

Click on the **Week** to access assignments

<b>Kindergarten</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b><u>WEEK ONE</u></b></p> <p><b>March 23-27</b></p>	<p>23 <b>Math</b> - Ten Frames + Count and Color <b>ELA/Science</b> - Weather writing <b>Social Studies</b>- Which holidays are connected to this time of the year?</p> <p>Read for at least 30 mins. Practice counting 1-100</p>	<p>24 <b>Math</b> - Special Number: 11 <b>ELA</b> - My Day <b>Social Studies</b>- Include in My Day a rule you had to follow today.</p> <p>Read for at least 30 mins. Practice counting 1-100</p>	<p>25 <b>Math</b> - Comparing Numbers + Count and Color <b>ELA</b> -Draw/write</p> <p>Read for at least 30 mins. Practice counting 1-100</p>	<p>26 <b>Math</b> - Special Number: 12 <b>ELA/Science</b> -Habitat writing</p> <p>Read for at least 30 mins. Practice counting 1-100</p>	<p>27 <b>Math</b> - Ten Frames + Count and Color <b>ELA</b> - Scavenger Hunt</p> <p>Read for at least 30 mins. Practice counting 1-100</p>
<p><b><u>WEEK TWO</u></b></p> <p><b>March 30 - April 3</b></p>	<p>30 <b>Math</b> - Special Number: 13 <b>ELA/Science</b> -Weather writing</p> <p>Read for at least 30 mins. Practice counting 1-100</p>	<p>31 <b>Math</b> - Write Numbers to 20 + Count and Color <b>Social Studies</b>- In Count and Color: Where in the world would these fish be found? <b>ELA</b> - My Day</p> <p>Read for at least 30 mins. Practice counting 1-100</p>	<p>1 <b>Math</b> - Special Number: 14 <b>ELA</b> -Draw/write</p> <p>Read for at least 30 mins. Practice counting 1-100</p>	<p>2 <b>Math</b> - Add Ants + Count and Color <b>ELA/Science</b> -Habitat writing</p> <p>Read for at least 30 mins. Practice counting 1-100</p>	<p>3 <b>Math</b> - Special Number: 15 <b>ELA-Social Studies</b> -Scavenger Hunt -Draw a map of the room where the labelled object is located.</p> <p>Read for at least 30 mins. Practice counting 1-100</p>
<p><b><u>WEEK THREE</u></b></p> <p><b>April 6-10</b></p>	<p>6 <b>Math</b> - Ten Frames + Count and Color <b>EL/AScience</b> -Weather writing</p> <p>Read for at least 30 mins. Practice counting 1-100</p>	<p>7 <b>Math</b> - Special Number: 16 <b>ELA</b> - My Day <b>Social Studies</b>- Include on My Day a decision you and your family had to make together and how it was made.</p> <p>Read for at least 30 mins. Practice counting 1-100</p>	<p>8 <b>Math</b> - Comparing Numbers + Count and Color <b>ELA</b> -Draw/write</p> <p>Read for at least 30 mins. Practice counting 1-100</p>	<p>9 <b>Math</b> - Special Number: 17 <b>ELA/Science</b> - Habitat writing</p> <p>Read for at least 30 mins. Practice counting 1-100</p>	<p>10 <b>Math</b> - Ten Frames + Count and Color <b>ELA</b> - Scavenger Hunt</p> <p>Read for at least 30 mins. Practice counting 1-100</p>

<p style="text-align: center;"><b><u>WEEK FOUR</u></b></p> <p style="text-align: center;"><b>April 13-17</b></p>	<p>13  <b>Math</b> - Special Number: 18  <b>ELAScience</b> -Weather writing  <b>Social Studies</b>-Identify a country that has a different season?</p> <p style="text-align: center;">Read for at least 30 mins. Practice counting 1-100</p>	<p>14  <b>Math</b> - Write Numbers to 20 + Count and Color  <b>ELA</b> - My Day</p> <p style="text-align: center;">Read for at least 30 mins. Practice counting 1-100</p>	<p>15  <b>Math</b> - Special Number: 19  <b>ELA</b> -Draw/write</p> <p style="text-align: center;">Read for at least 30 mins. Practice counting 1-100</p>	<p>16  <b>Math</b> - Add Cat + Count and Color  <b>ELA/Science</b> - Habitat writing  <b>Social Studies</b>- What people of authority are assigned to protect the animals in this Habitat?</p> <p style="text-align: center;">Read for at least 30 mins. Practice counting 1-100</p>	<p>17  <b>Math</b> - Special Number: 20  <b>ELA</b> - Scavenger Hunt</p> <p style="text-align: center;">Read for at least 30 mins. Practice counting 1-100</p>
