

1 **OFFICIAL MINUTES**

2
3 of the **REGULAR MEETING** of the Greenwich Township Board of Education held
4 **Wednesday November 14, 2018** in the Nehaunsey Middle School library.

5
6 The meeting was called to order by President Roseanne Lombardo at 6:30 p.m.

7
8 **Roll Call:**

<input checked="" type="checkbox"/> Mrs. Roseanne Lombardo School Board President	Curriculum & Technology Committee Buildings & Grounds Committee Personnel & Public Relations Delegate to County & State Board Associations
<input checked="" type="checkbox"/> Mr. Andrew Chapkowski School Board Vice-President	(Chair) Buildings & Grounds Committee Curriculum & Technology Committee Personnel & Public Relations
<input checked="" type="checkbox"/> Mr. John Hughes Arrived at 6:40 p.m.	Negotiations Committee Policy & Regulations Committee Personnel & Public Relations
<input checked="" type="checkbox"/> Mr. Chad Kent	(Chair) Curriculum & Technology Committee Budget & Finance Committee Policy & Regulations Committee Personnel & Public Relations
<input checked="" type="checkbox"/> Mr. Gerald Michael, Jr.	(Chair) Negotiations Committee Budget & Finance Committee Personnel & Public Relations Paulsboro Board of Education Representative
<input checked="" type="checkbox"/> Mr. Duane Sarmiento	(Chair) Policy & Regulations Committee Buildings & Grounds Committee Personnel & Public Relations
<input type="checkbox"/> Mrs. Susan Vernacchio Absent	(Chair) Budget & Finance Committee Negotiations Committee Personnel & Public Relations Alternate Delegate to County & State Board Associations

9
10 Quorum **YES**

11
12 Also present were Dr. Jennifer Foley-Hindman, Chief School Administrator and Mr.
13 Scott A. Campbell, School Business Administrator/Board Secretary.

14
15 **Absent:**

16 Susan Vernacchio

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18
19 As required under the guidelines of the Open Public Meeting Law, notice of this meeting
20 was sent to **The Courier Post**, and **The Township Clerk**. It was also posted in the
21 Greenwich Township School Buildings. (Optional: Videotaping Regulations – “The
22 proceedings of this meeting are being videotaped and anyone wishing to discuss an
23 individual child should so note.”)

1 **FLAG SALUTE**

2
3 **1. MINUTES**

4
5 Motion: (Sarmiento/Michael) to approve the following minutes:

6
7 October 15, 2018 – Regular Meeting
8 October 15, 2018 – Executive Session
9

10 Motion carried by unanimous voice vote.

11
12 **2. ADMINISTRATIVE/PRINCIPAL REPORTS**

13
14 Motion: (Kent/Chapkowski) to approve the following as one, A-C:

15
16 A. **School Health Services**

- 17
- 18 1. School Health Services report as of **October 31, 2018** for Broad
- 19 Street School. (Attachment)
- 20
- 21 2. School Health Services report as of **October 31, 2018** for
- 22 Nehaunsey Middle School. (Attachment)
- 23

24 B. **Monthly Attendance, Enrollment, Drills and Monthly Overview:**

MONTHLY ATTENDANCE – OCTOBER 2018	
Broad Street School	93.7%
Nehaunsey Middle School	94.3%

BROAD STREET SCHOOL ENROLLMENT – OCTOBER 2018	
Grade PSD	Total: 6
Grade K	Total: 31
Grade 1	Total: 42
Grade 2	Total: 50
Grade 3	Total: 42
Grade 4	Total: 49
Grade 5	Total: 53
TOTAL ENROLLMENT: 273	

NEHAUNSEY MIDDLE SCHOOL – OCTOBER 2018	
Grade 6	Total: 46
Grade 7	Total: 53
Grade 8	Total: 33
TOTAL ENROLLMENT: 132	

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DRILLS – OCTOBER 2018				
Time	Time/Location	Duration	Action/Drill	Weather Conditions
October 2, 2018	10:19 a.m./BSS	2 minutes	Routine Fire Drill	Warm, Sunny
October 3, 2018	9:45 a.m./NMS	2 minutes	Routine Fire Drill	Warm, Sunny
October 16, 2018	9:08 a.m./BSS	8 minutes	MERT/Lockdown Drill	Inside
October 17, 2018	2:19 p.m./NMS	5 minutes	MERT/Modified Lockdown Drill	Inside
*NMS/Nehaunsey Middle School		*BSS/Broad Street School		

