

Benjamin Russell High School

Vision

To produce graduates that are successful and empowered to compete globally based upon their own unique talents and

Mission

To provide a safe and inviting learning environment with high expectations for all while focusing on the whole child.

Beliefs

Student-Centered Focus, High Expectations for All, Equity for All, Professional and Compassionate Staff, High Character and Integrity, Student Ownership, and Community Servant

Student Ownership

Objectives

- To promote students to take ownership of their learning and increase college and career readiness.

Critical Initiatives

- Provide opportunities to self-reflect, analyze, and establish goals based upon their own data.
- Provide students with rigorous yet supportive curriculum.

Key Measures

- Classroom observations of student actions.
- Student growth folders.

Leadership

Objectives

- Provide students with opportunities to become leaders in their class, school, and community.

Critical Initiatives

- Empower students to have voice and choice in their educational pathway.
- Provide students with opportunities to build character and empathy for others.

Key Measures

- Classroom representatives.
- Student-led conference presentation skills.

Culture

Objectives

- Create a learning culture where students transition from fundamental learning to skill acquisitions.

Critical Initiatives

- Provide student exposure for high standards of excellence and high expectations.
- Instill students with a sense of servitude for their school and community.

Key Measures

- Student college acceptance data.
- Percentage of students college and career

Student Support

Objectives

- To decrease literacy achievement gap between general education students and SPE students.

Critical Initiatives

- Provide teachers with the professional development on how to help students with disabilities increase their critical thinking skills.
- Analyze student data to target weaknesses and reteach accordingly.

Key Measures

- Mastery Prep: ACT Essentials as bell-ringers
- ACT Bootcamp

Key Measures

- Various student assessment data.
- Classroom observations of teacher actions.
- Progress monitoring.
- Student results/ data in PST process.

Key Measures

- EBL Presentations within their career pathways.
- Wildcat Community Service Challenge Data.
- Wildcat Pride Card Data.

Key Measures

- ready.
- ACT assessment data.
- Student organization membership.
- Wildcat Challenge data.

Key Measures

- TruScore testing results
- TruScore data results