



World-Class Education Partner Presentation





Expect More Arizona is...

A nonprofit, nonpartisan organization dedicated to ensuring every Arizona child receives an excellent education, every step of the way.





What We Do





We are building an education-first culture and creating opportunities for people to take action by:

- **Raising Awareness & Support**
- **Spotlighting Excellence**
- **Moving Parents and Voters to Take Action**
- **Fostering Statewide Collaboration**



Arizona Education Progress Meter

-  **Partnership with the Center for the Future of Arizona**
-  **Purpose/Use:** Bring people together to support education
 - Raising awareness of education needs
 - Share stories of success
 - Give ways to take action



CENTER FOR THE
FUTURE OF ARIZONA





ARIZONA EDUCATION PROGRESS METER



Expect More Arizona®
THE MOVEMENT FOR WORLD-CLASS EDUCATION

**CENTER FOR THE
FUTURE OF ARIZONA**
The Arizona We Want - The Education We Need

CURRENT STATUS: ARIZONA ▾

Post-Secondary Attainment

42%

of residents have completed a 2- or 4 year degree, or received a non-degree credential. (U.S. Census Bureau's American Community Survey, 2014 1-year PUMS Person File and the Arizona Board of Regents estimate of the Arizona adult population 25-64 years of age with a certificate but no greater education award, 2016)

Post High School Enrollment

54%

2014-15 Arizona high school graduates attend a postsecondary institution. (Arizona Board of Regents and National Center for Education Statistics)

Opportunity Youth

15%

of 16-24 year olds are NOT going to school or working. (U.S. Census Bureau, 2014 1-year PUMS Person File.)

High School Graduation

78%

of Arizona high school students graduate in 4 years. (Arizona Department of Education, 2015)

8th Grade Math

26%

of 8th grade students who took the 8th grade AZ Merit Test scored proficient or highly proficient. (Arizona Department of Education, 2015-16 AzMERIT results)

3rd Grade Reading

41%

of third graders passed the AzMERIT English language arts test by scoring proficient or highly proficient. (Arizona Department of Education, 2015-16 AzMERIT results)

Preschool Enrollment

38%

of 3 and 4 year olds are enrolled in preschool. (U.S. Census Bureau, 2015 1-year PUMS Person File. Definition: Preschool includes public, private or homeschool settings)

Teacher Pay

75%

Median Arizona elementary school teacher salary (\$40,590) compared to national median (\$54,120). (Bureau of Labor Statistics, Occupational Employment Statistics, U.S. Census Bureau)

Current Attainment

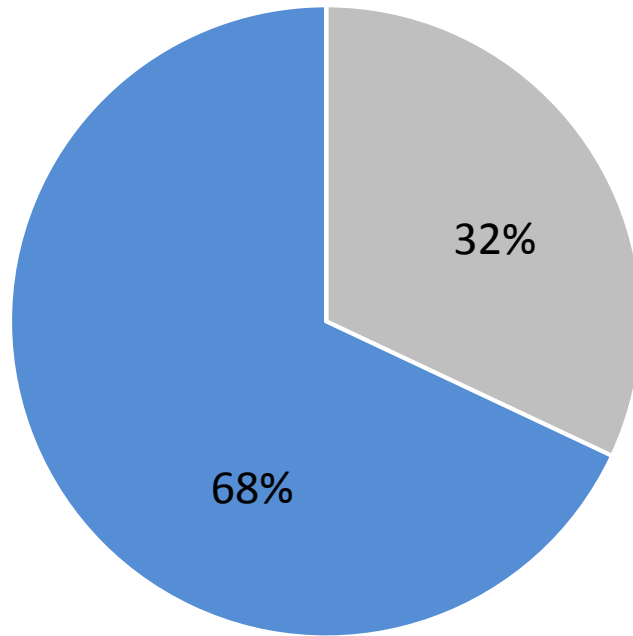


42%

of residents have completed a
2- or 4 year degree, or received
a non-degree credential

U.S. Census Bureau's American Community Survey, 2014 1-year PUMS Person File and the Arizona Board of Regents estimate of the Arizona adult population 25-64 years of age with a certificate but no greater education award, 2016

Expectations are Higher



68% of all jobs in Arizona will require postsecondary education by 2020.