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MONTHLY EVENT OVERVIEW – OCTOBER 2018		
Date	Event	Location
October 1 – 4, 2018	Week of Respect	Both
October 5, 2018	In-Service	Both
October 8, 2018	Columbus Day	School Closed
October 12, 2018	Fire Prevention Assembly	BSS
October 15 – 19, 2018	Violence/Vandalism Week	Both
October 22 – 26, 2018	Red Ribbon Week	Both
October 23, 2018	Heroes & Mentors Assemblies	Both
October 24, 2018	Paulsboro Visit – 8 th Grade	NMS
October 26, 2018	GCIT Visit – 8 th Grade	NMS
October 26, 2018	Jeans Day – Maureen Lavin Scholarship	Both (\$275.00 was raised)
October 31, 2018	Halloween Parade	BSS
October 31, 2018	Pennies for Pumpkins – 8 th Grade Trip Fundraiser	NMS
On-Going	VFW Patriot's Pen Essay Contest	NMS

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C. Student Discipline, Violence/Vandalism and HIB

1. The approval of the Student Discipline, Violence/Vandalism and HIB as of **October 31, 2018**:

Infractions Referrals Reports	Number of Indicents October 2018		2018-2019 Total-to-Date	
	BSS	NMS	BSS	NMS
Dating Violence	0	0	0	0
Detention After School	0	2	0	2

Harassment, Intimidation or Bullying	0	0	0	0
Lunch Detention	5	0	5	0
Out-School-Suspension (OSS)	0	0	0	0
Restricted Study	1	0	1	0
Violence, Vandalism, Substance Abuse	0	0	0	0

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2. Completed Investigation Reports as of October 31, 2018:

Case Number	Date of Initial Report	Date Reported to Superintendent	Result of Investigation
NMS 18/19-1	10/24/18	10/24/18	Confirmed

Motion carried by unanimous voice vote.

3. **SUPERINTENDENT RECOMMENDATIONS**

Motion: (Kent/Michael) to approve the following as one, A-D:

- A. The approval for Bobby Scott, student at Rowan University for Education, to spend Friday, November 30, 2018, with Mr. Joshua Bomze, NMS Social Studies Teacher.
- B. The approval of Request for Above 3 personal days by Michael Beukers for December 12, 2018. (Attachment)
- C. The appointment of Michael Snyder, Teacher at NMS, to Art Enrichment Advisor, for the 2018-2019 school year at a stipend of \$720.00 for the year, as per GTEA Agreement.
- D. The approval of Maryann Mack, Educational Enrichment Coordinator for The Gloucester County 4-H Youth Development, as a guest presenter of “Colonial Times” in our Pre-School Disabilities Program, on a date in November, 2018, determined by both Mrs. Mack and our teacher, Tara Reale.

Duane Sarmiento asked what an Art Enrichment Advisor is in item #C? ***Dr. Jennifer Foley-Hindman*** responded that it is the after school art club.

Motion carried by unanimous voice vote.

1 **4. CURRICULUM & INSTRUCTION**

2
3 Motion: (Chapkowski/Kent) to approve the following:

4
5 A. Field Trips

6
7 1. The approval for the following Field Trips:

Grade and or Group	Destination	Date	Estimate Related Cost Including Transportation
Kindergarten	Cape May Zoo	5/9/19	\$490.00
Grade 1	Adventure Aquarium	5/17/19	\$1,182.50
Choir – Holiday Performance	Gibbstown Library	12/10/18	\$-0- (will be walking to the library)
Choir/Bell Choir – Holiday Concert for the School	Broad Street School	12/13/18	\$127.00 (cost for the bus)
Choir/Bell Choir – Holiday Concert for the Parents	Broad Street School	12/14/18	\$127.00 (cost for the bus)

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10 Motion carried by unanimous voice vote.

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12 **5. BUDGET & FINANCE**

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14 Motion: (Lombardo/Chapkowski) to approve the following as one, A-C:

- 15 A. The *retroactive* approval of contract with LearnWell, effective October 22, 2018, for instructional services for student# 2568093913. (Attachment)
- 16 B. The *retroactive* approval of 360 Translations International, Inc. for Spanish-speaking students, effective October 23, 2018 through June 30, 2019, at a rate of \$65.50 per hour, as needed.
- 17 C. Resolution - Comprehensive Maintenance Plan

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25 **GREENWICH TOWNSHIP BOARD OF EDUCATION**
26 **RESOLUTION**
27 **SUBMISSION OF COMPREHENSIVE MAINTENANCE PLAN**