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<b>Grade 1</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b><u>WEEK ONE</u></b></p> <p><b>March 23-27</b></p>	<p>23 <b>Math/Social Studies</b> - Fact Families + Pets Bar Graph If we wanted all of the pets to feel the same love, how we have to change the bar graph.</p> <p><b>ELA</b> - Short a and Long a</p> <p style="text-align: center;"><b>Reading 30-60 min and Practice Math Facts</b></p>	<p>24 <b>Math</b> - 120 Chart + Special Number <b>ELA</b> - Words with ch</p> <p style="text-align: center;"><b>Reading 30-60 min and Practice Math Facts</b></p>	<p>25 <b>Math</b> - Comparing Numbers + Add/Subtract <b>ELA/Science</b>- Draw/write No animal lives alone. Who might join the dophin in the sea? Why?</p> <p style="text-align: center;"><b>Reading 30-60 min and Practice Math Facts</b></p>	<p>26 <b>Math</b> - Base 10 Blocks + Ordering Numbers <b>ELA</b> - pg 15-17</p> <p style="text-align: center;"><b>Reading 30-60 min and Practice Math Facts</b></p>	<p>27 <b>Math</b> - Telling Time + More &amp; Less <b>ELA</b> - <i>A New Home</i> pg 18-20 Science-</p> <p style="text-align: center;"><b>Reading 30-60 min and Practice Math Facts</b></p>
<p><b><u>WEEK TWO</u></b></p> <p><b>March 30 - April 3</b></p>	<p>30 <b>Math</b> - Fact Families + Chickens Bar Graph <b>Science</b> What is the source of energy that needs to be added to eat eggs everyday? <b>ELA</b> - Short i and long i</p> <p style="text-align: center;"><b>Daily Reading 30-60 min and Practice Math Facts</b></p>	<p>31 <b>Math</b> - 120 Chart + Special Number <b>ELA</b> - Words with sh</p> <p style="text-align: center;"><b>Daily Reading 30-60 min and Practice Math Facts</b></p>	<p>1 <b>Math</b> - Comparing Numbers + Add/Subtract <b>ELA</b> - Draw/write <b>Science</b>- Describe the environment that an elephant lives in.</p> <p style="text-align: center;"><b>Daily Reading 30-60 min and Practice Math Facts</b></p>	<p>2 <b>Math</b> - Base 10 Blocks + Ordering Numbers <b>ELA</b> - pg 33-35</p> <p style="text-align: center;"><b>Daily Reading 30-60 min and Practice Math Facts</b></p>	<p>3 <b>Math</b> - Telling Time + More &amp; Less <b>ELA</b> - <i>The Ant Farm</i> pg 36-38</p> <p style="text-align: center;"><b>Daily Reading 30-60 min and Practice Math Facts</b></p>
<p><b><u>WEEK THREE</u></b></p> <p><b>April 6-10</b></p>	<p>6 <b>Math</b> - Fact Families + Flowers Bar Graph <b>Science</b>-Consider the design of a flower. A petal protects the flower before it blossoms. What might people use to</p>	<p>7 <b>Math</b> - 120 Chart + Special Number <b>ELA</b> - Ch and Sh</p> <p style="text-align: center;"><b>Reading 30-60 min and Practice Math Facts</b></p>	<p>8 <b>Math</b> - Comparing Numbers + Add/Subtract <b>ELA</b> - Draw/write <b>Science</b>-An angelfish are little gluttons, they'll happily gobble up everything in their path.</p>	<p>9 <b>Math</b> - Base 10 Blocks + Ordering Numbers <b>ELA</b> - pg 45-47</p> <p style="text-align: center;"><b>Reading 30-60 min and Practice Math Facts</b></p>	<p>10 <b>Math</b> - Telling Time + More &amp; Less <b>ELA</b> - <i>School Lunch in France</i> pg 48-50</p> <p style="text-align: center;"><b>Reading 30-60 min and Practice Math Facts</b></p>

