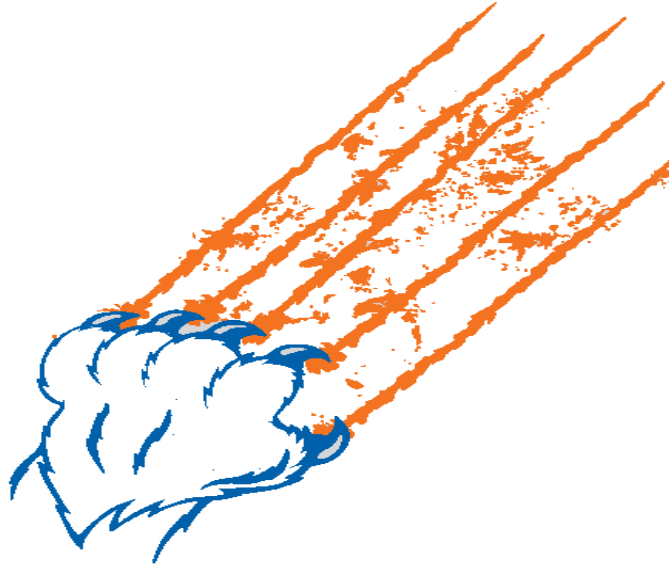


# 2017-2018 Hardee Junior High



## **Positive Behavior Support (PBS) or Response to Intervention (RTI) for Behavior**

PBS aims to build a school environment in which positive behavior is smarter than problem behavior. Through the emphasis and use of preventative teaching and reinforcement strategies PBS aims to achieve meaningful behavior and lifestyle change. Through analysis of discipline data, PBS will continuously evolve to meet the changing needs of the the student population.

**Hardee Junior High School student goals are to exercise excellent behavior, to cultivate a safe environment and to maximize the benefit of all educational opportunities.**

---

Hardee Junior High School's four established expectations are:

**C**ome to class on time

**L**earn to be responsible

**A**lways be respectful

**W**ork for success

Reinforcement strategies will provide rewards at different intervals for appropriate displays of behavior expectations in various locations on the school campus. Parental and community support and involvement are keys to the success of PBS at our school.

**The staff's goal is to meet the needs of the students through consistent classroom management techniques.**

**C**ommitted to high expectations

**L**earning for all

**A**lways be respectful

**W**orking together

**HJH PBS Behavior Definitions**

---

***Teacher Managed Behaviors*** – Problem behavior which violates expectations and rules but not serious enough to warrant an immediate office discipline referral.

**Disobedience/Disrespect** – Refusal to follow directions, talking back and/or socially rude interactions; failure to respond to adult requests

**Disruptive Behavior** – Behavior causing an interruption in a class or activity; includes ~~sustained~~ **un-sustained** loud talk, yelling or screaming, noise with materials, and/or ~~sustained~~ out of seat behavior.

**Forgery/Theft** – Minor incidents of forgery/theft, such as taking small classroom supplies or attempting to forge signature on classroom documents

**Horseplay** – Rough rowdy play, play fighting, poking, bumping, or bothering someone that stops with verbal intervention with no physical harm.

**Inappropriate Language** – **Un-sustained** verbal or **written** messages that include swearing, name-calling, racially inappropriate language or use of words in an inappropriate way

**Lying/Cheating** – Making untrue statements; Participates in using, copying, or providing another student with any test answers or answer keys or representing another person's work to be their own

**Property Misuse** – Low intensity misuse of property, such as writing on desks, breaking pencils, tearing papers off wall, unintentional tearing of book, or writing on school property that cannot be removed easily

**Tardy** – Not in room at conclusion of tardy bell

**Throwing Objects** – ~~Inappropriate throwing of objects or particulates through the air~~  
**Inappropriate launching of objects regardless of size or weight.**

---

**Office Managed Behaviors** – Problem behavior which violates expectations and rules that is serious enough to warrant an office discipline referral on the first offense.