28
29 **WHEREAS**, the Department of Education requires
30 New Jersey School Districts to submit three-year maintenance plans
31 documenting “required” maintenance activities for each of its public school
32 facilities, and

33
34 **WHEREAS**, the required maintenance activities as
35 listed in the attached document for the various school facilities of the

1 Greenwich Township School District are consistent with these
2 requirements, and

3
4 **WHEREAS**, all past and planned activities are
5 responsible to keep school facilities open and safe for use or in their
6 original condition and to keep their system warranties valid.
7

8 **NOW, THEREFORE, BE IT RESOLVED**, that the
9 Greenwich Township School District hereby authorizes the School
10 Business Administrator to submit the attached Comprehensive
11 Maintenance Plan for the Greenwich Township School District in
12 compliance with the Department of Education requirements. (Attachment)
13

14 D. Annual Required Maintenance Budget

- 15
16 1. The acceptance of the Annual Required Maintenance Amount
17 Worksheet (Form M-1). This form is used as a tool to help districts
18 estimate the annual required maintenance budget amount to be
19 submitted with the district's Comprehensive Maintenance Plan
20 (CMP). (Attachment)
21

22 E. Maximum Capital Reserve Statement

- 23
24 1. The acceptance of the Maximum Capital Reserve Statement. The
25 Greenwich Township Public Schools have over 41 projects
26 identified in its Five-Year Long-Range Facility Plan that have not
27 been identified or advanced. The projects have an estimated total
28 cost over the five-year period of \$8,643,500.00. It is estimated that
29 the district may be eligible for State Debt service of EDA grant
30 funds for these projects in the amount of \$3,457,400.00.
31 Accordingly, the estimated local share of these projects is
32 \$5,186,100.00. The local share amount of \$5,186,100.00
33 represents the maximum amount the Greenwich Township Public
34 Schools may deposit in its capital reserve fund for the 2018-2019
35 school year.
36

37 **Duane Sarmiento** asked about item #2. It says, "as needed". Is there a need
38 for these translators? **Dr. Foley-Hindman** said that we need translators to help
39 with parents who speak another language besides English. It is needed
40 especially when the parents come in for a 504 or IEP meeting.
41

42 Motion carried by unanimous voice vote.
43
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45

1 **6. REPORT OF SCHOOL BUSINESS ADMINISTRATOR/BOARD SECRETARY**

2
3 Motion: (Sarmiento/Chapkowski) to approve the following as one, A - C:

4
5 A. Bills Lists

- 6
7 1. The bills as presented by the Business Administrator in the
8 following amounts are ordered paid. (Attachment)
9

Number	Amount
#12	\$133,478.94
#13	\$301,664.29
#14	\$260,428.92
#15	\$135,431.25
	TOTAL \$831,003.40

10
11 B. Voided Checks

- 12
13 1. The approval to void the following checks:
14

Check#	Void Date	Vendor	Amount	Reason for Void	Account
23365	10/26/18	AP Plumbing	\$57.74	Check jam in printer	Current
23366	10/26/18	Archbishop Damiano School	\$10,919.92	Check jam in printer	Current
23367	10/26/18	Atlantic City Electric	\$13,713.02	Check jam in printer	Current
23368	10/26/18	Gerardo Batista	\$120.00	Check jam in printer	Current
23369	10/26/18	None	None	Check jam in printer	Current
23370	10/26/18	None	None	Check jam in printer	Current

15
16 C. Student Activities Account

- 17
18 1. The approval of the Student Activities Account Monthly Bank
19 Reconciliation for the months of **August and September, 2018.**
20 (Attachment)
21

22 Motion carried by unanimous voice vote.

23
24 **7. OLD BUSINESS**

25
26 *Dr. Jennifer Foley-Hindman said there was a QSAC meeting which is the state*
27 *monitoring system. Back in 2014, the state would only let us use our ASK scores*
28 *instead of the PARCC scores. But now the QSAC process has changed and we*
29 *can now use our PARCC scores.*
30

1 *Duane Sarmiento* asked how the armed security guard is working out? *Dr.*
2 *Foley-Hindman* responded that it is going well. The majority of parents that
3 come in are receptive to it. They have been a great addition.
4

5 **8. COMMITTEE REPORTS**

6
7 *Gerald Michael* said the Negotiation Committee will be having their first meeting
8 with the GTEA on 11/29/18 at 6:00 p.m. here at Nehaunsey School.
9