	<p>protect them on a sunny day?  <b>ELA</b> - Short e and long e</p> <p><b>Reading 30-60 min and Practice Math Facts</b></p>		<p>What do we do to prevent us from eating everything in sight?</p> <p><b>Reading 30-60 min and Practice Math Facts</b></p>		
<p><b><u>WEEK FOUR</u></b></p> <p><b>April 13-17</b></p>	<p>13  <b>Math</b> - Fact Families + Vehicles Bar Graph  <b>ELA</b> - Short o and long o  <b>Daily</b>  <b>Reading 30-60 min and Practice Math Facts</b></p>	<p>14  <b>Math</b> - 120 Chart + Special Number  <b>ELA</b> - Words with th  <b>Daily</b>  <b>Reading 30-60 min and Practice Math Facts</b></p>	<p>15  <b>Math</b> - Comparing Numbers + Add/Subtract  <b>ELA</b> - Draw/write  <b>Daily</b>  <b>Reading 30-60 min and Practice Math Facts</b></p>	<p>16  <b>Math</b> - Base 10 Blocks + Ordering Numbers  <b>ELA</b> - pg 51-53  <b>Daily</b>  <b>Reading 30-60 min and Practice Math Facts</b></p>	<p>17  <b>Math</b> - Telling Time + More &amp; Less  <b>ELA</b> - <i>The Pet Parade</i> pg 54-56  <b>Daily</b>  <b>Reading 30-60 min and Practice Math Facts</b></p>

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Grade 2	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b><u>WEEK ONE</u></b></p> <p>March 23-27</p>	<p>23  <b>Math</b> - Adding/            Subtracting 2-digit            Numbers + Ordering            Numbers  <b>ELA/Science</b>- Main Idea            and Detail writing (fish)</p>	<p>24  <b>Math</b> - Hundreds Chart            Puzzle + Special Number  <b>ELA</b> - L-family blends +            Friendly Letter to your            teacher (5 or more            sentences)</p>	<p>25  <b>Math</b> - Comparing            Numbers + Hundreds            Chart Addition  <b>ELA</b> - Big Money (write 8            or more sentences)</p>	<p>26  <b>Math</b> - Base 10 Blocks +            Standard, Expanded and            Written Forms  <b>ELA/Social Studies</b> - pg            15-17</p>	<p>27  <b>Math</b> - Telling Time +            More &amp; Less  <b>ELA/Social Studies</b> - <i>Fire            Drill</i> pg 18-20</p>
<p><b><u>WEEK TWO</u></b></p> <p>March 30 - April 3</p>	<p>30  <b>Math</b> - Adding/            Subtracting 2-digit            Numbers Ordering            Numbers  <b>ELA/Science</b> - Main Idea            and Detail writing            (butterfly)</p> <p>Read 30 minutes            Practice math facts</p>	<p>31  <b>Math</b> - Hundreds Chart            Puzzle + Special Number  <b>ELA/Social Studies</b> -            L-family blends + Friendly            letter to your principal            thanking him/her for            allowing the school to            host a can food drive for            needy families.(5 or more            sentences)</p> <p>Read 30 minutes            Practice math facts</p>	<p>1  <b>Math</b> - Comparing            Numbers + Hundreds            Chart Addition  <b>ELA</b> - Meal for Your            Family (write 8 or more            sentences)  <b>Social Studies</b>- Draw a  <b>picture which indicates            the five major food            groups including in your            meal plan.</b></p> <p>Read 30 minutes            Practice math facts</p>	<p>2  <b>Math</b> - Base 10 Blocks +            Standard, Expanded and            Written Forms  <b>ELA</b> - pg 39-41</p> <p>Read 30 minutes            Practice math facts</p>	<p>3  <b>Math</b> - Telling Time +            More &amp; Less  <b>ELA</b> - <i>The Magical Surprise</i>            pg 42-44</p> <p>Read 30 minutes            Practice math facts</p>
