



Without question, educational leadership can be one of the most complex and challenging areas of professional practice in our 21st century communities and culture. Recent trends, leading to increased normative pressure to bring measurable improvement to every aspect and component of the educational process, coupled with an ever-changing political landscape and rising community expectations and demands, have only served to heighten the enormity of those complexities. Consequently, educational leaders are often confronted with nagging questions pertaining to the appropriate and efficient use of available resources in the face of declining revenues and deficit budgets. They are also required to navigate the challenges posed by competing interests and priorities within their constituent communities and the inherent political tensions that often result. As an outcome the critical need for strategic thinking, in conjunction with courageous and visionary leadership, has never been greater. Specifically, educational leadership at this level will require conscientious practitioners, able to balance their regulatory responsibilities with the need to be critical thinkers and creative problem solvers. Furthermore, this type of transformational leadership will not be developed in the absence of a specifically and strategically designed process



The *Akribos program for Educational Thought Leadership*, has a strategic vision and commitment to research-based leadership practice and community service. The Akribos process is focused on leading-edge professional development, professional leadership networking, experiential enrichment opportunities, executive coaching, and mentoring uniquely designed and to support and assist educational leaders as they navigate these challenges.