**Teacher: Janie Jones Week of: 12/16-12/20 Subject: English Period: 1, 2, 3, 5, 6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | Students will be able to define vocabulary within context. Students will define academic vocabulary. Students will identify parts of speech within a sentence. Students will answer comprehension questions based on literature.  | 1. Take up study guide

**ADVANCED CLASSES and REGULAR:**  1. **Semester Exams 1st and 6th Period**
2. **All other classes review**
 | *Laying the Foundation* 8th Grad | **ADVANCED:**1. **Study for Semester Exam**

**Regular:** 1. **Study for Semester Exam**
 |  | RL 8.1 Cite textual evidence to support analysis of text, both inferential and explicitRL 8.2 Write an Objective Summary of textRL 8.4 Analyze the impact of specific words/phrases on meaning/toneRL 8.4 Determine meanings of words and phrases in text including figurative and connotative meanings |
|  TUE | Students will be able to define vocabulary within context. Students will define academic vocabulary. Students will identify parts of speech within a sentence. Students will answer comprehension questions based on literature.  | 1. Take up study guide

**ADVANCED CLASSES and REGULAR:**  1. **Semester Exams 5st and 2nd Period**
2. **All other classes review**
 | * *Laying the Foundation* 8th Grade
* Pr6ezi.com
 | **ADVANCED:**1. **Study For Semester Exam**

**Regular:** 1. **Study for Semester Exam**
 |  | RL 8.1 Cite textual evidence to support analysis of text, both inferential and explicitRL 8.2 Write an Objective Summary of textRL 8.4 Analyze the impact of specific words/phrases on meaning/toneRL 8.4 Determine meanings of words and phrases in text including figurative and connotative meanings |
|  WED | Students will be able to define vocabulary within context. Students will define academic vocabulary. Students will identify parts of speech within a sentence. Students will answer comprehension questions based on literature.  | 1. Take up study guide

**ADVANCED CLASSES and REGULAR:**  1. **Semester Exams 3rd and 4th Period**
2. **All other classes review**
 | * *Laying the Foundation* 8th Grade
 | **ADVANCED:**1. **Study For Semester Exam**

**Regular:** **Study for Semester Exam**  |  | RL 8.1 Cite textual evidence to support analysis of text, both inferential and explicitRL 8.2 Write an Objective Summary of textRL 8.4 Analyze the impact of specific words/phrases on meaning/toneRL 8.4 Determine meanings of words and phrases in text including figurative and connotative meanings |
| THUR | Students will be able to define vocabulary within context. Students will define academic vocabulary. Students will identify parts of speech within a sentence. Students will answer comprehension questions based on literature.  | 1. Bell Ringer – Daily Grammar Practice

**ADVANCED CLASSES:**  1. **Exam make-ups**

 | * Prezi.com
* *Laying the Foundation* 8th Grade
* Critical Reading Series: *Apparitions*
* *Buckle Down to the Common Core State Standards*
* *Writer’s Choice*
 | **ADVANCED:**1. **Study For Semester Exam**

**Regular:** **Study for Semester Exam**  |  | RL 8.1 Cite textual evidence to support analysis of text, both inferential and explicitRL 8.2 Write an Objective Summary of textRL 8.4 Analyze the impact of specific words/phrases on meaning/toneRL 8.4 Determine meanings of words and phrases in text including figurative and connotative meanings**\** |
|  FRI | Students will be able to define vocabulary within context. Students will define academic vocabulary. Students will identify parts of speech within a sentence. Students will answer comprehension questions based on literature.  | 1. Movie DAy
 | * *Laying the Foundation* 8th Grade
 | **Merry Christmas!** |  | **.** RL 8.1 Cite textual evidence to support analysis of text, both inferential and explicitRL 8.2 Write an Objective Summary of textRL 8.4 Analyze the impact of specific words/phrases on meaning/toneRL 8.4 Determine meanings of words and phrases in text including figurative and connotative meanings |