<p><b><u>WEEK THREE</u></b></p> <p>April 6-10</p>	<p>6  <b>Math</b> - Adding/            Subtracting 2-digit            Numbers Ordering            Numbers  <b>ELA/Science</b> - Main Idea            and Detail writing            (ladybug)</p>	<p>7  <b>Math</b> - Hundreds Chart            Puzzle + Special Number  <b>ELA</b> - R-family blends +            Friendly letter to your            best friend (5 or more            sentences)</p>	<p>8  <b>Math</b> - Comparing            Numbers + 120 Chart            Addition  <b>ELA</b> - Four Years Ago            (write 8 or more            sentences)</p>	<p>9  <b>Math</b> - <b>Math</b> - Base 10            Blocks + Standard,            Expanded and Written            Forms  <b>ELA/Science</b> - pg 45-47</p>	<p>10  <b>Math</b> - Telling Time +            More &amp; Less  <b>ELA/Science</b> - <i>Ecosystems</i>            pg 48-50  <b>Social Studies</b>-List three            things people can do to            protect the fish?</p>

	Read 30 minutes Practice math facts	Read 30 minutes Practice math facts	Read 30 minutes Practice math facts	Read 30 minutes Practice math facts	Read 30 minutes Practice math facts
<p><b><u>WEEK FOUR</u></b></p> <p><b>April 13-17</b></p>	<p>13 <b>Math</b> - Adding/ Subtracting 2-digit Numbers Ordering Numbers <b>ELA/Science</b> - Main Idea and Detail writing (frog)</p> <p>Read 30 minutes Practice math facts</p>	<p>14 <b>Math</b> - Hundreds Chart Puzzle + Special Number <b>ELA</b> - R-family blends + Friendly letter to a specials teacher (5 or more sentences)</p> <p>Read 30 minutes Practice math facts</p>	<p>15 <b>Math</b> - Comparing Numbers + 120 Chart Addition <b>ELA/Science</b> - Favorite Season (write 8 or more sentences)</p> <p>Read 30 minutes Practice math facts</p>	<p>16 <b>Math - Math</b> - Base 10 Blocks + Standard, Expanded and Written Forms <b>ELA</b> - pg 51-53</p> <p>Read 30 minutes Practice math facts</p>	<p>17 <b>Math</b> - Telling Time + More &amp; Less <b>ELA/Social Studies</b> - <i>The Fort</i> pg 54-56</p> <p>Read 30 minutes Practice math facts</p>

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<b>Grade 3</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p style="color: blue; text-decoration: underline;">WEEK ONE</p> <p><b>March 23-27</b></p> <p>Missouri Learning Standards 3.NBT.1 3.NBT.2 L.1.3.A L.1.3.B</p>	<p>23 <b>Math</b> - L4 Rounding 10s and 100s <b>ELA</b> - Nouns <b>Science/Social Studies</b> - <i>The Sahara Desert</i></p> <p style="text-align: center;">Reading 30-60 min and Practice Math Facts</p>	<p>24 <b>Math</b> - L5 Adding Whole Numbers <b>ELA</b> - Regular Plural Nouns <b>Science</b> - <i>The Mighty Tree</i></p> <p style="text-align: center;">Reading 30-60 min and Practice Math Facts</p>	<p>25 <b>Math</b> - L6 Subtracting Whole Numbers <b>ELA</b> - Irregular Plural Nouns <b>Science</b> - <i>Earthquakes</i></p> <p style="text-align: center;">Reading 30-60 min and Practice Math Facts</p>	<p>26 <b>Math</b> - L7 Understanding Multiplication + L8 Multiplication Facts <b>ELA</b> - Regular Verbs <b>Science</b> - <i>Liquids and Gases</i></p> <p style="text-align: center;">Reading 30-60 min and Practice Math Facts</p>	<p>27 <b>Math</b> - L9 Properties of Multiplication <b>ELA</b> - Personal Narratives (<i>Bike Trip</i>) + Regular Verbs</p> <p style="text-align: center;">Reading 30-60 min and Practice Math Facts</p>
