (I017)	SS		Assess	
ID07	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting). (I018)	SS		Assess	
ID08	The Leadership Team serves as a conduit of communication to the faculty and staff. (I019)	SS		Assess	
ID10	The school's Leadership Team regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (I021)	SS		Assess	
ID11	Teachers are organized into grade-level, grade-level cluster, or subject-area Instructional Teams. (I171)			Assess	
ID13	Instructional Teams meet for blocks of time sufficient to develop and refine units of instruction and review student learning data. (I173)			Assess	
ID05	The principal participates actively with the school's teams. (I026)			Assess	
ID06	The principal keeps a focus on instructional improvement and student learning outcomes. (I027)	SP,SD		Assess	

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55

Assess Indicators Leadership

No Development/Implementation

Assess Indicator

[close]

ID02 All teams have written statements of purpose and guidelines for their operation. (1013)

1. Choose your level of Development or Implementation for this Indicator. * required field

☒ No development/Implementation ☐ Partial Development/Implementation ☐ Full Implementation

☐ Not a Priority or Interest ☐ Will include in plan

Assess Indicators Leadership

No Development/Implementation- Not a Priority or Interest

Assess Indicator
[close]

ID02 All teams have written statements of purpose and guidelines for their operation. (1013)

1. Choose your level of Development or Implementation for this indicator. * required field

☒ No development/implementation
 ☐ Partial Development/Implementation
 ☐ Full Implementation

☒ Not a Priority or Interest
 ☐ Will include in plan

2. Please explain why this indicator is not a Priority or Interest. * required field

Save Indicator

Assess Indicators Leadership

No Development/Implementation- will include in plan

Assess Indicator {dose}

ID02 All teams have written statements of purpose and guidelines for their operation. (1013)

1. Choose your level of Development or Implementation for this Indicator. * required field

☒ No development/ implementation ☐ Partial Development/Implementation ☐ Full Implementation

☐ Not a Priority or Interest ☒ Will include in plan

2. Priority Score: * required field

☐ 3 - highest priority
☐ 2 - medium priority
☐ 1 - lowest priority

3. Opportunity Score: * required field

☐ 3 - relatively easy to address
☐ 2 - accomplished within current policy and budget conditions
☐ 1 - requires changes in current policy and budget conditions

4. Please describe the current level of development or Implementation. * required field

Assess Indicators Leadership

Partial Development/Implementation

Assess Indicator
[dclose]

ID02 All teams have written statements of purpose and guidelines for their operation. {1013}

1. Choose your level of Development or Implementation for this indicator. * required field

☐ No development/implementation
☒ Partial Development/Implementation
☐ Full Implementation

2. Priority Score: * required field

☐ 3 - highest priority
☐ 2 - medium priority
☐ 1 - lowest priority

3. Opportunity Score: * required field

☐ 3 - relatively easy to address
☐ 2 - accomplished within current policy and budget conditions
☐ 1 - requires changes in current policy and budget conditions

4. Please describe the current level of development or implementation. * required field

Assess Indicators Leadership

Full Development/Implementation

Assess Indicator

[close]

ID02 All teams have written statements of purpose and guidelines for their operation. (1013)

1. Choose your level of Development or Implementation for this indicator. * required field

☐ No development/Implementation
 ☐ Partial Development/Implementation
 ☒ Full Implementation

2. Please provide evidence that this indicator has been fully and effectively implemented. Also, describe the continued work that will be necessary to sustain your efforts. * required field

Save Indicator

Professional Development Aligned Instruction-Curriculum Instruction Assessment Community And Family Engagement Conditions for Learning

Edit Indicator [close]

ID01 A team structure is officially incorporated into the school improvement plan and school governance policy. (1012)

Please assess this indicator in relation to Step 1 - School Data Analysis

Please assess this indicator in relation to Step 1 - School Data Local Assessments

1. Choose your level of Development or Implementation for this Indicator. * required field

☒ No development/Implementation
 ☐ Partial Development/Implementation
 ☐ Full Implementation
☒ Not a Priority or Interest
 ☐ Will include in plan

2. Please explain why this Indicator is not a Priority or Interest. * required field

gkxb

Save Indicator

SMARTData Indicators ONLY:
 Allows users to go back and look at the summary and analysis for the report card and local assessment data

Assess Indicators Professional Development

School Continuous Improvement Plan

Planning Tools | Compliance & Submission | Step 1: School Data | Step 2: Assess Indicators | Step 3: Create Plan | Step 4: Monitor Plan | Reports | [+ School Dashboard](#)

Leadership | **Professional Development** | Aligned Instruction-Curriculum | Instruction | Assessment | Periodic Assessment | Community And Family Engagement | Conditions for Learning

Assess Indicators – Professional Development

Click on "Assess" to evaluate an indicator. For indicators determined as full implementation, the team may go back and click "Edit" to make changes to the implementation level. Indicators assessed and determined to have partial or no development/implementation may not have implementation levels edited. Priority and Opportunity Scores as well as Implementation descriptions may be edited for all assessed indicators. Please see the [guidance](#) that suggests a sequence for indicator assessment.

Filter Indicators by Type: Assessed: 0 of 6

Key Code	Indicator	Indicator Type	Wise Ways	Actions	Status
CL16	Professional development for teachers is determined by data (including classroom observations and review of lesson plans) that demonstrate the preparation for and application of Learning Supports. (2338)			Assess	
CL17	Professional development for teachers is determined by data (including classroom observations and review of lesson plans) that demonstrate teachers' attention to academic, social, emotional, and behavioral expectations and standards. (2339)			Assess	
IF05	Professional development for teachers includes self-assessment related to indicators of effective teaching and classroom management. (1039)	SC		Assess	
IF06	Teachers are required to make individual professional development plans based on classroom observations. (1042)			Assess	
IF08	Professional development for the whole faculty includes assessment of strengths and areas in need of improvement from classroom observations of indicators of effective teaching. (1042)	SP		Assess	
IF10	Professional development includes opportunities for teachers to share their strengths with other teachers. (1044)			Assess	

Assess Indicators

Aligned Instruction-Curriculum

School Continuous Improvement Plan

Planning Tools | Compliance & Submission | **Step 1: School Data** | **Step 2: Assess Indicators** | Step 3: Create Plan | Step 4: Monitor Plan | Reports | [School Dashboard](#)

Leadership | Professional Development | **Aligned Instruction-Curriculum** | Instruction | Assessment | Periodic Assessment | Community And Family Engagement | Conditions for Learning

Assess Indicators – Aligned Instruction-Curriculum

Click on "Assess" to evaluate an indicator. For indicators determined as full implementation, the team may go back and click "Edit" to make changes to the implementation level. Indicators assessed and determined to have partial or no development/implementation may not have implementation levels edited. Priority and Opportunity Scores as well as implementation descriptions may be edited for all assessed indicators. Please see the [guidance](#) that suggests a sequence for indicator assessment.