10 **9. NEW BUSINESS**

11
12 None at this time
13

14 **10. CORRESPONDENCE**

15
16 None at this time.
17

18 **11. PUBLIC – AGENDA/NON-AGENDA ITEMS**

19
20 This is the time when anyone from the public who wishes to speak to the Board
21 may do so. Please state your name, address and phone number. The Board will
22 hear your concerns. The Board may or may not take action this evening. You
23 will be notified either at this meeting, by letter, or telephone of any action the
24 Board does take.
25

26 In accordance with Board policy and procedures, speakers are not permitted to
27 publicly speak of personal issues involving school personnel, or against any
28 person connected to the school system. Any such concern should be presented
29 to the school or district-level administration so that a proper response may be
30 given.
31

32 *Amy Vandergrift, 519 West Broad Street, Gibbstown, NJ* has a question
33 about the QSAC scores and what does the 40 points mean? *Dr. Foley-*
34 *Hindman* responded that there are five (5) different areas that QSAC looks at to
35 evaluate a school system. We passed four (4) of those areas but the one we
36 hadn't met was Instruction and Programming which is the most important one.
37 We had to do an improvement plan and then the state comes back. Because
38 they changed QSAC, they opened us up for a complete review; not just the test
39 scores. We applied for a waiver because our PARCC scores were showing
40 improvement and that was our best case scenario of how we were doing as a
41 district. *Ms. Vandergrift* asked why that is important to score well on that? *Dr.*
42 *Foley-Hindman* explained that the state only evaluates us on our participation;
43 95% of our students have to take the PARCC; they evaluate our PARCC scores
44 and they evaluate student progress. *Ms. Vandergrift* asked again why that is
45 important—what do we get for doing well? *Dr. Foley-Hindman* said that we are

1 then considered a successful school. Also the longer you stay in the “needs
2 improvement” status, the school district could be taken over by the state.
3

4 **Calvin Spencer, 41 North Repauno Avenue, Gibbstown, NJ** would like to use
5 the Broad Street School gymnasium for Gibbstown Little League Baseball during
6 the winter season to prepare for spring baseball season. **Dr. Foley-Hindman**
7 said that he needs to fill out a “use of facilities” form that he can get in the
8 Superintendent’s office.
9

10 **Paul Marks, 760 East Broad Street, Gibbstown, NJ** asked why the student
11 extra-curricular activities have decreased over the past few years? How is it
12 determined which clubs are offered each year and how are advisors selected?
13 What if no one is interested in running the clubs? Is it opened up to the staff
14 again or is it a random person that is selected? Why are teachers not signing
15 up? Why has interest been declining over the past few years and where does
16 the unused money go? **Dr. Foley-Hindman** said the clubs and activities are
17 suggested by the teachers who often get ideas from kids. The clubs are first
18 negotiated through the union as to what the stipend would be and from there it is
19 put out in the late spring of the school year for anyone who wants to sign up.
20 The teachers are not locked-in for that activity every year. If someone doesn’t
21 sign up the following year, we try to initiate some support for that activity and try
22 to approach some teachers individually. There is a clause that the Board can
23 appoint someone but we don’t feel that that’s good practice. The clubs tend to
24 “ebb and flow”; some years you have a ton of kids and some years you don’t.
25 Because of an insurance audit last year, two after-school activities were flagged
26 as “sports” and with that brings on additional requirements for families. Their
27 child would require physicals plus opioid and steroid information. There would
28 have to be training for the advisors who would then be labeled as “coaches”.
29 The clubs in question are bowling and rec club which are the most popular ones.
30 The advisors for those clubs are trying to come up with other activities that don’t
31 fall under the “sports” label. We anticipate those activities would be starting up in
32 January. As far as bowling, Mr. Snyder met with the kids and they expressed an
33 interest in miniature golf which should be starting in the spring in lieu of bowling.
34 The money that isn’t spent rolls back into the operating budget.
35

36 **Calvin Spencer** wanted to know why bowling would be considered a sport when
37 there is no bowling league for middle schools in the area? **Dr. Foley-Hindman**
38 explained that as long as it fit under the NJSIA guidelines for 7th – 12th grades
39 “intramurals” or “intermurals”, it still counted as a sport. **Andrew Chapkowski**
40 said that the state basically tells us what a sport is. As a government
41 organization, we have to abide by the rules of the state. If they said bowling is a
42 sport, then we have to call it a sport. Even though we may label it a “club”, it is
43 still a “sport”.

