

The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RCW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 360-785-3460 [kmacdonald@evalinesd.k12.wa.us](mailto:kmacdonald@evalinesd.k12.wa.us)

## Welcome Back



### Hope everyone had a GREAT Spring Break!

Our first week transitioning to our ½ & ½ Fridays went really well, we are so excited to be able to have face to face instruction all 5 days a week!

## Earth Day 2021!

Thursday, April 22nd is Earth Day!

Face-to-face learners will be working with teachers on the construction and development of our Evaline School Garden! Please remember to have your child wear clothes and shoes that they can get dirty next Thursday, 4/22!



Teachers will be sending home supplemental Earth Day activities for their distance learners so they can commemorate the day as well.

## Honor Roll/Honorable Mention

Congratulations to these Evaline alumni, we are so proud of you!

### Napavine High/Middle School

Honor Roll: GPA of 3.25-4.0

Honorable Mention: GPA of 3.0-3.24

#### 9th Grade-

##### Honorable Mention:

Cody Aust  
Gracie Peters  
Olsen Vazquez

#### 8th Grade-

##### Honor Roll:

Emma Stewart  
Colton Spain

#### 7th Grade-

##### Honor Roll:

Lyla Kirkpatrick



### Winlock High/Middle School

Honor Roll: GPA of 3.5-4.0

Honorable Mention: GPA of 3.0-3.49

#### 9th Grade-

##### Honor Roll:

Donnie Butterson  
Sara Gabbert

#### 8th Grade-

##### Honorable Mention:

Joseph Lockwood



## IMPORTANT DATES:

### April:

Tues. 20: School Board Meeting 6:30pm

Thurs. 22: EARTH DAY

Thurs. 29: BELL Studio Spring Photos

Fri. 30: Cookie Orders DUE



## WEEKLY LUNCH MENU

**Mon:** croissant roll lunch meat sandwich,

**Tues:** peanut butter & jelly sandwich,

**Wed:** tortilla wraps, **Thurs:** bagels,

**Fri:** tuna fish or cheese sandwich

## BELL Spring Photos, Thursday, APRIL 29th

We will be having BELL Studios here to take spring pictures in the morning on Thursday, April 29th. Due to our Covid protocols we can not do our normal all school group photo, but thankfully Bell Studios is going to create a composite page of each class with each student's individual photo and name. Composites are not for sale, however **parents and guardians can get a FREE composite of their student's class with ANY purchase!**

## Booster Club Cookie Dough Fundraiser

April 12th - April 30th

Start selling that cookie dough! This fundraiser will help to earn money to support the Evaline Booster Club. There are 8 yummy flavors and the tubs are only \$10 each. **The Booster Club helps provide many fun activities throughout the year which can include: holiday parties and activities, swimming lessons, lake day BBQ, graduation gifts for Kinders and 6th graders, and much more.** Fundraising Collection Envelope went home in last week's newsletter envelopes. The fundraiser will run from April 12th - April 30th. Order forms and money need to be turned in to the school office by April 30th. The cookie dough orders will be delivered mid May. **Thank you for supporting our Booster Club!**

For questions regarding the fundraiser please contact the Booster Club through their FaceBook page.



## Outside Play Set

As you may have noticed, our big red wooden play set has been removed. The district's insurance company wanted the older, non-commercial play equipment to be removed for safety reasons. More information to come about upcoming replacements!



# 100's Club Spotlight



**Tyler Spalding** has reached the 100's Club! He is one of two students to make it to the 100's club for the month of March! Students become a member of the 100's Club when they accumulate 100 AR points through reading books and taking quizzes. We asked Tyler some questions about his reading adventure that brought him to this award. Tyler's favorite three books are "Diary of a Wimpy Kid", "Ghost Pony", and "Star Wars Attack of the Clones". A couple of books that helped Tyler achieve the 100's club honor are "Diary of a Wimpy kid: Dog Days" and "Diary of a Wimpy Kid: The Getaway" which gave a boost of three points each! Although Tyler does not have a point goal for this year, he will continue to read because he enjoys it! He may also write his own books in the future, so keep your eyes open for books about his experiences in minecraft or even a survival handbook. So cool! **Awesome job on making it to the 100's club, Tyler!**



