

Course Syllabus for United States History II (1877-Present)
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Passage of this course and corresponding state test is mandatory by the Mississippi State Department of Education.

Schoology

Schoology will be used ONLY in the event of a complete school shutdown. If you are quarantined or out for an extended time, your assignments will be emailed to you.

Curriculum Standards

- I. Westward Expansion: Trace how economic developments and the westward movement impacted regional differences and democracy in the post Reconstruction era.
- II. Industrialization: Analyze industrialization and its impact on the United States in the late 19th and early 20th centuries.
- III. Progressive Movement: Evaluate causes, goals, and outcomes of the Progressive Movement.
- IV. Imperialism/World War I: Assess the domestic and foreign developments that contributed to the emergence of the United States as a world power in the 20th century.
- V. 1920s: Debate the impact of social changes and the conflict between traditionalism and modernism in the 1920s.
- VI. Great Depression/New Deal: Analyze the causes and effects of the Great Depression and the New Deal.
- VII. World War II at home: Examine the nation's role in World War II and the impacts on domestic affairs.
- VIII. Post World War II to the 1960s: Assess changes in the United States including the domestic impact on national security, individual freedoms, and changing culture.
- IX. Kennedy, Johnson, Nixon: Demonstrate an understanding of domestic and international issues each administration.
- X. Civil Rights Movement: Evaluate the impact of the Civil Rights Movement on social and political change in the United States.
- XI. Explain the reaction to Carter's Administration and the emergence of the Conservative movement and its impact on domestic and international issues from 1974 to 1992.
- XII. 1992 to Present: Explain domestic issues and America's role in the world.

Required Materials

- Three-ring binder with dividers, Loose-leaf paper (label dividers: Syllabus, Notes, Assignments)
- Lined index cards and highlighters (optional)

Grading Scale

A	100-90
B	80-89
C	79-70
D	60-69
F	Below 65

Semester Grades

Assignments (daily work, quizzes, etc...): 40%

Tests: 40%

Final Exam: 20%

- Students will have 12 quizzes based on terms for the 12 standards. No word banks! Twelve tests will also be given based on the same standards.

Class Procedures

- Make-up Assignments: All make up tests and quizzes will be given at an agreed time with instructor. It is your responsibility to discuss this with me.
- Extra Credit: None
- Communication: It is your responsibility to talk with me pertaining to any issues you have (struggling in class, emergencies, etc...) I will not chase you down.