**Bullying/Harassment** – Repeated use of offensive or inflammatory words, symbols, gestures, or physical conduct to belittle, demean, disparage, mock, ridicule, threaten, intimidate, or extort another person

**Bus Misconduct** – Repeated behaviors that violate bus rules, endanger the safety of oneself or others, or would otherwise be cause for an office referral in accordance with expectations at the level of Office Managed Behavior or Crisis Managed Behavior

**Disruption** – High intensity or sustained behavior causing a major interruption in the classroom, such as yelling, screaming or throwing materials or food.

**Dress Code Violation** – Student’s dress violates dress code plan

**Failure to Report to Office** – Student fails to report to the office after being called for or sent by staff member

**Failure to Serve Consequences** – Student fails to serve consequences of prior misbehavior

**Fighting: (Mutual combat, mutual altercation) When two or more persons mutually participate in use of force of physical violence that requires either a) physical restraint or b) results in injury requiring first aid or medical attention.**

**Gang Activity** – Any use of gestures, symbols, dress, speech, or other outward expression of gang affiliation or affinity accompanying no threat or coordinated activity

**Lying/Cheating** – Student delivers a message that is untrue with the intent to cause harm, embarrassment or to intimidate

**Major Horseplay** – Student engages in behavior that endangers the safety of others or themselves through physical contact

**Minor Confrontation** behavior must meet all of the following criteria: contact began in a playful manner, behavior stops with intervention from an adult, behavior is a onetime occurrence, behavior does not stem from a prior incident, student has engaged in no prior acts of violence this school year, student is believed to be honestly remorseful (students involved in the same incident may be deemed to have committed varying offenses)

**Out of Area** – Student is not in assigned area before 1<sup>st</sup> Bell, after 1<sup>st</sup> Wave, during lunch, or other nonacademic time (During academic time, see Skipping Class)

**Profanity/Inappropriate Language** – Verbal messages that are directed at another person and include intentional profane, racially inappropriate, or vulgar conversations

**Property Abuse** – Causing irreparable damage to school or personal property, damage or replacement costs in approximate range of \$10-100, restitution may be required in addition to

---

school punishment, may include Work Detail or Saturday School

**Public Display of Affection** – Behaviors or interactions that overtly express affection, mostly through physical contact inappropriate to an academic environment

**Sexual Misconduct** – **Mutual or** unwanted verbal or physical **acts or** behavior with sexual connotations. **Behavior verbal, written or physical which** causes discomfort or humiliation or unreasonably interferes with the individual's school performance or participation, includes but is not limited to shanking, pantsing, wedgies, roshambo, etc.

**Skip Class** – Student stays out of class three or more minutes, is out of class without permission, does not go to class, or stays in other area (such as the Library) without current period teacher's permission, leaves class without permission

**Technology Violation** – Student engages in inappropriate use of cell phone, music/video players, cameras, gaming systems, and or school or personal computer, also includes but is not limited to visiting inappropriate, unapproved, or not assigned websites

**Theft/Forgery** – In possession of, having passed on, or being otherwise responsible for or participating in the removal of someone else's property, the value of which is approximate to State Statute definition of a misdemeanor; has signed another person's name

**Tobacco or other smoking products** – Possession, use, distribution or sale of tobacco products, **or any type of e-cigarette or product, used therein which is not considered illegal** on school grounds, at school-sponsored events, or on school transportation by any person under the age of 18. Any type of e-cigarette or product used within which is not considered illegal.

**Unauthorized Objects** – Non-school objects, or school objects used in a non-academic ~~manner~~, **manner** includes but is not limited to water, glitter, lighters, sprays, particulates, devices that cause distractions, disruptions, or otherwise inhibit learning

---

***Crisis Managed Behaviors***<sup>1</sup> – Problem behavior which demands immediate and most likely intense administrative response.

**Arson** – To damage or cause to be damaged, by fire, smoke, or explosion, any dwelling, structure, or conveyance, whether occupied or not, or its contents

**Battery**<sup>2</sup> – Actions involving serious physical contact where injury may occur (e.g. hitting, punching, hitting with an object, kicking, hair pulling, biting, scratching, etc.)

