

Word Count 169  
Lexile 450

Name \_\_\_\_\_



The first day of spring is March 20th. On this day, the length of day and night are equal. This is called the spring equinox. It happens because of the Earth's tilt and orbit around the sun. Science is a big part of this season. Plants, animals, and people adapt to spring.

In March, the weather is warmer. There is more rain in the spring. Many plants become dormant during the winter. This helps them save energy. In some places, the ground is frozen over during the winter. When the ground thaws, the seeds underground start to sprout. Plants and flowers grow again.

In the spring, there is more food for animals. Hibernating animals become active. Migrating animals that went south return. Some animals build new nests. Others dig new burrows.

After the spring equinox, the daylight hours grow longer. Children are outside more. Because there is more rain, people are careful of storms. In some places, there are severe thunderstorms or even tornadoes. Many things change in the spring.

Word Count 179  
Lexile 560

Name \_\_\_\_\_



The first day of spring is March 20th. On this day, the length of day and night are equal. This is called the spring equinox. It happens because of the Earth's tilt, orbit, and revolution around the sun. Science is a major part of this season. Plants, animals, and people adapt to spring.



In spring, there is more precipitation and the weather becomes warmer. Many plants were dormant and stopped growing during the winter. Some lost all their leaves. This helped them save energy. In some places, the ground is frozen during the winter. As the ground thaws during the spring, the seeds underground will sprout. Plants and flowers grow again.

In the spring, there is more food for animals to eat. Hibernating animals become active. Migrating animals that went south return. Some animals build new nests and others dig new burrows.

After the spring equinox, the daylight hours grow longer. Because there is more rain, people are careful of storms. In some places, there are severe thunderstorms or even tornadoes. Many things change because of the new season.

Word Count 203  
Lexile 630

Name \_\_\_\_\_



The first day of spring is March 20th. On this day, the length of daylight and night are equal. This day is called the spring equinox. It happens because of the Earth's tilt, orbit, and revolution around the sun. Science is a significant part of this season. Plants, animals, and people adapt to spring.

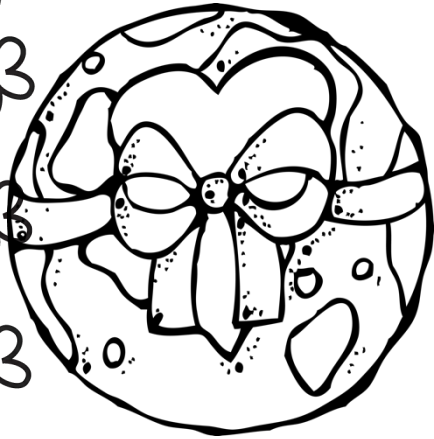
In the spring, there is more precipitation and the weather begins to become warmer. In the winter, many plants are dormant and stopped growing. Some plants lost all of their leaves. Losing leaves helped them to save energy. In some places, the ground is frozen during the winter. As the ground thaws during the spring, the seeds underground will sprout. Plants and flowers start to grow and bloom.

In the spring, there is more food for animals to eat. Animals that hibernated in the winter become active again. Animals that migrated away from the cold to the south return. Some animals build new nests and others dig new burrows.

After the spring equinox, the daylight hours grow longer and longer. Because there is more rain, people are careful of storms. In some places, there are severe thunderstorms or even tornadoes. Many things change because of the new spring season.

Word Count 200  
Lexile 780

Name \_\_\_\_\_



The first day of spring is March 20th. This day is called the spring equinox. It is when the length of daylight and night are equal. It happens because of the Earth's tilt, orbit, and revolution around the sun. Science is a significant part of this changing season. Plants, animals, and people must adapt to spring.

In the spring, there is more precipitation and the weather begins to become warmer. In the winter, many plants are dormant and discontinue to grow. Most plants will lose all of their leaves to help conserve energy. In some places, the ground is frozen all winter and will thaw with the return of spring. This stimulates seeds, plants, and flowers to grow and thrive.

In the spring, there is more food for animals to eat. Animals that hibernated in the winter become active again. Animals that migrated away from the cold to the south return. Birds will return and build new nests and mammals will dig new burrows.

After the spring equinox, the daylight hours grow longer and longer. Because of the sudden change of weather, people must be cautious of severe storms, rain, and tornadoes. Many things change because of the new spring season.



Key Ideas & Details

Name \_\_\_\_\_

Directions: Complete each section.

RI.1

1. Write an inference about the passage.

RI.1

2. Write a question about the text.

RI.2

3. What is the main idea of the text?

RI.3

4. What is the connection between the spring equinox and the changes that happen in the spring?



RI.1

# Spring

Name \_\_\_\_\_ Directions: Write complete sentences for each.

