

The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RWC 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 360-785-3460 kmacdonald@evalinesd.k12.wa.us

THANK YOU PARENTS/GUARDIANS

We would like to send out a sincere heartfelt "thank you" to all our parents/guardians for being so helpful and flexible during this time. You are AWESOME! THANK YOU!



SCHOOL PICTURE DAY 11-10-2020!

Don't forget, **Tuesday, NOV. 10th** will be our school picture day! This will be our only picture day, as there will be no retakes at this time. Pictures will be taken on Tuesday which is a "B" Schedule day, therefore **we will need "A" Schedule students and Distance Learning students to come in that day for pictures.**

****CHANGE:** Pictures will be done in the bus garage with social distancing and safety protocols.

****"A" Schedule students and Distance Learning students** Please arrive at the school in your alphabetically assigned time.

A - E 9:00am. F - K 9:15am.
L - Q 9:30am. S - Z 9:45am.

We will have you drive up to the bus garage so your student(s) can get out of your car, get their picture taken then get back in the car and leave. We ask that parents/guardians stay in their vehicles the whole time. We will have marked signs to follow and staff to help.

****ALL STUDENTS, please remember to bring the completed packet you received in the mail from BELL Studios.** Thank you parents/guardians for being flexible in making our picture day work out!

Release to Transport

Attached is a Release to Transport paper that we need filled out for all students. We would greatly appreciate it if a parent/guardian could fill it out and return it back to Evaline as soon as possible. This can also be done in our new online enrollment/update process through skyward. You received access to it in an email last month. Thank you!

Firewood

The Hope Grange is doing a community service project related to firewood. If you are in need of firewood to keep you and your family warm this year, please contact the school and we will get you on their list.

IMPORTANT DATES:

October:

Fri. 30: Trick or Treat Drive-Thru
6:00-7:00pm

November:

Sun. 1: Daylight Savings
(set clocks back 1 hour)

Tues. 10: Bell School Photo

Wed. 11: No School - Veterans Day

Thurs. - Fri. 26-27: No School -Thanksgiving Break

WEEKLY LUNCH MENU

Mon: Lunch meat sandwich, **Tues:** Peanut butter & jelly,

Wed: Tortilla wraps, **Thurs:** Bagels, **Fri:** Cheese sandwich

DAYLIGHT SAVINGS TIME IS NOV. 1st

Remember to set your clocks back one hour!



BOOSTER CLUB TRICK OR TREAT DRIVE-THRU IS TONIGHT



The Halloween drive-thru will be at Evaline school **TONIGHT, October 30th from 6:00-7:00pm.** Be sure to wear your masks you were given and created. We will be handing out trick or treat bags

that will be filled with lots of cool surprises, and each student will get a pumpkin to take home and carve.

Note: We will be entering at the driveway by the parking lot and exiting at the driveway by the school sign/field. We Are Very Excited to Trick or Treat YOU!



Evaline Online Learning Platform Rave Reviews:

Evaline is using several high-quality learning platforms this year to support learning. IXL combines a comprehensive K-12 curriculum, the Real-Time Diagnostic, personalized guidance, and actionable analytics to give students everything they need to progress and comprehend grade-level skills.

Evaline's Top 5 IXL:

Student #1: Logan (5th)

Student #2: Tyler (5th)

Student #3: Cale (5th)

Student #4: Jack (5th)

Student #5: Grady K. (3)



Grade Level ixl Leaders of the Week:

Kinder: Ben W., **1st:** Sadie F., **2nd:** Jacob S., **3rd:** Grady K., **4th:** Amelia D., **5th:** Logan G., **6th:** Dylan O.

MRS. YOUNG
KINDERGARTEN AND 1ST GRADE
(360) 785-3460 - Voicemail Ext. 1002

Hi families,

The kindergarteners and first graders are working very hard in reading. One of the best things you can do to support your students is to read the words from the homework each night, or read a story together. Every student should do 20 minutes of reading after school to help improve their reading fluency. For kindergarteners, this can look like sounding out some words in a story and helping to read a bedtime story. As for first grade, keep going on AR!

As for math, the first graders are working hard on addition with 3 digits! Kindergarten just finished a math test and are ready for comparing numbers up to 9!

Please make sure your students finish the day's work on the day it is assigned. This will help keep them caught up, and there will be less missing assignments.

I am so proud of the progress the students are making this year.
Keep up the great work!!!!

Mrs. Young



MRS. TURNQUIST
3RD GRADE
(360) 785-3460 - Voicemail Ext. 1003

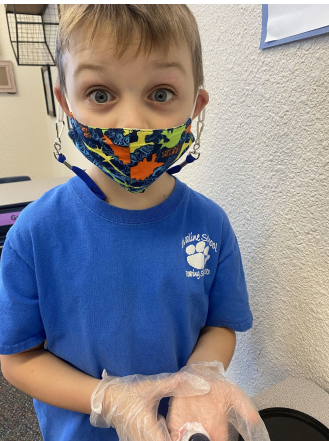
Hello Families,

This has been an exciting week. Students are working hard on their IXL trying to earn stickers for their medals board. Students will receive a prize from me when they reach 100 medals on IXL.

In science we learned all about light and how our eyes use it to see images. Jackson's family donated two deer eyeballs to our class and we were able to explore the eye close up. Student's worked to identify the cornea, pupil and retina within the eye. I am so proud of all the students' desire to learn hands on!



