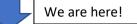
We are here!

	No Cases	Sporadic Cases	Clusters of Cases	Community Transmission		
Transmission Scenario	No reported cases	One or more cases imported or secondarily (travel) acquired. JSD Guideline for 1 to 10 confirmed cases	Most cases of local transmission linked to chains of transmission with an ability to relate confirmed cases. JSD Guideline for 10 to 30 confirmed cases	Many cases of outbreak with the inability to relate confirmed cases through chains of transmission for a large number of cases, or by increasing positive tests through routine systematic testing. JSD Guideline for 50+ confirmed cases		
Health Aim	Stop transmission and prevent spread.	Stop transmission and prevent spread	Stop transmission and prevent spread.	Slow transmission, reduce case numbers, end community outbreaks.		
Jennings Education Aim	Prepare	Strong Defense	Agile Strong Defense	Offense		
Risk communication and public engagement.	Collect contact info	 Share survey 1 Collect and add contacts (emails, phone #) Use normal communication to educate and actively communicate with students and parents <u>CDC</u> <u>info</u> and other <u>district</u> <u>letters</u> and supported info with the public and reduce community engagement No large groups over 250, no travel, reduced weekend activities See, use, and share with others the <u>Jennings Strong</u> <u>Defense</u> Plan posted on 3- 13-2020 on website 	 Share survey 1 and create survey 2 as needed. Keep adding contacts Educate and actively communicate with the public, weekly updates by phone, email, website, including <u>CDC</u> <u>info</u>, <u>district letters</u> & other supported info with the public. Community engagement limited physical public engagement No large groups over 100, no travel, no weekend activities and reduced weekday events. See, use, and share with others the <u>Jennings Strong Defense</u> Plan posted on 3-13-2020 on website 	 Keep adding public contacts Educate and actively communicate new real-time updates by phone, email, website, including updated CDC info, public district letters. Restricted community engagement School closure for 2 weeks, at 14-day intervals at a time No travel No groups more the 10 possible. Teleconference format for communicate for low to no personal contact (Facebook, School Messenger Phone Blast, Google Hangout Meetings, and Uber Conferences) Look for, use, and share with others the Jennings School District Strong Offense Letter 3-15-2020 and Guidance/Plan 3-16-2020 that will be shared by email and posted on the website 		

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School Actions	Standard	1. Administrators maintain	1.	Administrators maintain calm,	1.	Administrators communicate the	
	actions	calm and normalcy, be		normalcy as much as possible, be		Jennings School District Strong	
		accommodating		accommodating and over		Offense Plan	
		2. Work with nurses to send		communicate	2.	Alter the 2019-20 School	
		students home when with	2.	Work with nurses to send students		Calendar/school end date to add	
		a fever of 100 deg.+		home when with a fever at/above		needed days for DESE requirements	
		3. Share and use the		100 degrees		after 2 week or more closure	
		guideline of "WHEN TO	3.	Share and use the guideline of	3.	Alter 2020 Summer School/Extend	
		SEND/KEEP SICK CHILDREN		"WHEN TO SEND/KEEP SICK		Learning, and 2020-21 Calendar as	
		HOME FROM SCHOOL" on		CHILDREN HOME FROM SCHOOL"		needed	
		Jennings website		on Jennings website	4.	Alter (move, revamp, or cancel)	
		4. Prepare to use early	4.	Use early MAP/EOC Testing		graduation and end of year	
		MAP/EOC Testing Calendar		Calendar - 1 week earlier, April 14		promotions to small groups or	
		- 1 week earlier, April 14 to		to May 1.		cancel.	
		May 1.	5.	Prepare for early end of the school	5.	Deep cleaning of all buildings during	
				year (May 8 th) and DESE waiver.		school closure and weekly after use	
		5. Normalcy aim-Still hold	6.	Prepare for small group (under		for essential purposes.	
		internal meetings above		250) celebrations, prom,	6.	Post signs on front of doors of	
		250 but no external mass		graduations		closed to the public. No visitors	
		meetings: lunch,	7.	Cleaning and Sanitizing in all		without a purpose.	
		assemblies, prom,		Buildings	7.	A key element of the Jennings	
		graduation, etc.	a.	Daily Sanitizing Wipes: Classroom		School District coping strategy will	
		6. Monitor and discuss early		Desks, Door Knobs, Drinking		be to open "student/family	
		end of the school year.		Fountains and Restrooms		resource centers" one week after	
		7. Cleaning and Sanitizing in	b.	Critical Care Spray: 2 times a week		closure. These centers should be	
		all Buildings		- Classroom Desks, Door Knobs,		meals (grab&go), educational	
		a. Daily Sanitizing Wipes:		Drinking Fountains and Restrooms,		activities as needed, health and	
		Classroom Desks, Door	с.	Gym and Weight Room Items:		therapy services	
		Knobs, Drinking Fountains		Sanitized and Sprayed.			
		and Restrooms, Critical	8.	Deep cleaning and fogging all			
		Care Spray same areas and		Jennings buildings monthly basis			
		gym, weight room					
		b. Deep cleaning and fogging					
		all Jennings buildings 30 to					
		60 days					



