

Alvord ISD 2020-2021 Board Goals



Mission Statement

It is the purpose and mission of the Alvord Independent School District to provide a safe environment and a sound educational program for all students allowing them to develop to their full potential intellectually, physically, and socially in order to be responsible citizens and contributing members of society. Inherent within this purpose and mission is the belief that all students can learn and that the school, the home and the community can make a difference in the lives of its students.

Board Goal 1	Increase the percentage of students earning a CCMR indicator from 75% to 80% by August 2024. SY19-20 76%, SY20-21 77%, SY21-22 78%, SY22-23 79%, SY23-24 80%
GPM 1.1	Increase the percentage of students completing 3 hours of Dual Credit ELAR or Math from 17% to 22%.
GPM 1.2	Increase the percentage of students meeting TSI criteria in both ELA/Reading and Mathematics from 39% to 42%.
GPM 1.3	Increase the percentage of students earning an industry based certification from 0% to 5%.

Board Goal 2	Provide students with a Safe Environment that promotes learning for all
GPM 2.1	100% of all employees will receive Level I Guardian Training annually
GPM 2.2	100% compliance with required Campus Prepared Drills each year
GPM 2.3	Emergency Operations Plan Reviewed and Updated annually
GPM 2.4	Safety and Security Committee makes recommendations to the Superintendent and Emergency Management Coordinator annually

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Board Goal 3	Ensure that High Quality Teachers are educating all Alvord ISD students.
GPM 3.1	Decrease teacher turnover rate from 23% (2018-2019) to 16% (state teacher turnover rate) by 2019-2020
GPM 3.2	Teacher salaries remain within 5% points of small schools market
GPM 3.3	Outperform state in all tested subject areas
GPM 3.4	Student to staff ratio below statewide average

Board Goal 4	The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 90% to 95% by August 2024. 2019-2020 91%, 2020-2021 92%, 2022-2023 94%, 2023-2024 95%
GPM 4.1	The percentage of Pre-K students that score “on track” on the Frog Street Literacy Assessment will increase from 74% to 78% by June 2023.
GPM 4.2	The percentage of Kindergarten students that score “on track” on the ISIP Reading Assessment will increase from 53% to 57% by June 2023.
GPM 4.3	The percentage of 1 st through 2 nd grade students that score “on grade level” on the ISIP Reading Assessment will increase from 70% to 74% by June 2023.

Board Goal 5	The percentage of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 90% to 94% by August 2023 2018-2019 90%, 2019-2020 91%, 2020-2021 92%, 2021-2022 93%, 2022-2023 94%
GPM 5.1	The percent of Pre-K students that score “on track” on the Frog Street Mathematics Assessment will increase from 83% to 87% by June 2023.
GPM 5.2	The percent of Kindergarten students that score “on track” on the ISIP mathematics Assessment will increase from 75% to 79% by June 2023.
GPM 5.3	The percent of 1 st through 2 nd grade students that score “on grade level” on the ISIP Mathematics Assessment will increase from 55% to 59% by June 2023.

HB-3

Sec.11.185. EARLY CHILDHOOD LITERACY AND MATHEMATICS PROFICIENCY PLANS.

(a) The board of trustees of each school district shall adopt and post on the district 's Internet website early childhood literacy and mathematics proficiency plans that set specific annual goals for the following five school years to reach quantifiable goals for student performance in reading and mathematics at each campus.

Sec. 11.186. COLLEGE, CAREER, AND MILITARY READINESS PLANS.

(a) The board of trustees of each school district shall adopt college, career, and military readiness plans that set specific annual goals for the following five school years to reach quantifiable goals for measures of student college, career, and military readiness at each campus.