Students finished up their math unit on graphing and are moving on to their much anticipated start of multiplication. We will start with understanding the basics of what multiplication is and what it means to multiply before jumping into our multiplication facts.



Super Second Graders Weekly Update

Student Super Power of the Week:

This week students continued to develop their Growth Mindset Super Power. We tried to use the following mantras as we persevered through hard things. First, "With effort, I can do hard things." Second, "My mind is a muscle that grows!" Last, "Everyone can learn."

Material Baggies:

Students will often have material baggies accompany their weekly learning packets. I have urged students during our Zoom meetings to place all materials in their learning baskets and to place their weekly learning packets in their orange folders so they will always know where their tasks and supplies are located.

Conferences:

Conferences are scheduled for the week of November 9th. I am really looking forward to seeing students and their families so we can touch base and set new goals for winter.

A few things that set your student up for success are: 1. Listen to your child read aloud for 10-20 minutes every evening; 2. Work through one story problem together each day. Encourage your child to explain his/her thinking. Encourage your child to use evidence from story problems and passages to support his/her thinking; 3. Treat remote learning days as school days that begin at 8:30 and end at 2:30 with a 30 minute lunch and two 15 minute breaks throughout the day. This procedure keeps students caught up and limits the need to use precious evening family time for hours of "homework."

ELA and Math:

This week second graders students worked with contractions and quotation marks in ELA. We continue to try to read with expression and fluency.

We have completed Chapter 2 in math and have started Chapter 3. In this chapter, we will focus on basic facts and their relationships.

Science and Social Studies:

This week second graders read about how sound is made. We discovered that vibrations move air back and forth and then spread as invisible sound waves that reach our eardrums and vibrate so our brains can interpret the volume and pitch as sound!

Students also used their material baggies to make drums. They should have been able to connect the moving cup and balloon to the vibrations needed to produce sound waves. Students also found in their material baggies the items needed to engineer a Pom Pom Popper Ghost. How many students connected the height and power with which the pom poms left the cup to the amount of force being exerted by the balloon trigger?

In social studies we continued to look at the electoral process.

Epic/AR/and Fluency Reads:

We have read over 265 books on Epic and taken an astounding 120 AR tests! Keep it up!

Reading comprehension is essential to success in all content areas. Please ensure that your child is reading for at least 30 minutes every day. Have them read and test on the books that have been sent home to them in their learning packets. Then return the books at the end of the week so I can send a new set home the following week.

Also, please continue to time your child for 60 seconds as s/he reads the assigned weekly reading passage. Your child is not expected to complete the passage; rather circle the last word s/he read when the 60 second time limit is up. These fluency reads give me a really important, consistent data point to track growth and intervention. The time you spend ensuring these are accurate and turned in is greatly appreciated!

ixl:

Families, please help ensure your child completes his/her weekly "Recommended Skills." These are aligned with grade level skills and enforce grade level reading and comprehension concepts. The weekly ixl skills are also a wonderful tool to keep both our remote and in-person learners synchronized.

To get to the week's assigned skills students log into ixl. They will see the "Recommendations" home page. To the right of "Recommendations" students will see an oval with a yellow star and "Number Suggestions from your teacher." Click on this oval and work through the week's assigned skills.

Thank you for your support and your partnership! I am so honored to be a part of your children's lives!



MRS. DUREN
4TH GRADE
(360) 785-3460 - Voicemail Ext. 1004

BOO!!!!

*A spooky update On the Eve of Halloween for our
Frightening Fourth Graders!*

We have been very busy this week digging into our new chapter in Math that is focused on multiplication using multiple methods and using multiplication in various scenarios. The more practice our students can get using multiplication and memorizing their multiplication facts, the easier the upcoming lessons will be for them. With that said, anytime you can have them practicing these skills at home the better it will be. We have started using Karate Math in class to help quiz each other on math facts and are assigning xmath online EVERY day for at least 15 minutes to help, but for some students additional practice will still be needed, so your support with this need is appreciated.

In ELA we have started a new unit focused on Informative writing and using the Middle Ages as a backdrop for their ELA learning. They will have a lot of reading to do, but it is VERY interesting, and tends to have a lot of graphics as well to also gain information from keeping it interesting for our visual learners. We have also begun to incorporate a focus on Spelling into some of our weeks, with our first list being sent out this past week.

In Social Studies we have put a heavy emphasis this week and the start of next week on civics - in particular the Election process, so if you notice they are asking questions about this process this is the reason why. We have had some lively discussions about how the process works and does not work thus far. We will switch back to Science in the middle of next week, and will be starting to focus on light and sound waves, building on what we introduced last week regarding energy.

Tonight is the Trick or Treat Drive Thru Event being sponsored by the Booster Club from 6-7PM We hope to see you there if you are able to stop by, feel free to wear the mask you made earlier this week or perhaps a costume if you have one and be ready for a scare! Have a great Halloween and Fall weekend with your family.

-Mrs. Duren

MR. BURLINGAME
5TH AND 6TH GRADE
(360) 785-3460 - Voicemail Ext. 1001

Hello Parents and Students,

Greetings from our first day of face to face school! This is our sixth grade group and they did a great job making the transition to going to school. This is the first time we've had a grade in this classroom in nearly 8 months!

Mr. B