<p style="color: blue; text-decoration: underline;">WEEK TWO</p> <p><b>March 30 - April 3</b></p> <p>Missouri Learning Standards 3.NBT.3 3.RA.A.1 3.RA.A.2 L.1.3.A L.1.3.B</p>	<p>30 <b>Math</b> - L11 Multiplying by Multiples of 10 + L12 Solving Problems with Multiplication <b>ELA</b> - Irregular Verbs + Personal Narratives (<i>Snowball</i>)</p> <p style="text-align: center;">Reading 30-60 min and Practice Math Facts</p>	<p>31 <b>Math</b> - L13 Understanding Division + L14 Division Facts <b>ELA</b> - Irregular Verbs <b>Social Studies</b> - <i>The Three Branches of Government</i></p> <p style="text-align: center;">Reading 30-60 min and Practice Math Facts</p>	<p>1 <b>Math</b> - L15 Solving Problems with Division <b>ELA</b> - Past Tense Verbs <b>Social Studies</b> - <i>People Helping People</i></p> <p style="text-align: center;">Reading 30-60 min and Practice Math Facts</p>	<p>2 <b>Math</b> - L16 Fractions <b>ELA</b> - Present Tense Verbs <b>Social Studies</b> - <i>A Whaling Community</i></p> <p style="text-align: center;">Reading 30-60 min and Practice Math Facts</p>	<p>3 <b>Math</b> - L17 Whole Numbers as Fractions <b>ELA</b> - Future Tense Verbs <b>Social Studies</b> - <i>Inventions</i></p> <p style="text-align: center;">Reading 30-60 min and Practice Math Facts</p>
<p style="color: blue; text-decoration: underline;">WEEK THREE</p> <p><b>April 6-10</b></p> <p>Missouri Learning Standards 3.NF.3b L.1.3.A L.1.3.B</p>	<p>6 <b>Math</b> - L18 Equivalent Fractions <b>ELA</b> - Adjectives + Realistic Fiction (<i>The Thing in the Cave</i>) A</p> <p style="text-align: center;">Reading 30-60 min and Practice Math Facts</p>	<p>7 <b>Math</b> - L19 Comparing Fractions <b>ELA</b> - Adverbs + Realistic Fiction (<i>The Alien in the Laundry Room</i>)</p> <p style="text-align: center;">Reading 30-60 min and Practice Math Facts</p>	<p>8 <b>Math</b> - L20 Time <b>ELA</b> - Pronouns + Fables (<i>The Tortoise and the Hare</i>)</p> <p>Create your own fable? Be sure that your fable includes the characteristics of a fable and have beginning, middle and an end.</p> <p style="text-align: center;">Reading 30-60 min and Practice Math Facts</p>	<p>9 <b>Math</b> - L21 Mass <b>ELA</b> - Review + Fables (<i>The Lion and the Mouse</i>)</p> <p style="text-align: center;">Reading 30-60 min and Practice Math Facts</p>	<p>10 <b>Math</b> - L22 Capacity <b>ELA</b> - Tall Tales (<i>Davy Crockett</i>) <b>Social Studies</b>- Who would be a hero of today? What characteristics make him/her a hero?</p> <p style="text-align: center;">Reading 30-60 min and Practice Math Facts</p>

			Practice Math Facts		
<p><b>WEEK FOUR</b></p> <p><b>April 13-17</b></p> <p>Missouri Learning Standards</p> <p>3.GM.C.9</p> <p>3.GM.C.10</p> <p>3.GM.C.12</p> <p>3.GM.D.15</p> <p>3.DS.A.1</p> <p>3.DS.A.2</p> <p>3.DS.A.3</p> <p>L.1.3.A</p> <p>L.1.3.B</p>	<p>13</p> <p><b>Math</b> - L24 Perimeter</p> <p><b>ELA</b> - Simple Sentences + Tall Tales (<i>Keelboat Annie</i>)</p> <p>Reading 30-60 min and Practice Math Facts</p>	<p>14</p> <p><b>Math</b> - L25 Understanding Area + L26 Area of Rectangles</p> <p><b>ELA</b> - Compound Sentences + Persuasive Letters</p> <p>Reading 30-60 min and Practice Math Facts</p>	<p>15</p> <p><b>Math</b> - L27 Rectangles as Models + L28 Irregular Figures</p> <p><b>ELA</b> -Complex Sentences + Persuasive Essays</p> <p>Reading 30-60 min and Practice Math Facts</p>	<p>16</p> <p><b>Math</b> - L29 Relating Perimeter and Area + L30 Picture Graphs</p> <p><b>ELA</b> - Review + Book Reviews</p> <p>Reading 30-60 min and Practice Math Facts</p>	<p>17</p> <p><b>Math</b> - L31 Bar Graphs + L32 Line Plots</p> <p><b>ELA</b> - Possessives + Advertisements</p> <p>Reading 30-60 min and Practice Math Facts</p>