Filter Indicators by Type: Assessed: 0 of 3

Key Code	Indicator	Indicator Type	Wise Ways	Actions	Status
CI6	Instructional Teams develop standards-aligned units of instruction that promote academic, physical, social, emotional, and behavioral development. (2330)			Assess	
IIA01	Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (1045)	SC,SP		Assess	
IIA02	Units of instruction include standards-based objectives and criteria for mastery. (1046)			Assess	

Assess Indicators Instruction

School Continuous Improvement Plan

Planning Tools | Compliance & Submission | **Step 1: School Data** | **Step 2: Assess Indicators** | **Step 3: Create Plan** | **Step 4: Monitor Plan** | Reports | [School Dashboard](#)

Leadership | Professional Development | **Aligned Instruction-Curriculum** | **Instruction** | Assessment | Periodic Assessment | Community And Family Engagement | Conditions for Learning

Assess Indicators – Instruction

Click on "Assess" to evaluate an Indicator. For indicators determined as full implementation, the team may go back and click "Edit" to make changes to the implementation level. Indicators assessed and determined to have partial or no development/implementation may not have implementation levels edited. Priority and Opportunity Scores as well as implementation descriptions may be edited for all assessed indicators. Please see the [guidance](#) that suggests a sequence for indicator assessment.

Filter Indicators by Type:

Filter Indicators by Section:

Assessed: 4 of 45

Key Code	Indicator Description	Indicator Type	Wise Ways	Actions	Status
CL19	All teachers model physical, social, and emotional skills.	CL19	2334	Assess	
CL22	All teachers acknowledge, respond, and provide differential attention/response to inappropriate behavior.	CL22		Assess	
BC01	Units of instruction include specific content, technology, and differentiated instruction.	BC01	SC,SS	Edit	Assessed
BC03	Materials for standards-aligned instruction are stored for convenient use by teachers.	BC03	SC	Edit	Assessed
IA01	All teachers are guided by a document that aligns standards, curriculum, instruction, and assessment.	IA01	SC,SS	Assess	
IA02	All teachers develop weekly lesson plans based on aligned units of instruction.	IA02	SC	Assess	
IA05	All teachers maintain a record of each student's mastery of specific learning objectives.	IA05		Assess	
IA06	All teachers test frequently using a variety of evaluation methods and maintain a record of the results.	IA06	SP	Assess	
IA07	All teachers differentiate assignments (individualize instruction) in response to individual student performance on pre-tests and other methods of assessment.	IA07	SP	Assess	
IA08	All teachers review the previous lesson.	IA08		Assess	

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64

Assess Indicators Assessment



Assess Indicators – Assessment

Click on “Assess” to evaluate an indicator. For indicators determined as full implementation, the team may go back and click “Edit” to make changes to the implementation level. Indicators assessed and determined to have partial or no development/ implementation may not have implementation levels edited. Priority and Opportunity Scores as well as implementation descriptions may be edited for all assessed indicators. Please see the [guidance](#) that suggests a sequence for indicator assessment.

Filter Indicators by Type:

Assessed: 0 of 5

–Select–

Key Code	Indicator	Indicator Type	Wise Ways	Actions	Status
IIB01	Units of instruction include pre-/post-tests to assess student mastery of standards-based objectives. (1048)	SC		Assess	
IIB02	Unit pre-tests and post-tests are administered to all students in the grade level and subject covered by the unit of instruction. (1049)			Assess	
IIB03	Unit pre-test and post-test results are reviewed by the Instructional Team. (1050)	SC		Assess	
IIB04	Teachers differentiate instruction based on assessment results to provide support for some students and enhanced learning opportunities for others. (1051)			Assess	
IIB05	All teachers re-teach based on post-test results. (1052)			Assess	

Assess Indicators

Periodic Assessment

School Continuous Improvement Plan

Planning Tools | Compliance & Submission | Step 1 School Data | Step 2 Assess Indicators | Step 3 Create Plan | Step 4 Monitor Plan | Reports | [+ School Dashboard](#)

Leadership | Professional Development | Aligned Instruction-Curriculum | Instruction | Assessment | **Periodic Assessment** | Community And Family Engagement | Conditions for Learning

Assess Indicators – Periodic Assessment

Click on "Assess" to evaluate an indicator. For indicators determined as full implementation, the team may go back and click "Edit" to make changes to the implementation level. Indicators assessed and determined to have partial or no development/implementation may not have implementation levels edited. Priority and Opportunity Scores as well as implementation descriptions may be edited for all assessed indicators. Please see the [guidance](#) that suggests a sequence for indicator assessment.

Filter Indicators by Type: Assessed: 0 of 9

Key Code	Indicator	Indicator Type	Wise Ways	Actions	Status
IE002	The school tests each student at least 2 times each year to determine progress toward standards-based objectives. (1054)	SC		Assess	
IE003	Teachers receive timely reports of results from standardized and objective-based tests. (1095)	SC		Assess	
IE004	The school maintains a central database that includes each student's test scores, placement information, demographic information, attendance, behavior indicators, and other variables useful to teachers. (1116)	SS		Assess	
IE006	Yearly learning goals are set for the school by the Leadership Team, utilizing student learning data. (1057)	SS,SD		Assess	
IE007	The Leadership Team monitors school-level student learning data. (1058)	SC,SS,SD		Assess	
IE008	Instructional Teams review student learning data (academic, physical, social, emotional, behavioral) to assess and make decisions about curriculum and instructional strategies. (1059)	SC,SP		Assess	
IE009	Instructional Teams use student learning data to plan instruction. (1060)	SC		Assess	
IE010	Instructional Teams use student learning data to identify students in need of instructional support or enhancement. (1061)			Assess	
IE011	Instructional Teams review the results of unit pre-/post-tests to make decisions about the curriculum and instructional plans and to "red flag" students in need of intervention (both students in need of tutoring or extra help and students needing enhanced learning opportunities because of their early mastery of objectives). (1062)			Assess	

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66

Assess Indicators Community And Family Engagement

School Continuous Improvement Plan

Planning Tools | Consensus & Submission | Step 1: School Data | **Step 2: Assess Indicators** | Step 3: Create Plan | Step 4: Monitor Plan | Reports | School Dashboard

Leadership | Professional Development | Aligned Instruction Curriculum | Instruction | Assessment | Periodic Assessment | **Community And Family Engagement** | Conditions for Learning

Assess Indicators – Community and Family Engagement

Click on "Assess" to evaluate an Indicator. For Indicators determined as full implementation, the team may go back and click "Edit" to make changes to the implementation level. Indicators assessed and determined to have partial or no development/implementation may not have implementation levels edited. Priority and Opportunity Scores as well as implementation descriptions may be edited for all assessed Indicators. Please see the [guidance](#) that suggests a sequence for Indicator assessment.

