

Schedule of learning for Page High School

(This Schedule Is Fluid.

Student Rosters Will Not Be Solidified Until The First Two Weeks Of Our Return)

Page High School will follow the schedules below
to organize daily teaching and learning and work.

Brick and Mortar Student	
Remote learning (platform for access to learning is Google Classroom)	
<p><u>Mondays- Fridays:</u> 1A/6B- 8:00-9:00 2A/7B- 9:08-10:08 4A/9B- 10:16-11:16 5A/10B- 11:24-12:24 Lunch: 12:30-1:00 Student learning continues asynchronously: 1:00-3:00 Counselor and support staff are available to meet student needs: 1:00-2:30 Teacher office hours: 1:00-2:30 Collaboration/meetings time: 2:30-3:45</p>	
On-site learning (in our classrooms)- PHS will have a closed campus for SY 20-21.	
<p><u>1st Lunch</u> (9th & 10th Grades)</p> <p><u>Mondays-Thursdays:</u> 1A/6B- 8:00-9:22 (82 mins.) 2A/7B- 9:27-10:49 (82 mins.) Lunch- 10:49-11:29 (40 mins.) 3A/8B- Student Advisory- 11:34-12:04 (30 mins., includes daily announcements) 4A/9B- 12:09-1:32 (83 mins.) 5A/10B- 1:37-3:00 (83 mins.)</p> <p><u>Fridays:</u> 1A/6B- 8:00-9:08 (68 mins.) 2A/7B- 9:13-10:24 (71 mins., includes daily</p>	<p><u>2nd Lunch</u> (11th & 12th Grades)</p> <p><u>Mondays-Thursdays:</u> 1A/6B- 8:00-9:22 (82 mins.) 2A/7B- 9:27-10:49 (82 mins.) 3A/8B- Student Advisory- 10:54-11:24 (30 mins., includes daily announcements) Lunch- 11:24-12:04 (40 mins.) 4A/9B- 12:09-1:32 (83 mins.) 5A/10B- 1:37-3:00 (83 mins.)</p> <p><u>Fridays:</u> 1A/6B- 8:00-9:08 (68 mins.) 2A/7B- 9:13-10:24 (71 mins., includes daily announcements)</p>

announcements) NO ADVISORY ON FRIDAYS 4A/9B- 10:29-11:37 (68 mins.) Lunch- 11:37-12:17 (40 mins.) 5A/10B- 12:22-1:30 (68 mins.)	NO ADVISORY ON FRIDAYS 4A/9B- 10:29-11:37 (68 mins.) 5A/10B- 11:42-12:50 (68 mins.) Lunch- 12:50-1:30 (40 mins.)
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Remote learning is defined as internet-based learning that delivers content and enables communication between the educator and students. It is where the student and the educator are not physically present in a traditional classroom environment; therefore, students have access to appropriate educational materials and interact online with their teachers daily. Information is relayed through a delivery platform (Google) where educators and students can engage through live lessons via Google Meet, discussion boards, video conferencing, online assessments, etc. Remote learning doesn't always mean a student is connected to the internet in order to learn.

Delivery Platform

1. Google suite (grades 3-12) - Google Classroom, Google docs, Google sites, etc.
2. Telecommunications (grades PK-12).

Types of access to remote learning

1. Consistent, reliable access to internet at home
2. Inconsistent, unreliable access to internet at home
3. Access to internet only by community hotspots/parking lot wifi
4. No access to internet

School Community Access to Internet

The District is planning to use bus hotspots that will be parked both in Page and throughout the surrounding communities. More information, including maps to show access points, is under development.

Teacher, counselors, and paraprofessionals will be expected to use office hours in the following ways:

- Teachers check in with small groups and/or individual students.
- Counselors check in with small groups and/or individual students.
- Teacher facilitates small group re-teach and/or enrichment based on assessment results.

- Teacher and Counselor maintain timely communication through gmail, google classroom, phone calls, etc.
 - Superintendent Wallen asks that we do not give out/use our personal cell phones or email accounts to communicate with students and parents.
- Teacher updates google classroom to include recording from live google meets (all class periods).
- Exceptional Student Services related-services providers will check in with students.
- Etc.

Students will be expected to participate in one or all of following during afternoon asynchronous learning (1:00-3:00):

- Students work through independent practice/projects.
- Students participate in online learning that utilizes a flipped classroom concept.
 - Complete a reading, viewing, or other task prior to the next live class period.
- Students complete independent concept recovery modules by standard via Edgenuity for re-teach based on assessment results.
 - These modules will close learning gaps acquired over the years and address the learning loss from the last nine weeks of the 2019-2020 school year.
- Etc.