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<b>Grade 4</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b><u>WEEK ONE</u></b>  <b>March 23-27</b>            MLS:            4.NBT.A            4.RA.A            4.R.1            4.W.2.C            4.L.1.A            4.LS1.D.1</p>	<p>23  <b>Math</b> - L3 Rounding and Estimating Whole Numbers  <b>ELA</b>- Produce Complete Sentences  <b>Science</b> - <i>Plants</i></p> <p style="text-align: center;">Reading 30-60 min and Practice Math Facts</p>	<p>24  <b>Math</b> - L4 Adding Whole Numbers  <b>ELA</b> - Produce Complete Sentences  <b>Science</b> - <i>Kingdoms to Species</i></p> <p style="text-align: center;">Reading 30-60 min and Practice Math Facts</p>	<p>25  <b>Math</b> - L5 Subtracting Whole Numbers  <b>ELA</b> - Produce Complete Sentences: Recognize Fragments  <b>Science</b> - <i>Earthquakes</i></p> <p style="text-align: center;">Reading 30-60 min and Practice Math Facts</p>	<p>26  <b>Math</b> - L6 Multiplication Facts  <b>ELA</b> - Produce Complete Sentences: Recognize Run-ons  <b>Science</b> - <i>It Matters</i></p> <p style="text-align: center;">Reading 30-60 min and Practice Math Facts</p>	<p>27  <b>Math</b> - L8 Multiplication Properties + L9 The Distributive Property  <b>ELA</b> - Produce Complete Sentences: Fragments and Run-ons + Personal Narratives (Mission Beach, San Diego)  <b>Reading 30-60 min and Practice Math Facts</b></p>
<p><b><u>WEEK TWO</u></b>  <b>March 30 - April 3</b>            MLS:            4.NBT.A            4.RA.A            W.2.C            R.1.A            SS.6.E</p>	<p>30  <b>Math</b> - L7 Multiplying with Multiples of 10, 100, and 1,000  <b>ELA</b> - Correctly Use Frequently Confused Words + Personal Narratives (Lucy)</p> <p style="text-align: center;">Reading 30-60 min and Practice Math Facts</p>	<p>31  <b>Math</b> - L12 Division Facts  <b>ELA</b> - Correctly Use Frequently Confused Words  <b>Social Studies</b> - <i>Everyday Life of the Aztecs</i></p> <p style="text-align: center;">Reading 30-60 min and Practice Math Facts</p>	<p>1  <b>Math</b> - L13 Dividing Greater Numbers + L14 Interpreting Remainders  <b>ELA</b> - Correctly Use Frequently Confused Words  <b>Social Studies</b> - <i>The Northeast</i></p> <p style="text-align: center;">Reading 30-60 min and Practice Math Facts</p>	<p>2  <b>Math</b> - L15 Estimating Products and Quotients  <b>ELA</b> - Use Correct Capitalization  <b>Social Studies</b> - <i>Athens: The Glory of Greece</i></p> <p style="text-align: center;">Reading 30-60 min and Practice Math Facts</p>	<p>3  <b>Math</b> - L16 Factors and Multiples + L17 Dividing with Multiples of 10, 100, and 1,000  <b>ELA</b> - Use Correct Capitalization  <b>Social Studies</b> - <i>Traditional Ways of Life</i>  <b>Reading 30-60 min and Practice Math Facts</b></p>
<p><b><u>WEEK THREE</u></b>  <b>April 6-10</b>            4.R.3.B.a            4.R.3.B.b            4.GM.C.6            4.NF.A.3            4.NF.B.4            4.NF.B.7            4.NF.B.8</p>	<p>6  <b>Math</b> - L19 Equivalent Fractions  <b>ELA</b> - Similes + Realistic Fiction (<i>Luke and the Books</i>)</p> <p style="text-align: center;">Reading 30-60 min and Practice Math Facts</p>	<p>7  <b>Math</b> - L20 Improper Fractions and Mixed Numbers  <b>ELA</b> - Similes + Realistic Fiction (<i>Click-Clack, Who's There?</i>)</p> <p style="text-align: center;">Reading 30-60 min and Practice Math Facts</p>	<p>8  <b>Math</b> - L21 Comparing Fractions  <b>ELA/Social Studies</b> - Metaphors + Historical Fiction (<i>Ponce de Leon and the True Fountain of Youth</i>)</p> <p style="text-align: center;">Reading 30-60 min and Practice Math Facts</p>	<p>9  <b>Math</b> - L22 Adding Fractions + L23 Subtracting Fractions  <b>ELA/Studies</b> - Metaphors = Historical Fiction (<i>The Education of Abigail Adams</i>)  <b>Reading 30-60 min and Practice Math Facts</b></p>	<p>10  <b>Math</b> - L24 Multiplying Fractions and Whole Numbers  <b>ELA</b> - Similes and Metaphors + Trickster Tales (<i>Coyote Brings Fire to the People</i>)  <b>Reading 30-60 min and Practice Math Facts</b></p>