Filter Indicators by Type: Assessed: 0 of 9

Key Code	Indicator	Indicator Type	Wise Ways	Actions	Status
CF1	All teachers share school policy on homework with primary caregivers. (2340)			Assess	
CL15	All teachers communicate regularly with primary caregivers and encourage them to participate as active partners in teaching and reinforcing physical, social, emotional, behavioral, and academic competencies. (2340)			Assess	
CL6	School Leadership and primary caregivers engage in regular communication to provide mutual supports and guidance between home and school for all aspects of student learning. (2341)	SC		Assess	
IE13	The principal offers frequent opportunities for stakeholders to voice constructive critique of the school's progress and suggestions for improvement. (1034)			Assess	
IBB06	All teachers systematically report to primary caregivers the student's mastery of specific standards-based objectives. (1097)	SC, SP		Assess	
FA03	The school's Compact outlines the responsibilities/expectations of teachers, primary caregivers, and students. (1113)	SP		Assess	
FD01	The school's Compact is annually distributed to teachers, school personnel, primary caregivers, and students. (1114)	SP		Assess	
FD02	The "ongoing conversation" between school personnel and primary caregivers is candid, supportive, and flows in both directions. (1115)	SP		Assess	
FD03	The school regularly and clearly communicates with primary caregivers about its expectations of them and the importance of the "curriculum of the home." (1155)	SC, SP		Assess	

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67

Assess Indicators Conditions for Learning

School Continuous Improvement Plan

Planning Tools | Compliance & Submission | Step 3: Refresh Data | **Step 2: Assess Indicators** | Step 1: Create Plan | Step 4: Monitor Plan | Reports | [School Dashboard](#)

Leadership | Professional Development | Instruction Curriculum | Instruction | Assessment | Periodic Assessment | Community And Family Engagement | **Conditions for Learning**

Assess Indicators – Conditions for Learning

Click on "Assess" to evaluate an indicator. For indicators determined as full implementation, the team may go back and click "Edit" to make changes to the implementation level. Indicators assessed and determined to have partial or no development/implementation may not have implementation levels edited. Priority and Opportunity Scores as well as implementation descriptions may be edited for all assessed indicators. Please see the [guidance](#) that suggests a sequence for indicator assessment.

Filter Indicators by Type: Assessed: 0 of 11

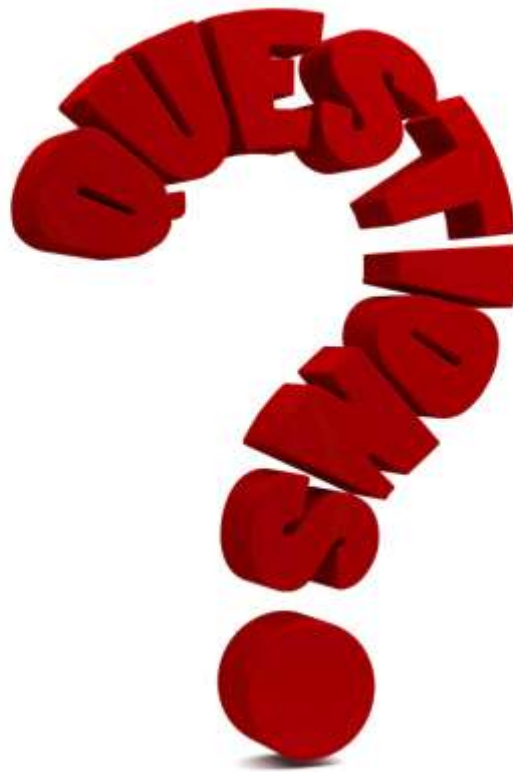
Key Code	Indicator	Indicator Type	Ways	Actions	Status
CL1	The school's Learning Support System includes academic, physical, social, emotional, and behavioral programming based on school-wide, targeted group and individualized needs. (2343)			Assess	
CL10	The school culture promotes and supports the academic, physical, social, emotional, and behavioral skill development and engagement of students. (2351)			Assess	
CL11	The school culture promotes and supports the physical, social, emotional, and behavioral health of all school personnel. (2352)			Assess	
CL12	All school personnel work effectively and equitably with racially, culturally, linguistically, and economically diverse students. (2353)			Assess	
CL13	School Leadership identifies and allocates/reallocates resources needed for Learning Supports' implementation. (2344)			Assess	
CL14	School Leadership monitors and evaluates the implementation of Learning Supports' programming through an on-going data collection system. (2345)	SD		Assess	
CL14	All school personnel actively model and foster a positive school environment where students feel valued and are challenged to be engaged and grow cognitively. (2346)			Assess	
CL15	School Leadership actively models and fosters a positive school environment where staff members feel valued and are challenged to be engaged and grow professionally. (2347)			Assess	
CL17	The environment of the school (physical, social, emotional, and behavioral) is safe, welcoming, and conducive to learning. (2348)	SS		Assess	
CL18	The school culture supports teachers in practicing effective and responsive instruction to meet individual student needs. (2349)			Assess	
CL19	All teachers invite valid and reliable Learning Supports identified by their school leadership into their classrooms including but not limited to programs/strategies, co-teaching opportunities, and consultation. (2350)			Assess	

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68



Step 3- Create Plan

Planning Tools, Resources & Reports <ul style="list-style-type: none"> ● Indicators & WiseWays ● Meeting Agenda Setup ● Worksheets ● Continuous Improvement Forum ● Continuous Improvement Plan Resources ● Indicators in Action ● Reports ● Print to PDF  	Step 1 - School Data <ul style="list-style-type: none"> ● Contact Information ● Report Card Data ● Local Assessments 	Step 2 - Assess Indicators <ul style="list-style-type: none"> ● Overview ● Leadership ● Professional Development ● Aligned Instruction-Curriculum ● Instruction ● Assessments ● Periodic Assessment ● Conditions for Learning ● Community and Family Engagement
Compliance & Submission <ul style="list-style-type: none"> ● Continuous Improvement Plan Compliance Forms ● Continuous Improvement Plan Submissions 	Step 3 - Create Plan <ul style="list-style-type: none"> ● Overview ● Leadership ● Professional Development ● Aligned Instruction-Curriculum ● Instruction ● Assessments ● Periodic Assessment ● Conditions for Learning ● Community and Family Engagement ● Budget Summary 	Step 4 - Monitor Plan <ul style="list-style-type: none"> ● Monitoring Process

Create Plan- Overview

School Continuous Improvement Plan

Planning Tools | Compliance & Submission | Step 1 School Data | Step 2 Assess Indicators | **Step 3 Create Plan** | Step 4 Monitor Plan | Reports

Leadership | Professional Development | Aligned Instruction-Curriculum | Instruction | Assessment | Community And Family Engagement | Conditions for Learning | Budget Summary

Step 3 - Create Plan - Overview

Step 3-Create Plan allows the team to design a continuous improvement plan around those indicators evaluated as partial or no development/implementation. Generally, teams plan for those indicators which, through the index scores, were determined to be of high importance and opportunity.

