



"Educating Tomorrow's Future"

Riverside Elementary School

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Tuesday, August 11, 2020

RES Parents/Guardians,

As we begin the 2020-2021 school year, we understand that this school year is extremely different than what we have experienced in the past. As teachers, parents, students, and administrators, we all have been faced with the challenge of teaching and learning in a totally new way.

The faculty, staff, and administrative team at Riverside Elementary School understand the challenge many of you face regarding the method of educational services your child will receive this school year. The Western Line School District and Riverside Elementary School are here to provide you with the support you and your child will need to make this the best year yet.

Attached you will find the Virtual/Distance Learning Plan for Riverside Elementary School. We hope that this plan is thorough enough by providing you with information regarding classes, the amount of time students will spend online each day, and other available online support the students will receive from their teacher(s).

A 'Q & A/question and answer' webinar is scheduled for Thursday, August 13, 2020 at 12:30 pm and Thursday, August 13, 2020 at 4:00 pm for any parent that may have questions about the virtual schedule. If you would like to join this webinar, please send an email to daphne.young@westernline.org and an invitation to join the webinar will be sent to you.

If you cannot join a webinar session and still have questions, please send me an email.

Thank you for your continued support.

Daphne Young

Daphne Young, Principal

Riverside Elementary School

Virtual/Distance Learning Plan

What is virtual or distance learning?

Virtual learning is a learning experience that is enhanced through utilizing computers and/or the internet both outside and inside the facilities of the educational organization. The instruction most commonly takes place in an online environment. The teaching activities are carried out online whereby the teacher and learners are physically separated (in terms of place, time, or both).

Virtual Learning can also be described as distance learning conducted in a virtual learning environment with electronic study content designed for self-paced (asynchronous) or live web-conferencing (synchronous) online teaching and tutoring. WLSD employees should keep in mind the number of students in each household and make lessons available for later view.

State and District Expectations

The Mississippi Department of Education has released its revised policies due to COVID-19. These policies include modified the number of instructional hours each student should receive which is now a minimum of 240 minutes a day or a minimum of 4 hours a day. Students are still required to attend 180 days of school and state testing is still scheduled to take place during the 2020-2021 school year.

The Western Line School District has updated its district calendar for the 2020-2021 school year. The calendar is included in this packet. All faculty and staff will return on August 3rd and students will return on August 10th. The first week of school will involve professional development and preparation time to ensure everyone is equipped with what is needed to provide a quality and effective learning experience for our students.

The WLSD will re-evaluate the data from state officials (health and state government) to decide whether students can return to school after the 1st 9 weeks. If students return, a plan will be in place so that this transition can be done in the safest and most effective way possible for students, faculty and staff.

Learning Management System

The Western Line School District will be using Schoology as its Learning Management Systems. Schoology is a social networking service and virtual learning environment for K-12 school and higher education institutions that allows users to create, manage, and share academic content.

The WLSD and RES will be providing training throughout the first 2 weeks of school on Schoology, Google Classroom and Google Meet and Zoom. The training will consist of learning videos, virtual professional development and peer training.

Virtual Connection

The Western Line School District has opted to use Google Meet as our virtual connection platform.

Class Dojo

Riverside Elementary School will be implementing Class Dojo schoolwide. Training will be provided to all teachers. Class Dojo will be used to assist in the implementation of our school's PBIS (Positive Behavior Interventions and Supports) System.

Teacher Expectations

Teachers are expected to report to work by 7:30 am and depart at 3:30 pm each day. It is expected of all teachers to ask for help and/or assistance when it is needed. Teachers are expected to communicate with parents using School Status and Schoology.

Support Staff Expectations and Assignments

Support Staff (assistants, interventionists) are expected to report to work by 7:30 am and depart at 3:30 pm each day. Some support staff will be responsible for riding buses to deliver breakfast and lunch to our students during the 1st 9 weeks while our school is engaged in distance/virtual learning. Support staff will be assigned to teachers daily and will have specific duties and responsibilities to follow during that time.

Student Expectations

Students are expected to log in to their classes at the designated times. The expectations for each student are to log in on time, be attentive, be engaged, complete assignments, ask questions, be respectful of classmates and the teacher.

When attending a live session, students should always mute their device and be prepared with paper and pencil. Students are also expected to dress appropriately while participating in live class sessions. Students should complete their assignments when they are not participating in a live session and communicate with the teacher regularly.

Schedule for PreK – 2nd Grade

In Pre-K – 2nd grade, Riverside Elementary will offer virtual, live teaching for Reading on Monday and Wednesday of each week. Virtual, live teaching for Math will be offered on Tuesdays and Thursdays. Each course will be offered during two time slots during these scheduled days. Students should attend the Small Group session from 10:30am-11:50am and may choose only one session for reading and one session for math that fits the best option available for your family.