<p><b>WEEK FOUR</b></p> <p><b>April 13-17</b>  <b>Missouri Learning Standards</b>  <b>4.GM.C.6</b>  <b>4.GM.C.8</b>  <b>4.W.2.AB</b>  <b>4.R.1.A.a</b></p>	<p>13  <b>Math</b> - L27 Equivalent Customary Units  <b>ELA</b> - Antonyms + Trickster Tales (<i>Brer Rabbit</i>)</p> <p>Reading 30-60 min and Practice Math Facts</p>	<p>14  <b>Math</b> - L28 Equivalent Metric Units  <b>ELA/Social Studies</b> - Antonyms + Persuasive Letters</p> <p>Reading 30-60 min and Practice Math Facts</p>	<p>15  <b>Math</b> - L29 Equivalent Units of Time  <b>ELA</b> - Synonyms + Book Reviews (<i>The Princess and the Pea</i>)</p> <p>Reading 30-60 min and Practice Math Facts</p>	<p>16  <b>Math</b> - L31 Perimeter + L32 Area  <b>ELA</b> - Synonyms + Film Reviews (<i>Skip This Peter Pan</i>)</p> <p>Reading 30-60 min and Practice Math Facts</p>	<p>17  <b>Math</b> - L33 Line Plots  <b>ELA/Science/Social Studies</b> - Antonyms and Synonyms + Advertisements (<i>Fog Horn</i>)</p> <p>Reading 30-60 min and Practice Math Facts</p>
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Click on the **Week** to access assignments

Grade 5	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>WEEK ONE</b> Missouri Learning Standards Math-5.RA.B.3;5.NBT.A.3;5.NBT.A.6 ELA-5.L.1.A; 5.L.1.B</p> <p>March 23-27</p>	<p>23 <b>Math</b> - L1 Write and Interpret Numerical Expressions <b>ELA</b> - Use Punctuation to Separate Items in a Series <b>Science</b> - <i>Skeletal System</i></p> <p>Daily:Read for 45-60 minutes and respond to your reading in a journal and Practice math facts</p>	<p>24 <b>Math</b> - L2 Using the Order of Operations <b>ELA</b> - Use Punctuation to Separate Items in a Series <b>Science</b> -<i>Physical Changes</i></p> <p>Daily:Read for 45-60 minutes and respond to your reading in a journal and Practice math facts</p>	<p>25 <b>Math</b> - L4 Multiplying with Multiples of 10, 100, and 1,000 <b>ELA</b> - Use Punctuation to Separate Items in a Series <b>Science</b> - <i>Hurricanes</i></p> <p>Daily:Read for 45-60 minutes and respond to your reading in a journal and Practice math facts</p>	<p>26 <b>Math</b> - L5 Multiplying Whole Numbers <b>ELA</b> - Use Commas to Set Off Yes/No <b>Science</b> - <i>Rocks and Minerals</i></p> <p>Daily:Read for 45-60 minutes and respond to your reading in a journal and Practice math facts</p>	<p>27 <b>Math</b> - L6 Dividing Whole Numbers <b>ELA</b> - Use Commas to Set Off Yes/No + Memoir/Personal Narratives (<i>Bienvenido a Nueva York</i>) Daily:Read for 45-60 minutes and respond to your reading in a journal and Practice math facts</p>
<p><b>WEEK TWO</b> Missouri Learning Standards Math-5.NBT.A.1; 5.NBT.A.3;5.NBT.A.6; 5.NF.B.7.c;5.NF.B.8.a ELA-5.L.1.A; 5.L.1.B</p> <p>March 30 - April 3</p>	<p>30 <b>Math</b> - L8 Reading and Writing Decimals <b>ELA</b> - Use a Comma to Separate an Introductory Item + Memoir/Personal Narratives (<i>Submarine Attack!