The system automatically rephrases the indicator into an objective upon which the team designs tasks for achieving that objective. Tasks include duty details, persons responsible (a person outside the improvement team may be assigned) and target dates for completion. Be sure to assign a team member to oversee the work of the person who is responsible for that task and include budgeting information for each task.

*Note: Index Score = Priority Score x Opportunity Score

Number of Indicators: 5 Filter Indicators by Type: --Select-- Filter Indicators by Section: --Select--

Key Code	Objectives	Indicator Type	Assigned To	Target Date	*Index	Tasks
CI7	All staff interactions in all meetings (staff, problem solving, committees, planning, conferences, etc.) and in the instructional setting will reflect a "Culture of Candor" and a climate of trust, respect and collaboration that will be focused on norms and adult social and emotional competencies. (2337)	CL	NBHS Process Manager	08/30/2012	2	2
IC01	Units of instruction will include specific learning activities aligned to objectives. (1083)	SC,SS	school capacity	08/30/2012	4	1
IC03	Materials for standards-aligned learning activities will be well-organized, labeled, and stored for convenient use by teachers. (1085)	SC,ELL			4	0
IIA09	All teachers will clearly state the lesson's topic, theme, and objectives. (1071)				1	0
IIA28	All teachers will travel to all areas in which students are working. (1093)				2	0

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Create Plan Leadership

School Continuous Improvement Plan

Planning Tools	Compliance & Submission	Step 1 School Data	Step 2 Assess Indicators	Step 3 Create Plan	Step 4 Monitor Plan	Reports	< School Dashboard			
Leadership	Professional Development	Aligned Instruction-Curriculum	Instruction	Assessment	Periodic Assessment	Community And Family Engagement	Conditions for Learning	Budget Summary		

Create Plan – Leadership

The indicators chosen to include in the plan from Step 2 - Assess Indicators are now stated below as objectives. For each of the objectives the team creates as many tasks as necessary to bring the objective to full implementation.

- CI17** All staff interactions in all meetings (staff, problem solving, committees, planning, conferences, etc.) and in the instructional setting will reflect a "Culture of Candor" and a climate of trust, respect and collaboration that will be focused on norms and adult social and emotional competencies. ▾
(2337)

Create Plan Leadership-Add a Task

4. Create a series of tasks, with corresponding budget information, that will lead to full implementation of this objective. Be sure to include tasks for gathering and analyzing the information needed to show evidence of full implementation.

 Add New Task

Task No.	Tasks	Person Assigned	Actions
There are no tasks created for this Objective			

Create Plan- Add a Task

(2337) Add New Task [close]

Setting will reflect a "Culture of Caring" and a climate of trust, respect and collaboration that will be focused on norms and adult social and emotional competencies. (2337)

5 a. Create one task in the series for this objective.*

5 b. Assign the person who will be responsible for completing this task (may be a team member or other person outside the team):*

5 c. Record notes from your discussion that will be helpful to the person responsible for this task. Establish a start and end date. Be sure to include any budget and funding sources.

5 d. Start Date: End Date:

5 e. Please enter budget information below if it is applicable to this task.

Budget & Funding Sources (5)

Title I	Title II-D	Title III	State Funds	Grant Funds	Other Funds	Total
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="Other Funds (Click to specify Other Funds)"/>	<input type="text"/>

☐ Notify person responsible for the task

Create Plan- Other Funds

ng will reflect a "Culture of Candor" and a climate of trust, respect and collaboration that will be focused on norms and adult social
tional competencies. (2337)

Create one task in the series for this objective.*

Add/Edit Other Funds [close]

Add More

Other Fund Source	Other Fund Amount (\$)	
<input type="text"/>	<input type="text"/>	Delete
<input type="text"/>	<input type="text"/>	Delete
<input type="text"/>	<input type="text"/>	Delete

Total:

Save Other Funds

Title I

Title II-D

Title III

State Funds

Grant Funds

Other Funds (Click to specify Other Funds)

Create Plan Professional Development



Create Plan – Professional Development

The indicators chosen to include in the plan from Step 2 - Assess Indicators are now stated below as objectives. For each of the objectives the team creates as many tasks as necessary to bring the objective to full implementation.

There are no objectives assessed under this section in Step 2 - Assess Indicators.

Create Plan Aligned Instruction-Curriculum

School Continuous Improvement Plan

Planning Tools | Compliance & Submission | Step 1 School Data | Step 2 Assess Indicators | Step 3 Create Plan | Step 4 Monitor Plan | Reports | [School Dashboard](#)

Leadership | Professional Development | **Aligned Instruction-Curriculum** | Instruction | Assessment | Periodic Assessment | Community And Family Engagement | Conditions for Learning | Budget Summary

Create Plan – Aligned Instruction-Curriculum

The indicators chosen to include in the plan from Step 2 - Assess Indicators are now stated below as objectives. For each of the objectives the team creates as many tasks as necessary to bring the objective to full implementation.

There are no objectives assessed under this section in Step 2 - Assess Indicators.

Create Plan Instruction

School Continuous Improvement Plan

Planning Tools	Compliance & Submission	Step 1 School Data	Step 2 Assess Indicators	Step 3 Create Plan	Step 4 Monitor Plan	Reports	+ School Dashboard		
Leadership	Professional Development	Aligned Instruction-Curriculum	Instruction	Assessment	Periodic Assessment	Community And Family Engagement	Conditions for Learning	Budget Summary	

Create Plan – Instruction

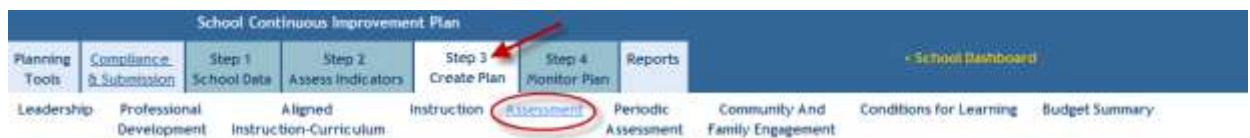
The indicators chosen to include in the plan from Step 2 - Assess Indicators are now stated below as objectives. For each of the objectives the team creates as many tasks as necessary to bring the objective to full implementation.

