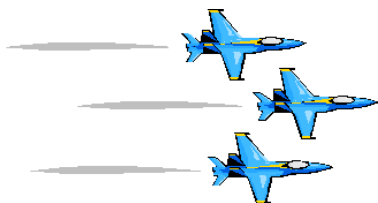


LINDSEY ELEMENTARY SCHOOL



Our vision is to function as a safe, nurturing, and family friendly professional learning community where we sustain a focus on collaboration, results and high levels of learning for all.

It is our mission is to provide a safe and nurturing environment where the faculty, staff, parents, community leaders, and all other stakeholders ensure higher levels of learning for all.

Our Values and Commitments

- ❖ We commit to safety as our number one priority.
- ❖ We commit to being a professional learning community that uses research based instruction practices, strategies, interventions and common formative assessments to ensure higher levels of learning for all students.
- ❖ We commit to a shared collective responsibility for our own professional growth and individual growth of all students.
- ❖ We commit to provide opportunities for students to recognize self-worth and accept others regardless of differences.
- ❖ We strive to be positive role models and commit to continuous improvement of our school.
- ❖ We are committed to the teaching and learning of our guaranteed and viable curriculum to the whole child.

2020-2021 College and Career Readiness Targets

- ✓ Percent of students scoring at proficient or higher on the Georgia Milestones ELA, mathematics, science and social studies.
- ✓ Percent of grade 5 students passing at least 5 courses in core content areas.
- ✓ Percent of students scoring at the highest performance level on all Georgia Milestones

Long Range

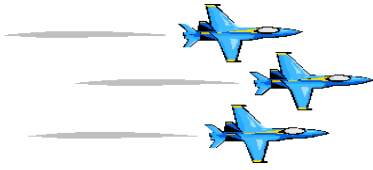
1. Provide opportunities to invite, inform and educate stakeholders in all educational processes that promote student achievement.
2. Each teacher creates a high-quality standards based classroom with a focus on collaboration, common assessments, results, and teaching and learning of our guaranteed and viable curriculum to ensure higher levels of learning for all students.
3. Plan, implement and monitor processes and procedures for organizational effectiveness.
4. Ensure meaningful data driven professional learning that increases instructional effectiveness and student achievement.

Key Actions (1-3 years)

Actions to be Taken

	<u>Related Goals</u>	<u>Timeline</u>
Provide parent and community capacity building opportunities	Goal 1	2020-2023
Provide community service events that promote student achievement in all content areas (literacy, mathematics and behavior)	Goal 1	2020-2023
Revisit Title I Compact during parent/teacher conferences	Goal 1	2020-2023
Provide opportunities for shared decision making among all stakeholders	Goal 1	2020-2023
Promote on-going communication	Goal 1	2020-2023
Provide learning opportunities that will improve student achievement in reading and math fluency	Goal 2	2020-2023
Use a variety of common formative assessments to guide instruction to ensure higher levels of learning for all students...	Goal 2	2020-2023
Tailor student learning opportunities focused on student centered learning, higher order thinking and problem solving to meet individual learner needs and goals	Goal 2	2020-2023
Recruit and retain highly qualified faculty/staff	Goal 3	2020-2023
Maintain a safe and clean school to promote an environment that is conducive to learning	Goal 3	2020-2023
Improve and refine MTSS processes for consistent implementation	Goal 3	2020-2023
Provide 97 percent of students in grades Pre-K through 5 a healthy breakfast and lunch in an environment that promotes student learning	Goal 3	2020-2023
Provide opportunities for peer teacher observation and reflection	Goal 4	2020-2023
Provide mentor teachers with adequate time to meet the needs of their mentees and the mentor program requirements(students and teachers)	Goal 4	2020-2023
Ensure grade level teachers attend system wide collaboration days, redeliver and implement. Collaborative teams will focus on the four PLC questions: What is it we expect students to know and be able to do? How will we know when they have learned? How will we respond when they do not learn? How will we respond when they already know it?	Goal 4	2020-2023
Provide needs based job-embedded professional learning to all faculty and staff to increase content knowledge, effectiveness, behavior management and strength our Tier 1 instructional processes	Goal 4	2020-2023

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Goal 1: Provide opportunities to inform and educate stakeholders in an effort to promote student achievement by ensuring higher levels of learning for all students.

Action 1: Provide parent and community capacity building opportunities

Action 2: Provide community service events that promote student achievement in all content areas (literacy, mathematics and behavior)

Action 3: Revisit Title I Compact during regular parent/teacher conferences

Action 4: Provide opportunities for shared decision making among all stakeholders

Action 5: Promote on-going communication

Goal 2: Ensure that each teacher provides high quality standards based instruction.

Action 1: Provide learning opportunities that will improve student achievement in reading and math fluency

Action 2: Use a variety of common formative assessments to guide instruction to ensure higher levels of learning for all students.

Action 3: Tailor student learning opportunities focused on student centered learning, higher order thinking and problem solving to meet individual learner needs and goals

Goal 3: Plan, implement and monitor processes and procedures for organizational effectiveness.

Action 1: Recruit and retain highly qualified faculty/staff (creating numerous opportunities to celebrate teachers and students' academic and behavior success)

Action 2: Maintain a safe and clean school to promote an environment that is conducive to learning

Action 3: Improve and refine MTSS and PLC at Work processes for consistent implementation

Action 4: Provide 97 percent of students in grades Pre-K through 5 a healthy breakfast and lunch in an environment that promotes student learning

Goal 4: Ensure meaningful data driven professional learning that increases instructional effectiveness and ensures student learning (achievement).

Action 1: Provide opportunities for peer observation and reflection

Action 2: Provide mentor teachers with adequate time to meet the needs of their mentees and the mentor program requirements (students and teachers)

Action 3: Ensure grade level teachers attend system wide collaboration days, redeliver and implement. Collaborative teams will focus on the four PLC questions: What is it we expect students to know and be able to do? How will we know when they have learned? How will we respond when they do not learn? How will we respond when they already know it?

Action 4: Provide needs based job-embedded professional learning to all faculty and staff to increase content knowledge, effectiveness, behavior management and strength our Tier 1 instructional processes