44 **Jessica Kearney, 105 Patterson Avenue, Gibbstown, NJ** said her question is
45 also about the school dances and after-school activities. One of the responses

1 was that there wasn't a good turnout for the dances. She said her child was in
2 Nehaunsey in 2017 and nothing was offered. **Dr. Foley-Hindman** said that
3 statement is not accurate. PEP club and NJHS always run activities but haven't
4 had a good turnout. **Ms. Kearney** wanted to know how the students know of
5 these activities? **Dr. Foley-Hindman** said that announcements are made during
6 the day so students know what activities are being run.

7
8 **Amy Vandergrift** asked the reason why the kids can't have a dance? **Dr. Foley-**
9 **Hindman** said that when we've had it listed as a dance, we didn't have a good
10 turnout so we named it something different, (Harvest Festival), and now there is
11 a good turnout. **Duane Sarmiento** said he heard these dances were held at
12 3:00 in the afternoon to which **Dr. Foley-Hindman** said they were. He wanted to
13 know why so early? **Dr. Foley-Hindman** stated that it started before she was
14 employed here so that was how it was done. **Mr. Sarmiento** said it was silly to
15 have a dance at 3:00. **Ms. Vandergrift** said the last dance they had here was
16 three years ago when her daughter was in 5th grade. The dance started at 3:15
17 and all the lights were on. **Dr. Foley-Hindman** said she will speak to the PEP
18 Club and NJHS and if they want to schedule a dance from 7:00 p.m. – 9:00 p.m.,
19 that would be fine.

20
21 **Angela Alessi, 51 Storrie Avenue, Gibbstown, NJ** wants to also discuss the
22 dance. She was a chairperson for the dances when her oldest son was a
23 student here at Nehaunsey. We always had a good turnout for the dance. Now
24 that her younger son is in 8th grade, he said all the lights were always on during
25 the dances. The lights have always been off during the dances so why are they
26 on now? **Dr. Foley-Hindman** said it's difficult to keep track of 70+ kids when the
27 lights are out so they are on for safety. **Roseanne Lombardo** said they would
28 look into the light situation for the dances.

29
30 **Celia Sorbello, 26 North Poplar Street, Gibbstown, NJ** asked if we have a
31 PTA? **Roseanne Lombardo** said the PTA has dissolved to which **Mrs. Sorbello**
32 said to start up a new one. **Mrs. Lombardo** said the PTA is an outside
33 organization; the Board has nothing to do with it. If parents want to start up
34 another PTA, they certainly can and they would still be afforded a room at Broad
35 Street School as they have before.

36
37 **Angela Alessi** said she is here for the children. These children, their parents
38 and some of the teachers are concerned. She is speaking up for all of them.
39 Her son is very unhappy. They have a shortened lunch, no recess, no clubs, no
40 time to be with their friends. They only have gym ½ the year and health the other
41 ½ year. These kids have nowhere to escape. **Dr. Foley-Hindman** responded by
42 saying that recess was the time when we had the most amount of discipline and
43 HIB issues. We did discuss it with teachers and guidance counselors and it was
44 well supported to eliminate recess. We did incorporate gym to three marking
45 periods and health to one marking period. It is not atypical to not have recess at

1 the middle school level as she is only aware of one other district in Gloucester
2 County that has recess in their middle school. Lunch is actually longer than it
3 used to be; now at 27 minutes. It used to be 22 minutes for “eating time” and 20
4 minutes for recess which included lining the kids up to go out and lining them up
5 to go back in. So we increased lunch to 27 minutes and eliminated recess.
6

7 **Veronica Accordino**, 239 Bennett Street, Gibbstown, NJ, asked about lunch
8 again. The Department of Education states that by the time kids are served their
9 food, they should have 20 minutes to eat. Are you serving all 6th and 7th graders
10 in seven minutes? **Dr. Foley-Hindman** said there is a significant amount of
11 students who bring their lunch. **Mrs. Accordino** also stated that recess is
12 supposed to be scheduled before lunch because it is better for our kids to have
13 that down time; they will eat better after recess. **Dr. Foley-Hindman** replied, “for
14 grades K through 5 with regard to recess”.

15
16 **Melissa Baxter**, 264 Memorial Avenue, Gibbstown, NJ said that 90 minutes of
17 math for any child to sit in a classroom is a long time and will not increase their
18 test scores. The school focuses on the students that need help but doesn’t offer
19 anything for the more advanced students. **Roseanne Lombardo** said the Board
20 will look into that.

21
22 **Jessica Kearney** wants to add that along with the higher achieving students that
23 are all in the Pre-Algebra class, 90% of them are done their work and have
24 nothing to do for 30-40 minutes a day. **Roseanne Lombardo** again said the
25 Board will look into that.