**Bomb Threat** – Reports a bomb or explosive at any school building on school property or a school sponsored activity where no bomb exists

**Defiance of Authority** – Prolonged high intensity refusal to follow directions, talking back and or socially rude behavior directed toward authority (does not include refusal to complete assignment)

**Drugs** – The use, cultivation, manufacture, distribution, sale, purchase or possession of any drug, narcotic, controlled substance, or substance represented to be a drug, narcotic or controlled substance; this ban includes ~~both~~ prescription and nonprescription drugs as well as non-drug items being used to alter one's state as a drug might.

**False Alarm/Information** – Activates a fire alarm system in any school building or on school property or reports a fire where no fire exists; knowingly and intentionally reports or gives false or misleading information, either oral or written, which may injure another person or disrupt the orderly process of the school day; this includes activation of safety equipment in non-emergency situation

**Gang Activity** – Any use of gestures, symbols, dress, speech, or other outward expression of gang affiliation or affinity in any way

**Guns/Weapons** – Possession of any instrument or object (real or look alike) that can inflict serious harm or another person that can place a person in reasonable fear or apprehension of serious harm, including ammunition.

**Inciting a Fight/Videoing a Fight** – Intentionally threatens, by word or act, to cause bodily harm to another person and has the apparent ability to carry out such threat<sup>3</sup>; or actions which

---

<sup>1</sup> The principal or principal's designee may extend a suspension in reasonably close proximity to a holiday or event if the school's safety and or the orderly function of the school might be enhanced.

<sup>2</sup> Suspension may be extended if not immediately provoked.

<sup>3</sup> A threat to cause physical harm to another person with or without the use of a weapon that includes ALL of the following elements 1. Intent (an intention that the threat is heard or seen by the person who is the object of the threat) 2 Fear (a reasonable fear or apprehension by the person who is the object of the threat that the threat could be carried out and 3. Capability (the ability of the offender to actually carry out the threat directly or by a weapon or other instrument that could be easily obtained)

---

encourage any student(s) to engage in violent or abusive behavior, including but not limited to videoing a fight, cheering on, or relaying inflammatory messages be they fact or fiction

**Indecent exposure or conduct** – Exposes or exhibits his or her private body parts; makes unwanted or otherwise inappropriate contact with private body parts

**Failing to Report to Campus/Leaving Campus** – Student fails to report to school when directed to or expected to by adult; student leaves school site without proper permission

**Possession of Bomb and Explosive Devices** – In possession of a bomb, explosive device or substance or materials intended for use in a bomb or explosive device or substance while at school or a school sponsored activity, or on School Board property including a school bus

**Profanity to School Staff or Public** – Profane, racially inappropriate or vulgar conversations or comments directed at school staff or public

**Sexual Harassment** – Unwanted and repeated verbal or physical behavior with sexual connotations that causes discomfort or humiliation or unreasonably interferes with the individual's school performance or participation

**Theft/Forgery** – In possession of, having passed on, or being otherwise responsible for or participating in the removal of someone else's property, the value of which is approximate to State Statute definition of a felony, or the offense is deemed to be blatant or flamboyant; has signed another person's name

**Use/Possession of Alcohol** – Possession, sale, purchase or use of alcoholic beverages or beverages believed to be alcoholic

**Use/Possession of Combustibles** – In possession of substances/objects readily capable of causing bodily harm and/or property damage (matches, lighters, firecrackers, gasoline, lighter fluid, or other accelerants)

**Vandalism** – Intentional destruction, damage, decoration, or defacement of school or private property without consent of the owner or person having custody or control of it

**Videoing Teacher/Staff** – student captures video or still images of teacher or staff member with or without consent; consequences vary based on reasonable determination of intent and substance of images

