



The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RWCW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 360-785-3460 kmacdonald@evalinesd.k12.wa.us

Evaline Reopening

As we complete our first week of face to face learning with our kindergarten and 1st grade students, it makes our staff even more excited for our next round of students to come back into our school building! **Next week 2nd and 3rd grade students will begin with face to face learning on our A/B schedule, two days a week from 8:25am - 2:00pm.** The bus will also resume the regular am and pm scheduled routes on Monday the 12th.

Attestation Yellow Slips -Temperature Check

We sent home **little yellow attestation booklets** for each student for parents/guardians to fill out and **sign** at home and simply send to school with their student. The student can then hand the attestation slip to a staff member at the door at drop off and the staff member will then do a temperature check. **(Please remember to sign your student's attestation form).** Once inside, students will be required to wash their hands as their first task of the day. **We request parents remain in cars and cars remain in line until initial temperatures are taken for their student(s), and not leave until you see your student enter the school in case there becomes a need to have a student(s) go directly home.** We ask for patience during this process, and we believe it will get faster over time. We are hoping this entire process will make for a smoother and safer transition into the school. If you have any questions you can message your student's teacher or call the school.

What to Bring: Please have your student bring the following: **backpack, charged chromebook and cord, headphones, water bottle, mask, school supplies including workbooks.** We recommend students have two sets of some supplies so they're not packing them to and from school.(ex. Pencils, erasers, scissors, color crayons, etc.) Please let your students' teacher know if you have questions or need assistance with this. Please do not bring trinkets or toys to school per safety protocols.

Student Drop Off: For parents who are choosing to **drop off their students, please do so between 8:15-8:25** using the front driveway loop, following the signs posted. We will try to have staff out initially to help direct traffic. Students can be dropped off at either the office door for Grades 3 and 4 or the front door for grades K,1,2,5 and 6. Please drop them off with their completed health attestation slip from the packet you received on Monday. **The bus will arrive at 8:30AM. When the bus arrives, any drop off students not having exited their vehicles yet, will need to wait in their vehicles until the bus has been fully unloaded and moved while the passengers are checked in by family group.** Do not unload your vehicle during this time, please wait in your vehicle until you can pull up to your student's entrance. You will be asked

IMPORTANT DATES:

October:

Mon. 12: Bus run begins
Tues. 20: School Board Meeting, 6:30

November:

Tues. 10: Bell School Photo
Wed. 11: No School - Veterans Day
Thurs. - Fri. 26-27: No School -Thanksgiving Break



WEEKLY LUNCH MENU

Mon: Lunch meat sandwich, **Tues:** Peanut butter & jelly,
Wed: Tortilla wraps, **Thurs:** Bagels, **Fri:** Cheese sandwich
MICROWAVES ARE UNAVAILABLE

Bus Schedule/Protocols:

- Beginning October 12th**, the bus will run on its regular schedule Monday through Thursday. You may see the bus stop or drive by your house even if it is not your day to attend school. Please note that we will follow the schedule as closely as possible, but trains and slow borders may impact the schedule. Please have your child(ren) ready at their designated bus stop 5 minutes prior to pick up time, and like- wise plan to be at their drop off stop 5 minutes prior to drop off.
- ATTESTATION ON THE BUS:** Students will be expected to wear a mask and have their **completed attestation slip** to turn in to the bus aide when they get on the bus. We sent yellow booklets of these home in our distance learning packets/at lunch deliveries and have them available as well to pick up at school at the pick up/drop off table at our front door beginning next week.
- SEATING:** Students have assigned seats by family group. The assignments will be organized so that the first students on the bus will sit in the furthest seat in the back, and fill from there forward. This will keep students from passing by other students as they enter. The family groups will have distance between them. Windows will be slightly open to help with ventilation. The bus will be sanitized after each trip.

Please call the office by 1:00pm if there are any changes to be made with your student riding the bus home or dismissal/pick up for that day.

Student Dismissal/Pick Up: We will need to load the bus and have it depart before we begin to send students out to cars for pick up due to necessary safety protocols. We will **begin loading the bus prior to 2pm to allow the bus to have a planned departure time of 2pm.** We will then plan to start dismissal of students by family group to the Home Line beginning at 2:05pm. **We ask that you not arrive to line up until at least 2pm, and that you line up using the front loop only.** We will have signs to help with this process as well as extra staff at first as needed. We will have staff monitoring the traffic and will be making the necessary adjustments in our schedule and logistics over time for student pick up as we see how the process is going. **We ask that you remain in your vehicles for both drop off and pick up, and that you give at least a 1 hour notice for any change to a prearranged plan for bus versus pickup / drop off plan due to safety and logistical reasons.**



to reload and wait, due to safety protocols if you exit prematurely.