26
27 **Chris Zingo**, 767 Duncan Avenue, Gibbstown, NJ said she has two children who
28 have gone through the Gibbstown School system and she said that things have
29 certainly changed. There is no “down time” for these kids; it seems the only
30 concern is increasing test scores. There is no social time for these kids. There
31 are a lot of programs that are no longer available to these students.

32
33 **Tracy Spencer**, 41 North Repauno Avenue, Gibbstown, NJ said her son just
34 started 6th grade here at Nehaunsey and this is his schedule for the day: Band
35 (which he loves), Language Arts, Language Arts, Science, lunch (a small lunch
36 period which he does not buy lunch or a snack because he doesn’t have time to
37 eat), Math, Math, Math, Social Studies and Health/Physical Education. He has to
38 carry around a 25 lb. back pack because he doesn’t have time to go to his locker
39 and is afraid of being late for class. He has no “down time”. He is diagnosed
40 with A.D.D. /Dyslexia and needs time to walk away and get a break. This is not
41 fun for him. **Dr. Foley-Hindman** said that study hall is not something we do and
42 there a number of things that need to be accomplished in a school day. **Mrs.**
43 **Spencer** said that her child is 11 and needs to be a child. **John Hughes** said he
44 agrees with her because he also has a special needs child but when you come to
45 school you are supposed to be educated. He said he’d rather have a child “over-

1 *educated” than have the argument the other way where we are not giving your*
2 *child enough education.*

3
4 **Sue Granroth, 61 Adalisa Avenue, Gibbstown, NJ** would like to know what is
5 *taught in digital photo club because her daughter is in that club and there are*
6 *three (3) cameras available for 20-30 kids. They are forced to use their own*
7 *phones and take pictures around the school. They are not allowed outside to*
8 *take pictures so she would like to know what that club is teaching them and why*
9 *isn’t there enough cameras? Not only are the kids unhappy, but the teachers are*
10 *unhappy also. There needs to be a change. **Roseanne Lombardo** said the*
11 *Board will look into that.*

12
13 **Tina Wilgus, 342 Democrat Road, Gibbstown, NJ** asked about rec club and
14 *when will it be starting up again. **Dr. Foley-Hindman** responded that it will start*
15 *up again in January. It will be either ping-pong, pickle ball and badminton.*

16
17 **Calvin Spencer** said we, as parents, are coming to you to express our concerns.
18 *We are asking that you a least look at some of our concerns as far as class times*
19 *and lunch times. Our kids keep coming to us with their concerns, so we are*
20 *coming to you for our kids. There are other class period models in other districts*
21 *that maybe we can look at. **Andrew Chapkowski** asked **Mr. Spencer** to forward*
22 *information of what other districts’ do. **Dr. Foley-Hindman** said we would*
23 *definitely look at other models but be aware we cannot change anything mid-year*
24 *to which, as an educator, **Mr. Spencer** understood.*

25
26 **Jessica Kearney** said that **Mr. Spencer** is absolutely right as to why we are all
27 *here. Ultimately our kids are nothing but test scores. Their birthdays are not*
28 *being announced; their achievements are not being recognized; there is nothing*
29 *for them as a person being told or shown to them. Students should be*
30 *acknowledged.*

31
32 **Jamie Weber – 55 Casperson Street, Gibbstown, NJ** said that she and her
33 *husband went through Gibbstown school and had great experiences. Her son*
34 *just started middle school here at Nehaunsey and her other son is still at Broad*
35 *Street. She understands the need for structure in the classroom but kids also*
36 *need time to socialize and interact with their friends. We are a small town and*
37 *other larger districts are doing things for their students and she doesn’t*
38 *understand why we can’t make some changes and do activities for our kids. She*
39 *just wants her son to have the same experience that she and her husband had*
40 *when they went to school.*

41
42 **Melissa Baxter** would like to know why all 33 8th graders are in one ELA class?
43 **Dr. Foley-Hindman** said they aren’t all in one class. It is a large classroom but
44 *not all kids are in the same class. There are maybe 29 kids in a class but there*
45 *are two teachers in that room.*

1 **Amy Vandergrift** said there are a lot of kids at different educational levels. The
2 teacher will have to explain something several times for those students that didn't
3 understand the assignment the first time and there are those that get it the first
4 time and have to sit while the teacher explains it again and again. **Ms.**
5 **Vandergrift** asked what would happen if there are 5 transfers to the district and
6 they are in that class? Wouldn't you have to split that class? **Dr. Foley-**
7 **Hindman** explained that they would have to look at the schedule because there
8 aren't two certified English teachers available at that time to split the class. **Ms.**
9 **Vandergrift** said the kids aren't learning anything to which **Dr. Foley-Hindman**
10 replied that that would mean she has an issue with the two teachers that are in
11 that class.

