

Farmer Elementary School

Title I Parent and Family Engagement Policy

2020 - 2021

Farmer Elementary is committed to working together to provide the best education for your child and all students of our school. We recognize the essential role of families and value your input. Parent and family support is critical for academic success and improves the educational achievement of each child.

Our mission – in partnership with parents and the community, is to provide a nurturing environment that will prepare and inspire students to be literate, responsible, and productive citizens who respect themselves and others, and who are college and career ready and able to adapt in a diverse global society.

Parents, staff, and administration have developed this Parent and Family Engagement Policy in accordance with the Every Student Succeeds Act (ESSA), and the Randolph County Board of Education Title I Parent and Family Engagement Policy 1320/3560 and shall:

- Convene a Title I Annual Public Meeting to inform parents and families of parental rights to be involved, to discuss programs and activities that will be provided with Title I funds.
- Offer a flexible number of meetings throughout the school year at times convenient to parents and family, as indicated in the end of year Title I survey. Provide materials and training to help parents and family to work with their children at home to improve their academic achievement, such as literacy, math, science, or using technology, which may include education about the harms of copyright piracy (via parent nights).
- Provide timely information to parents through multiple means of communication, such as, posting information on the District & School web page, newsletters, Schoolmessenger calls, parent nights, weekly folders and communication logs, Home Base, PowerSchool and via Peachjar, Class Dojo, Scrolling information in office, the PTO Facebook page and the school marquee.
- Afford parents and family of children receiving Title I services, reasonable access to staff, opportunities to volunteer, and participate in their child's class activities.
- Jointly, with parents, design a parent-student-school compact that outlines the respective responsibility of the home/school partnership for improved student academic achievement.
- Provide a description and explanation of the curriculum used at the school, the levels of challenging state academic standards, the forms of academic assessments used to measure progress, and the proficiency levels students are expected to meet, and provide frequent reports to parents on their child's progress.
- Coordinate and integrate, to the extent feasible and appropriate, parent and family engagement programs and activities with other programs that encourage and support and strengthen families in more fully participating in the education of their children with other relevant agencies, Federal, State, and local programs, including public preschool programs.
- Provide regular meaningful communication between family members and school staff and to the extent practicable, in a language that parents and family members can understand.
- Strive to eliminate barriers to participation by assisting parents with limited English proficiency, parents with disabilities, and parents of migratory children, if applicable, or who have other backgrounds or characteristics that may affect participation.
- Involve and engage parents and families in the joint development of the Title I program and the school support and improvement plan and the process of school review and improvement by including parents on the school advisory committee and any other committees that may review the Title I program.
- Educate school personnel, teachers and specialized instructional support staff, in the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents and family as equal partners in education; to build relationships between parents, family and the school.