A high school diploma alone can no longer be the finish line.



Progress Meter Goal Setting

- Postsecondary attainment goal set
 - Achieve60AZ launched by community-based alliance
 - Goal: 60% of adults (25-64) have a professional certificate or degree by 2030



Arizona is Facing a Teacher Shortage Crisis

- **2,221 teacher vacancies** were reported from **159** school districts in the fall of 2016
- To date **51** school districts report **1,941** teacher openings
- **24%** of Arizona's teacher workforce is **eligible to retire in the next 2 years**
- Arizona's Median elementary teacher pay ranks **50th in the nation**





ARIZONA EDUCATION PROGRESS METER



CURRENT STATUS: MOHAVE ▾

Post High School
Enrollment

56%

56% of Arizona high school graduates attend a postsecondary institution. (Arizona Board of Regents and National Center for Education Statistics)

High School
Graduation

79%

79% of Arizona high school students graduate in 4 years. (Arizona Department of Education, 2015)

8th Grade Math

21%

21% of 8th grade students who took the 8th grade AZ Merit Test scored proficient or highly proficient. (Arizona Department of Education, 2015-16 AzMERIT results)

3rd Grade
Reading

41%

41% of third graders passed the AzMERIT English language arts test by scoring proficient or highly proficient. (Arizona Department of Education, 2015-16 AzMERIT results)

CURRENT STATUS: MOHAVE-LAPAZ ▾

Postsecondary
Attainment

23%

23% of residents who have completed a 2- or 4-year degree (U.S. Census Bureau's American Community Survey, 2014 1-year PUMS Person File)

Opportunity
Youth

25%

25% of 16-24 year olds are NOT going to school or working. (U.S. Census Bureau, 2014 1-year PUMS Person File.)

Preschool
Enrollment

47%

47% of 3 and 4 year olds are enrolled in preschool. (U.S. Census Bureau, 2015 1-year PUMS Person File. Definition: Preschool includes public, private, and home settings)

Local School Data Available



Elementary School Example

Abraham Lincoln Traditional School

616 Students

A-Rated District School in Maricopa County
10444 N 39th Avenue, Phoenix

add to favorites



DISTRICT SCHOOL: Public district schools are charged with educating students within a specific geographical area with defined boundaries. School districts are governed by locally elected school boards that set budgets, district policies and establish scho

ARIZONA EDUCATION PROGRESS METER



3rd GRADE READING
61%



8th GRADE MATH
31%



HIGH SCHOOL GRADUATION
%



COLLEGE GOING
%

<http://educationevaluator.org/>

Local School Data Available

High School Example



Home > B-Rated District School > Lake Havasu High School

Lake Havasu High School

1,895 Students

B-Rated District School in Mohave County
2675 S. Palo Verde Blvd., Lake Havasu City

add to favorites

 29     

DISTRICT SCHOOL: Public district schools are charged with educating students within a specific geographical area with defined boundaries. School districts are governed by locally elected school boards that set budgets, district policies and establish school boundaries within their district. As an open enrollment state, families can send their child to any public school, district or charter.