	Wash your hands	Hand hygiene	Hand hygiene
Individual Care	frequently.	Avoid physical contact	Avoid physical contact
and Action	• Avoid touching your face.	Respiratory etiquette	• Stay 6-feet away for others
	Avoid contact with others	 Use social distancing 	• Avoid crowds when you are out (i.e.
	who are sick.	• Masks for symptomatic individuals.	mass gatherings even if grocery
	Cover your mouth with a	 Isolation and treatment of ill 	shopping)
	tissue when you cough or	individuals.	• If one person in the home is sick, the
	sneeze, and immediately	Monitoring symptoms of healthy	whole family should self-quarantine
	dispose of the tissue and	contacts.	Use social distancing
	wash your hands.	• Low to no travel	Respiratory etiquette
	Stay home if you are sick	• Avoid crowding (i.e. mass	Masks for symptomatic individuals.
	Public health quarantine	gatherings).	Isolation and treatment of ill
	(asymptomatic contacts)	• Limited public activity,	individuals.
	and/or self-isolation (ill	transportation, and other closures,	Monitoring symptoms of healthy
	individuals).	• Private and non-essential workplace	contacts.
	• Low/no travel in risk areas	closures and other measures.	Traveler health advice
	are expected to take sick/PTO/vacation time to cover any absences.In the event of outbreaks	 Public health quarantine 	• School closures and other measures.
		(asymptomatic contacts) and/or	Public transportation closures,
		isolation (ill individuals).	and/or workplace closures and other
		•Staff affected by illness are expected	measures.
		to take sick/PTO/vacation time to	Public health quarantine
	at individual buildings,	cover any absences.	(asymptomatic contacts) and/or
	substitute assignment	 In the event of outbreaks at 	isolation (ill individuals).
	priority will be given to	individual buildings, substitute	All Staff absences are paid.
	those affected buildings.	assignment priority will be given to	Staff may be called in at any time
	Alter job descriptions as	those affected buildings.	Staff are asked to work from home
	necessary to cover	•Alter job descriptions as necessary to	and be available as needed for
	essential functions.	cover essential functions.	required actions.
		•We will consult with the state, health	• Closing our schools is a last resort.
		department, county government as	We will consult with the state, health
		needed.	department, county government, and
			internally, ongoingly.

We are here!

Going Viral: What to Watch For

Viruses can be contagious during the incubation period, before symptoms start.

	COLD	FLU	NOROVIRUS	COVID-19*	
Incubation period	1-3 days	1-4 days	A few hours	2-14 days	
Symptom onset	Gradual	Abrupt	Abrupt	Gradual	
Typical illness duration	7-10 days	3-7 days	1-2 days	Undetermined	
SYMPTOMS					
Sore throat	Common	Sometimes	Rare	Undetermined	
Sneezing	Common	Sometimes	Rare	Undetermined	
Stuffy, runny nose	Common	Sometimes	Rare	Undetermined	
Cough, chest discomfort	Sometimes	Common	Rare	Common	
Fatigue, weakness	Sometimes	Common	Sometimes	Undetermined	
Fever	Rare	Common	Sometimes	Common	
Aches	Rare	Common	Sometimes	Undetermined	
Chills	Rare	Common	Sometimes	Undetermined	
Headache	Rare	Common	Sometimes	Undetermined	
Shortness of breath	Rare	Rare	Rare	Common	
Nausea	Rare	Rare	Common	Undetermined	
Vomiting	Rare	Rare	Common	Undetermined	
Diarrhea	Rare	Rare	Common	Undetermined	
Stomach pain	Rare	Rare	Common	Undetermined	

*See below for emerging information on COVID-19 coronavirus symptoms. NOTE: Rare symptoms can occur in some cases with any of these diseases.

SOURCES: CDC; Merck Manual; University of Michigan