Filter Indicators by SubSection:

-Select-

- IICD1 Units of instruction will include specific learning activities aligned to objectives. (1083)
- IICD3 Materials for standards-aligned learning activities will be well-organized, labeled, and stored for convenient use by teachers. (1085)
- IIIA09 All teachers will clearly state the lesson's topic, theme, and objectives. (1071)
- IIIA28 All teachers will travel to all areas in which students are working. (1093)

Create Plan Assessment



Create Plan – Assessment

The indicators chosen to include in the plan from Step 2 - Assess Indicators are now stated below as objectives. For each of the objectives the team creates as many tasks as necessary to bring the objective to full implementation.

There are no objectives assessed under this section in Step 2 - Assess Indicators.

Create Plan Periodic Assessment

School Continuous Improvement Plan

Planning Tools | Compliance & Submission | Step 1: School Data | Step 2: Assess Indicators | Step 3: Create Plan | Step 4: Monitor Plan | Reports

Leadership | Professional Development | Aligned Instruction-Curriculum | Instruction | Assessment | Community And Family Engagement | Conditions for Learning | Budget Summary

< School Dashboard

Create Plan — Periodic Assessment

The indicators chosen to include in the plan from Step 2 - Assess Indicators are now stated below as objectives. For each of the objectives the team creates as many tasks as necessary to bring the objective to full implementation.

There are no objectives assessed under this section in Step 2 - Assess Indicators.

Create Plan Community and Family Engagement

School Continuous Improvement Plan									
Planning Tools	Compliance & Submission	Step 1 School Data	Step 2 Assess Indicators	Step 3 Create Plan	Step 4 Monitor Plan	Reports	+ School Dashboard		
Leadership	Professional Development	Aligned Instruction-Curriculum	Instruction	Assessment	Periodic Assessment	Community and Family Engagement	Conditions for Learning	Budget Summary	

Create Plan – Community and Family Engagement

The indicators chosen to include in the plan from Step 2 - Assess Indicators are now stated below as objectives. For each of the objectives the team creates as many tasks as necessary to bring the objective to full implementation.

There are no objectives assessed under this section in Step 2 - Assess Indicators.

Create Plan Conditions for Learning



Create Plan – Conditions for Learning

The indicators chosen to include in the plan from Step 2 - Assess Indicators are now stated below as objectives. For each of the objectives the team creates as many tasks as necessary to bring the objective to full implementation.

There are no objectives assessed under this section in Step 2 - Assess Indicators.

Create Plan-Budget Summary

School Continuous Improvement Plan

Planning Tools | Compliance & Submission | Step 1 School Data | Step 2 Assess Indicators | Step 3 Create Plan | Step 4 Monitor Plan | Reports | [School Dashboard](#)

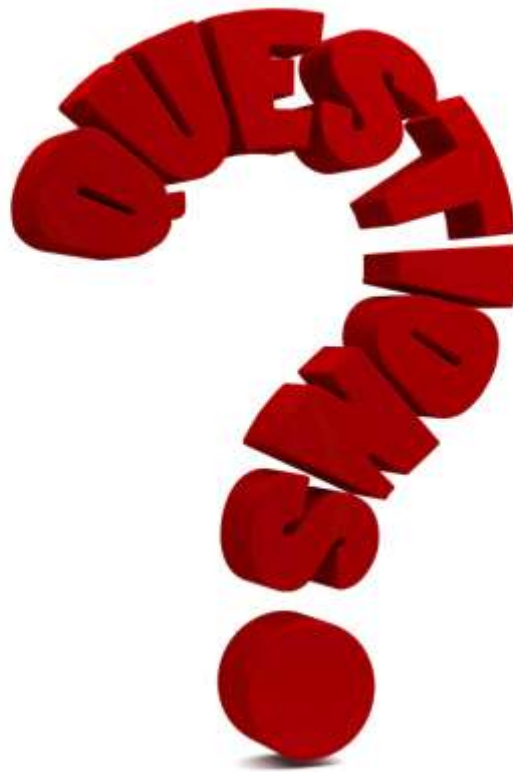
Leadership | Professional Development | Aligned Instruction-Curriculum | Instruction | Assessment | Community And Family Engagement | Conditions for Learning | [Budget Summary](#)

Create Plan – Budget Summary


Continuous Improvement Plan [Export to Excel](#)

Key Code	Indicator	Title I	Title II-D	Title III	State Funds	Grant Funds	Other Funds	Total
CI07	All staff interactions in all meetings (staff, problem solving, committees, planning,... more)	10,000	700	0	0	200	0	10,900
BC01	Units of instruction include specific learning activities aligned to objectives. (108... more)	0	0	0	0	0	0	0
	Total	10,000	700	0	0	200	0	10,900

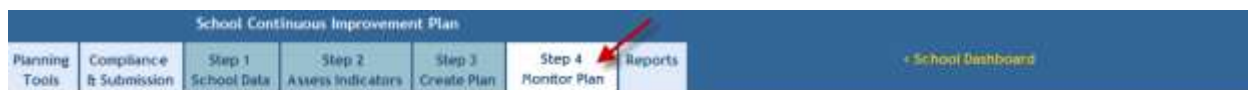
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Step 4- Monitor Plan

Planning Tools, Resources & Reports <ul style="list-style-type: none"> Indicators & WiseWays Meeting Agenda Setup Worksheets Continuous Improvement Forum Continuous Improvement Plan Resources Indicators in Action Reports Print to PDF  	Step 1 - School Data <ul style="list-style-type: none"> Contact Information Report Card Data Local Assessments 	Step 2 - Assess Indicators <ul style="list-style-type: none"> Overview Leadership Professional Development Aligned Instruction-Curriculum Instruction Assessments Periodic Assessment Conditions for Learning Community and Family Engagement
Compliance & Submission <ul style="list-style-type: none"> Continuous Improvement Plan Compliance Forms Continuous Improvement Plan Submissions 	Step 3 - Create Plan <ul style="list-style-type: none"> Overview Leadership Professional Development Aligned Instruction-Curriculum Instruction Assessments Periodic Assessment Conditions for Learning Community and Family Engagement Budget Summary 	Step 4 - Monitor Plan <ul style="list-style-type: none"> Monitoring Process

Monitor Plan-Overview



Step 4 - Monitor Plan

Step 4 - Monitor Plan allows the team to monitor the progress of objective tasks. After the tasks are completed, the system prompts the team to judge whether the objective (indicator of effective practice) has been met. If met, the team must provide a status report describing evidence of completion levels. For objectives not fully implemented, the system prompts the team to develop additional targeted tasks that will hopefully lead to a fully met objective.