Basic Schedule for October:

We have begun the transition back to face to face learning on an A/B model, where students attend 2 days a week, either M/W or T/Th.

Week 2 (10/12-10/16):

K/1 Full days 8:25-2:00, A/B schedule

2nd and 3rd grades on A/B schedule

4th-6th continue current distance learning plan

Week 3 (10/19-10/23):

K/1 Full days 8:25-2:00, A/B schedule

2nd and 3rd grades on A/B schedule

4th on A/B Schedule

5th/6th continue current distance learning plan

Week 4 (10/26-10/30)

K/1 Full days 8:25-2:00, A/B schedule

2nd and 3rd grades on A/B schedule

4th on A/B schedule

5th/6th on A/B schedule



Distance Learners:

As each classroom transitions to primarily face to face learning, the distance learning being offered will no longer be identical to how it was prior to this transition. Students will receive packets and/or work connected to/ outlined on their learning platforms. Video lessons, if present, may be modified as compared to prior to this transition and videos will not be required by the teachers, unless they are considered essential for completing the required learning tasks as determined by the teaching staff. Packets will be provided for pick-up at Evaline only, and parents will be responsible to hand deliver them into the designated drop off crate at Evaline.

Lunches at School

Evaline is still providing free sack lunches to all students at this time. However, if your student is bringing a lunch from home, we ask that they do not bring an item that needs to be microwaved as we do not have one available. Also, ALL lunch items need to be things **your student can open on their own without assistance.**

Lunch & Packet delivery: Lunch & Packet delivery will continue only until 10/26/20, at an adjusted time between 10-11:30AM. Please update the school if your lunch needs change. Beginning 10/26/20 lunches & packets will only be available at the school site for pick up as we adjust our staffing to meet the changing needs of our student body. Lunches will remain free at this time.

Masks: Masks are required for anyone to enter or remain in the school building unless they have a doctor's note allowing for an alternate safety option. If a student is unable or unwilling to wear a mask they are still able to participate in learning at Evaline School using the distance learning resources. We will be providing "Mask Breaks" to assist with the adjustment to wearing masks for a longer period of time.

Evaline Online Learning Platform Rave Reviews:

Evaline is using several high-quality learning platforms this year to support learning. IXL combines a comprehensive K-12 curriculum, the Real-Time Diagnostic, personalized guidance, and actionable analytics to give students everything they need to progress and comprehend grade-level skills.

So far our students have:

*Answered over 10,000 ixl questions!

*Answered over 5,000 math questions.

*Answered over 5,000 language arts questions.

*Answered over 1,000 social studies questions.

Kindergarten has received excellence in 10 grade-level skills!

First grade has received excellence in 25 grade-level skills, 10 math skills, and 10 language arts skills!

Second grade has received excellence in 50 grade-level skills, 25 math skills, 10 language arts skills, 10 social studies skills, and 5 science skills!

Third grade has received excellence in 50 grade-level skills, 25 math skills!

Fourth grade has received excellence in 10 grade-level skills!

Fifth grade has received excellence in 50 grade-level skills, 25 language arts skills, and 10 math skills!

Sixth grade has received excellence in 10 grade-level skills, and 10 math skills!

in



September 2020 Accelerated Reader (AR) Leap Results

Kindergarten - 2nd Grade

Leap-1 - 10 pts

Sam Burlingame

Sadie Faulkner

3rd-6th Grade

Leap-1 - 15 pts

Jack Burlingame

Lillian Crocker

Jackson Moran

Leap-2 - 30 pts

Jack Burlingame

Lillian Crocker

Leap-3 - 45 pts

Jack Burlingame



CALLING YOUR STUDENT'S TEACHER

Outside of Class Dojo, Google Classroom, and Email, you can also contact your student's teacher by phone. Under your teacher's name is their voicemail extension number. You can call the school, enter your teacher's extension number, leave a voicemail, and they will return your call as soon as they are able. Thank you!

MRS. YOUNG
KINDERGARTEN AND 1ST GRADE
(360) 785-3460 - Voicemail Ext. 1002

Hello families,

We got through week one of half days in person! We are still working on washing our hands and keeping our masks on in the building. Both Kindergarten and 1st grade have enjoyed their recesses being mask free, but still maintaining social distancing. Many of my students invented games to play.

Next week we will start at the same time and will release students at 2:00pm. If your student is bringing a lunch, we won't have any microwaves available for student use. All items need to be things the students can open on their own without assistance. We do need you to bring a change of clothes for your child to school for in case of emergencies and playing outside on the wet slides during the rainy weather.

Please remember to do the lessons and turn in the work on the days your students are not in person learning. We are keeping things consistent in the classroom by still taking pictures of the pages that need to be turned in.

