SEASIDE SCHOOLS
CONSTRUCTION PROJECT

SCHOOL BOND PASSES!
Thank you!
SSD MEET & GREET - AGENDA

• EVENT START 5 pm
• PRESENTATION STARTS 5.15 pm
  o Welcome Message – Sheila Roley
  o Bond Financials – Justine Hill
  o Project Overview & Schedule – DAY CPM
  o Project Approach & CM/GC Timeline – DAY CPM
  o Community Engagement – DAY CPM
  o Design Update – DOWA-IBI
  o Q&A
  o Networking
## PROGRAM

<table>
<thead>
<tr>
<th>BUILDING</th>
<th>GROSS SQFT</th>
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<tbody>
<tr>
<td>ELEMENTARY SCHOOL</td>
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<tr>
<td>EXISTING</td>
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<td>NEW</td>
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<tr>
<td>MIDDLE SCHOOL</td>
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<tr>
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<tr>
<td>MIDDLE &amp; HIGH SCHOOL SHARED</td>
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<tr>
<td>HIGH SCHOOL</td>
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<tr>
<td>NEW</td>
<td>86,000</td>
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- Existing School District Property approximately 19 Acres
- Weyerhaeuser donated property approximately 80 Acres
SEASIDE SD 2016 – PROJECT TIMELINE

2017 Q1 & Q2
- Project Planning
- Design Starts
- Bond
- CM/GC
- Process Starts

2017 Q3
- Site Civil Starts: Logging
- Design Progresses

2018 Q1 & Q2
- Design Progresses
- Mobilization Starts for Heavy Site Civil, Seaside Heights Remodel & Expansion
- Major Construction Begins
  - Seaside Heights Remodel
  - Seaside Heights Expansion
  - Heavy Site Civil for Campus

2018 Q3
- Construction Continues
- End of Q3: Seaside Heights Expansion Complete

2019 Q1-Q3
- Campus Construction substantially complete
- Middle School & High School starts moving in

2020 Q1 & Q2
- Campus Construction Complete

2020 Q3
- Campus opens for students for academic 2020
GUIDING PRINCIPLES OF CM/GC COLLABORATIVE PROJECT DELIVERY

- Key participants bound together as equals Shared Risk & Reward
- Collaborative Decision Making
- Fiscal Transparency
- Eliminate Overlap in Services
- Fewer conflicts, RFIs, more pre-fabrication, less waste
- Early Involvement Key Participants
- Dynamic Cost Modeling
CM/GC PROCESS TIMELINE

March 01, 2017
- Notice of Public Hearing
  - Open for comments

March 21, 2017
- Public Hearing

March 21, 2017
- Board decision

April 2017
- Request for Proposal published

May 2017
- CM/GC selected and awarded
PROJECT GOALS

• COMMUNITY PRIDE – A place for community
• FORWARD THINKING
• SUSTAINABLE – Rooted to place
• RESILIENT
• STEAM Partnerships
LOCAL AND DIVERSE COMMUNITY ENGAGEMENT PROGRAM

• Program Impact Opportunity & Goals:
  o Local and Diverse Contracting
  o Workforce & Apprenticeship
  o Student Career Technical Education / STEAM
  o Social & Environmental
  o Mentoring & Mentor-Protégé
  o Partner Development
• Project website communications
• Open house meetings and Program reporting
DESIGN UPDATE

DESIGN PROCESS

- Ed Specs / Visioning
- Master Planning
- Schematic Design
- Design Development
- Construction Documents
- Construction

DESIGN GUIDING PRINCIPLES

- Design student centered and community focused facilities
- Provide facilities that reflect the community, culture and natural environment
- Facilities (new and old) should be timeless, cohesive, flexible and inspirational
- Construct facilities that create spaces for instruction, performance, athletics and community
- Incorporate natural light to enhance learning environment
- Design facilities and spaces that are inclusive and age appropriate at all grade levels
- Good stewards of the community and their investments

RESPONSIVE • RELIABLE • RESPONSIBLE