Objectives shown in Blue have tasks that are not complete.

Objectives shown in Green have all the tasks completed and the Objective has been met.

Objectives shown in Red indicate the team is undecided if an objective has been met and/or the team may need to plan for additional tasks to bring the objective to full implementation.

Number of indicators: 2 Filter Indicators by Type: --Select-- Filter Indicators by Section: --Select-- Filter Indicators by Objective Status: --Select--

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
CI17	All staff interactions in all meetings (staff, problem solving, committees, planning, conferences, etc.) and in the instructional setting will reflect a "Culture of Candor" and a climate of trust, respect and collaboration that will be focused on norms and adult social and emotional competencies. (2337)	CL	NBHS Process Manager	08/30/2012	2	100%	
IIC01	Units of instruction will include specific learning activities aligned to objectives. (1083)	SC,SS	school capacity	08/30/2012	1	0%	

Monitor Plan-View Tasks

[<< Back to all indicators](#)

CI17	All staff interactions in all meetings (staff, problem solving, committees, planning, conferences, etc.) and in the instructional setting will reflect a "Culture of Candor" and a climate of trust, respect and collaboration that will be focused on norms and adult social and emotional competencies. (2337)	CL	Objective Status
------	--	----	------------------

Step 2 - Assessment Information

Level of Development	Partial Development/Implementation				
Index:	2	Priority Score:	1	Opportunity Score:	2
Current level of development or implementation: test assessment 123					

Step 3 - Plan Information

Assigned To	NBHS Process Manager	Objective Target Date:	08/30/2012
How it will look when fully met: testing school indicator			

Step 4 - Monitor Plan

	Tasks	Assigned To	Target Date	Completed Date	Actions
1	Test task	NBHS Process Manager		09/05/2012	Edit Delete
2	testing	NBHS Process Manager		09/04/2012	Edit Delete

Monitor Plan- Edit task

The screenshot shows the 'Edit Task' dialog box with the following fields and buttons:

- Task:** Test task
- Comments:** A large text area for comments.
- Completion date:** A date picker button.
- Buttons:** Save Details, Cancel

In the background, a task list is visible on the right side of the screen:

Completed Date	Actions
	Edit Delete
	Edit Delete

Monitor Plan- Objective Met

Step 4 - Monitor Plan

Objective status [close]

☒ We are not ready to make a decision at this time.


Status of Objective

The tasks assigned to this Objective have been completed. If the objective has been met, complete the status report below. If the objective is still not met, go back and add tasks in step 3 as needed. When those tasks are completed, you will then be prompted to complete this status report.

1. Please describe your experience in pursuing this Objective.

2. What continued work will be necessary to sustain your efforts and continue to meet the Objective.

Compliance and Submission

Planning Tools, Resources & Reports <ul style="list-style-type: none"> ● Indicators & WiseWays ● Meeting Agenda Setup ● Worksheets ● Continuous Improvement Forum ● Continuous Improvement Plan Resources ● Indicators in Action ● Reports ● Print to PDF  	Step 1 - School Data <ul style="list-style-type: none"> ● Contact Information ● Report Card Data ● Local Assessments 	Step 2 - Assess Indicators <ul style="list-style-type: none"> ● Overview ● Leadership ● Professional Development ● Aligned Instruction-Curriculum ● Instruction ● Assessments ● Periodic Assessment ● Conditions for Learning ● Community and Family Engagement
Compliance & Submission <ul style="list-style-type: none"> ● Continuous Improvement Plan Compliance Forms ● Continuous Improvement Plan Submissions 	Step 3 - Create Plan <ul style="list-style-type: none"> ● Overview ● Leadership ● Professional Development ● Aligned Instruction-Curriculum ● Instruction ● Assessments ● Periodic Assessment ● Conditions for Learning ● Community and Family Engagement ● Budget Summary 	Step 4 - Monitor Plan <ul style="list-style-type: none"> ● Monitoring Process

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91

Compliance and Submission Continuous Improvement Plan Forms

School Continuous Improvement Plan

Planning Tools Compliance & Submission Step 1: School Data Step 2: Assess Indicators Step 3: Create Plan Step 4: Monitor Plan Reports

Continuous Improvement Plan Forms Continuous Improvement Plan Submission Dates

Continuous Improvement Plan

Overview Local Board Action SIP Required Form School Improvement Plan Objectives

Local Board Action Report	Local Board Action certifies to ISBE that all the assurances and information provided in the plan are true and correct and that the improvement plan has been duly approved by the local school board annually.
SIP Required Form	Text Not Available
School Improvement Plan Objectives Form	Text not available

Compliance and Submission

Local Board Action

School Continuous Improvement Plan

Planning Tools	Compliance & Submission	Step 1: School Data	Step 2: Assess Indicators	Step 3: Create Plan	Step 4: Monitor Plan	Reports	+ School Dashboard
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Continuous Improvement Plan Form Continuous Improvement Plan Submission Dates

Continuous Improvement Plan

Overview **Local Board Action** CIP Required Form School Improvement Plan Objectives

Local Board Action Report

[Print to PDF](#)

A. ASSURANCES

1. Strategies and activities have been founded in scientifically based research as required by NCLB, Section 1116(b)(3)(A)(i) and as defined in NCLB, Section 9101(37).
2. Technical assistance provided by the district serving its school is founded on scientifically based research [NCLB, Section 1116(b)(4)(C)] as defined in NCLB, Section 9101(37).
3. The plan includes strategies and activities that support the implementation of the New Illinois Learning Standards Incorporating the Common Core and ensures alignment of curriculum, instruction, and assessment with the New Illinois Learning Standards Incorporating the Common Core.
4. The district will spend at least 10 percent of the funds made available under Title I, Part A, Subpart 2 of NCLB, for the purpose of providing high-quality professional development. (Title I districts only.)

B. SUPERINTENDENT'S CERTIFICATION

By submitting the plan on behalf of the district/school, the district superintendent certifies to ESE that all the assurances and information provided in the plan are true and correct and that the improvement plan has been duly approved by the local school board. By submitting this form of plan completion and local board approval, this plan shall be deemed to be executed by the superintendent on behalf of the district.