I look forward to seeing many of you next week! If you have any questions, please feel free to reach out.

Mrs. Young



MRS. MITTGE
2ND GRADE
(360) 785-3460 - Voicemail Ext. 1006

Super Second Graders Weekly Update: Integrating In-Person Instruction

The leaves are bright and colorful. The air is crisp and cool. Fall, and change, are here. The week of Oct. 12th will bring new changes to our classroom as well!

Beginning Monday, Oct. 12th second graders who have opted for in-person instruction will resume their learning from Evaline's building! I hope the following will explain and outline how in-person instruction will roll out beginning Monday, Oct. 12th.

In-Person Instruction:

Begins Monday, Oct. 12th, 8:25 am. In-person instruction for second graders will be on Mondays and Wednesdays only through October.

Evaline's school board will be revisiting how in-person instruction will move forward at their next board meeting. I will keep you updated. For now, please plan on second graders being at school for in-person learning on Mondays and Wednesdays through the month of October.

Remote Learning:

Several students have opted to remain learning from home. The only immediate change to your routine will be that our Zoom meeting will be rescheduled from 1:30 Monday-Thursday to 9:00 am Monday-Thursday.

Please continue to use your daily task sheets, log into our Google classroom, and complete your assignments. All packets are due on Fridays by 3:30 pm. Students are welcome to use Dojo Portfolios to submit assignments to me as they finish them for more immediate feedback.

**Remote learners and in-person learners will all be using their Google Classrooms and remote learning task sheets on Tuesdays, Thursdays, and Fridays as we implement the A/B learning cycle at Evaline.*

Zoom Sessions:

Starting Monday, Oct. 12th Zoom sessions will no longer be hosted at 1:30 pm. I will host a Zoom session for remote learners at 9:00 am Monday-Thursday so they can check-in with the entire class and participate in our morning meeting. NO ZOOM SESSIONS ON FRIDAYS.

In-person Supplies Every Day:

Please ensure your student brings his/her: 1. **chromebook** (Please have these charged before coming to school.); 2. **water bottle** (We will not be using the drinking fountain.); 3. **math workbook**; 4. **ELA workbook** (It is IMPERATIVE that students remember to bring their workbooks to and from school each day!); 5. **lunch** (if you do not receive a lunch from the school); 6. **mask** (masks are a non-negotiable and are required for students to be in the building).

Please leave pencils, paper, and craft supplies at home for remote learning. If you purchased a second set of school supplies, please bring them the first day of school. We will keep them here. Otherwise, I will have sharpened, sanitized writing utensils ready for students every day.

**We will be washing hands often. Your family may want to consider an effective, scent-free hand lotion.*

Morning Procedures and Protocols:

Yellow attestation booklets went home to students in their 10/5/20 Learning Packets. Please take your child's temperature and complete an attestation page each morning before bringing your child to school. Masks being worn over noses and attestation forms are students' "tickets" into the building.

Students who are not riding the bus will need to be dropped off via Evaline's drop-off loop between 8:15 am and 8:25 am on Mondays and Wednesdays. Please wait in your vehicle before leaving as your child is screened by an Evaline staff member.

Students' attestation forms and temperatures will be checked. If they are cleared to enter the building, a staff member will signal to parents so they can leave. Students will have a squirt of sanitizer on their hands and they will proceed to our classroom.

Classroom Procedures and Protocols:

As students enter the classroom, they will place their backpacks and coats at their learning spaces and then wash their hands. They will have quiet entry tasks to do at their desks. I will begin instruction promptly at 8:30 or right after bus riders arrive at school.

We will take mask breaks throughout the day. We will sanitize hands when we leave our spaces and wash our hands with soap and water before we return. We will eat our lunches in our classroom at our learning spaces.

I will try to maintain a fast-paced, engaging pace for our learners so we can normalize these classroom procedures and protocols as quickly as possible.

Afternoon Procedures and Protocols:

Students will wash hands before leaving for the day and be ready to ride the bus or be picked-up at 2:00 pm. I will not be able to release students until 2:00.

IXL UPDATE:

Second grade has received excellence in 50 grade-level skills, 25 math skills, 10 language arts skills, 10 social studies skills, and 5 science skills!

Please continue to complete your assigned ixl tasks and to update your ixl diagnostic weekly so we can maximize the benefits of this rich learning platform.

Social-Emotional Learning (SEL):

Our Student Super Power of the Week was "Perseverance." Our Super Power mantra was, "Keep working toward my goal, even when it gets difficult." Our class talked about how the term "grit" is often used as a synonym for perseverance. Perseverance and grit allow us to push through hard things. They work to create an inner drive that helps us get through trials and attain our goals.

Next week we will be looking at "Honesty" as a trait that helps us be successful students and citizens.



