

Rochdale Early Advantage Charter School (REACS)

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Officer

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Dr. Calvin Rice, Chief Executive

Rochdale Early Advantage Charter School



"Yes, We Can"

Ms. Sylvia Fairclough-Leslie, School Leader
Dr. Al K. Knight, Administrator
Ms. T. Muniz, Business/Ops. Manager
Purpose ~ Passion ~ Proficiency

Vacancy, Assistant Principal

Bilingual Education and World Languages: Mandatory Requirements



Communications and translations to parents/guardians must be in their preferred language and mode of communication.



Instructional Units of Study must be provided to all English Language Learners (ELLs) based on their most recently measured English Language Proficiency, including Former ELLs.



Update to the Identification timeline, including proposed regulatory change for newly enrolled students during COVID-19 closures as well as newly enrolled students within the first 20 school days of 2020-21 re-opening.

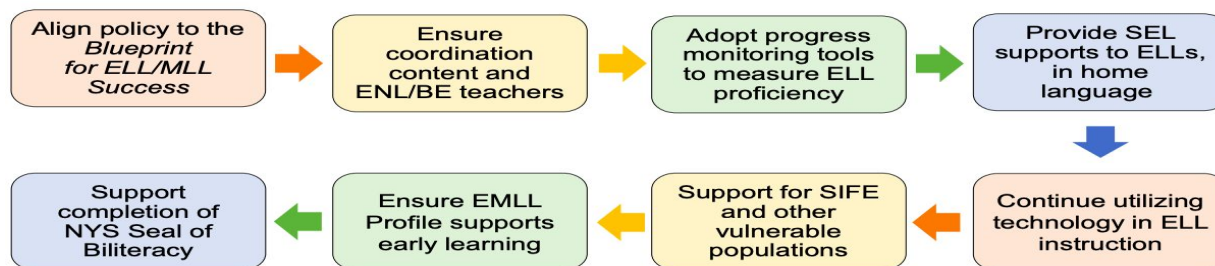


Professional learning opportunities for all teachers need to cover topics that support best practices and an equitable instruction for ELLs and help address the learning gaps caused by COVID-19 school closures.



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Bilingual Education and World Languages: Considerations and Best Practices



English Language Learners Education

REACS will continue educating scholars in an Integrated ENL Program

- Students receive core content area areas (English Language Arts, Social Studies, Science, and/or Mathematics)
- English language development instruction including home language supports and appropriate ELL scaffolds.
- Qualifying schools that reopen using in-person or hybrid instruction will be required to complete the ELL identification process within 30 school days of the start of the school year for all students who enrolled during COVID-19 school closures in 2019-20, as well as all students who enroll during summer of 2020 and during the first 20 school days of the
- 2020-21 school Recovering, Rebuilding, and Renewing: After this 20 day flexibility period, identification of ELLs must resume for all students within required 10 school days of initial enrollment as required by Commissioner's Regulations Part 154. 5
 - REACS will utilize the extended timeline in order to administer the home language survey and NYSITEL for newly enrolled students.
- Provision of required instructional Units of Study must be provided to all ELLs based on their most recently measured English language proficiency level during in-person or hybrid instruction.
 - REACS will refer to most recent NYSESLAT scores and school based assessments in order to determine current proficiency levels and plan for instruction accordingly.
- Maintain regular communication with the parents/guardians and other family members of ELLs to ensure that they are engaged in their children's education during the reopening process. Provide all communication all communications for parents/guardians of ELLs in their preferred language and modes of communication.
 - REACS will utilize document translation (from ClassDojo and iO Classroom) and Google interpreting services to ensure equitable access and family engagement.