12
13 **Melissa Baxter** asked if there is an advanced track for ELA? **Dr. Foley-**
14 **Hindman** replied that there is not. **Andrew Chapkowski** asked **Ms. Baxter** if
15 her son was in OMEGA to which she replied, "he is". **Mr. Chapkowski** said that
16 should give him the extra "rigor". **Ms. Baxter** said she is glad he is in OMEGA.
17 She would also like to see an advanced ELA in addition to advanced Math in
18 Nehaunsey Middle School.

19
20 **Tina Wilgus** asked if there is an advanced ELA for 7th graders on a higher level
21 that can be combined with the 8th grade advanced ELA? **Dr. Foley-Hindman**
22 responded that is not usually done because the state standards require us to see
23 "mastery" on the 7th grade level before you move them to the 8th grade
24 standards.

25
26 **Amy Vandergrift** asked **Roseanne Lombardo** how she feels about the class
27 size? **Mrs. Lombardo** said that she has 30 students in her classroom and she is
28 dealing with it. **Ms. Vandergrift** asked her if it was difficult to have 30 kids to
29 which **Mrs. Lombardo** responded that there are two full-time teachers here at
30 Nehaunsey; she had 30 students on her own. She doesn't even have an aide
31 most of the time. **Mrs. Lombardo** also said that this district has tried over the
32 years to keep the class sizes small. **Ms. Vandergrift** then asked about a
33 Citizen's Advisory Committee. **Mrs. Lombardo** said we have never had one that
34 she can remember. **Ms. Vandergrift** said it probably would be a good thing as
35 far as communication between the school and parents.

36
37 **Kristy Featherer**, 139 Marshall Avenue, Gibbstown, NJ complained about the
38 kids not having enough time to get from one class to the other in the two minutes
39 allotted. Her children have to carry their coats or jackets around school all day
40 long because they don't have time to get to their lockers. She wants to know
41 who she is supposed to complain to because she has gone to **Dr. Foley-**
42 **Hindman** and was told that two minutes is enough time to get between classes.
43 **Mr. Sarmiento** and **Mrs. Lombardo** said to do what you are doing; come to a
44 board meeting and talk to us. **Ms. Featherer** then complained about the agenda
45 and asked why the audience couldn't be provided with laptops to follow along

1 with the meeting just like the board members do? **Dr. Foley-Hindman**
2 responded that there are complete agendas printed out for every board meeting
3 but we underestimated the amount of people coming tonight and we ran out.
4

5 **Alyson Martorana**, 34 South Home Avenue, Gibbstown, NJ asked if anyone that
6 is interested in the P.T.A. to please come talk to her and provide her with their
7 name and e-mail. **Mr. Chapkowski** asked if she was doing a P.T.O. or a P.T.A.?
8 **Ms. Martorana** said there is an interest in a P.T.A. **Mr. Chapkowski** said he is
9 interested and he and his wife will get together with **Ms. Martorana**. **Mrs.**
10 **Lombardo** said they will have to come up with some bylaws for their
11 organization.
12

13 **Amy Vandergrift** asked the Board how they monitor the “temperature” in the
14 school (e.g. how happy the kids are; how happy the faculty is)? Do you send out
15 survey’s to get their feedback? **Mr. Sarmiento** explained to **Ms. Vandergrift** that
16 when you are on the school board, it is very restricted as to what you are allowed
17 to do? The board does not “micro-manage” the building. **Mrs. Lombardo** said
18 the board hired someone who is fully capable of managing the school. **Ms.**
19 **Vandergrift** asked if you only get information from that one person? **Mr.**
20 **Chapkowski** said that if the teachers don’t like what we are doing, they “grieve”
21 us.
22

23 **Shenna Frame**, 126 East Broad Street, Gibbstown, NJ said her son is in 6th
24 grade. She asked why the students weren’t informed that they weren’t going to
25 have any kind of art or music if they took band? **Dr. Foley-Hindman** said there
26 is only one slot available in the schedule for an elective and the students who
27 took band filled that period. In the future, we can make sure that parents have a
28 better understanding that their child can have one or the other since it is only the
29 one period. **Ms. Frame** then asked how many periods of gym are offered per
30 day to which **Dr. Foley-Hindman** replied, “six”. **Ms. Frame** wanted to know why
31 the school can’t have an ELA class, gym, then another ELA class to break it up
32 for them? **Dr. Foley-Hindman** responded that we only have one Physical
33 Education teacher so it is difficult to schedule the other specialty areas and by
34 contract, our gym teacher can only teach six periods a day. **Mr. Chapkowski**
35 asked if there was parent orientation when the students transition from Broad
36 Street to Nehaunsey? Several parents answered, “no”. **Dr. Foley-Hindman**
37 said that is something we can start integrating.
38