MRS. TURNQUIST
3RD GRADE
(360) 785-3460 - Voicemail Ext. 1003

Families,

With the return to school next week you will be seeing some changes. Students choosing to return will be divided into an A and B group. Check Dojo for your child's placement. The weekly schedule will be as follows:

	Monday	Tuesday	Wednesday	Thursday	Friday
Group A	-In-School learning -Specialist at home	-At home review from previous days learning	-In-School learning -Specialist at home	-At home review from previous days learning	-Online platform day *IXL *AR *Xtramath
Group B	-Online platform day *IXL *AR *Xtramath	-In-School learning -Specialist at home	-At home review from previous days learning	-In-School learning -Specialist at home	-At home review from previous days learning
Virtual Learner	-Online learning	-Online learning	-Online learning	-Online learning	-Online platform day *IXL *AR *Xtramath

Student's choosing to return to school will no longer be using google classroom instead, they will be using a planner to write their assignments for their out of school days. Only virtual learners and those who become virtual learners due to illness will use Google classroom.



This year students will be carrying a lot of materials back and forth each day so that they are prepared for their learning in the classroom as well as their learning outside of the classroom. Please make sure your child has a strong backpack that will fit all of their materials. If you have bought a school set of supplies please bring these on your first day back and I will provide a bucket at your desk for these to be stored in to remain at school. Students will need to bring the following to school each day:

- Mask (2)
- Charged computer (we have a limited number of plugins in class)
- Charging cord (just incase)
- ELA workbook and reader
- Math Workbook
- Reading book
- Completed and signed attestation form
- Water bottle



Please help your child to make sure they have all their materials each day.

Jackson's origami dogs from art.

**New Zoom Meeting Time! We will now be having our Zoom meetings
from 8:45am - 9:15am, Monday through Thursday.**

MRS. DUREN
4TH GRADE
(360) 785-3460 - Voicemail Ext. 1004

Happy Friday Fantastic Fabulous Fourth Graders!

Wow! What a productive week we have had, haven't we? This week we have delved deeper into how our government works, and what it means to be a good citizen in Social Studies. We have gotten creative in Music with learning more about percussion instruments, and have learned some fun exercises in PE that do not require extra equipment, except for our "invisible dumbbells", and have experimented with different aspects of lines in Art.

In Math this week we finished up Chapter 1, reviewing many concepts previously covered in third grade including place value and rounding - while applying them to larger numbers, and are now taking the Chapter 1 test. Students, please remember to do your own work on the test, and turn it in on Monday 10/12. If you watch the videos we have posted for each page of the test on Dojo it will help. Next week we begin Chapter 2 in math where we review, and then build on our knowledge of multiplication. This would be a good time to dig out that old dusty set of multiplication flashcards from your junk drawer in your desk or game shelf in the garage, and find moments to have some fun by quickly reviewing a few multiplication facts as a family when you have a spare moment.

In ELA, we are ending this week with everyone, including myself, creating a Mini Personal Narrative, while following the key steps to successful writing. I am excited to read the final drafts which will be turned in on Monday, 10/9, on the topics each student has chosen. Today in my posted video I read an expert of mine which is about Madeline, my sheep. Many of our fourth graders met Madeline when she was just 1 day old, and was spending a little bit of time with me at the school when they were in Kindergarten!



Next week I will be sending out additional information related specifically to the 4th Grade scheduled start of face to face learning on an A/B, schedule for the week of 10/19/20. In the meantime, watch for updates on Dojo and feel free to message, email, or call me with any questions you have related to this upcoming change. I am really looking forward to working with our fabulous fourth graders "live and in person", giving us a better opportunity to do group projects and combine subjects in some exciting ways!

Have a Fabulous Fall Weekend!

Mrs. Duren



MR. BURLINGAME
5TH AND 6TH GRADE
(360) 785-3460 - Voicemail Ext. 1001

Hello Parents and Students,

We are a little over a month into the school year and now getting deeper into our curriculum. 5th grade is finishing up chapter 1 in math and beginning unit 2 in ELA. Our unit 2 in ELA is all about the early American civilizations of the Maya, Inca, and Aztec. We will be studying about their culture and environment. This unit also begins to introduce grammar and vocabulary and will be including lessons on those topics as well. Our second chapter in math focuses on whole number division and using single digit numbers, double digit numbers, and interpreting remainders.

6th grade is continuing their study throughout Percy Jackson and should be through chapter 3. We are halfway through the first unit on Percy Jackson and will be entering into a lengthy series on literary heroes and their journeys. These lessons will culminate in the students writing their own heroic stories. In math we have begun the second chapter in Go Math which is all about fractions and manipulation of fractions.

Mr. B