</i>)</p> <p>Daily:Read for 45-60 minutes and respond to your reading in a journal and Practice math facts</p>	<p>31 <b>Math</b> - L9 Comparing and Ordering Decimals <b>ELA</b> - Use a Comma to Separate an Introductory Item <b>Social Studies</b> - <i>Early Explorers</i></p> <p>Daily:Read for 45-60 minutes and respond to your reading in a journal and Practice math facts</p>	<p>1 <b>Math</b> - L10 Rounding Decimals <b>ELA</b> - Use a Comma to Separate an Introductory Item <b>Social Studies</b> - <i>The Stamp Act</i></p> <p>Daily:Read for 45-60 minutes and respond to your reading in a journal and Practice math facts</p>	<p>2 <b>Math</b> - L11 Adding Decimals + L12 Subtracting Decimals <b>ELA</b> - Use Commas to Set Off Tag Questions <b>Social Studies</b> - <i>No Bill of Rights, No Constitution</i></p> <p>Daily:Read for 45-60 minutes and respond to your reading in a journal and Practice math facts</p>	<p>3 <b>Math</b> - L13 Multiplying Decimals + L14 Dividing Decimals <b>ELA</b> - Use Commas to Set Off Tag Questions <b>Social Studies</b> - <i>Underground Railroad</i></p> <p>Daily:Read for 45-60 minutes and respond to your reading in a journal and Practice math facts</p>

<p><b><u>WEEK THREE</u></b>  <b>Missouri Learning Standards</b>  <b>Math-5.NF.A.1;5.NF.A.2</b>  <b>;5.NF.A.3;5.NF.B.5.a;</b>  <b>5.NF.B.5.c</b>  <b>ELA-ELA-5.L.1.A;</b>  <b>5.L.1.B</b>  <b>April 6-10</b></p>	<p>6  <b>Math</b> - L15 Equivalent Fractions + L16 Mixed Numbers and Improper Fractions  <b>ELA</b> - Expand Sentences + Realistic Fiction (<i>A Game Is a Game - Or Is It?</i>)</p> <p>Daily:Read for 45-60 minutes and respond to your reading in a journal and Practice math facts</p>	<p>7  <b>Math</b> - L17 Adding Fractions and Mixed Numbers  <b>ELA</b> - Expand Sentences + Realistic Fiction (<i>Buff Goes Wild</i>)</p> <p>Daily:Read for 45-60 minutes and respond to your reading in a journal and Practice math facts</p>	<p>8  <b>Math</b> - L18 Subtracting Fractions and Mixed Numbers  <b>ELA</b> - Combine Sentences + Historical Fiction (<i>Blasting Through the Sierra Nevadas</i>)</p> <p>Daily:Read for 45-60 minutes and respond to your reading in a journal and Practice math facts</p>	<p>9  <b>Math</b> - L19 Multiplying Fractions and Mixed Numbers  <b>ELA</b> - Combine Sentences + Historical Fiction (<i>Stable Boy at the Alamo</i>)</p> <p>Daily:Read for 45-60 minutes and respond to your reading in a journal and Practice math facts</p>	<p>10  <b>Math</b> - L20 Dividing Fractions  <b>ELA</b> - Reduce Sentences + Science Fiction (<i>Homework from the Future</i>)</p> <p>Daily:Read for 45-60 minutes and respond to your reading in a journal and Practice math facts</p>
<p><b><u>WEEK FOUR</u></b>  <b>Missouri Learning Standards</b>  <b>Math-5.GM.A.3;5.GM.B</b>  <b>.4.a;5.GM.C.6.a</b>  <b>ELA-ELA-ELA-5.L.1.A;</b>  <b>5.L.1.B</b>  <b>April 13-17</b></p>	<p>13  <b>Math</b> - L21 Converting Customary Units  <b>ELA</b> - Reduce Sentences + Science Fiction (<i>App of the Year</i>)</p> <p>Daily:Read for 45-60 minutes and respond to your reading in a journal and Practice math facts</p>	<p>14  <b>Math</b> - L22 Converting Metric Units  <b>ELA</b> - Expand, Combine and Reduce Sentences + Persuasive Letters (<i>Lengthen the School Year Before It's Too Late</i>)</p> <p>Daily:Read for 45-60 minutes and respond to your reading in a journal and Practice math facts</p>	<p>15  <b>Math</b> - L23 Line Plots  <b>ELA</b> - Similes + Book Reviews (<i>Stuart Little</i>)</p> <p>Daily:Read for 45-60 minutes and respond to your reading in a journal and Practice math facts</p>	<p>16  <b>Math</b> - L24 Understanding Volume  <b>ELA</b> - Metaphors + Film Reviews (<i>Charlotte's Web</i>)</p> <p>Daily:Read for 45-60 minutes and respond to your reading in a journal and Practice math facts</p>	<p>17  <b>Math</b> - L25 Finding Volume  <b>ELA</b> - Similes and Metaphors + Advertisements (<i>BLAST Toothpaste and Vita-Shake</i>)</p> <p>Daily:Read for 45-60 minutes and respond to your reading in a journal and Practice math facts</p>

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