Each teacher will assign independent work that can be found in Schoology (the Learning Management System) to be completed before they begin the next scheduled session. Teachers will be available for “office hours”, which can be found on the teachers’ google classroom, where they will be online in Google Meet in case students have questions.

Example:

Susie wants to go to Reading at 9:00am on Monday and Wednesday and Susie chooses to attend Math at 1:00pm on Tuesday and Thursday. Susie attends the small group session from 10:30am-11:50am each day. Susie will work independently after her Monday sessions and have that work completed before she attends the next class on Wednesday. If Susie has questions, she will contact her teacher during her teacher’s office hours.

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---------------------|------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| 8:30 am – 9:00 am | Schoology – Independent Work | Schoology-Independent Work | Schoology-Independent Work | Schoology-Independent Work | Schoology-Independent Work |
| 9:00 am – 10:20 am | Reading Session | Math Session | Reading Session | Math Session | Schoology-Independent Work |
| 10:30 am – 11:50 am | Small Group | Small Group | Small Group | Small Group | Schoology-Independent Work |
| 11:50 am – 1:00 pm | Lunch | | | | |
| 1:00 pm – 2:20 pm | Reading Session | Math Session | Reading Session | Math Session | Schoology-Independent Work |
| 2:30 pm – 3:00 pm | Schoology-Independent Work | Schoology-Independent Work | Schoology-Independent Work | Schoology-Independent Work | Schoology-Independent Work |

****While Reading and Math have options based on when a child can attend, all students are encouraged to attend the scheduled small group session from 10:30am-11:50am each day. If they cannot, these sessions will be recorded and uploaded into Schoology.**

Schedule for 3rd Grade

In 3rd grade, Riverside Elementary will offer virtual, live teaching for Reading and Language Arts on Monday and Wednesday of each week. Virtual, live teaching for Math and Science/Social Studies will be offered on Tuesdays and Thursdays. Each course will be offered during three time slots during these scheduled days. Students may choose only one session for each subject offered that fits the best option available for your family, resulting in the student attending two live sessions (one for each subject offered) per day.

Each teacher will assign independent work that can be found in Schoology (the Learning Management System) to be completed before they begin the next scheduled session. Teachers will be available for “office hours”, which can be found on the teachers’ google classroom, where they will be online in Google Meets in case students have questions.

Example:

Susie wants to go to Reading at 9:00am on Monday and Wednesday and then Language Arts at 10:30am on Monday and Wednesday. Susie chooses to attend Math at 10:30am on Tuesday and Thursday and then S.S. at 1:00pm on Tuesday and Thursday. Susie will work independently after her Monday sessions and have that work completed before she attends the next class on Wednesday. If Susie has questions, she will contact her teacher during her teacher’s office hours.

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---------------------|---------------------------------------|--|--------------------------------|--|----------------------------|
| 8:30 am – 9:00 am | Schoology – Independent Work | Schoology-Independent Work | Schoology-Independent Work | Schoology-Independent Work | Schoology-Independent Work |
| 9:00 am – 10:20 am | Reading Session or Lang. Arts Session | Math Session or Science / S.S. Session | Reading Session or ELA Session | Math Session or Science / S.S. Session | Schoology-Independent Work |
| 10:30 am – 11:50 am | Reading Session or Lang. Arts Session | Math Session or Science / S.S. Session | Reading Session or ELA Session | Math Session or Science / S.S. Session | Schoology-Independent Work |
| 11:50 am – 1:00 pm | Lunch | | | | |
| 1:00 pm – 2:20 pm | Reading Session or Lang. Arts Session | Math Session or Science / S.S. Session | Reading Session or ELA Session | Math Session or Science / S.S. Session | Schoology-Independent Work |
| 2:30 pm – 3:00 pm | Schoology-Independent Work | Schoology-Independent Work | Schoology-Independent Work | Schoology-Independent Work | Schoology-Independent Work |

****Due to the third grade reading assessment, Reading and Language Arts are two separate classes, whereas they are combined in any other grades as “Reading”.**

Schedule for 4th – 5th Grade

In 4th through 5th grade, Riverside Elementary will offer virtual, live teaching for Reading and Social Studies on Monday and Wednesday of each week. Virtual, live teaching for Math and Science will be offered on Tuesdays and Thursdays. Each course will be offered during three time slots during these scheduled days. Students may choose only one session for each subject offered that fits the best option available for your family, resulting in the student attending two live sessions (one for each subject offered) per day.

Each teacher will assign independent work that can be found in Schoology (the Learning Management System) to be completed before they begin the next scheduled session. Teachers will be available for “office hours”, which can be found on the teachers’ google classroom, where they will be online in Google Meets in case students have questions.