# Consequences of Misbehavior

Behavior Type		Consequences		
		1	2	3
<b>Te ac he r M an ag ed</b>	Disobedience/Disrespect	2PA-2DA	3PA-3DA	3DA-3DO
	Disruptive Behavior	2PA-2DA	3PA-3DA	3DA-3DO
	Forgery/Theft	1PA-1DA	2PA-2DA	3PA-3DA
	Horseplay	1PA-1DA	2PA-2DA	3PA-3DA
	Inappropriate Language	1PA-1DA	2PA-2DA	3PA-3DA
	Lying/Cheating	1PA-1DA	2PA-2DA	3PA-3DA
	Property Misuse	1PA-1DA	2PA-2DA	3PA-3DA
	Tardy	1PA-1DA	2PA-2DA	3PA-3DA
	Throwing Objects	1PA-1DA	2PA-2DA	3PA-3DA
	<b>Of fic e M an ag ed</b>	Bullying/Harassment	3DO	5DO
Bus Misconduct		3*	5*	10 RR*
Disruption		1DA-1DO	2DA-2DO	3DA-3DO
Dress Code Violation		ROD**	ROD	ROD***
Failure to Report to Office		+1	+2	+3
Failure to Serve Consequences		+2	+2	+5
Gang Activity		1DA	2DA	3DA
Lying/Cheating		1DO	2DO	3DO
Major Horseplay		2DA-5DA	<see Battery>	
Out of Area		1PA	2PA-2DA	3PA-3DA
Profanity/Inappropriate Language		1DA-2DO	2DA-2DO	3DA-3DO
Property Abuse		1DA-2DA	2DA-3DO	3DA-5DO
Public Display of Affection		1DA	2DA	3DA
Sexual Misconduct		1DA-2DA	2DA-3DO	3DA-5DO
Skip Class		1DA	2DA	1DO****
Technology Violation		1DA-1DO	2DA-2DO	3DA-3DO
Theft/Forgery		1DA-1DO	2DA-3DO	3DA-5DO
Tobacco Products	2DO	4DO	6DO	
Unauthorized Objects	1DA	2DA	3DA	
<b>Cri sis M an ag ed</b>	Arson	10DO RE		
	Battery	3DO	5DO	10DO RE
	Bomb Threat	10DO RE		
	Defiance of Authority	5DO	10DO RE	
	Drugs	10DO RE		
	False Alarm/Information	10DO RE		
	Gang Activity	3DO	5DO	10DO RE
	Guns/Weapons	10DO RE		
	Inciting a Fight/Videeing Fight	3DO	5DO	10DO RE
	Indecent Exposure or Conduct	10DO RE		
	Failing to Report to Campus/Leaving Campus	3DA-3DO	5DA-5DO	10DO RE
	Possession of Bomb and Explosive Devices	10DO RE		
	Profanity to School Staff or Public	5DO	10DO RE	
	Sexual Harassment	5DO	10DO RE	
	Theft/Forgery	3DO	5DO	10DO RE
	Use/Possession of Alcohol	10DO RE		
	Use/Possession of Combustibles	10DO RE		
Vandalism	5DO	10DO RE		
Videeing Teacher/Staff	3DO-10DO RE			



---

## ***Consequences of Misbehavior Abbreviations & Details***

**1, 2, 3,** – The number of times a student has committed a specific offense.

**+2, +2, +5,** – Units will be added to whatever other punishment was assigned, or a more stringent punishment.

**10DO RE** – 10 days of Out of School Suspension with a possible Recommendation for Expulsion.

**ROD** – Rest of the Day in ACE.

**#DA** – Alternative Classroom Environment for consecutive time in Day(s).

**#DO** – Out of School Suspension for consecutive time in Day(s).

**#PA** – Alternative Classroom Environment for violating Period(s) and or during electives.

**10 RR\*** – 10 Day Bus Suspension with a possible Recommendation for Revocation of bus privileges.

**\*** – Days are of Bus Suspension not OSS unless warranted.

**\*\*** – Or until the issue is corrected.

**\*\*\*** – Continued failure to comply with Dress Code will result in Defiance of Authority referral.

**\*\*\*\*** – Plus one day of OSS per subsequent offense.

**Work Detail/Saturday School** – At the discretion of the Principal or his designees, a student may be assigned to or offered consequences that require components of both academic effort and campus beautification to make amends for their offense that occurs outside of regular school hours. Exact scales of equivalency will be established at the commencement of the program.