**Jacob Spalding** is our second student this month to receive the 100's Club title! Students become a member of the 100's Club when they accumulate 100 AR points through reading books and taking quizzes. We asked Jacob some questions about his reading journey that brought him to this award. Jacob's favorite books are "Little Cat's Luck", "A Cat Named Tiger", and "Diary of a Wimpy Kid". The book that gave Jacob an extra boost in points was "Diary of a Wimpy Kid" which earned him three points! His goal for this year is to get to 150 points or more. Wow! If you find yourself needing a good read, keep a lookout for Jacob's future best seller! He would like to become an author of his very own book on "Rock Hunting". Very cool! **Congratulations, Jacob on becoming part of the 100's club!**

**Here are our students who made it to NEW LEAPS as of March 31st! Way to go, keep on reading and taking those AR tests!**

## Leap One - 10 Point

Ikeer Gonzalez  
Josh Colbert  
Serenity Wardlow  
Aalilyanna Fleming

## Leap Three - 30 Points

Cale Faulkner  
Travis Kirkpatrick  
Grady Kirkpatrick  
Sam Burlingame  
Katy Crocker

## Leap Five - 50 Points

Kaira Hardenbrook  
Lillian Sequin

## Leap Two - 20 Points

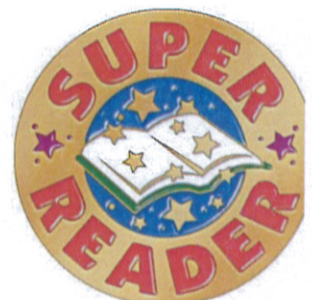
Abigail Spain  
Travis Kirkpatrick  
Katy Crocker  
Freyman Gonzalez  
Ikeer Gonzalez  
Xander Hardenbrook

## Leap Four - 40 Points

Lillian Sequin  
Grady Kirkpatrick

## Leap Six - 60 Points

Kaira Hardenbrook  
Jackson Moran  
Sasha Klemmensen  
Jazmyn Kennedy





**MRS. YOUNG**  
**KINDERGARTEN AND 1ST GRADE**  
(360) 785-3460 - Voicemail Ext. 1002

Hello Families!

I am excited to say since we reached our classroom reading goal, we were able to have a fun treat at school!

This week the Kindergarten wrapped up their unit in measurement and have now started their last unit in math! Since we are on our last unit in math, we are going to focus on adding and subtracting using touch math. In ELA, we will be working on punctuation and why it is important.

First grade is working hard on how shapes fit together and make new shapes or objects. They are continuing to write more to answer questions to build up their writing abilities. We are also comparing our lives to the characters that we read about.

Enjoy the nice warm days this weekend!

Mrs. Young



**MRS. MITTGE**  
**2ND GRADE**  
(360) 785-3460 - Voicemail Ext. 1006

**Super Second Grade Weekly Update: 4/16/21**

Welcome back from Spring Break!

We kicked off our first week back with an SEL focus on having a positive attitude. We defined this as having an outlook of expecting good things to happen. We revisited "THNK." Is what I am about to do or say: True, Helpful, Necessary, and Kind?

Our positive attitudes put us in a fantastic position to complete both our Unit 4 ELA Unit and our Chapter 9 Math Unit. We have now begun our Chapter 10 math unit on data and our ELA Unit 5: Sir Gus study!

In preparation for Earth Day next week and to build upon our Earth Space Sciences unit, students studied what conservation means this week in science. We observed that our tomato starts were overcrowded so we thinned and transplanted the seedlings. Our weekly song and art activity reinforce our spring study on plant growth and gardens. Ask your child to sing and act out, "The Seed Cycle."

For social studies we continue to work on map skills, zeroing in on using map grids this week. Ixl and Epic/AR assignments are aligned to our subject studies, please encourage your child to use his/her task sheets each day to ensure these assignments are being completed.

Class Zoom meetings will continue Monday through Thursdays at 1:00. We have had great attendance! There are NO Zoom meetings on Fridays.

In person learners will be constructing raised beds for our school garden on Thursday, April 22nd. Please have them bring clothes and shoes that they can get dirty in. Distance learners will have some fun, interactive activities sent home in their Monday learning packets.

