**Three–Part Lesson Plan for English Language Arts**

**Teacher: Grade:**  **Date:**

**Standard(s):**

|  |  |  |  |
| --- | --- | --- | --- |
| **Content Objective(s)/Learning Target(s):** | | | |
| **Essential Question(s) for the Standard(s):** | | | |
| **Assessment: How do we know we met our objective(s)?** | | | |
|  | **Focus:** | |  |
| **AN**  **C**  **HO**  **R**  **CH**  **A**  **R**  **T** | **Academic Vocabulary:** | **Strategies/Models:** | **ENGLISH LANGUAGE ARTS PRACTICES**  \_\_\_They demonstrate independence.  \_\_\_They build strong content knowledge.  \_\_\_They respond to the varying demands of audience, task, purpose, and discipline.  \_\_\_They comprehend as well as critique.  \_\_\_They value evidence.  \_\_\_They use technology and digital media strategically and capably.  -----They come to understand other perspective and cultures. |
| **DOK Range Target for Instruction & Assessment:**  ☐ Level 1 ☐ Level 2 ☐ Level 3 ☐ Level 4 | | | **Percent Met: %**  **(If 80% of students do not master the skills taught, teacher will reteach the lesson.)** |
| **Introduction:** | | | **Engagement, SPED, and ELL Strategies:** |
| **Investigation (Activities):** | | | **Engagement, SPED, and ELL Strategies:** |
| **Assessment (Did the students get the concepts):** | | | **Engagement, SPED, and ELL Strategies:** |