Example:

Susie wants to go to Reading at 9:00am on Monday and Wednesday and then Social Studies at 10:30am on Monday and Wednesday. Susie chooses to attend Math at 10:30am on Tuesday and Thursday and then S.S. at 1:00pm on Tuesday and Thursday. Susie will work independently after her Monday sessions and have that work completed before she attends the next class on Wednesday. If Susie has questions, she will contact her teacher during her teacher’s office hours.

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|----------------------------|
| 8:30 am – 9:00 am | Schoology – Independent Work | Schoology-Independent Work | Schoology-Independent Work | Schoology-Independent Work | Schoology-Independent Work |
| 9:00 am – 10:20 am | Reading Session or S.S. Session | Math Session or Science Session | Reading Session or S.S. Session | Math Session or Science Session | Schoology-Independent Work |
| 10:30 am – 11:50 am | Reading Session or S.S. Session | Math Session or Science Session | Reading Session or S.S. Session | Math Session or Science Session | Schoology-Independent Work |
| 11:50 am – 1:00 pm | Lunch | | | | |
| 1:00 pm – 2:20 pm | Reading Session or S.S. Session | Math Session or Science Session | Reading Session or S.S. Session | Math Session or Science Session | Schoology-Independent Work |
| 2:30 pm – 3:00 pm | Schoology-Independent Work | Schoology-Independent Work | Schoology-Independent Work | Schoology-Independent Work | Schoology-Independent Work |

Schedule for 6th Grade

In 6th grade, Riverside Elementary will offer virtual, live teaching for Reading on Monday and Wednesday of each week. Students will log in to Edgenuity for Social Studies during the time slot of their choosing on Monday and Wednesday of each week. Virtual, live teaching for Math and Science will be offered on Tuesdays and Thursdays. Each course will be offered during three time slots during these scheduled days. Students may choose only one session for each subject offered that fits the best option available for your family, resulting in the student attending two live sessions (one for each subject offered) per day.

Each teacher will assign independent work that can be found in Schoology (the Learning Management System) to be completed before they begin the next scheduled session. Teachers will be available for “office hours”, which can be found on the teachers’ google classroom, where they will be online in Google Meets in case students have questions.

Example:

Susie wants to go to Reading at 9:00am on Monday and Wednesday and then work on Edgenuity at 10:30am on Monday and Wednesday. Susie chooses to attend Math at 10:30am on Tuesday and Thursday and then S.S. at 1:00pm on Tuesday and Thursday. Susie will work independently after her Monday sessions and have that work completed before she attends the next class on Wednesday. If Susie has questions, she will contact her teacher during her teacher’s office hours.

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---------------------|------------------------------|---------------------------------|------------------------------|---------------------------------|----------------------------|
| 8:30 am – 9:00 am | Schoology – Independent Work | Schoology-Independent Work | Schoology-Independent Work | Schoology-Independent Work | Schoology-Independent Work |
| 9:00 am – 10:20 am | Reading Session or Edgenuity | Math Session or Science Session | Reading Session or Edgenuity | Math Session or Science Session | Schoology-Independent Work |
| 10:30 am – 11:50 am | Reading Session or Edgenuity | Math Session or Science Session | Reading Session or Edgenuity | Math Session or Science Session | Schoology-Independent Work |
| 11:50 am – 1:00 pm | Lunch | | | | |
| 1:00 pm – 2:20 pm | Reading Session or Edgenuity | Math Session or Science Session | Reading Session or Edgenuity | Math Session or Science Session | Schoology-Independent Work |
| 2:30 pm – 3:00 pm | Schoology-Independent Work | Schoology-Independent Work | Schoology-Independent Work | Schoology-Independent Work | Schoology-Independent Work |

Additional Information:

- The above schedules are created so that each child completes at least four hours of instruction per day; including real-time instruction, recorded videos for specials, and independent work. In the event your child misses a session, a recorded session will be uploaded to your child's Schoology account at the end of each day for him/her to review and still receive credit for the four hours of instruction to be counted as "present".
- In order to effectively plan for each of our students, we encourage students to attend the same time slot for each individual subject if at all possible. For example, if your child chooses to attend the 9:00am session on Tuesday, let that be the time he/she chooses to attend for the Thursday session, as well as the following weeks. If your child is not available to use the same time slot for the individual subject, he/she should let his/her teacher know.
- If your child is not able to complete his/her independent work during the scheduled time, he/she may complete the independent work at any time during that day.
- If your child does not have access to internet or an electronic device, we will make arrangements for your child to receive a paper packet until we have electronic devices available. If your child has an electronic device and no internet, your child may go to one of the "hot spot" locations in order to access internet and download videos from the previous day so they can receive the recorded instruction.
- ALL STUDENTS will have access to attend a music class, P.E. class, and Social/Emotional class through Schoology. Your child should watch at least two P.E. classes per week, one music class per week, and two social emotional classes per week. Each class will have a discussion question to be completed after completing each session.
- If your child receives any form of exceptional education (Speech, Special Education, or Gifted), you will be contacted on an individual basis.