1. Cite evidence from the text to tell what the spring equinox is.

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2. What happens to the ground in places where it is frozen over when spring starts?

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3. According to the text, why does the spring equinox happen?

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4. What do animals do in the spring?

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- Restate the question or prompt where appropriate.
- Answer in a complete sentence.
- Cite evidence to prove the answer.





**Spring  
Key Ideas and Details**

Name \_\_\_\_\_

Directions: Write complete sentences for each.

1. What is the focus of the first paragraph?

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2. What is the focus of the second paragraph?

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3. What is the focus of the third paragraph?

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4. What is the focus of the fourth paragraph?

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## Spring Craft and Structure

Name \_\_\_\_\_

Directions: Write complete sentences for each.

1. Find the underlined word “adapt” in the text.  
How does the author show you the meaning of this word?

RI.4

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2. Find the underlined word “dormant” in the text.  
How does the author show the meaning of this word?

RI.4

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3. Find the underlined word “thaw” or “thaws” in the text.  
How does the author show the meaning of this word?

RI.4

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4. Find the underlined word “spring equinox” in the text.  
How does the author show the meaning of this word?

RI.4

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**Spring**  
**Integration of Knowledge & Ideas**

Name \_\_\_\_\_

RI.7

Directions: Write complete sentences for each.

1. Does the image connect to the text?

Cite evidence from the text to support your answer.

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RI.2.8 RI.3.1 RI.4.8

2. The author made the point about animals adapting in the spring.

What reason or evidence does the author give to support this?

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RI.2.8 RI.3.1 RI.4.8

3. How does the author support the point made in the last sentence of the second paragraph?

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RI.2.8 RI.3.1 RI.4.8

4. The author made the point that people adapt to spring.

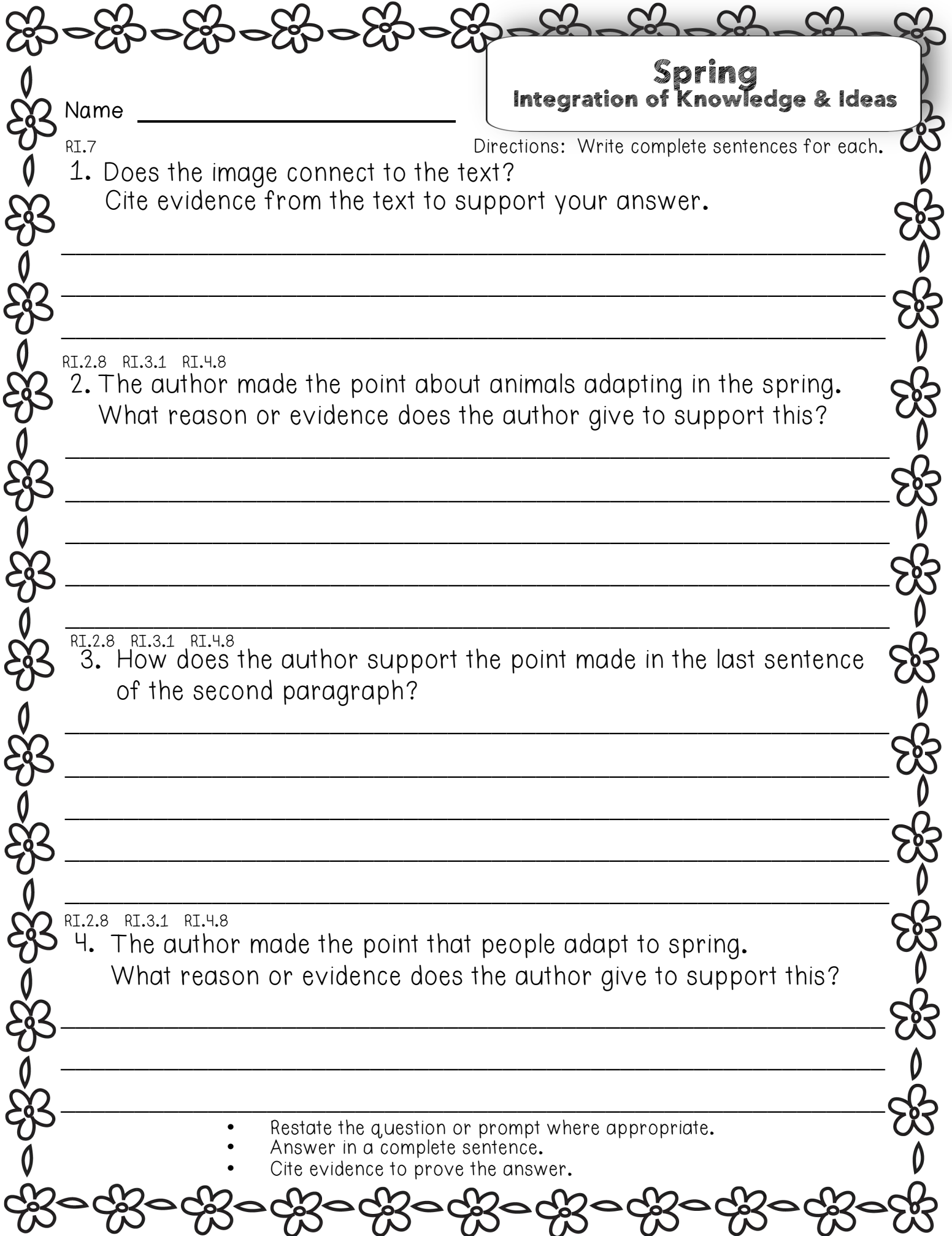
What reason or evidence does the author give to support this?