39 **Jamie Weber** said if you had an orientation in the summer for the students and
40 the parents, that would be a good idea.
41

42 **Bonnie Magazu**, 49 Casperson Street, Gibbstown, NJ brought up the idea years
43 ago of having an orientation for school and for buses before school starts but it
44 never happened. **Gerald Michael** said that after tonight’s meeting and the

1 formation of a Citizens Advisory Committee and the P.T.A., a lot of these issues
2 can be taken care of.

3
4 **Kristy Featherer** said maybe there can be a 5 or 10 minute break in between
5 those 90-minute classes where they can go to their locker.

6
7 **Amy Vandergrift** asked if there is a staff liaison committee in the school? **Mrs.**
8 **Lombardo** said there are monthly staff/faculty meetings.

9
10 **Veronica Accordino** said she took her daughter out of public school last year
11 and sent her to Guardian Angels for 5th grade and she did that because she said
12 her daughter "didn't feel loved". She is now back here in Nehaunsey in the 6th
13 grade. One of the things they did at Guardians Angel that she found interesting
14 was that at 10:00 every morning, everyone shut down for ten (10) minutes and
15 had a break to get a snack or go to the bathroom. **Dr. Foley-Hindman** said it
16 was a very creative idea.

17
18 **Duane Sarmiento** thanked everyone that came out tonight and hopes they
19 continue to come out to address whatever issues there are.

20
21 **12. EXECUTIVE SESSION**

22 Pursuant to certain requirements of the *Open Public Meetings Act, N.J.S.A. 10:4-*
23 *6, et seq.*, which provides that an Executive Session, not open to the public, may
24 be held for certain specified purposes when authorized by Resolution. The
25 Board of Education for Greenwich Township, assembled in public session on
26 **November 14, 2018**, hereby resolves that an Executive Session closed to the
27 public shall be held on **November 14, 2018 at 8:41 p.m.** in the Nehaunsey
28 Middle School library, located at 415 Swedesboro Road, Gibbstown, New Jersey,
29 for discussion of certain matters which relate to items authorized by *Open Public*
30 *Meetings Act, (N.J.S.A. 10:4-12b)* to be discussed in closed session.

31
32
33 Motion: (Lombardo/Hughes) to enter into Executive Session at 8:41 p.m. to
34 discuss the following:

35

<input checked="" type="checkbox"/>	Matters of personal confidentiality rights, including but not limited to, staff and/or student discipline matters, and specifically: 2017-2018 Accountability Profile
<input type="checkbox"/>	Matters in which the release of information would impair the right to receive government funds, and specifically:
<input type="checkbox"/>	Matters which, if publicly disclosed, would constitute an unwarranted invasion of individual privacy, and specifically:
<input type="checkbox"/>	Matters concerning negotiations, and specifically:
<input type="checkbox"/>	Matters involving the purchase of real property and/or the investment of public funds, and specifically
<input type="checkbox"/>	Matters involving the real tactics and techniques utilized in protecting the safety and property of the public, and specifically
<input type="checkbox"/>	Matters involving anticipated or pending litigation, including matters of attorney-client privilege, and

	specifically
<input checked="" type="checkbox"/>	Matters involving personnel issues, including but not limited to, the employment, appointment, termination of employment, terms and conditions of employment, evaluation of performance, promotion or discipline of any public officer or employee, and specifically Interim Facilities Manager resignation
<input type="checkbox"/>	Matters involving quasi-judicial deliberations, and specifically

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It is anticipated that such matters may be disclosed to the public upon the determination of the Board that applicable exception no longer applies and the public interest will no longer be served by such confidentiality.

Motion: (Lombardo/Chapkowski) to adjourn the Executive Session and return to the Regular Meeting at 9:32 p.m.

Motion carried by unanimous voice vote.

13. ADJOURNMENT

Motion: (Hughes/Michael) to adjourn the meeting at 9:33 p.m.

Motion carried by unanimous voice vote.

Respectfully Submitted,

Scott A. Campbell, Board Secretary

***Next Board of Education Regular Meeting is scheduled for Monday, December 10, 2018 at 6:30 p.m. ***