Principal Signature (school only)*:	sandeep	08/29/2012	
Superintendent Signature*:	super	08/20/2012	
Board President Signature*:	hmf	08/25/2012	

To submit Local Board Action Report, please click on Continuous Improvement Plan Submission Dates tab.

[Save](#)

Compliance and Submission SIP Required Form

School Continuous Improvement Plan

Planning Tools | Compliance & Submission | Step 1: School Data | Step 2: Assess Indicators | Step 3: Create Plan | Step 4: Monitor Plan | Reports

Continuous Improvement Plan Submission Dates

Continuous Improvement Plan

Overview | Local Board Action | **SIP Required Form** | School Improvement Plan Objectives

Print to PDF

1. (Teacher mentoring prompt) Describe the teacher mentoring program. Mentoring programs pair novice teachers with more experienced professionals who serve as role models and provide practical support and encouragement. Schools have complete discretion in deciding what else the teacher mentoring program should provide.

Paragraph | Default Font | Size | [Formatting Tools]

2. (Parent notification prompt) Describe how the school has provided written notice about the school's academic status identification to parents of each student in a format and, to the extent practicable, in a language that the parents can understand.

Paragraph | Default Font | Size | [Formatting Tools]

3. (Peer Review Process Prompt) Describes the district's peer review and approval process. Peer review team should include teachers and administrators from schools and districts similar to the one in improvement, but significantly more successful in meeting the learning needs of their students. At appropriate, peer reviewers may be teachers from other schools, personnel from other districts, Regional Office of Education staff, Intermediate Service Center staff, ROE/ISC staff, university faculty, consultants, et al., or combinations thereof. ROE/ISC staff serving on a School Support Team should not serve on a peer review team in the same district. Peer review and subsequent local board approval must be completed within 60 days of receiving the school improvement plan. For further description of the peer review process see: LEA and School Improvement : Non-Regulatory Guidance, July 21, 2006, at <http://www.ed.gov/policy/elsec/guid/schoolimprovementguid.doc>.

95

Compliance and Submission

Continuous Improvement Plan Submissions

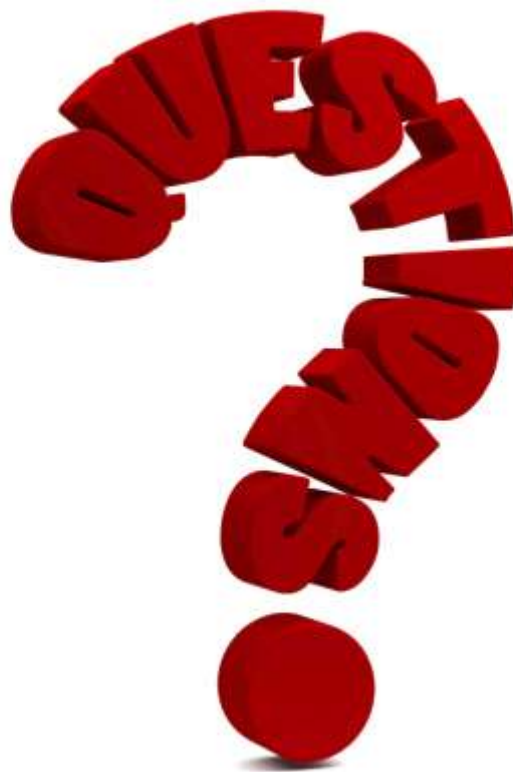
School Continuous Improvement Plan

Planning Tools | Compliance & Submission | **Step 1 School Data** | Step 2 Assess Indicators | Step 3 Create Plan | Step 4 Monitor Plan | Reports | [School Dashboard](#)

Continuous Improvement Plan Forms | **Continuous Improvement Plan Submission Dates**

Continuous Improvement Plan Submissions

Report Name	Submit By	Submit	View	Submitted	Previous Submission
Rising Star (S) --SmartStart Indicators	October 12, 2012	Submit	View		
Rising Star (S) --SmartPlan Indicators	December 14, 2012	Submit	View		
Local Board Action Report	December 14, 2012	Submit	View		
SIP Report	December 14, 2012	Submit	View		
School Improvement Plan Objectives Report	December 14, 2012	Submit	View		





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98

Take Aways from Today's Presentation



Flexible, self-managed, process-focused

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Take Aways from Today's Presentation



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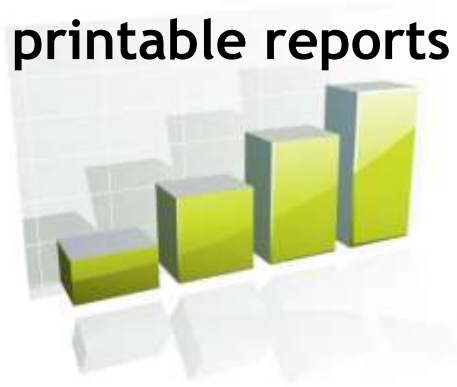
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10
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Take Aways from Today's Presentation




Data-rich information right in the plans, progress benchmarks, printable reports



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10
1



Take Aways from
Today's Presentation

**Continuous improvement through
continuous engagement,
team-building, shared success**

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IIRC Illinois Interactive Report Card

10
2

Take Aways from Today's Presentation

The screenshot shows the IIRC Illinois Interactive Report Card website. The header features the IIRC logo and navigation links: Home, Find Schools, About the Tests, What Students Should Know, AYP/Accountability, Resources, and a Log in to myIIRC link. A sidebar on the left contains a 'Find a School/District' section with search options by School, District, City, or County, and a 'Select from a List' section with links to Schools, Districts, Charter Schools, Cities, Counties, Regional Offices of Education, RESPROS, Learning Technology Centers, Legislative Districts, and Other Tech Plan Entities. The main content area includes a 'Teaching Resources' image of a teacher and students in a lab, a welcome message, and two columns of links: 'User Resources' (State Report Card (IIRC), Illinois School Improvement e-Plans, 21st Century CLC Programs, IIRC User's Guide 2011) and 'Recent Updates' (1/26/2012: 2011 Illinois Honor Roll Announced, 12/19/2011: IIRC Open During University Closure, 10/31/2011: New design for IIRC 2011, 10/24/2011: Coming Soon - Report Card 2011 release!, 10/24/2011: District Technology Plan now available on MyIIRC, 9/14/2011: 2011 Student-level PSAE Results Available). A 'Related Links' section at the bottom left includes links to the Illinois State Board of Education, No Child Left Behind, 2011 PDF Report Cards, and 2011 Illinois Honor Roll.

