STARK COUNTY ELEMENTARY SCHOOL

Title I School-Parent Compact

2020-2021

School Responsibilities

- Create a welcoming and positive learning environment for students and parents.
- Involve parents in the planning, review, and improvement of the school's parental involvement policy, Title I Plan, and schoolwide improvement plan, through the annual Title I meeting or family survey.
- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
- Promote positive communication between the teacher, parents/guardians and students, including:
  - Annual parent-teacher conferences that will give feedback to parents and will include strategies/activities for families to use to assist their child.
  - Frequent reports to parents on their child's progress.
  - Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.
- Provide opportunities for parents to participate in decisions about the education of their child.

Parent Responsibilities

- See that my child is punctual, attends school regularly, and comes prepared to learn.
- Read to my child and or listen to my child read to me regularly.
- Monitor my child's progress by attending scheduled conferences, check over my child's homework, communicate frequently with my child's teacher and other school staff and participate in educational decisions.
- Encourage my child/children to demonstrate respect for school personnel, his/her classmates and school property.
- Promote positive use of my child's extracurricular time.

Student Responsibilities

- Come to school on time, ready to learn, and with a good attitude.
- Follow all school expectations – be kind, respectful, responsible, and safe.
- Do my schoolwork every day and ask for help when I need it.
- Read every day outside of school time.

Please cut on the line, sign, and return:

_____	_____	_____
Teacher	Parent/Guardian	Student
_____	_____	_____
Date	Date	Date