

# How can I tell if my child is on track, or on-pace?

As a parent/guardian, you may be interested in identifying how your child is on track, or on-pace. On the Summit Learning Platform, students can view their progress across all courses for the entire school year.

The blue, vertical line is the pacing line, and it indicates where a student should be today in order to be on track, or on-pace, to complete a given course by the end of the school year. Projects and focus areas to the left of the line are either completed or behind schedule, while all Projects and focus areas to the right of the line are upcoming in the school year. Students are free to work on focus areas ahead of time or return to previous focus areas for review at any time.

Benefits of the blue, pacing line:

- Helps students learn how to manage their time
- Helps student self-direct their own learning by seeing what is to come and what should be completed
- Helps students set meaningful goals for the work they will complete each day

Note: Projects that have been assigned are sized proportionally, depending on the start and end dates of the Projects. For example, a longer Project will take up more space on the Year page than a shorter Project. Projects that are unassigned, as well as all focus areas, are spaced equally and are presented at the same width.

Learn more about the [Student Year Page](#).