Site navigation that is fool-proof

<http://iirc.niu.edu>

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10
3

Take Aways from Today's Presentation



The chalkboard contains the following content:

- On the left, the word "olution" is partially visible.
- A right triangle with a horizontal base of 5, a vertical side of u , and a hypotenuse of $\sqrt{u^2+25}$. The angle between the base and the hypotenuse is labeled t .
- The integral equation:
$$\int \frac{du}{\sqrt{u^2+25}} = \int \frac{5 \sec^2 t dt}{5 \sec t}$$

$$= \int \sec t dt$$

$$= \ln |\sec t + \tan t| + C$$

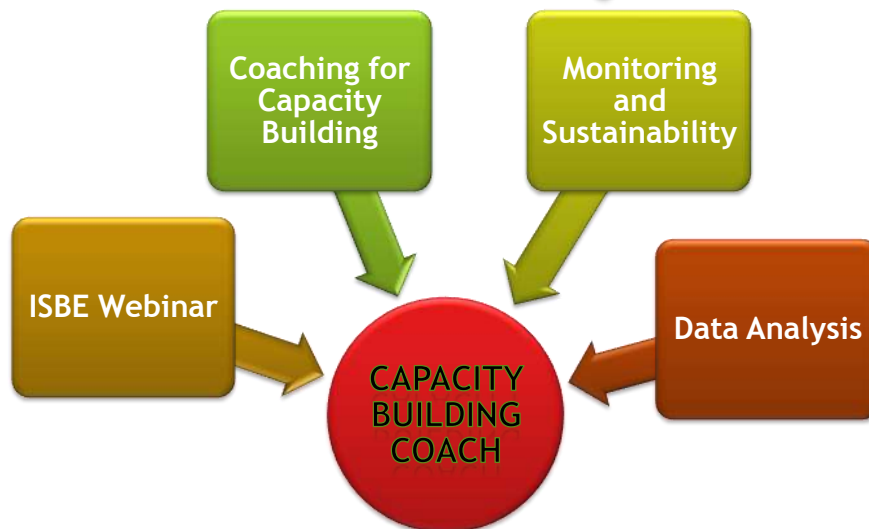
$$= \ln \left| \frac{\sqrt{u^2+25}}{5} + \frac{u}{5} \right| + C$$

$$= \ln \left| \frac{\sqrt{u^2+25} + u}{5} \right| + C$$
- On the right, a graph of a function N is shown, with a curve that starts high and decreases towards the x-axis.

Focus on HKL (helping kids learn)

Capacity Building Coaching

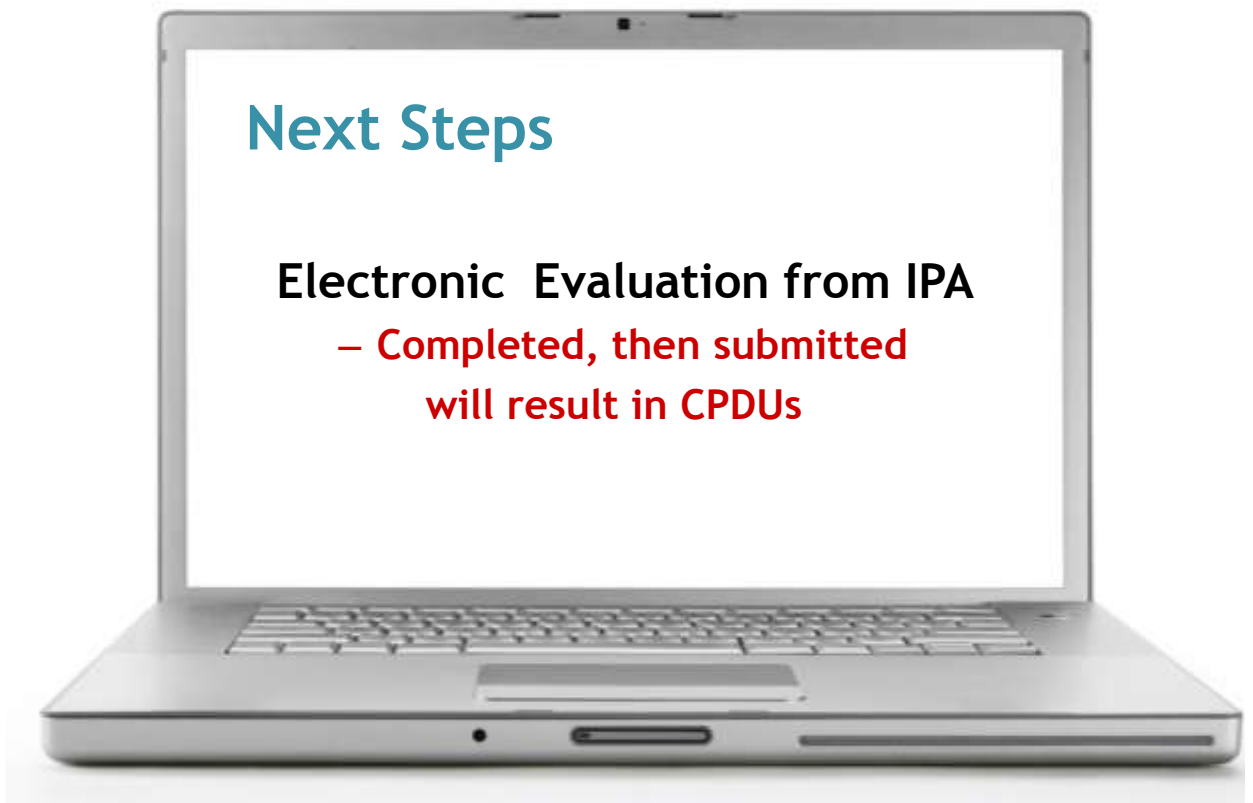
Next Steps



Next Steps

Electronic Evaluation from IPA

- Completed, then submitted
will result in CPDUs



Let's Review...

- Form the Leadership Team
- Appoint a Process Manager
- Prepare an Agenda for the First Meeting
 - Select indicators to assess
 - Download Wise Ways for each indicator to assess
 - Download a worksheet for each indicator to assess
- Distribute agenda and Wise Ways to team to review before meeting
- Engage in a candid conversation at the meeting and complete the worksheets
- Enter minutes and worksheet content in system



107

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Some lessons we have learned...

- Don't be afraid! The tool is your friend! Just get engaged with it!
- You don't need to have everything figured out before you start.
- At the first meeting, assess and plan for at least one indicator so they can see and buy into the process.
- Don't forget to access the WISE Ways from the very start!
- You have a network of support when you need it.

Contact Information

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