**Teacher: Bland Week of: February 3 to 7 Subject: 12th Grade English Period: 2, 6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will demonstrate understanding of *Hamlet* | *Hamlet* Test Acts 1 and 2  Work on memorization |  |  |  | Cite textual evidence, employ strategies for recalling information |
| TUE | Students will analyze Shakespeare’s purpose in Hamlet’s decisions | Respond: what might Shakespeare’s purpose be in having Hamlet pretend insanity and delay his response?  Read Act III, response questions |  |  |  | Determine theme; analyze author’s purpose; cite textual evidence |
| WED | Students will analyze Shakespeare’s purpose in Hamlet’s decisions | What does Shakespeare accomplish through Hamlet’s delay?  Finish reading Act III  Response Questions |  |  |  | Analyze elements of classical tragedy |
| THUR | Students will analyze Hamlet as a tragic hero | In what ways does Hamlet fit the description of a tragic hero?  Read Act IV |  |  |  | Analyze elements of classical tragedy |
| F  R  I | Students will analyze Fortinbras as a foil to Hamlet | Identify the characteristics of a foil  Read Act V  Explain Fortinbras as a foil to Hamlet |  |  |  | Determine theme; analyze author’s purpose; cite textual evidence |