**Teacher: Janie Jones Week of: 12/16-12/20 Subject: English Period: 1, 2, 3, 5, 6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will be able to define vocabulary within context.  Students will define academic vocabulary.  Students will identify parts of speech within a sentence.  Students will answer comprehension questions based on literature. | 1. Take up study guide   **ADVANCED CLASSES and REGULAR:**     1. **Semester Exams 1st and 6th Period** 2. **All other classes review** | *Laying the Foundation* 8th Grad | **ADVANCED:**   1. **Study for Semester Exam**   **Regular:**   1. **Study for Semester Exam** |  | RL 8.1 Cite textual evidence to support analysis of text, both inferential and explicit  RL 8.2 Write an Objective Summary of text  RL 8.4 Analyze the impact of specific words/phrases on meaning/tone  RL 8.4 Determine meanings of words and phrases in text including figurative and connotative meanings |
| TUE | Students will be able to define vocabulary within context.  Students will define academic vocabulary.  Students will identify parts of speech within a sentence.  Students will answer comprehension questions based on literature. | 1. Take up study guide   **ADVANCED CLASSES and REGULAR:**     1. **Semester Exams 5st and 2nd Period** 2. **All other classes review** | * *Laying the Foundation* 8th Grade * Pr6ezi.com | **ADVANCED:**   1. **Study For Semester Exam**   **Regular:**   1. **Study for Semester Exam** |  | RL 8.1 Cite textual evidence to support analysis of text, both inferential and explicit  RL 8.2 Write an Objective Summary of text  RL 8.4 Analyze the impact of specific words/phrases on meaning/tone  RL 8.4 Determine meanings of words and phrases in text including figurative and connotative meanings |
| WED | Students will be able to define vocabulary within context.  Students will define academic vocabulary.  Students will identify parts of speech within a sentence.  Students will answer comprehension questions based on literature. | 1. Take up study guide   **ADVANCED CLASSES and REGULAR:**     1. **Semester Exams 3rd and 4th Period** 2. **All other classes review** | * *Laying the Foundation* 8th Grade | **ADVANCED:**   1. **Study For Semester Exam**   **Regular:**  **Study for Semester Exam** |  | RL 8.1 Cite textual evidence to support analysis of text, both inferential and explicit  RL 8.2 Write an Objective Summary of text  RL 8.4 Analyze the impact of specific words/phrases on meaning/tone  RL 8.4 Determine meanings of words and phrases in text including figurative and connotative meanings |
| THUR | Students will be able to define vocabulary within context.  Students will define academic vocabulary.  Students will identify parts of speech within a sentence.  Students will answer comprehension questions based on literature. | 1. Bell Ringer – Daily Grammar Practice   **ADVANCED CLASSES:**     1. **Exam make-ups** | * Prezi.com * *Laying the Foundation* 8th Grade * Critical Reading Series: *Apparitions* * *Buckle Down to the Common Core State Standards* * *Writer’s Choice* | **ADVANCED:**   1. **Study For Semester Exam**   **Regular:**  **Study for Semester Exam** |  | RL 8.1 Cite textual evidence to support analysis of text, both inferential and explicit  RL 8.2 Write an Objective Summary of text  RL 8.4 Analyze the impact of specific words/phrases on meaning/tone  RL 8.4 Determine meanings of words and phrases in text including figurative and connotative meanings  **\** |
| F  R  I | Students will be able to define vocabulary within context.  Students will define academic vocabulary.  Students will identify parts of speech within a sentence.  Students will answer comprehension questions based on literature. | 1. Movie DAy | * *Laying the Foundation* 8th Grade | **Merry Christmas!** |  | **.** RL 8.1 Cite textual evidence to support analysis of text, both inferential and explicit  RL 8.2 Write an Objective Summary of text  RL 8.4 Analyze the impact of specific words/phrases on meaning/tone  RL 8.4 Determine meanings of words and phrases in text including figurative and connotative meanings |