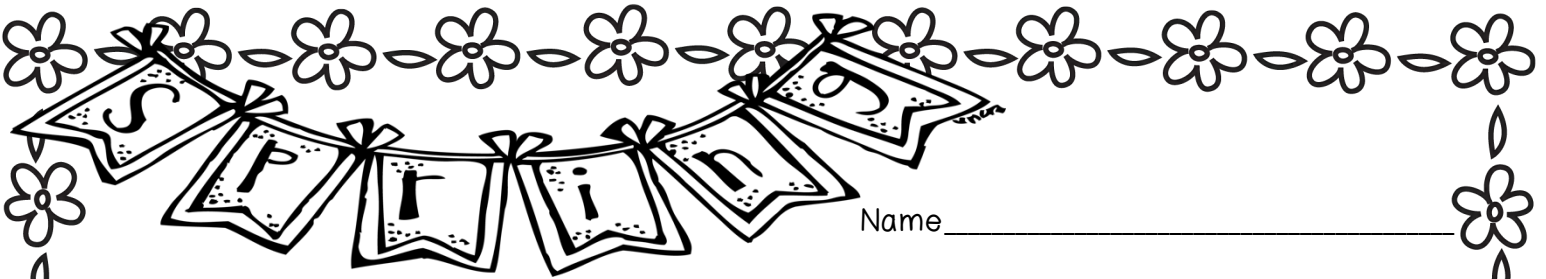
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- Restate the question or prompt where appropriate.
- Answer in a complete sentence.
- Cite evidence to prove the answer.





Name \_\_\_\_\_

Directions: Do you think anything else changes in the spring? Combine your thinking with evidence from the text to tell about other things that change in the spring.

A series of horizontal lines for writing the student's answer.

# Spring Answer Key

RI.1

1. The spring equinox is when the length of day and night are equal.
2. In places where the ground is frozen over the snow will melt off the ground and seeds will start to sprout.
3. According to the text, the spring equinox happens because of the Earth's tilt and orbit around the sun.
4. In the spring, animals hibernating animals become active, migrating animals, that went south, return. Some animals build new nests. Others dig new burrows.

## Key Ideas and Details (Graphic Organizer)

1. Student inference/generated. RI.1
2. Student question/generated. RI.1
3. The main idea of the text is how spring begins to change things in March. RI.2
4. Spring will come every year because of the spring equinox. Or the spring equinox will bring spring every year. RI.3

## Key Ideas and Details (Paragraph Focus) RI.2

1. The focus of the 1st paragraph is spring begins in March.
2. The focus of the 2nd paragraph is the weather begins to change.
3. In spring, animals will come out more for many reasons.
4. The spring equinox will change the weather, sometimes make it severe.

*The full unit has text coding tools for RI.5.*  
Craft and Structure RI.4

1. The underlined word adapt means to change because the author describes the change of weather.
2. The underlined word dormant means to stop growing and the author describes it by using the words "stopped growing".
3. The underlined word thaws means to become unfrozen. It is defined by stating how places are frozen in the previous sentence.
4. The underlined word spring equinox means that daylight and night will become equal as described in both the 1st and last paragraphs.

*The full unit has paired passage tools for RI.9*  
Integrate Knowledge and Ideas

1. The image connects to the text by showing the planet, because the planet goes through changes during spring. RI.7
2. Animals will come out from hibernation, return, or become more active. RI.8
3. Plants grow because of more rain/warmer/sunlight. RI.8
4. People have to adapt to spring by being careful of storms and even tornadoes.

RI.8