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3rd GRADE READING
%



8th GRADE MATH
%



HIGH SCHOOL GRADUATION
84.7%

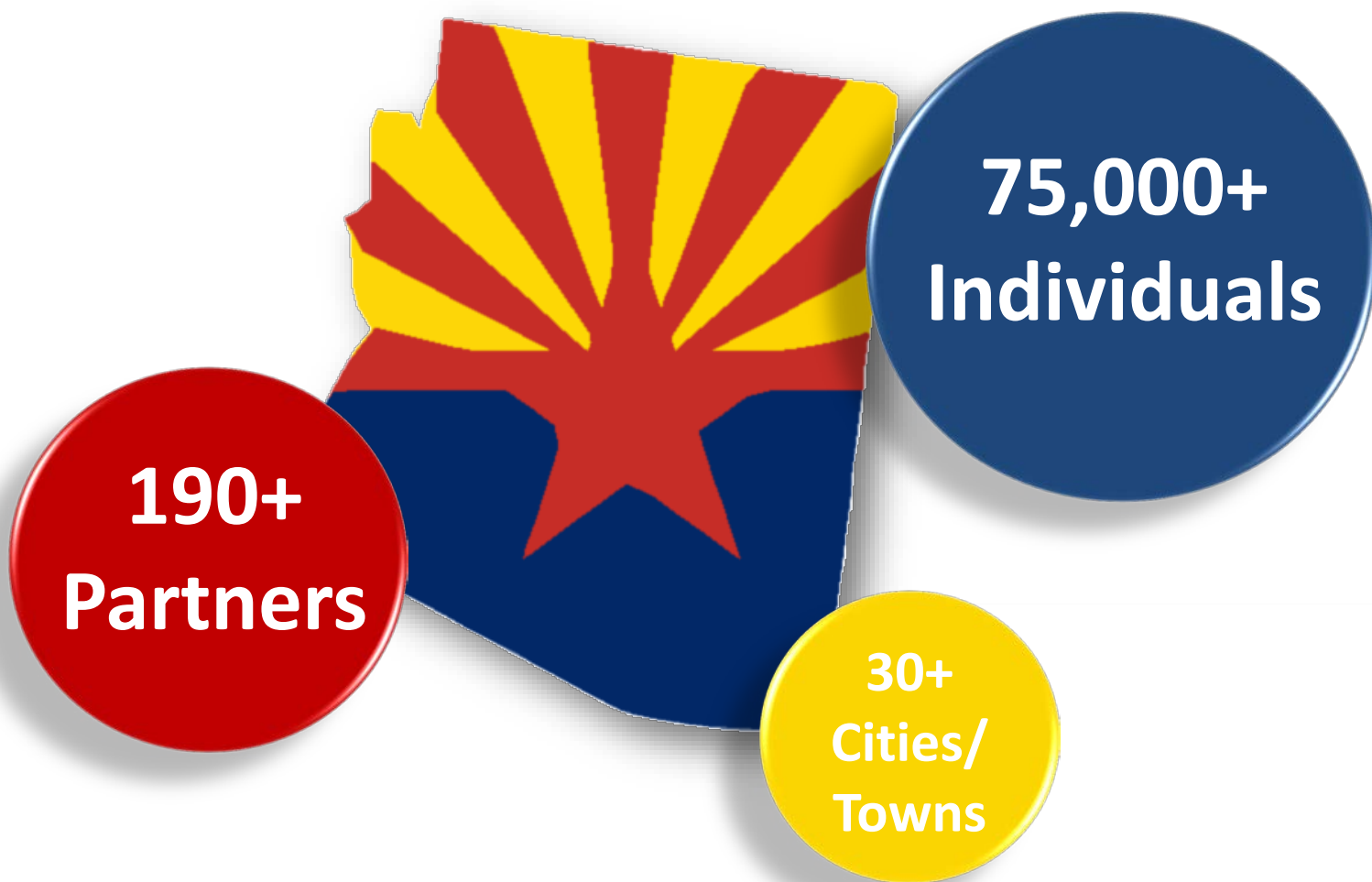


COLLEGE GOING
46.8%

If any of the four indicator data are missing from a school row, it is for one of the following reasons: School does not serve applicable grade population | School was newly opened in the 2014-15 or 2015-16 school year | Data was redacted and/or suppressed due to small student population (FERPA) | Data did not exist or was not available

<http://educationevaluator.org/>

We're building a movement of people and organizations who will take action to support education.







Partners receive:

- ▣ Priority access to Expect More Arizona staff and collateral resources
- ▣ Website acknowledgement
- ▣ An opportunity to influence the advocacy efforts of Expect More Arizona



Partners commit to:

-  Displaying a World-Class Education logo (electronically or window cling)
-  Using Expect More Arizona resources (requesting presentations and materials)
-  Participate in the Expect More Arizona survey
-  Distribute Expect More Arizona messages to their networks