Great things are happening in second grade! Have a lovely weekend!





**MRS. TURNQUIST**  
**3RD GRADE**  
(360) 785-3460 - Voicemail Ext. 1003

**Hello Families,**

Welcome back from spring break! It sounds like there were lots of fun times had by all the students while they were away. It was great to have all students back in class today and they even brought the sun back with them which was a huge added bonus.

This week in ELA we finished our unit on Native American stories. The grammar in this unit focussed on singular and plural possessive nouns while the writing focussed on writing summaries. We started off brainstorming the 5W's and writing a summary as a class and by the end of the week students were writing summaries of the stories all on their own. Next week we will move into our new unit on the Age of Exploration.

In Math this week students expanded their knowledge of fractions by learning to find equivalent fractions. Students learned three ways to do this, by drawing a picture, using a number line, and multiplying or dividing the top and bottom number by the same number. Students saw the importance of knowing their multiplication and division and the benefit it can be in other areas of math as well. Next week we will start looking at telling time to the minute and finding elapsed time.

In Science this week we have been talking about and learning to identify both the plant group and phenophase of plants. We have been doing this through detailed observations. Next week students will be completing individual plant projects in which they pick a plant and draw and write a detailed observation of it. We will also be getting outside and dirty building the school garden on Earth Day. Make sure your child comes in clothes that can get dirty on Thursday and Friday.



## Welcome Back Fabulous Fourth Graders!!!

*It has been SO exciting to see our fabulous fourth graders once again after a wonderful spring break, and to be able to jump back into learning.*



We are midway through our fractions unit in math, and our student would benefit from opportunities in life to practice their fractions skills. This can be pretty easy to do when cooking or preparing meals for example. Our students are also having opportunities to have fun with math participating in fun games and activities to apply math concepts to their lives in fun ways.

In ELA we have been working on spelling, vocabulary, grammar, and writing an informative/ opinion essay on the chihuahua breed of dogs, based on research we have been working on. We have also been updating our iXL diagnostic and building on our focus on reading in March by focusing on reading using the computer program Epic! During the month of April. We have had a slow start this school year in 4th



grade with taking advantage of this wonderful resource, so the students are most eager to see how far they can take it during the remainder of the year. Therefore, they are not only reading for fun on Epic!, but they are also being assigned books to read on Epic! which are associated with topics being covered in various Subject areas.



This week in Social Studies we have hit the topic of Economics hard, learning more about things such as bartering, supply and demand, consumers/buyers/ sellers, and the effect of world events and technology on the economy today.



With the good weather this week it has given us the opportunity to do more of our PE and Health here at school, with outside activities in the afternoon, which the students are enjoying very much. We have also enjoyed being creative with watercolors in art. We are looking forward to beginning our new unit in Science next week, starting off with activities associated with Earth Day.

Have a great weekend Fabulous Fourth graders!  
Mrs. Duren





**MR. BURLINGAME**  
**5TH AND 6TH GRADE**  
(360) 785-3460 - Voicemail Ext. 1001

Hello Parents and Students,

There's been quite a bit of activity around the world in geology with two volcanos becoming very active in the last month in Iceland and the Caribbean. In response, we've taken a quick break from our science lessons and begun to study how volcanoes form and what different kinds there are. This week, we even built our own volcanos with the classic science experiment of baking soda and vinegar. We also learned about the chemical reaction and gas release that causes the solution to overflow the bottle. Overall, the students had quite a bit of fun building their miniature volcanoes on the playground.

In our other classes, we have continued learning about the Italian Renaissance and biography writing in 5th grade ELA, connected the "Rules to Live By" outlined in Bud, Not Buddy with the rules to live by outlined in the poem "If" by Rudyard Kipling, pushed our social studies timeline up to the start of the revolutionary war in 5th grade while getting through end of the Roman Empire in 6th grade, and each grade level is coming to a close in their respective math classes.

We are quickly coming to a close to the school year and the weather outside is getting nicer by the day. This makes it a difficult time to concentrate but we aren't done yet! We still have a lot of material to work through before summer so please make sure that when homework comes home, your students are still getting it done before the next day. That way we can keep up the pace and finish this year strong!

Mr. B.