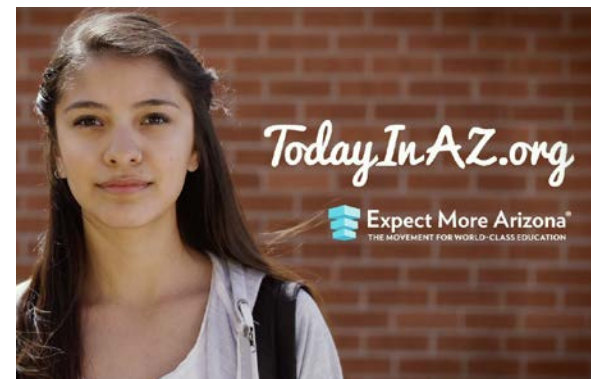


Partners proudly indicate
they are world-class
education partners



Exp

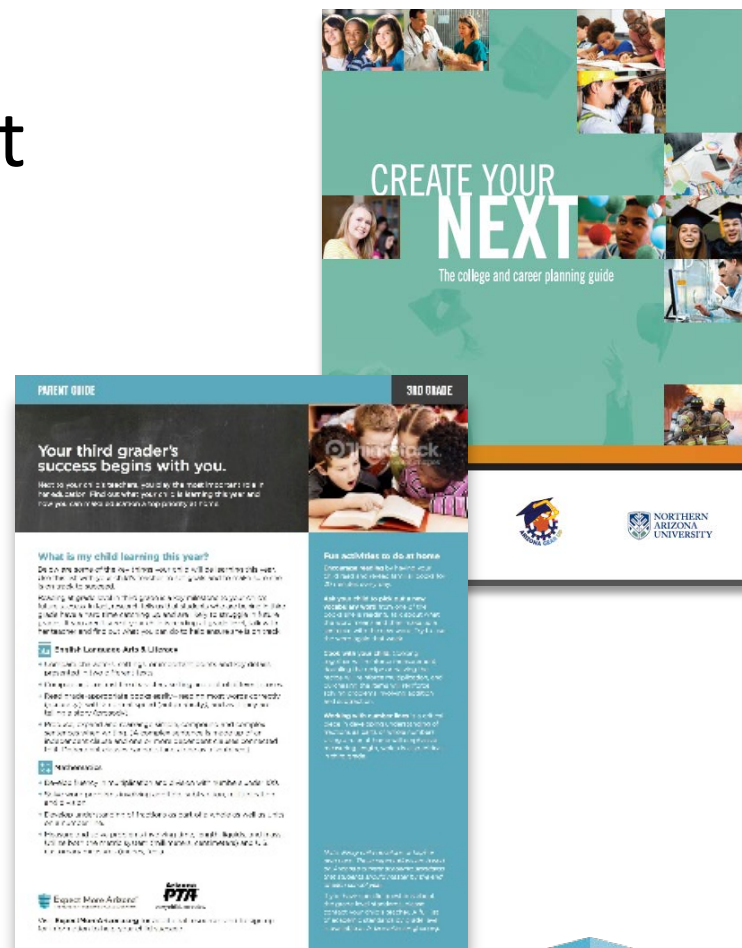
Partners make an ongoing, meaningful commitment



Exp

Share Resources with Members

- Grade-by-Grade Parent Guides
- Questions for Parent Teacher Conferences
- Create Your Next-College and Career Planning Guide
- AzMERIT Fact Sheet



Examples of Our Work with Partners

- Teacher Tuesdays
- Excellence Tours
- Presentations
- Provide collateral
- Provide content



1 Like

Mexicayotl – Seeding Success With a Nontraditional Approach

In a border town where most students are English language learners and many are living in poverty, attrition rates are ...

Submitted by Balty Garcia on 7/31/16







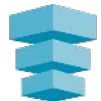
"I teach because I want to give young children a voice. I want them to know that what they have to say and feel matters. I want them to know that when they are ready and not any sooner they can share what they have. I want them to know that I see them as an individual and not a group. I take great joy in watching them go through stages of development whether it's stages of scribbling or learning how to negotiate over a toy." - April Wirth, Lead Preschool Facilitator/Teacher at [The Sandbox Tucson](#).

Please join us in thanking Ms. Wirth for believing in Arizona's students! Leave your comment to say thanks. [#TeacherTuesday](#)



How You Can help

-  Sign updated partner agreement with Arizona Education Progress Meter as the key metrics to measuring success.
-  Identify which indicator(s) your organization would like to work towards improving.
-  Identify stories of success to highlight excellence in each area.
-  Share any goals you've already set for student achievement.



You Can Be Part of the Solution



Every Arizona child deserves a world-class education.
YOU CAN BE PART OF THE SOLUTION.



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